

GALVIN COLLEGE

AN INSTITUTION OF THE
CHRISTIAN REFORMED
CHURCH



YEARBOOK
1937-1938

Academic Record for 1937-1938
Announcements for 1938-1939

GRAND RAPIDS, MICHIGAN

HOW TO ADDRESS CORRESPONDENCE

All correspondence should be sent to Calvin College, Grand Rapids, Michigan. In sending correspondence, the specific addresses given below should be used:

Regarding admission and graduation requirements, address the Dean.

Regarding records, transcripts, requests for literature, address the Registrar.

Regarding boarding or rooming places for girls, work for girl students, address the Dean of Women.

Regarding boarding or rooming places for men, whether or not in Calvin Dormitory, address the Committee on Dormitory and Boarding Places.

Regarding teaching positions after graduation, address the Placement Bureau.

Regarding alumni matters, address the Secretary of the Alumni Association.

All checks should be made payable and correspondence concerning them sent to the Treasurer, Calvin College.

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CALENDAR

1938

January 3-4.....	Registration for Second Semester.
January 4, 7:00 A. M.....	Christmas Vacation ends.
January 13-21.....	Final Examinations.
January 21.....	First Semester closes.
January 25.....	Second Semester begins.
February 22.....	Washington's Birthday
March 18, 6:00 P. M.....	Spring Vacation begins.
March 29, 7:00 A. M.....	Spring Vacation ends.
April 1.....	Re-examinations.
May 19-28.....	Final Examinations.
May 31.....	Commencement.

Summer Vacation

September 7, 9:00 A. M.....	Enrolment of New Students.
September 7-8, 9:00 A. M.....	Registration for First Semester.
September 8, 9:00 A. M.....	Opening Exercises.
September 8-9.....	Re-examinations.
November 24-25.....	Thanksgiving Recess.
December 16, 6:00 P. M.....	Christmas Vacation begins.

1939

January 2-3.....	Registration for Second Semester.
January 3, 7:00 A. M.....	Christmas Vacation ends.
January 12-20.....	Final Examinations.
January 20.....	First Semester closes.
January 24.....	Second Semester begins.
March 24, 6:00 P. M.....	Spring Vacation begins.
April 4, 7:00 A. M.....	Spring Vacation ends.
April 7-8.....	Re-examinations.
May 25-June 2.....	Final Examinations.
June 6.....	Commencement.

BOARD OF TRUSTEES

CLASSIS CALIFORNIA	
Rev. Richard J. Frens.....	Hanford, California
CLASSIS GRAND RAPIDS, EAST	
Rev. William P. Van Wyk	Grand Rapids, Michigan
CLASSIS GRAND RAPIDS, SOUTH	
Rev. Herman Bel	Grand Rapids, Michigan
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Rev. John K. Van Baalen	Grand Rapids, Michigan
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Rev. Edward B. Pekelder	Sheboygan, Wisconsin
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* Trustee not yet chosen.

COMMITTEE ON FINANCE

Gerrit J. Rooks, President .	William Kok
Daniel Zwier, Secretary	Tony Noordewier
Gerrit L. Dornbos	William P. Van Wyk
John Hekman	Fred L. Winter
Benjamin W. Hertel	

Tony Noordewier, Treasurer.....	855 Kalamazoo Ave., S. E.
Henry Voss, Assistant Treasurer.....	1117 Neland Ave., S. E.
Caroline Veen, Clerk.....	1020 Benjamin Ave., S. E.
E. J. Norden, Janitor.....	1130 Thomas St., S. E.

THE FACULTY

- RALPH STOB, PH. D., *President*
Professor of the Greek Language and Literature
 1301 Calvin Avenue, S. E. Telephone 3-4803
- ALBERTUS J. ROOKS, A. M., *Dean*
Professor of the Latin Language and Literature
 737 Benjamin Avenue, S. E. Telephone 5-1221
- KLAAS SCHOOLLAND
Professor Emeritus of the Greek Language and Literature
 854 Worden Street, S. E. Telephone 5-7188
- JACOB G. VAN DEN BOSCH, A. M.
Professor of the English Language and Literature
 857 Bates Street, S. E. Telephone 5-6054
- ALBERT E. BROENE, A. B.
Professor of Modern Languages
 1417 Thomas Street, S. E. Telephone 3-3835
- JOHANNES BROENE, A. M.
Professor of Education and Psychology
 1409 Fisk Street, S. E. Telephone 5-9930
- JOHN P. VAN HAIT'SMA, PH. D.
Professor of Organic Science
 1027 Benjamin Avenue, S. E. Telephone 3-6826
- JAMES NIEUWDORP, B. S.
Professor of Mathematics
 743 Fuller Avenue, S. E. Telephone 5-3765
- HENRY J. G. VAN ANDEL, A. M.
Professor of the Holland Language and Literature
 1231 Giddings Avenue, S. E. Telephone 5-5096
- PETER HOEKSTRA, PH. D., *Secretary*
Professor of History and Political Science
 1015 Worden Street, S. E. Telephone 3-4710
- HENRY J. RYSKAMP, PH. D.
Professor of Economics and Sociology
 1201 Sherman Street, S. E. Telephone 9-3857
- HARRY G. DEKKER, M. S., *Registrar*
Professor of Chemistry
 1309 Alexander Street, S. E. Telephone 3-4640
- THE REV. H. HENRY MEETER, TH. D.
Professor of Bible
 1045 Fuller Avenue, S. E. Telephone 5-7692
- HENRY VAN ZYL, PH. D.
Professor of Educational Methods
 1143 Fuller Avenue, S. E. Telephone 5-6600
- SEYMOUR SWETS, A. M.
Professor of Public Speaking and Music
 1300 Underwood Avenue, S. E. Telephone 5-1229
- LAMBERT J. FLOKSTRA, A. M.
Instructor in Education
 1126 Alto Avenue, S. E. Telephone 3-7089
- *JOHANNA TIMMER, A. M.
Dean of Women and Instructor in English

* On leave of absence.

EDWIN Y. MONSMA, PH. D. <i>Associate Professor of Biology</i> 1236 Allerion Avenue, S. E.	Telephone 5-9861
HARRY J. WASSINK, A. B., B. S. <i>Instructor in Physics and Engineering</i> 1046 Toren Court, S. E.	Telephone 5-4578
WILLIAM THOMAS RADIUS, A. M. <i>Instructor in Greek</i> 1341 Colorado Avenue, S. E.	Telephone 5-1407
ALBERT H. MUYSKENS, A. M. <i>Instructor in Physical Education</i> 1235 Hope Street, S. E.	Telephone 8-6309
JESSE DE BOER, A. M. <i>Assistant in Philosophy</i> R. R. 6	Telephone 3-6816
HENRY ZYLSTRA, A. M. <i>Assistant in English</i> 355 Diamond Avenue, S. E.	
HESSEL KOOISTRA, A. M. <i>Assistant in Geography</i> 3045 Eastern Avenue, S. E.	
JOSEPHINE BAKER, A. B. <i>Librarian</i> 936 Twelfth Street, N. W.	
HARRY LIEFFERS, M. D. <i>Medical Examiner</i> 400 Medical Arts Building	Telephone 9-4995

Standing Committees of the Faculty

- ATHLETICS, BOARDING PLACES, AND DORMITORY—A. Broene, Meeter, Monsma, and Muyskens.
- SCHOLARSHIP AND DISCIPLINE—Ryskamp, A. Broene, Van Haitsma, and Dekker.
- EDUCATIONAL POLICY AND NORMAL TRAINING—Rooks, J. Broene, Vanden Bosch, Ryskamp, and Dekker.
- RELIGIOUS AND SOCIAL ACTIVITIES—Meeter, Van Andel, Swets, Miss Timmer, and Radius.
- LIBRARY—Nieuwdorp, J. Broene, Miss Timmer, and Monsma.
- PUBLICATION—Vanden Bosch, Van Haitsma, Radius, and Wassink.
- PLACEMENT BUREAU—Van Zyl, Rooks, Nieuwdorp, and Flokstra.

ADMISSION

Aim

CALVIN COLLEGE exists under the auspices of the Christian Reformed Church in America, and is controlled by a Board of Trustees composed of two members from each Classis. According to the constitution, all instruction given must be in harmony with Reformed principles. The various branches of study, therefore, are considered from the standpoint of faith and in the light of Calvinism as a life and world view. The aim of the college is to give young people an education that is Christian, not merely in the sense that devotional exercises are appended to the ordinary work of the college, but in the larger and deeper sense that all the class work, all the students' intellectual, emotional, and imaginative activities shall be permeated with the spirit and teaching of Christianity.

Admission

ALL APPLICATIONS for admission to Calvin College should be made to the Dean. Blanks will be furnished on request.

All applicants for admission must present a satisfactory written testimonial of good moral conduct. One who intends to study for the ministry must in addition present a recommendation from his consistory endorsing him for the ministry.

The regular time for admission is at the beginning of the school year in September, and at the beginning of the second semester in January. The Faculty has the right, however, to accept during the school year students that meet the requirements.

All certificates and testimonials should be submitted to the Dean as soon as possible, and not later than the day of registration.

in the following cases:

1. When the applicant submits from an accredited college, junior college, or normal school, a certificate of honorable dismissal and a transcript of the studies pursued. However, no applicant is allowed more than sixteen hours of credit for each semester of work taken at some other recognized institution.

2. When the applicant, at the time of entrance, passes satisfactory examinations in the subjects in which he desires advanced standing.

3. When the applicant, having at the time of entrance declared the subjects in which he desires advanced standing, then during his first year of residence at Calvin College creditably completes, in the respective departments of study concerned, courses which presuppose a satisfactory knowledge of the work for which advanced standing is asked.

4. When the applicant submits from an accredited high school, in excess of sixteen units for admission, credits in subjects which are also taught in college; provided that for at least one semester he successfully continues work in these subjects at Calvin College. The limit of such college credit allowance is six hours.

5. When the applicant submits credits from an accredited high school for work done after graduation, provided these credits are in courses taught in both high school and college. No more than ten hours will be allowed for a full semester's work.

Admission to advanced standing does not excuse the student from meeting the specified requirements for graduation from Calvin College. For example, students entering as sophomores in the General College course must for graduation earn ninety-four honor points, those entering as juniors sixty-two and one-half honor points, those entering as seniors thirty-one honor points.

To students coming from other colleges not more than sixteen hours of credit will be allowed for every full semester's work.

All advanced standing is subject to revision at the end of the first year of residence.

Students expecting advanced standing for work done at other institutions should bring full credentials, and should at the time of entrance consult the Dean.

Unclassified Students

APPPLICANTS for admission who are not candidates for graduation may be enrolled for such studies as their preparation qualifies them to pursue with profit. Such applicants should consult the Dean regarding arrangements.

STUDENT EXPENSES

Tuition and Other Fees

ALL TUITION and other fees are charged by the semester, and must be paid to the College Treasurer during the first five days from the time of registration for the semester. To this rule there is one exception; as follows:

The graduation fee need not be paid till just before the time of admission to final examinations.

GYMNASIUM FEE. All students pay a gymnasium fee of two and one-half dollars each semester.

ORGANIZATION FEE. All students pay an organization fee of two and one-half dollars each semester for the benefit of all-school activities.

REGULAR TUITION FEE. The regular tuition is seventy-five dollars a semester. For students who are members of a Christian Reformed Church and thus contribute indirectly to the support of Calvin College the tuition is as follows:

For students residing west of the Ohio River and east of the Mississippi the tuition is fifty dollars a semester.

For two students from one family residing west of the Ohio River and east of the Mississippi River the tuition fee for each is thirty-seven and one-half dollars a semester.

For students residing east of the Ohio River the tuition fee is thirty-three and one-half dollars a semester; for two students from one family residing in the region defined, the tuition fee for each is twenty-seven dollars a semester.

For students residing west of the Mississippi River but east of Montana, Wyoming, Colorado, and New Mexico, the tuition fee is thirty-three and one-half dollars a semester; for two students from one family residing in the region defined, the tuition fee for each is twenty-seven dollars a semester.

For students residing in Montana, Wyoming, Colorado, New Mexico, or in points west of these states, the tuition fee is seventeen and one-half dollars a semester.

For students in the pre-Seminary course the tuition will be the same as that charged students in other courses; upon admission to our Seminary, however, the excess paid over and above the rates specified in the College catalog of 1931 on page 21 (previously approved by the Board and Synod) will be credited toward tuition in the Seminary until absorbed.

In calculating the tuition fee, residence is determined as follows:

Residence of minors is that of their parents or legal guardians.

Residence of a married man is considered that of his established home during the semester preceding the date of registration.

Residence of all others is considered local.

EXCESS HOURS. Students taking in excess of seventeen semester hours will be charged an extra fee of six dollars for each such excess semester hour.

LESS THAN NINE HOURS. Students taking less than nine semester hours have their tuition fee computed at the rate of six dollars for each semester hour.

LABORATORY FEE. An extra fee is charged in some laboratory courses to cover cost of material, wear and tear of instruments, and the like. Amount of such laboratory fee is indicated in the catalog in the description of the specific courses.

PRACTICE FEE. A practice fee of six dollars a semester is paid by students who register for practice teaching.

GRADUATION FEE. The general graduation fee, including diploma, is five dollars.

LATE REGISTRATION. A fee of one dollar will be charged for late registration.

REFUNDMENT. No refunds will be made to any student expelled, suspended, or requested to withdraw on account of conduct or poor scholarship.

If a student withdraws voluntarily and in good standing within two weeks after the first day of enrolment, tuition and all fees except \$5 to cover registration, will be refunded; if before the end of eight weeks, one-half of the total fees (tuition and miscellaneous fees) will be returned; and after eight weeks, no part will be refunded.

Living Expenses

LIVING EXPENSES, including board, room rent, fuel, light, laundry, and text books, are from \$300.00 up.

Board and Room with Private Families

BOARD in private families will cost from four to ten dollars a week.

Those who engage private rooming places are expected to retain their rooms for one semester, unless prevented for good reasons.

