

View of Entrance

YEARBOOK

OF THE

THEOLOGICAL SCHOOL
and CALVIN COLLEGE
at GRAND RAPIDS, MICHIGAN

1918-1919

AN INSTITUTION OF THE
CHRISTIAN REFORMED CHURCH

CALENDAR

1919

Christmas vacation ends	January 6
First semester closes	January 17
Second semester begins	January 20
Day of Prayer	March 12
Spring vacation	April 11 to 21
Board of Trustees meets	May 28
Commencement	June 1

Summer Vacation

Entrance examinations	9 A. M., September 3
First semester begins	9 A. M., September 4
Thanksgiving recess	November 27 and 28
Christmas vacation begins	December 19

1920

Christmas vacation ends	January 5
First semester closes	January 23
Second semester begins	January 26
Day of Prayer	March 10
Spring vacation	April 3 to 12
Commencement	June 8

BOARD OF TRUSTEES

OFFICERS

1918-1919

The Rev. W. P. Van Wyk	President
The Rev. E. Breen	Vice-President
The Rev. H. Keegstra	Secretary
The Rev. M. Van Vessem	Assistant Secretary

MEMBERS

CLASSIS GRAND RAPIDS, EAST

	Residence	Term Expires
The Rev. W. P. Van Wyk	Grand Rapids, Mich.	1920
The Rev. J. Groen	Grand Rapids, Mich.	1922

CLASSIS GRAND RAPIDS, WEST

The Rev. H. Beets, LL. D.	Grand Rapids, Mich.	1920
The Rev. W. Stuart	Grand Rapids, Mich.	1922

CLASSIS HACKENSACK

The Rev. K. Poppen	Paterson, N. J.	1920
The Rev. J. A. Westervelt	Paterson, N. J.	1922

CLASSIS HOLLAND

The Rev. B. H. Einink	Holland, Mich.	1920
The Rev. E. J. Tuuk	Holland, Mich.	1922

CLASSIS HUDSON

The Rev. J. B. Hoekstra	Paterson, N. J.	1920
The Rev. J. J. Hiemenga	Rochester, N. Y.	1922

CLASSIS ILLINOIS

The Rev. J. Manni	Sheboygan, Wis.	1920
The Rev. W. Borgman	Chicago, Ill.	1922

CLASSIS MUSKEGON

The Rev. H. Keegstra	Fremont, Mich.	1920
The Rev. J. L. Heeres	Reeman, Mich.	1922

CLASSIS ORANGE CITY

The Rev. J. H. Beld	Middleburg, Iowa	1920
The Rev. R. L. Haan	Orange City, Iowa	1922

CLASSIS OSTFRIESLAND

	Residence	Term Expires
The Rev. H. Ahuis	Parkersburg, Iowa	1920
The Rev. G. L. Hoefker.....	Kanawha, Iowa	1922

CLASSIS PACIFIC

The Rev. E. Breen	Lynden, Wash.	1920
The Rev. C. Vriesman.....	Everett, Wash.	1922

CLASSIS PELLA

The Rev. I. Van Dellen	Denver, Colo.	1920
The Rev. G. D. De Jong.....	Leighton, Iowa	1922

CLASSIS SIOUX CENTER

The Rev. J. M. Byleveld.....	Harrison, S. Dak.	1920
The Rev. P. Jonker, Jr.....	Lebanon, Iowa	1922

CLASSIS ZEELAND

The Rev. M. Van Vessem.....	Zeeland, Mich.	1920
The Rev. E. J. Krohne.....	Borculo, Mich.	1922

SUPERVISORY COMMITTEE

The Rev. Henry Beets	The Rev. J. Groen
The Rev. E. J. Krohne	The Rev. W. Stuart

COMMITTEE ON EXAMINATIONS

The Rev. J. J. Hiemenga	The Rev. E. Breen
The Rev. H. Beets	The Rev. G. D. De Jong
The Rev. R. L. Haan	

COMMITTEE ON FINANCES

The Rev. B. H. Einink	Mr. C. Borrendamme
The Rev. M. Van Vessem	Mr. B. J. Jonkman
Mr. T. Noordewier	

COMMITTEE ON BUILDINGS AND GROUNDS

The Rev. W. P. Van Wijk	Mr. H. Hofstra
Mr. D. Van Oosten	

EDUCATIONAL SECRETARY

The Rev. John Vander Mey.....847 Sigsbee St.

TREASURER

Mr. J. J. De Jonge.....914 Worden St.

JANITOR

Mr. E. L. Norden.....Thomas St.

CLERK

Catherine Gertrude Dykstra.....816 Thomas St.

THE THEOLOGICAL SCHOOL

FACULTY

The REV. GERRIT K. HEMKES, 725 Henry Ave., S. E.
Professor Emeritus of Church History

The REV. FOPPE M. TEN HOOR, 918 Union Ave., S. E.
Professor of Systematic Theology.

The REV. WILLIAM HEYNS, Registrar, 924 Eastern Ave., S. E.
Professor of Practical Theology.

The REV. LOUIS BERKHOF, B. D., 834 Worden St., S. E.
Professor of Exegetical Theology; New Testament.

The REV. RALPH JANSSEN, Ph.D., Theol. Doctorandus, Rector
447 Fuller Ave., S. E.
Professor of Exegetical Theology; Old Testament.

The REV. SAMUEL VOLBEDA, Theol. Doctorandus,
811 Geneva Ave., S. E.
Professor of Historical Theology.

PROF. RALPH JANSSEN.....*Librarian*
MR. RALPH STOB.....*Assistant Librarian*

GENERAL REMARKS

The Seminary.—The Seminary is maintained and supervised by the Christian Reformed Church, its aim being both to make a scientific study of theology and to prepare young men for the ministry. All instruction given by the theological professors must be in harmony with the standards of the Church,—the Reformed confessional writings.

Opening.—The school year of 1919-'20 begins the first week in September. On Wednesday, September 3, at 9 A. M., all new students must present themselves for matriculation.

Admission.—Every person who wishes to matriculate as a student of the Seminary must present the following. First, a written testimonial from his consistory showing that he is a church member in full communion and in good standing; secondly, a diploma showing that he is a graduate of the College connected with the Seminary, or that he has completed an equivalent course of study elsewhere. If he does not have such diploma, he may enter by passing an examination in the necessary studies.

Tuition.—No matriculation fees are charged. The tuition fee is thirty dollars a year, to be paid in two installments. For those living west of the Mississippi or east of Ohio, tuition is only fifteen dollars per year. Students from Montana, Wyoming, Colorado, New Mexico, and from points west of these states, have free tuition.

Examinations.—Written and oral examinations are held at the close of every school year, the latter in the presence of the Board of Trustees. In a few subjects examinations are held at the close of the first semester. The examinations of the graduates, those in sacred history, catechetics, and poimenics excepted, and likewise the examinations of the second class in church government and American church history are conducted by the Faculty in the presence of the entire Board of Trustees. The latter body decides whether a student shall be promoted or declared eligible to a call.

Graduation.—Upon completing the prescribed course of study of three years, graduates are awarded a diploma. The graduation fee is ten dollars and is to be paid before the final examinations are taken.

"Krans."—This is a gathering held every Friday afternoon, at which professors and all students studying for the ministry, except those of the first three years in the Preparatory School, are required to be present. The exercises consist of the delivery of sermons, orations, and essays. By means of these exercises and the criticism offered thorough preparation for the ministry is sought.

No college student or theologian of the first year is permitted to preach. This privilege is granted only to students of the second and third classes in theology.

"Corps."—The students of the Seminary, together with the senior class of the Seminary Preparatory course of the College, maintains an organization called "Corps," its aim being to promote propriety of conduct and manners, to cultivate Christian character, and to foster scientific and literary effort.

Information.—For further information apply to the rector, Prof. R. Janssen, 447 Fuller Ave., S. E., Grand Rapids, Mich.

COURSES OF STUDY

EXEGETICAL THEOLOGY

Old Testament and New Testament Greek

PROFESSOR JANSSEN

Hebrew.—The study of the Hebrew language is begun in the last year of the college course and continued through the second year in the Seminary. The first year's work in the subject is that covered by Harper's Method and Manual and Elements of Hebrew. In the Seminary Davidson's Hebrew Grammar is taken up together with the reading of portions of the historical or prophetic books for the purpose of acquiring a more extended Hebrew vocabulary and familiarity with principles of Hebrew syntax.

Isagogics.—Introduction to the canonical Scriptures of the Old Testament. A two hour semester course, being a study of the contents, of the questions of authorship, composition, etc., of the several Old Testament books, together with a sketch of the history of Biblical criticism.

Sacred History.—The course presupposes familiarity with the main facts of the Old Testament record, and deals largely with the more important problems of the subject.

Exegesis.—Interpretation of a portion of the prophetic writings or of some of the psalms. Throughout the course emphasis is laid on the application of strictly scientific methods in exegetical study.

New Testament Greek.—Philological interpretation of portions of the Gospels or of the Pauline Epistles.

New Testament

PROFESSOR BERKHOF

Isagogics.—Introduction to the canonical Scriptures of the New Testament. The several books of the New Testament are studied as to their contents, authorship, composition, history, inspiration, and significance in the canon.

Hermeneutics.—The aim of this course is to give a general survey of the history of interpretation, and to discuss the principles, methods, and rules that are to be applied in the interpretation of the Bible.

Exegesis.—Introduction to, and interpretation of, some part of the New Testament. This course aims at developing the proper exegetical praxis.

Sacred History.—A general survey is made of the historical facts that are recorded in the New Testament, and their import in the history of revelation is carefully noted. The work is based on the sources.

HISTORICAL THEOLOGY

PROFESSOR VOLBEDA

Church History.—This year the study of modern Church History is taken up by classes I-III. Next year ancient Church History will be studied by classes I-III. Class II takes up American Church History, and class III the history of the Christian Reformed Church of America.

The Science of Missions.—The prolegomena of the science of missions and the doctrine of missions will be studied next year.

Church Polity.—This year Church Polity is taken up in lieu of the Science of Missions. The polity of the Reformed Churches is studied. Its essential features, biblical basis, and historical development are pointed out. Divergent systems of church polity are compared and criticized.

SYSTEMATIC THEOLOGY

PROFESSOR TEN HOOR

Theological Encyclopedia.—The concept, object, principles, and contents of Theology as one organic whole; The differentiation and organic unity of the divisions and subdivisions.

The History of Doctrines.—Development of the several doctrines in the course of centuries.

Symbolics.—The various Confessions of Faith. Historically the origin of the Confessions of the different churches is traced, and dogmatically they are compared, and the agreement and difference between the various Confessions and our Reformed Standards are pointed out. Biesterveld's "Symboliek" is followed in the main.

Introduction to Dogmatics.—Exposition of the principles of Theology and Religion in general, and of dogmatics in particular. Comparison and criticism of the different tendencies in Theology, with the Bible, which is recognized as the only source of Dogmatics, as criterion.

Dogmatics.—The aim of this study is to show how the general dogmas have been derived from the Holy Scriptures, how they have been one-sidedly distorted to right or to left, what their Scriptural meaning is, how they are related and together form one whole, and finally how our practice should be determined by these truths.

Ethics.—While in Dogmatics a study is made of what we should believe, in Ethics the aim is to determine how we should be and conduct ourselves. The distinction is made clear between philosophical and theological Ethics. The contents of the latter are derived from Holy Scripture alone.

PRACTICAL THEOLOGY

PROFESSOR HEYNS

Homiletics.—The principles to be observed in order that preaching may truly be ministration of the Word; the demands of Rhetoric in the composition and delivery of a sermon; the history of preaching; exercises in analyzing texts and in making and criticising sermon outlines.

Catechetics.—History, character, subject-matter, and methods of catechetical instruction.

Liturgics.—Historical study of the forms of Christian worship in different periods; public worship and principles according to which it should be conducted.

Poimenics.—Study of the pastoral work required by the Holy Scriptures of the minister of the Word, his conduct in house to house visitation, in visitation of the sick, and in special cases.

Church Government.—Study of our Church constitution and its amendments, with suggestions relative to their application in practice.

