



MAIN BUILDING
Ready for Occupancy September, 1917.

YEARBOOK

OF THE

THEOLOGICAL SCHOOL
and CALVIN COLLEGE
at GRAND RAPIDS, MICHIGAN

1916-1917

AN INSTITUTION OF THE
CHRISTIAN REFORMED CHURCH

CALENDAR

1917

Christmas vacation ends	January 9
Second semester begins	January 22
Day of Prayer	March 14
Spring vacation	March 30 to April 9
Board of Trustees meets	May 30
Commencement	June 5

Summer Vacation

Entrance examinations	9 A. M., September 5
First semester begins	9 A. M. September 6
Thanksgiving recess	November 29 and 30
Christmas vacation begins	December 21

1918

Christmas vacation ends	January 7
First semester closes	January 18
Second semester begins	January 21
Day of Prayer	March 13
Spring vacation	March 22 to April 1
Board of Trustees meets	May 29
Commencement	June 4

BOARD OF TRUSTEES

OFFICERS

1916-1917

The Rev. H. Beets, LL.D.	President
The Rev. J. Manni	Vice-President
The Rev. H. Keegstra	Secretary
The Rev. M. Van Vessem	Assistant Secretary

MEMBERS

CLASSIS GRAND RAPIDS, EAST

	Residence	Term Expires
The Rev. W. P. Van Wijk	Grand Rapids, Mich.	1920
The Rev. P. Ekster	Grand Rapids, Mich.	1918

CLASSIS GRAND RAPIDS, WEST

The Rev. H. Beets, LL.D.	Grand Rapids, Mich.	1920
The Rev. L. Veltkamp	Grand Rapids, Mich.	1918

CLASSIS HACKENSACK

The Rev. D. De Beer	Passaic, N. J.	1920
The Rev. K. Poppen	Paterson, N. J.	1918

CLASSIS HOLLAND

The Rev. B. H. Einink	Holland, Mich.	1920
The Rev. E. J. Tuuk	Holland, Mich.	1918

CLASSIS HUDSON

The Rev. J. B. Hoekstra	Paterson, N. J.	1920
The Rev. J. J. Hiemenga	Passaic, N. J.	1918

CLASSIS ILLINOIS

The Rev. J. Manni	Sheboygan, Wis.	1920
The Rev. W. Borgman	Chicago, Ill.	1918

CLASSIS MUSKEGON

	Residence	Term Expires
The Rev. H. Keegstra.....	Fremont, Mich.	1920
The Rev. J. L. Heeres.....	Reeman, Mich.	1918

CLASSIS ORANGE CITY

The Rev. J. B. Vanden Hoek.....	Volga, S. Dak.	1920
The Rev. M. Vander Heide.....	Hospers, Iowa	1918

CLASSIS OSTFRIESLAND

The Rev. H. Ahuis.....	Parkersburg, Iowa	1920
The Rev. G. L. Hoefker.....	Wellsburg, Iowa	1918

CLASSIS PACIFIC

The Rev. E. Breen.....	Lynden, Wash.	1920
The Rev. C. Vriesman.....	Everett, Wash.	1918

CLASSIS PELLA

The Rev. I. Van Dellen.....	Denver, Colo.	1920
The Rev. C. DeLeeuw.....	Pella, Iowa	1918

CLASSIS SIOUX CENTER

The Rev. J. M. Byleveld.....	Harrison, S. Dak.	1920
The Rev. P. Jonker.....	Hull, Iowa	1918

CLASSIS ZEELAND

The Rev. M. Van Vessem.....	Zeeland, Mich.	1920
The Rev. E. J. Krohne.....	Borculo, Mich.	1918

SUPERVISORY COMMITTEE

The Rev. M. Van Vessem	The Rev. J. Manni
The Rev. H. Keegstra	The Rev. B. H. Einink
The Rev. L. Veltkamp	

COMMITTEE ON EXAMINATIONS

The Rev. J. B. Vanden Hoek	The Rev. H. Keegstra
The Rev. Wm. P. Van Wijk	The Rev. H. Beets
The Rev. J. J. Hiemenga	

BUILDING COMMITTEE

The Rev. J. Manni	The Rev. H. Beets
The Rev. Wm. P. Van Wijk	The Rev. E. J. Tuuk
The Rev. H. Keegstra	The Rev. P. Ekster
Professor B. K. Kuiper	Professor A. J. Rooks
Mr. C. J. Brill*	Mr. H. Hofstra
Mr. D. Van Oosten	

COMMITTEE ON FINANCES

The Rev. P. Ekster	Mr. C. Borrendamme
The Rev. M. Van Vessem	Mr. I. Marsilje
Mr. T. Noordewier	

COMMITTEE ON BUILDINGS AND GROUNDS

The Rev. W. P. Van Wijk	Mr. H. Hofstra
Mr. D. Van Oosten	

EDUCATIONAL SECRETARY

The Rev. John Vander Mey.....	847 Sigsbee St.
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TREASURER

Mr. J. J. DeJonge.....	914 Worden St.
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* Deceased.

THE THEOLOGICAL SCHOOL

FACULTY

The REV. GERRIT K. HEMKES, 725 Henry Ave., S. E.
Professor Emeritus of Church History.

The REV. FOPPE M. TEN HOOR, 918 Union Ave., S. E.
Professor of Systematic Theology.

The REV. WILLIAM HEYNS, Rector, 924 Eastern Ave., S. E.
Professor of Practical Theology.

The REV. LOUIS BERKHOF, B. D., 834 Worden St., S. E.
Professor of Exegetical Theology; New Testament.

The REV. SAMUEL VOLBEDA, Theol. Doct.,
811 Geneva Ave., S. E.
Professor of Historical Theology.

RALPH JANSSEN, PH. D., Theol. Doctorandus,
447 Fuller Ave., S. E.
Professor of Exegetical Theology; Old Testament.

PROF. RALPH JANSSEN Librarian
MR. RALPH STOB Assistant Librarian

GENERAL REMARKS

The Seminary.—The Seminary is maintained and supervised by the Christian Reformed Church, its aim being both to make a scientific study of theology, and to prepare young men for the ministry. All instruction given by the theological professors must be in harmony with the standards of the Church,—the Reformed Confessional writings.

Opening.—The school year of 1917-'18 begins the first week in September. On Wednesday, September 5, at 9 A. M., all new students must present themselves for matriculation.

Admission.—Every person who wishes to matriculate as a student of the Seminary must present the following. First, a written testimonial from his consistory showing that he is a church member in full communion and in good standing; secondly, a diploma showing that he is a graduate of the College connected with the Seminary, or that he has completed an equivalent course of study elsewhere. If he does not have such diploma, he may enter by passing an examination in the necessary studies.

Tuition.—No matriculation fees are charged. The tuition fee is twenty-six dollars a year, to be paid in two installments. For those living west of the Mississippi or east of Ohio, tuition is only thirteen dollars per year. Students from Montana, Wyoming, Colorado, New Mexico, and from points west of these states, have free tuition.

Examinations.—Written and oral examinations are held at the close of every school year, the latter in the presence of the Board of Trustees. In a few subjects examinations are held at the close of the first semester.

Graduation.—Upon completing the prescribed course of study of three years, graduates are awarded a diploma. The graduation fee is ten dollars and is to be paid before the final examinations are taken.

"Krans."—This is a gathering held every Friday afternoon, at which professors and all students studying for the ministry, except those of the first two years in the Preparatory School, are required to be present. The exercises consist of the delivery of sermons, orations, and essays. By means of these exercises and the criticism offered thorough preparation for the ministry is sought.

No college student or theologian of the first year is permitted to preach. This privilege is granted only to students of the second and third classes in theology.

"Corps."—The students of the Seminary, together with the senior class of the Seminary Preparatory course of the College, maintain an organization called "Corps," its aim being to promote propriety of conduct and manners, to cultivate Christian character, and to foster scientific and literary effort.

Information.—For further information apply to the rector, Prof. W. Heyns, 924 Eastern Ave., Grand Rapids, Mich.

COURSES OF STUDY

EXEGETICAL THEOLOGY

Old Testament and New Testament Greek

PROFESSOR JANSSEN

Hebrew.—The study of the Hebrew language is begun in the last year of the College course and continued through the second year in the Seminary. The first year's work in the subject is that covered by Harper's Method and Manual and Elements of Hebrew. In the Seminary Davidson's Hebrew Grammar is taken up together with the reading of portions of the historical or prophetic books for the purpose of acquiring a more extended Hebrew vocabulary and familiarity with principles of Hebrew syntax.

Isagogics.—Introduction to the canonical Scriptures of the Old Testament. A two hour semester course, being a study of the contents, of the questions of authorship, composition, etc., of the several Old Testament books, together with a sketch of the history of Biblical criticism.

Sacred History.—The course presupposes familiarity with the main facts of the Old Testament record, and deals largely with the more important problems of the subject.

Exegesis.—Interpretation of a portion of the prophetic writings or of some of the psalms. Throughout the course emphasis is laid on the application of strictly scientific methods in exegetical study.

New Testament Greek.—Philological interpretation of portions of the Gospels or of the Pauline Epistles.

New Testament

PROFESSOR BERKHOF

Isagogics.—Introduction to the canonical Scriptures of the New Testament. The several books of the New Testament are studied as to their contents, authorship, composition, history, inspiration, and significance in the canon.

Hermeneutics.—The aim of this course is to give a general survey of the history of interpretation, and to discuss the principles, methods, and rules that are to be applied in the interpretation of the Bible.

Exegesis.—Introduction to, and interpretation of, some part of the New Testament. This course aims at developing the proper exegetical praxis.

Sacred History.—A general survey is made of the historical facts that are recorded in the New Testament, and their import in the history of revelation is carefully noted. The work is based on the sources.