Any student or prospective student who desires assistance in procuring a private rooming or boarding place, should apply to the Committee on Dormitory and Boarding Places, Calvin College. This committee constantly keeps on file a list of such places, and will do all in its power to obtain for the student the kind of place desired. Correspondence is cordially invited.

A city such as Grand Rapids offers splendid opportunities for self-support, especially for young women who desire to work for their room and board.

Girl students who wish to work for board and room should correspond with the Dean of Women, Calvin College, who will gladly render all possible assistance.

Board and Room at Calvin Dormitory

MALE STUDENTS may obtain board and room at the college dormitory for five dollars a week and upward. Application for admission should be made to the Committee on Dormitory and Boarding Places, Calvin College. Since new applications are given preference according to time of filing, the applicant is advised to correspond with the committee as soon as he has made up his mind to reside at the Dormitory.

Applicants accepted for admission to the Dormitory are responsible for their rooms for one semester.

Admission to the Dormitory is regarded by the College authorities not as a right but as a privilege which may be withheld or withdrawn from any student whose presence at the Dormitory is not considered desirable.

STUDENT AID

Scholarships and Prizes

UNIVERSITY OF MICHIGAN STATE COLLEGE FELLOWSHIP.—The following is taken from the Catalogue of the University of Michigan:

"By action of the Board of Regents each of the faculties of the accredited colleges of the State of Michigan is authorized to nominate each year to the administration office of the Graduate School some members of the graduating class or some one of their graduates of not more than four years standing as a suitable candidate for a State College fellowship or scholarship. An alternate may also be nominated in each instance."

Students wishing to make application for this fellowship should consult the Registrar of Calvin College *not later than February 1.*

RHODES SCHOLARSHIP.—Male students in the junior and senior years may apply for nomination to the Cecil Rhodes Scholarship. This Scholarship, tenable for three years, carries an annual honorarium of at least \$1,500 for study at Oxford. Students wishing to compete should consult the Registrar before October 1, 1938.

For detailed information address Mr. Edgar H. Ailes, Penobscot Building, Detroit, Mich.

FRESHMAN SCHOLARSHIPS. Each year Calvin College offers a scholarship, consisting of free tuition for the Freshman year, to a member of the graduating class in each of the five Christian High Schools (Eastern, Chicago, Grand Rapids, Holland, and Western), who is recommended thereto by the faculty of that school, in accordance with the following conditions:

1. The recommendation shall be on the basis of scholarship, Christian character, personality, and promise of growth.
2. The recipient must have fulfilled regular college admission requirements.
3. The recipient should expect to complete the course at Calvin.
4. The recipient should have been in residence at the high school from which he graduates for at least his junior and senior years.
5. If in the opinion of the faculty of any of these schools no suitable candidate is available, no award shall be made in that particular year.

ALUMNI TUITION SCHOLARSHIP.—The Alumni Association annually offers a tuition scholarship to that member of the Sophomore class who in his Freshman year has shown himself to be deserving. The conditions are as follows:

1. The recommendation shall be on the basis of scholarship, Christian character, personality, and promise of growth.
2. The recipient should expect to complete his college work at Calvin College.
3. If in the opinion of the faculty no suitable candidate is available, no award shall be made in that particular year.
4. The applicant receiving the majority of votes is considered elected.

Prizes and Awards

ALUMNI PRIZE, \$15.00.—The Alumni Prize is offered for the year 1937-38 for special excellence in the course American History. The students are required to write a paper on some phase of the adoption and ratification of the Constitution.

THE BEETS CALVINISM PRIZE.—Dr. and Mrs. Henry Beets have presented the College with \$300.00, the income of which is to constitute a prize for the best essay or term paper on Calvinism, in any of its bearings, written each year by Calvin College students, and to be awarded at the discretion of the professor holding the chair of Calvinism, in consultation with the President of Calvin College, provided that if during any given year the professor named above does not consider the essays or papers submitted of sufficient merit to deserve the prize, the interest of such a year, or years, be added to the principal.

BETHANY, MUSKEGON, MISSION PRIZE.—Through the courtesy of the Men's Bible Class of the Bethany Church at Muskegon, a first prize of thirty dollars (\$30.00) and a second prize of twenty dollars (\$20.00) is offered annually for the two best essays on some missionary subject. Competition for these prizes is open not only to the college students, but also to those of the seminary. Essays must be handed in either to the college president or to Professor Volbeda, who are also ready to give further information regarding the conditions governing the awarding of this prize.

BROODMAN ORATORICAL PRIZES.—Through the generosity of Dr. G. J. Broodman of Grand Rapids, Michigan, gold, silver, and bronze medals are given annually to the winners of the first, second, and

third prizes, respectively, in a men's oratorical contest. The first prize winner represents Calvin in the state oratorical contest of the Michigan Intercollegiate Speech League held in March of each year.

BROODMAN DEBATING TROPHY.—All students are eligible for intramural debating in competition for the silver cup awarded by Dr. G. J. Broodman. The names of the two winners are inscribed on this cup. Calvin as a member of the Michigan Intercollegiate Speech League, each year puts into the field several teams to meet other colleges.

HEYBOER PRIZE.—Mr. G. A. Heyboer of Grand Rapids has given three prizes in oratory for women, of \$15.00, \$10.00, and \$5.00. The first prize winner represents Calvin in the state oratorical contest of the Michigan Intercollegiate Speech League held in March of each year.

THE RINCK MEMORIAL PRIZE.—A fund of \$500.00 has been subscribed by former students and friends of the late William Rinck, Professor of Mathematics at Calvin College, 1905 to 1920, the income of which is to be devoted to a prize in mathematics. The prize is awarded annually to the student who has done the best work in college algebra, analytical geometry, and calculus, provided the grade in each of these courses is at least "B."

Placement Bureau

A PLACEMENT BUREAU which will effect the placing of prospective teachers, graduates from Calvin College, has been established. This Bureau keeps on file a list both of vacancies in the teaching forces in our Christian Schools throughout the country and of graduates who desire to teach. All correspondence for the Bureau should be addressed to: Placement Bureau, Calvin College. The services are given without charge.

ADMINISTRATION

Religious Culture

IN ACCORD with its specific aim and with its belief that this aim cannot be attained unless the religious side of the student's life receives due attention, the College makes religious instruction, either doctrinal or historical, compulsory for all classes of students. Ten hours of such religious instruction must be taken during the four college years in accordance with a set program.

Furthermore, all students are required to attend the devotional exercises held in the auditorium each school day at 9:40 A. M.

It is understood, too, that on the Sabbath every student worships regularly at some church of his own selection.

As often as is deemed necessary during the course of the college year the spiritual adviser has consultations with each student, the aim being to offer such help in the moral and spiritual life as the student may need.

The Hekman Memorial Library

THE library contains 25,000 volumes. About 600 books are added yearly. All students and former students of Calvin College and Seminary are entitled to the full use of the library.

Physical Education

EVERY freshman student is required to take two hours of gymnastics or physical education per week. No credit is given for this work. Exemptions from this requirement are made only upon written request of the family physician or a statement from the Dean.

Attendance

THE school year of thirty-six weeks is divided into two semesters of eighteen weeks each.

Two vacations are given during the year: a vacation of two weeks at the Christmas holidays, and a spring vacation of one week. Students are required to remain on duty until the last school exercise preceding a vacation is completed, and to be present at the hour of opening, after a vacation.

Grades and Honor Points

REPORT CARDS are sent out at the end of each semester.

In grading the work of students a literal system equivalent in honor points is used; as follows:

MARK	INTERPRETATION	EQUIVALENT HONOR POINTS
A	Exceptional.	3
B	Good or very good.	2
C	Graduation average.	1
D	Unsatisfactory; just passable.	0
E	Condition, which may be removed by re-examination.	Minus 1
F	Failure. No re-examination.	Minus 2
Inc.	Work not completed.	

The mark E can be removed only by a re-examination passed with a grade of C or better. Such re-examination must be taken *at the appointed time within the next semester. Responsibility* for arranging for re-examination at the appointed time, for securing from the instructor concerned a signed removal slip without which no change is made in the Registrar's entries, and for presenting such removal slip to the Registrar, *lies with the student.* Should the student fail to remove his condition, the mark E is automatically graded F.

For a course marked F a student can receive credit only by satisfactorily repeating the whole course.

If a student is absent from a final examination without excuse, the mark "No exam." will be given. This mark must be removed by taking the examination at the time scheduled for re-examinations. Failure to do this results in an F for the course.

The mark Inc. signifies the absence of a certain amount of reading to be completed, or of papers to be handed in. This mark is given only in cases of prolonged illness and in emergencies, i. e., in circumstances which may reasonably prevent a student from completing his work on time, such as practice teaching, inability to obtain necessary books, etc. To remove a mark Inc. the student must secure credit for the course by satisfying the instructor *within one year. Responsibility* for securing such credit and for obtaining from the instructor concerned a signed removal slip without which no change is made in the Registrar's entries, and for presenting such removal slip to the Registrar, *lies with the student.* Should a student fail to remove the mark Inc. within the allotted time, the mark automatically becomes F.

When the record of a student suggests doubt as to his fitness to do more advanced work in a particular department, his case is determined jointly by the Dean and the instructors concerned.

Examinations and Written Work

REGULAR examinations, in writing, are held at the close of each semester. In addition, tests and written recitations are given frequently during the year, with or without previous notice, at the option of the instructor.

Supplementary examinations for admission and for the removal of conditions are held on the first Thursday, Friday, and Saturday of the school year, and on the first Tuesday and Wednesday after the spring vacation.

Term papers and book reports (not including weekly or bi-weekly assignments) shall be in three weeks before the final examinations.

Any student found guilty of dishonesty in any examination or test or required written work of any character, will be graded F in the course, besides being subject to discipline.

Dropping and Changing of Courses

AFTER a student has enrolled for a study, he may not drop it without written permission of the Dean. A student may not change his course of study without permission from the Dean.

Class Visitors

UNDER certain conditions, students may attend classes as visitors or auditors. Permission to do so must be obtained from the office.

Dismission

ADMISSION to Calvin College is a privilege, not a right. This privilege may be withdrawn from any student whose presence is not regarded as desirable by the college authorities.

REQUIREMENTS FOR GRADUATION

THE COLLEGE graduates or certifies students from the following courses: General College, pre-Seminary, Education, pre-Medical, pre-Law, pre-Engineering, Business Administration, Forestry, and Nursing.

Every student (except those few who register as "Unclassified") must, in addition to the physical education required of freshmen, fulfill the requirements of the course from which he elects to graduate. The requirements in each course are listed below.

By an hour of credit is meant in each case the equivalent of one recitation a week in one subject for one semester. The number of hours of credit given for a particular subject is indicated in the description of that subject to be found under DESCRIPTION OF COURSES.

By department is meant any one of the following: Art, Bible, Chemistry, Dutch, Economics and Sociology, Education, English, French, German, Greek, History, Latin, Mathematics, Music, Organic Science, Philosophy, Physics, Political Science, Public Speaking.

No diploma will be granted for less than one year's resident work, which ordinarily must be the year immediately preceding graduation.

When no full course is completed, a statement is given of the studies which the student has successfully completed.

General College

1. **AMOUNT OF WORK.** The student must complete 125 hours of work.

2. **GRADE OF WORK.** The student must obtain a total of 125 honor points; in other words, must obtain an average grade of C.

3. **PRESCRIBED WORK.** Of the 125 hours required, the following are prescribed:

Bible 101, 102, 201, 202, 301	10 hours
English 103, 104	6 hours
French or German	14 hours
History	6 hours
Philosophy (not including Psychology or Logic)	6 hours
Natural Science	10 hours
Latin 10 hours or Greek 14 hours	

*Major - 21 + 15 or
24 + 12 in same group
Minor - 12 + 6 in same group*

A student who has had French, German, or Latin in high school may have his number of hours prescribed in college reduced by four hours for each of the first two units of high school work. One year of French or German or Latin must be taken in college.

4. **DISTRIBUTION OF WORK. MAJORS AND MINORS.** To insure proper distribution of the student's work, the departments of study have been divided into three groups; as follows:

Group I. Art, Dutch, English, French, German, Greek, Latin, Music, Public Speaking.

Group II. Chemistry, Mathematics, Physics, Organic Science, Psychology.

Group III. Bible, Economics and Sociology, Education, History, Philosophy, Political Science.

The student must so distribute the total 125 hours (including, therefore, those prescribed) among the three groups that he complies with the following restrictions:

a. The student must choose one of these three groups as his major and another group as his minor.

b. In his major group the student must choose two departments in one of which he completes a sequence of at least twenty-one hours and in the other of which he completes a sequence of at least twelve hours (or fifteen hours if he desires a Teachers' Certificate). Besides, he must take an additional three hours in either of these two departments. The total number of hours required in the major group is, therefore, thirty-six.

c. In his minor group the student must choose one department in which he completes a sequence of twelve hours. Besides, he must take an additional six hours within his minor group. The total number of hours required in the minor group is, therefore, eighteen.

d. Should a student choose Group II as his major or his minor group, and should he further choose Psychology as a sequence in this group, nine hours of Psychology and three hours of Logic will be accepted as a twelve-hour sequence.

e. At least one-half of the work taken in residence beyond the sophomore year must be in courses not open to freshmen.

5. **DEGREE.** On satisfactory completion of this course, the student will receive the degree of bachelor of arts.

6. **STATE TEACHERS' LIFE CERTIFICATE.** To be eligible for recommendation for a State Teachers' Life Certificate the student must on graduation have to his credit a total of 125 hours. For requirements see 3a (1 and 2) and b under Education below.

Pre-Seminary

1. **AMOUNT OF WORK.** The student must complete 125 hours of work.

2. **GRADE OF WORK.** The student must obtain a total of 125 honor points; in other words, must obtain an average grade of C. To receive in addition the faculty's recommendation for admission to Calvin Seminary, the student must obtain one and one-third times as many honor points as hours of credit.