THE WORK OF THE CLASSES

Department	Subjects	Hours of 1st Class	Hours of 2nd Class	Hours of 3rd Class
Exegetical Theology	Isagogics	2	2	2
	Hebrew Language	1	1	
	New Testament Greek	1	1	
	Hermeneutics	1		
	Exegesis	2	2	2
	Sacred History	2	2	2
Historical Theology	Church History	2	3	3
	Church Polity	1	1	
Systematic Theology	Missions	1	1	
	Theological Encyclopaedia	2		
	The History of Doctrines		1	
	Dogmatics	3	3	4
	Ethics			2
Practical Theology	Homiletics (Theory and Practice)	2	2	1
	Catechetics			½
	Liturgics		1	
	Poimenics			½
	Church Government		1	1

STUDENTS

THIRD YEAR

Name	City Address	Residence
Harry Blystra	114 Major Place, S. E.	Holland
Simon Andrew Dykstra	854 Crosby St., S. W.	Grand Rapids
Andrew D. Folkema	636 Eastern Ave., S. E.	New Era
Gerhardus Holwerda	1136 Dunham St., S. E.	Paterson, N. J.
William John Jonker	900 Watkins St., S. E.	Grand Rapids
Herman Moes	114 Paddock Ave., S. E.	Highland, Ind
Richard Hettema Pousma	653 Franklin St., S. E.	Paterson, N. J.
Joseph Steigenga	1036 Hermitage St., S. E.	Zeeland
Ralph Stob	930 Franklin St., S. E.	Grand Rapids
Lambert Van Haitsma	1025 Wealthy St., S. E.	Zeeland
Albert Bernard Voss	936 Oakhill St., S. E.	Grand Rapids
Peter Yff	114 Major Place, S. E.	Chicago

SECOND YEAR

Quirinus Breen	927 Oakdale St., S. E.	Lynden, Wash.
Andrew De Vries	1044 Eastern Ave., S. E.	Grand Rapids
Harry Andrew Dykstra	854 Crosby St., N. W.	Grand Rapids
Jacob Dewey Paauw	1107 Sherman St., S. E.	Platte, S. Dak.
John Rottenberg	1009 Bates St., S. E.	Lansing, Ill.
Richard Albert Rozeboom	1029 Baxter St., S. E.	Fulton, Ill.
Johannes Van Beek	847 Watkins St., S. E.	Grand Rapids
John Vanden Hoek	1021 Sherman St., S. E.	Volga, S. Dak.
Henry Wierenga	914 Tamarack Ave., N. W.	Grand Rapids
Eise Harke Woldring	848 Neland Ave., S. E.	Grand Rapids

FIRST YEAR

John Breuker	1036 Hermitage St., S. E.	Holland
Ralph Bronkema	1118 Turner Ave., N. W.	Grand Rapids
John De Haan	754 Sherman St., S. E.	Grand Rapids
John S. Dykstra	918 Kalamazoo Ave., S. E.	Holland
Benjamin Essenberg	708 Dykema Ct., S. E.	Grand Rapids
Peter Carl James Goeree	636 Eastern Ave., S. E.	Grand Rapids
William Goudberg	1139 Sigsbee St., S. E.	Grand Rapids
Corneal Holtrop	636 Eastern Ave., S. E.	Ferrysburg
Edward Joling	1021 Alpine Ave., S. W.	Grand Rapids
Elbert E. Kooistra	1347 Butler Ave., S. E.	Hull, Iowa
Gerrit Anthony Lyzenga	514 Henry Ave., S. E.	Holland
John Medendorp	1160 Oliver Pl., S. E.	Grand Rapids
George Martin Ophoff	1126 Eastern Ave., S. E.	Grand Rapids
Edward Bernard Pekelder	946 Sherman St., S. E.	Muskegon
Benjamin H. Spalink	611 Eastern Ave., S. E.	Grand Rapids
Charles Spoelhof	828 Logan St., S. E.	Paterson, N. J.
Harm Vander Woude	722 Woodworth St., S. E.	McBain
Jacob Raymond Van Dyke	802 Humboldt St., S. E.	Holland
Emo Folkert Johann Van Halsema	738 Prince St., S. E.	Grand Rapids
Frederick H. Wezeman	620 Eastern Ave., S. E.	Oak Park, Ill.

THE COLLEGE

THE FACULTY

- ALBERTUS ROOKS, A. M., *Principal*
Professor of the Latin Language and Literature
737 Benjamin Ave., S. E.
- KLAAS SCHOOLLAND
Professor of the Greek Language and Literature
854 Worden St., S. E.
- JACOB G. VANDEN BOSCH, A. M.
Professor of the English Language and Literature
857 Bates St., S. E.
- THE REV. WILLIAM HEYNS
In charge of Bible Study
924 Eastern Ave., S. E.
- ALBERT E. BROENE, A. B.
Professor of Modern Languages
1045 Franklin St., S. E.
- WILLIAM RINCK, A. M., *Secretary and Registrar*
Professor of Mathematics
530 Norwood Ave., S. E.
- THE REV. LOUIS BERKHOF, B. D.
Professor of Biblical Archaeology
834 Worden St., S. E.
- JOHANNES BROENE, A. M.
Professor of Philosophy and Education
1157 Alexander St., S. E.
- JOHN P. VAN HAITSMAS, A. M.
Professor of Organic Sciences
1150 Kalamazoo Ave., S. E.
- RALPH JANSSEN, Ph. D., *Theologiae Doctorandus*
Professor of Hebrew
447 Fuller Ave., S. E.
- JAMES NIEUWDORP, B. S.
Professor of Physics and Chemistry
859 Henry Ave., S. E.

- HENRY J. G. VAN ANDEL, A. M.
Professor of the Holland Language and Literature
1049 Prince St., S. E.
- PETER HOEKSTRA, Ph. D.
Professor of History
711 Henry Ave., S. E.
- RALPH STOB
Instructor in Public Speaking and Latin
930 Franklin St., S. E.
- HENRY J. RYSKAMP, A. M.
Instructor in English and History
1201 Sherman St., S. E.

- THE REV. HENRY BEETS, LL. D.
Instructor in Biblical History
2050 Francis Ave., S. E.
- THE REV. WILLIAM STUART, B. D.
Instructor in Reformed Doctrine
107 Lagrave Ave., S. E.

STANDING COMMITTEES OF THE FACULTY

- Attendance*—A. E. Broene, J. Broene, and Van Anandel.
Boarding Places—Van Haitisma, Nieuwdorp, and Ryskamp.
Building and Campus—Rinck and Stob.
Commencement and Societies—Van Anandel, Vanden Bosch, and Stob.
Course of Study—Rooks, Berkhof, J. Broene, and Hoekstra.
Discipline, Theological Department—Ten Hoor, Volbeda, and Heyns.
Discipline, College—Rooks, A. E. Broene, and Rinck.
Dormitory—Schoolland, Heyns, and Van Anandel.
Lectures and Education—Berkhof, Volbeda, Rinck, and Van Haitisma.
Library—Janssen, Stob, Ten Hoor, and Schoolland.
Missions—Volbeda, Schoolland, and Ten Hoor.
Normal Training—J. Broene, Van Haitisma, and Berkhof.
Publication—Van den Bosch, Janssen, and Nieuwdorp.
Schedules—Heyns, Rooks, and A. E. Broene.
Supplies—Nieuwdorp and Ryskamp.
Military and Physical Training—Hoekstra, Van den Bosch, and Ryskamp.

COURSES OF STUDY

THE COLLEGE

1. Students who are candidates for graduation from the Seminary Preparatory Course must take the following prescribed studies:

FIRST YEAR	SECOND YEAR	THIRD YEAR
Latin, 3 hrs.	Latin, 3 hrs.	Latin, 3 hrs.
Greek, 3 hrs.	Greek, 3 hrs.	Greek, 3 hrs.
English, 3 hrs.	German or French, 3 hrs.	English, 3 hrs.
German or French, 3 hrs.	Dutch, 2 hrs.	Hebrew, 3 hrs.
History, 3 hrs.	History, 3 hrs.	Dutch, 2 hrs.
Bible, 1 hr.	Psychology and Logic, 3 hrs.	Hist. of Philosophy, 3 hrs.
Public Speaking, 1 hr.	hrs.	Archaeology, 1 hr.
	Bible, 1 hr.	Public Speaking, 1 hr.
	Public Speaking, 1 hr.	

2. Students who do not look forward to entering the Seminary must complete at least sixteen hours of work per week throughout the course. The required subjects are as follows:

Bible Study, 2 hours.	Psychology and Logic, 3 hours.
English, 3 hours.	History of Philosophy, 3 hours.

The remaining studies may be selected from the following list:

Latin, 9 hours.	Mathematics, 6 hours.
Greek, 9 hours.	Political Economy, 3 hours.
English, 6 hours.	Sociology, 3 hours.
Modern Languages, 18 hours.	Botany, 3 hours.
Dutch History, 3 hours.	Zoology, 3 hours.
Modern History, 6 hours.	Chemistry, 6 hours.
Education, 6 hours.	Public Speaking, 4 hours.

Although this arrangement dispenses with fixed courses of study, it is still necessary to take studies in the order of their sequence and to group together those that are allied. The Faculty retains the privilege at the beginning of each year to withdraw any one or more of the elective studies of the foregoing list.

With the approval of the Committee on Studies students may offer equivalents for the elective subjects taught in the college.

DESCRIPTION OF COURSES

BIBLE STUDY

PROFESSORS HEYNS, BERKHOF, AND REV. W. STUART

Reformed Doctrine.—One hour a week is devoted to Reformed Doctrine during each of the first two years of the course. In the last year of the seminary preparatory course a study is made of Biblical Archaeology.

GREEK

PROFESSOR SCHOOLLAND

I. Demosthenes' Philippics; Plato's Apology. Thorough study of Greek Grammar in connection with Pearson's Greek Composition. Three times a week. 1918-'19.

II. Plato's Phaedo; Lysias's Orations. Pearson's Greek Composition. Three times a week. 1919-'20.

III. Plato's Protagoras; Euripides's Medea; Xenophon's Symposium (for rapid reading). Special study in Greek cases and prepositions. Short talks on Greek life, mythology, and art. Brief essays. Three times a week. 1918-'19.

IV. Plato's Symposium; Sophocles's Antigone; Thucydides' Funeral Oration of Pericles. Greek Literature. Three times a week. 1919-'20.

LATIN

PROFESSOR ROOKS

I. Selections from Ovid's Metamorphoses. Selected part of Books 1 to 6 of Virgil's Aeneid. Grammar, prosody, mythology, and literary art of both Ovid and Virgil. The personal, national, and religious elements of the Aeneid are pointed out and the whole is related to the policy of Augustus. Texts: Gleason's A Term of Ovid and Frieze's Virgil's Aeneid, Revised Edition. Three times a week.

II. Cicero's De Senectute (Shuckburg); The Adelphi of Terence (Sloman); Tusculan Disputations of Cicero (Nutting); the Confessions of Saint Augustine, Books 2 and 8 (Gibb and Montgomery). Lectures on the most noted characters of the first two centuries before Christ and their bearing upon the coming of our Saviour and the spread of Christianity. Translations at hearing and at sight. Continuation of grammatical study. Three times a week. 1919-'20.

III. Cicero's *De Amicitia* (Shuckburg); selections from Roman Historical Literature (Scoon, Mierow, Jones); Livy's History of Rome; Sallust's *Catiline*; Cicero's Letters. Those letters will be read which throw special light upon Cicero's private character and public life. A study will be made of the causes of the decline of the Roman Republic. Odes and Epodes of Horace (Bennett); Latin hymns of the early church fathers (March). Lectures on the private life of the Romans such as the Roman house, family life, education, amusements and occupations, etc. Translating at sight and hearing from Beza's Latin New Testament. Thorough review of the principles of syntax of Latin Grammar. Three times a week. 1920-'21.

D U T C H

PROFESSOR VAN ANDEL

I. History of Dutch Literature up to 1780. Special study is made of some of the mediaeval classics and of some poets of the seventeenth century. The general character of the Middle Ages, the Renaissance, the Golden Age, and the pseudo-Classical period are discussed. Assigned reading, and composition in connection with the course. Twice a week. 1918-'19.

