Equality

The circular graphic on the cover of this guide is comprised of 20 segments which are equal in area but diverse in orientation and color. It illustrates that items can be equal and unequal at the same time, dependent upon one’s definition of equality. Mathematicians often deal with equalities and identities. A theorem named the “Pizza Theorem” (https://en.wikipedia.org/wiki/Pizza_theorem) states the following regarding the graphics below:

“The sum of the areas of the odd numbered sectors equals the sum of the areas of the even numbered sectors.”

These patterns could suggest some ways of equal divisions of a pizza. The graphics below illustrate the customary and an alternate way of dividing a pizza into equal segments.

In either case the pieces would be of equal size and of identical shape, but of slightly different concentrations of the contents and, in one case, some with or without crust.

As your CALL board and its committees develop high quality programs for CALL they are concerned with equality and diversity. This is demonstrated as they consider among many other things:

- Diverse interests
- Diverse skills
- Diverse teaching assignments
- Diverse learning environments
- Equality of recognition and compensation

We trust that your participation in the slice of the CALL program exhibited in this Curriculum Guide will be enhanced by the efforts of the curriculum committee to provide for both diversity and equality.

Gordon Kamps, CALL Curriculum Guide layout editor
The members of the CALL curriculum committee are pleased to present this spring’s list of courses. Leisurably read through the entire catalog before making your final choices; we are confident you will find several topics of interest to you. Please note that we have increased the number of classes in the DeVos Communications Center, which provides very accessible parking. In addition, we are increasing the number of Wednesday classes and placing them in separate groups in each session. Some courses are also being offered at Raybrook and Beacon Hill. It has been our pleasure to serve all of you in the CALL organization.

Wally Bratt  Don Lautenbach  Kurt Stiansen
Judy Bredeweg  Arie Leegwater  Pat Tigchelaar
Janet Borgdorff  Kate Miller  Ray Vander Weele
Rita Cunningham  Pete Rynders  Gordon Van Harn
Don Huizinga  Jeanette Sprik  Pat Westveer

I wish to thank our staff members, Marjo Jordan and Sonja DeJong, for their support and encouragement in helping to make this a successful program. I also want to thank Irene Bolthouse and Pat Tigchelaar for proofreading the document and Gordon Kamps for his creativity in designing the catalog for printing.

Uko Zylstra
Curriculum Coordinator
Session I: September 6 – October 13

Group 1
Courses Meeting on Tuesdays, September and October, at 1:30 p.m.

1. *Their Eyes Were Watching God*: Bette VanDinther
2. The Presidential Election of 2016 in Historical Context: Corwin Smidt
4. Psalms of Nature—All Things Great and Small: Daniel Bos

Group 2
Courses Meeting on Tuesdays, September and October, at 3:15 p.m.

5. Canadian-American Relations 1867-2017: Phil Bom
6. Cycling/Spinning: Roy Zuidema
7. I’m Dying to Talk with You: David Kampfschulte
8. iPad & iPhone Photography: Shooting and Sharing: James Morin and Michael Haan

Group 3
Courses Meeting on Wednesdays, September and October, at 1:30 and 3:15 p.m.

9. Economic Issues in the Presidential Campaign: George Monsma
10. Managing Stress: Pat Latus-Kennedy
12. Waking up to Jesus: Islamic Awakening?: Ashti Mamash
14. Forum on Same-Sex Relationships: Calvin Seminary Faculty
16. Using Your iPad 101: Michael Haan

Group 4
Courses Meeting on Thursdays, September and October, at 1:30 p.m.

17. The Monetary System and the U.S. Economy: John Tiemstra
18. Living Intentionally: Esther Yff-Prins
20. Saying “No” to Hitler: Wally Bratt
Group 5
Courses Meeting on Thursdays, September and October, at 3:15 p.m.

21. Detroit of the 1920s and the Ossian Sweet Trial: Cathy Haan
22. Michigan and Grand Rapids in the Civil War: David Broene
23. Redesigning the Ultimate Journey: Trillium staff

Session II October 18 – November 23

Group 6
Courses Meeting on Tuesdays, October and November, at 1:30 p.m.

25. Creating Memoir: Carol Rottman (1:00-3:00 p.m.)
26. Vergil’s Aeneid: A Masterpiece of Roman Literature: Ken Bratt
27. Finances for Women: Grace Roossien
28. History in the Rocks: Clarence Menninga
29. Why Some Muslims Hate the West and Why Some Millennials View the World So Differently? Bill Van Tol

Group 7
Courses Meeting on Tuesdays, October and November, at 3:15 p.m.

30. “Extremism Is No Vice?” Mainstream and Radicalism in American Politics: Will Katerberg
31. Musical America: John Varineau
32. Eyewitness Vietnam: The Vietnam War, Our Soldiers’ Stories: James Smither
33. Symphonic Voices of Canonical Prophets: Won Lee
34. iPad & iPhone Photography: Shooting and Sharing: James Morin and Michael Haan (a repeat of #8)

Group 8
Courses Meeting on Wednesdays, October and November, at 1:30 and 3:15 p.m.

35. What Happened to the Sacraments?: How Evangelicals Lost the Sacraments and How to Get Them Back: Leonard Vander Zee
36. American Founding Fathers (and Mothers) in Retirement: Paul Nelson
37. The Era of Irish Revolution: 1900 through the 1920s: Gary Burbridge
38. Zentangle® 201: Zentangle® Beyond the Basics: Marjorie Goosen
40. Exercise with West African Dance!: Leah Ivory
41. Using Your iPad 102: Michael Haan
42. Brexit: The Causes and Consequences of the United Kingdom’s Vote to Leave the European Union: Martin Spence

**Group 9**

Courses Meeting on Thursdays, October and November, at 1:30 p.m.

43. Shakespeare’s Hamlet: Another Look: David Huisman
44. In the Footsteps of Herod the Great: Neal Bierling
45. Some Christians Support Same-Sex Marriage? Why?: hosted by All One Body

**Group 10**

Courses Meeting on Thursdays, October and November, at 3:15 p.m.

46. The EU (European Union): Forerunner of Democratic Global Governance?: Todd Huizinga
47. Protecting the Golden Years: Beth Swagman
48. Jesus on Location: Daniel Kroeze
49. Mathematics and the Modern World: Tom Jager

**Group 11**

Courses with Special Time and Place Arrangements

50. European Landscape Painting, 1500 to 1900: Henry Luttikhuizen
51. An Introduction to Jewish Life and Thought: Rabbi Al Lewis
52. Water and Civilization: Uko Zylstra
54. FALL in Michigan: A Natural History: Randal VanDragt, David Warners, Darren Proppe
55. Fabulous Femmes of the 50s in Film: Jennifer Holberg
56. Reflecting on Believing: Arvin Vos
57. There Is More to Games than Monopoly and Scrabble: Steve Zaagman
58. Fridays at the Movies: The Best of the New: Roy Anker, coordinator
59. Books and Authors – “A” Section: coordinator: Lois Konyndyk
60. Books and Authors – “B” Section: coordinator: Lois Konyndyk
1-F2016 Their Eyes Were Watching God  
1:30-2:45 p.m., 4 Tuesdays, September 13 – October 4  
Room: Hiemenga Hall 335

Zora Neale Hurston was a novelist, folklorist, and anthropologist whose fictional and factual accounts of black heritage are unparalleled. This novel, her most famous, is a classic of black literature about a black woman who comes of age in central Florida in the early 1900s. The story is easy to read, earthy, haunting, and funny. Through poignant phrases and beautiful images, you will get to know characters that will delight you, touch you, and stay with you forever. Copies of the text will be available in the Calvin College Campus Store.

Style: discussion and presentation

Bette VanDinther, leader, is a retired English teacher and debate coach. She works now as a Writing & Literature consultant and as a workshop presenter.

2-F2016 The Presidential Election of 2016 in Historical Context  
1:30-2:45 p.m., 4 Tuesdays, September 13, 20, October 4, 11 (please note dates)  
Room: Hiemenga Hall 333

This course will examine the 2016 presidential election in its historical context, examining the current situation in light of previous presidential contests. This course will focus on, among other topics, the growing political polarization of the American electorate, why the 2016 election was perceived to be an important opportunity for the Republican Party, how the calendar of contests helped shape the Democratic and Republican contests, what party conventions do and what may happen yet in 2016, and the factors that will shape the outcome of the election.

Session 1: The Divided American Electorate: The Clinton, Bush, and Obama Eras.
Session 4: The General Election #2: Battleground States, the Electoral College, and a Continuing Divided America.
Corwin Smidt, leader, is a professor emeritus of political science and a research fellow of the Henry Institute at Calvin College. He is the author, editor, or co-author/coeditor of over fifteen books. He has published extensively in a variety of scholarly journals. He was a founding member of the Religion and Politics section of the American Political Science Association, serving several terms on the section’s executive council and once as its executive director. He currently serves as president of the Society for the Scientific Study of Religion.

3-F2016 Photography Fundamentals: How to Make a Good Photo Better
1:30-2:45 p.m., 4 Tuesdays, September 6 - 27
Room: Spoelhof Center 103

This class, taught by a dedicated and passionate professor of photography at Calvin, will give you the opportunity to master foundational photographic techniques. You will learn how to better use your camera and will explore how shutter speed, aperture, and ISO (light sensitivity measurement) interact to create great exposures. You will also study available light and compositional techniques to create strong images. This class is a combination of instruction and critique. Students should have digital cameras they are familiar with. These cameras must have shutter speed and aperture controls.

Jennifer Steensma Hoag, leader, is a professor in the art department at Calvin College, specializing in photography.

4-F2016 Psalms of Nature—All Things Great and Small
1:30-2:45 p.m., 4 Tuesdays, September 13 - October 4
Room: Hiemenga Hall 315

In this class we will study, pray, and enjoy four Psalms that praise God for and teach us about the breathtaking glory of the whole creation.

Psalm 104: Big Bang Power and Delicate Fine Tuning: This psalm is the poetic version of Genesis 1 and 2 with the creator doing battle against the chaos of the deep and yet making sure that the big and small creatures take turns getting food.

