

Illustrated Timelines

Educational Guide: Research and Illustrations

Level: 5-12

Time: One to three class periods

Origin: Petra

Key Words: Petra, timeline, Web site, illustrate, sequential order, chronological

More about this resource:

The timeline of Petra is illustrated by students and featured in a 25-foot mural.

This lesson includes:

- A timeline of Petra
- Procedure for developing a mural

Michigan Framework:

Strand 1: Historical Perspective

Standard 1.1 Time and Chronology

Students will chronologically sequence the following eras of American History and key events within these eras in order to examine relationships and to explain cause and effect: The meeting of three worlds (beginnings to 1620).

Benchmark 1.1.5

Measure chronological time by decades and centuries.

Benchmark 1.1.10

Select a contemporary condition in Africa, Asia, Canada, Europe, and Latin American, and trace some of the major historical origins of each.

Benchmark 1.1.13

Identify some of the major eras in world history and describe their defining characteristics.

Strand 5 Inquiry

Standard 5.1 Information Processing

Students will acquire information from books, and maps newspapers, data sets, and other sources; organize and present the information in maps, graphs, charts, and time lines; interpret the meaning and significance of information; and use a variety of electronic technologies to assist in accessing the managing information.

Benchmark 5.1.1

Locate information using people, books, audio/video recordings, photos, simple maps, graphs, and tables.

Benchmark 5.1.5

Organize social science information to make and interpret maps, graphs, and tables.

Benchmark 5.1.8

Use traditional and electronic means to organize social science information and to make maps, graphs, and tables.

Benchmark 5.1.10

Locate information pertaining to a specific social science topic in depth using a variety of sources and electronic technologies.

Benchmark 5.1.11

Use traditional and electronic means to organizer and interpret information pertaining to a specific social science topic and prepare it for in-depth presentation.

Lesson Site

Petra Lost City of Stone

Activity: Research and Illustration

Time Required: One to three class periods

Age Level: 5-12

A Petra timeline is included in this site. As the Michigan Framework states, "Chronological thinking is at the very heart of historical reasoning. Without a clear sense of historical time, we are bound to see events as a great tangled mess." The timeline provided here http://www.amnh.org/education/resources/rfl/pdf/petra_guide_insert.pdf [PDF 1700kb] may be used as the student resource for younger children or the older students may do the research required to develop and interpret their own timeline.

Materials:

- Roll of plain shelf paper
- Colored pencils, colored chalk, markers, or paint
- Timeline or Research Materials

Procedure:

Once the timeline is chosen and completed, provide a roll of plain shelf paper with divisions for the chronological divisions of decades or centuries required for the timeline chosen. Students will illustrate these events with dates and titles of the events clearly featured. For those students who lack confidence in their drawing ability, sketching may be an option. Older students should give interpretation to the events with additional information they have discovered in their research.