

Entrance to Main Building

YEAR BOOK

Theological School
and Calvin College
Grand Rapids, Michigan

1924-1925

*An Institution of the
Christian Reformed Church*

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CALENDAR

1925

Spring Vacation.....	March 21 to March 28
Re-examinations.....	March 30 and 31
Final Examinations.....	May 25 to June 2
Commencement.....	June 2

SUMMER VACATION

Entrance Examinations.....	9 A. M., September 9
Enrolment of New Students.....	9 A. M., September 9
Registration for First Semester.....	9 A. M., September 10
Re-examinations.....	September 11 and 12
Thanksgiving Recess.....	November 26 and 27
Christmas Vacation begins.....	December 19

1926

Christmas Vacation ends.....	January 4
Final Examinations.....	January 18 to 22
First Semester closes.....	January 22
Registration for Second Semester.....	January 22 and 23
Second Semester begins.....	January 25
Washington's Birthday.....	February 22
Day of Prayer.....	March 10
Spring Vacation.....	March 27 to April 3
Re-examinations.....	April 5 and 6
Final Examinations.....	May 31 to June 7
Commencement	June 8

BOARD OF TRUSTEES

OFFICERS

1925-26

The Rev. Y. P. De Jong, Th. D.....President
The Rev. J. B. Hoekstra.....Vice-President
The Rev. J. Dolfin.....Secretary
The Rev. H. Keegstra.....Assistant Secretary

MEMBERS

CLASSIS CALIFORNIA

	Residence	Term Expires
The Rev. J. De Jonge.....	Hanford, Calif.....	1928
The Rev. J. Cupido.....	Redlands, Calif.....	1926

CLASSIS GRAND RAPIDS, EAST

The Rev. H. H. Meeter, Th. D.....	Grand Rapids, Mich.....	1928
The Rev. W. Groen.....	Grand Rapids, Mich.....	1926

CLASSIS GRAND RAPIDS, WEST

The Rev. H. J. Kuiper.....	Grand Rapids, Mich.....	1928
The Rev. Y. P. De Jong, Th. D.....	Grand Rapids, Mich.....	1926

CLASSIS HACKENSACK

The Rev. H. Bouma.....	Paterson, N. J.....	1928
The Rev. J. Smitter.....	Paterson, N. J.....	1926

CLASSIS HOLLAND

The Rev. J. M. Ghysels.....	Holland, Mich.....	1928
The Rev. H. Keegstra.....	Holland, Mich.....	1926

CLASSIS HUDSON

The Rev. J. B. Hoekstra.....	Midland Park, N. J.....	1928
The Rev. J. Holwerda.....	Paterson, N. J.....	1926

CLASSIS ILLINOIS

The Rev. J. Van Lonkhuyzen, Th. D.....	Chicago, Ill.....	1928
The Rev. F. Doezema.....	Chicago, Ill.....	1926

CLASSIS MUSKEGON

The Rev. J. Dolfin.....	Muskegon, Mich.....	1928
The Rev. L. J. Lamberts.....	Fremont, Mich.....	1926

CLASSIS ORANGE CITY

	Residence	Term Expires
The Rev. D. Hollebeek.....	Sanborn, Iowa.....	1928
The Rev. M. Vander Heide.....	Hospers, Iowa.....	1926

CLASSIS OSTFRIESLAND

The Rev. H. Ahuis.....	Ridott, Ill.....	1928
The Rev. J. H. Beld.....	Parkersburg, Iowa.....	1926

CLASSIS PACIFIC

The Rev. P. Jonker, Jr.....	Lynden, Wash.....	1928
The Rev. N. Gelderloos.....	Shepherd, Mont.....	1926

CLASSIS PELLA

The Rev. I. Van Dellen.....	Denver, Colo.....	1928
The Rev. J. M. Voortman.....	Leighton, Iowa.....	1926

CLASSIS SIOUX CENTER

The Rev. A. Guikema.....	Harrison S. Dak.....	1928
The Rev. A. H. Brat.....	Platte, S. Dak.....	1926

CLASSIS WISCONSIN

The Rev. W. Bajema.....	Randolph, Wis.....	1928
The Rev. W. De Groot.....	Oostburg, Wis.....	1926

CLASSIS ZEELAND

The Rev. W. D. Vander Werp.....	Allendale, Mich.....	1928
The Rev. E. J. Krohne.....	Hudsonville, Mich.....	1926

SUPERVISORY COMMITTEE

The Rev. J. M. Ghysels	The Rev. H. H. Meeter
The Rev. H. J. Kuiper	The Rev. L. J. Lamberts
The Rev. W. D. Vander Werp	

COMMITTEE ON FINANCES

The Rev. W. D. Vander Werp	Mr. C. Borrendamme
The Rev. H. Keegstra	Mr. B. J. Jonkman
Mr. A. H. Bosch	Mr. John Hekman
Mr. T. Noordewier	

COMMITTEE ON BUILDINGS AND GROUNDS

Mr. D. Van Oosten	Dr. H. H. Meeter	Mr. H. Hofstra
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EDUCATIONAL SECRETARY

The Rev. John Vander Mey.....847 Sigsbee Street, SE.

TREASURER

Mr. Tony Noordewier.....855 Kalamazoo Ave., SE.

JANITOR

Mr. E. J. Norden.....1130 Thomas St., SE.

CLERK

Miss Catherine Gertrude Dykstra.....704 Eastern Ave., SE.

THE COLLEGE

THE FACULTY

THE REV. JOHN J. HIEMENGA, A.M., B.D., *President*

Bible Study

1018 Benjamin Avenue, SE.

ALBERTUS ROOKS, A.M., *Dean*

Professor of the Latin Language and Literature

737 Benjamin Avenue, SE.

KLAAS SCHOOLLAND

Professor Emeritus of the Greek Language and Literature

854 Worden Street, SE.

JACOB G. VANDEN BOSCH, A.M.

Professor of the English Language and Literature

857 Bates Street, SE.

ALBERT E. BROENE, A.B., *Secretary*

Professor of Modern Languages

1417 Thomas Street, SE.

JOHANNES BROENE, A.M.

Professor of Education

1000 Worden Street, SE.

JOHN P. VAN HAITSMAN, A.M.

Professor of Organic Sciences

1027 Benjamin Avenue, SE.

JAMES NIEUWDORP, B.S.

Professor of Mathematics

900 Benjamin Avenue, SE.

HENRY J. G. VAN ANDEL, A.M.

Professor of the Holland Language and Literature

1000 Bates Street, SE.

PETER HOEKSTRA, Ph.D.

Professor of History
1015 Worden Street, SE.

RALPH STOB, A.B.

Professor of the Greek Language and Literature
1335 Thomas Street, SE.

*HENRY J. RYSKAMP, A.M.

Professor of Economics and Sociology
553 Fuller Avenue, SE.

WILLIAM HARRY JELLEMA, Ph.D.

Professor of Philosophy
1024 Neland Avenue, SE.

HARRY G. DEKKER, B.S., Registrar

Professor of Chemistry
1309 Alexander Street, SE.

HENRY VAN ZYL, Ph.B.

Director of Normal Training
1143 Fuller Avenue, SE.

SEYMOUR SWETS, A.M.

Instructor in Public Speaking and Music
1251 Fisk Street, SE.

THE REV. WILLIAM HEYNS

Bible Study
1319 Sigsbee Street, SE.

THE REV. LOUIS BERKHOF, B.D.

Biblical Archaeology
834 Worden Street, SE.

THE REV. WILLIAM STUART, B.D.

Reformed Doctrine
616 College Avenue, SE.

THE REV. EMO F. J. VAN HALSEMA, A.B.

Introduction to the Sacred Books
Grand Rapids, Mich., R. R. 6.

* Leave of absence 1924-1925.

STANDING COMMITTEES OF THE FACULTY

Boarding Places and Dormitory—Ryskamp, Van Haitsma, Stob.

Discipline—Hiemenga, Rooks, Vanden Bosch.

Educational Policy and Course of Study—Hiemenga, Rooks,
J. Broene, Hoekstra, Nieuwdorp.

Societies and Entertainments—Van Anandel, Stob, Jellema.

Library—Van Haitsma, A. E. Broene, Van Anandel.

Missions and Religious Culture—Dekker, Vanden Bosch.

Normal Training—J. Broene, Van Haitsma.

Athletics—Hiemenga, Hoekstra, Ryskamp.

Publications—Vanden Bosch, Ryskamp, Jellema.

Appointment Bureau—Stob, Dekker, Nieuwdorp.

Scholarship—Jellema, Van Anandel, Dekker.

Committees—Hiemenga, Rooks, Vanden Bosch.

LIBRARIAN—Professor Ralph Stob

DIRECTOR OF ATHLETICS—William Cornelisse

GENERAL INFORMATION

LOCATION, HISTORY, AND CHARACTER OF THE COLLEGE

GRAND RAPIDS, the metropolis of Western Michigan, is an ideal college town. Being a city of about 150,000 inhabitants, it is not too small to be devoid of those general cultural influences that should surround an educational institution, nor so large as to be a disadvantage to the ideal interests of college life.

Among the many cultural advantages which the city offers and from which our students may profit, we may mention first of all the Public Library. It is housed in a building that displays true architectural art, and has a collection of some 250,000 books, among which are found many standard works of reference; besides, its reading room is supplied with nearly all the leading periodicals of this country and with many from foreign countries. Further, there is the Kent Scientific Museum, which is open daily and can be an efficient help to those interested in scientific subjects. In addition to this, the students have the opportunity of hearing lectures and addresses by noted men who are invited to the city, and of attending concerts, both vocal and instrumental, by some of the leading artists of the musical world.

The origin of the Theological School and Calvin College dates as far back as the year 1861, when the Classis of the Holland Reformed Church officially recognized the need of training men for the gospel ministry. Three years later Rev. D. J. Vander Werp was appointed as instructor, and in this capacity he labored in connection with his pastoral work till his death in 1876. Not until the appointment in this same year of Rev. G. E. Boer as professor, however, did the school assume a definite organization. March 15, 1876 was, therefore, its natal day. Little by little it grew until in 1900 it enrolled fifty students taught by a staff of five professors. By this time the need of a college where young people not looking forward to the gospel ministry could receive a Christian liberal education was beginning to be generally felt.

Accordingly, Synod of the Christian Reformed Church took active measures toward the expansion of the literary department, then consisting of a four year course, into a college. From time to time, as means allowed, both the curriculum and the teaching staff were enlarged so that at present the institution comprises two departments: the college, which offers the following courses, a general four-year College Course, a four-year Seminary Preparatory Course, a three-year Pre-Medical Course, a three-year Pre-Law Course, a two-year Pre-Engineering Course, and a two-year Normal Course; and the Seminary, which prescribes three years of theological study.

The institution is supported chiefly by the members of the Christian Reformed Church, and is controlled by a Board of Trustees composed of two members from each classis. According to the constitution all instruction given must be in harmony with Reformed principles. The various branches of study, therefore, are considered from the standpoint of faith and in the light of Calvinism as a life and world view. The aim of the college is to give young people an education that is Christian, not merely in the sense that devotional exercises are appended to the ordinary work of a college, but in the larger and deeper sense that all the class work, all the student's intellectual, emotional, and imaginative activities shall be permeated with the spirit and teaching of Christianity.

FACILITIES

The new *campus*, comprising about twelve acres of ground, lies in one of the most beautiful residential sections of the city. The site is ideal. To the east are two beautiful boulevards and the varied scenery surrounding Reed's Lake; and across from its southwestern corner lies Franklin Park, a twenty-acre plot of ground offering splendid opportunity for rest and recreation. All around it are residences of the better class. The grounds have been decorated by a landscape artist and now, nearly completed, resemble a park.

The *main building*, valued at about \$250,000, is an imposing edifice constructed of re-enforced concrete and brick veneer. Thoroughly modern and up-to-date in structure, it is provided with the very best equipment for lighting, heating, and ventilation. No expense has been spared to supply the building with the latest educational facilities. In the high and well-lighted basement are two waiting rooms, two class rooms, the reading room and library, and the physical laboratory; connected with the basement, but in a separate building, is the chemical laboratory; on

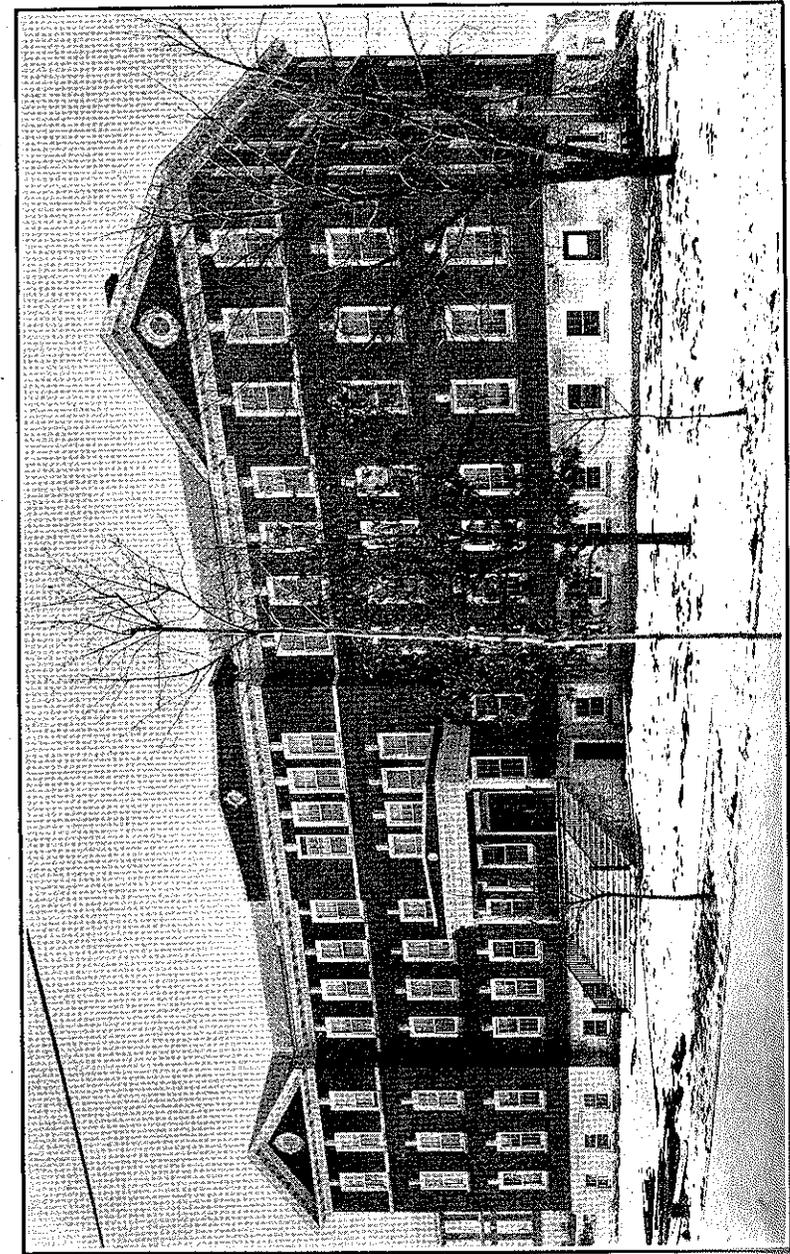
the main floor are found the administrative offices, committee room, faculty room, biological laboratory, four lecture rooms, and the auditorium, with a seating capacity of seven hundred twenty-five people; on the second floor are ten lecture rooms and the balcony of the auditorium.

The *dormitory* is a modern building, completed in 1924, constructed of re-enforced concrete and brick veneer and patterned after the main building. It is thoroughly fireproof and accommodates about eighty male students. Connected with the dormitory is a well-equipped dining room and kitchen. Students board in the dormitory and pay no more than cost price. Application for rooms in the dormitory should be sent to the Committee on Boarding Places and Dormitory.

A well-equipped *gymnasium*, also built in 1923-'24, thoroughly modern in every respect, has been added for physical development and athletic activities for the students. The equipment comprises all the apparatus necessary to the latest and most approved physical exercise. Shower baths are provided for the use of the students. All physical instruction and athletic activities are under the supervision of the Committee on Athletics.

The *library* is daily open to the students. The books are catalogued according to the Dewey system. Card catalogues, which greatly increase the usefulness of the library, have been prepared. Owing to the liberality of Mrs. E. V. De Jong, the library is in possession of a handsome endowment fund, the interest of which is annually available for the purchase of books. A special gift of \$1,000, received recently, makes a substantial addition to this year's allotment. There is still, however, great need of enlarging the library, and gifts in the form of extra books or money are highly welcome.