Psalm 29: The Voice of the LORD: This poem describes a thunderstorm, sounds like a thunderstorm, praises God, and instructs us about God. The LORD does storms. Storms are not gods.

Psalm 65: Hills and Grass Shout and Sing: Our delight in the great outdoors gets put into words by the meadows and valleys themselves putting on their
finest clothes and making merry together.

**Psalm 19: Planets, Stars, and Galaxies Declare Glory:** The paradox of the silent stars speaking without words and of the distant sun penetrating to every corner is celebrated and enjoyed and used to instruct us in how God relates to us.

Style: presentation and discussion

_Daniel Bos, leader, graduated from Calvin Seminary and pursued graduate study in ethics at the University of Chicago Divinity School and at Calvin Seminary. He is a former pastor in the CRC. He spends time every day reading, studying, teaching, praying, memorizing, or reciting the Psalms._

**Group #2**

_Courses Meeting on Tuesdays, September and October, at 3:15 p.m._

**5-F2016 Canadian-American Relations 1867-2017**

3:15-4:30 p.m., 5 Tuesdays, September 6 – October 4
Room: Hiemenga Hall 333

Next year, Canada commemorates its 150th anniversary of Confederation. This class will cover Canada – America’s friendly, feisty, frosty, and futurist relations. We will review the shifting perspectives on nations and states, peace and security, and on global agendas for inter-continental reconstruction.

Session 1: Independence and Foundation of the two Nation States (1867 –1967)
Session 2: Transformation of Canadian-American Relations (1960s – 1980s)
Session 5: Canada as Model Globalist Nation (2015 – beyond)

Style: presentation and discussion

_Philip C. Bom, leader, is a graduate of Calvin College and the Free University of Amsterdam. He taught political science courses at the University of Dubuque, Gordon College, and international relations courses at Regent University._

**6-F2016 Indoor Cycling (“spinning”)**

3:15-4:00 p.m., 6 Tuesdays: September 6 – October 11 (Please note time)
Room: Fieldhouse, Hoogenboom Center 121

_Do you enjoy biking? Avoid potholes and bad weather and join others as we pedal our way to health in the CALL indoor cycling class. Each class is a musical biking journey with a variety of speeds and resistances. No biking experience is necessary. All fitness levels are welcome!_
Style: exercise on spinning bikes
Roy Zuidema, leader, is Director of Campus Wellness at Calvin College

7-F2016 I’m Dying to Talk with You
3:15-4:30 p.m., 4 Tuesdays, September 6 – September 27
Room: DeVos Communications 170

Having worked in the hospice field for twenty eight years as a volunteer and educator, Dave Kamfschulte has often been present during the dying experience. Hear his entertaining yet thoughtful accounts of interacting with patients and their families, based on his book I’m Dying to Talk with You. Students will leave the course with unexpected new insights on initiating end-of-life conversations, on making decisions about advanced care, and on helping people to think about and talk about death in a positive way. Get a glimpse of how others have dealt with end of life, as they have walked the path before you. You might just be pleasantly surprised.

The book is not required and is not available in the Calvin College Campus Store.

Style: Presentation and discussion
Dave Kamfschulte, leader, is the founder of Amazing Circles Workshops. His book Amazing Circles is about creating a safe emotional environment in which people can tell and process their stories. His most recent book, I’m Dying to Talk with You, shares his experiences from twenty five years in the hospice field. His insights are based on conversations with patients and families concerning end-of-life decisions. He is a certified grief specialist.

8-F2016 iPad & iPhone Photography: Shooting and Sharing
3:15-4:30 p.m., 4 Tuesdays, September 13 – October 4 (note: this course is the same as #34)
Room: DeVos Communications 140

Mobile device cameras and capabilities are always improving. Please join us as we learn some basic techniques, tips and tricks to enhance your mobile photography. In addition we will look at various ways to edit and share those photos with the world. This course is designed for those who have used an iPad or iPhone for at least six months and are ready to take the next step in maximizing their understanding of the camera and photos apps. Content for this course is specific to Apple devices.
James Morin (leader), is a former Apple trainer, gadget aficionado, daddy-blogger, and youth ministry coordinator. Michael Haan (co-leader), has worked in IT at Calvin for the past fifteen years and is the CALL instructor for iPad 101 and 102 courses.

Group 3
Courses Meeting on Wednesdays, September and October, at 1:30 and 3:15 p.m.

9-F2016 Economic Issues in the Presidential Campaign
1:30-2:45 p.m., 5 Wednesdays: September 7 – October 5
Room: DeVos Communications 160

This course will examine the stands of the major presidential candidates on a number of important economic issues. Possible topics include policies regarding health care, taxes, spending, immigration, trade, employment, and the environment. Materials from the presidential candidates and their parties will be used to outline the various positions and economic theories. Other background material will be presented to help understand the context of the issues will be presented. The positions will be evaluated by the class from a Christian perspective. The specific issues to be discussed will be selected on the basis of their importance, the existence of clear and contrasting positions of the candidates at the time of the class, and the interest of class members.

Style: Presentation, discussion, lively but polite debate.
George Monsma, leader, is professor of economics, emeritus, at Calvin College.

10-F2016 Understanding and Managing Stress
1:30-2:45 p.m., 6 Wednesdays: September 7 – October 12
Room: DeVos Communications 120

We live in a culture where on-going stress is a part of our existence. While a certain amount of stress is normal (and productive), stress can lead to dissatisfaction, unhappiness, and even health problems. This class is designed to give participants a holistic perspective on the components of stress. An additional component of this program addresses the roles of various social-emotional aspects of stress management. Participants will become familiar with self-compassion, vulnerability, and resilience as methods to help reduce sources of stress in their lives. Participants will learn techniques related to mindfulness to help cope and manage stress.
Session 1: Define the two major types of stress, identify three potential sources of stress, and recognize what stress feels like. Introduce neuroplasticity and introduce Shawn Achor’s theory on happiness.

Session 2: Identify physical, mental, emotional, and cognitive components of stress. Introduce the neurobiology of the stress response.

Session 3: Identify the parts of the brain and body that are a part of the stress response. Understand the autonomic nervous system and its role in stress.

Session 4: Understand General Adaptation Syndrome and how stress can have an impact on long-term health.

Session 5: Understand the six steps in reducing stress

Session 6: Learn how self-compassion, resilience, and mindfulness can help in managing stress. Discuss resources to help.

Style: Presentation, interaction, experience, and practice

Pat Latus-Kennedy, leader, is a veteran educator and trained school counselor. She uses her training and education in psychology, health, sociology and Hakomi psychotherapy to develop a stress class that focuses on the social, emotional, physical, cognitive, and neurological components of stress awareness and management.

11-F2016 Zentangle® 101: The Drawing Basics
1:30-2:45 p.m., 5 Wednesdays: September 7 – October 5
Room: DeVos Communications 140

Being an Artist is NOT required & Artists are welcome! Turn Stick Figures into abstract art. Expand your creativity, focus, and relaxation as you practice Zentangle®, an easy-to-learn method of creating beautiful images from repetitive patterns. This fascinating art form is whimsical, enjoyable and relaxing. Our class will feature new content designed to engage your senses as you create your unique work. Anything is Possible . . . One stroke at a time™.

Please note a supply fee of $15.00 is due at the first class, payable to the instructor.

Style: Presentation and hands-on individual work.

Marjorie Goosen, leader, is a Certified Zentangle® teacher. A retired teacher and media specialist, she is a self-described life-long learner, exploring new roads and enjoying the by-ways of the journey very much.
12-F2016 Waking Up to Jesus: Islamic Awakening?
1:30-2:45 p.m., 5 Wednesdays: September 7 – October 5
Room: DeVos Communications 130

This course is a survey of different religious conversions in the Muslim world. Oral witnesses shared in private with the instructor as well as public testimonies reported in books or missionary accounts are presented in considering whether “seeing Jesus in dream” is the main modality for Muslims to encounter God and to subsequently convert to Christianity. The course also provides the participants with a brief introduction to a comparison of both religions.

Style: Presentation and discussion
Ashii Mamash, leader, is an Iranian who is currently writing her Ph.D. thesis on the role of faith energizing cultural and social changes within the context of Iranian higher education. She has published dozens of books and articles for the Iranian press, promoting cultural awareness of world cultures, arts, and literature among Iranians.

13-F2016 Zika Virus: New Outcomes of a Not-So-New Virus
3:15-4:30 pm, 4 Wednesdays: September 7 - 28
Room: Science Building 203

The Zika Virus was first identified in 1947, but most individuals have only heard about it in the past year. This course will present what is currently known about the history and biology of the Zika Virus, the diseases associated with it, and the transmission, symptoms, diagnosis, and treatment of disease. There will be special focus on infectious disease epidemiology and disease prevention, including diagnostic kit development, vaccine development, and both common and novel methods of mosquito control. Comparisons will be made to other viral diseases spread by mosquitoes, including West Nile and Eastern Equine Encephalitis.

Style: presentation and discussion
Arlene Hoogewerf, leader, is a professor of biology and Co-Director of the Public Health program at Calvin College
The Calvin Theological Seminary Forum in Fall 2015 had a special theme on “Biblical and Hermeneutical Reflections on Same-Sex Relationships.” Given the timeliness of this topic, the authors of the forum consented to teach a course on this theme, each one addressing his respective topic. This course will present the opposing view of same-sex marriage. A proponent view can be found in course #45.

Session 1: Jul Medenblik: Entering the Conversation
Session 2: John Cooper: Not Like Women in Office: Scripture, Hermeneutics and Same-Sex Relations
Session 4: Arie Leder: Until My Body Finds Its Rest in You, O Lord

Style: presentation and discussion
Leaders: Jul Medenblik is president of Calvin Seminary; John Cooper is professor of philosophical theology; Jeffrey Weima is professor of New Testament; Arie Leder is professor of Old Testament, emeritus.

3:15-4:30 p.m., 4 Wednesdays, September 14 – October 5
Room: DeVos Communications 160

It seems like every day we read about religiously motivated violence either in America or somewhere in the world. Is this the new normal, or is there an alternative? What is the Christian response? What is the American response? Do we ban Muslims from entering the United States? Do we turn our backs on the hundreds of thousands fleeing the violence and war in Syria?