3. **PRESCRIBED WORK.** The following 115 or 116 hours of work are prescribed:

Bible 201, 202, 301, 302	8 hours	Dutch History	3 hours
Dutch	15 hours	Latin	6 hours
Economics	6 hours	Natural Science	10 hours
Education 301	3 hours	Philosophy	9 hours
English	12 hours	Psychology	3 hours
Greek	14 hours	Logic	3 hours
New Testament Greek	6 hours	Public Speaking	6 hours
History	8 or 9 hours	Sociology	3 hours

The student who is deficient in the two units of high school German required for admission to the pre-Seminary course will be required to take German 101 and 102.

4. **ELECTIVES.** None of the elective hours may be applied for meeting any deficiencies in high school subjects which the student may have on admission to the course.

5. **DEGREE.** On satisfactory completion of this course, the student will receive the degree of bachelor of arts.

Education

1. **AMOUNT OF WORK.** A total of 125 hours of work must be completed.

2. **GRADE OF WORK.** At least 125 honor points are required.

3. **PRESCRIBED WORK.** To earn the degree of bachelor of arts in education for recommendation for a Michigan State Teachers' Life Certificate the student must complete:

a. The State Department of Education requirements:

- (1) Education 201-202; 203 or 306 or 309; 301 or 313 or 314 or 315 or 317; a method course (see below); and 34320 hours
- (2) A major field of 24 hours and two minors of 15 hours each, in subjects or subject fields in which the student expects to teach.....54 hours

Students intending to teach in the elementary grades may choose four minors, two of which must be in subjects or subject fields taught in elementary grades.

These centers of study may be chosen from the following subjects and subject fields:

Chemistry	German	History	Religious
Economics-	History	History-Politi-	Education
Sociology	Latin	cal Science	Sociology
Economics	Mathematics	Philosophy	Science
English	Music	Physics	(Organic)
French			

(3) Prospective elementary teachers are advised to select their minors from the following—one minor from one of the four subject fields:

English Studies: Literature, Rhetoric, English Speech, Reading

Art Studies: Music, Fine Arts, Industrial Arts

Social Studies: Economics, Geography, History, Political Science, Sociology, Ethics

Science Studies: Mathematics, Organic Science, Physics, Chemistry

b. Calvin College requirements:

- (1) Bible10 hours
- (2) English6 hours
- (3) History6 hours
- (4) Foreign language8 hours
- (5) Natural Science4 hours

c. Prospective teachers in elementary grades must include:

- (1) Art 227 (no credit in sem. hours), and 301.....3 hours
- (2) Economics 101, or Geog. (N.A.), or Geog. (S.A.)...2 or 3 hours
- (3) Education 220, 320, 321, 322, 324 or 222, 341.....15 hours
One of these method courses is included in requirement a. (1) above.
- (4) Music 201 and Speech 101 or 103.....4 hours

d. Prospective teachers in secondary schools must also take Education 342 and at least one method course in their major or minor subject or subject fields from the following:

Education 220, 307, 310, 324, 326, 328, 340, 330m.....2 or 3 hours

A student who has had French, German or Latin in high school may have his number of hours prescribed in college reduced by four hours for each of the first two units of high school work. One year of a foreign language must be taken in college.

4. **AFTER JUNE, 1939,** the State Department of Education no longer issues Life Certificates upon graduation but gives Provisional Certificates valid for five years, to be converted into a Permanent Certificate after three years of successful teaching on the elementary level or on the secondary level within the five-year period defined by the validity of the provisional certificate.

The Provisional Certificate after June, 1939, will be awarded to the graduates meeting the State requirements with the distinct provision that those receiving a certificate for the elementary school may not teach in high schools, unless they complete at least six additional semester hours, specifically in the field of secondary education, after the date of issue of the elementary provisional certifi-

cate. Those awarded a certificate for high school may not teach in elementary schools, unless they complete at least six additional semester hours, specifically in the field of elementary education, after the date of issue of the secondary provisional certificate. The academic training shall include two minors in subjects or subject fields taught in the elementary schools.

To satisfy the obvious intent of the State, to meet the needs of the pupils on a specific level, and to help facilitate the work of the Calvin Placement Bureau, students are even now advised to prepare definitely for the elementary or for the high school level.

Those who at first set out to earn a General A. B. and later change to an A. B. in Education may meet serious difficulties because of different sets of requirements for the two degrees.

5. DEGREE. On satisfactory completion of this course the student will receive the degree of bachelor of arts in education, and will be recommended for a State Teachers' Life Certificate.

Pre-Medical and Pre-Dental

1. AMOUNT OF WORK. The student must complete 94 hours of work.

2. GRADE OF WORK. The student must obtain a total of 94 honor points; in other words, must obtain an average grade of C; except that to be eligible for the degree of bachelor of arts he must in the three years of residence obtain a total of 125 honor points, representing an average of C+.

3. PRESCRIBED WORK. The following courses are prescribed:

Freshman Year

FIRST SEMESTER	SECOND SEMESTER
Bible 1012 hours	Chemistry 1044 hours
Chemistry 1034 hours	English 1043 hours
English 1033 hours	Mathematics 1043 hours
Organic Science 101.....4 hours	Organic Science 106
History 1013 hours	or Elective4 hours
16 hours	History 1023 hours
	17 hours

Sophomore Year

Bible 2012 hours	Bible 2022 hours
Chemistry 2014 hours	Chemistry 2024 hours
French or German.....3 hours	French or German3 hours
Organic Science4 hours	Organic Science 2024 hours
Physics 2014 hours	Physics 2024 hours
17 hours	17 hours

Junior Year

Bible 3012 hours	Chemistry 301 or
Chemistry 301 or	Elective2 hours
Elective2 hours	English or Elective3 hours
English or Elective3 hours	Organic Science 3024 hours
Organic Science 305.....3 hours	Educ. 312 or
Organic Science 3093 hours	Elective3 hours
Philosophy 2013 hours	Chemistry 3043 hours
16 hours	15 hours

Pre-Medical students are strongly advised to take a full college course.

Trigonometry presupposes one and one-half units of Algebra.

If the student has had French or German in high school, the number of hours prescribed in the College may be reduced by four hours for each of the first two units of work. But one year of either French or German must be taken in college.

Since modern language requirements for admission into medical schools vary widely, medical students are advised to consult the office in respect to them.

Bible 301 can, at the option of the student, be accredited as philosophy.

4. DISTRIBUTION OF ELECTIVES. The number of hours of electives will vary according to the nature of the student's high school preparation in French or German. For their electives students should choose such subjects as are required for admission to the medical school which they expect eventually to attend.

5. DIPLOMA. On satisfactory completion of this course the student will receive a three-year diploma.

6. DEGREE. On satisfactorily completing this course with a record of not less than 125 honor points received in the required ninety-four hours, the student is eligible for the degree of bachelor of arts. He will receive this degree after one year of successful work in a recognized medical school.

A two-year pre-dental course is provided for those who desire it, but universities give preference for admission to students who have completed the three-year pre-dental course.

Four-Year Pre-Medical Course

1. AMOUNT OF WORK. The student must complete 125 hours of work.

2. GRADE OF WORK. The student must obtain a total of 125 honor points; in other words, must obtain an average grade of C.

However, for admission to some medical schools an average grade equivalent to one and one-half honor points is required.

3. **PRESCRIBED WORK.**

- a. The student must meet the prescribed course requirement as well as the major and minor group requirement for the General College A. B. course.
- b. The student must meet the prescribed course requirement of the Three-Year pre-Medical Course, and, if possible, in the same order.

4. **DISTRIBUTION OF ELECTIVES.** The number of electives will vary according to the nature of the student's high school preparation in French and German. Not less than 12 hours of his elected courses over and above the courses prescribed under 3 (above), but including Philosophy, must be in Groups I and III. The student is urged to elect Organic Science 203-4.

Pre-Law

1. **AMOUNT OF WORK.** The student must complete 94 hours of work.

2. **GRADE OF WORK.** The student must obtain a total of 94 honor points; in other words, must obtain an average of C; except that to be eligible for the degree of bachelor of arts the student must obtain 125 honor points, representing an average of C+.

3. **PRESCRIBED WORK.** Of the 94 hours required, certain hours are prescribed; as follows:

Freshman Year

FIRST SEMESTER		SECOND SEMESTER	
Bible 101	2 hours	Bible 102	2 hours
English 103	3 hours	English 104	3 hours
Latin	3 hours	Elective	3 hours
Mathematics or Science..	3 hours	Logic	3 hours
Psychology	3 hours	Mathematics or Science.	3 hours
Public Speaking	2 hours	Public Speaking	2 hours

Sophomore Year

Bible 201	2 hours	Bible 202	2 hours
English	3 hours	English	3 hours
History 203	3 hours	History 204	3 hours
Latin, French or German..	3 hours	Latin, French or German..	3 hours
Political Science	3 hours	Political Science	3 hours
Sociology 203	3 hours	Sociology 204	3 hours

Junior Year

Bible 301	2 hours	English	3 hours
English	3 hours	History 302	3 hours
History 301	3 hours	Political Science	3 hours
Political Science	3 hours	Latin 320 (Rom. Cul.)...	3 hours
Elective	3 hours	Elective	2 or 3 hours

A student who has had French or German in high school may have his number of hours prescribed in college reduced by four hours for each of the first two units of high school work. But one year of French or German must be taken in college.

Since modern language requirements for admission into law schools vary widely, students are advised to consult the office with respect to them.

4. **DISTRIBUTION OF ELECTIVES.** The number of hours of electives will vary according to the student's high school preparation in languages. For their electives students should choose such subjects as are required for admission in the law school which they expect eventually to attend.

5. **DIPLOMA.** On satisfactory completion of this course the student will receive a three-year diploma.

6. **DEGREE.** On satisfactorily completing this course with a record of not less than 125 honor points received in the required 94 hours, the student is eligible for the degree of bachelor of arts. He will receive this degree after one year of successful work in a recognized law school.

Some law schools require an average grade equivalent to one and one-half honor points per hour of credit.

Pre-Engineering Course

Normally four semesters of work at a recognized school of engineering, in addition to the three-year course here outlined, are necessary to finish a regular engineering course.

1. **AMOUNT OF WORK.** The student must complete 94 hours of work.

2. **GRADE OF WORK.** The student must obtain a total of 94 honor points; in other words, must obtain an average grade of C.

3. **PRESCRIBED WORK.** Of the 94 hours required, the following are prescribed:

Three-Year General Pre-Engineering Course

Freshman Year

FIRST SEMESTER		SECOND SEMESTER	
Chemistry 101 or 103.....	4 hours	Bible	2 hours
English 103	3 hours	Chemistry 103 or 104.....	4 hours
Mathematics 103	3 hours	English 104	3 hours
Drawing 101	3 hours	Mathematics 104	3 hours
Public Speaking 103.....	2 hours	Drawing 102	3 hours
	<hr/>		<hr/>
	15 hours		15 hours

Sophomore Year

Economics 2013 hours	Economics 2023 hours
Mathematics 2014 hours	Mathematics 2024 hours
Drawing 2012 hours	Surveying2 hours
Physics 201E5 hours	Physics 202E5 hours
Physics 2031 hour	Physics 2041 hour
15 hours	15 hours

Junior Year

Bible 2012 hours	Bible2 hours
Chemistry 2014 or 5 hours	Mathematics 3025 hours
Mathematics 3015 hours	Elective6 hours
Elective2 hours	Statics 3023 hours
Modern Physics or Elective3 hours	16 hours
16 or 17 hours	

Three-Year Chemical Pre-Engineering Course

Freshman Year

Chemistry 101 or 103.....4 hours	Bible2 hours
English 1033 hours	Chemistry 102 or 104.....4 hours
Drawing 1013 hours	English 1043 hours
Mathematics 1033 hours	Drawing 1023 hours
Public Speaking 1032 hours	Mathematics 1043 hours
15 hours	15 hours

Sophomore Year

Chemistry 2015 hours	Chemistry 2025 hours
Mathematics 2014 hours	Mathematics 2024 hours
Drawing 2012 hours	Surveying2 hours
Physics 201E5 hours	Physics 202E5 hours
Physics 2031 hour	Physics 2041 hour
17 hours	17 hours

Junior Year

Bible 3012 hours	Bible2 hours
Chemistry 3014 hours	Chemistry 3043 hours
Economics 2013 hours	Economics 2023 hours
Mathematics 3015 hours	Mathematics 3025 hours
Modern Physics or Elective3 hours	Statics 3023 hours
17 hours	16 hours

In case the student has no credit in Advanced Algebra, Mathematics 101 must be taken, and in that event Mathematics 103 must be taken in the Sophomore year instead of Economics 201, which in turn must be postponed until the Junior Year.

In case the student has no credit in Solid Geometry, he should arrange to take Mathematics 102, if possible.

Electives must be chosen in consultation with the Dean.

4. DIPLOMA. On satisfactory completion of either course the student will receive a three-year diploma.

5. DEGREE. On satisfactorily completing either course with a record of not less than 125 honor points received in the required 94 hours, the student is eligible for the degree of bachelor of arts. He will receive this degree after one year of successful work in a recognized engineering school.

Pre-Business Administration Course

For students interested in Business Administration the following two-year course has been arranged:

Freshman Year

FIRST SEMESTER

*Bible2 hours
*English 1033 hours
*Lab. Science4 or 5 hours
Econ. Geog.3 hours
One of the following: Mathematics, Foreign Language, History3 hours

SECOND SEMESTER

*Bible2 hours
*English 1043 hours
*Lab. Science4 or 5 hours
Sociology 102 or 204...3 hours
One of the following continued: Mathematics, Foreign Language, History3 hours

Sophomore Year

*Bible2 hours	*Bible2 hours
*Economics 2013 hours	*Economics 2023 hours
*Economics 301 or 303...3 hours	*Economics 302 or 308...3 hours
Phil. (Psych.) 2013 hours	Logic 2023 hours
Public Speaking 1032 hours	Public Speaking 1042 hours
Electives3 hours	Electives3 hours

NOTE: This course is arranged to enable the student to meet the requirements of schools such as the Northwestern School of Commerce which begin their commerce courses in the Junior Year. Students who wish to remain at Calvin three years and to enter Northwestern in their Senior year will have to take certain courses at the Grand Rapids Junior College and will have to attend one summer session at Northwestern in order to get their degree there at the end of the Senior year. Such institutions as the University of Michigan and Harvard University require an A. B. degree for admission to their Commerce Schools. Graduates of Calvin can enter such schools without any real deficiency. The starred subjects represent the required courses.