The *physical laboratory*, which is modern in every respect, contains ten laboratory tables, each accommodating four students. These tables are equipped with double gas cocks, two nickel-plated electric plugs, adjustable metal uprights and cross bars, and four large drawers. In addition to these there are two balance tables, each long enough to support four scales, and two work tables fitted with double gas cocks and pantry cocks for hot and cold water and providing working space for several students at one time. Dust-proof apparatus cases fitted with glass doors, adjustable shelves, and capacious drawers, furnish ample room for



THE DORMITORY

the storing and displaying of physical apparatus. A special photometric room, containing an up-to-date photometry room desk on which students perform experiments with optical benches and photometers and a separate stock room for storing apparatus and chemicals complete the physical laboratory. The physical lecture room is provided with a stereopticon outfit.

The *chemical laboratory* is a separate building but connected with the main structure. Three double chemistry desks, fitted with double re-agent shelves, six double long spout gas cocks, and an equal number of compression water cocks accommodate forty-eight students working in sections of twenty-four. Four fume hoods of practical construction and design and furnished with stone sink and gas cock, have been installed. An electric exhaust fan removes all obnoxious odors from the hood. Re-agent cases, fitted with adjustable shelves, are conveniently placed so that the student loses little time in walking back and forth to them. The two balance tables are attached to the outside wall in order to reduce vibration to a minimum. Their lengths allow the placing of six balances, leaving sufficient working area around each.

The *biological laboratory* consists of the main laboratory, a plant conservatory, a stock-room, and a private laboratory or dissecting room. It is well-lighted naturally by twelve windows on the south and east sides, and artificially by electric lamps distributed throughout the rooms. The main laboratory contains ten student tables, each furnished with an acid proof top, eight drawers, and four microscope cupboards fitted with individual lock and key; an instructor's demonstration table provided with gas, electricity, water, and a stone sink; three cases for demonstration material and apparatus; a student's chemistry work table with a re-agent shelf, overhead gas and water cocks, and a lead-lined waste-water trough, and a stone sink; a student's preparation supply table and cabinet; a copper gauze live cage with twelve compartments for living terrestrial animals; three large Alberene Stone and glass aquaria for living aquatic animals; and a histology table and cabinet furnished with electricity, gas, water, and a stone sink for the staining and mounting of microscopic objects. The plant conservatory is supplied with water and has a cement floor with drainage opening for waste water. In it there is a starting-table which has more than one hundred feet of lead-lined, self-drained, germinating beds, and a soil bin of two compartments lined with galvanized iron. The stock room contains four cases in which are stored apparatus, preserved plants and

animal material, chemical re-agents in bulk, charts, models, etc. The teacher's private laboratory or dissecting room has also a complete equipment.

Lectures. Occasionally outside speakers are invited to address the students during the devotional exercises or in the evening. In addition there is abundant opportunity for students to avail themselves of lectures and addresses by men of note who are invited to address different organizations of this city.

Maintenance and Endowments. For these the School is indebted largely to the kind and generous support of the members of the Christian Reformed Church. From year to year, with the growing of the church, the contributions have become larger and have met the demands of the School, while it has in turn supplied the church with pastors who have shown themselves pious and active workers for the cause of Christ.

The interest accruing from an Endowment Fund of several thousand dollars also contributes to the support of the School.

The College is greatly in need of a larger endowment, and bequests are, therefore, very welcome. Should there be any among the friends of this school whom God has richly blessed with means, may they remember that no money is so well invested as that which is invested in an institution that gives young people a Christian education, in souls and lives rather than in natural things. The Church, the state, and society depend upon Christian colleges and seminaries for leaders and workers; hence, money expended for the support of such institutions is money spent for the advancement of the Kingdom of God upon earth.

LEGAL FORM OF BEQUEST

I hereby give, devise, and bequeath unto Theological School and Calvin College, a corporation organized and existing under the laws of the State of Michigan, the sum of.....Dollars, to be paid out of any real or personal estate owned by me at my decease.

STUDENT ORGANIZATIONS

ATHLETIC ASSOCIATION.—An organization that serves the athletic interests of the College.

THE BLOTTER.—An organization of male students to promote literary interests.

CHIMES ASSOCIATION.—This association, composed of all student subscribers, publishes *Calvin College Chimes*, a monthly that serves as an organ for the literary expression of the life and the

ideals of the student body. During the fourteen years of its existence, this periodical has gained for itself an honorable record.

CHORAL CLUB.—This club, organized for the purpose of giving students instruction and practice in the art of singing, has already become well known for its renditions of the *Messiah* and *Elijah*.

GIRLS' CHRISTIAN FELLOWSHIP CLUB.—This club exists for the purpose of fostering real Christian fellowship among its members.

GIRLS' LITERARY SOCIETY.—The young women of the College maintain a literary society of their own.

MEN'S GLEE CLUB.—This club is composed of twelve male voices, and is trained by the Director of Music. By its acceptable singing this organization has become a favorite with the public.

NIL NISI VERUM.—This group of kindred spirits meets every two weeks in the homes of its members and has for its purpose the cultivation of an interest in the study of "the truth and nothing but the truth."

ORCHESTRA.—A number of male students have recently organized an orchestra.

PLATO CLUB.—This club meets fortnightly for the study of the philosophy of Plato.

PHYTOZOON.—To satisfy the increasing demand for discussion of special topics in biology, the students have organized a society which, under the leadership of its faculty director, has become one of the most popular as well as instructive organizations in the school.

RELIGIOUS CLUB.—An organization of male students meeting for the purpose of thoroughly grounding themselves in Reformed principles and their application.

STUDENT VOLUNTEER BAND.—An organization maintained by those students who are specially interested in the cause of missions. Special study is made of missionary history and practice.

WOMEN'S GLEE CLUB.—The Women's Glee Club consists of twenty-four voices under the direction of the Director of Music.

ALUMNI ASSOCIATION

The Alumni Association, composed of the graduates of both Seminary and College, aims to promote the interests of both Alma Mater and alumni. After a period of inactivity this association has in the last years given evidence of new life and promises to be a real force in fostering the interests of the school.

TUITION, FEES, AND LIVING EXPENSES

The tuition fee is \$25.00 per semester; for two from the same family, \$16.50 each; no further reduction is made in case more than two from the same family attend. Further, those living west of the Mississippi and east of Ohio, will be required to pay only one-half of this amount; while those coming from Montana, Wyoming, Colorado, New Mexico, and points west of these states, will be permitted to attend free of charge. The tuition fee must be paid to the treasurer on the day of registration in September and in February. A fee of one dollar will be charged for late registration.

In some laboratory courses an extra fee will be charged to cover cost of material, wear and tear of instruments, etc. The laboratory fees must be paid before the corresponding courses are begun. See description of these courses for the amount of fees.

A diploma fee of five dollars is charged at the completion of any College Course. This fee must be paid before admission to the final examinations.

Board and room, fuel and light, are furnished at the Dormitory for six dollars a week and upward.

Expenses, including board, room rent, fuel, light, washing, and text books, are from three hundred dollars up.

Board in private families will cost from seven to nine dollars a week.

A city such as Grand Rapids offers splendid opportunities for self-support, especially for young women who desire to work for their room and board.

DIPLOMAS AND CERTIFICATES

The School issues diplomas as follows:

- To those who have finished the required number of hours of work in the College.
- To those who have finished the Three-Year Pre-Seminary Course.
- To those who have finished the Three-Year Pre-Seminary Course and three years of Theology.
- To those who have finished the Normal Course.

No diploma will be granted for less than one year's resident work, which ordinarily must be the year immediately preceding the granting of the diploma.

When no full course is completed, a statement is given of the studies in which the student passed examination.

STATE TEACHER'S CERTIFICATE

Seniors who are entitled to the A. B. degree and who have completed for the present at least eleven hours in the department of education and the required courses in the subject of their preference, will be recommended for a State Teacher's Certificate. The securing of a Life Certificate requires three years of successful teaching.

SCHOLARSHIPS AND PRIZES

UNIVERSITY OF MICHIGAN STATE COLLEGE FELLOWSHIP.—The following is taken from the Catalogue of the University of Michigan:

"By action of the Board of Regents each of the faculties of the accredited colleges of the State of Michigan is authorized to nominate each year to the administration office of the Graduate School some member of the graduating class or some one of their graduates of not more than four years standing as a suitable candidate for a State College fellowship or scholarship. An alternate may also be nominated in each instance."

Students wishing to make application for this fellowship should consult the Registrar of Calvin College *not later than February 1.*

RHODES SCHOLARSHIP.—Male students in the junior and senior years may apply for nomination to the Cecil Rhodes Scholarship. This scholarship, tenable for three years, carries an annual honorarium of at least \$1,500.00, for study at Oxford. Students wishing to compete should consult the Registrar before October 1, 1925.

For detailed information address Mr. James K. Watkins, 923 Ford Bldg., Detroit, Mich.

BROODMAN ORATORICAL PRIZE.—Through the generosity of Dr. G. J. Broodman of Grand Rapids, Michigan, gold, silver, and bronze medals are given annually to the winners of the first, second, and third prizes, respectively, in an Oratorical Contest.

BROODMAN TROPHY FOR INTERCLASS DEBATING.—Dr. G. J. Broodman also offers a silver cup to be awarded to the winning team in the Interclass Debating Contest.

HOFFIUS PRIZE.—Mr. C. Hoffius, former prosecuting attorney of Kent County, Michigan, has given to the College \$200.00 from which prizes are to be given annually to the student doing the best work in some subject specifically included in the Pre-Law Course. Freshmen and all Pre-Seminary students are not eligible.

ROZEBOOM PRIZE.—Mr. W. G. Rozeboom of Paterson, New Jersey, has given to the College \$25.00 as a prize for the Freshman doing the best work in History.

RELIGIOUS CULTURE

All students are obliged to attend the devotional exercises held in the auditorium at 9:40 A. M. Religious instruction, either doctrinal or historical, is compulsory for all classes.

On the Sabbath every student is supposed to worship regularly with some church of his own selection.

Every student is visited by some professor at least once in a school year. The object of this visit is not only to speak with the student about methods of study, difficulties encountered in the work, habits of living, but especially to be a help to him in his spiritual life. The College believes that the religious as well as the intellectual side of a student's life should receive due attention.

PHYSICAL EDUCATION

Every Freshman and Sophomore student is required to take two hours of gymnastics or physical education per week. No credit is given for this work.

DROPPING AND CHANGING OF COURSES

After a student has enrolled for a study, he may not drop it without permission from the Dean; neither may he change his course of study without such permission.

EXAMINATIONS, GRADES, CONDITIONS

The examinations are held at the close of the first and second semesters. A literal system is used in grading the work, as follows:

Grade	Interpretation	Equivalent Honor Points
A	Exceptional	3
B	Good or very good	2
C	Graduation average	1
D	Unsatisfactory; just passable	0
E	Condition, which may be removed at a re-examination	—1
F	Failure. No re-examination	—2
Inc.	Work not completed	

This means that a student can graduate from the College with 125 honor points to his credit; that is, he can get his diploma when he has a C in all his studies, or an average of C. Such

average is to be computed by multiplying the number of honor points of each study by the number of hours devoted to that subject per week, and by dividing the result so ascertained by the total hours taken by the student.

Conditions received in January, as well as in June, may be removed only at the supplementary examination held for that purpose on the first Tuesday and Wednesday after the Spring vacation, or on the first Friday and Saturday of the school year. A student whose grade is "E" is allowed one re-examination on the work of the course, for which he receives credit if the re-examination is passed with a grade of "C" or better. If a student fails to remove his condition at the re-examination immediately following the time when the condition was received, the subject will have to be repeated for credit.

An "Incomplete" must be removed within a year. At the end of a year an unremoved "Incomplete" becomes an "F".

Any student whose grade is "F" can obtain credit for the course only by repeating it in class.

What course is to be pursued in the case of a student who is not prepared for more advanced work is to be determined jointly by the Dean and the instructor of the subject.

Report cards are sent out at the end of each semester.

DISMISSION

Students are amenable to the regulations of the school from the time of their arrival. As soon as a student's conduct becomes detrimental to his own or the school's best interest, the Faculty will suspend him after due warning, and, in case no improvement results, the withdrawal of such a student may be required.

TERMS AND VACATIONS

The school year of thirty-six weeks is divided into two semesters of eighteen weeks each.

Two vacations are given during the year: A vacation of two weeks at the Christmas holidays, and a spring vacation of one week. Students are required to remain on duty until the last school exercise preceding a vacation is completed, and to be present at the hour of opening, after a vacation.

PLACEMENT BUREAU

A Placement Bureau which will effect the placing of prospective teachers, graduates from Calvin College (including the Normal Department), has been established. This Bureau keeps on

file a list both of vacancies in the teaching forces in our Christian Schools throughout the country and of graduates who desire to teach. All correspondence for the Bureau should be addressed to: Placement Bureau, Calvin College.

The services are given without charge.

REQUIREMENTS FOR ADMISSION

Applicants for admission are accepted on the presentation of a certificate from an accredited school. All applicants must, however, present a satisfactory written testimonial of good moral conduct. Those who intend to study for the ministry must, in addition, present a recommendation from their consistory.

All certificates and testimonials must be presented to the Registrar on or before the day of registration.

The regular time for admission is at the beginning of the school year in September, and at the beginning of the second semester in January. During the school year, however, the Faculty has the right to accept students that meet the requirements.

PRESCRIBED UNITS

For admission, 15 units* are necessary. Certain of these units are prescribed, as follows:

For Admission to the General College Course, to the Pre-Law Course, and to the Course leading to an A. B. in Education, 9 units prescribed:

English	3	Algebra	1
Foreign Languages, any one, Greek, Latin, German, French or Dutch.....	2	Geometry	1
History	1	Laboratory Science, any one, Physics, Chemistry, Botany, or Zoölogy	1

For Admission to the Pre-Medical Course (this applies also to such as intend later to study Dental Surgery), 10 units prescribed:

English	3	Algebra	1
Latin	2	Geometry	1
History	1	Physics	1
		Chemistry	1

(Applicants for admission to the Pre-Medical Course are also strongly urged to present French or German, Botany, and Zoölogy.)

For Admission to the Pre-Engineering Course (this applies also to such as intend to study Architecture) 9½ or 10 units prescribed:

English	3	Geometry	1
Foreign Languages, any one, Greek, Latin, German, French or Dutch	2	Laboratory Science, any one, Physics, Chemistry, Botany, or Zoölogy	1
History	1	Trigonometry, ½; or Foreign Language (additional) 1	
Algebra	1		

* A unit of preparatory credit is given when a study has been successfully pursued with 5 recitations per week for 36 weeks.

For admission to the Pre-Seminary Course, 12 units prescribed:

English	3	Algebra	1
German	2	Geometry	1
Latin	2	Science	1
History	2		

DISTRIBUTION OF UNITS

The 15 units required, including the units prescribed above, must be distributed between the following two groups as indicated:

GROUP I. (13 units must be chosen from this Group).*

English, 3 or 4 units.	Geometry, 1 to 1½ units.
Greek, 1 to 3 units.	Trigonometry, ½ unit.
Latin, 2 to 4 units.	Physics, 1 unit.
French, 2 to 4 units.	Chemistry, 1 unit.
German, 2 to 4 units.	Botany, ½ to 1 unit.
Dutch, 2 to 4 units.	Zoology, ½ to 1 unit.
Spanish, 2 to 4 units.	Physiology, ½ unit.
History, 1 to 3 units.	Introd. Science, ½ to 1 unit.
Civics and Econ., ½ to 1 unit.	Geography and Geology, ½ to 1 unit.
Algebra, 1 to 2 units.	

GROUP II. (Two units may be chosen from this group). This group comprises any subjects not included in Group I, which are counted towards graduation by the accredited school.

PROVISIONAL ADMISSION

An applicant for admission either on examination or certificate, who presents 15 units from the list given, but who is deficient in not more than 1 of the 13 units from Group I, may be admitted provisionally; but this deficiency must be made up during the first year of residence.

ADMISSION WITH ADVANCED CREDITS

Advanced credit is granted only for studies equivalent to courses offered in our college, and in accordance with the following regulations:

Advanced credit for work taken in an accredited High School will be given only to such applicants as can offer at least 16 units for admission to College, but advanced credit for such work will not be given in excess of 10 college semester hours. Moreover, a study in which advanced credit is sought must be successfully continued for at least one semester in the College.