The relationship between religion and violence is not new. We find it in the Bible as well as throughout history. It has also been a part of America’s beginning as well as responses to new immigrants. This course will briefly explore the sources of religious violence, in terms of our evolutionary biology, group identity, social structure, and religious identity.

A six-step agenda for interfaith understanding will be presented along with reasons for hope in our world so often marked by conflict and violence. A Christian perspective will show how the Bible and the life and teachings of Jesus will help us form an appropriate response.
Doug Kindschi, leader, is the founding director of the Kaufman Interfaith Institute at Grand Valley State University as well as the University Professor of Mathematics and Philosophy. He founded the Grand Dialogue for Science and Religion. His interfaith efforts have also included international travel to Turkey, Oman, Israel/Palestine and a seven-month sabbatical in 2013 at Cambridge University, England, where he was a visiting fellow at the Cambridge Inter-Faith Programme.

16-F2016 Using Your iPad 101
3:15-4:30 p.m., 4 Wednesdays, September 14 – October 5
Room: Devos Communications 140

This course will cover the basics of iPad use. The class will teach the fundamentals of set-up, ease of access, and methods for daily use. The goal is to make the iPad work for you as you discover its potential uses. The course will offer in-class assistance to make sure the ideas of each lesson are grasped by every member of the class. Many apps, features, and Apple services will be covered and may include settings, accessibility, iCloud, mail, and other pre-installed apps. However, participants will have the opportunity to shape the content that is covered. This class is for the Apple iPad product only. Those with basic experience with iPads might consider enrolling in Using Your iPad 102 (course # 41).

Recommended hardware: iPad 2 or newer (including iPad Mini, iPad Air, and iPad Pro models) running iOS9 (features taught may apply to older or newer versions of the iOS).

Style: presentation, discussion, hands-on
Michael Haan, leader, has worked in IT at Calvin for the past fifteen years and is an Apple trained technician. A second helper/instructor will be on hand to assist during instruction.

Group #4
Courses Meeting on Thursdays, September and October, at 1:30 p.m.

17-F2016 The Monetary System and the U.S. Economy
1:30-2:45 p.m., 5 Thursdays: September 8 – October 6
Room: Hiemenga Hall 336

This course will address basic questions about the monetary system and how it affects our economy. What is money, and how is the money supply measured? What happens in a financial crisis? What does the Federal Reserve System do? How is it organized, and how
is it accountable? How does the monetary policy affect the real economy? Why do we no
longer use a gold standard? Note: this is NOT a course in personal finance.

Session 1: What is money? How do banks work?
Session 2: What does the Federal Reserve do?
Session 3: How does monetary policy affect the economy?
Session 4: How is a gold standard supposed to work?
Session 5: What happens during a financial crisis?

Style: presentation and discussion
John P. Tiemstra, leader, is professor emeritus of economics at Calvin College. He is
a past president of the Association for Social Economics. His latest book is Stories
Economists Tell (Wipf and Stock, 2012).

18-F2016 Living Intentionally
1:30-2:45 p.m., 4 Thursdays: September 8 – 29
Room: Hiemenga Hall 335

Using a contemporary interpretation of the Rule of St. Benedict, we will examine what it
means to live intentionally by writing a personal rule of life. How does one establish
a rhythm for a life formed by the Spirit? What are you already doing, and how might
God be inviting you to stretch and grow? A personal rule can clarify and articulate your
deepest values, your important relationships, your highest priorities. Come, listen to
the nudge of the Spirit in your heart.

Book: The Monastery of the Heart, an Invitation to a Meaningful Life, by Joan
Chittister - available in the Calvin College Campus Store.

Style: presentation and discussion
Esther Yff-Prins, leader, is a spiritual director and a contemplative.

19-F2016 The Criminal Justice System: Inside and Out
1:30-2:45 p.m., 6 Thursdays: September 8 – October 13
Room: Hiemenga Hall 333

This course will provide insights into the criminal justice system including the perspective
from returning citizens, volunteers serving in prison ministries, Christian organizations
serving returning citizens, the Calvin College Prison Initiative, and reform movements,
such as restorative justice. The course will consider factors that have contributed to our
current justice system and what is being done to address some of the dysfunctional components of
this system, such as Calvin College’s new BA degree program at Handlon Correctional Facility and the CRC congregations that have been planted inside three Michigan prisons.


Session 2: Stories of grace: My experience in prison and in returning to society. Several returning citizens will share their personal stories.

Session 3: Ministry Fair: The ministry of hope and healing. Several organizations such as Crossroads Bible Institute, Hope Network, and Criminal Justice Chaplaincy will describe programs that assist returning citizens in their adjustment to society.

Session 4: Criminal Justice Reform: Restorative justice initiatives - a new day and a new way for doing justice. (Joe Haveman/Carol Rienstra)

Session 5: Celebration Fellowship Church/Calvin College Initiative/Vocational Village

Session 6: What can I do? Volunteering, mentoring, praying and advocacy. Several volunteers will describe their experiences as volunteers, mentors, and/or prayer warriors for these ministries.

Style: presentation and discussion

Richard Rienstra and Glen Van Andel, leaders. Richard, served as RCA Minister of Social Justice in Muskegon, County Director of Mental Health Services, Developer of Affordable Housing for the Church of God in Christ, Urban Ministry Coordinator for the RCA, and Pastor and Founder of Celebration Fellowship Prison Congregation. Glen, professor of recreation, emeritus, at Calvin College, became involved in the Celebration Fellowship Church (CFC) prison ministry board where he currently serves as secretary and development coordinator.

20-F2016 Saying ”No” to Hitler
1:30-2:45 p.m., 6 Thursdays, September 8 – October 13
Room: Hiemenga Hall 337

Not all Germans fell “hook, line, and sinker” for Hitler, even in his heyday. A large number of heroic figures, among them Dietrich Bonhoeffer, Pastor Paul Schneider, and Colonel Claus von Stauffenberg, paid for their opposition with their lives. Others said “no” in less obvious ways and sometimes lived to tell it. Some forms of public resistance took considerable courage, while others’ acts of defiance were less risky and more private in nature.

Using films, video clips, and short readings, this course will explore and discuss the variety of ways in which a significant number of Germans expressed their opposition to Hitler. A recommended
paperback is the recently published *Not I: Memoirs of a German Childhood*, by Joachim Fest, which is available in the Calvin Campus Store. Those wishing to explore the topic a bit more deeply may wish to consult the short (150 pages) and very readable *The Meaning of Hitler*, by Sebastian Haffner.

Style: Reading, viewing, discussion

*Wally Bratt, leader, is a professor of German, emeritus, at Calvin College*

### Group #5

**Courses Meeting on Thursdays, September and October, at 3:15 p.m.**

**21-S2016 Detroit of the 1920s and the Ossian Sweet Trial**

3:15-4:30 p.m., 4 Thursdays, September 8 – September 29

Room: Hiemenga Hall 337

What does 20th century boomtown Detroit, the Great Migration, and Clarence Darrow have in common? Learn how events in Detroit of the 1920s and an epic legal battle helped lay the foundation for the civil rights movement. Using Kevin Boyle’s award winning book, *Arc of Justice*, we will delve into 1920s Detroit and the heroic fight of Dr. Ossian Sweet.

Session 1: History of Detroit in the 1920s: the auto industry, the emerging neighborhood of Black Bottom, and Detroit’s attempt to make way for the swelling number of Southern Blacks who move North in the Great Migration.

Session 2: Ossian Sweet’s story - Beginning with his childhood in Florida, to college in Ohio, his marriage and time in Paris and final move to Detroit to begin his medical practice.

Session 3: Dr. Ossian Sweet’s practice, new home, and the consequences of moving into a white neighborhood in Detroit.

Session 4: The Ossian Sweet Trial, Clarence Darrow, the NAACP, and the verdict.

Style: Instruction and active participation  (Course members will have an opportunity to participate in a prepared reading of the account of the Ossian Sweet Trial as documented in *Arc of Justice*. The reading will take place during session 4.)

A limited number of gently used copies of *Arc of Justice* are available while they last for a donation of $5.00 or more to the Michigan Humanities Council. Books can be purchased at the CALL office (Youngsma Center, 1580 East Beltline, Room 265; see map in back of this guide).

*Cathy Haan, leader, has been teaching in Greater Grand Rapids’ public schools for twenty five years in the fields of social studies, history, government, economics, and psychology. Cathy, who is also a librarian, has an MLS from Wayne State University.*
The focus and attention on the Civil War is often on the major battles in the Southern States and Pennsylvania. But regiments from Michigan were also actively involved in the Civil War. This course will highlight their activities.

Session 1: The old Third Infantry: Grand Rapids Fighting Regiment
Session 2: The Michigan Brigade: Their fight with Custer
Session 3: The Twenty Fifth Michigan Infantry: A collection of odds and ends
Session 4: The Eighth Michigan Infantry: The wandering regiment

Style: presentation and discussion

David Broene, leader, is the program director of the Grand Rapids Civil War Roundtable.

23-S2016 Redesigning the Ultimate Journey
3:15-4:30 p.m., 4 Thursdays, September 8 – September 29
Room: Hiemenga Hall 333

Session 1: Planning for an Extraordinary End of Life:
We will learn how doctors die differently, some essentials of end-of-life care, and how to re-imagine the quality of life through to the end, and how to use this information to optimize your own end of life journey
Leaders: John Mulder, MD; Dave Sharp, MD

Session 2: Navigating the Healthcare System: We will examine the benefits and challenges of accessing healthcare services, changing roles and expectations for caregivers, and resources to help you preserve the quality of life in the face of a serious illness.
Leader: Arlene DeKam, RN, BSN

Session 3: Redefining Hope: We will explore different historical, philosophical and practical dimensions of hope. We’ll also learn how to re-imagine hope as we prepare for the ultimate journey.
Leaders: John Mulder, MD; Ray Paget

Session 4: Advance Care Planning: We will learn about how you can discern and express your personal values related to your health and learn to document your decisions so they will be followed when you can no longer speak for yourself.
Leader: Carol Robinson, DNP, RN
24-S2016 Justice: What It Is and Why It Matters?
3:15-4:30 p.m., 4 Thursdays, September 8 – September 29
Room: Science Building 110

The course will begin by considering what justice is. We will then ask why some people are wary of justice, preferring instead to think in terms of love and charity. We will discuss the role of justice in Scripture. And we will conclude by reflecting on why justice is important: What would be lost if we did not ask what justice requires of us?