Pre-Forestry

1. AMOUNT OF WORK. The student must complete 94 hours of work.

2. GRADE OF WORK. The student must obtain a total of 94 honor points; i. e., must obtain an average grade of C; except that to be eligible for the degree of bachelor of arts he must in the three years of residence obtain a total of 125 honor points, representing an average of C+.

3. RECOMMENDED PROGRAM. The following constitutes a recommended three-year pre-Forestry program in which the subjects marked with an asterisk are required by most schools of forestry and others are desirable electives.

THREE-YEAR COURSE

Freshman Year

FIRST SEMESTER

*Chemistry 101 or 103...4 hours
 Drawing 1013 hours
 *English 1033 hours
 *Mathematics 1033 hours
 *Organic Science 1014 hours

SECOND SEMESTER

Bible 1022 hours
 *Chemistry 102 or 104... 4 hours
 *English 1043 hours
 *Mathematics 1043 hours
 *Organic Science 2024 hours

Sophomore Year

Bible 2012 hours
 *Economics 2013 hours
 French or German 101, or
 Organic Science 201...4 hours
 Mathematics 201 or
 Elective3 or 4 hours
 Public Speaking 103.....2 hours

Bible 2022 hours
 *Economics 2023 hours
 French or German 102, or
 Organic Science 302...4 hours
 *Statistics3 hours
 *Surveying2 or 3 hours

Junior Year

Bible 3012 hours
 English 301 or 3023 hours
 French or German 201, or
 Organic Science 305...3 hours
 *Organic Science 203.....2 hours
 Physics 2014 hours
 Electives2 or 3 hours

English 302 or 3043 hours
 French or German 202
 or Elective3 hours
 *Organic Science 2042 hours
 Physics 2024 hours

If the student has had French or German in high school, the number of hours prescribed in the college may be reduced by four hours for each unit completed in high school.

The course in Surveying may be taken at Grand Rapids Junior College either during the Sophomore or Junior year.

4. DISTRIBUTION OF ELECTIVES. For their electives students should choose such subjects as are required for admission to the particular school of forestry which they expect eventually to attend. Such electives must have the approval of the Dean.

5. DIPLOMA. On satisfactory completion of this course the student will receive a three-year diploma.

6. DEGREE. On satisfactorily completing this course with a record of not less than 125 honor points received in the required 94 hours, the student is eligible for the degree of bachelor of arts. He will receive this degree after one year of successful work in a recognized school of forestry.

In addition to the above course, two years of study in a forestry school are required for professional forestry. The satisfactory completion of this five-year program entitles the student to the degree of Master of Science in Forestry.

Pre-Nursing Course

For students interested in Nursing, the following one-year course has been arranged to meet the requirements for admission to local hospitals:

FIRST SEMESTER

Organic Science 1014 hours
 Chemistry 1014 hours
 English 1033 hours
 Intro. Bacteriology3 hours
 Psychology3 hours

17 hours

SECOND SEMESTER

Bible 1022 hours
 Organic Science 1064 hours
 Chemistry (Special)1 hour
 Sociology 1023 hours
 Public Speaking2 hours

12 hours

Nutrition (at Grand
 Rapids Junior College)....3 hours

15 hours

DESCRIPTION OF COURSES

Art

Courses 331 and 332 may be credited in the Dutch department. They are of great benefit to teachers and students of history and literature.

227. PENMANSHIP *Two hours*
Theory and practice. Freeman system. Blackboard writing also included. No college credit given for this course.
301. INDUSTRIAL ART *Three hours*
Art education in the elementary school will be treated in the manner of Mathias' *The Teaching of Art*.
331. FLEMISH PAINTING *Three hours*
A course in the Flemish and Dutch primitives and Italianizers, followed by a discussion of the Flemish Renaissance painters with emphasis on Rubens and Van Dyck. The course is analytical as well as historical. Lectures, collateral reading, and reports. Not open to Freshmen.
332. DUTCH PAINTING *Three hours*
A course in Dutch painting from the Renaissance to modern times. The emphasis is placed on the seventeenth century. Lectures, collateral reading, and reports. Not open to Freshmen.
Prerequisite: 331.

Bible

101. INTRODUCTION TO THE BOOKS OF THE BIBLE *Two hours*
A general introduction to the Bible as a whole, in which its origin, nature, canonicity, authority, organic unity, revelation and inspiration, and related subjects are investigated. A specific introduction, inquiring into the contents, historical setting, literary form, and especially the permanent ethical and religious values of the individual books.
102. INTRODUCTION TO THE BOOKS OF THE BIBLE *Two hours*
Continuation of 101.
201. REFORMED DOCTRINE *Two hours*
The aim is an advanced course of study in the doctrines of the Christian religion as contained in the Bible and as reflected in the confessional standards of the Reformed Churches.
202. REFORMED DOCTRINE *Two hours*
Continuation of 201.
301. STUDIES IN CALVINISM *Two hours*
An inquiry into the origin and nature of Calvinism, its influence upon the development of religion, ethics, political life, social life, science, art, as well as the proper application of its principles to these spheres. The course consists of lectures, assigned readings, and essays. Open to Juniors and Seniors. To others only by special permission.
302. HEBREW CULTURE *Two hours*
A study of the geographical, social, civic, and religious customs of the Hebrews, and of the peoples among whom they lived when the Bible arose.

Chemistry

101. GENERAL INORGANIC CHEMISTRY *Four hours*
 Three hours in class-room and one laboratory period of four hours per week. Laboratory fee, \$3.00. Breakage fee, \$5.00. Prerequisite: no previous training in chemistry required, but student should have knowledge of physics.
102. GENERAL INORGANIC CHEMISTRY *Four hours*
 Continuation of 101. Hours, texts, and fees the same.
103. GENERAL INORGANIC CHEMISTRY *Four hours*
 Three hours in class-room and one laboratory period of four hours per week. Laboratory fee, \$3.00. Breakage fee, \$5.00. Prerequisite: high school chemistry.
104. GENERAL INORGANIC CHEMISTRY *Four hours*
 Continuation of 103. Hours, texts, and fees the same.
201. QUALITATIVE ANALYSIS *Four hours**
 Two hours of class-room work, one quiz period, and two laboratory periods of three hours each per week. Laboratory fee, \$3.00. Breakage fee, \$5.00. Prerequisites: 103 and 104, or 101 and 102.
202. ORGANIC CHEMISTRY *Four hours**
 Two or three hours of class-room work, one quiz period and two laboratory periods of three hours each per week. Laboratory fee, \$3.00. Breakage fee, \$5.00. Prerequisite: general inorganic chemistry.
301. QUANTITATIVE ANALYSIS *Four hours**
 One hour in the class-room and from eight to ten hours of laboratory work per week. Laboratory fee, \$3.00. Breakage fee, \$5.00. Prerequisite: 201.
302. INORGANIC CHEMISTRY *Two hours*
 A course emphasizing the theories and laws of inorganic chemistry and presenting some of the principles of inorganic physical chemistry. Two hours class-room work. Prerequisites: Chemistry 201, and preferably Physics 201 and 202.
304. ORGANIC CHEMISTRY *Three hours*
 Three lecture hours per week. A continuation of 202, stressing particularly the aromatic compounds. Prerequisites: general inorganic chemistry and 202.
- 330m. TEACHERS' COURSE *One hour*
 Methods of teaching chemistry in secondary schools. Prerequisite: two years of chemistry.

Dutch

A. DUTCH LANGUAGE

101. ELEMENTARY GRAMMAR *Three hours*
 Conjugations and declensions. Required outside reading. Four hours is required of those whose reading knowledge of Dutch is deficient.

* For students desiring to take advanced work a five hour course will be arranged.

102. ADVANCED GRAMMAR *Three hours*
 Review. Full declensions. Syntax. Required outside reading. In class some Dutch works are read.
201. ELEMENTARY DUTCH READING *Two or three hours*
 This course will acquaint the student with the more easy vocabulary of Dutch as found in romantic authors, in some modern Dutch authors, and in folklore. 1937-'38.
202. CONVERSATIONAL DUTCH *Two or three hours*
 An effort is made in this course to get students acquainted with the conversational vocabulary as it is found in the Dutch Linguaphone Course.
203. MODERN DUTCH READING *Two or three hours*
 This course is a continuation of 201. It aims at building up a modern Dutch vocabulary to enable students to read modern Dutch fiction, poetry, and essays. 1938-'39.
303. DUTCH RENAISSANCE *Three hours*
 The literature of the Netherlands, period of the Reformation and the Golden Age, is read and some of the leading authors are discussed. Composition and book reports. 1938-'39.
305. DUTCH ROMANTICISM *Three hours*
 Special study of Bilderdijk and Da Costa. Required outside reading and essays. Given 1937-'38.
306. MODERN LITERATURE *Three hours*
 The modern movements of naturalism, symbolism, and neo-classicism. Required outside reading and essays. Given in 1937-'38.
- NOTE: Courses 101, 102, 303, 305, and 306 and Dutch history 322 are required of those who take the pre-Seminary course.
 For courses 303, 305, and 306 may be substituted 201, 202, and 203.

B. MEDIAEVAL AND DUTCH HISTORY

322. DUTCH CIVILIZATION *Two or three hours*
 A review course in the history of Dutch civilization covering the whole field, but with emphasis on the rise of Calvinism in the early modern period and on the revival of Calvinism in the nineteenth and twentieth centuries. 1938-'39.
323. THE EARLY MIDDLE AGES (400-1000) *Three hours*
 The rise of Christianity and the Carolingian Empire and the rise of Mohammedanism are discussed after a short review of Greek and Roman civilization. Special attention is paid to the Netherlands during the Roman and Frankish periods. Given in 1938-'39.
324. FIRST RENAISSANCE (1000-1350) *Three hours*
 The Central Middle Ages: Feudalism; France, Germany, and Italy in the feudal period; crusades, rise of cities especially in Italy and the Netherlands; rise of guilds and democracy; rise of universities, new monasticism, Gothic art, and Romantic literature; Dante. Given in 1938-'39.
325. SECOND RENAISSANCE AND REFORMATION (1350-1568) *Three hours*
 A short review of the history of the Netherlands up to 1350. The age of unrest. The Christian and the Flemish Renaissance; the Italian Renaissance, and its distribution over Western Europe through the Brethren of the Common Life. The Renaissance spirit. The Reformation and its intensive character in the Netherlands. Given in 1937-'38.

326. **THIRD RENAISSANCE AND REVOLUTION (1568-1815)** *Three hours*
The Eighty Years' War. The Dutch Golden Age and its influence on Europe. Dutch commerce and colonization. Wars between the Netherlands and other countries for religious and commercial purposes. The triumph of plutocracy and rationalism in the eighteenth century. The spirit of the French Revolution as manifested in Holland. The rebirth of Calvinism as a political and cultural power after 1815. Given in 1937-'38.

C. DUTCH ART

331. **FLEMISH PAINTING** *Three hours*
The Flemish and Dutch Primitives and Italianizers between 1400 and 1600; Rubens and Van Dyck and their schools. The course is analytical as well as historical.
332. **DUTCH PAINTING** *Three hours*
The Dutch Renaissance (1600-1700) and the modern Dutch painters.

Economics and Sociology

The courses in economics and sociology are considered as belonging to one department. To avoid confusion in enrolling, the student will please indicate carefully both the number and the name of the course desired.

Freshmen intending to major in this department are advised to begin with 101 and 102, introductory to both economics and sociology.

101. **(Economics and Sociology) HUMAN AND ECONOMIC GEOGRAPHY.** *Three hours*
A study of man's adaptation to and control of his physical environment, with emphasis on the resources of the several economic regions of the world and their effect upon man's habits, industries, trade relations, methods and lines of transportation, and so forth. Intended for those particularly interested in the social sciences and for those specializing in education. A Freshman course.
102. **(Sociology) INTRODUCTION TO SOCIOLOGY** *Three hours*
An orientation course, including a brief discussion of the principles of sociology and of some of the modern social problems. A Freshman course.
201. **PRINCIPLES OF ECONOMICS** *Three hours*
A review of the fundamental principles underlying modern economic life. Not open to Freshmen except by special permission. Students electing 201 are expected to take 202.
202. **PRINCIPLES OF ECONOMICS** *Three hours*
A continuation of the principles of economics and an application of the same to current industrial problems and institutions.
203. **SOCIOLOGY** *Three hours*
A study of the underlying social relationships with a view to bringing out the essential oneness of the individual and society; including a discussion of the biological and psychological approaches to the study of society, human nature, public opinion, social organization, democracy, etc. Not open to Freshmen, except by special permission.
204. **SOCIAL PROBLEMS** *Three hours*
A continuation of 203 with a further application of the principles of sociology to the outstanding social institutions; including a discussion of the more prominent of the present-day social problems.

301. **(Economics) THE FINANCIAL ORGANIZATION OF SOCIETY** *Three hours*
A study of the nature and functions of money, with a view to the understanding of the complex rôle of currency systems in our national and international life. A detailed study of the functions of banking, the Federal Reserve, private financial institutions, foreign trade, and so forth. Prerequisite: 201 and 202 or their equivalents.
302. **(Economics) BUSINESS ORGANIZATION AND COMBINATION (Corporation Finance)** *Three hours*
A continuation of 301. The financial promotion of corporations and of trusts; the trust problem. Given in 1937-'38.
303. **(Economics and Sociology) LABOR PROBLEMS AND TRADE UNIONISM** *Three hours*
The historical background of the modern labor movement, the controversies between capital and labor, and the various solutions offered. A careful study of the history, nature, and problems of trade unionism. Prerequisite: 201 and 202, or 203 and 204.
304. **(Sociology) THE FAMILY** *Two or three hours*
This course will be adapted to suit the needs of the students. It aims, however, at an intensive study of the history of the family as a social and educational institution, and at a thorough discussion of the divorce problem and other problems connected with modern family life. Prerequisites: 102, 203, and 204, or their equivalents.
309. **(Sociology) EDUCATIONAL SOCIOLOGY** *Three hours*
This course is offered in the department of Education.
308. **(Economics) PRINCIPLES OF MARKETING** *Three hours*
A study of the marketing functions, the marketing of particular commodities, the functions and modes of operation of middlemen, associative activities affecting marketing, price policies, etc. Given in 1936-'37.
- SOCIAL CASE WORK** *One hour*
Sociology students interested in social work have the opportunity of doing volunteer case work for agencies affiliated with the Grand Rapids Community Chest. Where satisfactory arrangements have been made, the college allows one hour of credit per semester for such work.
- STATISTICS**
A course in statistics is offered in the mathematics department.