II. History of Dutch Literature after 1880. Discussion of the Naturalism and Futurism of modern Dutch and Belgic Literature. Assigned reading and monographs on special topics. Twice a week. 1919-'20.

E N G L I S H

PROFESSOR VANDEN BOSCH

I. Composition and Rhetoric. Chiefly exposition with discussion and application of rhetorical principles. As many short themes as the class may need and two long themes on assigned topics. Required of all college students of the first year. Three times a week.

II. (a) Argumentation and debating. Once a week. (b) American Literature; the growth of literature in America; European and native influences; religious, philosophical, social, and artistic views of authors. Assigned reading and essays on various topics. Twice a week. 1918-'19.

III. English Literature. The Nineteenth Century. A special study will be made of Realism and of the various movements that arose during the latter part of the century. Three times a week. 1919-'20.

F R E N C H

PROFESSOR A. E. BROENE

I. Elementary course. Grammar, pronunciation, composition. Text: *The New Chardenal*. Reading of simple French, beginning with Allen and Schoell, French life, or *Monvert, La Belle France*. Conversation on familiar objects with a view to training the ear to understand spoken French. Three times a week.

II. Advanced course. Review of grammar, with special emphasis on the more important parts. Reading of nineteenth century prose. Outside reading of at least 200 pages. Work in composition is continued. Text: *Levi's French Composition*. Three times a week.

G E R M A N

PROFESSOR A. E. BROENE

I. Elementary Course. Grammar and prose composition. Reading of modern texts calculated to build up a fair reading vocabulary and to give the student some knowledge of German life and institutions. Three hours a week.

II. Grammar and prose composition continued. Modern prose fiction together with a modern and classic drama. Outside reading of at least 300 pages. As far as practicable, the work in the class-room is carried on in German. Three hours a week.

III. Modern Drama. Study of the Realistic period of German literature, supplemented by lectures. Reading includes representative plays by Grillparzer, Hebbel, Sudermann. Three hours a week.

IV. Classic Drama. A general survey of the classic period together with a study of at least three of its masterpieces. Three hours a week. Not offered during 1918-'19.

H E B R E W

PROFESSOR JANSSEN

I. An elementary course. The work is that covered by Harper's *Method and Manual* and the *Elements of Hebrew*. Three times a week.

P U B L I C S P E A K I N G

MR. STOB

I. Writing of orations to develop the clear, direct, and forceful style necessary for public address. Delivery of orations before the class.

Discussion of the qualities of a good speaker and the means for becoming one. Text: H. G. Houghton, Elements of Public Speaking. Twice a week.

II. Writing of orations. Individuality of style and of oral expression is aimed at. Suggestions are made with respect to the holding of interest, the aim of public speaking, and the connection between this work and that of the seminary.

MUSIC

I. Drill in the rudiments of vocal music. Open to members of all classes.

II. Chorus work. The study of some cantata. Open only to more advanced students of all classes. No credit is given for these courses.

HISTORY

PROFESSOR HOEKSTRA

I. Continental Europe since 1815. A study of the principal countries of Europe, with special emphasis on such topics as the rise of Socialism, the Balkan problem, the World War of 1914. Lectures and collateral reading. Text: Robinson and Beard, The Development of Modern Europe, Vol. II. Three times a week. 1918-'19.

II. History of the Netherlands. This is a valuable cultural course, in that it shows the rich contributions of Holland to the world's civilization. Text-book and lectures. Three times a week. 1919-'20.

III. The Napoleonic Era. Studies in the political and economic history of France; its foreign policy with respect to England and the United States; the inception and development of the continental system. Lectures and collateral reading. Text: Bourne, the Revolutionary Period in Europe. Three times a week. 1920-'21.

IV. American Foreign Relations. The diplomatic relations between the United States and the principal countries of Europe and with China and Japan. The origin and development of the Monroe Doctrine. Given 1919, second term. Special for S. A. T. C.

PHILOSOPHY

PROFESSOR J. BROENE

I. (a) Psychology. Introductory course. Lectures and collateral reading. Text: Pillsbury's Essentials of Psychology. Twice a week.

(b) Logic. Introductory course. Text: Jones's Logic. Once a week. 1919-'20.

II. History of Philosophy. Exposition and criticism of the various schools of thought. Texts: Rogers, Student's History of Philosophy; Hibben, the Problems of Philosophy. Three times a week. 1920-'21.

EDUCATION

PROFESSOR J. BROENE

I. History of Education. A general study of the growth of educational theory and practice. Lectures and collateral reading. Text: Graves, A Student's History of Education. Three times a week. 1918-'19.

II. Principles of Education. A study of the psychological basis of education, of the curriculum, and of the elemental educational values. Lectures and collateral reading. Text: Bavinck's Paedagogische Beginselen. Three times a week. 1919-'20.

These courses in education are given in alternate years.

MATHEMATICS

PROFESSOR RINCK

A unit and a half of algebra and a unit and a half of geometry are pre-requisite to the work in mathematics in the college department.

I. (a) Algebra. Quadratic equations reviewed, graphical representation, mathematical induction, binomial theorem, progression, permutations and combinations, complex numbers, elements of theory of equations, determinants, logarithms. Text: Rietz and Crathorne's College Algebra. First semester, three times a week.

(b) Plane Trigonometry. Text: Murray's Plane and Spherical Trigonometry with Tables. Second semester, three times a week.

II. Plane Analytic Geometry and introduction to Solid Analytic Geometry. Text: Ziwet and Hopkins, Analytic Geometry. Three times a week.

POLITICAL ECONOMY

PROFESSOR HOEKSTRA

I. An introductory course. Text: Seligman's Principles of Economics. Three times a week. 1918-'19.

SOCIOLOGY

PROFESSOR HOEKSTRA

I. An introduction to the main problems of Sociology. Text-book, lectures, and collateral reading. Three times a week. 1919-'20.

BIOLOGY

PROFESSOR VAN HAITSMa

I. Botany. General morphology and classification of plants. This course offers a comprehensive view of the plant kingdom. Opportunity will be given for a discussion of the evidence for evolution. Text: Curtis's Nature and Development of Plants. Two recitations and one laboratory period a week. Laboratory fee \$2.00. 1919-'20.

II. Zoology. A more comprehensive study of anatomy, physiology, behavior, and classification of animals than was possible with the preparatory course. Text's Pearse's General Zoology; Fairhurst's Organic Evolution considered. Two recitations and four hours of laboratory work per week. Laboratory fee \$2.00. 1918-'19.

Students who have not taken the preparatory courses in Botany and Zoology should consult the professor before enrolling.

CHEMISTRY

PROFESSOR NIEUWDORP

I. A course in General Chemistry. Study of the occurrence, preparation, and properties of the various elements and their principal compounds, and of the most important laws and modern theories of Chemistry. Texts: General Chemistry for Colleges by Alexander Smith and Laboratory Outline of General Chemistry by Smith and Hale. Laboratory fee \$2.50; breakage fee \$2.50. Four recitations and four hours laboratory work. Four hours credit.

II. During the first semester a course in Qualitative Analysis will be given; during the second Organic Chemistry will be taught. Laboratory fee \$2.50 for each course. In addition to this a breakage fee of \$2.50 will be required. Four lectures and from four to six hours laboratory work per week. 1919-'20.

COURSES OF STUDY

PREPARATORY SCHOOL

	Seminary Preparatory	Classical	Modern Classical	Teachers'
First Year	English 4* Algebra 5 Gen. History 5 Physiography 3 Dutch 2† Bible 1	Same as Seminary Preparatory	Same as Seminary Preparatory	Same as Seminary Preparatory
Second Year	Latin 5 English 4 Geometry 5 Am. History and Civics } 5 Dutch 2† Bible 1	Same as Seminary Preparatory	Same as Seminary Preparatory	Same as Seminary Preparatory
Third Year	Latin 5 Greek 5 English 3 Physiology 3 Dutch 4 Public Speaking 1 Bible 1	Latin 5 Greek 5 English 3 Algebra and Geometry } 5 Physiology 3 Bible 1 Botany and Zoology 5 ‡	Latin 5 German or French, 5 English 3 Algebra and Geometry } 5 Physiology 3 Bible 1 Botany and Zoology 5 ‡	English 3 Botany 3 Physiology 3 Agriculture 4 Arithmetic 2 English Review 2 Bib. Archaeology 1 Bible 2
Fourth Year	Latin 5 Greek 5 Physics 5 English 4 Dutch 2 Bible 1	Latin 5 Greek 5 Physics 5 English 4 Bible 1	Latin or Chemistry } 5 § German or French, 5 Physics 5 English 4 Bible 1	English 4 (1st Sem.) Physics 5 Geography 4 English Review 2 Pedagogy 3 Bible 2

*1) The figures denote the number of recitations per week.

†) Elective with consent of parents.

‡) May be elected in place of Mathematics.

§) Botany and Zoology may be taken instead of either Latin or Chemistry

REMARKS ON THE CURRICULUM Of the Preparatory School

1. The Seminary Preparatory Course is intended for those students who expect to take up theology. Under ordinary circumstances, students selecting this course are expected to take the prescribed studies.

2. Students selecting the Teachers' Course must take the prescribed course. In exceptional cases, this course may be varied with the approval of the Committee on Studies.

For the seven hours which drop out during the second semester of the Fourth Year practice work is to be arranged as follows: Four weeks of observation, four weeks of teaching under guidance, and four weeks of teaching without direct supervision.

3. Students who are candidates for graduation in other courses must complete sixteen units, a unit meaning a subject of study pursued through a school year, with five recitation periods a week. Of these sixteen units, ten must be presented by all applicants, viz:

English, 3 units.

Mathematics, 2 units.

Physics, 1 unit.

Latin, 2 units.

Bible Study, 1 unit.

History, 1 unit. (Either General History or American History and Civics.)

The remaining six units may be selected from the following list:

Latin, 1 unit.

Greek, 2 units.

German, 2 units.

French, 2 units.

Dutch, 2 units.

History, 1 unit.

Chemistry, 1 unit.

Algebra and Geometry, 1 unit.

Trigonometry, $\frac{1}{2}$ unit.

Physiography, $\frac{1}{2}$ unit.

Botany, $\frac{1}{2}$ unit.

Zoology, $\frac{1}{2}$ unit.

Physiology, $\frac{1}{2}$ unit.

Agriculture, $\frac{1}{2}$ unit.

a. Civics and American History form together one unit. If Civics, therefore, is selected and is to be counted for credit, American History must be taken to complete the unit. No credit toward graduation will generally be given for a single unit of Greek, of French, of German, or of Holland.

b. Those who look forward to an engineering course are advised to take three units of mathematics and one and a half or two units of the following: Chemistry, one unit; Plane Trigonometry, one-half unit; French or German, one or two units; Greek or Latin, one or two units.

c. Those who upon graduation expect to take a course in medicine must take French or German and Biology in the third year, and German or French and Chemistry in the fourth year. Moreover, both General History and American History and Civics are required.

d. Except in the Seminary Preparatory Course, students are, with the consent of the parents, excused from Dutch.

e. Without the consent of the Committee on Studies, no student is allowed to take more than the number of hours specified in the course of study.

f. Those who expect to take Trigonometry should elect mathematics in the third year.

DESCRIPTION OF COURSES

BIBLE STUDY

The figure at the right of the name of the course indicates the year of the curriculum

PROFESSORS HEYNS AND BERKHOF AND DR. H. BEETS

Bible Study. One hour a week is devoted to Bible Study during each of the four years of the course. During the first three years the whole field of Sacred History is covered, a year and a half being devoted to Old Testament and New Testament History respectively. During the last year instruction is given in Biblical doctrines. In the last year of the Teachers' course, three hours a week are devoted to Biblical doctrines, and one hour to Biblical Archaeology. Texts: Maclear's Old Testament History, Maclear's New Testament History; Smith's Old Testament History; Vollmer's Modern Student's Life of Christ; Purves' Apostolic Christianity; dictations or lectures by the professors.

G R E E K

PROFESSOR SCHOOLLAND

Greek 3. Burgess and Bonner's Elementary Greek. Special emphasis upon the verb and conditional sentences. Five times a week.