Nicholas Wolterstorff, leader, is Noah Porter Professor Emeritus of Philosophical Theology, Yale University. Previously he also taught at Calvin College. He is past president of the American Philosophical Association and is also honored to be a fellow of the American Academy of Arts and Sciences.

Group #6
Courses Meeting on Tuesdays, October and November, at 1:30 p.m.

25-F2016 Creating Memoir
1:00 – 3:00 p.m., 6 Tuesdays: October 18 – November 22 (Please note time.)
Room: Hiemenga Hall 314

Have you been thinking about writing the stories of your life? Have your siblings, children, or grandchildren urged you to fill in the details of family legends? If so, please consider joining a small group of like-minded people, learning by writing weekly assignments or by continuing an ongoing writing project. Each two-hour session is run like a workshop that contains instruction, gentle critique of your work, and encouragement from other writers. Both beginning and continuing writers are welcome to join this lively group, limited to 12 people.

The class text is Writers in the Spirit: Inspiration for Christian Writers (FaithWalk), which was written by the instructor and is available at the Calvin Campus Store.

Carol Rottman, leader, is an experienced writer and educator.
26-F2016 Vergil’s *Aeneid*: A Masterpiece of Roman Literature
1:30 – 2:45 p.m., 4 Tuesdays: October 18 – November 8
Room: Hiemenga Hall 333

Arguably the greatest poem ever written in Latin, Vergil’s *Aeneid* builds on the legacy of Greek literature and brilliantly expresses the values of the Augustan Age of Rome, while simultaneously exposing the terrible costs of empire. We will examine the following topics:

Session 1: Vergil and Greek literature: from Homer to Euripides
Session 2: *Aeneid*, Books 1-4: Troy, Carthage, Dido & Aeneas
Session 3: *Aeneid*, Books 5-8: the destiny of Rome
Session 4: *Aeneid*, Books 9-12: the tragedy of Rome

For those who wish to read the poem in advance, the translations by Robert Fagles, Robert Fitzgerald, or Allen Mandelbaum are recommended. The Mandelbaum translation is available in the Calvin College Campus Store.

Style: presentation and discussion
Ken Bratt, leader, retired in 2013 as a professor of classics and director of the honors program at Calvin College.

27-F2016 Finances for Women
1:30 – 2:45 p.m., 6 Tuesdays: October 18 – November 22
Room: Hiemenga Hall 315

This class will focus on the special needs of women in managing their money. The goal of the class will be to encourage women to make informed financial decisions so that they can get the most from their financial resources. Some of the women may be married or single, widows or divorced -- the class is for any woman who would like to learn more about her financial situation and opportunities.

Style: presentation and discussion. We want to learn from each other-- what women feel frustrated about and good about.

Grace A. Roossien, leader, has both MAT and MBA degrees. She is a retired Financial Planning and Education Advisor. Her business focused on educating her clients about what they needed to do to get in good financial shape, especially for retirement.
28-F2016 History in the Rocks
1:30 – 2:45 p.m., 5 Tuesdays: October 18 – November 15
Room: Hiemenga Hall 335

The course focuses on the history of interesting rock structures and rock formations at various locations in North America. Methods of learning the history of rocks will be described in some detail. Several specific examples of applying these methods will be presented with photo illustration, including the Grand Canyon of Arizona, the Columbia Basin lava flows of Washington, Oregon and Idaho, and the glacial history of Michigan. The methods for measuring the ages of rocks will also be discussed, and some specific results reported. The implications of these results with respect to the ideas of “Scientific Creationism” and “Flood Geology” will be explored. The relationship of science and Christian faith with regard to the history of rocks will be discussed.

Style: Presentation and discussion
Clarence Menninga, leader, is professor of geology, emeritus, at Calvin College.

29-F2016 Why Some Muslims Hate the West and Why Some Millennials View the World So Differently?
1:30 – 2:45 p.m., 4 Tuesdays: October 18 – November 8
Room: Hiemenga Hall 337

Social systems, including their religions, use the themes of fear/power, shame/honor, and guilt/innocence to influence and control behavior. This course describes how people in different societies use these feelings and emotions to guide, direct and even dominate others. We will pay special attention to the role of these three motifs in Biblical, Islamic, post-Reformation and modern American cultures. How did Biblical cultures display these feelings and emotions? Does the shame/honor motif drive the revenging spirit of the Islamic State? Did the legal mind of John Calvin promote the guilt/innocence dyad too much? Do today’s social and electronic media change Western morality by minimizing guilt and innocence? Why are we seeing more shame and honor behavior among millennials? We will seek answers to these and other questions as we explore how culture shapes, and is shaped by, differences in the ways people with influence use these three dyads.

Session 1: Overview of the three cultural dyads
Session 2: Feelings which dominate the Islamic culture of Arabs
Session 3: Changing emotions in modern American Culture
Session 4: Discovering these themes in the Bible and applying them to Christian life

Style: presentation and discussion
Bill Van Tol, leader, lived many years in Islamic, African, and Mexican cultures. He did extensive intercultural study and taught anthropology and missiology at various institutions in the United States and internationally. He served with Christian Reformed World Missions for forty one years including that of director.
# CALL CLASS SCHEDULE - FALL 2016 - 1st SESSION

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| WE 9 | Economic Issues in Campaign | G. Monisma | DC160 | 1:30-2:45 | 7   | 14  | 21  | 28  | 5  | 9/7 to 10/5 |
| WE 10 | Managing Stress              | P. Latus-Kennedy | DC120 | 1:30-2:45 | 7   | 14  | 21  | 28  | 5  | 9/7 to 10/12 |
| WE 11 | Zentangle 101                | M. Goosen    | DC140 | 1:30-2:45 | 7   | 14  | 21  | 28  | 5  | 9/7 to 10/5 |
| WE 12 | Islamic Awakening            | A. Mamash    | DC130 | 1:30-2:45 | 7   | 14  | 21  | 28  | 5  | 9/7 to 10/5 |

| WE 13 | Zika Virus                   | A. Hongewerf | SB203 | 3:15-4:30 | 7   | 14  | 21  | 28  | 9  | 9/7 to 9/28 |
| WE 14 | Sexuality Forum              | Seminary Faculty | SB110 | 3:15-4:30 | 14  | 21  | 28  | 5  | 9/14 to 10/5 |
| WE 15 | Religious Violence           | D. Kindschi  | DC160 | 3:15-4:30 | 14  | 21  | 28  | 5  | 9/14 to 10/5 |
| WE 16 | Using your iPad 101          | M. Haan      | DC140 | 3:15-4:30 | 14  | 21  | 28  | 5  | 9/14 to 10/5 |

| TH 17 | The Monetary System          | J. Tiemstra  | H336  | 1:30-2:45 | 8   | 15  | 22  | 29  | 6  | 9/8 to 10/6 |
| TH 18 | Living Intentionally         | E. Yff-Prins | H335  | 1:30-2:45 | 8   | 15  | 22  | 29  | 9  | 9/8 to 9/29 |
| TH 19 | Criminal Justice System      | G. Van Andel & Rienst | H333 | 1:30-2:45 | 8   | 15  | 22  | 29  | 6  | 9/8 to 10/13 |
| TH 20 | Saying "No" to Hitler        | W. Bratt     | H337  | 1:30-2:45 | 8   | 15  | 22  | 29  | 6  | 9/8 to 10/13 |

| TH 21 | Detroit of the 1920s         | C. Haan      | H337  | 3:15-4:30 | 8   | 15  | 22  | 29  | 9  | 9/8 to 9/29 |
| TH 22 | Michigan in the Civil War    | D. Broene    | H335  | 3:15-4:30 | 15  | 22  | 29  | 6  | 9/15 to 10/6 |
| TH 23 | The Ultimate Journey         | Trillium Staff | H333 | 3:15-4:30 | 8   | 15  | 22  | 29  | 9  | 9/8 to 9/29 |
### CALL CLASS SCHEDULE - FALL 2016 - 2nd SESSION

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### Courses with Special Time Arrangements

| MO 50 | European Landscape Painting | H. Luttikhuizen | SP150 | 3:15-4:30 | Sep 12 | 19 | 26 | Oct 3  |     | 9/12 to 10/3  |
| MO 51 | Jewish Life and Thought | A. Lewis | DC160 | 1:30-2:45 | Sep 12 | 19 | 26 | Oct 3  |     | 9/12 to 10/3  |
| MO 52 | Water and Civilization | U. Zylstra | Raybrook | 2:00-3:00 | Oct 31 | Nov 7 | 14 | 21    |     | 10/31 to 11/21 |
| WE 53 | Victorian England | K. Maag | Raybrook | 1:30-2:45 | Sep 28 | Oct 5 | 12 | 19    |     | 9/28 to 10/19 |
| TU 54 | FALL in Michigan | J. Bolger | Biology Faculty | 3:15-4:30 | Sep 27 | Oct 13 | 27 | 7    | 8 | 9/13 to 10/8  |
| TU 55 | Fabulous Femmes Films of 50s | J. Holberg | Annex | 6:00-9:00 | Sep 27 | Oct 13 | 27 | 7    | 8 | 9/13 to 10/4  |
| TH 56 | Reflecting on Believing | A. Vos | H334 | 3:15-4:30 | 6    | 13 | 20 | 27 | Nov 3 |     | 10/6 to 11/3  |
| TH 57 | Board Games | S. Zaalman | DC140 | 6:30-8:30 | Sep 27 | Oct 13 | 27 | 7    | 8 | 9/8 to 10/6  |
| FR 58 | Fridays at the Movies | T. Anker | Celeb Cin | 3:30-6:00 | Oct 7 | 21 | Nov 4 | 18    |     | 10/7 to 11/18 |
| TU 59 | Books & Authors “A” | L. Konyn | H332 | 3:15-4:30 | Oct 18 | Nov 15 |     |     |     | 10/18 & 11/15 |
| TH 60 | Books & Authors “B” | L. Konyn | H332 | 3:15-4:30 | Oct 20 | Nov 17 |     |     |     | 10/20 & 11/17 |
Course Registration Form
Registrant #1
Fall 2016 Courses