HISTORICAL THEOLOGY

PROFESSOR VOLBEDA

Church History.—Ancient Church History is taken up with all the classes, American Church History with the second class, and the history of the Christian Reformed Church (of America) with the third class.

Church Polity.—The polity of the Reformed Churches is studied in its essential features, Biblical basis, and historical development. Comparison and criticism of divergent systems of church polity. 1916-'17.

The Science of Missions.—This subject will be taught during 1917-'18.

SYSTEMATIC THEOLOGY

PROFESSOR TEN HOOR

Theological Encyclopedia.—The concept, object, principles, and contents of Theology as one organic whole. The differentiation and organic unity of the divisions and subdivisions.

The History of Doctrines.—Development of the several doctrines in the course of centuries.

Symbolics.—The various Confessions of Faith. Historically the origin of the Confessions of the different churches is traced, and dogmatically they are compared, and the agreement and difference between the various Confessions and our Reformed Standards are pointed out. Biesterveld's "Symboliek" is followed in the main.

Introduction to Dogmatics.—Exposition of the principles of Theology and Religion in general, and of dogmatics in particular. Comparison and criticism of the different tendencies in Theology, with the Bible, which is recognized as the only source of Dogmatics, as criterion.

Dogmatics.—The aim of this study is to show how the several dogmas have been derived from the Holy Scriptures, how they have been one-sidedly distorted to right or to left, what their Scriptural meaning is, how they are related and together form one whole, and finally how our practice should be determined by these truths.

Ethics.—While in Dogmatics a study is made of what we should believe, in Ethics the aim is to determine how we should be and conduct ourselves. The distinction is made clear between philosophical and theological Ethics. The contents of the latter are derived from Holy Scripture alone.

PRACTICAL THEOLOGY

PROFESSOR HEYNS

Homiletics.—The principles to be observed in order that preaching may truly be ministration of the Word; the demands of Rhetoric in the composition and delivery of a sermon; the history of preaching; exercises in analyzing texts and in making and criticising sermon outlines.

Catechetics.—History, character, subject-matter, and methods of catechetical instruction.

Liturgics.—Historical study of the forms of Christian worship in

different periods; public worship and principles according to which it should be conducted.

Poimenics.—Study of the pastoral work required by the Holy Scriptures of the minister of the Word, his conduct in house to house visitation, in visitation of the sick, and in special cases.

Church Government.—Study of our Church constitution and its amendments, with suggestions relative to their application in practice.

THE WORK OF THE CLASSES

Department	Subjects	Hours of 1st Class	Hours of 2nd Class	Hours of 3rd Class
Exegetical Theology	Isagogics	2	2	2
	Hebrew Language	1	1	
	New Testament Greek	1	1	
	Hermeneutics	1		
	Exegesis	2	2	2
	Sacred History	2	2	2
Historical Theology	Church History	2	3	3
	Church Polity	1	1	
	Missions	1	1	
Systematic Theology	Theological Encyclopaedia	2		
	The History of Doctrines		1	
	Dogmatics	3	3	4
	Ethics			2
Practical Theology	Homiletics (Theory and Practice)	2	2	1
	Catechetics			½
	Liturgics		1	
	Poimenics			½
	Church Government		1	1

STUDENTS

THIRD YEAR

Name	City	Address	Residence
John Peter Battema	905	Dunham St.	Muskegon
Clarence Bouma	824	Alexander Ave.	Grand Rapids
Samuel G. Brondsema	905	Sheridan Ave.	Muskegon
John Cornelius De Korne	1339	Crosby Pl.	Grand Rapids
Joseph P. DeVries	653	Franklin St.	Whitinsville, Mass.
Samuel J. Fopma	454	Eastern Ave.	Grand Rapids
Watze Groen	524	Eastern Ave.	Grand Rapids
John Clover Monsma	626	Thomas St.	Grand Rapids
Johann Henry Monsma	844	Geneva Ave.	Grand Rapids
Dirk Weidenaar	718	Dykema Ct.	Grand Rapids
S. Isaac Westra	905	Sheridan Ave.	Orange City, Iowa

SECOND YEAR

Tice De Boer	1031	Adams St.	Grand Rapids
John De Jong	900	Sigsbee St.	Grand Rapids
Cornelius Dolfin	1032	Baxter St.	Grand Rapids
John Dijk, Jr.	636	Eastern Ave.	Manhattan, Mont.
Dirk Flietstra	1230	W. Leonard St.	Grand Rapids
Andrew Folkema	636	Eastern Ave.	Muskegon
Herman Goodyk	1036	Hermitage St.	Zeeland
George Goris	114	Paddock Ave.	Lafayette, Ind.
Dirk Jonker	1055	Tamarack Ave.	Grand Rapids
Benjamin Post	636	Eastern Ave.	Allendale
Richard Hetteema Pousma	653	Franklin St.	Paterson, N. J.
Ralph Stob	636	Eastern Ave.	Chicago, Ill.
Henry Schultze	638	Watkins St.	Rockford, Iowa
Henry C. Verduin	636	Eastern Ave.	Crookston, Neb.
Joseph J. Werkman	636	Eastern Ave.	Muskegon
Martin Wyngarden	636	Eastern Ave.	Eastmanville

FIRST YEAR

Harry Blystra	114	Franklin St.	Holland
Simon A. Dykstra	854	Crosby St.	Grand Rapids
Gerhardus Holwerda	622	Eastern Ave.	Byron Center
William John Jonker	1107	Sherman St.	Hull, Iowa
Gelmer Kuiper	744	Lafayette Ave.	Grand Rapids
Herman Moes	114	Paddock Ave.	Highland, Ind.
Jacob E. Smitter	1008	Logan St.	Plainfield
Joseph Steigenga	1036	Hermitage St.	Zeeland
John Vanden Hoek	1021	Sherman St.	Volga, S. Dak.
Lambert Van Haitzma	1025	Wealthy St.	Zeeland
Albert Bernard Voss	936	Oakhill St.	Grand Rapids
Peter Yff	866	Sutton St.	Chicago, Ill.

CALVIN COLLEGE

THE FACULTY

- ALBERTUS J. ROOKS, A. M., *Principal*, 707 Union Ave., S. E.,
Latin
- KLAAS SCHOOLLAND, *Secretary*, 854 Worden St., S. E.,
Greek
- JACOB G. VAN DEN BOSCH, A. M., 857 Bates St., S. E.,
English
- BAREND K. KUIPER, A. B., *Theol. Doctorandus*,
621 Paris Avenue, S. E.,
History
- The REV. WILLIAM HEYNS, 924 Eastern Ave., S. E.,
Bible Study
- ALBERT E. BROENE, A. B., 1025 Bates St., S. E.,
Modern Languages
- WILLIAM RINCK, A. M., *Registrar*, 530 Norwood Ave., S. E.,
Mathematics
- The REV. LOUIS BERKHOF, B. D., 834 Worden St., S. E.,
Biblical Archaeology
- JOHANNES BROENE, A. M., 1157 Alexander St., S. E.,
Philosophy and Education
- JOHN P. VAN HAITZMA, A. M., 1150 Kalamazoo Ave., S. E.,
Organic Science
- RALPH JANSSEN, Ph. D., 447 Fuller Ave., S. E.,
Hebrew
- JAMES NIEUWDORP, B. S., 859 Henry Ave., S. E.,
Inorganic Science

JOHN H. MUYSKENS, A. B., 514 Woodlawn St., S. E.,
Public Speaking and Latin

HENRY J. G. VAN ANDEL, A. M., 727 Union Ave., S. E.,
Holland

STANDING COMMITTEES OF THE FACULTY

Attendance—Professors Muykens, J. Broene, and Rinck.
Boarding Places—Professors Van Haitsma and Nieuwdorp.
Buildings and Campus—Professors Rinck, Kuiper, and Volbeda.
Commencement—Professors Volbeda, Muyskens, and Vanden Bosch.
Course of Study—Professors Rooks, Broene, and Berkhof.
Discipline, Theol. Dept.—Professors Ten Hoor, Berkhof, and Heyns.
Discipline, College—Professors Rooks, Rinck, and A. E. Broene.
Dormitory—Professors Van Anandel and Schoolland.
Lectures and Education—Professors Kuiper, Van Haitsma, and Janssen.
Library—Professors Janssen, Ten Hoor, Schoolland, and A. E. Broene.
Missions and Societies—Professors Schoolland, Heyns, and Ten Hoor.
Normal Training—Professors J. Broene, Volbeda, and Van Haitsma.
Publication—Professors Vanden Bosch, Janssen, and Berkhof.
Schedules—Professors Heyns, A. E. Broene, and Rooks.
Supplies—Professors Nieuwdorp and Van Anandel.

Mr. Cornelius Bouman, 716 Bates St., *Janitor*.

COURSES OF STUDY

THE COLLEGE

1. Students who are candidates for graduation from the Seminary Preparatory Course must take the following prescribed studies:

FIRST YEAR	SECOND YEAR	THIRD YEAR
Latin, 3 hrs.	Latin, 3 hrs.	Latin, 3 hrs.
Greek, 3 hrs.	Greek, 3 hrs.	Greek, 3 hrs.
English, 3 hrs.	German, 3 hrs.	English, 3 hrs.
German, 3 hrs.	History, 3 hrs.	Hebrew, 3 hrs.
History, 3 hrs.	Psychology and Logic, 3 hrs.	Dutch, 2 hrs.
Bible, 1 hr.	Bible, 1 hr.	Hist. of Philosophy, 3 hrs.
Dutch, 1 hr.	Dutch, 2 hrs.	Public Speaking, 1 hr.
Public Speaking, 1 hr.	Public Speaking, 1 hr.	Archaeology, 1 hr.

With a view to age and pressing financial circumstances, however, a shorter course may be allowed by way of exception.