Education

A. PSYCHOLOGY

201. **INTRODUCTORY PSYCHOLOGY** *Three hours*
A general course in psychology for beginners.
202. **EDUCATIONAL PSYCHOLOGY** *Three hours*
Course 201, or its equivalent, is a prerequisite.
204. **GENETIC PSYCHOLOGY** *Three hours*
A study of the psychology of the child. Course 201 or its equivalent, is a prerequisite. Not offered in 1937-'38.
312. **THE PSYCHOLOGY OF ABNORMAL PEOPLE** *Three hours*
A study of disorders of sensation, perception, association, etc. Some study is made of hypnosis, hysteria, and other subjects usually considered under the heading of abnormal psychology, especially, too, the phenomena and problems of insanity. Either Education 201, or Philosophy 201, or their equivalent is a prerequisite. This course is open only to seniors and to pre-medical and pre-law students of the junior year who are in their last year of residence.

B. HISTORY

203. HISTORY OF AMERICAN EDUCATION *Three hours*
In this course the educational development in our country will be viewed in the light of the religious, social, economic, and political changes.
205. GEOGRAPHY OF NORTH AMERICA 1937-'38 *Two hours*
206. GEOGRAPHY OF SOUTH AMERICA 1937-'38 *Two hours*
305. HISTORY OF EDUCATION *Three hours*
A survey of the growth of educational theory and practice during the ancient and mediæval periods.
306. HISTORY OF EDUCATION *Three hours*
A continuation of 305 covering the modern period.
309. EDUCATIONAL SOCIOLOGY *Three hours*
A study of the social structure and educational practice with emphasis on present-day problems. Accepted by state authorities as equivalent to 203.

C. PRINCIPLES

301. PRINCIPLES OF EDUCATION *Three hours*
A study of the aim of education and of the various underlying problems.
313. PRINCIPLES OF SECONDARY EDUCATION *Two hours*
In this course a survey is given of the secondary school as an institution, its students and its curriculum.
314. PRINCIPLES OF TEACHING IN THE SECONDARY SCHOOLS *Three hours*
The principles of teaching will be discussed in the light of Morrison's *The Practice of Teaching in the Secondary Schools*. The teaching technique in each of the types of subjects in the curriculum is analyzed.
315. PRINCIPLES OF TEACHING IN THE ELEMENTARY SCHOOLS *Three hours*
Principles governing the directing of learning of children in the elementary school will be taken up.
317. PRINCIPLES OF KINDERGARTEN-PRIMARY GRADES TEACHING *Two hours*
The following units will be taken up: a brief history of the kindergarten past and present; the capital of the child in the kindergarten and primary grades; and the content of the curriculum with special emphasis on project teaching.

D. TECHNICAL COURSES

220. TEACHING ARITHMETIC IN ELEMENTARY SCHOOLS *Three hours*
Both content and methods in arithmetic throughout the grades will be considered.
222. TEACHING MUSIC IN THE ELEMENTARY SCHOOLS *Two hours*
The student will get practice to lead a class in the elementary school in singing as the major part of teaching technique in elementary school music. Demonstration lessons will be observed by the class as a whole.
307. SCHOOL ADMINISTRATION *Three hours*
This course aims to discuss the organization and management of state and local school systems.
310. EDUCATIONAL MEASUREMENTS *Three hours*
A survey course of present-day practices of measuring the results of teaching and of mental testing.

320. TEACHING BIBLE IN ELEMENTARY SCHOOLS *Two hours*
321. TEACHING GEOGRAPHY IN ELEMENTARY SCHOOLS *Two hours*
322. TEACHING READING IN ELEMENTARY SCHOOLS *Three hours*
324. TEACHING HISTORY *Two hours*
A brief survey of the history of our country will be fused with a study of the techniques of teaching history in the elementary and junior high grades.
326. TEACHING ENGLISH IN SECONDARY SCHOOLS *One, two, or three hours*
Content as well as method receives attention. Same as English 330m. Two hours devoted to content; one to method.
328. TEACHING LATIN *Three hours*
Same as Latin 327 and 330m combined.
340. CURRICULUM *Two or three hours*
A study of curriculum making, the principles, and their application on the elementary and secondary levels with emphasis on language.
341. DIRECTED OBSERVATION OF TEACHING AND LESSON PLANNING *Three hours*
About eighteen hours are spent in the schools of Grand Rapids with specific instructions for directed observation. Each student is required to write four extensive reports. For students planning to teach in the elementary schools. To be taken the first semester of their senior year.
342. DIRECTED OBSERVATION AND LESSON PLANNING *Three hours*
This course is like Education 341 and is for students looking for positions in the junior and senior high schools. To be taken the second semester of their junior year.
343. PRACTICE TEACHING *Five hours*
Course 341 or 342 is a prerequisite. Offered both semesters. At least one method course must precede Practice Teaching.
- 330m. THE TEACHING OF LATIN OR ENGLISH, ETC.
Teachers' courses offered in the various departments are all indicated by the number 330 followed by the letter *m*. For description see under the department wanted.

Engineering Drawing and Statics

101. MECHANICAL DRAWING *Three hours*
The principles of orthographic projection; practice in the making of working drawings; practice in lettering; and tracing. Three two-hour drafting-room periods, three hours home work a week.
102. DESCRIPTIVE GEOMETRY *Three hours*
Exercises, instruction, and drill through the medium of 80 printed plates of problems. Three two-hour drafting-room periods, three hours home work a week. Prerequisite: 101.
201. MECHANISM AND SKETCHING *Two hours*
Sketching of models in orthographic, isometric, and oblique projection; practice in the making of working drawings from sketches; free-hand lettering. Two two-hour drafting-room periods, two hours home work a week. Prerequisite: 102.
302. STATICS *Three hours*
Study of fundamental principles of mechanics and their application to the simpler problems of engineering. Forces, components, moments, cables, friction, centroids, moments of inertia. Recitations, lectures, problems. Must be preceded or accompanied by Mathematics 302 and Physics 202.

English

103. FRESHMEN ENGLISH *Three hours*
This is a basic course required of all Freshmen.
104. FRESHMEN ENGLISH *Three hours*
This is a continuation of the preceding course. Both 103 and 104 are prerequisites to all other courses in English.
201. AMERICAN LITERATURE *Three hours*
From the beginning to 1840. A study of the religious, political, social, and artistic background of our national culture.
202. AMERICAN LITERATURE *Three hours*
The New England group, post-bellum realism, the historical romance, naturalism, and the new poetry.
205. FROM THE BEGINNING TO 1600 *Three hours*
Emphasis upon Beowulf, the metrical romance, Chaucer, the humanists, and the non-dramatic writers of the Elizabethan age. Not given in 1938-'39.
207. THE ELIZABETHAN PERIOD *Three hours*
A study is made of the Renaissance as it manifests itself in literature, particularly in drama.
208. THE SEVENTEENTH CENTURY *Three hours*
The literature of the whole century is surveyed, with special emphasis upon John Milton and his work. 1939-'40.
210. THE EIGHTEENTH CENTURY *Three hours*
The entire thought background of the eighteenth century, with emphasis on the Neo-classical school and the rise of Romanticism. 1938-'39.
301. THE ROMANTIC MOVEMENT *Three hours*
History and characteristics of Romanticism. Emphasis upon Wordsworth, Coleridge, Byron, Shelley, and Keats.
302. THE VICTORIAN PERIOD *Three hours*
Survey of the period with special attention to Tennyson, Browning, Matthew Arnold, Clough, and Swinburne.
303. CONTEMPORARY LITERATURE OF ENGLAND *Two or three hours*
Fiction from 1890 to the present day. The work is related to continental fiction. Open to Seniors.
304. CONTEMPORARY LITERATURE OF ENGLAND *Two or three hours*
Drama and poetry since 1890 are considered in connection with continental movements and the authors representing them. Open to Seniors.
305. PRINCIPLES OF LITERATURE *Three hours*
Literature: its place in philological encyclopedia and aesthetics, its nature, its various forms, and kindred topics. 1939-'40.
306. ADVANCED RHETORIC *Three hours*
Open only to those who receive special permission. Offered in 1938-'39 if there is sufficient demand for it.
308. DEBATING *Two hours*
The theory of argumentation and practice in debating.
310. NINETEENTH CENTURY PROSE *Three hours*
A study of the prose of the nineteenth century, fiction excluded. Not offered in 1937-'38.
312. THE NOVEL *Three hours*
A survey of the English novel from the beginning to Meredith.
- 330m. TEACHERS' COURSE *One, two, or three hours*
Review of grammar and rhetoric, and a study of the methods of teaching English in secondary schools. Prerequisite: at least seven of the courses offered in this department. First Semester. 1938-'39.

French

101. ELEMENTARY FRENCH *Four hours*
Grammar, pronunciation, composition, dictation, oral drill, and conversation are intended to impart a certain amount of ear-training and ability to understand simple spoken French.
102. CONTINUATION OF 101 *Four hours*
Text in both courses: Fotos and Cattell, *Practical French Grammar*. This is followed by the reading of easy prose.
201. INTERMEDIATE FRENCH *Three hours*
Reading of about two hundred pages of easy nineteenth century text. Special stress on idiom. Composition based on text read. Prerequisite: 101 and 102.
202. CONTINUATION OF 201 *Three hours*
Reading of about three hundred pages of modern prose. Composition and thorough review of grammar throughout the year. About six hundred pages of outside reading is required for the year.
301. THE ROMANTIC MOVEMENT *Three hours*
A history of French literature of the first half of the nineteenth century. Collateral reading and reports. Prerequisite: 101 to 202.
302. NINETEENTH CENTURY — SECOND HALF *Three hours*
A history of French literature since the middle of the nineteenth century. Collateral reading and reports. Prerequisite: 101 to 202. Courses 301 and 302 are not offered during 1938-'39.
303. THE CLASSIC PERIOD *Three hours*
A study of French literature and culture in the seventeenth century as a background for the more detailed study of the classic authors. One drama is read in class, others are assigned for outside reading. Prerequisite: 202.
304. THE CLASSIC PERIOD *Three hours*
A continuation of 303, dealing with the later seventeenth century literature, with special attention to Moliere and Racine. A drama of Racine is read in class. A few dramas are assigned for outside reading. Anthology in both courses: Schinz and King's *Seventeenth Century Readings*. Prerequisite: 202 and 303.
- 330m. METHODS OF TEACHING MODERN FOREIGN LANGUAGES *One hour*
Intended for prospective teachers of French in secondary schools. Prerequisite: six of the courses offered in this department.

German

101. ELEMENTARY GERMAN *Four hours*
Grammar and composition. Text: Vos, *Essentials of German*.
102. CONTINUATION OF 101 *Four hours*
Study of grammar continued. Reading of at least one hundred pages of modern prose and poetry.
201. INTERMEDIATE GERMAN *Three hours*
Reading of nineteenth century prose. Review of the more important parts of grammar. Composition and dictation. Prerequisite: 101 and 102.
202. INTERMEDIATE GERMAN CONTINUED *Three hours*
Intensive study of modern prose and poetry. By stress upon idiom and otherwise, effort is made throughout the year to create *Sprachgefühl*. Outside reading with reports required to the extent of at least eight hundred pages for the year. Prerequisite: 201.

301. THE ROMANTIC PERIOD *Three hours*
A survey of German literature of the first half of the nineteenth century. Collateral reading and reports. Prerequisite: 202.
302. REALISM *Three hours*
History of German literature since the middle of the nineteenth century. Collateral reading and reports. Prerequisite: 202.
Courses 301 and 302 are not offered during 1938-'39.
303. EARLY NINETEENTH CENTURY DRAMA *Three hours*
A comprehensive study of the lives and works of leading German dramatists of the early nineteenth century. Assigned readings. Papers on related subjects. Prerequisite: 202.
304. LATER NINETEENTH CENTURY DRAMA *Three hours*
A study of Hauptmann and Sudermann and their times. Assigned readings and reports. Prerequisites: 202 and 303.
305. THE CLASSIC PERIOD *Three hours*
A general survey of German literature in the eighteenth century as far as Lessing and with special attention to him. A drama of Lessing read in class. Collateral reading and reports. Prerequisite: 202.
306. THE CLASSIC DRAMA *Three hours*
A study of the lives and works of Schiller and Goethe. One or two of their dramas are read. Reports on assigned topics. Prerequisite: 202 and 305.
Courses 305 and 306 are not offered during 1938-'39.
320. SCIENTIFIC GERMAN *One hour*
Students wishing to take this course should confer with the professor in charge at the opening of the school year.
- 330m. METHODS OF TEACHING MODERN FOREIGN LANGUAGES *One hour*
Intended for prospective teachers of German in secondary schools. Prerequisite: six of the courses offered in this department.

Greek

Students who expect to graduate from the pre-Seminary Course must complete Courses 101, 102, 201, 202 or 204, 313, 314.