In any other case, the applicant must pass a satisfactory ex-

* A single unit of a foreign language may be counted among the thirteen from Group I upon the satisfactory completion in the College of a second course in the same language.

amination in the work presented for credit; or he must, during his first year of residence in the College, creditably complete, in the department of study concerned, a course presupposing a satisfactory knowledge of the work for which credit is asked. No student is allowed more than 17 hours of credit for each semester of work taken at some other recognized institution.

All advanced credit is subject to revision at the end of the first year of residence.

Students expecting advanced credit for work done at other institutions should bring full credentials.

UNCLASSIFIED STUDENTS

Students who are not candidates for graduation may, in as far as the schedule of recitation allows, take such studies as their preparation qualifies them to pursue with profit. Bible Study, however, must be taken by every student.

INFORMATION

The President will be glad to furnish all possible information with reference to the College. Those desiring private boarding places should apply to Professor Ryskamp. Correspondence is cordially invited.

OUTLINES OF COURSES

GENERAL COLLEGE COURSE

Students who enroll in the General College Course must complete 125 hours* of work for the A. B. degree.

These 125 hours must be distributed according to the group system indicated below.

Of the 125 hours thus distributed, those indicated in the next section are prescribed.

PRESCRIBED WORK—

Bible Study	10 hours†
Rhetoric	6 hours
German or French	6 or 12 hours‡
History	6 hours
Philosophy (not including Psychology or Logic)	6 hours
Natural Science	10 hours

A total of 44 or 50 hours

DISTRIBUTION OF THE TOTAL 125 HOURS ACCORDING TO GROUP RESTRICTIONS—

Group I. Ancient Languages and Literatures, Modern Languages and Literatures, English, Public Speaking.

Group II. Mathematics, Physics, Chemistry, Zoölogy, Botany, and Psychology.

Group III. History, Economics, Sociology, Political Science, Philosophy, Education, and Logic.

Restrictions:

1. Each student must choose a major and a minor group. In his major group he must take four semester courses of three hours each, in *two* departments. In his minor group he must take four semester courses of three hours each, in *one* department.

* An hour of credit is given when a study has been satisfactorily pursued with one recitation per week for one semester.

† Introduction to the Bible, 4 hours; Reformed Doctrine, 4 hours; Studies in Calvinism, 2 hours.

‡ German or French, 12 hours. If preceded by High School units, this number may be reduced in the proportion of 3 hours for every unit. Every student, however, is required to take in the College at least 6 hours of either German or French.

2. The maximum number of hours which a student may take within a department is *forty*; the minimum is *twenty-four* for the major group and *twenty* for the minor group.

By department is meant a study as outlined under "Description of Courses", pages 34 to 59.

PRE-SEMINARY COURSE (1923-'24)*

The completion of this course entitles the student to the A. B. degree. The course as here outlined will be discontinued after June, 1927.

FRESHMAN

First Semester

Greek 4†
 English 3
 Latin 3
 History 3
 Public Speaking 2
 Reformed Doctrine 1

Second Semester

Same as
 First Semester

SOPHOMORE

Greek 3
 Latin 3
 Dutch History 3
 History 3 or
 Sociology 3
 Psychology 3
 Public Speaking 1
 Reformed Doctrine 1

Greek 3
 Latin 3
 Dutch History 3
 History 3 or
 Sociology 3
 Logic 3
 Public Speaking 1
 Reformed Doctrine 1

JUNIOR

Greek 3
 History of Philosophy 3
 German 4
 Dutch Literature 3
 Elective 3
 Calvinism 1

Greek 3
 History of Philosophy 3
 German 4
 Dutch Literature 3
 Elective 3
 Calvinism 1

SENIOR

Advanced Philosophy 3
 Hebrew 3
 German 3
 Greek 3
 Elective 3
 Biblical Archæology 1

Advanced Philosophy 3
 Hebrew 3
 German 3
 Greek 3
 Elective 3
 Biblical Archæology 1

* Compare Pre-Seminary Course as introduced in 1924.

† The figure indicates the number of recitations per week.

PRE-SEMINARY COURSE (As Introduced in 1924)*

Students in this course must complete 125 hours of work. Graduation entitles the student to the A. B. degree.

The following 112 hours of work are prescribed:

English	12	Philosophy (including Psychology and Logic)	12
Dutch	20	Organic Science.....	6
Greek	20	Bible	8†
Latin	15	Public Speaking	4
History	6	German	3
Sociology	6		

Of the remaining 13 hours (Electives), at least 6 must be taken in a subject in which the student has already had 12 hours of work. In case students cannot present the number of hours of High School subjects required for admission to this course, such deficiency cannot be met by applying any of the 13 hours of electives.

Orations will be required from Pre-Seminary students in accordance with arrangements to be made by the Faculty.

THREE-YEAR PRE-MEDICAL COURSE

FRESHMAN

First Semester

- Rhetoric 3
- Modern Language 4
- Chemistry 4
- Fundamentals of Zoölogy 4
- Introduction to Bible 2

Second Semester

- Rhetoric 3
- Modern Language 4
- Chemistry 4
- Trigonometry 3
- Introduction to Bible 2

* All students, whether they have taken their college work at Calvin or elsewhere, must, without exception, meet the requirements stipulated in this course before they can enter the Seminary.

† Reformed Doctrine, 4 hours; Bible Archæology, 2 hours; Studies in Calvinism, 2 hours.

SOPHOMORE

- | | |
|---------------------------|-----------------------|
| → Qualitative Chemistry 4 | → Organic Chemistry 4 |
| → Physics 4 | → Physics 4 |
| → Invertebrate Zoölogy 4 | → Botany 4 |
| → Modern Language 3 | → Modern Language 3 |
| → Reformed Doctrine 2 | → Reformed Doctrine 2 |

JUNIOR

- | | |
|--------------------------|--------------------------|
| → English 3 | → English 3 |
| → Modern Language 3 or 4 | → Modern Language 3 or 4 |
| → Psychology 3 | → Physical Chemistry 4 |
| → Electives 3 to 6 | → Vertebrate Zoölogy 4 |
| | → Calvinism 2 |

Suggested electives: Latin, History, Political Economy, Philosophy, Quantitative Chemistry, Advanced Botany, Physiology, and Hygiene.

Total number of hours should secure for the student at least 90 hours of credit.

The completion of this course plus one year of work at a recognized Medical School, entitles a student to the A. B. degree from Calvin College.

TWO-YEAR PRE-ENGINEERING COURSE

FRESHMAN

First Semester

- Rhetoric 3
- Modern Language 4
- Analytic Geometry 4
- General Chemistry 4
- Introduction to Bible 2

Second Semester

- Rhetoric 3
- Modern Language 4
- Analytic Geometry 4
- General Chemistry 4
- Introduction to Bible 2

SOPHOMORE

- English Literature 3
- Modern Language 4
- Calculus 4
- Physics 5
- Reformed Doctrine 2

Same as
First Semester

The completion of the above course, plus three years of work taken at a recognized school of engineering, should enable one to finish the regular engineering course.

THREE-YEAR PRE-LAW COURSE

FRESHMAN

First Semester
 Rhetoric 3
 Latin 3
 Mathematics or Science 3
 History 3
 Public Speaking 3
 Introduction to Bible 2

Second Semester

Same as
 First Semester

SOPHOMORE

English Literature 3
 Latin 3 or
 Modern Language 4
 History 3
 Sociology 3
 Psychology 3
 Reformed Doctrine 2

Same as
 First Semester

JUNIOR

Rhetoric 3
 English History 3
 Political Science 3
 Electives 6 or 7

Same as
 First Semester
 with addition of
 Calvinism 2

Upon completion of this course and one year of work in law at a recognized law school, the candidate will be granted the A. B. degree from Calvin College.

A. B. COURSE IN EDUCATION

Of the 125 hours required in this course, the following 94 are prescribed:

English	12	Sociology	6
Modern Language	12	Ancient Language or	
History	12	Natural Science	12
Mathematics or Phil-		Education	24
osophy (Introd. to		Bible	10
Phil. and Hist. Anc.			
Phil.)	6		

The student must so distribute his 31 hours of electives as to have a total of 24 hours in some other subject besides Education.

NORMAL COURSE

FRESHMAN

First Semester

English	3*
Introd. Psychology	3
Principles of Education	3
Introduction to the Bible	2
Music	1
Elective, such as History, Mathematics or Science	3
Expression	1
	<hr/>
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Second Semester

Teachers' Eng. Grammar	3
Genetic Psychology, or Educ. Psychology	3
Introduction to the Bible	2
Music	1
Physiology and Hygiene ..	4
Elective, such as History, Mathematics or Science	3
Expression	1
	<hr/>
	17

SOPHOMORE

History of Education	3	Methods of Teaching	5
Methods of Teaching	5	Practice Teaching	4
Practice Teaching	4	School Art	2
School Art	2	Reformed Doctrine	2
Reformed Doctrine	2	Calvinism	2
Biblical Archæology	2	Elective, such as History, Mathematics or Science	3
	<hr/>		<hr/>
	18		18

The completion of this course will entitle the graduate to a three-year State Certificate, and, after three years of satisfactory teaching, to a Life Certificate.

Sixty hours of credit towards the A. B. in Education will be allowed for this two year Normal Course.

DESCRIPTION OF COURSES

Each course runs for one semester. Courses marked with an odd number are given during the first semester; those marked with an even number during the second.

BIBLE STUDY

- 1 and 2. REFORMED DOCTRINE *Two hours*
The doctrine of the dispensation of Grace. One hour each semester. Text: Heyns, Gereformeerde Geloofsleer. Professor Heyns.
- 3 and 4. REFORMED DOCTRINE *Two hours*
The doctrine of the application of Grace and of the Last Things. One hour each semester. Text: Heyns, Gereformeerde Geloofsleer. Professor Heyns.
- 5 and 6. REFORMED DOCTRINE *Two hours*
The doctrines of God, Man and Christ. One hour each semester. Rev. W. Stuart.
- 7 and 8. REFORMED DOCTRINE *Two hours*
The doctrines of Salvation, the Church, the Means of Grace, and the Last Things. One hour each semester. Rev. W. Stuart.
9. BIBLICAL ARCHAEOLOGY *Two hours*
For Seniors taking the pre-Seminary Course. Professor Berkhof.
10. STUDIES IN CALVINISM *Two hours*
A discussion of Calvinism, and its influence and of its application in religion, in education, society, politics, ethics, and art. Lectures, assigned reading, and papers by the class. The President.
- 11 and 12. INTRODUCTION TO THE BOOKS OF THE BIBLE *Two hours*
A study of the books of the Bible. Emphasis is laid upon the organic character of the Scriptures and upon the contents,

historical setting, literary form, and permanent principles of each book. Lectures on the books of the Old Testament. Text for the New Testament: Vollmer, The Writings of the New Testament. Supplementary reading and notes. Two hours each semester. Rev. E. F. J. Van Halsema.

CHEMISTRY

PROFESSOR DEKKER

1. GENERAL INORGANIC CHEMISTRY *Four hours*
Three hours in class-room, lectures, quizzes and laboratory discussion and one laboratory period of from three to four hours per week.
Laboratory fee, \$2.50. Breakage fee, \$2.50.
Prerequisite: High School Chemistry.
2. GENERAL INORGANIC CHEMISTRY *Four hours*
Continuation of Course I. Hours, text, and fees the same.
- 1B. GENERAL INORGANIC CHEMISTRY *Four hours*
Three hours in class-room, lectures, quizzes and laboratory discussion and one laboratory period of from three to four hours per week.
Laboratory fee, \$2.50. Breakage fee, \$2.50.
Prerequisite: No previous training in Chemistry required, but student should have knowledge of Physics.
- 2B. GENERAL INORGANIC CHEMISTRY *Four hours*
Continuation of Course 1B.
Hours, text, and fees the same.
3. QUALITATIVE ANALYSIS *Four hours**
Three hours in the class-room and one laboratory period of not less than four hours per week.
Laboratory fee, \$2.50. Breakage fee, \$2.50.
This course deals with principles underlying analytic processes and with reactions and qualitative analytic methods.
Prerequisite: Courses 1 and 2 or 1B and 2B.

* Five hours will be arranged for engineering students.

4. ORGANIC CHEMISTRY *Four hours**
 Three recitations and one laboratory period of four hours per week.
 Laboratory fee, \$2.50. Breakage fee, \$2.50.
 This course is required of all students who elect the Pre-Medical Course.
 Prerequisites: Courses 1 and 2 or 1B and 2B.
5. QUANTITATIVE ANALYSIS *Four hours**
 Two hours in the class-room and from six to eight hours of laboratory work per week.
 Laboratory fee, \$3.00. Breakage fee, \$3.00.
 This course emphasizes the quantitative application of the principles of Analytic Chemistry and gives training in quantitative methods and technique.
 Prerequisite: Course 3.

*Five hours will be arranged for engineering students.

DUTCH STUDIES
 PROFESSOR VAN ANDEL

11. ELEMENTARY GRAMMAR *Four hours*
 Conjugations and declensions. Required outside reading.
12. ADVANCED GRAMMAR *Four hours*
 Review of preceding course. Syntax. Required outside reading. In class some Dutch works are read.
15. ROMANTICISM *Three hours*
 Review of grammar. Weekly compositions. Required outside reading. In class some outstanding Romantic authors are discussed. Special study is made of Bilderdijk and Da Costa as originators of the revival of Calvinism in the Netherlands.
16. REALISM *Three hours*
 Weekly compositions. Required outside reading. In class some important Realistic authors are discussed.
17. RENAISSANCE *Three hours*
 The Middle Ages, the Early Renaissance, and the "Golden Age". The aim of this course is to bring out the bearing which Catholicism, Humanism, and Calvinism had on Dutch Literature. Assigned reading and monthly essays.

18. MODERN LITERATURE *Three hours*
 The modern movements of Naturalism, Symbolism, and Neo-Classicism. Assigned reading and term papers.
21. MEDIAEVAL DUTCH HISTORY *Three hours*
 The development of Mediaeval institutions and the rise of democracy and Calvinism in the Netherlands. Collateral reading, term papers, and class exercises.
22. MODERN DUTCH HISTORY *Three hours*
 The contributions of Holland to the world's civilization and its re-awakening after 1813 in respect to culture and Calvinism receive due attention. Collateral reading, term papers, and class exercises.
31. FLEMISH PAINTING *Three hours*
 A course in the development of Flemish painting from the Mediaeval Miniaturists to Rubens and Van Dyck. The method will be analytical as well as historical. Instruction is based on reproductions of paintings with supplementary readings and reports.
32. DUTCH PAINTING *Three hours*
 Emphasis will be placed on the masters of the seventeenth and the nineteenth centuries. The principles of pictorial composition are studied. Assigned reading and term papers. Prerequisite: Course 31.
 Courses 11, 12, 15, 16, 17, 18 are required of all those who take the pre-seminary course.

ECONOMICS AND SOCIOLOGY
 PROFESSOR RYSKAMP

The courses in Economics and Sociology are considered as belonging to one department. To avoid confusion in enrolling, the student will please indicate carefully both the number and the name of the course desired.

Freshmen intending to major in this department are advised to begin with Courses 1 and 2, introductory to both Economics and Sociology.

1. (Economics) HUMAN AND ECONOMIC GEOGRAPHY *Three hours*

A study of man's adaptation to his physical environment; with emphasis on the resources of the several economic regions of the world and their effects upon man's habits, industries, trade relations, methods and lines of transportation, and so forth. Intended for those particularly interested in the social sciences and for those taking the Normal Course. A Freshman course.

2. (Sociology) INTRODUCTION TO SOCIOLOGY *Three hours*

A continuation of Course 1. An historical introduction to social economy and to the modern social problem, including a statement of the problems of modern social life.

3. PRINCIPLES OF ECONOMICS *Three hours*

A review of the fundamental principles underlying modern economic life. Not open to Freshmen, except by special permission.

4. PRINCIPLES OF ECONOMICS *Three hours*

A continuation of the principles of political economy and an application of the same to current industrial problems and institutions. Students electing Course 3 are expected to take Course 4.

5. THE PRINCIPLES OF SOCIOLOGY *Three hours*

A study of the underlying principles of social science: the individual in society, the social mind, social organization, and so forth. Not open to Freshmen, except by special permission.

