

CLASSICS DEPARTMENT ASSESSMENT PLAN: Summary
(August, 2004)

Departmental mission statement: “Acknowledging the privileged role in the created world which language and culture play in achieving God’s purposes, and recognizing the central position of the Greek and Latin languages and cultures in the historical development of the Christian faith, the Classics Department commits itself to teaching the languages, literatures, history and cultures of the Greco-Roman world; to providing appropriate service related to such teaching; and to engaging in scholarly exploration of Greco-Roman literatures, history and cultures.”

EDUCATIONAL OBJECTIVES (Student Learning Outcomes)	METHODS of MEASUREMENT (including frequency)	RESULTS
<p>Linguistic proficiency:</p> <p>Graduates will demonstrate proficiency in the grammar and syntax of the Greek and/or Latin languages.</p> <p>(Classical languages majors will achieve a higher proficiency than Classical Studies majors.)</p>	<ol style="list-style-type: none"> 1. Annual review of each major’s grades in Greek / Latin courses and a portfolio of his/her final exams in those courses, with special attention to the last courses taken. 2. Annual review of aggregate faculty evaluation results for questions regarding skill development in Classics courses. 3. Departmental review of each program and all course syllabi every five years to insure that linguistic objectives are being met. 	<ol style="list-style-type: none"> 1. Portfolio reviews for the majors’ linguistic aptitude will be recorded on a rating sheet for each student and summarized in the department assessment report. 2. Faculty evaluation results for relevant questions will be summarized in the department assessment report. 3. Course / program reviews and revisions will be reported in the department assessment report.

	<p>4. Annual tracking of admission into or progress in graduate programs in Classics and related fields.</p>	<p>4. The post-graduate activities & careers of recent Classics majors will be reported in the department assessment report.</p>
<p>Proficiency in writing:</p> <p>Graduates will demonstrate proficiency in written translations from Greek or Latin into English, some composition from English into Greek/Latin, informal journaling, brief essays for tests, formal critical essays, and research papers.</p>	<p>1. Annual portfolio review of each major's papers and exams, with special attention to translations, essays and research papers written in the senior year.</p> <p>2. Annual review of aggregate faculty evaluation results for questions regarding skill development in Classics courses.</p> <p>3. Departmental review of its writing program and all course syllabi every five years to insure that writing objectives are being met, with special attention to Classics 211, 221, and 231.</p>	<p>1. Portfolio reviews for the majors' proficiency in writing will be recorded on a rating sheet for each student and summarized in the department assessment report.</p> <p>2. Faculty evaluation results for relevant questions will be summarized in the department assessment report.</p> <p>3. Course writing requirements and revisions will be reported in the department assessment report.</p>

<p>Knowledge of ancient Greek and Roman cultures:</p> <p>Graduates will demonstrate a knowledge of the main literary, historical, and cultural movements in the ancient Greco-Roman world, from Homer (8th c. BC) to Augustine (5th c. AD) and the early middle ages.</p> <p>(The depth and breadth of their knowledge will vary according to their specific majors.)</p>	<ol style="list-style-type: none"> 1. Annual review of each major's coursework in the department, with special attention to the range of courses they have taken and the papers and tests in their portfolios. 2. Review of aggregate faculty evaluation results for questions regarding knowledge development in Classics courses. 3. Departmental review of each major program and all course syllabi every five years to insure that every major develops sufficient breadth of knowledge in the field. 4. Alumni majors will be surveyed every five years for post-graduate evaluations of the Classics training they received. 	<ol style="list-style-type: none"> 1. The majors' knowledge as reflected in their transcript and portfolio will be assessed on a rating sheet for each student and summarized in the department assessment report. 2. Faculty evaluation results for relevant questions will be summarized in the department assessment report. 3. Course / program reviews and revisions will be reported in the department assessment report. 4. Results of alumni surveys will be summarized in the department assessment report.

<p>Engagement with ancient Greek & Roman cultures:</p> <p>Graduates will be able to articulate a Christian perspective toward the ancient Greek & Roman world and its significance for our own.</p>	<ol style="list-style-type: none"> 1. Annual review of the papers and tests in each major's portfolio, with special attention to perspectival and evaluative aspects. 2. Review of aggregate faculty evaluation results for questions regarding Christian perspective and applicability of learning in Classics courses. 3. Departmental review of each major program and all course syllabi every five years to insure that Classics courses effectively communicate a Christian perspective and enable majors to apply their learning to life in this age. 4. Every five years Alumni majors will be asked for their judgment of the value of their Classics training for their lives. 	<ol style="list-style-type: none"> 1. Engagement as reflected in the portfolio will be evaluated on a rating sheet for each major and summarized in the department assessment report. 2. Faculty evaluation results for relevant questions will be summarized in the department assessment report. 3. Course / program reviews and revisions will be reported in the department assessment report. 4. Results of alumni surveys will be summarized in the department assessment report.