Name __________________________________________________

Phone (______)__________________________________________

E-mail _________________________________________________

$25 per Course

☐ 1  Eyes Watching God  ☐ 31  Musical America
☐ 2  The Presidential Election  ☐ 32  Eyewitness Vietnam
☐ 3  Photography Fundamentals  ☐ 33  Canonical Prophets
☐ 4  Psalms of Nature  ☐ 34  IPad & iPhone Photography
☐ 5  Canadian-American Relations  ☐ 35  The Sacraments
☐ 6  Cycling/Spinning  ☐ 36  American Founding Fathers
☐ 7  I'm Dying to Talk With You  ☐ 37  Irish Revolution
☐ 8  IPad & iPhone Photography  ☐ 38  Zentangle 201
☐ 9  Economic Issues in Campaign  ☐ 39  Cancer: The Enemy Within
☐ 10 Managing Stress  ☐ 40  West African Dance
☐ 11  Zentangle 101  ☐ 41  Using Your IPad 102
☐ 12  Islamic Awakening  ☐ 42  Brexit: Causes / Consequences
☐ 13  Zika Virus  ☐ 43  Shakespeare's Hamlet
☐ 14  Sexuality Forum  ☐ 44  King Herod the Great
☐ 15  Religious Violence  ☐ 45  Same Sex Marriage?
☐ 16  Using your IPad 101  ☐ 46  The EU & Global Governance
☐ 17  The Monetary System  ☐ 47  Protecting The Golden Years
☐ 18  Living Intentionally  ☐ 48  Jesus on Location
☐ 19  Criminal Justice System  ☐ 49  Mathematics and the World
☐ 20  Saying "No" to Hitler  ☐ 50  European Landscape Painting
☐ 21  Detroit of the 1920s  ☐ 51  Jewish Life and Thought
☐ 22  Michigan in the Civil War  ☐ 52  Water and Civilization
☐ 23  The Ultimate Journey  ☐ 53  Victorian England
☐ 25  Creating Memoir  ☐ 55  Fabulous Femmes Films of 50s
☐ 26  Vergil's Aeneid  ☐ 56  Reflecting on Believing
☐ 27  Finances for Women  ☐ 57  Board Games
☐ 28  History in the Rocks  ☐ 58  Fridays at the Movies
☐ 29  Why Muslims Hate the West  ☐ 59  Books & Authors "A"
"Extremism is no Vice?"  ☐ 60  Books & Authors "B"
Course Registration Form
Registrant #2
Fall 2016 Courses

Name __________________________________________________

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E-mail _________________________________________________

$25 per Course

☐ 1  Eyes Watching God
☐ 2  The Presidential Election
☐ 3  Photography Fundamentals
☐ 4  Psalms of Nature
☐ 5  Canadian-American Relations
☐ 6  Cycling/Spinning
☐ 7  I'm Dying to Talk With You
☐ 8  iPad & iPhone Photography
☐ 9  Economic Issues in Campaign
☐ 10 Managing Stress
☐ 11 Zentangle 101
☐ 12 Islamic Awakening
☐ 13 Zika Virus
☐ 14 Sexuality Forum
☐ 15 Religious Violence
☐ 16 Using your iPad 101
☐ 17 The Monetary System
☐ 18 Living Intentionally
☐ 19 Criminal Justice System
☐ 20 Saying "No" to Hitler
☐ 21 Detroit of the 1920s
☐ 22 Michigan in the Civil War
☐ 23 The Ultimate Journey
☐ 24 Justice: What and Why?
☐ 25 Creating Memoir
☐ 26 Vergil's Aeneid
☐ 27 Finances for Women
☐ 28 History in the Rocks
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☐ 30 "Extremism is no Vice?"
☐ 31 Musical America
☐ 32 Eyewitness Vietnam
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☐ 34 iPad & iPhone Photography
☐ 35 The Sacraments
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☐ 39 Cancer: The Enemy Within
☐ 40 West African Dance
☐ 41 Using Your IPad 102
☐ 42 Brexit: Causes / Consequences
☐ 43 Shakespeare's Hamlet
☐ 44 King Herod the Great
☐ 45 Same Sex Marriage?
☐ 46 The EU & Global Governance
☐ 47 Protecting The Golden Years
☐ 48 Jesus on Location
☐ 49 Mathematics and the World
☐ 50 European Landscape Painting
☐ 51 Jewish Life and Thought
☐ 52 Water and Civilization
☐ 53 Victorian England
☐ 54 FALL in Michigan
☐ 55 Fabulous Femmes Films of 50s
☐ 56 Reflecting on Believing
☐ 57 Board Games
☐ 58 Fridays at the Movies
☐ 59 Books & Authors "A"
☐ 60 Books & Authors "B"
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CALL Membership is open to all who are 50 years and older. Use the application form on the reverse side of this page or use online link for membership found at www.calvin.edu/call

Registration for Fall 2016 classes on-line:

- Go to: www.calvin.edu/academic/call
- Click on the tab that says “Register for Fall 2016 classes”
- In the “Quantity” box fill in one (1) next to the class(es) you wish to take. Please fill out a separate class registration form for each person. This will help ensure that we have the correct person signed up for the course(s) of their choice. You will only be allowed to choose a “quantity” of one for each course offered. Thank you for understanding. Click “Next” to proceed to Contact Information.
- Fill in Contact Information and click “Next” to proceed to payment method page.
- Click “Next” to proceed to “Fill in Billing Information.” If everything looks correct, click “Confirm.” If not, click the “Back” button to make corrections.
- When ready, click the “Confirm” button to submit your registration and payment. Within minutes you will receive an e-mail confirmation of your classes and payment.

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CALL Membership Application

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   3201 Burton St SE, Grand Rapids, MI, 49546

Applying as:  □ New member   □ Renewal   □ Former member

Name(s): ____________________________________________

Year of birth: ___________ ___________  *CALL membership is for those over 50.

Church/Org (optional):__________________________________________

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  CALL monthly newsletter preference  □ Email  □ Paper (mail)

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  □ One-year ($35 per person)
  □ Three-year ($90 per person, $15 discount)

YES, I would like to help CALL continue to support its Calvin College scholarship for an older than average student (25+). Here is my gift of $_______.

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Office use:  ______________
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  amount: ______________
  M: __________  C: ______  E: ______
  DB □  Renew Universal New pkt sent: ______________
Group #7
Courses Meeting on Tuesdays, October and November, at 3:15 p.m.

30-F2016 “Extremism Is No Vice?” Mainstream and Radicalism in American Politics
3:15-4:30 p.m., 4 Tuesdays: October 18 – November 8
Room: Hiemenga Hall 335

Who is the extremist in 2016? Donald Trump? Ted Cruz? Bernie Sanders? Hillary Clinton? Is radicalism un-American? What is the mainstream in American political culture? Thomas Jefferson once wrote that “the tree of liberty must be refreshed from time to time, with the blood of patriots and tyrants. It is its natural manure.” Can a “Founding Father” be extremist? Can radicalism become mainstream? In short, what is the relationship between “mainstream,” “radicalism,” and “extremism” in U.S. political culture? This class sketches the history of American political culture to shed light on politics in the United States today.

Session 1: Will sketch the deep roots of American political culture in the late colonial period and revolutionary era and its evolution in the new nation and over the nineteenth century.
Session 2: Will focus on the first half of the twentieth century, analyzing how that culture evolved in response to industrialization, urbanization, two world wars, and the Great Depression.
Session 3: Will focus on era of the Cold War, the “Sixties,” and globalization.
Session 4: Will frame the election of 2016 in this long historical context.

Style: presentation and discussion
Will Katerberg, leader, is a professor of history at Calvin College.

31-F2016 Musical America
3:15-4:30 p.m., 6 Tuesdays: October 18 – November 22
Room: Commons Annex Lecture Hall

The United States was late coming to the game when it comes to “classical music.” But when we finally got our act together—what great music! This course will, of course, cover the greats like Copland, Gershwin, and Bernstein. But have you ever heard music by Charles Tomlinson Griffes or Henry Stuart Gilbert? And no discussion of American music is complete without including Jazz, the Blues, Rhythm and Blues, Gospel, Soul, and American Folk music. The question is: “Can we cover it all?”

Style: Presentation, listening, and discussion
John Varineau is associate conductor of the Grand Rapids Symphony and the orchestra conductor at Calvin College
32-F2016 Eyewitness Vietnam: The Vietnam War, our Soldiers’ Stories
3:15-4:30 p.m., 5 Tuesdays, October 18 – November 15
Room: Hiemenga Hall 333

The Vietnam War was a long, costly armed conflict that pitted the communist regime of North Vietnam and its southern allies, known as the Viet Cong, against South Vietnam and its principal ally, the United States. This course will watch and discuss oral history interviews with American veterans to trace the course of American involvement in Vietnam from 1953 to 1975. The class is broken into five themes:

Session 1: What Came Before: Advisers, Special Forces, and Temporary Deployments, 1953-1965
Session 2: Intervention: The Marines and Army Take Over the War, 1965-67
Session 3: Bitter Victory: Tet 1968
Session 4: Neglected Majority: Service and Support Personnel in a War without Front Lines
Session 5: One Operation Too Many: The Battle for Firebase Ripcord, 1970

Style: presentation and discussion
James Smither, leader, is professor of history at GVSU and directs the Veterans History Project there. He teaches courses in European history and military history. Currently, he is working on book and documentary projects on Americans in Vietnam.