6. PRINCIPLES AND PROBLEMS OF SOCIOLOGY *Three hours*

A continuation of Course 5 with a further application of the principles to the outstanding social institutions; including a discussion of the problems arising out of the breaking down of these institutions.

7. (Economics) THE FINANCIAL ORGANIZATION OF SOCIETY *Three hours*

A study of the nature and functions of money, with a view to the understanding of the complex role of currency systems in our national and international life. A detailed study of the functions of banking, the Federal Reserve,

private financial institutions, foreign trade, the financial promotion of corporations and of trusts, the trust problem, and so forth. Prerequisite: Courses 3 and 4 or their equivalents.

8. (Economics) THE FINANCIAL ORGANIZATION OF SOCIETY *Three hours*

A continuation of Course 7.

9. (Economics) LABOR PROBLEMS AND TRADE UNIONISM *Three hours*

The historical background of the modern labor movement, the controversies between capital and labor, and the various solutions offered. A careful study of the history, nature, and problems of trade unionism. Prerequisite: Courses 3 and 4, or 5 and 6.

10. (Sociology) ADVANCED SOCIAL THEORY *Two or Three hours*

This course may be adapted to suit the needs of the student. It will, however, include some review of the history of social thought. Prerequisite: Courses 5 and 6.

EDUCATION

PROFESSOR J. BROENE

1. INTRODUCTORY PSYCHOLOGY *Three hours*

A first course with some reference to the implications of psychology for pedagogy.

2. GENETIC PSYCHOLOGY *Three hours*

Course 1 or its equivalent is a prerequisite.

3. PRINCIPLES OF EDUCATION *Three hours*

A study of the aim of education and of the various underlying problems.

4. THE PRACTICE OF EDUCATION *Three hours*

This course deals with the teaching process and with problems pertaining to class management.

5. HISTORY OF EDUCATION *Three hours*

A survey of the growth of educational theory and practice during the ancient and mediaeval periods.

6. HISTORY OF EDUCATION *Three hours*
A continuation of Course 5 covering the modern period.
7. SCHOOL ADMINISTRATION *Two hours*
This course aims to discuss the organization and management of state and local school systems.
8. PRINCIPLES OF SECONDARY EDUCATION *Two hours*
A study of secondary school problems. Special attention is given to the phenomena and problems of adolescence.

Courses in the methods of teaching high school subjects are offered by the various departments.

ENGLISH

PROFESSOR VANDEN BOSCH

1. COMPOSITION AND RHETORIC *Three hours*
Review of the essentials of rhetoric; lectures on the preparation of long themes, term papers, and monographs; the writing of one long theme; weekly exercises in exposition and description.
2. COMPOSITION AND RHETORIC *Three hours*
Analytical and synthetical study of the leading forms of exposition; argumentation; constant drill in writing.
Courses 1 and 2 are required of all Freshmen, and are prerequisite to all other courses in English.
3. PRINCIPLES OF LITERATURE *Three hours*
Literature: its place in philological encyclopedia and aesthetics, its nature, its various forms, and kindred topics. Desirable for all who wish to specialize in literature.
4. ADVANCED COMPOSITION *Three hours*
Open only to those who receive special permission. Analysis of masterpieces; criticism of students' themes. The aim is to develop originality.
11. AMERICAN LITERATURE *Three hours*
From the beginning to 1840. A study of the religious, political, social, and artistic background of our national culture. Open to Sophomores and Juniors.

12. AMERICAN LITERATURE *Three hours*
The New England group, post-bellum realism, moralistic fiction, the historical romance, naturalism, and the new poetry. Open to Sophomores and Juniors.
17. THE ROMANTIC MOVEMENT *Three hours*
Open to Juniors and Seniors. 1925-'26.
18. THE VICTORIAN PERIOD *Three hours*
Open to Juniors and Seniors. 1925-'26.
19. CONTEMPORARY LITERATURE OF ENGLAND *Three hours*
Fiction from 1890 to the present day. A study is made of the philosophic, scientific, political, social, and artistic influences that are reflected in the various literary movements of this period. The work is related to continental fiction.
Open to Juniors and Seniors.
20. CONTEMPORARY LITERATURE OF ENGLAND *Three hours*
Drama and poetry since 1890 are considered in connection with continental movements and the authors representing them.
Open to Juniors and Seniors.
21. JOHN MILTON *Three hours*
The life, times, ideas, and art of Milton are studied.
Open only to Juniors and Seniors. Not given 1925-'26.
30. TEACHERS' COURSE *One hour*
History and methods of teaching English in secondary schools. Twenty hours of observation work are required.
Prerequisite: At least six of the courses offered in this department.

FRENCH

PROFESSOR A. E. BROENE

1. ELEMENTARY COURSE *Four hours*
Grammar, pronunciation, composition, dictation. Oral drill and conversation are intended to impart a certain amount of ear-training and ability to understand simple spoken French.

2. CONTINUATION OF COURSE 1 *Four hours*
Text in both courses: Aldrich, Foster, and Roulé, Elementary French. This is followed by the reading of about seventy-five pages of easy prose.
3. INTERMEDIATE COURSE *Three hours*
Reading of about two hundred pages of easy nineteenth century texts. Review of grammar. Composition based on the texts read. Prerequisite: Courses 1 and 2.
4. CONTINUATION OF COURSE 3 *Three hours*
Reading of about three hundred pages of modern prose. Collateral reading and reports. Grammar and composition. Text: Gallard, French Composition or equivalent. Prerequisite: Course 3.
5. THE ROMANTIC MOVEMENT *Three hours*
History of French literature of the early nineteenth century. Collateral reading and reports. Prerequisite: Course 4.
6. NINETEENTH CENTURY—SECOND HALF *Three hours*
History of the realistic period of French literature. Collateral reading and reports. Prerequisite: Courses 1 to 4.
7. THE CLASSIC PERIOD *Three hours*
A study of French literature and culture in the seventeenth century. One drama of Corneille is read and one or two of Molière are assigned for outside reading. Prerequisite: Course 4.
8. CONTINUATION OF COURSE 7 *Three hours*
A study of the later seventeenth century literature. Reading of one drama of Racine. Anthology in both courses: Sching and King's Seventeenth Century French Readings. Courses 7 and 8 are not offered during 1925-26. Prerequisite: Courses 4 and 7.
9. METHODS OF TEACHING MODERN FOREIGN LANGUAGES *One hour*
Intended for prospective teachers of French or German in secondary schools. Twenty hours of observation work required. Prerequisite: Six of the courses offered in this department.

GERMAN

PROFESSOR A. E. BROENE

1. ELEMENTARY COURSE *Four hours*
Grammar and Composition. Text: Vos's Essentials.
2. CONTINUATION OF COURSE 1 *Three hours*
Text: Vos's Essentials, completing first thirty-two lessons. Reading of at least one hundred pages of modern prose and poetry.
3. INTERMEDIATE COURSE *Three hours*
Review of the more important parts of grammar. Reading of nineteenth century prose. Composition. Text: Boezinger, Erstes Aufsatzbuch. Assigned reading and reports. Prerequisite: Courses 1 and 2.
4. INTERMEDIATE COURSE CONTINUED *Three hours*
Prerequisite: Course 3.
5. THE ROMANTIC PERIOD *Three hours*
A survey of German literature of the first half of the nineteenth century. Collateral reading and reports. Prerequisite: Course 4.
6. REALISM *Three hours*
History of German literature after the middle of the nineteenth century. Collateral reading and reports. Prerequisite: Course 4.
Courses 5 and 6 are not offered during 1925-'26.
7. NINETEENTH CENTURY DRAMA *Three hours*
A study of the leading German dramatists of the nineteenth century. Selected dramas from Von Kleist, Grillparzer, Hebbel, or Hauptmann. Papers on related subjects in English and German. Prerequisite: Course 4.
8. CONTINUATION OF COURSE 7 *Three hours*
Prerequisite: Courses 4 and 7.
9. THE CLASSIC PERIOD *Three hours*
A general survey of German literature in the eighteenth century. Collateral reading and composition. Prerequisite: Course 4.

10. THE CLASSIC DRAMA *Three hours*
 A study of two dramas selected from the works of the great classic authors. Prerequisite: Courses 4 and 9.
 Not offered during 1925-'26.

GREEK

PROFESSOR STOB

1. BEGINNERS' GREEK *Three hours*
 Text: White's First Greek Book. The first forty lessons.
2. BEGINNERS' GREEK *Four hours*
 Continuation of Course 1. Completion of the text and reading of the first book of Xenophon's Anabasis.
3. XENOPHON *Three hours*
 Translation of several books of the Anabasis. Prerequisite: Courses 1 and 2.
4. HOMER *Three hours*
 A study is made of the Iliad. Prerequisite: Courses 1 to 3. Text: Seymour's School Iliad, Books I-VI.
- 5A. PLATO *Three hours*
 The Apology and Book I of the Republic are read. 1924-'25. Prerequisite: Courses 1 to 4.
- 6A. PLATO *Three hours*
 The most important parts of the remaining books of the Republic are read, 1924-'25. Prerequisite: Courses 1-4.
- 5B. PLATO *Three hours*
 The Apology will be read and the Protagoras begun, 1925-'26. Prerequisite: Courses 1 to 4.
- 6B. PLATO *Three hours*
 The Protagoras is completed and the Gorgias is read. Prerequisite: Courses 1 to 4. 1925-'26.
- 7A. DRAMA *Three hours*
 Sophocles' Antigone and Euripides' Bacchanals are read. Lectures on Greek tragedy. 1924-'25. Prerequisite: Courses 1 to 6.

- 8A. DRAMA *Three hours*
 A study is made of Aristophanes' Birds. Lectures on Greek comedy. Prerequisites: Courses 1 to 6. 1924-'25.
- 7B. DRAMA *Three hours*
 Sophocles' Oedipus Rex and Euripides' Alcestis are read. Lectures on Greek tragedy. Prerequisite: Courses 1 to 6. 1925-'26.
- 8B. DRAMA *Three hours*
 Aristophanes' Frogs is read. Lectures on Greek comedy. Prerequisites: Courses 1 to 6. 1925-'26.
13. NEW TESTAMENT GREEK *Two hours*
 Syntactical study of the Gospel of Mark. Prerequisite: Courses 1 and 2. 1924-'25.
14. NEW TESTAMENT GREEK *Two hours*
 Study is made of some of the Pauline epistles. Prerequisite: Courses 1, 2, and 13. 1924-'25.
25. GREEK CIVILIZATION *Three hours*
 An elective course. No knowledge of Greek is required. The main features of Greek culture will be discussed. 1925-'26.

HISTORY

PROFESSOR HOEKSTRA

- 1A. EUROPE SINCE 1815 *Three hours*
 The general history of Europe since 1815, with emphasis on such topics as the revolutionary movement in France, the unification of Germany, the rise of Socialism. Discussion and assigned reading. Given 1924-'25 and 1925-'26. Presupposes a High School course in General History.
- 2A. EUROPE SINCE 1815 *Three hours*
 A continuation of Course 1A, which is prerequisite to 2A. Given 1924-'25 and 1925-'26. Courses 1A and 2A are for Freshmen; open to Sophomores by special arrangement.
3. EASTERN EUROPE SINCE 1815 *Three hours*
 Russia from 1815 to the near present. Lectures, readings, and reports. Prerequisite: Courses 1A and 2A. Given 1925-'26. For Sophomores and Juniors.

4B. EASTERN EUROPE SINCE 1815 *Three hours*

The Balkan States, Austria, Hungary, and Czecho-Slovakia. Lectures, readings, and reports. Given 1925-'26. Prerequisite: Same as for Course 3. For Sophomores and Juniors.

5. ENGLISH HISTORY TO 1689. *Three hours*

The political and constitutional history of England will be studied with the aid of such a text as Cheyney's Short History of England. Prerequisite: A High School course in General History, or Courses 1A and 2A. Given 1924-'25 and 1925-'26. Primarily for Sophomore or Junior year.

6. ENGLISH HISTORY SINCE 1689 *Three hours*

Continuation of Course 5, which is prerequisite. Courses 5 and 6 should be taken by those preparing for the study of law.

7. AMERICAN CONSTITUTIONAL HISTORY TO 1789 *Three hours*

Special attention is directed to the origin and development of political institutions and to the formation of state and federal constitutions. Lectures and readings. Prerequisite: A High School course in American History. Given 1924-'25 and 1925-'26.

10. AMERICAN CONSTITUTIONAL HISTORY SINCE 1789 *Three hours*

A continuation of Course 7, which is prerequisite. Courses 7 and 10 open to Juniors and Seniors.

11. AMERICAN FOREIGN RELATIONS *Three hours*

The diplomatic relations of the United States since 1789 with the principal countries of Europe and with China and Japan. Prerequisite: High School course in American History. Given 1924-'25.

12. AMERICAN FOREIGN RELATIONS *Three hours*

Diplomatic relations with South American countries. Origin and development of the Monroe Doctrine. Given 1924-'25. Courses 11 and 12 are open to Juniors and Seniors.

9. TEACHERS' COURSE

Methods of teaching history in secondary schools. 1924-'25. Prerequisite: 21 to 24 hours of history.

LATIN

PROFESSOR ROOKS

Students who expect to teach Latin and are candidates for a State Teachers' Certificate must have completed at least twenty-two hours of work in this department beyond the two units required for admission and must include Courses 10, 12, and 14.

Students who wish to graduate from the four-year pre-Seminary Course must complete fifteen semester hours beyond Courses 1B and 2B, and must include Courses 5 and 6. Those who with admission offer more than two units of Latin may reduce the requirement by three semester hours for every unit taken in the High School.

1A and 2A. ELEMENTARY LATIN *Three hours each*

These courses, running through the year, cover one unit of Latin for entrance to College and are intended for those who have had no Latin in their High School course. No credit is granted for Course 1A unless credit has been earned for Course 2A. Collar and Daniell's First Year Latin.

These courses may be withdrawn if the number of students desiring them is very small, or if there are students electing Courses 7, 8, or 9.

1B and 2B. CÆSAR *Three hours each*

The equivalent of four books of Cæsar's Gallic Wars is read. Emphasis is laid on syntax, in particular on that of the verb. Such topics as the significance of the campaigns, the wars, the character and life of Cæsar are studied on the basis of the text. Kelsey's Cæsar's Commentaries.

No credit is given for 1B unless credit is earned for 2B. Equivalent to one unit of Latin for admission.

1. ROMAN ORATORY *Three hours*

Catilinarian orations of Cicero and Latin Prose Compositions. Comparison of ancient and modern oratory and the history and government during the century before Christ. This course is offered for those students who present two units of Latin for admission. Kelsey's Cicero.

2. ROMAN ORATORY AND CORRESPONDENCE *Three hours*

Selected orations and letters of Cicero. A study of Roman manners and political conditions at the end of the

Republic. Prose composition. In Courses 1 and 2 parts of Sallust's Catiline will be read. Kelsey's Cicero and Scudder's Sallust's Catiline.

3. POETRY *Three hours*
Selections from the various works of Ovid. Study of Latin prosody and Roman mythology.
4. POETRY—Continued *Three hours*
Parts of Books I to VI of Virgil's *Æneid*. Translation and interpretation, metrical reading, and studies in Roman mythology. The personal, national, and religious elements found in the *Æneid* are traced in relation to the threefold policy of Augustus Cæsar. With the reading of the sixth book a careful study is made of Virgil's conception of the hereafter.
5. PHILOSOPHICAL TREATISES *Three hours*
Cicero's *De Senectute* and *De Amicitia*. Papers by the students on assigned subjects.
6. CHRISTIAN LITERATURE *Three hours*
Latin Hymns, Augustine's *Confessions*, and Calvin's *Institutes*. The purpose of this course is to acquaint the students with Latin hymnology and with the life and language of the two great men of the Christian Church, and through their writings in the Latin language to introduce the students to their thought and principles. Papers on assigned subjects.
7. ROMAN HISTORIANS *Two or Three hours*
Livy, Book XXI: the history and the life of Rome during the period of the Punic Wars.
Tacitus: *Germania* together with a study of the history of Rome under the Empire during the first century.
8. IMMORTALITY IN ROMAN THOUGHT *Three hours*
Selected readings from various Latin writers for the study of the Roman conception of the soul after death. Cicero: *Tusculan Disputations*, Book I; *Somnium Scipionis*; *De Senectute*, sec. 74-82; some letters. Vergil: *Æneid*, Book VI and *Georgics*, Book III. Horace: Selected odes and epodes. Selected parts of Ovid, Catullus, and other writers.