Greek 4. First semester, the Anabasis; second semester, Homer's Iliad, books I and XXIV. Goodwin's Greek Grammar. Five times a week.

L A T I N

PROFESSOR ROOKS AND MR. STOB

Beginner's Latin 2. The declensions and the common forms of the four conjugations. The elements of syntax. The acquiring of a good working vocabulary. Reading Latin aloud. Daily exercises in the writing of Latin. Text book: D'Ooge's Latin for Beginners. Five times a week. Mr. Stob.

Latin 3. The equivalent of four books of Caesar's Gallic Wars is read. Emphasis is laid on syntax. Such topics as the significance of the wars, the campaigns, and the character of Caesar are studied on the basis of the text. Sight reading. Latin composition. Texts: D'Ooge and Eastman's Caesar in Gaul; Bennett's Latin Grammar. Five times a week. Mr. Stob.

Latin 4. Four orations against Catiline; De Imperio Pompeii; selected letters. Drill in the forms and syntax of the verb continued. Special attention given to the syntax of nouns, pronouns, and adjectives. Prose Composition. Texts: Kelsey's Cicero; Rooks's Prose Composition; Bennett's Latin Grammar. Five times a week. Prof. Rooks.

D U T C H

PROFESSOR VAN ANDEL

Dutch 1. An elementary course in which the main principles of the Holland Grammar are taught. Text: Van Andel, Holland Grammar. Lessons I-XX. Twice a week.

Dutch 2. An intermediate course in which the more difficult phenomena of the Holland grammar are taught. Text: Van Andel, Holland Grammar. Lessons XXI-XXX. Twice a week. Part of the time is devoted to the reading of a Dutch classic like Ulfers, Oostloorn.

Dutch 3. An advanced course in which the syntax and the etymology of the Dutch tongue are discussed. Text: Den Hertog, Voortgezet Taalonderwijs. Twice a week. A course in reading and composition.

Literature: Wolff en Deken, Sara Burgerhart; Hildebrandt, Camera Obscura; De Genestet, Gedichten; or equivalents of the Romantic and pre-Romantic schools. Composition: bi-weekly exercises based on reading. Required outside reading of 300 pages a month. Twice a week.

Dutch 4. History of Dutch Literature from 1780 to 1880, covering the pre-Romantic, Romantic and Realistic Periods. Text: Appeldoorn en Van Vliet, Nederlandsche Letterkunde. Special study is made of Bilderdijk and Da Costa as poets, philosophers, and originators of the revival of Calvinism in Holland. Text: Bavinck, Bilderdijk als Denker en Dichter. Assigned reading and essays on topics connected with the courses. Twice a week.

Special Dutch. Two special courses are offered to make up the grammar part of the first three years. Each course is given twice a week.

Conversational Dutch. In different classes courses are organized for conversation in Dutch. Each group meets once a week.

E N G L I S H

PROFESSOR VANDEN BOSCH AND MR. RYSKAMP

English A. Practical and elementary course in Composition. Text: Webster's English for Business. Second semester. Five times a week.

English B. The study of such masterpieces as Cooper's Last of the Mohicans, Whittier's Snowbound, Longfellow's Evangeline, or equivalents. Second semester. Five times a week.

English 1. Kittredge and Farley's Advanced English Grammar. Four times a week. Two sections.

English 2. Composition. Text: Webster's English for Business. Literature: Scott's Lady of the Lake and Ivanhoe, George Eliot's Silas Marner, Lowell's Vision of Sir Launfal, Irving's Sketch Book, or equivalents. Four times a week. Two sections.

English 3. Genung and Hanson's Outlines of Composition and Rhetoric. Painter's Elementary Guide to Literary Criticism. Literature: Carlyle's Essay on Burns, Ruskin's Sesame and Lilies, Bunyan's Pilgrim's Progress, and Shakespeare's Julius Caesar, or equivalents. Three times a week. Two sections.

English 4. History of English Literature. Shakespeare's Macbeth and As You Like It, Milton's Paradise Lost, Pope's Rape of the Lock, and other masterpieces. Composition. Four times a week.

Teachers' Course 3 and 4. A study of methods of teaching spelling, language, reading, and Bible history in the grades; practical exercises. Next year English grammar is reviewed. Twice a week.

FRENCH

PROFESSOR A. E. BROENE

French 3. Elementary course. Grammar, pronunciation, composition. Text: Aldrich and Foster. Reading of Monvert, La Belle France or its equivalent. Conversation on familiar subjects with a view to training the ear to understand spoken French. Thrice a week.

French 4. Continuation and review of grammar. Reading of nineteenth century prose. Outside reading of at least two hundred pages. Levi's French Composition. Thrice a week.

GERMAN

PROFESSOR A. E. BROENE

German 3. Elementary course. Text: Vos, Essentials of German. Reading of about 150 pages. Five times a week.

German 4. Intermediate course, including reading, composition and review of grammar. The reading includes modern prose fiction and drama. Outside reading of about 400 pages with reports. Five times a week.

PUBLIC SPEAKING

MR. STOB

Public Speaking 3. An introductory course. Text book and quizzes. This course aims primarily at the application of the principles of public speaking. Choice passages from Shakespeare, great orators, and the Bible are memorized and spoken, the aim being to give a correct interpretation of the passage and to deliver the same with ease, earnestness, and force. Text: Fulton and Trueblood, Essentials of Public Speaking. Once a week.

MUSIC

Beginner's Course. Drill in the rudiments of vocal music. Open to members of all classes. One hour a week.

Advanced Course. Chorus work. Study of some cantata. Open only to more advanced students of all classes. One hour a week. No credit is given for these courses. Only those who take the teachers' course are required to attend these classes.

HISTORY

PROFESSOR HOEKSTRA AND MR. RYSKAMP

General History 1. By the use of such a text-book as Myers' General History, Revised Edition, the whole field of History is cov-

ered in a general way. Special attention is given to the more important points. Lectures are added whenever the subject demands it. Five times a week. Prof. Hoekstra.

American History 2. The study of American History has for its object to familiarize the student with the important facts and events of the history of our country, and to equip him with a clear outline of American History as a foundation for more advanced study or more intelligent reading. Collateral reading is carried on as far as time and opportunity make it possible. Text: Muzzey's American History, Thrice a week. Mr. Ryskamp.

Civics 2. A study is made of municipal, state, and national government. Text: James and Sanford, Our Government. Twice a week.

PEDAGOGY

PROFESSOR J. BROENE

Pedagogy 4. Principles and methods of teaching. An especial effort is made to train teachers for work in Christian Schools. Texts: Adams, A Primer in Teaching; Bagley, Classroom Management. Three times a week.

MATHEMATICS

PROFESSORS RINCK AND A. E. BROENE

Mathematics 1. The whole year is devoted to Algebra. The subject is at all stages vitally connected with the arithmetic with which the student is already familiar. The inductive method of presentation is used throughout. Attention is given to the practical side of the subject. Text: Slaught and Lennes, First Principles of Algebra, Elementary Course. Five times a week. Two sections. Prof. Broene.

Mathematics 2. Plane Geometry. The logic of the subject is emphasized. Accuracy in definitions and other statements is constantly sought. Through the solution of a large number of exercises an attempt is made to develop the originality of the student. Applications of the subject are noted. Text: Ford and Ammerman, Plane Geometry. Five times a week. Two sections.

Mathematics 3. Algebra. A more intensive and rigorous study of the subject than could be undertaken in the first year. Five times a week during the first semester. Text: Hawkes-Luby-Touton, Second Course in Algebra.

Solid Geometry. Continuation of Mathematics 2. Five times a week during the second semester. Text: Ford and Ammerman, Solid Geometry.

Arithmetic 4. This course is adapted to those who expect to teach. Fundamental notions are thoroughly reviewed; the logic of the subject is emphasized; methods of teaching are indicated; some attention is paid to the historical development of the subject. Three times a week. Texts: Lyman, *Advanced Arithmetic*; Stone, *The Teaching of Arithmetic*.

ORGANIC SCIENCE

PROFESSOR VAN HAITSMSA

Economic Geography 1c. A study is made of the way in which different peoples in different regions get a living. Text: *Dryer's Elementary Economic Geography*.

Physiography 1. An introduction to the study of nature. The course comprises a study of the text, collateral reading, demonstrations, and field excursions. Text: *Tarr's New Physical Geography*. Recitations, three times a week. Prof. Van Haitsma.

Botany 3. This course attempts to give an insight into the nature of plants. The relation of plants to man is emphasized. Regular field trips are made in the fall as long as the weather permits. Texts: *Bergen and Caldwell's Introduction to Botany, North Central States Edition*; *Van Haitsma's Laboratory Guides in Practical Biology*. Five recitations and a two-hour laboratory period per week during one semester. Laboratory Fee \$1.00. Prof. Van Haitsma.

Zoology 3. A study of the form and structure, physiology, and behavior of typical animals. More directly beneficial and harmful animals receive special attention. A few field trips are made during the year. Texts: *Colton's Zoology, Descriptive*, and *Van Haitsma's Laboratory Guides in Practical Biology*. Five recitations and a two-hour laboratory period per week during one semester. Laboratory Fee \$1.00. Prof. Van Haitsma.

Physiology 3. The subject deals with the anatomy, physiology, and hygiene of the human body. Throughout the course the student's attention is called to the Christian principles underlying the study of the subject. The course is designed especially for prospective teachers. Text: *Eddy's Text-book in General Physiology and Anatomy*. Twice a week. Prof. J. Broene.

Agriculture 3 and 4. This course in applied science is given primarily for prospective teachers. Text: *Warren's Elements of Agriculture*. Four recitations and one laboratory period a week during the year. Laboratory Fee \$2.00. Prof. Van Haitsma. 1918-'19. Alternates with geography.

Geography 3 and 4. This course for prospective teachers offers an explanation of the fundamentals of geography by means of the text, demonstrations, and laboratory exercises. One hour a week during the second semester is devoted to a discussion of the teaching of geography. Texts: *Salisbury, Barrows, and Tower's Modern Geography* and *Sutherland's The Teaching of Geography*. Four recitations and one laboratory period a week during the first semester and two recitations and one laboratory period a week during the second. Laboratory fee \$2.00. 1919-'20. Prof. Van Haitsma. Alternates with agriculture.

PHYSICAL SCIENCE

PROFESSOR NIEUWDORP

Physics 4. This course deals with the fundamental principles of Physics. Texts: *Carhart and Chute, Physics with Applications*; *Milliken-Gale-Bishop, Laboratory Physics*. Four recitations and one laboratory period a week. Laboratory fee \$2.00.

Chemistry 4. In this course a study is made of the most important elements and their principal compounds. Some of the fundamental laws and theories of chemistry are discussed. Texts: *First Principles of Chemistry* by *Brownlee* and *Laboratory Exercises* by the same author. Four recitations and three hours of laboratory work.

PHYSICAL TRAINING

The University of Michigan requires gymnasium work twice a week of first year students and recommends that the students of the other years take such work. Students of our school who take work in the College Department and who look forward towards taking advanced work at the University of Michigan can satisfy the requirements of physical training of Freshmen students at the U. of M. by taking the elementary course given at our city Y. M. C. A.

The following courses in Physical Training are offered at our Y. M. C. A., which our students may take:

First year work. (Elementary). Light calisthenics, marching, heavy calisthenics, group games and contests, apparatus work. Other exercises for the improvement, posture, breathing and muscular coordination. Two hours credit.

Second year work. (Advanced). Advanced calisthenics, dumbbells, wands, marching, heavy apparatus, group games and contests of a developed mental type. Two hours credit.

REGULATIONS

ADMISSION AND ADVANCED STANDING

Applicants for admission to the first class of the Preparatory School are accepted on the presentation of a certificate from a good school, testifying that they have finished the work of the eighth grade, or on passing the examination in the branches taught in the Grammar School. In exceptional cases, promising young men of mature years, who desire to study for the ministry, but have not had the required preliminary training, may be admitted to the first class of the Preparatory School on probation. All applicants must, however, present a satisfactory written testimonial of good moral conduct. Those who intend to study for the ministry must in addition present a recommendation from their consistory.