2. Students who do not look forward to entering the Seminary must complete at least sixteen hours of work per week throughout the course. The required subjects are as follows:

Bible Study, 2 hours.
English, 3 hours.
Psychology and Logic, 3 hours.
History of Philosophy, 3 hours.

The remaining studies may be selected from the following list:

Latin, 9 hours.	Mathematics, 6 hours.
Greek, 9 hours.	Political Economy, 3 hours.
English, 3 hours.	Sociology, 3 hours.
Modern Languages, 18 hours.	Botany and Zoology, 6 hours.
Dutch History, 3 hours.	Chemistry, 3 hours.
Modern History, 3 hours.	Public Speaking, 4 hours.
Education, 6 hours.	

Although this arrangement dispenses with fixed courses of study, it is still necessary to take studies in the order of their sequence, and to group together those that are allied. The Faculty retains the privilege at the beginning of each year to withdraw any one or more of the elective studies of the foregoing list.

With the approval of the Committee on Studies students may offer equivalents for the elective subjects taught in the college.

PREPARATORY SCHOOL

	Seminary Preparatory	Classical	Modern Classical	Teachers'
First Year	English 4* Algebra 5 Gen. History 5 Physiography 3 Dutch 2† Bible 1	Same as Seminary Preparatory	Same as Seminary Preparatory	Same as Seminary Preparatory
Second Year	Latin 5 English 4 Geometry 5 Am. History and Civics } 5 Dutch 2† Bible 1	Same as Seminary Preparatory	Same as Seminary Preparatory	Same as Seminary Preparatory
Third Year	Latin 5 Greek 5 English 3 Physiology 3 Dutch 4 Public Speaking 1 Bible 1	Latin 5 Greek 5 English 3 Algebra and Geometry } 5 Physiology 3 Bible 1 Botany and Zoölogy 5 †	Latin 5 German 5 English 3 Algebra and Geometry } 5 Physiology 3 Bible 1 Botany and Zoölogy 5 †	English 3 Botany 3 Physiology 3 Agriculture 5 Arithmetic 2 English Review 2 Bib. Archaeology 1 Bible 1
Fourth Year	Latin 5 Greek 5 Physics 5 English 4 Dutch 2 Bible 1	Latin 5 Greek 5 Physics 5 English 4 Bible 1	Latin or Chemistry } 5 § German 5 Physics 5 English 4 Bible 1	English 4 (1st Sem.) Physics 5 Geography 4 (1st Sem.) English Review 2 Pedagogy 3 Bible 3

- *) The figures denote the number of recitations per week.
 †) Elective with consent of parents.
 ‡) May be elected in place of Mathematics.
 §) Botany and Zoölogy may be taken instead of either Latin or Chemistry.

REMARKS ON THE CURRICULUM Of the Preparatory School

1. The Seminary Preparatory Course is intended for those students who expect to take up theology. Under ordinary circumstances, students selecting this course are expected to take the prescribed studies. With the approval of the Committee on Studies, they may take Physiology instead of Algebra in the First Class, and Geography instead of Geometry in the Second Class.

2. Students selecting the Teachers' Course must take the prescribed course. In exceptional cases, this course may be varied with the approval of the Committee on Studies.

3. Students who are candidates for graduation in other courses must complete sixteen units, a unit meaning a subject or study pursued through a school year, with five recitation periods per week. Of these sixteen units, ten must be presented by all applicants, viz.:

- English, 3 units.
- Mathematics, 2 units.
- Physics, 1 unit.
- Latin, 2 units.
- Bible Study, 1 unit.
- History, 1 unit. (Either General History or American History and Civics.)

The remaining six units may be selected from the following list:

- Latin, 1 unit.
- Greek, 2 units.
- German, 2 units.
- Dutch, 2 units.
- History, 1 unit.

Chemistry, 1 unit.
Algebra and Geometry, 1 unit.
Trigonometry, $\frac{1}{2}$ unit.
Physiography, $\frac{1}{2}$ unit.
Botany, $\frac{1}{2}$ unit.
Zoology, $\frac{1}{2}$ unit.
Physiology, $\frac{1}{2}$ unit.
Agriculture, $\frac{1}{2}$ unit.

a. Civics and American History form together one unit. If Civics, therefore, is selected and is to be counted for credit, American History must be taken to complete the unit.

b. Those who look forward to an engineering course are advised to take three units of mathematics and one and a half or two units of the following: Chemistry, one unit; Plane Trigonometry, one-half unit; German, one or two units; Greek or Latin, one or two units.

c. Those who upon graduation expect to take a course in medicine must take German and Biology in the third year, and German and Chemistry in the fourth year. Moreover, both General History and American History and Civics are required.

d. Except in the Seminary Preparatory Course, students are, with the consent of the parents, excused from Dutch.

e. Without the consent of the Committee on Studies, no student is allowed to take more than the number of hours specified in the course of Study.

4. *Teachers' Course.*—For the seven hours which drop out during the second semester of the Fourth year practice work is to be taken four or five afternoons a week for twelve weeks to be arranged as follows:

1. Four weeks of observation;
2. Four weeks of teaching under guidance;
3. Four weeks of teaching without direct supervision.

DESCRIPTION OF COURSES OFFERED

THE COLLEGE

BIBLE STUDY

PROFESSORS HEYNS, BERKHOF, AND REV. W. STUART

Reformed Doctrine. One hour a week is devoted to Reformed Doctrine during each of the first two years of the course. In the last year of the seminary preparatory course a study is made of Biblical Archaeology.

GREEK

PROFESSOR K. SCHOOLLAND

A special course for those college students who wish to make up the Greek of the Preparatory School. Burgess and Bonner's Elementary Greek and one book of both Anabasis and Iliad. Five times a week. Three units credit.

I. Homer's Iliad; Plato's Apology; Lysias' Orations. Prose Composition. Goodwin's Grammar. 1916-17.

Plato's Plaedo and Demosthenes' Philippics will be studied during 1917-18.

II. Plato's Symposium; Aristophanes' The Clouds. History of Greek Literature. 1916-'17.

III. Plato's Charmides; selections from Thucydides; Aeschylus' Prometheus. Greek Literature. 1917-'18.

LATIN

PROFESSOR ROOKS

I. Selections from Ovid's Metamorphoses. Selected parts of Books 1 to 6 of Virgil's Aeneid. Grammar, prosody, mythology, and literary art of both Ovid and Virgil. The personal, national, and religious

elements of the Aeneid are pointed out and the whole is related to the policy of Augustus.

Texts: Gleason's *A Term of Ovid* and Frieze's *Virgil's Aeneid*, Revised Edition. Three times a week.

II. Cicero's *De Senectute* (Shuckburg); *Selected Lives of Suetonius* (Pike); *Andria* of Terence (Sturtevant); *Tusculan Disputations* of Cicero (Nutting). *Informal Lectures on Roman History and Roman Literature of the First Century before Christ*. Collateral Reading. 1918-'19.

III. Cicero's *De Amicitia* (Shuckburg); *Odes and Epodes of Horace* (Bennett); *Livy, Book XXI* (Tatham); *The Confessions of Augustine, Books 1 and 7* (Gibb and Montgomery). *Translating at sight and hearing from Beza's Novum Testamentum et Psalmi* and from other works. Three times a week. 1917-'18.

DUTCH

MR. VAN ANDEL

I. History of Dutch Literature up to the Revolution. Texts: *Appeldoorn en Van Vliet, Nederlandsche Letterkunde*; *Appeldoorn en Van Vliet, Kunstvormen*. Special study will be made of some of the medieval classics and of some poets of the seventeenth century. The general character of the Middle Ages, the Renaissance, the Golden Age, and the Pseudo-classical period will be discussed. Assigned reading and monographs on special topics. Twice a week. 1917-'18.

II. History of Dutch Literature of the Nineteenth Century. Texts the same as in Course I. Special study is made of *Bilderdijk* and *Potgieter*. Discussion of the Romanticism, the Realism, and the Futurism of Dutch and Belgic Literature. Assigned reading and monographs on special topics. Twice a week. 1916-'17.

ENGLISH

PROFESSOR VANDEN BOSCH

I. Composition and Rhetoric. Chiefly exposition and argumentation with discussion and application of rhetorical principles. As many short themes as the class may need and a few long themes on assigned

topics. Required of all college students of the first year. Three times a week.

II. a. Argumentation and debating. Once a week.

b. American Literature; the growth of literature in America; European and native influences; religious, philosophical, social, and artistic views of authors. Assigned reading and essays on various topics. Twice a week. 1916-'17.

III. Some period or phase of English Literature. Thrice a week. 1917-'18.

FRENCH

PROFESSOR A. E. BROENE

I. Elementary course. Grammar, pronunciation, composition. Text: *The New Chardenal*. Reading of simple French, beginning with *Talbot, Le Francais et sa Patrie*. Conversation in connection with *Hoelzel's pictures*. Three times a week.

II. Advanced French. Review of grammar, with special emphasis on the more important parts. Reading of nineteenth century prose. Composition. Text: *Koren's French Composition*. Three times a week.

GERMAN

PROFESSOR A. E. BROENE

I. Elementary course. Grammar and prose composition. Reading of modern texts calculated to build up a good reading vocabulary and to give an insight into German life and institutions. Three hours a week.

II. Grammar and prose composition continued. Modern prose fiction together with a modern or classic drama. Outside reading with written reports. The work in the class-room is carried on in German. Three hours a week.

III. Modern drama. Study of the Realistic period of German literature, supplemented by lectures. Outside reading of nineteenth century prose. Three times a week. Not offered during 1917-'18.

IV. Classic drama. Reading of at least two or three dramas with a general survey of the Classic period. Three hours a week.

HEBREW

PROFESSOR JANSSEN

I. An elementary course. The work is that covered by Harper's Method and Manual and the Elements of Hebrew. Three times a week.