9. ROMAN COMEDY AND BIOGRAPHY *Two or Three hours*
Terence: *The Adelphi* or one of his other works. History of the drama among the Romans. Suetonius: *The Lives of Julius and Augustus Cæsar*, and a study of the political, social, and moral conditions at Rome during the last half century before Christ. Choice of either Course 7 or 9 will be given students in 1925-'26.

10. ROMAN LIFE AND THOUGHT *Two hours*
This course is required of all students who expect to teach Latin, and is open to students who have had at least two units of High School Latin, or have taken Courses 21 and 22. In this course such subjects as these will be studied: Travel and Correspondence; Rome, the Imperial City; the Family and the Position of Women; Children and Education; Religion and Philosophy, and so forth. Lectures, text-book, assigned readings, term papers. Illustrated with slides.
12. TEACHERS' COURSE *One hour*
This course is required of all students who expect to teach Latin, and who seek to obtain a State Teachers' Certificate. It is open to such only as have had at least Courses 1 to 8. In this course a study will be made of the problems and methods of teaching secondary Latin. Twenty hours of observation will be required. Students should combine 12 and 14. (Not offered in 1925-'26.)
14. LATIN GRAMMAR AND WRITING *One hour*
In this course a thorough review of Latin grammar and syntax will be made, and attention will be given to Latin writing. Parts of Cæsar and Cicero will be carefully studied. (Not offered in 1925-'26.)

MATHEMATICS

PROFESSOR NIEUWDORP

1. ALGEBRA *Three hours*
For those who have had only one year of Algebra in the High School.
2. SOLID GEOMETRY *Three hours*
3. COLLEGE ALGEBRA *Three hours*
Prerequisite: Course 1.

4. PLANE TRIGONOMETRY *Three hours*
Prerequisite: Courses 1 and 3.
5. PLANE ANALYTIC GEOMETRY *Four hours*
Prerequisite: Courses 3 and 4.
6. CONTINUATION OF COURSE 5 *Four hours*
Plane Analytical Geometry completed and introduction to Solid Analytical Geometry.
7. DIFFERENTIAL CALCULUS *Four hours*
Prerequisite: Courses 5 and 6.
8. INTEGRAL CALCULUS *Four hours*
Completion of Integral Calculus and introduction to Differential Equations.
9. DIFFERENTIAL EQUATIONS *Three hours*
Prerequisite: Courses 7 and 8.
10. THEORY OF EQUATIONS *Three hours*
Prerequisite: Courses 3, 5, and 6.
11. PROJECTIVE GEOMETRY *Three hours*
This will be offered if one of the other courses for this semester is not elected by enough students.
12. TEACHERS' COURSE *One hour*
Discussion of methods of teaching Mathematics in secondary schools. Twenty hours of observation work are required.
13. SOLID ANALYTICAL GEOMETRY *Three hours*
Prerequisite: Courses 7 and 8.

MUSIC

MR. SWETS

5. HISTORY OF MUSIC *Three hours*
The development of the art of music from the earliest times till the present. Oratorio and church music, the opera, songs, and instrumental music. Biographies of composers. Representative compositions of each main period presented in class. Lectures, collateral readings, term papers, and text-book work.
6. HISTORY OF MUSIC *Three hours*
Continuation of Course 5.

ORGANIC SCIENCE

PROFESSOR VAN HAITSMAN

1. FUNDAMENTALS OF ZOOLOGY *Four hours*
The more significant principles of animal biology, such as classification, anatomy, physiology, embryology, heredity, and evolution are studied. Three recitations and three hours of laboratory work a week. Laboratory fee, \$2.00.
2. HUMAN PHYSIOLOGY *Two hours*
A study of some vital phenomena occurring in man. Course 1 is a desirable antecedent.
4. PERSONAL HYGIENE *Two hours*
The care of the human body. This course must be preceded or accompanied by Course 2.
5. INVERTEBRATE ZOOLOGY *Four hours*
Anatomy, physiology, behavior, and classification of animals representative of invertebrate groups. Economic forms are emphasized. Three recitations and three hours of laboratory work a week. Laboratory fee, \$2.00.
6. INTRODUCTION TO BOTANY *Four hours*
Anatomy, physiology, economics, breeding, and classification of seed plants. Three recitations and three hours of laboratory work a week. Laboratory fee, \$2.00.
7. PLANT MORPHOLOGY *Four hours*
A comparative study of plant forms and life histories typical of large groups. This course offers a general systematic view of the plant kingdom. Three recitations and three hours of laboratory work a week. Laboratory fee, \$2.00. Course 6 is prerequisite. (Not offered in 1924-'25.)
8. VERTEBRATE ZOOLOGY *Four hours*
Comparative anatomy and natural history of vertebrates. Evolution problems are emphasized. Three recitations and three hours of laboratory work a week. Laboratory fee, \$2.00. Courses 1 and 5 are prerequisites; Course 2 is a desirable antecedent.
9. BIOLOGICAL PROBLEMS *Three hours*
History of biology, the nature of the individual, variation of organisms, evidences for evolution, and organic tele-

ology. Lectures, assigned readings, recitations, and reports. Prerequisite: Course 1. Courses 5 and 8 are desirable antecedents.

12. TEACHING OF BIOLOGY *One hour*

The point of view, contents, and methods of teaching secondary school Botany, Zoölogy, and Human Physiology and Hygiene. Prerequisites: all preceding courses in Organic Science.

13 and 14. LABORATORY METHODS *Two hours*

Collection, preparation, and preservation of laboratory materials. Maintenance of laboratory cultures. Microscopic technique: Killing, fixing, dehydrating, embedding, sectioning, staining, and mounting of microscopic preparations for Botany, Zoölogy, and Physiology. Except in cases where special permission is obtained, this course must be accompanied by Course 12. Laboratory fee, \$2.00. Three hours of laboratory work a week throughout the year.

PHILOSOPHY

PROFESSOR JELLEMA

Courses 1 and 2 are not considered as Philosophy in the hours prescribed for the General College Course.

1. PSYCHOLOGY *Three hours*

A general course in psychology with special attention to the philosophical implications. Exercises. Text: Warren or Woodworth.

2. LOGIC *Three hours*

A course in traditional logic. Throughout an attempt is made to estimate its relation to real logic. Exercises. Text: Welton and Monahan.

3. INTRODUCTION TO PHILOSOPHY *Three hours*

An attempt to make the student aware that he is constantly and inescapably answering questions of fundamental import, to give him some notion of what these questions are philosophically, and to acquaint him with the method of solution. Lectures, discussions, and papers. Text: Patrick.

4. HISTORY OF ANCIENT AND MEDIÆVAL PHILOSOPHY *Three hours*

An attempt by discussion to appreciate the problems and method of philosophy as incorporated in the historic development. Emphasis is on the implicit movement. Collateral reading, including fragments from the translated sources. Papers. Text: Weber. Course 3 prerequisite.

5. HISTORY OF PHILOSOPHY TO KANT *Three hours*

Continuation of Course 4. Text: Weber. Courses 3 and 4 prerequisite.

6. HISTORY OF PHILOSOPHY KANT AND AFTER *Three hours*

An intensive study of this period, its setting, the problems solved, and those raised. Especial attention to the movement of idealism and to philosophy in America. Lectures, discussions, readings, papers. Text: Falckenberg. Courses 3, 4, and 5 prerequisite.

7. ETHICS *Three hours*

Lectures, discussions, and papers on the problems and method in ethics with emphasis on the relation to religion and metaphysics. Papers. Text: Seth. Courses 3, 4, and 5 prerequisite.

8. METAPHYSICS *Three hours*

Lectures, discussions, and papers. Text: Bradley's Appearance and Reality. Courses 3, 4, 5, and 6 prerequisite.

Courses 6, 7, and 8 may be altered during 1925-'26 to suit the need of students.

PHYSICS

PROFESSOR NIEUWDORP

1. GENERAL PHYSICS *Four hours*

Mechanics, molecular physics, heat. Prerequisites: High School physics and a course in plane trigonometry. Three class periods and one laboratory period. Laboratory fee, \$2.00.

2. GENERAL PHYSICS *Four hours*

Electricity, sound, and light. Three class periods and one laboratory period per week. Laboratory fee, \$2.00.

5. **PROBLEM COURSE** *One hour*
A course required of engineering students. It should accompany Course 1.
6. **PROBLEM COURSE** *One hour*
Continuation of Course 5. This course should accompany Course 2.

POLITICAL SCIENCE
PROFESSOR HOEKSTRA

1. **INTRODUCTION TO POLITICAL SCIENCE** *Three hours*
The origin, nature, and essential elements of the state. State forms and forms of government. Sovereignty and the relation of states to one another. Lectures and collateral reading. 1924-'25.
2. **INTRODUCTION TO POLITICAL SCIENCE** *Three hours*
Continuation of Course 1, which is prerequisite.
3. **AMERICAN CONSTITUTIONAL LAW** *Three hours*
The constitutional framework and the practical operation of the federal and state constitutions. The relations of government to the business and social interests of the people. Interpretation of the constitution by the various departments of the government. 1925-'26.
4. **AMERICAN CONSTITUTIONAL LAW** *Three hours*
Continuation of Course 3, which is prerequisite. Courses 1 to 4 are open to Juniors and Seniors.

PUBLIC SPEAKING
MR. SWETS

1. **THE SPEECH** *One hour*
Reading and writing of speeches to develop a direct, forceful, conversational style. Memorization of selections. Delivery of short speeches and orations before the class.
2. **THE SPEECH** *One hour*
Continuation of Course 1.
3. **THE ORATION** *One hour*
The writing and delivery of orations and the study of their qualities.

4. **THE ORATION** *One hour*
Continuation of Course 3.
5. **INTERPRETIVE READING** *One hour*
The principles of interpretation and expression. Selections from Moulton's Modern Readers' Bible. Reading of the speeches of great orators and the interpretation of representative selections before the class.
6. **INTERPRETIVE READING** *One hour*
Continuation of Course 5.
7. **EXPRESSION** *One hour*
Study of the principles of vocal expression and interpretation. The analytical study of vowel and consonant sounds. Story telling. Reading and oral interpretation of standard selections before the class. Required of students taking the Normal Course.
8. **EXPRESSION** *One hour*
Continuation of Course 7.

NORMAL DEPARTMENT

(For a table of the Normal Course see page 33.)

DESCRIPTION OF COURSES

- ENGLISH—Course 1** *Three hours*
Review of the essentials of rhetoric; lectures on the preparation of long themes, term papers, and monographs; the writing of one long theme; weekly exercises in exposition and description. Professor Vanden Bosch.
- INTRODUCTORY PSYCHOLOGY—Course 1** *Three hours*
A first course with some reference to the implications of psychology for pedagogy. Professor J. Broene.
- GENETIC PSYCHOLOGY—Course 2** *Three hours*
Course 1 or its equivalent is a prerequisite. Professor J. Broene.
- PRINCIPLES OF EDUCATION—Course 3** *Three hours*
A study of the aim of education and of the various underlying problems. Professor J. Broene.
- HISTORY OF EDUCATION** *Three hours*
A survey course. Professor J. Broene.

EXPRESSION—Courses 7 and 8 *Two hours*

Study of the principles of vocal expression and interpretation. The analytic study of vowel and consonant sounds. Story telling. Reading and oral interpretation of standard selections before the class. One hour each semester. Mr. Swets.

MUSIC—Course 1 *One hour*

The elements of music. Drill in notation, time, and rhythmic values, scales, and signatures. Mr. Swets.

MUSIC—Course 2 *One hour*

Continuation of Course 1, including an introduction to school music. Mr. Swets.

HUMAN PHYSIOLOGY—Course 2 *Two hours*

A study of some vital phenomena occurring in man. Course 1 is a desirable antecedent. Professor van Haitsma.

PERSONAL HYGIENE—Course 4 *Two hours*

The care of the human body. This must be preceded or accompanied by Course 2. Professor Van Haitsma.

FUNDAMENTALS—Course 11 *Two hours*

A study of the books of the Bible. Emphasis is placed upon the organic character of the Scriptures and upon the contents, historical setting, literary form, and permanent principles of each book. Lectures on the books of the Old Testament. Text for the New Testament: Vollmer, The Writings of the New Testament. Supplementary reading and notes. Two hours each semester. Rev. E. F. J. Van Halsema.

FUNDAMENTALS—Course 12 *Two hours*

Continuation of Course 11. Rev. Van Halsema.

RELIGION *Six hours*

The whole field of Reformed doctrine is covered. Both semesters.

ELECTIVES *Nine hours*

For electives allowed see the respective descriptions of courses in the College Department.

COURSES TAUGHT BY MR. VAN ZYL

1. METHODS OF TEACHING—GENERAL *Five hours*

Five units of work will be presented; viz., characteristics of methods, aims and objectives of education in elemen-

tary schools, individual differences, curriculum adjustments to meet these differences, and controlling principles of the Public School and the Christian School in the United States. Required text: Parker's General Methods and Principles of Teaching.

2. METHODS OF TEACHING—SPECIFIC *Five hours*

The main emphasis will fall on the teaching of reading, Bible history, United States history, geography, composition, and arithmetic. Required texts: Parker's Types of Teaching and Learning in Elementary School, and Freeman's Psychology of Elementary School Subjects.

3 and 4. GENERAL TECHNIQUE *Two hours*

One hour throughout the school year; it can be taken either or both semesters. Lectures will be given on the distinctive features of the elementary school, control technique, mastery notion, language arts types of teaching, pure practice type, science type, number work, and language usages. No text required. The students give written reports from time to time.

5. PENMANSHIP *One hour*

Both blackboard writing and penmanship, and theory as well as practice are given during one hour per week in the first semester only. The Freeman system is used.

6. DRAWING *One hour*

One hour per week during second semester only. As in penmanship both seatwork and blackboard drawing are practiced in connection with Lederer and Smith's Course in Drawing. The theory is treated in the required text: Sargent and Miller's book on Drawing in the Elementary School.

8. OBSERVATION WORK *Three hours*

This is carried on for three hours per week during the first semester. Definite instructions are given as to the type of observation to be made. The fourth hour is devoted to a consultation with the instructor regarding the work to be done.

8. PRACTICE TEACHING. See the following regulations:

a) Practice teaching done in the past in connection with courses of education in Calvin in the Preparatory Department can not be accepted for exemption.

DEPARTMENT OF MUSIC

TEACHING STAFF

SEYMOUR SWETS, A. M. *Vocal Music*

VOCAL MUSIC

1. RUDIMENTS *One hour*
The elements of music. Drill in notation, time and rhythmic values, scales and signatures.
2. RUDIMENTS *One hour*
Continuation of Course 1, including an introduction to school music. Courses 1 and 2 are designed for Normal students.
3. HARMONY *Two hours*
Ear-training and sight-singing. A three-fold approach to the elements of harmony through the ear, eye, and hand or keyboard. Written work and class exercises. Prerequisite: Courses 1 and 2.
4. HARMONY *Two hours*
Continuation of Course 3.
5. HISTORY OF MUSIC *Three hours*
The development of the art of music from the earliest times to the present. Oratorio and church music, the opera, songs, and instrumental music. Biographies of composers. Representative compositions of each main period presented in class. Lectures, collateral readings, term papers, and text-book work.
6. HISTORY OF MUSIC *Three hours*
Continuation of Course 5.
7. SINGING *One hour*
Individual lessons for the development of the voice and the memorizing of a repertoire of sacred and secular art songs and arias from the great oratorios and operas. Semester fee: \$10.00.
8. SINGING *One hour*
Continuation of Course 7. Semester fee: \$10.00.
- 9 and 10. CHORUS
The study of representative works of the great masters of choral writing with a view to public performance. Open to all students. Compulsory for Normal students.

b) Three hours per week are required for practice teaching in the Practice School, plus one hour per week for consultation with the normal instructor at Calvin. The students discuss with him any phase of the work. About twenty lessons or more should be taught by the student-teacher himself.

A grade C or better is needed in this work for graduation. The final standing is to be determined by the instructor at Calvin College after conference with the principal of the Practice School.

c) The supervision of practice teaching, insofar as the Practice School is concerned, is in the hands of the principal there. This supervision includes:

- 1) Supervision of the amount of time the student-teacher spends in the Practice School.
- 2) Supervision of the quality of work done.

d) In order to make the Practice Teaching a joint affair of the Practice School staff and the student-teachers, each member of the staff and each student-teacher is to use a manual such as "The Observation Record Book in the Study of Teaching" by Landsittel. Copies will be furnished to the teachers of the Practice School by Calvin College, with which property rights are to remain.