Candidates for advanced standing will be placed in the highest class for which they seem fit. No credit, however, will be given for subjects taken elsewhere, until a student has shown, during the first semester in attendance, ability to keep up with his work.

Students who come from other schools and present branches of study different from those taught at our school may receive credit for such, provided these are subjects of equal educational value.

All testimonials, certificates, or records of work done elsewhere should be presented on the day when the candidate applies for admission. Students expecting advanced credit for work done at other institutions should bring full credentials.

After a student has enrolled for a study, he may not drop it without permission from the Principal; neither may he change his course of study without such permission.

Students who are not candidates for graduation may, in as far as the schedule of recitations allows, take such studies as their preparation qualifies them to pursue with profit. Bible study, however, must be taken by every student.

The regular time for admission is at the beginning of the academic year in September. During the current school year, however, the Faculty has the right to accept students that meet the requirements.

DISMISSION

Students are amenable to the regulations of the school from the time of their arrival. As soon as a student's conduct becomes detri-

mental to his own or the school's best interest, the Faculty will suspend him after due warning, and, in case no improvement results, the withdrawal of such a student may be required. Any student in good standing may, upon his request, receive honorable dismission.

EXAMINATIONS

The examinations held in this institution at the close of the first semester and of the entire school year are either written or oral. A committee of five representing the Board of Trustees is present when the graduates of the college are examined, orally, in history, psychology, logic, history of philosophy, Holland, English, and Reformed doctrine. All other examinations in both college and preparatory school are conducted by the Faculty exclusively.

PROMOTIONS

At the end of the year the Board of Trustees, upon recommendation of the Faculty, promotes students to more advanced work. The promotion is based in part upon the class work, in part upon tests held during the year, which may be either oral or written, or both, as may be thought best by the professor in charge of the branch, and in part upon the final examination. Should the average standing in any subject at the end of the school year be below 75 per cent, the student will be promoted to a higher class only on condition that the deficiency be made up.

Graduates of the college are promoted by the Board of Trustees upon recommendation of the Faculty and the Committee on Examinations representing the trustees, but the promotion of the graduates from the preparatory school is determined exclusively by the Faculty.

A student who, at the end of the school year, has conditions in branches representing more than ten hours of instruction a week is "not passed," that is, must upon return repeat the work of the class the following year. Such a student may be excused by the Principal from a branch in which a high standing was received, provided the teacher of the branch gives his approval.

Conditions received in January, as well as in June, may be removed only at the supplementary examination held for that purpose on the first Friday and Saturday of the school year. If a student desires to be examined for the removal of a condition, he must, at least three days prior to the time set for the examination, notify the instructor that he will be in attendance.

A student who, at the supplementary examinations, fails to reduce

his conditions to at least six hours of instruction a week must repeat the work of the preceding year.

A student who, at the supplementary examination, succeeds in reducing his conditions to at least six hours will be allowed to pursue the work of the next higher class in the studies which are not in continuation of those affected by the condition.

As for the continuation of a study in which a condition was received and not removed, the teacher in charge will determine whether the student is able to take up the work of the next higher class.

What course is to be pursued in the case of a student who is not prepared for more advanced work is to be determined jointly by the Principal and the instructor of the subject.

Report cards are sent out to the parents at the end of each semester. If the work of any student is not satisfactory, parents are notified early in the semester.

DIPLOMAS

The School issues diplomas as follows:

To those who have completed the work required for graduation in the Preparatory School. These diplomas, that of the Teacher's Course excepted, admit, without examination, to the University of Michigan, as well as to our own College Department.

To those who have finished the required number of hours of work in the College Department.

To those who have finished the three years' course in Theology.

To those who have finished the course in Theology and the seven year Seminary Preparatory course the degree of Bachelor of Arts will be granted.

When no full course is completed, a statement is given of the studies in which the students passed examination.

No diploma will be granted for less than one year's resident work, which must be the year immediately preceding the granting of the diploma.

TERMS AND VACATIONS

The school year of thirty-six weeks is divided into two semesters of eighteen weeks each.

Two vacations are given during the year: A vacation of two weeks at the Christmas holidays, and a spring vacation of one week at Easter

Students are required to remain on duty until the last school exercise preceding a vacation is completed, and to be present at the hour of opening, after a vacation.

RELIGIOUS CULTURE

All students are obliged to attend the devotional exercises held in the auditorium at 8:10 A. M. Religious instruction, either doctrinal or historical, is compulsory for all classes.

On the Sabbath every student is supposed to worship regularly with some church of his own selection.

Every student above the second year is visited by some professor at least once in a school year. The object of this visit is not only to speak with the student about methods of study, difficulties encountered in the work, habits of living, but especially to be a help to him in his spiritual life. The college believes that the religious as well as the intellectual side of a student's life should receive due attention.

GENERAL INFORMATION

LOCATION

Grand Rapids, the metropolis of Western Michigan, is an ideal college town. Being a city of about 130,000 inhabitants, it is not too small to be devoid of those general cultural influences that should surround an educational institution nor so large as to be a disadvantage to the ideal interests of college life.

Among the many cultural advantages which the city offers and from which our students may profit, we may mention first of all the Public Library. It is housed in a building that displays true architectural art, and has a collection of 170,000 books, among which are found many standard works of reference; besides, its reading room is supplied with nearly all the leading periodicals of this country and with many from foreign countries. Further, there is the Kent Scientific Museum, which is open daily and can be an efficient help to those interested in scientific subjects. In addition to this, the students have the opportunity of hearing lectures and addresses by noted men who are invited to the city, and of attending concerts, both vocal and instrumental, by some of the leading artists of the musical world.

HISTORY AND CHARACTER OF THE COLLEGE

The origin of the Theological School and Calvin College dates as far back as the year 1861, when the classis of the Holland Reformed Church officially recognized the need of training men for the gospel ministry. Three years later Rev. D. J. Vander Werp was appointed as instructor, and in this capacity he labored in connection with his pastoral work till his death in 1876. Not until the appointment in this same year of Rev. G. E. Boer as professor, however, did the school assume a definite organization. March 15, 1876 was, therefore, its natal day. Little by little it grew until in 1900 it enrolled fifty students taught by a staff of five professors. By this time the need of a college where young people not looking forward to the gospel ministry could receive a Christian liberal education was beginning to be generally felt. Accordingly, Synod took active measures toward the expansion of the literary department, then consisting of a four year course, into a college. From time to time, as means allowed, both the curriculum and

the teaching staff were enlarged so that at present the institution comprises three departments: the preparatory school, which furnishes an education equivalent to that of a high school or academy; the college, which offers three years of collegiate work; and the seminary, which prescribes three years of theological study. The completion of the combined literary-theological course secures the A. B. degree, and it is hoped that soon a four year course leading to the same degree can be offered to those not studying for the ministry.

The institution is supported chiefly by the members of the Christian Reformed Church, and is controlled by a Board of Trustees composed of two members from each classis. According to the constitution all instruction given must be in harmony with Reformed principles. The various branches of study, therefore, are considered from the standpoint of faith and in the light of Calvinism as a life and world view. The aim of the college is to give young people an education that is Christian, not merely in the sense that devotional exercises are appended to the ordinary work of a college, but in the larger and deeper sense that all the class work, all the student's intellectual, emotional and imaginative activities shall be permeated with the spirit and teaching of Christianity.

CAMPUS AND BUILDING

The new campus, comprising about twelve acres of ground, lies in one of the most beautiful residential sections of the city. The site is ideal. To the east are two beautiful boulevards and the varied scenery surrounding Reed's Lake; at its southeastern corner is a large golf field; and across from its southwestern corner lies Franklin Park covering twenty acres of land. All around it are residences of the better class. The grounds are being decorated by a landscape artist and, when completed, will resemble a park.

The main building, erected at a cost of \$150,000 is an imposing edifice constructed of reinforced concrete and brick veneer. Thoroughly modern and up-to-date in structure, it is provided with the very best equipment for lighting, heating, and ventilation. No expense has been spared to supply the building with the latest educational facilities. In the high and well lighted basement are two waiting rooms, two class rooms, the reading room and library, and the physical laboratory; connected with the basement, but in a separate building, is the chemical laboratory; on the main floor are found the administrative offices, committee room, faculty room, biological laboratory, four lecture rooms, and the auditorium, with a seating capacity of seven hundred twenty-five people; on the second floor are ten lecture rooms and the balcony of the auditorium.

LIBRARY

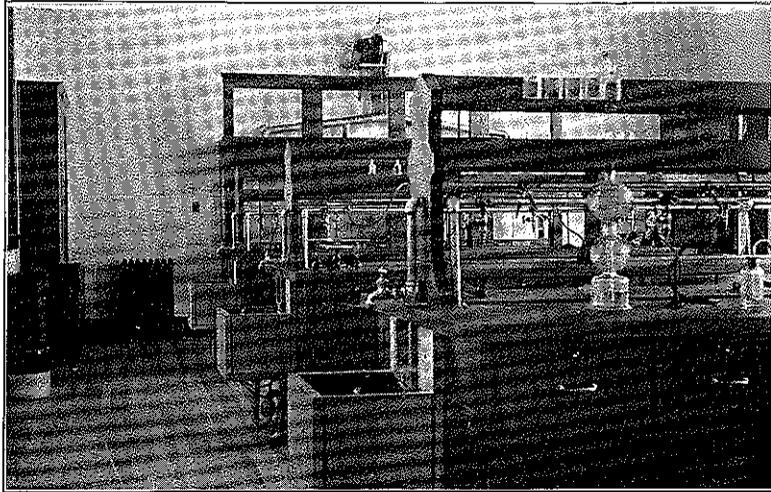
The library is daily open to the students. The books are catalogued according to the Dewey system. Card catalogues, which greatly increase the usefulness of the library, have been prepared. Owing to the liberality of Mrs. E. V. De Jong, the library is in possession of a handsome endowment fund, the interest of which is annually available for the purchase of books. There is still, however, great need of enlarging it, and gifts in the form of extra books or money are highly welcome.

LABORATORIES

The *physical laboratory*, which is modern in every respect, contains ten laboratory tables, each accommodating four students. These tables are equipped with double gas cocks, two nickel-plated electric plugs, adjustable metal uprights and cross bars, and four large drawers. In addition to these there are two balance tables, each long enough to support four scales, and two work tables fitted with double gas cocks and pantry cocks for hot and cold water and providing working space for several students at one time. Dust-proof apparatus cases fitted with glass doors, adjustable shelves, and capacious drawers furnish ample room for the storing and displaying of physical apparatus. A special photometric room containing an up-to-date photometry room desk on which students perform experiments with optical benches and photometers and a separate stock room for storing apparatus and chemicals complete the physical laboratory. The physical lecture room is provided with a stereopticon outfit.

The *chemical laboratory* is a separate building but connected with the main structure. Three double chemistry desks fitted with double re-agent shelves, six double long spout gas cocks, and an equal number of compression water cocks accommodate forty-eight students working in sections of twenty-four. Four fume hoods of practical construction and design and furnished with stone sink and gas cock have been installed. An electric exhaust fan removes all obnoxious odors from the hood. Re-agent cases fitted with adjustable shelves are conveniently placed so that the student loses little time in walking back and forth to them. The two balance tables are attached to the outside wall in order to reduce vibration to a minimum. Their lengths allow the placing of six balances, leaving sufficient working area around each.

The *biological laboratory* consists of the main laboratory, a plant conservatory, a stock room, and a private laboratory or dissecting room. It is well lighted naturally by twelve windows on the south and east



Chemical Laboratory



Biological Laboratory

sides and artificially by electric lamps distributed throughout the rooms. The main laboratory contains ten student tables each furnished with an acid proof top, eight drawers, and four microscope cupboards fitted with individual lock and key; an instructor's demonstration table provided with gas, electricity, water, and a stone sink; three cases for demonstration material and apparatus; a student's chemistry work table with a re-agent shelf, overhead gas and water cocks, and a lead-lined, waste-water trough, and stone sink; a student's preparation supply table and cabinet; a copper gauze live-cage with twelve compartments for living terrestrial animals; three large Alberene Stone and glass aquaria for living aquatic animals; and a histology table and cabinet furnished with electricity, gas, water, and a stone sink for the staining and mounting of microscopic objects. The plant conservatory is supplied with water and has a cement floor with drainage opening for waste water. In it there is a starting-table which has more than one hundred square feet of lead-lined, self-drained, germinating beds, and a soil bin of two compartments lined with galvanized iron. The stock room contains four cases in which is stored apparatus, preserved plants and animal material, chemical re-agents in bulk, charts, models, etc. The teacher's private laboratory or dissecting room has also a complete equipment.