PUBLIC SPEAKING

MR. J. H. MUYSKENS

I. Shakespearian Reading. Studies of principal characters of one tragedy and one comedy. The course is not completed except the class give readings before an audience. Two times a week. 1916-'17.

II. Studies in public speaking and the delivery of short original speeches on topics of school life, personal experiences, and current events. This course seeks to give practice in self-expression before an audience. The phonetics of the Holland and English languages will receive special attention. Lectures on the anatomy and physiology of the vocal organs will introduce the course. One hour a week for one year.

MUSIC

I. Drill in the rudiments of vocal music. Open to members of all classes. Mr. A. Ten Hoor, tutor.

II. Chorus work. The study of some cantata. Open only to more advanced students of all classes. Mr. A. Ten Hoor, tutor. No credit is given for these courses.

HISTORY

PROFESSOR KUIPER

I. The Revolutionary period in Europe. The main object of this course will be a critical study of the principles underlying the French Revolution. Text: Bourne's The Revolutionary Period in Europe. Informal lectures. Collateral reading. Three times a week. 1917-'18.

II. History of the Netherlands. This course aims to give a survey of Dutch History from earliest times to the present day. This is a valuable course, in that it shows the rich contributions of Holland to the

world's civilization, and particularly the influence of Holland upon the formation of American institutions. Text: J. E. Van Buren, Leerboek der Geschiedenis van het Nederlandsche Volk. Three times a week. 1918-'19.

PHILOSOPHY

PROFESSOR J. BROENE

I. a. Psychology. Introductory course. Lectures. Text: Pillsbury's Essentials of Psychology. Twice a week. 1917-'18.

b. Logic. Introductory course. Text: Jones's Logic. Once a week. 1917-'18.

II. History of Philosophy. Exposition and criticism of the various schools of thought. Texts: Rogers, Student's History of Philosophy; Hibben, The Problems of Philosophy. Three times a week. 1918-'19.

EDUCATION

PROFESSOR J. BROENE

I. History of Education. A general study of the growth of educational theory and practice. The period beginning with the Middle Ages, through the Reformation, will receive special emphasis. Lectures and collateral reading. Texts: Emerson, The Evolution of the Educational Ideal, and Graves, History of Education during the Middle Ages. Three times a week. 1918-'19.

II. Principles of Education. A study of the psychological basis of education, of the curriculum, and of the elemental educational values. Lectures and collateral reading. Text: Bavinck's Paedagogische Beginselen. Three times a week. 1917-'18.

These courses in education are given in alternate years.

MATHEMATICS

PROFESSOR RINCK

I. a. Algebra. Quadratic equations reviewed, graphical representation, mathematical induction, binomial theorem, progressions, permutations and combinations, complex numbers, elements of theory of equations, determinants, logarithms. Text: Rietz and Crathorne's College Algebra. First semester, three times a week.

b. Plane Trigonometry. Text: Murray's Plane and Spherical Trigonometry with Tables. Second semester, three times a week.

II. Plane Analytic Geometry and introduction to Solid Analytic Geometry. Text: Ziwet and Hopkins, Analytic Geometry. Three times a week.

POLITICAL ECONOMY

PROFESSOR KUIPER

An introductory course. Text-book, lectures, and collateral reading. Three times a week. 1916-'17.

SOCIOLOGY

PROFESSOR KUIPER

An elementary course. Text-book, lectures, and collateral reading. Three times a week. 1917-'18.

BIOLOGY

PROFESSOR VAN HAITSMAN

I. Botany. General Morphology and Classification of Plants. This course offers a comprehensive view of the plant kingdom. Opportunity will be given for a discussion of the evidence for evolution. Text: Curtis's Nature and Development of Plants. Two recitations and one laboratory period a week. Laboratory fee \$2.00. 1917-'18.

II. Zoology. The first semester will be devoted to a study of the general anatomy and physiology of invertebrates; the second, to a more intensive laboratory study of a vertebrate together with class discussions on the natural history of typical vertebrate animals. Text: Hegner's College Zoology. Two recitations and one laboratory period a week. Laboratory fee \$2.00. 1916-'17.

CHEMISTRY

PROFESSOR NIEUWDORP

I. A course in General Chemistry. Study of the occurrence, preparation, and properties of the various elements and their principal compounds, and of the most important laws and modern theories of Chemistry. Texts: General Chemistry for Colleges by Alexander Smith and Laboratory Outline of General Chemistry by Smith and Hale. Laboratory fee \$2.50; breakage fee \$2.50. Four recitations and four hours laboratory work. Four hours' credit.

PREPARATORY SCHOOL.

The figure at the right of the name of the course indicates the year of the curriculum

BIBLE STUDY

PROFESSORS HEYNS AND BERKHOF AND DR. H. BEETS

Bible Study. One hour a week is devoted to Bible Study during each of the four years of the course. During the first three years the whole field of Sacred History is covered, a year and a half being devoted to Old Testament and New Testament History respectively. During the last year instruction is given in Biblical doctrines. In the last year of the Teachers' course, three hours a week are devoted to Biblical doctrines, and one hour to Biblical Archaeology. Texts: Maclear's Old Testament History, Maclear's New Testament History; dictations or lectures by the professors.

GREEK

PROFESSOR SCHOOLLAND

Greek 3. Burgess and Bonner's Elementary Greek. The first book of Xenophon's Anabasis. Five times a week.

Greek 4. Continuation of Xenophon's Anabasis. Books I and XXIV of Homer's Iliad. Person's Greek Composition. Goodwin's Greek Grammar. Five times a week.

LATIN

PROFESSOR ROOKS AND MR. MUYSKENS

Beginner's Latin 2. The declensions and the common forms of the four conjugations. The elements of syntax. The acquiring of a good working vocabulary. Reading Latin aloud. Daily exercises in the writing of Latin. Text book: D'Ooge's Latin for Beginners. Five times a week.

Caesar 3. The equivalent of four books from Caesar's Gallic Wars are read. This year the syntax of the verb is emphasized. A

general study of Roman life and customs of the time of Caesar is made. One hour a week in the writing of Latin. Texts: Greenough, D'Ooge and Daniell's Second Year Latin; Bennett's Latin Grammar. Five times a week.

Cicero 4. Four orations against Catiline; De Imperio Pompeii; selected letters. Drill in the forms and syntax of the verb continued. Special attention given to the syntax of nouns, pronouns, and adjectives. The leading facts of Roman History and constitutional Law connected with the time of Cicero are traced. Prose Composition. Texts: Kelsey's Cicero, Bennett's Latin Grammar. Five times a week.

DUTCH

MR. VAN ANDEL

Dutch 1. An elementary course in which the main principles of the Holland Grammar are taught. Text: Van Andel, Holland Grammar. Lessons I-XXV. Twice a week.

Dutch 2. An intermediate course in which the more difficult phenomena of the language are taught. Text: Van Andel, Holland Grammar, Lessons XXVI-XL. Required outside reading of 100 pages a month. Twice a week.

Dutch 3. Review of Syntax. Text: Den Hertog, Voortgezet Taalonderwijs. Literature: Wolff en Deken, Sara Burgerhart; Hildebrand, Camera Obscura; De Genestet, Gedichten; or equivalents of the Romantic and Pre-Romantic Schools. Composition: Monthly book reports on Romantic works and weekly exercises based on reading. Required outside reading of 300 pages a month. Four times a week.

Dutch 4. Literature: Bavinck, Hedendaagsche Moraal; Perk, Gedichten; Van Eeden, De Kleine Johannes I; Van Eeden, Ellen; or equivalents of the Modern School. Composition: monthly bookreports on modern works and bi-weekly exercises based on reading. Required outside reading of 200 pages a month. Twice a week.

ENGLISH

PROFESSOR VANDEN BOSCH AND MR. VAN ANDEL

English 1. Kittredge and Farley's Advanced English Grammar. Four times a week. Two sections.

English 2. Composition. Text: Scott and Denney's Composition-Rhetoric. Literature: Scott's Lady of the Lake and Ivanhoe, George Eliot's Silas Marner, Lowell's Vision of Sir Launfal, Irving's Sketch Book, or equivalents. Four times a week. Two sections.

English 3. Scott and Denney's Composition-Rhetoric completed. Painter's Elementary Guide to Literary Criticism. Literature: Carlyle's Essay on Burns, Bunyan's Pilgrim's Progress, Ruskin's Sesame and Lilies, Shakespeare's Julius Caesar, or equivalents. Three times a week. Two sections.

Teachers' Course 3 and 4. Orthography and orthoepy; methods of teaching spelling, language and reading in the grades; exercises in Biblical narration. During 1917-'18, review of grammar.

English 4. History of English Literature. Shakespeare's Macbeth, Milton's Minor Poems, Macaulay's Essay on Milton, or equivalents. Composition. Four times a week.

GERMAN

PROFESSOR A. E. BROENE

German 3. Elementary course. Text: Vos, Essentials of German. Reading of about one hundred fifty pages, beginning with Bacon's Im Vaterland. Five times a week.

German 4. Reading of modern prose and poetry. Outside reading with written reports. Composition, and review of most important parts of grammar. The work in the class room is carried on in German. Five times a week.

PUBLIC SPEAKING

MR. J. H. MUYSKENS

Introduction to speaking and reading. Text-book and quizzes. This course consists in (1) a study of the theory of expression by voice and action, (2) exercises for developing the voice and for correct breathing and tone placing, pronunciation and emphasis, improvement of stage presence and gesture, (3) practice in reading and speaking. It aims to give the student the underlying principles necessary for self-criticism and an opportunity to apply these principles in practice. Choice passages from the great orators are memorized and spoken. The aim is distinct-

ness, earnestness, ease, and the conversational method of speaking. Text: Fulton and Trueblood, Essentials of Public Speaking. Once a week for two years.

MUSIC

Beginners' Course. Drill in the rudiments of vocal music. Open to members of all classes. One hour a week. Mr. A. Ten Hoor, tutor.