A united effort in the study of teaching with one basic text as a standardizing agency can not but benefit all. A serious use of so rich a text with direct, clear, and most suggestive material is deemed necessary.

e) The normal instructor in the consultation with his students will, of course, act as departmental advisor.

f) Students who can furnish satisfactory evidence that they have had successful experience as teachers may be permitted to substitute courses in the Department of Education.

Students may be tested for exemption by assignment to three weeks of non-credit teaching.

g) No partial exemption is allowed. Take all of the (72) hours of Practice Teaching or none; and substitute other courses for it in the latter case.

10. ENGLISH GRAMMAR *Three hours*
Content and Method.

VIOLIN

Individual lessons by competent teacher. Opportunity for ensemble playing for those sufficiently advanced. Fee to be arranged. One lesson each week.

PIANO

Hand culture, finger exercise, fundamentals of technic, technical exercises, scales, arpeggios, broken chords, scales in thirds and sixths, preparatory octave work.

Studies and pieces by Czerny, Heller, Bertini, Bach, Mendelssohn, Haydn, Mozart, Beethoven, McDowell, and others.

Fee to be arranged. One lesson each week.

THE THEOLOGICAL SCHOOL

THE FACULTY

The REV. FOPPE M. TEN HOOR
918 Union Avenue, SE.
Professor Emeritus of Systematic Theology

The REV. WILLIAM HEYNS, Rector
1319 Sigsbee Street, SE.
Professor of Practical Theology

The REV. LOUIS BERKHOF, B.D., Secretary
834 Worden Street, SE.
Professor of Exegetical Theology; New Testament

The REV. SAMUEL VOLBEDA, Th.D.
811 Geneva Avenue, SE.
Professor of Historical Theology

The REV. CLARENCE BOUMA, A.M., Th. D.
925 Alexander Street, SE.
Professor of Systematic Theology

The REV. MARTIN J. WYNGAARDEN, A. M., B. D., Ph. D.
1116 Bates Street, SE.
Professor of Exegetical Theology; Old Testament

PROFESSOR RALPH STOB.....*Librarian*

STANDING COMMITTEES OF THE FACULTY

- On Discipline:*
Professors Volbeda and Bouma.
- On Library:*
Professors Wyngaarden, Berkhof, and Volbeda.
- On Dormitory:*
Professors Bouma and Heyns.
- On Commencement:*
Professors Volbeda and Berkhof.
- On Schedules:*
Professor Heyns.
- On Publication:*
Professor Bouma.

GENERAL INFORMATION

GENERAL INFORMATION

The Seminary.—The Seminary is maintained and supervised by the Christian Reformed Church, its aim being both to make a scientific study of theology and to prepare young men for the ministry. All instruction given by the theological professors must be in harmony with the standards of the Church,—the Reformed confessional writings.

Opening.—The school-year of 1925-'26 begins the second week in September. On Wednesday, September 9, 1925, all new students must present themselves for matriculation. The formal opening of the Seminary occurs in the afternoon of Thursday, September 10.

Admission.—Every person who wishes to matriculate as a student of the Seminary must present the following to the Faculty at its meeting held on the day previous to the opening of the School:

- (1) A written testimonial from his consistory, showing that he is a church member in full communion and in good standing.
- (2) A testimonial from the Board of Trustees to the effect that he has successfully passed the examination of the Board as to his spiritual fitness for the ministry.
- (3) A diploma or a statement of credits, showing that he is a graduate of the Pre-Seminary Course of the Theological School and Calvin College, or has completed a similar course of study elsewhere. Those who cannot present a diploma of the Pre-Seminary Course of the Theological School and Calvin College are required to present a statement of their college credits. *Such credits must be in the hands of the Registrar before August 1.*
- (4) In addition to this, students from other schools must furnish proof that they have the two units of High School German to their credit which are required for admission to the Pre-Seminary Course of Calvin College.

Registration.—All students of the Seminary are required to register at the office of the Institution on the opening day of the School and again at the beginning of the second semester, on the first day after the last examination. Tuition must be paid on the day of registration. Deferred payment can be granted by the Rector only on that day for a period not exceeding one month. Students who fail to pay on the day of registration or on the date stipulated for them, will have to pay a fee of one dollar. The penalty of coming late, except in cases of sickness, is the deduction of two per cent from the final average standing in any given subject for every recitation or lecture from which delinquent is absent.

Tuition.—No matriculation fees are charged. The tuition is fifty dollars a year, to be paid in two instalments. It must be paid to the treasurer on the day of registration in September and January. For those living West of the Mississippi or East of the Ohio, tuition is only twenty-five dollars per year. Students from Montana, Wyoming, Colorado, New Mexico, and from points West of these states, have free tuition.

Examinations.—Written examinations are held at the close of both the first and the second semester. By a ruling of the Synod of 1920 the Theological Faculty henceforth decides on the promotion and graduation of Seminary students.

Graduation.—Upon completing the prescribed course of study of three years, graduates are awarded a diploma. The graduation fee is ten dollars and must be paid before the final examinations are taken.

"Krans".—This is a gathering of the students in Theology, occurring twice a week, at which the professors of the Seminary preside in rotation. The exercises consist of the delivery and criticism of sermons, and have for their purpose the supplementing of the courses in Practical Theology.

Preaching of Students.—No student of the College or of the first year in Theology is permitted to preach. This privilege is granted under certain restrictions only to members of the second and third class in Theology. Students of the first class who desire this privilege must, at the end of the year, appear before the Board of Trustees to be examined for licensure. If they are not present for the examination, they shall not be permitted to preach in our churches until the following spring, after they have been examined by "Curatorium Contractum".

"Corps".—The students of the Seminary maintain an organization called "Corps", its aim being to promote propriety of conduct and manners, to cultivate Christian character, and to foster scientific and literary effort.

Information.—For further information apply to the Rector, Prof. W. Heyns, 1319 Sigsbee St., SE., Grand Rapids, Mich.

All correspondence pertaining to matters of admission and credits must be addressed to the Registrar, Prof. M. J. Wyn- gaarden, 1116 Bates St., SE., Grand Rapids, Mich.

COURSES OF STUDY

OLD TESTAMENT

PROFESSOR WYNGAARDEN

Introduction to the Pentateuch.—A general introduction to the canonical Scriptures of the Old Testament is here given, taking up the canon and the text. The special introduction to the Pentateuch includes its contents, authorship, composition, history, purpose, inspiration, and canonical significance. Lectures; discussions; collateral reading from Kuyper's "Encyclopaedia of Sacred Theology", on Canonics; Orr's "The Problem of the Old Testament"; Raven's "Old Testament Introduction"; and Kyle's "The Problem of the Pentateuch, a New Solution, by Archaeological Methods".

For all classes. Two hours. Second semester, 1924-'25.

Introduction to the Prophets.—Lectures on prophecy, in general, as well as on the individual books; supplemented by collateral reading from Raven's "Old Testament Introduction"; and Orr's "The Problem of the Old Testament".

For all classes. Two hours. Second semester, 1925-'26.

Introduction to the Kethubhim.—

For all classes. Two hours. One semester. Not given in 1925-'26.

Hebrew I.—The first year is devoted to the careful study of Harper's "Method and Manual", and the "Elements of Hebrew", as revised by J. M. Powis Smith.

For Juniors. Three hours. Both semesters. Given every year.

Hebrew II.—Davidson's "Hebrew Grammar" is studied, and portions of the prophetic and historical books are read, for the purpose of acquiring a more extended vocabulary, and familiarity with the principles of syntax, as they are illustrated in the text. This is supplemented by a more systematic presentation of these principles, as found in Harper's "Hebrew Syntax".

For Middlers. Two hours. Both semesters. Given every year.

Sacred History from King Saul to the Fall of Jerusalem.—Lectures and discussions on the more important subjects and problems. The import of events in the history of revelation is

carefully noted. Collateral reading from Sillevs Smitt's "Handboek der Heilige Geschiedenis"; and, especially for the Assyrian inscriptions that illuminate the history, Barton's "Archaeology and the Bible"; and Noordzij's "Gods Woord en der Eeuwen Getuigenis". The course presupposes familiarity with the main facts of the Old Testament record.

For all classes. Two hours. First semester, 1924-'25.

Sacred History from the Exile to Malachi.—Lectures; supplemented by collateral reading from Sillevs Smitt's "Handboek der Heilige Geschiedenis"; Barton's "Archaeology and the Bible"; and Noordzij's "Gods Woord en der Eeuwen Getuigenis".

For all classes. Two hours. First semester, 1925-'26.

Sacred History from the Creation through the Period of the Judges.—

For all classes. Two hours. One semester. Not given in 1925-'26.

Exegesis.—Interpretation of selected Messianic prophecies from Isaiah and from some of the Minor Prophets. Throughout the course emphasis is laid upon the application of strictly scientific methods in exegetical study.

For all classes. One hour. Both semesters. Given every year.

NEW TESTAMENT PROFESSOR BERKHOF

Introduction to the Gospels.—A discussion of the characteristics, authorship and composition of the Gospels, with particular reference to the most important critical questions. Special attention is paid to the Synoptic and Johannine problems. Text, Lectures, and Collateral Reading.

For all classes. Two hours. First semester, 1924-'25.

Introduction to the Pauline Epistles.—A study of the characteristics, authorship and composition of the Epistles of Paul, comprising a discussion of the historico-critical questions involved. More detailed consideration of some special problems presented by the Pauline literature. Text, Lectures, and Collateral Reading.

For all classes. Two hours. First semester, 1925-'26.

Introduction to Hebrews, the General Epistles, and the Apocalypse.—An inquiry into the characteristics, authorship and com-

position of these writings, with due notice of the critical problems that arise. Text, Lectures, and Collateral Reading.

For all classes. Two hours. First semester, 1926-'27.

Biblical Hermeneutics.—The aim of the course is to give a general survey of the history of interpretation, and to discuss the principles, methods and rules that apply in the interpretation of the Bible. Text and Collateral Reading.

For Juniors. Two hours. First semester. Given every year.

New Testament Exegesis.—A course specially adapted to those that are just beginning the work of interpretation, and aiming at the development of proper exegetical methods. Exegesis of selected passages, based on the Greek Text.

For Juniors. Two hours. Second semester. Given every year.

New Testament Exegesis.—A more advanced course than the preceding. Presupposes a general understanding of exegetical methods. Interpretation of some part of the Greek New Testament. Personal work, followed by discussion in class.

For Middlers and Seniors. One hour. Both semesters. Given every year.

History of New Testament Times.—A preparation for the study of New Testament History. Discussion of the political history of the Jews from the exile to the advent, and of the development of their social and religious life. The rise of the synagogues, the scribes, the parties, etc. Closely follows an outline that contains references for study.

For Juniors. Two hours. Second semester. Given every year.

Gospel History.—A study of the Life of Jesus, based on the Gospels, as arranged in A. T. Robertson's *Harmony of the Gospels*. The critical questions respecting the life of Christ that are brought to the foreground in recent literature, receive due attention in the order in which they present themselves. An outline containing references for study is followed.

For Middlers and Seniors. Two hours. Second semester, 1925-'26.

Apostolic History.—A study of the founding and gradual development of the Christian Church, based on the Acts of the Apostles and the New Testament Epistles. Special emphasis is placed on the life and work of Paul. This course also follows an outline that contains the necessary references for study.

For Middlers and Seniors. Two hours. Second semester, 1924-'25.

HISTORICAL THEOLOGY

PROFESSOR VOLBEDA

Prolegomena of the Science of Church History.—Emphasis is laid upon the Reformed conception of Church history with a view to facilitating the understanding of the facts, and the religious evaluation of the main movements, of the church of Christ in the entire post-revelation period.

For all classes. Two hours. First semester, 1925-'26.

Ancient Church History.—In this course special study is made of: the religious and cultural situation in the Graeco-Roman world during the period of the planting of the Christian Church; the relation of Jewish and Gentile Christianity; the facts and factors of the dogmatical labors of the church; the constitutional and liturgical development of the church; the spread of Christianity; the significance of the ecclesiastical policy of the Christian emperors; the meaning of the rise and progress of monasticism. Lectures; tests in a prescribed text; collateral reading and theses.

For all classes. Two hours. Second semester, 1925-'26.

Mediaeval Church History.—In this course special attention is given to: the Mohammedan menace; the growth, cherished ideals, and ecclesiastical significance of the institution of the papacy; mediaeval missions, their character and achievements; the changing fortunes of monasticism; scholasticism, its rise, progress, and theological importance; the decay of Romanism and the changing world of post-crusade times. Lectures; tests in a prescribed text; collateral reading and theses.

For all classes. Two hours. Both semesters, 1926-'27.

Modern Church History.—In this course the following subjects receive special attention: The Reformation, its rise, progress, and decline; its relation to pre- and post-reformation times respectively, and its religious, ecclesiastical, theological, and cultural significance; eighteenth century Christianity, its genesis and genius; nineteenth century Christianity, religious revival, theological modernism, cultural problems; ecumenical Calvinism. Lectures; tests in a prescribed text; collateral reading and theses.

For all classes. Two hours. Both semesters, 1924-'25.

American Church History.—In this course special study is made of: the European background of American Christianity; the planting of the American church during the colonial era; the growth, spread, and vicissitudes of the American church during

the national era. Lectures; tests in a prescribed text; collateral reading and theses.

For Middlers. Two hours. Both semesters. Given every year.

History of the Christian Reformed Church.—This course aims at acquainting our prospective ministers with the main facts of the history, the spirit and traditions, and the religious and theological ideals of the church which they wish to serve in the gospel. A knowledge of these matters is deemed essential for the efficient and acceptable discharge of ministerial duty in the church of our choice and love. Lectures; tests in a prescribed text.

For Seniors. Two hours. First semester. Given every year.

Missionary Science.—Under this head are comprised four distinct courses. The work in all of them is carried on by lectures, tests in a prescribed text, collateral readings and theses. The four courses are the following:

1. *Prolegomena of the Science of Missions.*

For Seniors. Two hours. Second semester, 1924-'25.

2. *The Doctrine (Dogma) of Missions.*—In the absence, quite generally, of due regard for the dogma of missions, and with a view to the preponderance of interest in the historical and practical aspects of missions, the doctrine of missions is somewhat emphasized.

For Seniors. Two hours. Second semester, 1925-'26.

3. *The History of Missions.*—The ancient, mediæval, and modern periods. The facts are not only reviewed, but also evaluated upon the basis of the biblical concept of the church in general and of missions in particular. Missionary biography receives special attention.

For Seniors. Two hours. Second semester, 1926-'27.

4. *The Theory of Missionary Work.*—This applies to missionary work both at home and in the field.

For Seniors. Two hours. Second semester, 1927-'28.

SYSTEMATIC THEOLOGY

PROFESSOR BOUMA

Theological Encyclopedia.—This course seeks to introduce the student into the field of theology as a whole. The presuppositions, the distinctive character, and the object of theology as a science. The history, methods, and fundamental principles ap-

plied in the various phases of theological study. Special emphasis is laid on a criticism of prevalent principles and methods in theological science.

Lectures, assigned reading, discussions and quizzes.
For Juniors. Two hours. Both semesters. Given every year.

History of Doctrine.—The development of Christian doctrinal thought throughout the ancient, mediaeval, and modern periods. The outstanding theological systems; the rise and decline of schools of theological thought; the doctrinal controversies; the history and significance of the great creedal deliverances. Especial emphasis is placed on Augustinianism, the Reformation, Calvin, and the history of Reformed Theology.

Lectures, assigned reading, quizzes.
For Juniors. Three hours. First semester. Given every year.

Prolegomena to Dogmatics.—This course deals with the fundamental principles underlying systematic theology. Religion and theology; the finality of the Christian religion. Theology and dogma; divine cognoscibility; Agnosticism and dogma. Faith and reason; faith and its certainty; faith and revelation. Revelation and religious experience; revelation and the Scriptures; revelation and inspiration. Orthodoxy and Modernism. The confessional character of dogmatics. Dogma and progress.

Lectures, assigned reading, discussions and quizzes.
For Juniors. Three hours. Second semester. Given every year.

Dogmatics.—The course in Dogmatics comprises four parts, to each of which a semester is devoted. In this way the entire field is covered in two years. The work is carried on by lectures. As collateral reading Bavinck's *Gereformeerde Dogmatiek* is required. Regular quizzes and occasional discussions are held.