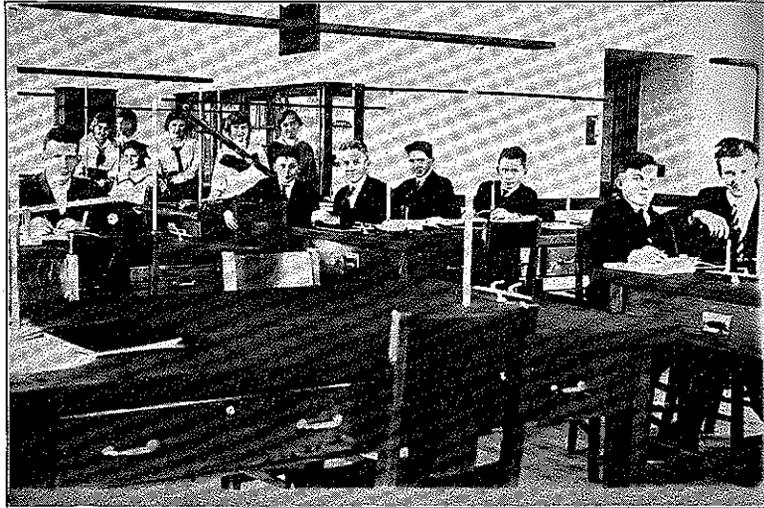
STUDENT ORGANIZATIONS

The young men of both College and Seminary maintain a literary society called "Corps", which because of its large membership has been split into three divisions. The young women have two societies; the Literary Society for the girls of the Preparatory School, and the Sorosis for the girls of the College.

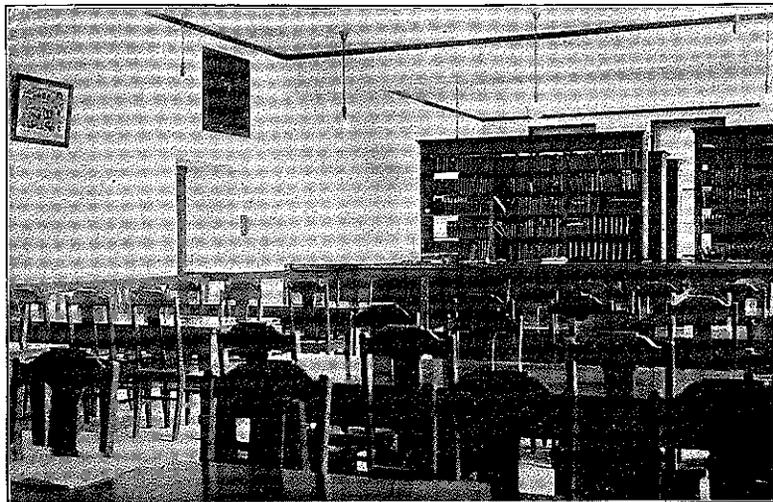
For the purpose of carrying on special study in subjects in which groups of students are interested, several clubs have been organized. Those existing at present are the Calvinistic Club, the Philosophical Club, and the Historical Club. In addition to these there are several class clubs, the aim of which is to foster *esprit de corps* and to promote the best interests of the respective classes.

The Glee Club is composed of sixteen male voices, and is trained by a competent musical director. By its acceptable singing this organization has become a favorite with the public.

The Student Volunteer Band is maintained by those students who are specially interested in the cause of missions. Special study is made of missionary history and practice.



Physical Laboratory



The Library

An association composed of all student subscribers publishes "Calvin College Chimes", a monthly that serves as an organ for the literary expression of the life and the ideals of the student body. During the twelve years of its existence this periodical has gained for itself an honorable record.

A society has recently been organized for the purpose of fostering and guiding social life among the students. It is hoped that much good may result from this new endeavor to make college life pleasant and refining as well as intellectually profitable.

LECTURE COURSE

For a number of years past a lecture course has been successfully maintained by the students' "Corps." This year the course is given under the combined auspices of "Corps" and the Young Men's League of our city churches. Of late years such scholars as Dr. F. W. Loetscher of Princeton, Dr. R. E. Webb of Louisville, and Dr. James I. Good of Philadelphia have appeared on the program. In addition to these there is abundant opportunity for students to avail themselves of lectures and addresses by men of note who are invited to address different organizations of this city.

ALUMNI ASSOCIATION

The Alumni Association, composed of the graduates of both Seminary and College, aims to promote the interests of both Alma Mater and alumni. The officers for the present year are as follows: President, Rev. R. B. Kuiper; vice president, Dr. H. H. Meeter; secretary-treasurer, Rev. Karst Bergsma; council members, Prof. W. Heyns, Prof. L. Berkhof, Prof. J. P. Van Hantsma, Rev. E. J. Tuuk, Rev. J. M. Ghysels, Mr. C. Keegstra, and Mr. W. B. Eerdmans.

EXPENSES

The tuition fee is fifteen dollars per semester; for two from the same family, ten dollars each; no further reduction is made in case more than two from the same family attend. Further, those living west of the Mississippi and east of the Ohio, will be required to pay only one-half of this amount; while those coming from Montana, Wyoming, Colorado, New Mexico, and points west of these states will be permitted to attend free of charge. Half of the tuition fee must be paid to the treasurer in the month of September, the other half during the month of February.

In some laboratory courses an extra fee will be charged to cover cost of material, wear and tear of instruments, etc. The laboratory fees must be paid before the corresponding courses are begun.

The examination fee in the Preparatory School is five dollars. The same fee is charged at the completion of any College Course. These fees must be paid before admission to the final examinations.

Board and room, fuel and light, in good families, is furnished for from four and one-half to five dollars a week. In the dormitory connected with the School, board and rooms may be had at an even lower figure.

Expenses, including board, room rent, fuel, light, washing and text books, are from three hundred dollars up.

MAINTENANCE AND ENDOWMENTS

For these the School is indebted largely to the kind and generous support of the members of the Christian Reformed Church. From year to year, with the growing of the church, the contributions have become larger and have met the demands of the School, while it has in turn supplied the church with pastors who have shown themselves pious and active workers for the cause of Christ.

The interest accruing from an Endowment Fund of several thousand dollars also contributes to the support of the school.

The College is greatly in need of a gymnasium and a larger endowment. Gifts and bequests are, therefore, very welcome. Should there be any among the friends of this school whom God has richly blessed with means, may they remember that no money is so well invested as that which is invested in an institution that gives young people a Christian education, in souls and lives rather than in material things. The Church, the state, and society depend upon Christian colleges and seminaries for leaders and workers; hence, money expended for the support of such institutions is money spent for the advancement of the Kingdom of God upon earth.

The corporate name of the school is "Theological School and Calvin College." All who wish to remember the institution in their wills should use this title, and state specifically the purpose for which they wish their bequest to be used.

INFORMATION

The Principal will be glad to furnish all possible information with reference to the Preparatory School and College. More particularly those desiring private boarding places should apply to Prof. Van Haitsma. Correspondence is cordially invited.

STUDENTS

THE COLLEGE

THIRD YEAR

Name	College Address	Residence
Edward Boeve	1025 Wealthy Ave., S. E.	Holland, Mich.
William John Bossenbroek	934 Thomas St., S. E.	Waupun, Wis.
Oscar Kolk Bouwsma	934 Thomas St., S. E.	Muskegon
Jacob Harry Bruinooge	636 Eastern Ave., S. E.	Sheboygan, Wis.
Otto De Jong	788 Prince St., S. E.	Perkins, Iowa
Peter G. Dykhuizen	701 Logan St., S. E.	Lafayette, Ind.
Johann Ralph Euwema	946 Sherman St., S. E.	Oak Park, Ill.
Arnold William Hulst	1049 Bates St., S. E.	Grand Rapids
Nicholas John Monsma	706 Bates St., S. E.	Grand Rapids
Edward Van Farowe	961 Milliard St.	Grand Rapids
Herman Van Lunen	950 Baxter St., S. E.	Grand Rapids
Cornelius Van Reenen	921 Temple St.	Grand Rapids
Harry Vork	724 Henry Ave., S. E.	East Saugatuck
John Zeeuw	1110 Thomas St., S. E.	Paterson, N. J.

SECOND YEAR

Garret Andre	1110 Thomas St., S. E.	Paterson, N. J.
Isaac Couwenhoven	701 Logan St., S. E.	South Holland, Ill.
Clarence Thomas De Graaf	776 E. Leonard St.	Grand Rapids
William Albert De Jonge	805 Grandville Ave., S. W.	Grand Rapids
Matthys Hendrikus De Vroome	817 Alexander St., S. E.	Grand Rapids
Herman Harry Dykhouse	636 Eastern Ave., S. E.	Kalamazoo
Garret Hofmeyer	330 Diamond Ave., S. E.	Grand Rapids
Alto John Holtrop	636 Eastern Ave., S. E.	Ferrysburg
Jacob Henry Joldersma	421 Worden St., S. E.	Willard, Ohio
Gerrit Kemper	921 Franklin St., S. E.	Hull, Iowa
John Leonard Koert	826 Thomas St., S. E.	Lynden, Wash.
Herman Koning	636 Eastern Ave., S. E.	Lismore, Minn.
Grace Elizabeth Peet	922 Fourth St., N. W.	Grand Rapids
Margaret Jane Peet	922 Fourth St., N. W.	Grand Rapids
William G. Rozeboom	921 Franklin St., S. E.	Maurice, Iowa
Cornelius J. Scholten	636 Eastern Ave., S. E.	Kalamazoo
Dick Siersema	R. R. No. 6	Grand Rapids
Martin Seven	927 Eleventh St., N. W.	Grand Rapids
Albert Smit	923 Worden St., S. E.	Grand Rapids
Harry Vander Kamp	636 Eastern Ave., S. E.	Holland
Robert Vander Molen	711 Henry Ave., S. E.	Marion
Paul Van Dyken	636 Eastern Ave., S. E.	Manhattan, Mont.
Lambertus Van Laar		Rock Valley, Iowa
Jacobus Gerhardus Westenberg		Jenison
Gerben Zylstra	421 Worden St., S. E.	Sully, Iowa

FIRST YEAR

Margaret Euphemia Bell	1110 Fulton St.	Sparkhill, N. Y.
Peter Gerrit Berkhout	1226 W. Leonard St.	Grand Rapids
David Douwe Bonnema	718 Dykema Ct.	Hawarden, Iowa
Ralph John Bos	910 Hall St., S. E.	Grand Rapids
Benjamin John Danhof	925 Watkins St., S. E.	Grand Rapids
Paul De Koekkoek	522 Henry Ave., S. E.	Edgerton, Minn.
John Jacob De Waard	1021 Logan St., S. E.	South Holland, Ill.
Aldrich Dusseljee		Kalamazoo
John Martin Dykstra	656 Thomas St., S. E.	Chicago, Ill.