Advanced Course. Chorus work. Study of some cantata. Open only to more advanced students of all classes. One hour a week. Mr. A. Ten Hoor, tutor. No credit is given for these courses. Only those who take the teachers' course are required to attend these classes.

HISTORY

PROFESSOR KUIPER

General History 1. By the use of such a text-book as Myers' General History, Revised Edition, the whole field of History is covered in a general way. Special attention is given to the more important points. Lectures are added whenever the subject demands it. Five times a week.

American History 2. The study of American History has for its object to familiarize the student with the important facts and events of the history of our country, and to equip him with a clear outline of American History as a foundation for more advanced study or more intelligent reading. Collateral reading is carried on as far as time and opportunity make it possible. Text: Muzzey's American History. Thrice a week.

Civics 2. A study is made of municipal, state, and national government. Text: James and Sanford, Government in State and Nation. Twice a week.

PEDAGOGY

PROFESSOR J. BROENE

Pedagogy 4. Short course in Psychology as an introduction. Principles and methods of teaching. An especial effort is made to train teachers for work in Christian Schools. Texts: Horne, Psychological Principles of Education; Bagley, Classroom Management. Three times a week.

MATHEMATICS

PROFESSORS RINCK AND A. E. BROENE

Mathematics 1. The whole year is devoted to Algebra. The subject is at all stages vitally connected with the arithmetic with which the student is already familiar. The inductive method of presentation is used throughout. Attention is given to the practical side of the subject. Text: Slaught and Lennes, First Principles of Algebra, Elementary Course. Five times a week. Two sections.

Mathematics 2. Plane Geometry. The logic of the subject is emphasized. Accuracy in definitions and other statements is constantly sought. Through the solution of a large number of exercises an attempt is made to develop the originality of the student. Applications of the subject are noted. Text: Ford and Ammerman, Plane Geometry. Five times a week. Two sections.

Mathematics 3. Algebra. A more intensive and rigorous study of the subject than could be undertaken in the first year. Five times a week during the first semester. Text: Hawkes-Luby-Touton, Second Course in Algebra.

Solid Geometry. Continuation of Mathematics 2. Five times a week during the second semester. Text: Ford and Ammerman, Solid Geometry.

Arithmetic 4. This course is adapted to those who expect to teach. Fundamental notions are thoroughly reviewed; the logic of the subject is emphasized; methods of teaching are indicated; some attention is paid to the historical development of the subject. Two times a week. Texts: Lyman, Advanced Arithmetic; Smith, the teaching of Arithmetic. Prof. A. E. Broene.

NATURAL SCIENCE

PROFESSORS VAN HAITSMAN AND NIEUWDORP

Physiography 1. An introduction to the study of nature. The course comprises a study of the text, collateral reading, demonstrations, and field excursions. Text: Tarr's New Physical Geography. Recitations, three times a week. Prof. Van Haitzman.

Physiography Laboratory Course 1. In this course some of the more fundamental principles of Physiography are worked out experi-

mentally. The relations of the earth as a globe, some of the more striking features of the land surface, the most important minerals and rocks of the crust, and the more common meteorological phenomena are studied. Two periods* a week. Laboratory fee \$2.00. Prof. Van Haitsma.

Physiology 3. The subject deals with the anatomy, physiology, and hygiene of the human body. Throughout the course the student's attention is called to the Christian principles underlying the study of the subject. The course is designed especially for prospective teachers. Text: Eddy's Text-book in General Physiology and Anatomy. Twice a week. Prof. J. Broene.

Botany 3. This course attempts to give an insight into the nature of plants and a general view of the plant kingdom. The relation of plants to man is emphasized. Regular field excursions are made in the fall as long as the weather permits. Text: Bergen and Caldwell's Introduction to Botany, North Central States Edition. Three recitations and one laboratory period a week during the first semester, two recitations a week during the second. Laboratory fee \$1.00. Prof. Van Haitsma.

Zoology 3. A study of the form and structure, physiology, and behavior of typical animals. More directly beneficial and harmful animals will receive special attention. The fundamentals of the theory of evolution are discussed where the opportunity is suggested by the subject. A few field trips are made during the year. Text: Colton's Zoology, Descriptive and Practical. Two recitations a week during the first semester; three recitations and one laboratory period a week during the second. Laboratory fee \$1.00. Prof. Van Haitsma.

Geography 3 and 4. This course for prospective teachers attempts to give an explanation of the elementary facts of geography and therefore appeals especially to the student's reasoning powers. The geography of our own country is particularly emphasized. Text: Salisbury, Barrows, and Tower's Elements of Geography. Four times a week during first semester. Prof. Van Haitsma.

Physics 4. The aim of the course is to give a definite idea of the

* A laboratory period means at least two hours of work in the laboratory each week.

fundamental principles of Physics, and not to overburden the student with a mass of unconnected facts. Texts: Milliken and Gale's First Course in Physics, and Milliken-Gale-Bishop's Laboratory Physics. Four recitations and one laboratory period a week. Laboratory fee \$2.00. Prof. Nieuwdorp.

Chemistry 4. General descriptive chemistry. Systematic study of the most important elements and their principal compounds. Discussion of the fundamental laws and theories of chemistry. Texts: McPherson and Henderson's First Course in Chemistry and Laboratory Exercises by the same authors. Four recitations and three hours laboratory work. Prof. Nieuwdorp.

NOTE—Students will be required to pay for chemicals consumed, the charge varying with the number of students enrolled. An advance deposit for apparatus will also be required which, however, will be returned at the end of the course, minus charges for breakage.

Agriculture 3. This is primarily a course for prospective teachers. It offers an application for all the sciences taught in the Preparatory School. Laboratory fee, \$2.00. Text: Warren's Elements of Agriculture. Four times a week. Prof. Van Haitsma.

PHYSICAL TRAINING

The University of Michigan requires gymnasium work twice a week of first year students and recommends that the students of the other years take such work. Students of our school who take work in the College Department and who look forward towards taking advanced work at the University of Michigan can satisfy the requirements of Physical training of Freshmen students at the U. of M. by taking the elementary course given at our city Y. M. C. A.

The following two courses in Physical Training are offered at our Y. M. C. A. which our students may take:

First year work. (Elementary). Light calisthenics, marching, heavy calisthenics, group games and contests, apparatus work. Other exercises for the improvement, posture, breathing and muscular co-ordination. Two hours credit.

Second year work. (Advanced). Advanced calisthenics, dumbbells, wands, marching, heavy apparatus, group games and contests of a developed mental type. Two hours credit.

GENERAL INFORMATION

LOCATION

The school is located in one of the best residence districts of the city of Grand Rapids, at the corner of Franklin St. and Madison Ave. It is about a mile and a half distant from the business and manufacturing centers, and is in one of the highest and healthiest parts of the town.

Grand Rapids, a city of about 125,000 inhabitants, is the county seat of Kent County and the metropolis of Western Michigan. It is beautifully situated on both banks of the Grand River, at the head of navigation. Its furniture industries have made it famous throughout our country. Many railroads center here, so that it is easily accessible from all points. Interurban lines connect it with neighboring towns and villages, and enable students living along these lines to reduce expenses by going back and forth from day to day between their home and the school.

Although so largely dependent upon its manufacturing interests, the city of Grand Rapids is nevertheless essentially a city of homes, and can justly be called beautiful. The wide, well graded, and pleasantly shaded streets are adorned with many elegant private residences, handsome churches, and public buildings.

A large city offers many advantages, and they are all at the command of the students. The public library, a building displaying true architectural art, has a large collection of books, among which are found many standard works, and a reading room, supplied with valuable works of reference and leading periodicals. The management is efficient and the attendants ever show the kindest helpfulness. The students also have the opportunity of hearing lectures and speakers of high reputation who visit the city.

Nine Holland and seven English speaking churches of the Christian Reformed denomination are found in the city, and these are equally cordial and helpful to the students.

THE COLLEGE

It was in the year 1900 that Synod first took active measures toward the expansion of the literary department of the Theological School into a college. From time to time, as means allowed, various collegiate courses were added to the curriculum so that at present three years of college work are offered. Accordingly, courses of study are presented covering a period of seven years, the first four of which constitute the Preparatory School, and furnish an education equivalent, in a general way, to that of a high school or academy, while the last three years are equivalent to the corresponding classes of a complete college or university. It is hoped that soon a four year course leading to the degree of Bachelor of Arts can be offered.

Character of the College.—The institution is supported mostly by the members of the Christian Reformed church, and is controlled by the Board of Trustees of the Theological School of this church. According to the constitution, all instruction given must be in harmony with Reformed Principles. The various branches of study, therefore, are considered from the standpoint of faith, and in the light of Calvinism as a life and world view. Herein lies the distinctive character of our college.

EQUIPMENT

It is expected that the new building which is now in process of construction will be ready for occupancy when the next academic year begins. It will be a fire-proof, modern structure provided with the very best equipment for lighting, heating, and ventilation. Besides a number of lecture rooms of various sizes, it will contain offices, waiting rooms, library, laboratories, and an auditorium with a seating capacity of about eight hundred. The laboratories will be commodious and amply furnished with the most modern facilities for carrying on experimental work. This new building, which is being erected at a cost of \$130,000,

is situated on the new ten acre campus in one of the most beautiful residential districts of the city.

The reading room and library are open to the students during study hours. Books may also be taken from the library, subject to certain rules. In the reading room various papers and magazines are found. The library contains many valuable works, and owing to the liberality of one of its patrons it is in the possession of a handsome endowment fund. There is still, however, great need of enlarging it, and gifts, in the form of either books or money, will be highly welcome. The laboratories are equipped with useful apparatus, to which additions are made from time to time.