The four courses are the following:

1. *Theology.*—Existence of God. Christian theism. Anti-theistic views. Personality of God. Finitude and personality. Divine names and attributes. God's self-revelation in O. T. and N. T. The Trinity: Nicea; eternal generation; the Holy Spirit. Divine decrees and predestination.

For Seniors and Middlers. Four hours. First semester, 1925-'26.

2. *Anthropology.*—The origin of the world. Creation and evolution. The Mosaic account. Creation and providence. Creation of man. The divine image. The psychological constitution of man. Trichotomy. Creationism and traducianism. State of

rectitude. Covenant of works. Fall of man. The nature of sin. Inability. Original sin and imputation. Pelagianism versus Augustinianism.

For Seniors and Middlers. Four hours. Second semester, 1925-'26.

3. *Christology.*—The covenant of grace. The person of Christ. The great Christological controversies and creeds: Nicea and Chalcedon. The Christology of the Reformers, of Kant, of Schleiermacher, of Ritschl. Old Testament Messianic prophecy. Deity of Christ in the New Testament. The incarnation and theism. Deity and two natures doctrine. The work of Christ. Atonement; prevalent views; moral influence theory; penal substitution. Vicarious satisfaction: Anselm and the Reformers. Old Testament sacrifice. New Testament teaching on the atonement. Vicarious atonement and the nature of sin. The scope of the atonement. Humiliation and exaltation. Virgin birth and the resurrection. Christ's mediatorial offices.

For Seniors and Middlers. Four hours. First semester, 1924-'25.

4. *Soteriology and Eschatology.*—The application of redemption. Regeneration and vocation. Conversion and faith. Justification: Pauline and Reformation doctrine. Sanctification and perseverance. Perfectionism. The church and the means of grace; the sacraments. Death and immortality. Death and the intermediary state. Psychic research. Scripture testimony. Sheol and Hades. Eschatology and history. The return of Christ and the consummation of the world. Premillenarianism. Resurrection and judgment. Final destiny. Heaven and hell.

For Seniors and Middlers. Four hours. Second semester, 1924-'25.

Ethics.—The nature, norm, and source of Christian Ethics. A sketch of the history of Christian Ethics with special reference to Reformed Ethics and modern schools of ethical thought. The fundamentals of a Christian Ethics. Biblical Ethics. Conscience. The *Summum Bonum*. Applied Christian Ethics: virtues and duties. The decalogue. Modern problems. The family. Marriage and divorce. Woman. The state. Nationalism and internationalism. Bolshevism. War and pacifism. Freedom of speech and press. The labor problem. Socialism. Business and Christian Ethics. Crime and penology. The race problem.

Lectures, assigned reading, discussions and quizzes. A thesis required.

For Seniors. Two hours. Both semesters. Given every year.

PRACTICAL THEOLOGY

PROFESSOR HEYNS

History of Preaching. A presentation of the outstanding figures in the history of Christian pulpit eloquence and their methods of preaching. Selections from masterpieces are read.

For Juniors. Two hours. First semester. Given every year.

Homiletics. The principles to be observed in order that preaching may truly be ministration of the Word; the demands of rhetoric in the composition and delivery of a sermon; exercises in analyzing texts and in making and criticizing sermon outlines.

For Juniors. Two hours. Second semester. Given every year.

(Note: Besides these two hours for Juniors, three hours a week are devoted by all classes combined to the delivery and criticism of sermons.)

Catechetics. History, character, subject-matter, and methods of catechetical instruction.

For Middlers and Seniors. One hour. Both semesters, 1925-'26.

Liturgics. Historical study of the forms of Christian worship in different periods; public worship and the principles according to which it should be conducted.

For Middlers and Seniors. One hour. Both semesters, 1925-'26.

Poimenics. Study of the pastoral work required by the Holy Scriptures of the minister of the Word; his conduct in family-visitation, in visitation of the sick, and in special cases.

For Middlers and Seniors. One hour. Both semesters, 1925-'26.

Church Polity and Church Government. Study of the essential features, biblical basis, and historical development of the Presbyterian synodical system of church polity; discussion of the Church Order of the Christian Reformed Church and its amendments with suggestions relative to their application in practice.

For Middlers and Seniors. Three hours. Both semesters, 1924-'25.

THE WORK OF THE CLASSES

First Semester, 1925-'26

Department	Subjects	Hours of Juniors	Hours of Middlers	Hours of Seniors
Old Testament	Hebrew	3	2	
	Sacred History	2	2	2
	Exegesis	1	1	1
New Testament	Isagogics	2	2	2
	Hermeneutics	2		
	Exegesis		1	1
Historical Theology	Sacred History			
	Church History	2	4	4
	Theological Encyclopaedia	2		
Systematic Theology	The History of Doctrine	3		
	Dogmatics		4	4
	Ethics			2
Practical Theology	Homeletics (Theory and Practice) ..	5	3	3
	Catechetics		1	1
	Liturgics		1	1
	Poimenics		1	1

THE WORK OF THE CLASSES

Second Semester, 1925-'26

Department	Subjects	Hours of Juniors	Hours of Middlers	Hours of Seniors
Old Testament	Isagogics	2	2	2
	Hebrew	3	2	
	Exegesis	1	1	1
New Testament	Exegesis	2	1	1
	Sacred History	2	2	2
Historical Theology	Church History	2	4	2
	Missions			2
Systematic Theology	Theological Encyclopaedia	2		
	Prolegomena to Dogmatics	3		
	Dogmatics		4	4
Practical Theology	Ethics			2
	Homeletics (Theory and Practice)	5	3	3
	Catechetics		1	1
	Liturgics		1	1
	Poimenics		1	1

Degrees Conferred in 1924

BACHELOR OF ARTS

John Ralph Bos
 Nellie Jeanette Bosma
 Cecil De Boer
 John Henry De Haan
 J. Henry Geurkink
 Herman Guikema
 John S. Haitema
 William Hendriksen
 Peter Hoekstra
 Arthur Kuizema
 Albert Leerwen
 John Edward Meeter

 John Orlebeke
 Andrew George Sall
 John L. Schaver
 Albert Kunnen Stevens
 Ned Bernard Stonehouse
 John A. Swets
 Johanna Timmer
 Henry Triezenberg
 Joseph Vande Kieft
 Caroline Vander Meer
 John Van Dyke
 John James Van Heest

Register of Students

THE SEMINARY

SENIORS

Name	School Address	Residence
William Alkema.....	1242 Leonard St., NW.....	Grand Rapids
John Beebe.....	855 Watkins St., SE.....	W. Sayville, N. Y.
Ralph J. Bos.....	1119 Marshall St., SE.....	Grand Rapids
Fred Bronkema.....	1118 Turner Ave., NW.....	Grand Rapids
Ralph J. Danhof.....	1001 Prince St., SE.....	Grand Rapids
John W. C. Ehlers.....	622 Vries St., SW.....	Kalamazoo
Richard J. Frens.....	715 Wealthy St., SE.....	Fremont
John Holwerda.....	Dormitory.....	Paterson, N. J.
Christian Huissen.....	724 Henry Ave., SE.....	Kenosha, Wis.
Jacob R. Kamps.....	Dormitory.....	Zeeland
Anthony A. Koning.....	Dormitory.....	Kalamazoo
James Putt.....	1146 Widdicomb Ave.....	Grand Rapids
John R. Rozendal.....	863 Franklin St., SE.....	Chicago, Ill.
John Rubingh.....	Dormitory.....	Ellsworth
Albert H. Selles.....	847 Watkins St., SE.....	Grand Rapids
Sebastian Struyk.....	936 Oakhill St., SE.....	Grand Rapids
Kasjen Tebben.....	1010 Cooper Av., SE.....	Clara City, Minn.
Henry J. Triesenberg.....	520 Henry Ave., SE.....	Kalamazoo
Martin Van Dyk.....	1213 Butler Ave., SE.....	Ogilvie, Minn.
Bernardus Van Someren.....	905 Dunham St., SE.....	Baldwin, Wis.

MIDDLELERS

Nicholas De Vries.....	Dormitory.....	Paterson, N. J.
Albert Jabaay.....	347 Donald Place, SE.....	Hammond, Ind.
Jacob George Kooistra.....	839 Oakhill St., SE.....	Grand Rapids
John Kruithof.....	526 "B" St., SW.....	Grand Rapids
William Henry Rutgers.....	1142 Bemis St., SE.....	Lynden, Wash.
Peter Steen.....	Dormitory.....	Paterson, N. J.
Henry Vande Kieft.....	752 Eastern Ave., SE.....	Pella, Iowa
Albert Van Dyken.....	842 Henry Ave., SE.....	Manhattan, Mont.
Daniel Van Houte.....	946 Baxter St., SE.....	Grand Rapids
Herman Wierenga.....	914 Tamarack Av., NW.....	Grand Rapids

JUNIORS

Name	School Address	Residence
Marinus Arnoys.....	Dormitory.....	Holland
John Henry De Haan.....	Dormitory.....	Pella, Iowa
William Hendriksen.....	636 Bates St., SE.....	Kalamazoo
Peter Hoekstra.....	650 Pleasant St., SE.....	Grand Rapids
Arthur Henry Kort.....	718 Dykema Court, SE.....	Grand Rapids
John Edward Meeter.....	Dormitory.....	Hammond, Ind.
John L. Schaver.....	442 Howard St., SE.....	Grand Rapids
Albert Kunnen Stevens.....	Dormitory.....	Fremont
Joseph Vande Kieft.....	904 Kalamazoo Ave., SE.....	Pella, Iowa
John Van Dyk.....	1213 Butler Ave., SE.....	Inwood, Iowa

THE COLLEGE

SENIORS

Andrew Randolph Banning.....	Dormitory.....	Whitinsville, Mass.
Gerrit Beckering.....	1049 Logan St., SE.....	Edgerton, Minn.
Joe Betten.....	Dormitory.....	Fremont
Martin M. Bielema.....	Dormitory.....	Fulton, Ill.
Daniel Frederick Bosma.....	831 Bates St., SE.....	Grand Rapids
Louis Bouma.....	Dormitory.....	Hull, Iowa
William Peter Brouwer.....	Dormitory.....	Hull, Iowa
Daniel De Vries.....	948 Logan St., SE.....	Grand Rapids
Benjamin Frank Euwema.....	Dormitory.....	Oak Park, Ill.
David Grasman.....	735 Logan St., SE.....	Grand Rapids
Clarence Groot.....	960 Baxter St., SE.....	Orange City, Iowa
Dewey James Hoitinga.....	Dormitory.....	Ogilvie, Minn.
Jacob Kooyers.....	516 Walnut St., NE.....	Muskegon
Henry John Kuiper.....	936 Sigsbee St., SE.....	Sully, Iowa
Everett Kuizema.....	960 Temple St., SE.....	Grand Rapids
Edwin Y. Monsma.....	745 Delaware St., SE.....	Grand Rapids
Henry Rikkers.....	Dormitory.....	Hull, Iowa
John Rikkers.....	928 Thomas St., SE.....	Hull, Iowa
John Steen.....	Dormitory.....	Paterson, N. J.
Corneil Van Beek.....	1337 Alexander St., SE.....	Zeeland
Marvin John Vander Werp.....	Dormitory.....	Zeeland
Harry John Wassink.....	1306 Fisk St.....	Holland
Peter John Zwier.....	962 Bates St., SE.....	Grand Rapids

JUNIORS

Nettie Abrahams.....	619 Thomas St., SE.....	Grand Rapids
Walter Bergers, Jr.....	1248 Davis Ave., NW.....	Grand Rapids
Abram Clasinus Boerkoel.....	229 Eastern Ave., SE.....	Grand Rapids
Harvey Raymond Brassier.....	Dormitory.....	Sheboygan, Wis.
Nicholas H. A. Bruinix.....	1011 Sherman St., SE.....	Newark, N. Y.

Name	School Address	Residence
John Henry De Groot.....	Dormitory.....	Passaic, N. J.
Frank De Jong.....	Dormitory.....	Orange City, Iowa
Jack De Waard.....	Dormitory.....	South Holland, Ill.
Bert Diephuis.....	Dormitory.....	Waupun, Wis.
Menzo Dornbush.....		Jenison
John Geels.....	960 Baxter St., SE.....	Orange City, Ia.
John Hanenburg.....	656 Thomas St., SE.....	Edgerton, Minn.
Jacob Tunis Hoogstra.....	Dormitory.....	Paterson, N. J.
Maurice Peter Koets.....	1737 Madison Ave., SE.....	Grand Rapids
Henry P. Kooistra.....	1031 Wealthy St., SE.....	Grand Rapids
Catherine Michmershuizen....	611 Bates St., SE.....	Grand Rapids
Gerald Monsma.....	745 Delaware St., SE.....	Grand Rapids
Lois Carolyn Parks.....	36 Dwight Ave.....	Grand Rapids
Adam Persenaire.....	Dormitory.....	Chicago, Ill.
Henry John Roelofs.....	Dormitory.....	Raymond, Minn.
John Willis Sharpe.....	Dormitory.....	Zeeland
Herman Nicholas Stuit.....	855 Watkins St., SE.....	Kalamazoo
Henrietta Jonker Tanis.....	656 Bates St., SE.....	Grand Rapids
John D. Vander Ark.....	749 Henry Ave., SE.....	Edgerton, Minn.
Fannie Vander Mey.....	847 Sigsbee St., SE.....	Grand Rapids
Maynard Vander Wal.....	752 Vander Veen Ct.....	Hudsonville
Jacob Van Tuinen.....	Dormitory.....	Byron Center
Tony Vergeer.....	745 College Ave., SE.....	Grand Rapids
Peter Vos.....	636 Bates St., SE.....	Grand Rapids
John Weidenaar.....	Dormitory.....	Chicago, Ill.
Anthony C. Westerhof.....	706 Franklin St., SE.....	Holland
Wilfred Westmaas.....	972 Pine Ave., NW.....	Grand Rapids
Charles Wielenga.....	843 Richmond St., NW.....	Grand Rapids
Cornelius Witt.....	911 Courtney St.....	Denver, Colo.