1918 total Freshman 40
 Pre-sems who graduated from Jan 20
 became teachers 15
 into medicine 3

Name	College Address	Residence
✓ Richard J. Frens	825 Humboldt St., S. E.	Fremont
✓ John Critter	R. R. 11	Grand Rapids
Fred Haan	741 Delaware St., S. E.	Grand Rapids
Raymond Hoekstra	649 Franklin St., S. E.	Midland Park, N. J.
✓ Oren Holtrop	636 Eastern Ave., S. E.	Ferrysburg
✓ John Holwerda	826 Thomas St., S. E.	Byron Center
Melvin Rudolph Houseman	955 Kalamazoo Ave., S. E.	Grand Rapids
Lester James Japenga	819 Oakhill St., S. E.	Grand Rapids
✓ Richard Jacob Karsen	701 Logan St., S. E.	Chicago, Ill.
Richard Kass	935 Franklin St., S. E.	Ellsworth
Simon Keyzer	721 Fuller Ave., S. E.	Ross
✓ William Kok, Jr.	520 Henry Ave., S. E.	Grand Rapids
✓ Anthony Albert Koning	636 Eastern Ave., S. E.	Kalamazoo
Arthur Kuizema	960 Temple St., S. E.	Grand Rapids
✓ Martin Monsma	815 Henry Ave., S. E.	Grand Rapids
Gertrude Marie Lucas	R. R. 11	Ross
Garritt E. Roelofs	724 Henry Ave., S. E.	Raymond, Minn.
✓ John Renze Rozendal	950 Baxter St., S. E.	Chicago, Ill.
John Walter Slagter	530 Eastern Ave., S. E.	Renville, Minn.
Edith Ella Stuit	1135 Sherman St., S. E.	Grand Rapids
Sheldon Harry Stuurmans	837 Dunham St., S. E.	Alvord, Iowa
Seymour Swets	1150 Alexander Ave., S. E.	Grand Rapids
Christian Henry Telman	1106 Grandville Ave., S. W.	Grand Rapids
Jennette Sylvia Ufkes	1110 E. Fulton St.	Butte City, Cal.
Jessie Drucilla Ufkes	1110 E. Fulton St.	Butte City, Cal.
Henry T. Vander Ark	1019 Wealthy St., S. E.	Manhattan, Mont.
✓ Gerrit T. Vander Lugt	825 Humboldt St., S. E.	Colton, S. Dak.
✓ Albert Van Dyken	825 Humboldt St., S. E.	Manhattan, Mont.
✓ Henry John Van Laar		Rock Valley, Iowa
✓ Cornelius Van Til	955 Bates St., S. E.	Hammond, Ind.
Jacob Van Zytveld	R. R. 1	Grand Rapids

SPECIAL

May Genevieve Quigley	742 Watson St., S. W.	Grand Rapids
John Frank Jellema	934 Thomas St., S. E.	Holland

PREPARATORY SCHOOL
FOURTH YEAR

Name	College Address	Residence
John Beebe	828 Logan St., S. E.	West Sayville, N. Y.
Stuart Bergsma	2118 Madison Ave., S. E.	Grand Rapids
John Ralph Bos	521 Delaware St., S. E.	Grand Rapids
Angelyn Helen Bouwsma	722 Paris Ave., S. E.	Muskegon
Fred Bronkema	1118 Turner Ave., S. W.	Grand Rapids
Ralph John Danhof	925 Watkins St., S. E.	Grand Rapids
Anna Francis De Mol	R. R. 11	Grand Rapids
Evert De Witt	925 Sherman St., S. E.	Prairie View, Kansas
George Eisenga	850 Worden St.	Randolph, Wis.
Cornelius August Faber	1139 Dunham St., S. E.	Hull, Iowa
Emma Clarice Feenstra	R. F. D. 11	Grand Rapids
Catherine Marie Geisel	645 Benjamin Ave., S. E.	Grand Rapids
David Grasman	925 Sherman St., S. E.	Hudsonville
Anna Mildred Heetderks	1001 Sheridan Ave.	Grand Rapids
Sarah Heyns	924 Eastern Ave., S. E.	Grand Rapids
John Hofstra	869 Eleventh St., N. W.	Grand Rapids
Marinus Huiskamp	134 College Ave., N. E.	Wallington, N. J.
Christian Huissen	905 Dunham St., S. E.	Kenosha, Wis.

Name	College Address	Residence
Winnifred Maxine Jurrians	851 Kalamazoo Ave., S. E.	Dorr
Ida Mae Kamp	515 Delaware St., S. E.	Detroit
Edwin Y. Monsma	815 Henry Ave., S. E.	Grand Rapids
Marie Frances Peters	727 Baxter St., S. E.	Holland
Martinus Pothoven	1059 Bates St., S. E.	Pella, Iowa
James Putt	1146 Widdicombe Ave.	Grand Rapids
John Rubingh	935 Franklin St., S. E.	Ellsworth
Marion Maggie Schoolland	854 Worden St., S. E.	Grand Rapids
Albertus Hendrikus Selles	514 Henry Ave., S. E.	Holland
Adrian Slings	636 Bates St., S. E.	Leighton, Iowa
Harriet Louise Stuit	1135 Sherman St., S. E.	Grand Rapids
Henry Swets	1150 Alexander St., S. E.	Grand Rapids
Henry John Triezenberg	1133 Logan St., S. E.	Kalamazoo
John Van Heest	1010 Eastern Ave., S. E.	Grand Rapids
Daniel Van Houte	823 Baxter St., S. E.	Grand Rapids
Andrew Van Solkema	1140 Dunham St., S. E.	Ross
Frieda Marion Van Wesep	844 Geneva Ave., S. E.	Grand Rapids
John Van Zytveld	R. R. 1	Grand Rapids
Dewey Westra	850 Worden St., S. E.	Friesland, Wis.
Garret Wyngarden	R. R. 7	Grand Rapids

THIRD YEAR

<i>m</i> Ary John Abrahams	1005 Wealthy St., S. E.	Grand Rapids
<i>m</i> William Clarence Beets	2050 Francis Ave., S. E.	Grand Rapids
Gerrit Boerman	636 Eastern Ave., S. E.	Zeeland
Jennie Boersma	854 Alexander St., S. E.	Grand Rapids
<i>law</i> Mense Ralph Bolt	944 Caulfield Ave., S. W.	Grand Rapids
Henry John Bonnema	636 Eastern Ave., S. E.	Kalamazoo
Nelly Jeanette Bosma	861 Bates St., S. E.	Grand Rapids
Louis Bouma	738 Prince St., S. E.	Boyden, Iowa
Willemina Brink	1135 Sherman St., S. E.	Rehoboth, N. Mex.
Cecil De Boer	653 Franklin St., S. E.	Whitinsville, Mass.
Mattie De Boer	1053 Watkins St., S. E.	Grand Rapids
Sidney De Boer	1036 Hermitage St., S. E.	Grand Rapids
Reuben Samuel De Haan	R. R. 11	Grand Rapids
Nicholas De Vries	738 Prince St., S. E.	Paterson, N. J.
Clarence John Dykstra	816 Thomas St., S. E.	Grand Rapids
Bernard Dick Eerdmans	1301 Thomas St.	Grand Rapids
John Henry Geurkink	856 Dunham St., S. E.	Pease, Minn.
Samuel James Greydanus	553 Eastern Ave., S. E.	Conrad, Mont.
Mabel Groeneveld	33 Fuller Ave., S. E.	Grand Rapids
Anna E. Groenink	950 Baxter St., S. E.	New Era
John Samuel Haitema	1250 Muskegon Ave., N. W.	Grand Rapids
Nicholas Heyns	924 Eastern Ave., S. E.	Grand Rapids
Gertrude Jaarsma	554 Ethel Ave., S. E.	Hudsonville
Harm John Klinge	711 Henry Ave., S. E.	Lucas
Wilhelmina Marie Kloet	815 Tenth St., N. W.	Grand Rapids
Iman J. Koeman	850 Adams St., S. E.	Holland
John Cornelius Kruthof	870 Oakland Ave.	Grand Rapids
Jacob Mellema	724 Henry Ave., S. E.	Sibley, Iowa
Klaas Nieuwenhuis	724 Henry Ave., S. E.	Avon, S. Dak.
John Orlebeke	653 Franklin St., S. E.	Rochester, N. Y.
Arthur Peters	934 Eastern Ave., S. E.	Holland
Lawrence M. Post	1041 Wealthy St., S. E.	Burnips
Gerrit Posthumus	1057 Kalamazoo Ave., S. E.	Grand Rapids
Bernard William Puma	243 Highland St., S. E.	Grand Rapids
Henry Brandt Rose	708 Crofton St., S. W.	Grand Rapids
Andrew Sall	856 Calkins Ave., S. E.	Grand Rapids

Name	College Address	Residence
John Schaver	653 Franklin St., S. E.	Ellsworth
Elizabeth Spoelman	1137 Wealthy St., S. E.	Hudsonville
Peter Steen	921 Ionia St., S. E.	Paterson, N. J.
John Swets	1150 Alexander St., S. E.	Grand Rapids
Caroline Louise Temple	1044 Bates St., S. E.	Grand Rapids
Elizabeth Ten Hoer	918 Union Ave., S. E.	Grand Rapids
Jeanette Hermina Timmer	819 Kalamazoo Ave., S. E.	Grand Rapids
Jeanette Vanden Berg	1102 E. Fulton St.	Grand Rapids
Sophie Vander Kamp	819 Kalamazoo Ave., S. E.	Holland
Carolyn Mae Vander Meer	1311 Turner Ave., S. E.	Grand Rapids
Marvin John Vander Werp	819 Watkins St., S. E.	Zeeland
Coral Van Domelen	711 Union Ave., S. E.	Grand Rapids
Charles Wielenga	1447 Alpine Ave., N. W.	Grand Rapids

SECOND YEAR

Grace Altrude Berkhof	834 Worden St., S. E.	Grand Rapids
Joe Henry Betten	636 Eastern Ave., S. E.	Grand Rapids
Leo Bolotin	636 Eastern Ave., S. E.	Krementchug, Russia
Elizabeth Bolt	1029 Helen St., S. E.	Grand Rapids
Anna Bolthouse	877 Grandville Ave., S. W.	Grand Rapids
Anna Bontekoe	839 Grandville Ave., S. W.	Grand Rapids
Daniel Fred Bosma	861 Bates St., S. E.	Grand Rapids
Sarah Alice Brill	837 Dunham St., S. E.	Grand Rapids
Johanna Hildegard Brink	862 Thomas St., S. E.	Grand Rapids
Ralph Jacob Brink	862 Thomas St., S. E.	Grand Rapids
William Buiten	1151 Wealthy St., S. E.	Grand Rapids
Anna De Haan	822 Dunham St., S. E.	Grand Rapids
Frank De Jong	738 Prince St., S. E.	Perkins, Iowa
Reina Gessiena De Jong	805 Grandville Ave., S. W.	Grand Rapids
Daniel De Vries	948 Logan St., S. E.	Grand Rapids
Gertrude Elsie De Vries	1026 Sigsbee St., S. E.	Grand Rapids
Helen Douma	825 Sherman St., S. E.	Grand Rapids
Emmense John Dykstra	851 North St., N. W.	Grand Rapids
Annette Feenstra	R. R. II	Grand Rapids
Kryn Goudzwaard	82 Leonard St., N. E.	Grand Rapids
Anna Groen	524 Eastern Ave., S. E.	Grand Rapids
Theodore Thomas Helmus	937 Wealthy St., S. E.	Grand Rapids
Siebert Heyboer	1110 McReynolds Ave., N. W.	Grand Rapids
John Thomas Holwerda	807 College Ave., N. E.	Grand Rapids
John Huizinga	924 Watkins St., S. E.	Grand Rapids
John Otto Huizinga	709 Logan St., S. E.	Grand Rapids
Emma Sarah Imanse	932 Fulton St., E.	Grand Rapids
Anna Jonker	900 Watkins St., S. E.	Grand Rapids
John William Kingma	839 Gibson St.	Grand Rapids
Jacob Kooyers	713 Thomas St., S. E.	Muskegon
Trena Korffker	1201 Butler Ave., S. E.	Grand Rapids
Arie Kort	636 Eastern Ave.	Wright, Iowa
Claude Krottje	352 Calkins Ave.	Grand Rapids
Edward Kuiper	822 Grandville Ave., S. W.	Grand Rapids
Everett Kuizema	960 Temple St.	Grand Rapids
Aldrich Meyer	836 Thomas St., S. E.	Grand Rapids
Gerlof Monsma	815 Henry Ave., S. E.	Grand Rapids
Nellie Helen Schipper	242 Comstock St.	Grand Rapids
William Lazar Simonoff	636 Eastern Ave., S. E.	Chicago, Ill.
Gertrude Stegink	415 Graham St., S. W.	Grand Rapids
Sebastian Struyk	605 Woodworth St., S. E.	Redlands, Cal.
Franklin Henry Top	909 Dunham St., S. E.	Grand Rapids
Hilda Van Dam	932 Virginia St., S. E.	Grand Rapids
Fannie Vander Mey	847 Sigsbee St., S. E.	Grand Rapids