ADMISSION AND ADVANCED STANDING

Applicants for admission to the first class of the Preparatory School are accepted on the presentation of a certificate from a good school, testifying that they have finished the work of the eighth grade or on passing the examination in the branches taught in the Grammar School. In exceptional cases, promising young men of mature years, who desire to study for the ministry, but have not had the required preliminary training, may be admitted to the first class of the Preparatory School on probation. All applicants must, however, present a satisfactory written testimonial of good moral conduct. Those who intend to study for the ministry must in addition present a recommendation from their consistory.

Candidates for advanced standing will be placed in the highest class for which they seem fit. No credit, however, will be given for subjects taken elsewhere, until a student has shown, during the first semester in attendance, ability to keep up with his work.

Students who come from other schools and present branches of study different from those taught at our school may receive credit for such, provided these are subjects of equal educational value.

All testimonials, certificates, or records of work done elsewhere should be presented *on the day when the candidate applies for admission*. Students expecting advanced credit for work done at other institutions should bring *full credentials*.

After a student has enrolled for a study, he may not drop it without permission from the Principal; neither may he change his course of study without such permission.

Students who are not candidates for graduation may, in as far as the schedule of recitations allows, take such studies as their preparation qualifies them to pursue with profit. Bible study, however, must be taken by every student.

The regular time for admission is at the beginning of the academic year in September. During the current school year, however, the Faculty has the right to accept students that meet the requirements.

DISMISSION

Students are amenable to the regulations of the school from the time of their arrival; it is but right to add here that the general disposition of the students is such as to require but seldom a formal enforcement of these regulations. Should a student's conduct, however, become detrimental to his own or the school's best interest, the Faculty will suspend him after due warning, and in case no improvement results, the withdrawal of such a student may be required. Any student in good standing may, upon his request, receive honorable dismission.

EXAMINATIONS

The examinations held in this institution at the close of the first semester and of the entire school year, are either written or oral. Generally speaking, they are conducted by the Faculty and passed upon by a committee of the Board of Trustees.

PROMOTIONS

At the end of the year the Board of Trustees, upon recommendation of the Faculty, promotes students to more advanced work. The promotion is based in part upon the class work, in part upon examinations during the year, which may be either oral or written, or both, as may be thought best by the professor in charge of the branch, and in part upon the final examination. Should the average standing in any subject at the end of the school year be below 75 per cent., the student will be promoted to a higher class only on condition that the deficiency be made up.

A student, who, at the end of the school year, has conditions in branches representing more than ten hours of instruction a week, is "not passed," that is, must upon return repeat the work of the class the following year. Such a student may be excused by the Principal from a branch in which a high standing was received, provided the teacher of the branch gives his approval.

Conditions received in January, as well as in June, may be removed only at the supplementary examination held for that purpose on the first Friday and Saturday of the school year. If a student desires to be examined for the removal of a condition, he must, at least three days prior to the time set for the examination, notify the instructor that he will be in attendance.

A student, who, at the supplementary examinations, fails to reduce his condition to at least six hours of instruction a week, must repeat the work of the preceding year.

A student, who, at the supplementary examination, succeeds in reducing his conditions to at least six hours will be allowed to pursue the work of the next higher class in the studies which are not in continuation of those affected by the condition.

As for the continuation of a study in which a condition was received and not removed, the teacher in charge will determine whether the student is able to take up the work of the next higher class.

What course is to be pursued in the case of a student who is not prepared for more advanced work is to be determined jointly by the Principal and the instructor of the subject.

Report cards are sent out to the parents at the end of each semester. If the work of any student is not satisfactory, parents are notified early in the semester.

DIPLOMAS

The School issues diplomas as follows:

To those who have completed the work required for graduation in the Preparatory School. These diplomas, that of the Teachers' Course excepted, admit, without examination, to the University of Michigan, as well as to our own College Department.

To those who have finished the required number of hours of work in the College Department.

To those who have finished the three years' course in Theology.

To those who have finished the course in Theology and the seven year Seminary Preparatory course the degree of Bachelor of Arts will be granted.

When no full course is completed, a statement is given of the studies in which the students passed examination.

No diploma will be granted for less than one year's resident work, which must be the year immediately preceding the granting of the diploma.

TERMS AND VACATIONS

The school year of thirty-six weeks is divided into two semesters of eighteen weeks each.

Two vacations are given during the year: A vacation of two weeks at the Christmas holidays, and a spring vacation of one week at Easter. Students are required to remain on duty until the last school exercise preceding a vacation is completed, and to be present at the hour of opening, after a vacation.

STUDENT ORGANIZATIONS

There is a gathering of teachers and students, "Krans," every Friday afternoon, which has for its object the cultivation of elocution and the acquisition of knowledge. The exercises consist of sermonizing, delivering orations, and essays. Criticism of the productions rendered is given by both students and teachers. Attendance is required of all those who study for the ministry, and have advanced as far as the third class of the Preparatory School.

The male students have a literary society, "Corps," with three divisions, which meets every two weeks for debate and other literary exercises. The spirit of the society finds expression in its motto: *Credimus ut Intelligamus*.

The young women also have organized a literary society. Meetings are held regularly, and both profit and pleasure are derived from the varied programs which are rendered.

A society including all student subscribers publishes a monthly, "Calvin College Chimes." During the ten years of its existence this periodical has been uniformly well edited and wisely managed, and is at present in a flourishing condition. Every alumnus who wishes to remain in contact with the life at his Alma Mater should be a subscriber.

All student organizations are under the supervision of the Faculty and Board of Trustees.

RELIGIOUS CULTURE

Each school day is begun with devotional exercises held in the Chapel at 8:10 a. m. Religious instruction, either doctrinal or historical, is given in all classes. Classes have been organized by the students themselves for the study of missions and mission literature.

On the Sabbath students are expected to worship regularly with the churches in the city. Abundant opportunity is offered in the city and vicinity to those students who wish to engage in Sunday School instruction or other kinds of Christian work.

Every student above the second year is visited by some professor at least once in a school year. The object of the visit is not only to speak with the student about methods of study, difficulties encountered in the work, habits of living, but especially to be a help to him in his spiritual life. The college believes that the religious as well as the intellectual side of a student's life should receive due attention.

LECTURE COURSE

Realizing the need and beneficial effects of contact with other minds, "Corps" has undertaken the establishment of a lecture course, which this year consists of ten numbers. From the nature of the institution, however, it is evident that the ordinary lyceum lecturer cannot appear under its auspices. In this way the obtaining of suitable speakers becomes somewhat difficult. Among those who have lectured to us may be mentioned Dr. F. L. Patton and Prof. J. G. Machen, of Princeton Theological Seminary, Dr. C. R. Gregory of Leipsic, Germany, and Dr. H. E. Dosker of Louisville, Ky.

ALUMNI ASSOCIATION

The Alumni Association, composed of the graduates of both Semi-

nary and College, aims to promote the interests of both Alma Mater and Alumni.

The officers of the Association for the present year are as follows: *President*, Rev. E. J. Tuuk; *Vice-President*, Rev. R. B. Kuiper; *Secretary-Treasurer*, Prof. A. E. Broene.

EXPENSES

The tuition fee is thirteen dollars per semester; for two from the same family, ten dollars each; no further reduction is made in case more than two from the same family attend. Further, those living west of the Mississippi and east of the Ohio, will be required to pay only one-half of this amount; while those coming from Montana, Wyoming, Colorado, New Mexico, and points west of these states will be permitted to attend free of charge. Half of the tuition fee must be paid to the treasurer in the month of September, the other half during the month of February.

In some laboratory courses an extra fee will be charged to cover cost of material, wear and tear of instruments, etc. The laboratory fees must be paid before the corresponding courses are begun.

The examination fee in the Preparatory School is five dollars. The same fee is charged at the completion of any College Course. These fees must be paid before admission to the final examinations.

Board and room, fuel and light, in good families, is furnished for from four and one-half to five dollars a week. In the dormitory connected with the School, board and rooms may be had at an even lower figure.

Expenses, including board, room rent, fuel, light, washing and text books, are from three hundred dollars up.

MAINTENANCE AND ENDOWMENTS

For these the School is indebted largely to the kind and generous support of the members of the Christian Reformed Church. From year to year, with the growing of the church, the contributions have become larger, and have met the demands of the School, while it has in turn supplied the church with pastors who have shown themselves pious and active workers for the cause of Christ.

The interest accruing from an Endowment Fund of about \$50,000 also contributes to the support of the school.

In recent years some special donations and legacies have been received. In this way, for example, the school has come into possession of a Fox Typewriter, a modern machine, and a great convenience to those who are charged with the correspondence of the school.

But larger gifts can be recorded. Of late years the Seminary and College both were enriched by two munificent bequests, one from the estate of Mr. Tobias Koffers, of Holland, Mich., amounting to \$12,000, and the other from the estate of Mr. Thomas M. Peck, of this city, amounting to \$10,000. The names of these generous friends will ever be held in grateful remembrance by all to whom the institution is dear.

The College is still greatly in need of new buildings and a larger endowment. Gifts and bequests are, therefore, very welcome. Should there be any among the friends of this school whom God has richly blessed with means, may they remember that no money is so well invested as that which is invested in an institution that gives young people a Christian education, in souls and lives rather than in material things. The Church, the state, and society depend upon Christian colleges and seminaries for leaders and workers; hence, money expended for the support of such institutions is money spent for the advancement of the Kingdom of God upon earth.

The corporate name of the school is "Theological School and Calvin College." All who wish to remember the institution in their wills should use this title, and state specifically the purpose for which they wish their bequest to be used.

INFORMATION

The Principal will be glad to furnish all possible information with reference to the Preparatory School and College. More particularly those desiring private boarding places should apply to Prof. Van Haitsma. Correspondence is cordially invited.