SOPHOMORES

— Carlton Christian Bachman..	321 Union Ave., SE.....	Grand Rapids
— Clarence Battjes.....	724 Thomas St., SE.....	Grand Rapids
— William Berkhof.....	834 Worden St., SE.....	Grand Rapids
Jacob Boerman.....	Dormitory.....	Zeeland
— Martin A. Bolt.....	Dormitory.....	Raymond, Minn.
Gerard Borduin.....	752 Vander Veen Ct.....	Reasnor, Iowa
— Cornelius Bos.....	411 Charles Ave., SE.....	Grand Rapids
John Bosch.....	1144 McReynolds Ave.....	Grand Rapids
<i>Disc</i> Hero Brat.....	1009 Bates St., SE.....	Charlevoix
— Dick Brink.....	Dormitory.....	Lynden, Wash.
Peter Djopaih Brink.....	343 Eastern Ave., SE.....	Toadlena, N. M.
— Lucille Catherine Broersma..	R. R. 10.....	Grand Rapids
— Jacob Bruggema.....	635 Pleasant St., SE.....	Grand Rapids
— Henry Albert Brunsting.....	905 Sheridan Ave.....	Grand Rapids
— Brant Bruxvoort.....	728 Baxter St., SE.....	Taintor, Iowa
— Theresa De Graaf.....	776 Leonard St., NE.....	Grand Rapids

Name	School Address	Residence
— Gerrit De Vries.....	Dormitory.....	Holland
John De Vries.....	948 Logan St., SE.....	Grand Rapids
Milo George De Vries.....	1026 Sigsbee St., SE.....	Grand Rapids
— Nick De Vries.....	960 Baxter St., SE.....	Grand Rapids
— Miner De Witt.....	1144 McReynolds Ave.....	Grand Rapids
Edward Morris De Young.....	1421 North Ave., NE.....	Grand Rapids
Clarence Ekkens.....	29 Kirtland St., SE.....	Grand Rapids
Roy Folkerts.....	Dormitory.....	Rock Valley
— Leonard Greenway.....	210 Dale St., NE.....	Grand Rapids
John Griffioen.....	749 Lynch St., SW.....	Grand Rapids
— John Guichelaar.....	Dormitory.....	Prairie View, Kans.
— Willemina Guikema.....	752 Giddings Ave., SE.....	Harrison, S. D.
— John Hamstra.....	Dormitory.....	Passaic, N. J.
Jacob Theodore Hanenburg.....	656 Thomas St., SE.....	Trosky, Minn.
— Gertrude Haveman.....	1136 Bates St., SE.....	Grand Rapids
— Jean Heetderks.....	1415 Pontiac Road.....	Holland
— Anne B. Heyboer.....	144 Burton St., SE.....	Grand Rapids
— John P. Hinken.....	1122 Caulfield Ave., SW.....	Grand Rapids
— Rens H. Hooker.....	Dormitory.....	Fremont
— Aben Hoekman.....	910 Oakhill St., SE.....	Grand Rapids
— Stephen Hollander.....	937 Leonard St., NW.....	Grand Rapids
— Peter Holwerda.....	737 Delaware St., SE.....	Grand Rapids
— Jennie Hoogeboom.....	1144 McKinley Ct.....	Sheldon, Iowa
— Jean Huizenga.....		Grandville
— Garry Joldersma.....	Dormitory.....	Holland
— Cecilia Ruth Jonkman.....	1017 Dunham St., SE.....	Grand Rapids
— Winnifred Maxine Jurrians	814 Kalamazoo Av., SE.....	Grand Rapids
— Cornelius H. Kickert.....	Dormitory.....	South Holland, Ill.
— Margaret May Klaasse.....	1737 S. Union Blvd.....	Grand Rapids
— Gertrude Knoll.....	949 Kalamazoo Av., SE.....	Grand Rapids
— Charles Koppers.....	1131 Sherman St., SE.....	Grand Rapids
— Alice Koster.....	734 Giddings Ave., SE.....	Falmouth
Bert Kruithof.....	526 B. St.....	Grand Rapids
— Elizabeth London.....	1337 Grandville Ave.....	Grand Rapids
— John William Monsma.....	1024 Baxter St., SE.....	Grand Rapids
Peter Blevins Northouse.....	27 Grant St., SW.....	Jenison
— Esthermay Orth.....	1643 Lafayette Ave., SE.....	Grand Rapids
— Theodore James Peters.....	Dormitory.....	Holland
Arthur Raisch.....	549 Lydia St., NE.....	Grand Rapids
— Richard Dirk Rienstra.....	Dormitory.....	Paterson, N. J.
— Wendell Hofma Rooks.....	243 Hollister Ave., SE.....	Grand Rapids
— John Rooze.....	914 Temple St., SE.....	Paterson, N. J.
— Edward Schoo.....	R. R. 6.....	Falmouth
— Irene Margaret Schuiling.....	1309 Prospect Ave.....	Grand Rapids
— Stella Slager.....	518 Henry Ave., SE.....	Kalamazoo
— Ring Star.....	Dormitory.....	Corsica, S. Dak.
— Henry Ethbert Ten Harkel..	1108 Godfrey Ave., SW.....	Grand Rapids

Name	School Address	Residence
Will Vande Kieft.....	646 Pleasant St., SE.....	Rock Valley, Ia.
Bert E. Vanden Brink.....	Dormitory.....	Holland
Theodore Vander Ark.....	749 Henry Ave., SE.....	Edgerton, Minn.
John Vander Heide.....	Dormitory.....	Passaic, N. J.
Henry Vande Riet.....	1055 Watkins St., SE.....	Grand Rapids
William Vander Lugt.....	727 Baxter St., SE.....	Grand Rapids
Thomas Vander Mey.....	847 Sigsbee St., SE.....	Grand Rapids
Anna Vander Moere.....	1413 Grace St.....	Byron Center
John Vander Ploeg.....	1330 Grandville Ave., SW.....	Grand Rapids
Jacob Henry Vander Veen.....	1055 Jennette Ave., NW.....	Grand Rapids
Della Vander Vennen.....	1030 Sigsbee St., SE.....	Grand Rapids
Casper Van Dyke.....	Dormitory.....	Paterson, N. J.
Elko Harry Van Dyke.....	Dormitory.....	Chicago, Ill.
Florence Van Dyke.....	1017 Lake Drive, SE.....	Hudsonville
Jacob Van Vessem.....	Dormitory.....	Zeeland
Jacob Van Wyhe, Jr.....	Dormitory.....	Perkins, Iowa
Marie Van Zee.....	752 Giddings Ave., SE.....	Corsica, S. Dak.
Cornelius J. Van Zytveld.....	Dormitory.....	Grand Rapids
Conrad R. Veenstra.....	Dormitory.....	Muskegon
Leonard Verduin.....	1144 McKinley Ct., SE.....	Crookston, Neb.
Helene Carol Verspoor.....	834 Sherman St., SE.....	Grand Rapids
Martin Wallace Waalkes.....	620 Liberty St., SW.....	Grand Rapids
Simon Lloyd Wolters.....	1113 Sigsbee St., SE.....	Byron Center
Thomas Yff.....	.....	Chicago, Ill.
Joe Zandstra.....	Dormitory.....	Dyer, Ind.
Jack Zylstra.....	Dormitory.....	Chicago, Ill.

FRESHMEN

Claus Beukema.....	1014 Adams St., SE.....	Grand Rapids
Nicolas Beute.....	Elmbrook.....	Grant
Otto Bolt.....	Dormitory.....	New Era
Arthur Boot.....	1052 Bates St., SE.....	Grand Rapids
Gertrude Jean Bos.....	860 Franklin St., SE.....	Holland
Edith Elizabeth Bosma.....	831 Bates St., SE.....	Grand Rapids
Julia Bouwman.....	449 Glenwood Ave.....	Jenison
Agnes Josephine Bouwsma.....	1026 Sigsbee St., SE.....	Muskegon
Albertha Brat.....	834 Giddings Ave., SE.....	Holland
Katherine Brat.....	1024 Neland Ave., SE.....	Holland
Johanna Hildegard Brink.....	1122 Sigsbee St., SE.....	Grand Rapids
Jessie Mae Bruinooge.....	552 Giddings Ave., SE.....	Moline
Anna Helen Buiten.....	827 Dunham St., SE.....	Grand Rapids
John Albert Cremer.....	1147 Bates St., SE.....	Grand Rapids
Janet Wilhelmina De Borst.....	843 Baxter St., SE.....	Grand Rapids
Edward De Graaf.....	776 Leonard St., NE.....	Grand Rapids
Sue De Haan.....	904 Bates St., SE.....	Zeeland
Katheryn Louise De Kraker.....	959 Kalamazoo Ave.....	Grand Rapids
Diena De Kryger.....	639 Rosewood Ave., SE.....	Fremont

Name	School Address	Residence
Andrew De Vries.....	748 Baxter St., SE.....	Grand Rapids
George De Waard.....	1536 Turner Ave., NW.....	Grand Rapids
Meindert De Young.....	103 Dwight Ave., SE.....	Grand Rapids
Arie Disselkoen.....	715 Dykema Ct., SE.....	Grand Rapids
Agnes Dogger.....	1220 Bates St., SE.....	Holland
Janet Marie Dornbos.....	808 Neland Ave., SE.....	Grand Haven
Lester Dornbos.....	Dormitory.....	Grand Haven
Mabel Helen Feenstra.....	943 Pine Ave., NW.....	Grand Rapids
Thomas Ferwerda.....	1318 Lafayette Ave., NE.....	Grand Rapids
Bernard Fridsma.....	Dormitory.....	Passaic, N. J.
Siebolt Dirk Frieswyk.....	820 Henry A., SE.....	Whitinsville, Mass.
Jeanette L. Fynevever.....	855 Calvin Ave., SE.....	Coopersville
Harriet Groteler.....	1064 Sherman St., SE.....	Grand Rapids
Cornelius Hanko.....	1065 Bemis St., SE.....	Grand Rapids
Evelyn Louise Heckman.....	1039 Bates St., SE.....	Grand Rapids
Arthur Helmus.....	937 Wealthy St., SE.....	Grand Rapids
Helen Mary Hofacker.....	.....	Marne
Marion Ellen Hofacker.....	.....	Marne
Henry Holkeboer.....	Dormitory.....	Holland
John Thomas Holwerda.....	807 College Ave., NE.....	Grand Rapids
Winnieva E. Houseman.....	1023 Calvin Ave., SE.....	Grand Rapids
John James Kenbeek.....	Dormitory.....	Detroit
Jane Madeline Kerkhoff.....	946 Watkins St., SE.....	Grand Rapids
John Kingma.....	910 Hall St., SE.....	Grand Rapids
Arthur Lanning.....	1051 Alto Ave., SE.....	Holland
Ella Christine Lanning.....	814 Neland Ave., SE.....	Holland
Faith E. Leeuwenberg.....	1751 Jefferson Ave., SE.....	Grand Rapids
Jewel M. Lieffers.....	61 Auburn Ave., NE.....	Coopersville
John Lubbinge.....	1014 Caulfield Ave.....	Harrison, S. Dak.
Charles De Waal Malefyt.....	914 Prince St., SE.....	Ridgewood, N. J.
John Edward Medema.....	Dormitory.....	Muskegon
Marie Eizabeth Meerse.....	660 Butterworth Ave.....	Cincinnati, Ohio
Jeanette Alida Meeter.....	1410 Pontiac Road, SE.....	Hammond, Ind.
Dirk Mellema.....	Dormitory.....	Marion, N. Y.
Sidney Peter Miersma.....	706 Rosewood Ave., SE.....	Grand Rapids
Peter Monsma.....	745 Delaware St., SE.....	Grand Rapids
Cornelius Oldenburg.....	Dormitory.....	Lakewood, Ohio
Ferne Olthouse.....	927 Wealthy St., SE.....	Freeport
George Pals.....	828 Logan St., SE.....	Hull, Iowa
Leonard Peerbolte.....	Dormitory.....	Holland
Grace Frances Peterson.....	946 Virginia St., SE.....	Grand Rapids
Dena Petter.....	644 Sherman St., SE.....	Central Lake
Jeannette Pipe.....	946 Sigsbee St., SE.....	Grand Rapids
Henry Plaggemeyer.....	Dormitory.....	Jenison
Arthur L. Ploeg.....	R. R. 6.....	Grand Rapids
Tunis Prins.....	Dormitory.....	Holland
Alida Pauline Ratering.....	1916 Jefferson Ave., SE.....	Grand Rapids

Name	School Address	Residence
Henry Rottschäfer.....	1467 Kalamazoo Ave.....	Grand Rapids
John L. Rottschäfer.....	1206 Alexander St., SE.....	Grand Rapids
Gerrit Schipper.....	Dormitory.....	Holland
Kathryn Anna Schols.....	2251 Madison Ave., SE.....	Grand Rapids
John Scholten.....	Dormitory.....	Orange City, Iowa
Philip Schuringa.....	Dormitory.....	Lansing, Ill.
Gertrude Slingerland.....	330 Diamond Ave., SE.....	Grand Rapids
Durand Smith.....	Dormitory.....	Paterson, N. J.
Jeannette G. Star.....	124 Luton Ave.....	Grand Rapids
Jennie Stielstra.....	1009 Bates St., SE.....	Holland
Gezina Stuart.....	616 College Ave., SE.....	Grand Rapids
Evert Tanis.....	Dormitory.....	Fremont
Cornelia Ten Hoor.....	930 Calvin Ave., SE.....	Holland
Jacob Van Bruggen.....	1200 Fisk St.....	Chicago, Ill.
Charlotte H. Vanden Bosch.....	808 Neland Ave., SE.....	Grand Haven
John, Vanden Bosch.....	639 Eastern Ave., SE.....	Lismore, Minn.
Frank Vanden Bout.....	716 Bates St., SE.....	Rochester, N. Y.
Hiram Vander Klay.....	1221 Kalamazoo Ave.....	Grand Rapids
Jacob Vander Kooi.....	1009 Bates St., SE.....	Ireton, Iowa
Dena Vander Mey.....	847 Sigsbee St., SE.....	Grand Rapids
Catherine Vander Ploeg.....	954 Dunham St., SE.....	Grand Rapids
Ira Vander Stou.....	935 Bemis St., SE.....	Grand Rapids
Ella Vander Vennen.....	1030 Sigsbee St., SE.....	Grand Rapids
John H. Vander Wal.....	937 Logan St., SE.....	Grand Rapids
Cornelia Van Koevering.....	360 Fuller Ave.....	Jenison
Agnes Van Laar.....	951 Oakdale St., SE.....	Grand Rapids
John Van Laar.....	Dormitory.....	Rock Valley, Iowa
Jacob Van Loo.....	917 Sherman St., SE.....	McBain
Bert Van Malsen.....	1053 Prince St., SE.....	Grand Rapids
Cornelius Van Schouwen.....	Dormitory.....	South Holland, Ill.
Sidney Van Til.....	1200 Fisk St.....	Lansing, Ill.
George Leonard Van Wesep.....	1032 Alto Ave., SE.....	Grand Rapids
Janet Martha Van Zuiden.....	911 Thomas St., SE.....	Grand Haven
Wilma Antennette Venema.....	937 Alexander St., SE.....	Grand Rapids
Sarah Henrietta Vergeer.....	745 College Ave., SE.....	Grand Rapids
Adriana Marie Vermaire.....	903 Baxter St., SE.....	Grand Rapids
Adrian William Verspoor.....	834 Sherman St., SE.....	Grand Rapids
Elizabeth Vertregt.....	1147 Sherman St., SE.....	Grand Rapids
Cornelius Volbeda.....	811 Geneva Ave., SE.....	Grand Rapids
Bernardus Hendrikus Vos.....	530 Norwood Av., SE.....	Princeton, N. J.
Marianne Catherine Vos.....	530 Norwood Av., SE.....	Princeton, N. J.
Joel Vugteveen.....	.....	Hudsonville
Robert Benjamin Warmels.....	115 Cutler St., SW.....	Grand Rapids
Jacob Hawthorne Weersing.....	906 Coldbrook St., NE.....	Chicago, Ill.
Harry Wierenga.....	35 Lafayette Ave., NE.....	Grand Rapids
John Henry Wyngarden.....	1116 Bates St., SE.....	Grand Rapids

Name	School Address	Residence
SPECIALS		
Martha Annette Bos.....	860 Franklin St., SE.....	Holland
Cecilia Jane Butler.....	1301 Thomas St., SE.....	Grand Rapids
John Henry De Haan.....	Dormitory.....	Pella, Iowa
Matthys Hendrik De Vroome.....	817 Alexander St., SE.....	Grand Rapids
Marinus Housekamp.....	905 Dunham St., SE.....	Wallington, N. J.
W. Haggai.....	1134 Worden St., SE.....	Grand Rapids
Arthur H. Kort.....	718 Dykema Ct., SE.....	Grand Rapids
Grace O. Rooks.....	737 Benjamin Ave., SE.....	Grand Rapids
John Rubingh.....	1106 Dunham St., SE.....	Ellsworth
John Schaver.....	442 Howard St., SE.....	Grand Rapids
Florence Ross Sweet.....	120 Madison Ave., SE.....	Grand Rapids
Elizabeth Ten Hoor.....	918 Union Ave., SE.....	Grand Rapids
Hila T. Vanden Bosch.....	857 Bates St., SE.....	Grand Rapids
Joseph Vande Kieft.....	904 Kalamazoo Ave.....	Grand Rapids
John Van Dyke.....	1213 Butler Ave., SE.....	Inwood, Iowa

PREPARATORY SCHOOL

Ralph Bolt.....	961 Fulton St., E.....	Grand Rapids
John Lucas Bult.....	Dormitory.....	Rochester, N. Y.
David Corneil De Young.....	103 Dwight Ave., SE.....	Grand Rapids
Henry Hoekstra.....	Dormitory.....	Detroit
Alberta Kortman.....	.....	Lucas
William John Monsma.....	745 Delaware St., SE.....	Grand Rapids
William V. Muller.....	Dormitory.....	Clifton, N. J.
Herman Nyhuis.....	Dormitory.....	Sheboygan, Wis.
Johannes Stuart.....	Calvin Ave., SE.....	Grand Rapids
Louis Frederick Voskuil.....	.....	Baldwin, Wis.
Simon Vroon.....	843 Franklin St., SE.....	Grand Rapids

SUMMARY OF ENROLMENT

COLLEGE—	
Seniors	23
Juniors	34
Sophomores	78
Freshmen	77
Unclassified	15
Total	227
NORMAL DEPARTMENT—	
Sophomores	11
Freshmen	35
Total	46
PREPARATORY SCHOOL	11
Total	284
SEMINARY—	
Seniors	20
Middlers	10
Juniors	10
Total	40