Name	College Address	Residence
John Van Dyk	605 Woodworth St., S. E.	Inwood, Iowa
Gerrit Van 't Hul	754 Sherman St., S. E.	Perkins, Iowa
Gertrude Verburg	R. R. 3	Grand Rapids
Gerrit Vos	636 Eastern Ave., S. E.	Kalamazoo
Allen Waterloo	1122 Jennette Ave., N. W.	Grand Rapids
Wilfred Westmaas	972 Pine Ave., N. W.	Grand Rapids
Raymond John Wierenga	824 Prince St., S. E.	Grand Rapids
Cornelius Witt	911 Courtney St., N. W.	Grand Rapids

FIRST YEAR

Nettie Abrahams	1005 Wealthy St., S. E.	Grand Rapids
Louise Batts	606 Henry Ave., S. E.	Grand Rapids
Abram Clasinus Boerkoel	229 Eastern Ave., S. E.	Grand Rapids
Frederick Boersma	854 Alexander St., S. E.	Grand Rapids
Sophie Bolt	1029 Helen St., S. E.	Grand Rapids
Susanna Borgman	740 Baxter St., S. E.	Grand Rapids
Gerrit George Borst	720 Crofton St., S. W.	Grand Rapids
Charlotte Broersma	1137 Wealthy St., S. E.	Ada
Chester William Broersma	1034 Sherman St., S. E.	Grand Rapids
Anna Buiten	1151 Wealthy St., S. E.	Grand Rapids
Joseph Coeling	1511 Grandville Ave., S. W.	Grand Rapids
Otto Colsmann	Thomas St., S. E.	Prairie View, Kans.
Florence De Graaf	1006 Grandville Ave., S. W.	Grand Rapids
Nicholas De Haan	R. R. 10	Grand Rapids
Donald De Jonge	201 Burton St., S. E.	Grand Rapids
Effie Dekker	1032 Helen St., S. E.	Grand Rapids
Kathryn Louise De Kraker	959 Kalamazoo Ave., S. E.	Grand Rapids
Agnes De Vries	1300 Portland Ave.	Central Lake
George Edward De Vries	1118 Sheldon Ave., S. E.	Grand Rapids
Rena De Vries	533 Jefferson Ave., S. E.	Lowell
Jacob John De Waard	1021 Logan St., S. E.	South Holland, Ill.
Gezina Gertrude Engelhard	1050 Jennette Ave., N. W.	Grand Rapids
Duetta Ferwerda	110 Lowell Ave., N. E.	Grand Rapids
Cornelius Johannes Geenen		Sulley, Iowa
Anna Goudberg	1139 Sigsbee St., S. E.	Grand Rapids
John Griffioen	29 Coldbrook St., N. E.	Conrad, Mont.
Selma Maria Groeneveld	33 Fuller Ave., S. E.	Grand Rapids
William Hertel	925 Franklin St., S. E.	Grand Rapids
Henrietta Johanna Heyns	924 Eastern Ave., S. E.	Grand Rapids
Sylvia Highstone	1139 Marshall Ave., S. E.	Grand Rapids
Ralph Fred Hoekstra	347 Freyling Place, S. E.	Grand Rapids
Angie Holst	613 Fuller Ave., S. E.	Grand Rapids
Cornelia Holst	724 Henry Ave., S. E.	Grand Rapids
Henry Holtrop	636 Eastern Ave., S. E.	Ferrysburg
John G. Holwerda	820 Sherman St., S. E.	Grand Rapids
Marie Holwerda	1111 Thomas St., S. E.	Grand Rapids
Jacob Tunis Hoogstra	1021 Sherman St., S. E.	Paterson, N. J.
Teresa Audrey Jettes	650 Thomas St., S. E.	Grand Rapids
Johanna Willemina Jelles	1124 Caulfield Ave., S. W.	Grand Rapids
Marie Josephine Kloet	815 Tenth St., N. W.	Grand Rapids
Bernard Kok	613 Eastern Ave., S. E.	Grand Rapids
Gerrit Kok	855 Adams St., S. E.	Randolph, Wis.
Harry Kok	613 Eastern Ave., S. E.	Grand Rapids
Fanny Koning	1133 Logan St., S. E.	Grand Rapids
Henry Kooistra	1031 Wealthy St., S. E.	Grand Rapids
Charles Koppers	1131 Sherman St., S. E.	Grand Rapids
Hilda Helen Kuiper	747 Eastern Ave., S. E.	Grand Rapids
John Frederick Kuiper	747 Eastern Ave., S. E.	Grand Rapids

Name	College Address	Residence
Harriet Lucas		Rosa
George Meyer	841 Oakhill St., S. E.	Grand Rapids
Kathryn Michmershuizen	611 Bates St., S. E.	Grand Rapids
Herbert Moeliker		Grand Rapids
Frank Ozinga	1119 Logan St., S. E.	Grand Rapids
Charles Pastoor	812 Sherman St., S. E.	Grand Rapids
Donald Pastoor	742 Logan St., S. E.	Grand Rapids
Ralph Pastoor	20 Home St., S. W.	Grand Rapids
Adam Persenaire	856 Dunham St., S. E.	Chicago, Ill.
Joseph Richard Plekker	502 Worden St., S. E.	Grand Rapids
John Marinus Plekker	502 Worden St., S. E.	Grand Rapids
Jacob Pyp	1040 Helen St., S. E.	Grand Rapids
Clara Gertrude Rooks	710 Thomas St., S. E.	Grand Rapids
Peter William Roitschafer	1613 Kalamazoo Ave., S. E.	Grand Rapids
James J. Ryskamp	1201 Sherman St., S. E.	Grand Rapids
John Sankey		Chandler, Minn.
Theresa Smith	700 Franklin St., S. E.	Grand Rapids
Gerrit Spoor	918 Watkins St., S. E.	Grand Rapids
Martin John Steensma	1335 Frederick Ave., S. E.	Grand Rapids
Johanna Elizabeth Swets	1150 Alexander St., S. E.	Grand Rapids
William Vande Kieft	724 Henry Ave., S. E.	Rock Valley, Ia.
Hazel Vanden Berg	1102 Fulton St., E.	Grand Rapids
Hila Theodora Vanden Bosch	857 Bates St., S. E.	Grand Rapids
Samuel Vander Laan	930 Union Ave., S. E.	Hospers, Ia.
Hilda Vander Meulen	1253 Kalamazoo Ave., S. E.	Grand Rapids
Herman Vander Mey	847 Sigsbee St., S. E.	Grand Rapids
Cornelius Herman Vander Ploeg	727 Sherman St., S. E.	Grand Rapids
Ada Vander Vennen	928 Virginia St., S. E.	Grand Rapids
Maynard Vander Wal	937 Logan St., S. E.	Grand Rapids
Johanna Van Laar	936 Temple St., S. E.	Grand Rapids
Marie Van Wyk	1000 Milliard St., S. E.	Grand Rapids
William Van Zytveld	1049 Alexander St., S. E.	Grand Rapids
Conrad Reinhardt Veenstra	Penn. Ave.	Muskegon
Martha Cornelia Veltkamp	19 Le Grand St., N. W.	Grand Rapids
Richard Venema	328 Terrace Ave., S. E.	Ellsworth
Willemina Verspoor	829 Franklin St., S. E.	Grand Rapids
Kate Cornelia Vogelaar	1548 Kalamazoo Ave., S. E.	Grand Rapids
John William Vos	1116 Caulfield Ave., S. W.	Grand Rapids
Julius Martin Vroon	1104 Godfrey Ave., S. W.	Grand Rapids
John Weidenaar	950 Baxter St., S. E.	Chicago, Ill.
Henrietta Wierenga	605 Woodworth St., S. E.	Zeeland
Edith Wilberts	344 Calkins Ave., S. E.	Grand Rapids
Anton John Winsemius	722 Paris Ave., S. E.	Grand Rapids
Louis Zaagman	601 Leonard St., N. E.	Grand Rapids

CLASS Ic

Clarence Battjes	122 Thomas St.	Grand Rapids
Theresa Boorsma	1036 Widdicombe St.	Grand Rapids
Minnie Bosma	1317 Butler Ave., S.E.	Grand Rapids
Herman Brinks	713 Lynch St.	Grand Rapids
Clarence Brugma	727 Worden St.	Grand Rapids
Edith C. Cremer	1147 Bates St.	Grand Rapids
Theresa A. De Graaf	776 Leonard St., N. E.	Grand Rapids
Evelyn De Haan	822 Dunham St.	Grand Rapids
Winnifred De Haan	1039 Bemis St., S.E.	Grand Rapids
Clarence De Lange	929 Bemis St.	Grand Rapids
Dena Dieleman	903 Hall St., S.E.	Grand Rapids
Peter Diephuis	1145 Kalamazoo Ave.	Grand Rapids

Name	College Address	Residence
Katie Duivekot	1154 E. Fulton St.	Grand Rapids
Hilda Gerbens	1031 Adams St.	Grand Rapids
Donald Helmus	937 Wealthy St.	Grand Rapids
Henrietta Hennink	1151 Sherman St., S.E.	Grand Rapids
Stephen Hollander	937 West Leonard St.	Grand Rapids
Pearl Huitema	1107 Sherman St.	Grand Rapids
Henry Kamstra	833 Oakhill St.	Grand Rapids
William Kamstra	833 Oakhill St.	Grand Rapids
Gertrude Knoll	949 Kalamazoo Ave., S.E.	Grand Rapids
Henry John Kreulen	910 Hall St., S. E.	Grand Rapids
Catherine Lamse	40 Stormzand Place, N.E.	Grand Rapids
Elizabeth London	1337 Grandville Ave.	Grand Rapids
Menno Mersman	837 Maple St.	Grand Rapids
Simon Olthoff	1018 Baxter St.	Grand Rapids
Jennette Pyp	946 Sigsbee St., S.E.	Grand Rapids
Donald Rhoda	849 Oakhill St.	Grand Rapids
Jerrien Rozema	900 Sigsbee St.	Grand Rapids
Marie Helena Stehouwer	1010 Jennette Ave.	Grand Rapids
Henry Ralph Stuit	1135 Sherman St.	Grand Rapids
Alton Van Eeuwen	933 E. Fulton St.	Grand Rapids
Martha Van Overloop	40 Doezema Ave., N.E.	Grand Rapids
Jeanette Vander Hooning	444 Hopson St.	Grand Rapids
John Vander Meulen	1025 Torrent St.	Grand Rapids
Johanna Vander Molen	842 Alexander St.	Grand Rapids
Melvin Herald Veenstra	R. R. 1, Comstock Park	Grand Rapids
Bess Veenema	Kent Hills	Ada
Cornel Westrate	14 Diamond Ave., N.E.	Grand Rapids
Fred Wierda	125 Porter Ave., S.W.	Grand Rapids
Adrian Witt	911 Courtney St.	Grand Rapids
Simon Wolters	305 Donald Place, S.E.	Grand Rapids

UNCLASSIFIED

John Melvin Harmsen	525 Sheldon Ave., S. E.	Grand Rapids
Fred Helmus	324 Diamond Ave., S. E.	Grand Rapids
John J. Kuiken		Pella, Iowa
Cornelius Smith	1059 Bates St., S. E.	Prairie View, Kans.
William Swier	1137 Kalamazoo Ave., S. E.	Grand Rapids
Henry Vande Kieft	1139 Dunham St., S. E.	Pella, Iowa
Martin Van Dyke	1019 Wealthy St., S. E.	Ogilvie, Minn.
Bernardus Van Someren	905 Dunham St., S. E.	Baldwin, Wis.
Benjamin Veldkamp	1044 Wealthy St., S. E.	Grand Rapids
Henry D. Vos	636 Eastern Ave., S. E.	Holland

SUMMARY OF STUDENTS

Seminary	42
College	80
Preparatory School	283
Total	405