1916-17

STUDENTS

THE COLLEGE

THIRD YEAR

Name	School Address	Residence
Jacob Bajema	1347 Butler Ave.	Grand Rapids
Quirinus Breen	927 Oakdale St.	Lynden, Wash.
Andrew De Vries	1043 Kalamazoo Ave.	Decatur
Dewey Ralph Heetderks	1001 Sheridan Ave.	Grand Rapids
Theodore John Kreps	826 Thomas St.	Kersey, Colo.
John Medendorp	1160 Oliver Place	Grand Rapids
Jacob Paauw	1111 Baxter St.	Grand Rapids
Lillian Winnifred Peet	922 Fourth St.	Grand Rapids
Clarissa Hunderman Rooks	243 Hollister Ave.	Grand Rapids
Richard Albert Rozeboom	758 Franklin St.	Fulton, Ill.
John Bernard Schoolland	854 Worden St.	Grand Rapids
Benjamin H. Spalink	743 Worden St.	Grand Rapids
Johannes Van Beek	847 Watkins St.	Grand Rapids
Henry Wierenga	914 Tamarack Ave.	Grand Rapids

SECOND YEAR

Henry Nicholas Beets	2050 Francis Ave.	Grand Rapids
John Breuker	1036 Hermitage St.	Holland
Ralph Bronkema	1118 Turner Ave.	Grand Rapids
Leo Dice	934 Eastern Ave.	Grand Rapids
Harry A. Dykstra	854 Crosby St.	Grand Rapids
John S. Dykstra	918 Kalamazoo Ave.	Holland
Benjamin Essenburg	708 Dykema Ct.	Grand Rapids
William Goudberg	1139 Sigsbee St.	Grand Rapids
Corneal Holtrop	758 Franklin St.	Ferrysburg
Edward Joling	1021 Alpine Ave.	Grand Rapids
Albert Eeltje Kooistra	527 Eastern Ave.	Hull, Iowa
Frank Kuiper	1009 Bates St.	Grand Rapids
Henry J. Kuiper	747 Eastern Ave.	Grand Rapids
John Kuiper	1009 Bates St.	Grand Rapids
Albert Henry Muyskens	527 Eastern Ave.	Oak Harbor, Wash.
Dick Oosterbaan	412 Franklin St.	Zeeland
George Ophoff	1126 Eastern Ave.	Grand Rapids
Edward Bernard Pekelder	316 Hollister Ave.	Muskegon
Egbert Ralph Post	1300 Butler Ave.	Cutlerville

Name	School Address	Residence
Charles Spoelhof	828 Logan St.	Paterson, N. J.
Joseph Vande Kieft	1204 Eastern Ave.	Tracy, Iowa
Amry Vanden Bosch	2203 Buchanan Ave.	Grand Rapids
Harm Vander Woude	527 Eastern Ave.	Grand Rapids
Jacob R. Van Dyke	1073 Kalamazoo Ave.	Holland
Jacob Van Ek	636 Eastern Ave.	Sioux Center, Iowa
Harry Thomas Winsemius	722 Paris Ave.	Grand Rapids

FIRST YEAR

Henry John Bode	862 Thomas St.	Fremont
Edward Boeve	1025 Wealthy St.	Holland
William Bossenbroek	1024 Alpine Ave.	Grand Rapids
Oscar K. Bouwsma	616 Dolbee Ave.	Muskegon
Jacob Bruinooge	636 Eastern Ave.	Sheboygan, Wis.
Lum K. Chu	1310 Sherman St.	Hong Kong, China
Cornelius De Ruischer	636 Bates St.	East Palmyra, N. Y.
Johann R. Euwema	946 Sherman St.	Chicago, Ill.
Edward Farowe	950 Baxter St.	Allendale
Peter Carl James Goeree	636 Eastern Ave.	Grand Rapids
Arnold William Hulst	1049 Bates St.	Grand Rapids
John Henry Husselman	739 Eastern Ave.	Grand Rapids
Hattie Jansma	1037 W. Leonard St.	Grand Rapids
John Frank Jellema	713 Thomas St.	Holland
Nicholas J. Monsma	815 Henry Ave.	Grand Rapids
Margaret Jane Peet	922 Fourth St.	Grand Rapids
William Rottschaefter	1613 Kalamazoo Ave.	Grand Rapids
Wessel Smitter	R. F. D. No. 9	Plainfield
Herman Van Lunen	950 Baxter St.	Grand Rapids
Cornelius Van Reenen	920 Temple St.	Grand Rapids
Harry Vork	1008 Logan St.	East Saugatuck
Eisse Harke Woldring	636 Eastern Ave.	Grand Rapids
John Zeeuw	1110 Thomas St.	Paterson, N. J.

SPECIALS

Orrie Aardema	636 Eastern Ave.	Sioux Center, Iowa
Fannie D. Caukin	437 Union Ave.	Grand Rapids
Isaac Couwenhoven	546 Dolbee Ave.	South Holland, Ill.
George Dykhuizen	1032 Baxter St.	Lafayette, Ind.
Peter Dykhuizen	636 Eastern Ave.	Lafayette, Ind.
La Mira Estabrook	365 Woodmere Ave.	Grand Rapids
Emo Folkert Johann Van Halsema	711 Henry Ave.	Grand Rapids
Johanna Veenstra	940 Eastern Ave.	Paterson, N. J.

PREPARATORY SCHOOL

FOURTH YEAR

Name	School Address	Residence
William Alkema	1242 Leonard St.	Grand Rapids
Garret Andre	1110 Thomas St.	Paterson, N. J.
Herman Battjes	722 Thomas St.	Grand Rapids
Gertrude Brouwer	51 Arthur Ave.	Hull, Iowa
Louis Brunsting	905 Sheridan Ave.	Grand Rapids
Clarence Thomas De Graaf	776 Leonard St.	Grand Rapids
Flora De Graaf	776 Leonard St.	Grand Rapids
John De Haan	814 Franklin St.	Kalamazoo
John Ralph De Haan	822 Dunham St.	Grand Rapids
William A. De Jonge	1135 Jennette Ave.	Grand Rapids
Matthys Henry De Vroome	817 Alexander St.	Grand Rapids
Elsie Hazel De Young	60 Caroline Pl.	Grand Rapids
Herman Dykhouse	636 Eastern Ave.	Kalamazoo
Enno Ralph Haan	1537 Grandville Ave.	Orange City, Iowa
Harmina Gertrude Hennink	857 Second St.	Grand Rapids
John G. Hoekman	700 Lafayette Ave.	Corsica, S. Dak.
Garret Hofmeyer	758 Franklin St.	Hudsonville
John Holwerda	447 Graham St.	Byron Center
John Herman Ibershoff	1109 Sigsbee St.	Grand Rapids
Jacob H. Joldersma	1128 Dunham St.	Chicago Junction, Ohio
John Leonard Koert	701 Logan St.	Lynden, Wash.
Herman Koning	636 Eastern Ave.	Litmore, Minn.
Arthur Kuizema	960 Temple St.	Grand Rapids
Joe Lampen	638 Watkins St.	Overisel
Sander Lankheet	1111 Baxter St.	Hamilton
Albert Leeuwen	711 Henry Ave.	East Palmyra, N. Y.
Cora Geraldine Molenbeek	557 Shamrock St.	Grand Rapids
Sadie Rodenhouse	R. F. D. No. 12	Grand Rapids
Edd Schoo	546 Dolbee Ave.	Falmouth
Beatrice Blanch Schram	585 Cass Ave.	Grand Rapids
Martin Seven	1009 Courtney St.	Grand Rapids
Gezena Marguerite Sevensma	1011 E. Fulton St.	Grand Rapids
Albert Smit	845 Kalamazoo Ave.	Grand Rapids
Henry T. Vander Ark	1019 Wealthy St.	Manhattan, Mont.
Edward Vander Kamp	636 Eastern Ave.	Fillmore Center
Harry Vander Kamp	636 Eastern Ave.	Fillmore Center
Robert Vander Molen	546 Dolbee Ave.	Marion

Name	School Address	Residence
Paul Van Dyken.....	636 Eastern Ave.	Manhattan, Mont.
Lambertus Van Laar.....	1353 Kalamazoo Ave.	Rock Valley, Iowa
Henry D. Vos.....	636 Eastern Ave.	Holland
Dorothy Esther Winsemius.....	722 Paris Ave.	Grand Rapids
Gerben Zylstra.....	638 Watkins St.	Sully, Iowa

THIRD YEAR

Justin Harry Albers.....	936 Oakhill St.	Hamilton
Grace Battjes.....	857 Sigsbee St.	Grand Rapids
Peter Gerrit Berkhout.....	1226 Leonard St.	Grand Rapids
David Bonnema, Jr.	825 Humboldt St.	Hawarden, Iowa
Ralph John Bos.....	910 Hall St.	Grand Rapids
Charles William Bulthuis.....	716 Crofton St.	Grand Rapids
Helena Buren.....	623 Eastern Ave.	Harrison, S. Dak.
Elsie Bylsma.....	603 Shamrock St.	Grand Rapids
Benjamin John Danhof.....	926 Watkins St.	Grand Rapids
Simon De Boer.....	44 Auburn Ave.	Grand Rapids
Paul de Koekkoek.....	522 Henry Ave.	Grand Rapids
John Jacob De Waard.....	821 Sherman St.	S. Holland, Ill.
Jake De Young.....	1019 Grandville Ave.	Hull, Iowa
Ida Dragt.....	613 Liberty St.	Grand Rapids
Aldrich Dusseljee.....	758 Franklin St.	Kalamazoo
Minnie Dykema.....	518 Henry Ave.	Grand Rapids
Clarence Dykstra.....	704 Eastern Ave.	Grand Rapids
John M. Dykstra.....	821 Sherman St.	Chicago, Ill.
Bernard Elhart.....	14 Urban St.	Grand Rapids
Henry J. Frens.....	1116 Kalamazoo Ave.	Fremont
Richard Frens.....	1116 Kalamazoo Ave.	Fremont
Sophia Bouwina Fryling.....	447 Fuller Ave.	Zuni, N. Mex.
John Gritter.....	R. F. D. No. 11.....	Grand Rapids
Andrew R. Groenink.....	651 Thomas St.	New Era
Fred Haan.....	741 Delaware St.	Grand Haven
Anna Gertrude Haga.....	216 Henry Ave.	New Era
William Holwerda.....	820 Sherman St.	Grand Rapids
Melvin Rudolph Houseman.....	955 Kalamazoo Ave.	Grand Rapids
Herbert Heyns Husselman.....	739 Eastern Ave.	Grand Rapids
Cornelius Ippel.....	636 Eastern Ave.	Sheboygan, Wis.
Cornelius Jaarsma.....	636 Bates St.	Racine, Wis.
Lester J. Japenga.....	819 Oakhill St.	Grand Rapids
Gerald Dick Jellema.....	713 Thomas St.	Holland
Richard J. Karsen.....	701 Logan St.	Chicago, Ill.