33-F2016 Symphonic Voices of Canonical Prophets
3:15-4:30 p.m., 4 Tuesdays: October 18 – November 8
Room: Hiemenga Hall 323

Prophets in the Old Testament revealed God’s words differently from each other in what they said and how they said it. Such a unique voice of each prophet is largely due to her/his own understanding of God’s plan for God’s people and other nations in a particular historical/cultural/religious context. Yet this voice has been integrated into a chorus without sacrificing its edge in the Scripture. Readers of prophetic literature should pay attention to individuality as well as the unity of diverse voices of canonical prophets. In this course we will try to listen to such a concerted chorus of prophets, albeit focusing on a limited number of prophets, as if we are hearing great classical music in a full orchestra with the Great Conductor.

Style: presentation and discussion
Won Lee, leader, is professor of religion at Calvin College
34-F2016 iPad & iPhone Photography: Shooting and Sharing (this is a repeat of course # 8)
3:15-4:30 p.m., 4 Tuesdays, October 25 – November 15
Room: DeVos Communications 140

While they are predominantly tablets, iPads feature more-than-capable digital cameras for direct picture-making possibilities. Besides the inherent traits of an iPad for your photography, there are almost limitless possibilities for different apps you can download to enhance, modify, streamline, share, and do just about anything you want to do with your images on an iPad.

The questions are –how to we get images into it, and when we have, other than storing them, what can we do with them? Join us in this introductory course on importing, editing, and showcasing images on the iPad. This course is for Apple iPad products only and students should have several months experience with the basics of using an iPad.

Style: Presentation and hand-on photography
James Morin, leader, is a former trainer for Apple with extensive technical knowledge who loves gadgets and daddy-blogging. Michael Haan, co-leader, has worked in IT at Calvin for the past fifteen years and is the CALL instructor for iPad 101 and 102 courses.

Group 8
Courses Meeting on Wednesdays, October and November, at 1:30 and 3:15 p.m.

35-F2016 What Happened to the Sacraments: How Evangelicals Lost the Sacraments and How to Get them Back
1:30-2.45 p.m., 5 Wednesdays, October 19 – November 16
Room: DeVos Communications 120

This class, based on the instructor’s book, Christ, Baptism, and the Lord’s Supper: Recovering the Sacraments for Evangelical Worship (IVPress and winner of a Christianity Today Best Books award for 2005; copies available in Calvin College Campus Store) will explain from Scripture, theology, and practice how sacraments have been misunderstood and marginalized especially in the last two hundred years.
Session 1: How God’s creation invites us into a sacramental view of the world, and how the heresy of Gnosticism, which emphasizes the spiritual over the material, has infiltrated Christian thought and practice. This session will also explore the creation-grounded theology and practice of the biblical world.

Session 2: What the New Testament teaches about the sacraments of Baptism and the Lord’s Supper as vital and important aspects of Christian worship and discipleship.

Session 3: The development of sacramental theology in Church history, and especially in the Reformation, focusing on the sacramental theology of Luther, Calvin, and Zwingli, and the triumph of the Zwinglian approach in most churches.

Session 4: A discussion of sacramental practice in churches today, using the leaders and the participants own experiences as a basis for discussion and evaluation.

Session 5: A wrap-up discussion focused on how sacramental understanding and practice can be improved both in how they are celebrated and understood.

Style: presentation and discussion
Leonard Vander Zee, leader, is presently Interim Minister of Preaching at the Church of the Servant in Grand Rapids and former interim editor of The Banner. He has also served as a pastor for over forty years.

36-F2016 American Founding Fathers (and Mothers) in Retirement
1:30-2:45 p.m., 4 Wednesdays, October 19 – November 9
Room: DeVos Communications 160

So…what do you do after you create a new nation? The roles that key people played in founding the United States are quite well known. But what did these people do after they accomplished their major achievements? This course will focus on the ‘retirement’ activities of some of the key founding fathers.

Session 1: Franklin and Washington
Session 2: Adams and Jefferson
Session 3: Hamilton and Madison
Session 4: Lessons learned and some more recent examples

Style: presentation and discussion
Paul Nelson, leader, is a former president of Aquinas College and a student of American history and culture.
Although the Irish and the English had struggled for centuries prior to 1900, the drive for Irish independence came to a head in the era of World War I. While British attention was directed toward the Continent, revolutionary leaders in Ireland chafed under British domination, and events came to a head in the days around Easter, 1916. Later known as the Easter Uprising, or simply as the “Rising,” events focused in Dublin, where a handful of rebels took on the British army. The Rising itself was met with mixed feelings from Dubliners, but the tide shifted when the British overreacted in the aftermath and executed several of the rebellion’s leaders. War broke out and lasted into the 1920’s, until an agreement was reached that gave partial independence to Ireland. However the struggle was not over. Protestant Irish in Ulster resisted independence, fearing Catholic dominance. At the same time, the independence movement split over the nature of the agreement and its obligations.

- **Session 1**: The long background leading up to these events.
- **Session 2**: Irish revolutionary leaders and parties of the era.
- **Session 3**: The Easter Rising.
- **Session 4**: The Anglo-Irish War and Ulster resistance to independence.

**Style**: Lecture and discussion

*Gary W. Burbridge, leader, taught anthropology and history at GRCC for thirty six years. While at GRCC, he developed courses in Native American Cultures, Introductory Archaeology, and Irish Archaeology. As a professor, he co-led tours to Europe, including study tours to Ireland.*

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**38-F2016 ZENTANGLE® 201: Beyond the Basics**

1:30-2:45 p.m., 5 Wednesdays: October 19 - November 16
Room: DeVos Communications 140

If you learned basic Zentangle®, you will enjoy taking your tangles to the next level. Expand and deepen your knowledge and confidence in drawing as you practice interlacing new and familiar designs. More complex tangle patterns and new string variations will be offered. Come meet your friends old and new as we share ideas for tangling on a variety of materials.

Please bring your favorite Zentangle® tools and materials; a $5.00 material fee is due at first class to instructor, Marjorie Goosen, CZT. The Basic class is required prior to this class.

**Style**: Presentation and hands-on individual work.

*Marjorie Goosen, leader, is a Certified Zentangle® teacher. A retired teacher and media specialist, she is a self-described life-long learner, exploring new roads and enjoying the by-ways of the journey very much.*
The disease we call cancer is one of the most common afflictions faced by humans. In reality, cancer is a collection of diseases that are each unique in their own right, but share a number of common features. This course will discuss these shared “hallmarks of cancer” from a variety of perspectives including:

- common terminology
- basic cell biology
- developmental biology
- tumor metabolism
- genetics & heredity
- environmental contributions
- tumor immunology

These lectures, while including a modest amount of background information, will especially focus on the most current advances in cancer research and therapy. These advances include new developments in targeted chemotherapy, immunotherapy and “personalized medicine” that are revolutionizing our understanding of how to treat cancer.

Style: presentation and discussion

Brendan Looyenga, leader, is a professor of biochemistry at Calvin College

40-F2016 Exercise with West African Dance!

3:15-4:30 p.m., 5 Wednesdays: October 19 – November 16
Room: Chapel Undercroft

In this course we will dance! We will listen to rhythms from West African village life and learn some traditional dance moves. Come wearing loose comfortable clothing and be prepared to sweat a bit. No previous dance experience required. West African dance is for people of all ages - young and old alike!

Style: presentation and participation

Leah Ivory, leader, graduated from Calvin College with a Bachelor of Arts degree in music with a concentration in piano performance. She is currently the Assistant Director of the Grand Rapids Symphony Youth Chorus and is the accompanist for all three choirs in that program. On a trip to West Africa in 2006, Leah got her first djembe and has been studying West African rhythms and dance ever since.
41-F2016 Using Your iPad 102
3:15-4:30 p.m., 4 Wednesdays: October 26 – November 16
Room: DeVos Communications 140

This course will assume the basics of iPads 101 (course # 16) and will develop more specific skills. The plan is to instruct the class on how to use iPads for certain tasks. Topics may include web surfing, video watching, word processing, and other class-desired skills to help participants become more proficient in using their iPad. However, participants will have the opportunity to shape the content that is covered. This class is for the Apple iPad product only.

Recommended hardware: iPad 2 or newer (including iPad Mini, iPad Air, and iPad Pro models) running iOS9 (features taught may apply to older or newer versions of the iOS).

Style: presentation, discussion, hands-on
Michael Haan, leader, has worked in IT at Calvin for the past fifteen years and is an Apple trained technician. A second helper/instructor will be on hand to assist during instruction.

42-F2016 Brexit: The Causes and Consequences of the United Kingdom’s Vote to Leave the European Union
3:30-4:45 p.m., 4 Wednesdays: October 19 – November 9 (note off-site location)
Room: Community Room at Beacon Hill, 1919 Boston St. SE, Grand Rapids, MI

On June 23, 2016, British voters chose by a majority of 52% to 48% to leave the European Union, launching the country—and perhaps the world—into a period of deep uncertainty. This class explores the history of the European Union (EU), its troubled relationship with Britain, the causes of the EU referendum and the issues and personalities involved in the debate. We will explore the immediate consequences of the Brexit vote in terms of the political, economic, social, and constitutional uncertainty it has unleashed. We will also ponder the possible long-term consequences of Brexit for the future of the United Kingdom, particularly concerning its impact upon the already strained relationship between Scotland and the rest of the United Kingdom. Throughout the class, we will consider what the Brexit vote reveals about the nature of Britain today, and, in this presidential season, ponder what it says to us in the United States.

Session 1: “Ever Closer Union?” Britain and the EU. This session will give a brief history and overview of the European Union, from its origins in the 1950s, through its growth in size and scope into the 1990s, to the struggles it has experienced since 2008.
Session 2: The 2016 EU Referendum: discuss the immediate cause and course of the EU referendum debate, exploring the often acrimonious debate between the “Remain” and “Leave” side, and considering why the Leave side won, defying most expectations.

Session 3: The Vote and Its Aftermath: we will explore the immediate aftermath of the Brexit vote, including the resignation of the Prime Minister and the possibility that, despite all the talk, Brexit may not happen at all!

Session 4: The Long-Term Consequences: we will explore how the vote to leave may affect the very future of the United Kingdom and assess the impact of Brexit on the integrity of the European Union itself.

Style: presentation and discussion

Martin Spence, leader, is a professor of history at Cornerstone University.