101. BEGINNERS' GREEK *Four hours*
Text: Crosby and Schaeffer, *An Introduction to Greek*.
102. BEGINNERS' GREEK *Four hours*
Continuation of 101. Completion of the text and the reading of the first book of Xenophon's *Anabasis*, or its equivalent.
201. XENOPHON *Three hours*
Selections from the *Anabasis*. Prerequisite: 101 and 102.
202. HOMER'S ILIAD OR ODYSSEY *Three hours*
Prerequisite: 201.
204. SELECTIONS FROM PLATO *Three hours*
Prerequisite: 201.
301. PLATO *Two or three hours*
The *Apology* or *Phaedo* is read. Lectures and discussions on Plato and his times. Prerequisite: 202 or 204.
302. PLATO *Two or three hours*
The *Republic* is read. Lectures and discussions. Prerequisite: 202 or 204.
313. NEW TESTAMENT GREEK *Three hours*
The Gospel according to Mark is read. A study is made of the special features of Hellenistic Greek. The significance of lexical and syntactical detail for the interpretation of the text is everywhere emphasized. Prerequisite: for pre-Seminary students, 202 or 204; others, 102.

314. NEW TESTAMENT GREEK *Three hours*
A study is made of some of the Pauline Epistles. Lectures and discussion on St. Paul and his times. Prerequisite: 313.
315. GREEK CULTURE *Three hours*
No knowledge of Greek is required. The main features of Greek culture (*i. e.* the Greek outlook) are studied. Lectures, discussions, assigned readings. Not open to Freshmen.
316. GREEK THOUGHT AND THE NEW TESTAMENT *Three hours*
No knowledge of Greek is required. Lectures, discussions, assigned readings. Open to Juniors and Seniors.

History

101. EUROPE SINCE 1815 *Three hours*
The general history of Europe since 1815, with emphasis on such topics as the revolutionary movement in France, the unification of Germany, the rise of socialism. Discussion and assigned reading. Presupposes a high school course in general history.
102. EUROPE SINCE 1815 *Three hours*
A continuation of 101, which is prerequisite. Courses 101 and 102 are for Freshmen; open to Sophomores by special arrangement.
201. EASTERN EUROPE SINCE 1815 *Three hours*
Russia from 1815 to the near present. Lectures, readings, and reports. Prerequisites: 101 and 102. For Sophomores and Juniors. Given in 1938-'39.
202. EASTERN EUROPE SINCE 1815 *Three hours*
The Balkan States, Austria, Hungary, and Czecho-Slovakia. Lectures, readings, and reports. Prerequisites: same as 201.
203. ENGLISH HISTORY TO 1600 *Three hours*
An outline of the political and constitutional history of England. Prerequisites: 101 and 102. For Sophomore and Junior year.
204. ENGLISH HISTORY SINCE 1600 *Three hours*
Continuation of 203, which is prerequisite.
301. AMERICAN HISTORY *Three hours*
Lectures and readings. Prerequisite: a high school course in American history.
302. AMERICAN HISTORY *Three hours*
Continuation of 301, which is prerequisite. Courses 301 and 302 are open to Juniors and Seniors.
303. AMERICAN FOREIGN RELATIONS *Three hours*
The diplomatic relations of the United States since 1789 with the principal countries of Europe and with China and Japan. Prerequisite: high school course in American history. Given in 1937-'38 and 1939-'40.
304. AMERICAN FOREIGN RELATIONS *Three hours*
Diplomatic relations with South American countries. Origin and development of the Monroe Doctrine. Courses 303 and 304 open to Juniors and Seniors.
323. THE EARLY MIDDLE AGES (400-1000) *Three hours*
See page 39.
324. FIRST RENAISSANCE (1000-1400) *Three hours*
See page 39.
325. SECOND RENAISSANCE AND REFORMATION (1400-1568) *Three hours*
See page 39.
326. THIRD RENAISSANCE AND REVOLUTION (1568-1815) *Three hours*
See page 40.
- 330m. TEACHERS' COURSE
Methods of teaching history in secondary schools. Prerequisite: twenty-one to twenty-two hours of history.

Latin

Students who expect to teach Latin and are candidates for a State Teachers' Certificate, must have completed at least twenty hours of work in this department beyond the two units required for admission, and must include Courses 320, 327, 330m.

Students who expect to graduate from the four-year pre-Seminary Course must complete six semester hours beyond the two units of Latin required for admission, and must include Course 202 or 308. Those who with admission offer more than two units of Latin may reduce the requirements by three semester hours for every unit taken in the high school beyond the two units.

- 101-102. **ELEMENTARY LATIN** *Four hours first semester*
 This course covers one unit of Latin for entrance to college and is intended for those who have had no Latin in their high school course. No credit is granted for 101-102 unless credit has been earned for 103-104.
- 103-104. **SECOND YEAR LATIN** *Four hours second semester*
 The equivalent of four books of Cæsar's *Gaulic Wars* is read. Equivalent to one unit of Latin for admission.
105. **ROMAN ORATORY** *Three hours*
 Catilinarian orations of Cicero and Latin prose composition. This course is offered for those students who present two units of Latin for admission.
202. **POETRY** *Three hours*
 Parts of Books I to VI of Vergil's *Æneid*. Translation and interpretation, metrical reading, and studies in Roman mythology.
300. **POETRY** *Two or three hours*
 Selections from the various works of Ovid. Study of Latin prosody and Roman mythology. Students will be given the privilege to select this course or 306 or 310.
301. **PHILOSOPHICAL TREATISES** *Two or three hours*
 Cicero's *De Senectute* and *De Amicitia*. Papers by the students on assigned subjects.
303. **ROMAN HISTORIANS** *Two or three hours*
 Livy, Book XXI: the history and the life of Rome during the period of the Punic Wars. Students will be given the privilege to select this course or 305.
305. **ROMAN COMEDY** *Two or three hours*
 Terence: *The Adelphi* and the *Andria*.
306. **HORACE: Odes and Epodes** *Two or three hours*
 See note under 300.
308. **CHRISTIAN AND MEDIEVAL LATIN LITERATURE** *Two or three hours*
 It comprises several Christian Latin hymns, part of Augustine's *Confessions*, and selections from various writers of Latin prose and poetry from the fifth century to the Renaissance.
310. **AUGUSTAN LATIN** *Two or three hours*
 This course comprises selections taken from Livy, Ovid, Caesar, Sallust, Vergil, Cicero, Horace.

320. **ROMAN CULTURE** *Three or two hours*
 This course is required of all students who expect to teach Latin, and is open to students who have had at least two units of high school Latin. In this course such subjects as these will be studied: travel and correspondence; Rome, the Imperial City; the family and the position of women; children and education; religion and philosophy, and so forth. Lectures, text-books, assigned readings, term papers. Illustrated with slides.

327. **LATIN GRAMMAR AND WRITING** *Two hours*
 In this course a thorough review of Latin grammar and syntax will be made, and attention will be given to Latin writing. Parts of Cæsar and Cicero will be carefully studied and reviewed.

This course and 330m may be offered as a three hour methods course in the department of Education. Same as Education 240.

- 330m. **TEACHERS' COURSE** *One hour*
 This course is required of all students who expect to teach Latin, and who seek to obtain a State Teachers' Certificate. It is open to such only as have had at least twenty semester hours in addition to two units of high school Latin. In this course study will be made of the problems and methods of teaching secondary Latin.

This course will be offered either the first or second semester to meet the convenience of the students interested.

Mathematics

101. **ALGEBRA** *Three hours*
 For those who have had only one year of algebra in high school.
102. **SOLID GEOMETRY** *Three hours*
 Prerequisite: 101 and plane geometry.
103. **COLLEGE ALGEBRA** *Three hours*
 Prerequisite: 101.
104. **PLANE TRIGONOMETRY** *Three hours*
 Prerequisite: 101.
201. **PLANE ANALYTIC GEOMETRY** *Four hours*
 Prerequisite: 103 and 104.
202. **CONTINUATION OF 201** *Four hours*
 Plane analytic geometry completed and introduction to solid analytic geometry.
301. **DIFFERENTIAL CALCULUS** *Five hours*
 Prerequisite: 201 and 202.
302. **INTEGRAL CALCULUS** *Five hours*
 Integral calculus and introduction to differential equations.
303. **DIFFERENTIAL EQUATIONS** *Three hours*
 Prerequisite: 301 and 302.
304. **THEORY OF EQUATIONS** *Three hours*
 Prerequisite: 103, 201, and 202.
307. **SOLID ANALYTIC GEOMETRY** *Three hours*
 Prerequisite: 301 and 302.
308. **STATISTICS** *Three hours*
 Emphasis on statistical methods. Prerequisite: 101 and 104; 103 is highly desirable.
309. **ASTRONOMY — DESCRIPTIVE** *Two hours*
 A study of the solar system and the sidereal universe.
- 330m. **TEACHERS' COURSE** *One hour*
 Discussion of methods of teaching mathematics in secondary schools. Twenty hours of observation work are required.

Music

- 101-102. CHORUS
The study of representative works of the great masters of choral writing with a view to public performance. Handel's *Messiah* is rendered annually at Christmas time.
Open to all who meet the requirements of voice and musicianship.
201. MUSIC THEORY *Two hours*
The elements of music. Drill in notation, time, and rhythmic values, scales, and signatures. The course aims to acquaint the student with elementary school music, both in content and organization.
203. HARMONY *Two hours*
A threefold approach to the elements of harmony through the ear, eye, and hand or keyboard. Written work and class exercises. The writing and analysis of hymn tunes and a study of their chords. Primary triads, dominant seventh.
204. HARMONY (Continuation of 203) *Two hours*
Secondary triads, dominant seventh, dominant ninth, and their inversions.
205. HISTORY OF MUSIC *Three hours*
The development of the art of music from the earliest times to the present. Oratorio and church music, the opera, songs, and instrumental music. Biographies of composers. Representative compositions of each main period presented in class. Lectures, collateral reading, term papers, and text-book work.
Not offered during 1938-'39.
206. HISTORY OF MUSIC *Three hours*
Continuation of 205.
- 207-208. A CAPELLA CHOIR *Half hour*
Representative works in the field of choral literature are studied and a limited number of selections prepared for concert performance. Open only to those who meet the demands of voice and musicianship.
209. ORGAN *One hour*
Individual lessons in pipe organ, beginning with the fundamental principles of organ touch, pedal technique, hymn-tune playing and registration, and followed by preparation for concert playing and for church service. Professor Van Andel in charge.
210. ORGAN *One hour*
Continuation of 209.
211. MUSIC APPRECIATION *Three hours*
General course designed to develop intelligent discrimination in the listener. Structural principles and aesthetic content of music with reference to the various forms and styles will be considered. The course is planned to give a general idea of the entire realm of music and is intended alike for the technical musician and those who wish to become merely intelligent listeners.
212. CONTINUATION OF 211 *Three hours*
- 217-218. SINGING *One hour*
Individual lessons for the development of the voice and the memorizing of a repertoire of art songs and arias.
222. MUSIC METHODS *Two hours*
Methods of teaching elementary school music. Teaching of rote songs and simple art songs. Each student has practice in directing the class in singing. Demonstration lessons.

Organic Science

101. FUNDAMENTALS OF ZOOLOGY *Four hours*
The more significant principles of animal biology, such as classification, anatomy, physiology, embryology, heredity, and evolution are studied. Three recitations and three hours of laboratory work a week. Laboratory fee, \$3.00.
102. HUMAN PHYSIOLOGY *Two hours*
A study of some vital phenomena occurring in man. Course 101 is a desirable antecedent.
105. PERSONAL HYGIENE *Two hours*
A study of the proper care of the body and of approved practices for the prevention of disease. Credit for this course will be given only after the satisfactory completion of Course 102.
104. PERSONAL HYGIENE *Two hours*
A repetition of 103.
105. INTRODUCTORY BACTERIOLOGY *Three hours*
The history of bacteriology, and the cultural and morphological characteristics of bacteria, yeasts, and molds are considered. Special emphasis is placed on communicable diseases, their causal agents, and the hygienic applications of bacteriology.
Discussions, quizzes, and demonstrations. This course yields credit only to students of the pre-nursing course.
106. HUMAN ANATOMY AND PHYSIOLOGY *Four hours*
A general introduction to human embryology, anatomy, histology, and physiology. This course attempts to meet the needs of students of physical education, and of pre-medical, pre-dental, and pre-nursing students. It is also recommended to students who expect to major in Organic Science. Three recitations and three hours of laboratory work a week. Laboratory fee, \$3.00. Prerequisite: 101.
201. INVERTEBRATE ZOOLOGY *Four hours*
Anatomy, physiology, behavior, and classification of animals representative of the invertebrate groups. Insects and disease-causing forms are emphasized. Three recitations and three hours of laboratory work a week. Laboratory fee, \$3.00. Prerequisite: 101.
202. INTRODUCTION TO BOTANY *Four hours*
Anatomy, physiology, and classification of seed plants. Three recitations and three hours of laboratory work a week. Laboratory fee, \$3.00.
- 203-204. PLANT MORPHOLOGY *Four hours*
The classification of plants based upon a comparative study of their flowers. Frequent trips will be made to greenhouses, parks, and fields. Two hours each semester. Prerequisite: 202.
302. VERTEBRATE ZOOLOGY *Four hours*
Comparative anatomy and natural history of vertebrates. Evolution problems are emphasized. Three recitations and three hours of laboratory work a week. Laboratory fee, \$3.00. Prerequisites: 106 and 201. Courses 305 and 309 are desirable antecedents.

303-304. LABORATORY METHODS*One or two hours*

Collection, preparation, and preservation of laboratory materials. Maintenance of laboratory cultures. Microscopic technique: killing, fixing, dehydrating, embedding, sectioning, staining, and mounting of microscopic preparations for botany, zoology, and physiology. Laboratory fee, \$3.00. Three hours of laboratory work a week during the first semester.

305. BIOLOGICAL PROBLEMS*Three hours*

History of biology, the nature of the individual, variation of organisms, evidences for evolution, and organic teleology. Lectures, assigned readings, recitations, and reports. Prerequisite: 101.

307-308. SPECIAL BIOLOGY*Three hours*

A more intensive study of biological problems selected to meet the needs of advanced students. This course will be offered only when there are no students for 309.

309. INTRODUCTION TO EMBRYOLOGY*Three hours*

An elementary study of the development of vertebrate animals. Two recitations and three hours of laboratory work a week. Laboratory fee, \$3.00. Not to be elected at the same time with 303.