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**Group #9**

Courses Meeting on Thursdays, October and November, at 1:30 p.m.

**43-F2016 Shakespeare’s Hamlet: Another Look**
1:30-2:45 p.m., 5 Thursdays, October 20 - November 17
Room: Hiemenga Hall 337

In “Hamlet and His Problems,” the young poet and critic T. S. Eliot declared Hamlet “an artistic failure” because in it Shakespeare could not find a formula for “some stuff he could not bring to light, contemplate, or manipulate into art”—something “inexpressibly horrible” in his personal experience. Needless to say, this view is not universally shared; a mature Eliot called his earlier verdict “callow and impudent.” Yet, 400 years after its author’s death, Hamlet has remained a challenge to interpretation.

While we cannot hope to explore all of its problems and riches in a few weeks, we may discover an overlooked aspect of its plot and language that brings us closer to its mystery, something not horrible but deeply spiritual that young Eliot was not yet ready to discern. As he later wrote, “For the understanding of Shakespeare, a lifetime is not too long.”

“The readiness is all” (Hamlet)

Style: Reading, presentation, discussion

David Huisman, leader, is Professor Emeritus of English, Grand Valley State University.
Herod, this rather infamous person, is called “the Great?” How do he and his family fit into Old and New Testament stories? He was a skilled diplomat and a highly skilled builder, but he also killed some of his family members. Caesar Augustus is recorded to have said, “I would rather be Herod’s pig than his son.” Jews do not eat pork. We will follow Herod’s footsteps to several archaeological sites and during the final session we will journey to Bethlehem from Nazareth and flee from Bethlehem to Egypt with the Holy Family.

Style: presentation and discussion

Neal Bierling, leader, has conducted several tours to the Middle East. He began digging archeological sites in 1972.

45-F2016 Some Christians Support Same-Sex Marriage? Why?
1:30-2:45 p.m. 5 Thursdays, October 20 – November 17
Room: Hiemenga Hall 333

In January 2016 Classis Grand Rapids East published a “Report from the Classis Grand Rapids East Study Committee on the Biblical and Theological Support Currently Offered by Christian Proponents of Same-Sex Marriage.” Several members of the study committee have consented to inform us about the content of at least five of the eleven sections of the report.

Session 1: Loren Haarsma- An overview of the report and especially section 1 about the guidance of the Holy Spirit in the reinterpretation of Scripture.
Session 2: Linda Naranjo-Huebl- Section 2- New science on gender.
Session 3: Nathan Bierma- Section 5- Biblical interpretation.
Session 4: Art Jongsma- Section 8- Social/Psychological goods enabled by marriage.
Session 5: John Chapin and Cara Oosterhouse- section 10-personal stories.

Style: presentation and discussion.

Rev. William DeVries, a retired CRC pastor and chairperson of the classical study committee, will convene each class, welcome, and introduce each guest presenter.

All One Body will be hosting the class. They are a group of Christians within the Christian Reformed Church who advocate the unrestricted membership of all married
persons who confess Christ as their Savior and Lord, including those who are lesbian, gay, bisexual or transgender (LGBT).

The views expressed will not necessarily represent the views of Calvin College or CALL, nor do all presenters necessarily subscribe to A1B’s mission. The purpose of this class is limited to informing attendees about the content of the Classis Grand Rapids East Report.

**Group #10**

**Courses Meeting on Thursdays, October and November, at 3:15 p.m.**

46-F2016 The EU (European Union): Forerunner of Democratic Global Governance?
3:15-4:30 p.m., 4 Thursdays, October 20 – November 10
Room: Hiemenga Hall 333

In Europe and increasingly in the United States, there is a moral struggle taking place between two paradigms of government: the self-government of sovereign citizens within the liberal democratic nation-state and the supranationalist vision of a global legal order to be established via a growing web of international organizations administering an ever more comprehensive body of international law and regulation.

The central question in the conflict is as follows: do free peoples have the right to rule themselves, or must they share sovereignty with others in the interest of achieving greater levels globally of liberty, respect for human rights, and the rule of law?

After giving an introduction to the founding of the EU and sketching its development, this course will examine the EU’s commitment to the idea of global governance, its claim that self-government and global governance can coexist, and the effects of the EU’s supranationalist vision on Europe’s relations with the United States.

Style: presentation and discussion

*Todd Huizinga, leader, is a Calvin College Alumnus. He is a retired career diplomat who served from 1992 until 2012 in a wide variety of posts, including Monterrey (Mexico), Luxemburg, Munich, Hamburg, Frankfurt, Dublin, and Costa Rica. He also was Political Counselor at the U.S. Mission to the European Union in Brussels, and served at the European Union Desk in the State Department in Washington, D.C. He has recently published The New Totalitarian Temptation: Global Governance and the Crisis of Democracy in Europe (New York/London: Encounter Books, 2016), which course participants are encouraged to purchase in the Calvin College Campus Store.*
47-F2016 Protecting the Golden Years
3:15-4:30 p.m., 5 Thursdays, October 20 – November 17
Room: DeVos Communications 140

Attendees will learn about various aspects of Elder Law, including estate planning, government programs for seniors, and end of life care.

Session 1: Stewardship and Estate Planning – values and valuables. Discuss the values that govern the distribution of wealth that God has given us.

Sessions 2-3: Estate planning – the power of paper.
Learn about the documents that comprise an estate plan and what those documents can and cannot do for you.

Session 3: Medicare, Medicaid, Medigap, Med-i-what?
Learn about government insurance and long-term care programs and how these programs impact the decisions seniors make.

Session 4: Vulnerable Person Abuse. Focus on the abuse of seniors including the types of abuse, reporting issues and requirements, responding to victims, offenders, and family members. Learn about financial exploitation, financial scams, internet scams, banking issues, and other ways seniors are robbed of their money and their financial security.

Sessions 5: End of Life – the good death. Focus on dementia, long-term care facilities, hospice, and end of life care. Discuss end of life and what a good death means to seniors.

Style: presentation and discussion
Beth A. Swagman, leader, has a BA degree from Calvin College, MSW degree (UoM) and a JD degree from Thomas M. Cooley Law School. She has been employed as a social worker at Henry Ford Hospital and at Bethany Christian Services. She also served as Director of Safe Church Ministry for the CRCNA. She is presently self-employed as Elder Law and Estate Planning attorney.

48-F2016 Jesus on Location
3:15-4:30 p.m., 4 Thursdays: October 20 – November 10
Room: Science Building 110

In this course we will go on location with Jesus to walk where he walked and to stand where he stood as we learn about what it means to be a disciple of Jesus Christ. We will study the history, culture, and geography of the land of Israel with an emphasis on illuminating the world of the Bible. Making use of
maps and photographs, we will experience the land that formed the stage on which so many biblical events were played out. This course will introduce you to sites in Jerusalem, Galilee, the Dead Sea area, and Bethlehem. It will bring the Bible alive in a new way, giving its stories new dimensions and deeper meaning as you see the places where biblical events took place—from the archaeological remains of Old Testament kingdoms to the locations of Jesus’ ministry. We will journey to learn from Jesus where he lived and how to be with Jesus where we are.

**Style:** presentation and discussion

*Daniel Kroeze, leader, is a professor of biblical studies at Kuyper College. He is ordained in the RCA and currently serving as the Teaching Pastor at Newhall Community Church in Wyoming.*

**49-F2016 Mathematics and the Modern World**

3:15-4:30 p.m., 4 Thursdays: October 20 – November 10
Room: DeVos Communications 150

This course will explore some of the ways in which mathematical ideas are used in the modern world. Topics include:

- When you send your credit card number for an on-line purchase, how is the number disguised so that it cannot be read by a hacker who intercepts the coded message?
- Every product has a bar code (UPC) attached to it that is scanned when you check out. How is this code structured to reduce that chance of a scanning error that would result in your being charged for a product you are not actually purchasing?
- Everyone has a sense of infinity. What does it mean for a collection of objects to be infinite? Are there different sizes of infinity? Are some infinities larger than other infinities?
- We often assume that randomness implies chaos. In fact, random activities can produce highly structured and beautiful geometric objects called fractals. We will explore fractals and the strange fact that not only are there objects with dimension 1 (lines) and dimension 2 (planes) but objects with dimension 3/2.

**Style:** Presentation, computer demonstrations and discussion. NO HOMEWORK!

*Tom Jager, leader, is professor of mathematics, emeritus, at Calvin College*
Group #11
Courses with Special Time Arrangements

50-F2016 European Landscape Painting, 1500 to 1900
3:15-4:30 p.m., 4 Mondays, September 12 – October 3
Room: Spoelhof Center 150 (in the Art Department)

This course offers a historical survey of landscape painting. As we shall see, these images are not merely passive descriptions of the natural terrain but they project new interpretations of the particular places, real and imagined. In this class, we will address some of the ways in which major European artists strove to affect our view of nature.

Session 1: The Origins of Landscape Painting. We will discuss the beginnings of this new kind of painting as it developed in the sixteenth century. Special attention will be given to the work of Joachim Patinir, Albrecht Altdorfer, and Pieter Bruegel the Elder.

Session 2: Ideas and Ideals of Nature. We will focus on seventeenth-century landscape painting. Special attention will be given to the work of Jacob van Ruisdael, Rembrandt van Rijn, and Claude Lorraine.

Session 3: The Beautiful and the Sublime. We will address Romantic landscapes. Special attention will be given to the work of Caspar David Friedrich, John Constable, and J. M. W. Turner.

Session 4: From Realism to Post-Impressionism. We will discuss later nineteenth-century representations of nature. Special attention will be given to the work of Gustave Courbet, Claude Monet, and Paul Cézanne.

Style: Presentation, viewing, discussion

Henry Luttikhuizen, leader, is a professor of art history at Calvin College

51-F2016 An Introduction to Jewish Life and Thought
1:30-2:45 p.m., 4 Mondays, September 12 – October 3
Room: DeVos Communications 160

In this course Rabbi Albert M. Lewis will explore the following topics:

Session 1: Who, What, When, and Where is a Jew?
Session 2: The Jewish Life Cycle: Birth-Death (and Beyond?)
Session 3: The Jewish Holiday Cycle: Is Channuka the Jewish Christmas?
Session 4: Jewish Attitudes toward Intermarriage, Israel, and the Bible—and More!