330m. TEACHING OF BIOLOGY*One hour*

The point of view, contents, and methods of teaching secondary school botany, zoology, and human physiology and hygiene. Prerequisites: all preceding courses in Organic Science.

Philosophy

Courses 201 and 202 are not considered as Philosophy in the hours prescribed for the General College Course.

201. PSYCHOLOGY*Three hours*

A general course in psychology. This course is given also during the second semester.

202. LOGIC*Three hours*

A course in traditional and elementary symbolic logic. Text and exercises. This is a semester course which is offered both in the first semester and in the second.

203. INTRODUCTION TO PHILOSOPHY*Three hours*

An attempt to make the student aware that he is constantly and inescapably answering questions of fundamental import, to give him some notion of what these questions are philosophically, and to acquaint him with the method of solution. Lectures, discussions, and papers.

204. HISTORY OF PHILOSOPHY: ANCIENT OR GREEK*Three hours*

An attempt by discussion to appreciate the problems and method of philosophy as incorporated in the historic development. Emphasis is on the implicit movement. Collateral reading, including fragments from the translated sources. Papers. Prerequisite: 203.

301. HISTORY OF PHILOSOPHY: MEDIEVAL*Three hours*

Continuation of 204. Especial attention is given to the effect of Christianity on philosophy. Lectures, readings, and papers. Prerequisite: 203 and 204.

302. HISTORY OF PHILOSOPHY: MODERN*Three hours*

Continuation of 301. An attempt is made to analyze and appreciate the problems raised and contributions made from the Renaissance to the nineteenth century; attention is focused on the development of idealism and the recent realistic reaction. Lectures, text, and papers. Prerequisite: 301.

303. ETHICS*Three hours*

Lectures, discussions, and papers on the problems and methods in ethics with emphasis on the relation of religion and metaphysics. Papers. Prerequisite: 302.

304. METAPHYSICS*Three hours*

This course usually follows 303; 302 is a prerequisite. Emphasis is laid on the value of science, morality, and religion for the construction of a metaphysics. Lectures, readings, and papers.

Physics**201. GENERAL PHYSICS***Four hours*

Mechanics, sound, and heat. Prerequisite: Preparatory course in physics and a course in plane trigonometry. Three recitations and one two-to-three-hour laboratory period a week. Laboratory fee, \$3.00.

202. GENERAL PHYSICS*Four hours*

Electricity and light. Continuation of 201. Three recitations and one two-to-three-hour laboratory period a week. Laboratory fee, \$3.00.

201E. GENERAL PHYSICS*Five hours*

Mechanics, sound, and heat. (Required of all engineering students.) At least half the semester is devoted to elementary mechanics; the remainder of the time to sound and heat. Many experimental illustrations. Four recitations, and one two-to-three-hour laboratory period a week. Prerequisite: plane trigonometry and a preparatory course in physics. Laboratory fee, \$3.00.

202E. GENERAL PHYSICS*Five hours*

Electricity and light. (Required of all engineering students.) A continuation of 201E. It takes up the fundamental phenomena and laws of electricity and light with ample class illustrations. Four recitations, and one two-to-three-hour laboratory period a week. Laboratory fee, \$3.00.

203. PHYSICS PROBLEM COURSE*One hour*

Should be preceded by or accompany 201 or 201E. This course consists of the solution and discussion of problems in mechanics, sound, and heat. One recitation a week.

204. PHYSICS PROBLEM COURSE*One hour*

Should be preceded by or accompany 202 or 202E. Consists of exercises in magnetism, electricity, and light. One recitation a week.

Political Science

301. INTRODUCTION TO POLITICAL SCIENCE *Three hours*
The origin, nature, and essential elements of the state. State forms and forms of government. Sovereignty and the relation of states to one another. Lectures and collateral reading. Given in 1938-'39.
302. INTRODUCTION TO POLITICAL SCIENCE *Three hours*
Continuation of 301, which is prerequisite.
303. AMERICAN CONSTITUTIONAL LAW *Three hours*
Practical operation of Federal and state constitutions. The relations of government to the business and social interests of the people. Interpretation of the constitution by the various departments of the government. Given in 1937-'38.
304. AMERICAN CONSTITUTIONAL LAW *Three hours*
Continuation of 303, which is prerequisite.
Courses 301 to 304 are open to Juniors and Seniors.

Psychology

See Education 201, 202, 312, Philosophy 201.

Public Speaking

ORATORY. One hour of credit for not more than one semester is offered to students who participate in intercollegiate speaking contests.

DEBATING. Two hours of credit is given to students who take part in intercollegiate debating and one hour for those who take part in the finals; that is, in the Broodman debating contest and as substitute in the intercollegiate contest.

101. STORY TELLING *Two hours*
Throughout the course the major emphasis will fall on practice in story telling in view of elementary school needs.
Not taught during 1937-'38.
103. SPEECH-MAKING *Two hours*
The writing and delivery of short original speeches and orations to develop a direct, forceful, conversational style.
104. SPEECH-MAKING *Two hours*
Continuation of 103, together with a study of speech form and speech qualities.
201. INTERPRETATIVE READING *One hour*
The principles of interpretation and expression. Oral interpretation of representative selections before the class.
202. INTERPRETATIVE READING *One hour*
Continuation of 201.
203. GREAT ORATORS *One hour*
Study of great English orators. Declamations and topical speeches.
Not offered during 1938-'39.
204. GREAT ORATORS *One hour*
Study of great American orators. Declamations and topical speeches.
301. ADVANCED SPEECH COMPOSITION *Two hours*
A study of the psychological techniques involved in effective speech composition. Speeches and orations. Intended for seniors of the pre-Seminary course.
303. INTERCOLLEGIATE EXTEMPORE SPEAKING *One hour*
305. INTERCOLLEGIATE PEACE ORATORY *One hour*
307. INTERCOLLEGIATE ORATORY (M. I. S. L.) *One hour*

REGISTER OF STUDENTS

Seniors

NAME	HOME ADDRESS
Baker, Clazina	Grand Rapids
Baker, Marjorie Josephine	Grand Rapids
Battjes, Gerald Nicholas	Grand Rapids
Bean, Everett Howard	West Haven, Connecticut
Bel, Tennyson Raymond	Grand Rapids
Boer, Harry Reinier	Holland
Boer, Lois Barbara	Grand Rapids
Boerwinkle, James Job	Cleveland, Ohio
Bos, Jacoba	Grand Rapids
Bouma, Grace Hasper	Gallup, New Mexico
Breukelman, Marie D.	Corsica, South Dakota
Brink, Mildred	Cleveland, Ohio
Brink, William Paul	Chicago, Illinois
Brower, Jack	Chicago, Illinois
Closterhouse, Wilbur Raynor	Jenison
De Jong, Cornelia Eleanora	Rochester, New York
Dekker, Harold Francis	Chicago, Illinois
Diekevers, Thelma Joan	Boyd, Iowa
Dolfin, Frances	Muskegon
Draves, Evelyn W.	Marine City
Dunn, Robert Gordon	Grand Rapids
Eldersveld, Samuel James	Muskegon
Etheridge, Daane	Grand Rapids
Geelhoed, Stewart	Byron Center
Goldsword, Robert Cornelius	Cleveland, Ohio
Graves, Harold Page	Grand Rapids
Ham, John Benjamin	Denver, Colorado
Hekman, Gabriel David	Grand Rapids
Hiemstra, William Lewis	Clifton, New Jersey
Hoekstra, Richard Clarence	Grand Rapids
Hoogsteen, Harold M.	Grand Rapids
Hoogstrate, Arthur William	Morrisville, Pennsylvania
Houseman, Morris Martin	Grand Rapids
Jenezon, Olive Lucy	Grand Rapids
Jurgens, Roy Junior	Grand Rapids
King, Harold John	Grand Rapids
Konyndyk, Lambert Paul	Grand Rapids
Kramer, Siebert	Grand Rapids
Kuipers, James Clarence	Grand Rapids
Kuipers, Nelly Louise	Grand Rapids
Loeks, Elizabeth Senna	Grand Rapids
Mellema, Julius Franklin	Chicago, Illinois
Michmershuizen, Marian Helen	Grand Rapids
Mulder, John	Nobleford, Alberta, Canada
Mulder, Martha Gertrude	Nobleford, Alberta, Canada
Netz, Frederick Ludwig	Paterson, New Jersey
Oom, Robert C.	Grand Rapids
Pals, Eric	Hull, Iowa
Petroelje, Harold	Byron Center
Prince, Hattie Jeanne	Chicago, Illinois
Pylman, Jay Louis	Grand Rapids
Reynhout, Robert James	Grand Rapids

NAME	HOME ADDRESS
Roelofs, Evelyn Joy	Hull, Iowa
Roelofs, Robert Tromp	Grand Rapids
Rooze, Nellie Adrianna	Paterson, New Jersey
Rozenboom, Gysbert John	Wright, Iowa
Schiebout, Ferdinand	Orange City, Iowa
Steegstra, J. Robert	Grand Rapids
Steen, Eleanor	Paterson, New Jersey
Temple, Jean Gertrude	Grand Rapids
Ten Hoor, Henry	Holland
Van Aniel, John Rembrandt	Grand Rapids
Vanderbrug, Elsie	Whitinsville, Massachusetts
Vander Haak, William	Lynden, Washington
Vande Riet, Garret Herman	Holland
Vander Meer, Diemer	Grand Rapids
Vander Pol, Peter John	Marion
Van Haitsma, Gladys	Zeeland
Van Opynen, Catherine Wilhelmina	Grand Haven
Van Stensel, Eugenia Lois	Grand Rapids
Van Zwoil, Cornelius	Grand Rapids
Veenstra, Norman Richard	Chicago, Illinois
Wagenveld, Elizabeth	Holland
Waite, Clair Henry	Grand Rapids
Westveer, Anne Wilma	Grand Rapids
Whitney, Raymond Henry	Grand Rapids
Wierenga, Alice Edna	Chicago, Illinois
Wierenga, Florence Estelle	Grand Rapids

Juniors

NAME	HOME ADDRESS
Aldrink, Jacob Myron	Zeeland
Alkema, Melvin	Grand Rapids
Allen, Ardath Blanche	Grand Rapids
Averill, Virginia DeCamp	Grand Rapids
Baak, Henry Peter	Grand Rapids
Beckman, Peter Gerard	Holland
Beversluis, Henry	Paterson, New Jersey
Boerwinkle, Gertrude Theresa	Cleveland, Ohio
Boes, Donald John	Grand Rapids
Bossenbroek, Gertrude	Waupun, Wisconsin
Botting, John Abraham	Grand Rapids
Bouwens, Bernice	Zeeland
Bouwkamp, Dorothy Ann	Grand Rapids
Bradfield, John Hoult	Grand Rapids
Conlon, Ernest Thomas	Grand Rapids
Crego, Robert	Grand Rapids
De Groot, Adrian	Holland
De Jong, George Andrew	Chicago, Illinois
De Korne, Baldwin Lewis	Wellsburg, Iowa
De Young, Wesley Richard	Evergreen Park, Illinois
Diephuis, Roelof Peter	Grand Rapids
Driesens, Robert James	Grand Rapids
Duthler, William	Grand Rapids
Dwelle, Margaret Nellie	Grand Rapids
Eason, David Howe	Grand Rapids
Elzinga, Ona	Ellsworth
Eppinga, Jacob Dirk	Detroit
Exoo, Henry	Cleveland, Ohio
Feikens, John	Paterson, New Jersey
Fitch, Harry Lionel	Grand Rapids

NAME	HOME ADDRESS
Fuerst, Elwin Trimpe	Grand Rapids
Greenley, Mary Jane	Grand Rapids
Griswold, William Ralph	Grand Rapids
Gunnink, Katie J.	Iona, Minnesota
Haan, Bernard John	Grand Rapids
Hall, Robert Holmes	Grand Rapids
Hartger, Harold William	Jenison
Hekman, Louis R.	Grand Rapids
Hoeksema, Jeanette Evelyn	Grand Rapids
Hofstra, Peter Charles	Paterson, New Jersey
Hollebeek, John Fred	Lynden, Washington
Hoogsteen, Helen Mae	Grand Rapids
Huizingh, William	Grand Rapids
Ibershof, Bernard	Grand Rapids
Idema, William Wren	Grand Rapids
Kenney, Estes Lynden	Traverse City
Kooistra, Martin Clinton	Midland Park, New Jersey
Kromminga, John Henry	Grand Rapids
Kuiper, Klaire Van Zanten	Grand Rapids
Kuipers, George Albertus	Grand Rapids
Laskey, Donald Melvin	Grand Rapids
Lindberg, Virginia	Grand Rapids
Medendorp, Alfred	Grand Rapids
Oom, Betty Jean	Grand Rapids
Oppenhuizen, Hessel	Thoreau, New Mexico
Ouwinga, Paul	Marion
Petersen, Henry	Grand Haven
Posthuma, Millard	Grand Rapids
Rickers, Peter	Grand Rapids
Roelofs, Richard	Hull, Iowa
Rooks, Rhine Dale	Grand Rapids
Schaap, Marie	Chandler, Minnesota
Schiebout, Hermie Gerrit	Orange City, Iowa
Scholten, Alfred Louis	Grand Rapids
Sevensma, Eugene Stuart	Grand Rapids
Sikkema, Clarence Jay	Grand Rapids
Simmons, William V.	Grand Rapids
Sluis, Elizabeth Marie	Chicago, Illinois
Smith, Albert Paul	Midland Park, New Jersey
Smith, Martha	Florida, New York
Streekstra, Wilma	Cleveland, Ohio
Stuit, R. Kenneth	Grand Rapids
Sundbeck, Edwin V.	Grand Rapids
Sytsma, Frances Martha	Chicago, Illinois
Timmer, John Henry	Grand Rapids
Van Aniel, Dorothy Anne	Grand Rapids
Van Beek, Everdean Gertrude	Maquoketa, Iowa
Van Dellen, Doris	Grand Rapids
Vanden Berg, Henrietta Frances	Grand Rapids
Vander Heide, Anthony	Grand Rapids
Vander Jagt, Peter	Grand Rapids
Vander Wall, Hugo Leonard	Chicago, Illinois
Van Kuiken, Sophia	Grand Rapids
Van Laar, Helen	Rock Valley, Iowa
Van't Hoff, Gertrude	Midland Park, New Jersey
Van Zwoil, Nellie	Grand Rapids
Venema, William Junior	Grand Rapids
Westmaas, Frederick John	Marion
Winter, Celia Jean	Muskegon

Sophomores

NAME	HOME ADDRESS
Auwers, Joseph Theodore	Grand Rapids
Baker, Arthur	Grand Rapids
Baker, Jay	Grand Rapids
Boerema, Don Eugene	Grand Rapids
Boerman, Elmer	Zeeland
Boomsma, Clarence	Wheatfield, Indiana
Boonstra, Lillian	Grand Rapids
Borgman, John Richard	Grand Rapids
Bosch, Gerald	Zeeland
Bosch, Henry Gerard	Grand Rapids
Bossenbroek, Edward	Waupun, Wisconsin
Bouma, Donald Herbert	Grand Rapids
Bouwman, Mary Elinor	Grand Rapids
Brashler, Clarence	Harvey, Illinois
Bratt, Alberta	Charlevoix
Bratt, Murvel	Holland
Brink, Viola Lucille	Edgerton, Minnesota
Brower, Tony	Chicago, Illinois
Bruggink, Cornelius Charles	Grand Rapids
Bush, Agnes	Clifton, New Jersey
Buter, Gordon	Holland
Buus, C. Oliver	Holland, Iowa
Bylsma, Dorothy	Grand Rapids
Compaan, Peter	Grand Rapids
De Boer, Lester	Corsica, South Dakota
De Bruin, Marie	Rock Valley, Iowa
De Groot, Gertrude Frances	Volga, South Dakota
De Haan, Clarence	De Motte, Indiana
De Haan, Nelson	Grand Rapids
De Jong, Albert Henry John	Grand Rapids
De Jonge, Antoinette	Grand Rapids
Dekker, Ahleen Mae	Grand Rapids
De Kraker, Andrew	Dorr
De Kruyter, Carol Catherine	Grand Rapids
De Vries, George	Holland
De Vries, Peter Joseph	Spring Lake
Doezema, Cornelius	Grand Rapids
Doezema, Edward	Grand Rapids
Eerdmans, Ilse	Grand Rapids
Eldrenkamp, Nancy	Evergreen Park, Illinois
Feenstra, Ernest	Grand Rapids
Goulooze, Jean A.	Grand Rapids
Grevengoed, Thelma Mae	Holland
Groeneveld, Betty Ruth	Grand Haven
Groeneveld, Louis Junior	Grand Haven
Hansma, Jack Edward	Grand Rapids
Hekman, Henry	Grand Rapids
Hendricks, Herman Gerritt	Marion
Hendrickson, Lawrence John	Grand Rapids
Heynen, William	Orange City, Iowa
Heyns, Roger William	Ionia
Hibma, Clarence	Harris, Iowa
Hoekman, Lawrence John	Grand Rapids
Holtrop, Paul Francis	Ferrysburg
Homan, Henry L.	Grand Rapids
Hoogewind, John Anthony	Grand Rapids
Huiner, Alyce	Cicero, Illinois
Huisken, Lillian	Edgerton, Minnesota
Huizenga, Kathryn Lenore	Chicago, Illinois

NAME	HOME ADDRESS
Ibershof, Louise A.	Grand Rapids
Jenema, Sylvia Sue	Falmouth
Jurgens, Ruth Edna	Grand Rapids
Kleist, Jean Mildred	Grand Haven
Klesner, Mary Louise	Grand Rapids
Klomp, Gertrude Marian	Hudsonville
Kroon, Philip	Grand Rapids
Kuiper, Janet Ruth	Chicago, Illinois
Kuipers, Adrian Charles	Hospers, Iowa
Licatesi, Vincent Charles	Chicago, Illinois
Meeuwesen, Bernard	Grand Rapids
Merizon, Edna Jean	Grand Rapids
Muste, Dolly Beth	Grand Rapids
Muyskens, Cecilia Mildred	Grand Rapids
Olthof, Margaret Enid	Grand Rapids
Ottenhoff, Conrad	Chicago, Illinois
Pais, Hillene	Hull, Iowa
Piersma, John Henry	Grand Rapids
Plantinga, Claire Anne	Oak Park, Illinois
Poortenga, Rozena	Hudsonville
Radius, Lenore Mathilda	Chicago, Illinois
Ringelberg, Ruth Doris	Grand Haven
Roelofs, Cora Helen	Grand Rapids
Roelofs, Edgar John	Renville, Minnesota
Rus, Evelyn Jeanne	Byron Center
Scholten, John Cornelius	Grand Rapids
Schulthouse, Dorothy Edith	River Forest, Illinois
Schulthouse, Henriette Dorothy	River Forest, Illinois
Shepard, Douglas Chase	Mt. Carmel, Connecticut
Sluyter, Richard Myron	Grand Rapids
Smith, Lambertus Peter	Midland Park, New Jersey
Stob, Lois	Grand Rapids
Strikwerda, Alfred Charles	Grand Rapids
Struck, William A.	Paterson, New Jersey
Tamminga, Samuel William	Denver, Colorado
Tangenberg, Jane Kathryn	Grand Rapids
Tinholt, Donna Althea	Holland
Torres, Raul M.	Grandville
Trapp, Gertrude Evelyn	Chatham, Ontario, Canada
Tuinstra, Doris Gail	Grand Rapids
Van Beek, Donald	Chicago, Illinois
Van Dellen, Marguerite	Chicago, Illinois
Van Dellen, Ruth	Chicago, Illinois
Vander Wall, Walter R.	New Era
Vander Woude, Jack Clarence	Chicago, Illinois
Van Eerden, Helen E.	Grand Rapids
Van Haitsma, Janice Kathryn	Grand Rapids
Van Herp, Nellie Wilma	Grand Rapids
Van Houten, Ruth	Lucas
Van't Hof, Jeannette Marie	Grand Rapids
Veenstra, C. May	Midland Park, New Jersey
Ver Merris, Elmer	Grand Rapids
Visser, John William	Hull, Iowa
Voss, Agnes Salome	Grand Rapids
Waalkes, Jean Mae	Grand Rapids
Wevers, John William	Baldwin, Wisconsin
White, Raymond Bradley	Grand Rapids
Wielhouwer, John Daniel	Grand Rapids
Wierenga, Lambert William	Chicago, Illinois
Wildschut, Ralph	Zeeland
Yared, Albert Richard	Grand Rapids

Freshmen

NAME	HOME ADDRESS
Alsum, Nellie	Randolph, Wisconsin
Baarman, Marvin Chris	Zeeland
Bajema, Henry	Grand Rapids
Bajema, William John	Sheldon, Iowa
Bardolph, Peter Palmer	Chicago, Illinois
Bart, Lorraine N.	Grand Rapids
Beebe, Ruth Lillian	Hamden, Connecticut
Bekkering, Joe	Amsterdam, Netherlands
Beukema, Marenus James	Grand Rapids
Bliek, Ada Joan	Fulton, Illinois
Bolt, Tressa J.	Grand Rapids
Bossenbroek, Bertha	Waupun, Wisconsin
Bouman, Nelson Julius	Holland
Bouwens, Cora Celia	Zeeland
Bratt, Albertus	Holland
Brink, Peter Leonard	Grant
Brower, John	Chicago, Illinois
Bult, John Charles	Grand Rapids
Buwalda, Alyce Louise	Ogilvie, Minnesota
Dame, Ruth Lois	Grand Rapids
De Beer, Ruth Cora	Passaic, New Jersey
De Bruyn, Adeline	Sioux Falls, South Dakota
De Haan, Trina Lydia	Geddes, South Dakota
De Hoog, Clarissa	Grand Rapids
Dekker, Charles Abram	Grand Rapids
Dekker, Virginia Anne	Chicago, Illinois
De Vries, Anna Belle	Garfield, New Jersey
De Wit, Carolyn Nelle	Redlands, California
Dice, Harry Junior	Grand Rapids
Disselkoen, Madelyn	Chandler, Minnesota
Ditmar, Wilma	Grand Rapids
Douglas, John W.	Ann Arbor
Elzinga, Martin John	Ellsworth
Engelhard, Marie Elizabeth	Grand Rapids
Euwema, Angelyn Jean	Oak Park, Illinois
Fennema, Ida Mae	Chicago, Illinois
Fisher, Dorothy Irene	Grand Rapids
Fisher, Imogene	Grand Rapids
Flora, James Malcolm	Grand Rapids
Freck, Howard William	Grand Rapids
Geskus, Gerard	Grand Rapids
Gray, Mitchell Lincoln	Grand Rapids
Groom, Fern Adele	Grand Rapids
Hager, Patricia Marie	Grand Rapids
Helder, Roger John	Grand Rapids
Heyns, Henrietta Wilma	Grand Rapids
Hiemenga, Ruth	Paterson, New Jersey
Hoffman, Claire Jean	Grand Rapids
Hoogsteen, Eleanor Winifred	Grand Rapids
Hoogstra, Edwin William	Chicago, Illinois
Hooisema, Peter	Grand Rapids
Huisman, Peter	Midlothian, Illinois
Jabaay, Mabel	Lansing, Illinois
Kaastra, Katherine Cornelia	Grand Rapids
Kamstra, Katherine	Grand Rapids
Kleinjans, Evert	Zeeland
Knoor, Margaret	Grand Rapids
Kok, Peter	Zeeland
Lambert, Robert Kenneth	Grand Rapids

NAME	HOME ADDRESS
Lautenbach, Marian	Grand Rapids
Malone, Stella Alfreda	Grand Rapids
Marshall, William H.	Deer Creek, Illinois
Martin, Martin	Holland
McCullough, Jennie Brown	Turtle Creek, Pennsylvania
Meendering, Gertrude	Hull, Iowa
Mellema, Kathryn	Chicago, Illinois
Mensink, Laurence John	Grand Rapids
Meyering, Helene Alberta	Grand Rapids
Molemaker, Winifred	Grand Rapids
Monsma, Ella Dorothy	Holland
Mulder, Gladys	Grand Rapids
Nason, Hazel Mae	Cedar Springs
Olthoff, John Harry	Chicago, Illinois
Ottenhoff, Claire Grace	Hinsdale, Illinois
Petersen, Jeannette	Grand Haven
Plas, Johanna	Grand Rapids
Post, Cornelia	Grand Rapids
Posthuma, Albert	Grand Rapids
Ritzema, Donald	Grand Rapids
Roskamp, Jane	Grundy Center, Iowa
Rottschaefer, John Henry	Grand Rapids
Rozeboom, Tryphena	Crookston, Minnesota
Rus, Marvin	Byron Center
Schaafsma, Bernard	Grand Rapids
Schuringa, Irene	Lansing, Illinois
Seward, Margaret Lillian	Kalamazoo
Slager, Mae	Holland
Smith, Harry Nicholas	Grand Rapids
Smit, Pierson Gerald	Grand Rapids
Spoelstra, Stuart Claude	Grand Rapids
Stielstra, William	Holland
Thomasma, Tom	Grand Rapids
Timmer, Marie Janet	Milaca, Minnesota
Toeset, Carl John	Denver, Colorado
Torres, Ruth Marie	Grandville
Tuinstra, Marie Jean	Grand Rapids
Ubbink, Elmer Gordon	Grand Rapids
Van Baren, Esther	South Holland, Illinois
Vandenberg, Dean	Grand Rapids
Van Den Berg, Paul Theodore	Grand Rapids
Vanden Hoek, John A.	Grand Rapids
Vander Kooi, Eunice	Brewster, Minnesota
Vander Meer, June Frances	Grand Rapids
Vandertill, Donald Stephan	Royal Oak
Vander Tuin, John	Grand Rapids
Vander Veen, Ruth Geraldine	Holland
Van Dyken, Alexander Robert	Grand Rapids
Van Eerden, Helen Annette	Ada
Van Ens, Clara	Byron Center
Van Ens, Clarence	Byron Center
Van Ens, John	Byron Center
Van Hulzen, Margaret	Hills, Minnesota
Van Laar, Frances	Willard, Ohio
Van Sloten, Marguerite	Fremont
Van Vlandren, Helen	Hawthorne, New Jersey
Van Vuren, Milton Elmer	Corsica, South Dakota
Van Wylen, Gordon John	Grand Rapids
Velzen, Bernard	Grand Rapids
Venema, Genevieve	Grand Rapids

NAME	HOME ADDRESS
Ver Merris, Kathryn Margie.....	Grand Rapids
Verwys, Marguerite J.....	Grand Rapids
Wagoner, Martin Brock.....	Grand Rapids
Westra, Dorothy	South Holland, Illinois

Unclassified

NAME	HOME ADDRESS
Bouwman, Frederick Ludwig.....	Grand Rapids
Bouwsma, Margaret Christine.....	South Holland, Illinois
Bradbury, Evelyn Marguerite.....	Grand Rapids
Buchanan, John J.....	Philadelphia, Pennsylvania
Carpenter, David Edgar.....	Grand Rapids
Disselkoen, William	Whitinsville, Massachusetts
Hendriksen, William	Grand Rapids
Mohrhardt, Robert William.....	Jenison
Rozendal, Anthony Everett.....	Volga, South Dakota
Schurz, Ruth	Chicago, Illinois
Stevens, Joan	Grand Rapids
Van Farowe, Jennie J.....	Grand Rapids
Vellenga, Agnes	Grand Rapids
Veneklasen, William Mannel.....	Grand Rapids
Westenberg, Eugene Lambert.....	Grand Rapids
Williams, Alice Amelia.....	Grand Rapids
Winters, Caroline Belle.....	Grand Rapids

SUMMARY

Seniors	79
Juniors	89
Sophomores	120
Freshmen	123
Unclassified	17
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	428