Albert M. Lewis is the Rabbi Emeritus of Temple Emanuel in Grand Rapids. He also is the past director of Aquinas’ Emeritus College, has been an adjunct professor of gerontology and psychology at Aquinas, and wrote for the Grand Rapids Press for twelve years.
52-F2016 Water and Civilization (note: this course is offered in the REAL program at Raybrook as well as the CALL curriculum program)
2:00-3:00 p.m., 4 Mondays, October 31 – November 21 (note off-site location)
Room: Friendship Room, Raybrook Manor

All life, including human life, depends on water. For this reason, the rise and fall of human civilizations has a strong correlation to both the availability of clean (mostly fresh) water and how this civilization uses water in the links between water, food, energy, and transport. These links are very much evident particularly in regions of conflict, such as the Middle East and Northern Africa. The links are also evident in regions of water overuse in heavily populated China and Southeast Asia as well as in regions of drought, such as in the southwestern states of the United States. This course will review the history of these important links to the rise and fall of human civilizations and will examine issues of future stability and sustainability of both regional and global populations.

Style: presentation and discussion

Uko Zylstra, leader, is professor of biology, emeritus, at Calvin College and curriculum director of CALL

53-F2016 Society and Faith in Victorian England
1:30-2:45 p.m., 4 Wednesdays, September 28 – October 19 (please note dates)
Room: Friendship Room, Raybrook Manor (note off-site location)

During the reign of Queen Victoria (1837-1901), Britain went through dramatic changes, both at home and internationally. Come learn more about her reign and the key developments that took place during this period, including the social effects of the industrial revolution, the expansion of the British empire, and the growth of arts and culture. Find out what impact these changes had on Christianity in Britain and worldwide through British missionaries.

Style: presentation, discussion reading of primary sources, and short documentary clips.

Karin Maag, leader, is Director of the Meeter Center for Calvin Studies

54-2016 FALL in Michigan: A Natural History
3 Tuesdays on campus, September 13-27. After an overnight field trip to the AuSable Institute campus, October 7-8 (for an additional cost.) (please note dates and times in schedule below)
Room: Science Building 201

As inhabitants of the Great Lakes region we are quite aware of the changes of the fall season. The warm fruitfulness of late summer gradually gives way to cold and an apparent loss of vitality in our
surroundings, culminating in the cold, often dim, world of winter. Plants and animals have adapted in many ways to these changes. This course will look at the general changes that come with fall in our region and then consider how plants and animal adapt to them. The course will culminate in an overnight field trip at Au Sable Institute to experience some marvels of fall in the North Country.

Session 1: Sept. 13: 3:15-4:30 p.m. From Fat to Lean: Environmental and Ecological Changes of the Fall Season. We will look at the environmental changes that accompany the season, and the way they trigger responses in plants and animals which adapt them to the coming winter. The session will also consider the changing stresses that organisms face in the fall season, and the responses they make to the question: Should we stay or should we go?

Session 2: Sept. 20, 3:15-4:30 p.m., David Warners: This class will cover some of the seasonal responses that plants display as fall advances and winter approaches. We will talk about how and why leaves on trees turn color, strategies for fruit production, different mechanisms for seed dispersal, as well as how plants survive the winter.

Session 3: Sept. 27, 4:30-5:45 p.m. (please note later time), Darren Proppe: This class will examine the responses of birds to the fall transition in winter. We will explore topics such as migration, adaptation to winter, and the role feeding birds plays in winter survival. We will look at both behavioral and physical adaptations, highlighting the diverse and creative ways these winged creatures respond to the environment.

Field trip: Oct 7-8, Friday p.m., Saturday a.m. Overnight at AuSable Institute for Environmental Studies. Dr. David Mahan, former Program Director at AuSable Institute will lead the off-site field trips.

A testimony from last year’s course at AuSable: It not only opened my eyes to some of the variety of species in Northern Michigan, but helped me appreciate how interconnected we are with nature. The teachers were very informative and enthusiastic --Kate

The three instructors for the sessions on campus are all professors of biology at Calvin College. You will need to register separately for the on-campus course portion and the field trip to AuSable portion. Registration for the associated field trip will enable a wonderful experience of what was taught in class. You may register for the class on campus without registering for the field trip to AuSable. Registration for the AuSable field trip can be done on the CALL website; the fee is $95 for the field trip which includes lodging, meals and local van transport. Travel to AuSable is not included. Registrants are encouraged to car pool.
55-F2016 Fabulous Femmes of the 50s in Film  
6:00-9:00 p.m., 4 Tuesdays, September 13 – October 4  
Room: Commons Annex Lecture Hall

Building on our successful foray into the 1940s, we will explore the various constructions of femininity in four classic films from the 1950s.

Style: Film and discussion.  
*Jennifer Holberg, leader, is a professor of English at Calvin College*

56-F2016 Reflecting on Believing  
3:15-4:30 p.m., 5 Thursdays, October 6 - November 3  
Room: Hiemenga Hall 334

The Apostles’ Creed begins with the words, I believe....What do we mean when we say, “I believe?” How is believing different from knowing? Or from doubting?” How does it relate to questioning? Does faith possess certainty? Is belief found only in our religious experience, or does belief have an important role in other areas of our life? If so, then how are these various forms of believing related? How does faith grow and develop? These and other questions about believing will be the focus of this class. In other words, the focus will be on the act of faith, not the content of faith. I will use selections from Augustine, Aquinas, and Calvin to enrich our reflections.

Style: presentation and discussion  
*Arvin Vos, leader, is a professor of philosophy, emeritus, at Western Kentucky University. His specialization is Medieval Philosophy*

57-F2016 There Is More to Games than Monopoly and Scrabble  
6:30 – 8:30 p.m., 5 Thursdays: September 8 – October 6 (please note time and dates)  
Room: DeVos Communications 140

Despite smart phones and computers, board games are seeing a resurgence in popularity. Join us for the quirky, innovative, and strategic games that will have you working for and against each other in an atmosphere of friendly competition. More than Sorry, Monopoly, and Scrabble, there is a new generation of board games that now work to create a new level of social interaction. Besides entertainment, these games beneficially affect both health and development, particularly in reducing the risk of cognitive decline, such as that associated with dementia and Alzheimer’s. Regardless of your skill level, there is a new game for you that we can teach you how to play. You will work together to eradicate a virus in Pandemic, build an island in Settlers of Catan, draw a confusing picture story in Telephone Pictionary, just to name a few. Join us for
evenings of challenge, intrigue, and laughter with games that you will want to teach to others!

Steve Zaagman is an ’03 Calvin grad, TV reporter for WZZM 13 in Grand Rapids, and runs the largest swing dance organization in the world. He is an avid board game player and is the 2005 North American Board Game Champion for Settlers of Catan.

58-F2016 Fridays at the Movies: The Best of the New (please note dates and place)
3:30-6:00 p.m., 4 Fridays, October 7, 21 November 4, 18
Woodland Mall Celebration Cinema

In a new off-campus venture, the course will feature four of the finest new international and North American independent releases at 3:30 PM on first and third Fridays in October and November at Woodland Mall Celebration Cinema. Drawn from Woodland’s exceptional “Indie Film Series,” the course includes the best of the new playing in New York or Los Angeles with discussions led by Roy Anker, Jennifer Holberg, Eric Kuiper, and/or Carl Plantinga, among others. Specific titles will be announced to CALL as soon as release dates become available. Tickets will not be issued for these films. Rather, your name will be checked off a roster at the cinema the day of each film.

Style: Film and discussion
Roy Anker, coordinator, is a professor of English, emeritus, at Calvin College who specialized in film.

59-F2016 Books and Authors - “A” Section
1:30-2:45 p.m., 2 Tuesdays, October 18, November 15, plus three more dates in the spring (please note dates)
Room: Hiemenga Hall 332

Join CALL’s own book club! This course begins with two books this fall and continues into the spring term with three more sessions. Here’s your chance to read five books which you wouldn’t necessarily discover on your own. Here’s an opportunity to meet or reacquaint yourself with five different leaders, who like you, really like books. Look for these titles at your local library, Amazon (think used), or Kindle or the Calvin Campus Store.
The course fee you pay now will cover both fall and spring terms.
October 18. Jane Zwart, professor of English at Calvin College, will be leading us for discussion of the following book:

**Persepolis by Marjane Satrapi**

Marjane Satrapi’s *Persepolis* introduced me both to the graphic novel and Iran’s recent history, and I am grateful on both fronts. This story won me over, however, thanks to its adolescent narrator—a fictionalized version of Satrapi—who lays out the stuff of her life and what she can figure out about the lives of her family and friends with playfulness and sorrow, with candor and cunning. I’m sure you will find her—and this book—an interesting new acquaintance, too.

November 15. Karen Weaver, leader, has taught speech communication, literature, and writing in Grand Rapids Christian and Jenison Public schools, both in general and gifted education programs for over forty years.

**Wonder by R.J. Palacio**

“*My name is August. I won’t describe what I look like. Whatever you’re thinking, it’s probably worse.*” Meet August Pullman and enter his world, tipped off to the fact that you are about to encounter an exceptional human being. Born with a terrible facial abnormality, Auggie was shielded for ten years from the cruelty of the outside world by parents who homeschooled him. But Auggie wants to be an ordinary kid, and ordinary kids go to school. And so begins the story of his introduction to the world in which differences are feared and celebrated, told in his own words and the words of those around him.

Painful, frank, and funny, this award-winning novel leaves its readers empowered by the reminder that “if you act just a little kinder than is necessary, someone else, somewhere, someday, may recognize in you, in every single one of you, the face of God.”

**60-F2016 Books and Authors - “B” Section**

3:15-4:30 p.m., 2 Thursdays, October 20, and November 17 (please note dates)

Room: Hiemenga Hall 332

Note: The books and the leaders for the Thursday class are identical to the ones in the Tuesday class listed above. The room number is the same, but the time of the class is not the same.
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