Name	School Address	Residence
Richard Kass.....	546 Dolbee St.	Ellsworth
Lyman J. Kaiz.....	962 Bates St.	Muskegon
Simon Keyzer.....	758 Franklin St.	Ross
Anthony Albertus Koning.....	636 Eastern Ave.	Kalamazoo
Edward Lampen.....	638 Watkins St.	Overisel
Dena Lemmen.....	713 Thomas St.	Allendale
Henry R. Meekhof.....	842 Alexander St.	Lucas
Marten Monsma.....	815 Henry Ave.	Grand Rapids
Isaac Daniel Nibbelink.....	825 Humboldt St.	Baldwin, Wis.
Joostina Penning.....	637 Griggs St.	Grand Rapids
John Ridders.....	962 Bates St.	Hull, Iowa
Garret E. Roelofs.....	1059 Bates St.	Raymond, Minn.
Cornelius J. Scholten.....	636 Eastern Ave.	Holland
Henry Schuitema.....	638 Watkins St.	Grand Rapids
Helen Sietsema.....	1233 Thomas St.	Allendale
John Walter Slagter.....	1059 Bates St.	Raymond, Minn.
Cornelius Smith.....	636 Eastern Ave.	Prairie View, Kans.
Edith Ella Stuit.....	1135 Sherman St.	Grand Rapids
Seymour Swets.....	627 High St.	Grand Rapids
Christian Henry Telman.....	1106 Grandville Ave.	Grand Rapids
Johanna Ubbink.....	940 Eastern Ave.	Grand Rapids
Morris Vander Jagt.....	637 Leonard St.	Grand Rapids
Gerrit Vander Lugt.....	825 Humboldt St.	Colton, S. Dak.
Della Vander Vennen.....	928 Virginia St.	Grand Rapids
Albert Van Dyken.....	825 Humboldt St.	Manhattan, Mont.
Grace Van Laar.....	1353 Kalamazoo Ave.	Rock Valley, Iowa
Henry John Van Laar.....	1353 Kalamazoo Ave.	Rock Valley, Iowa
Cornelius Van Til.....	922 Sigsbee St.	Hammond, Ind.
Jacob Van Tuinen.....	R. F. D. No. 3.....	Byron Center
Jacob Van Zytveld.....	R. F. D. No. 1.....	Grand Rapids
Helena Verspoor.....	621 Eastern Ave.	Grand Rapids
Grace Vriesman.....	824 Prince St.	Racine, Wis.
Harry Wassink.....	1024 Eastern Ave.	West Olive
Herman Wierenga.....	914 Tamarack Ave.	Grand Rapids

SECOND YEAR

John Beebe.....	828 Logan St.	West Sayville, N. Y.
Stuart Bergsma.....	636 Thomas St.	Grand Rapids
Menzo Bolt.....	1009 Sheridan Ave.	Grand Rapids
John Ralph Bos.....	621 Delaware St.	Grand Rapids
Rose Bosch.....	1144 McReynolds Ave.	Grand Rapids

Name	School Address	Residence
Fred Bronkema	1118 Turner Ave.	Grand Rapids
Ralph J. Danhof	925 Watkins St.	Grand Rapids
Ivan De Boer	845 Fremont Ave.	Grand Rapids
Cornelius Boudewyn De Korne	44 Grove St.	Grand Rapids
Anna Frances De Mol	R. F. D. No. 10.	Grand Rapids
Evert De Witt	1044 Baxter St.	Prairie View, Kan.
George Douma	825 Sherman St.	Grand Rapids
George Eisenga	1034 Fulton St.	Netherlands
Cornelius Faber	650 Thomas St.	Hull, Iowa
Emma Feenstra	R. R. No. 11.	Grand Rapids
James Franken	827 Dunham St.	Grand Rapids
Theodore Frieling	1037 Ionia Ave.	Grand Rapids
Catherine Marie Geisel	624 Woodworth St.	Grand Rapids
Martin Simon Geisel	624 Woodworth St.	Grand Rapids
David Grasman	632 Charles Ave.	Hudsonville
Lewis Gerrit Haeck	822 Thomas St.	Grand Rapids
Cornelia Haeck	822 Thomas St.	Grand Rapids
Minnie Haeck	822 Thomas St.	Grand Rapids
Elizabeth Marion Hartigh	943 Virginia St.	Grand Rapids
Anna Mildred Heetderks	1001 Sheridan Ave.	Grand Rapids
Sarah Henrietta Heyns	924 Eastern Ave.	Grand Rapids
Jarig Hoekstra	650 Thomas St.	Sheldon, Iowa
Peter Hoekstra	845 Kalamazoo Ave.	Waupun, Wis.
John Hofstra	869 Eleventh St.	Grand Rapids
Marinus Huiskamp	1031 Adams St.	Wallington, N. J.
Christian Huissen	546 Dolbee Ave.	Kenosha, Wis.
Elsie Hyma	856 Dunham St.	Coopersville
Hilda Jonker	1107 Sherman St.	Hull, Iowa
Winifred Jurrians	711 Union Ave.	Dorr, Mich.
Ida Kamp	524 Wealthy St.	Grand Rapids
Elizabeth P. Keegstra	1334 Logan St.	Grand Rapids
William Kok	745 Baxter St.	Grand Rapids
Hilda Kuiper	1115 Adams St.	Grand Rapids
Clarence Lundemulder	1122 Caulfield Ave.	Grand Rapids
Peter London	819 Grandville Ave.	Grand Rapids
Edwin Y. Monsma	815 Henry Ave.	Grand Rapids
Gertrude Mulder	51 Arthur Ave.	Grand Rapids
Marie Frances Peters	943 Virginia Ave.	Holland
Martinus Pothoven	1059 Bates St.	Pella, Iowa
John Rubingh	546 Dolbee Ave.	Ellsworth
Minka Maggie Schoolland	854 Worden St.	Grand Rapids

Name	School Address	Residence
Homer Schrier	41 Van Dine Pl.	Grand Rapids
Albertus H. Selles	636 Eastern Ave.	Holland
Adrian Slings	421 Worden St.	Leighton, Iowa
Peter Steensma	1335 Frederick Ave.	Grand Rapids
Harriet Louise Stuit	1135 Sherman St.	Grand Rapids
Henry A. Swets	627 High St.	Grand Rapids
William Swier	1137 Kalamazoo Ave.	Grand Rapids
Frederick Gerard Timmer	24 Congress Ave.	Grand Rapids
James J. Timmer	1146 Jennette Ave.	Grand Rapids
Henry J. Triezenberg	1133 Logan St.	Kalamazoo
Winnie Mae Troost	643 Prospect Ave.	Caledonia
Alida Vanden Berge	1102 E. Fulton St.	Grand Rapids
Thomas Vander Mey	847 Sigsbee St.	Grand Rapids
James Vander Ploeg	1624 Clyde Park Ave.	Grand Rapids
Bert Vander Stel	1425 Boston St.	Grand Rapids
Henry Van Dommelen	711 Union Ave., S. E.	Grand Rapids
John Van Heest	915 Oakhill St.	Grand Rapids
Daniel Van Houte	508 Henry Ave.	Grand Rapids
Andrew Van Solkema	802 Humboldt St.	Ross
Frieda Marion Van Wesep	1058 Franklin St.	Holland
John Van Zytveld	R. F. D. No. 1	Grand Rapids
Benjamin Veldkamp	1044 Baxter St.	Inwood, Iowa
Christian Vos	1059 Bates St.	Grand Rapids
Dewey Westra	1034 E. Fulton St.	Friesland, Wis.
Cornelius Anthony Wisse	643 Watkins St.	Passaic, N. J.
Garrett Wyngaarden	636 Eastern Ave.	Coopersville
Catherine Clarissa Zandstra	1251 Grandville Ave.	Grand Rapids
Nicholas Zylstra	700 S. Lafayette Ave.	Grand Rapids

FIRST YEAR

Ary John Abrahams	1005 Wealthy St.	Grand Rapids
Joe Alsum	1111 Baxter St., S. E.	Fox Lake, Wis.
William Clarence Beets	2050 Francis Ave.	Grand Rapids
Ralph Herman Berg	447 Graham St.	Grand Rapids
Gertrude Edith Bergman	62 Fuller Ave.	Grand Rapids
Gerrit Boerman	622 Eastern Ave.	Zeeland
Herman Bolthouse	R. R. No. 10.	Grand Rapids
Richard Bos	1030 Sigsbee St.	Grand Rapids
Nelly Jeannette Bosma	861 Bates St.	Grand Rapids
Cecil P. DeBoer	653 Franklin St.	Whitinsville, Mass.
Sidney De Boer	1036 Hermitage St.	Grand Rapids
Jacob De Jong	1009 Bates St.	Pella, Iowa

Name	School Address	Residence
Frances Alida De Jonge	1135 Jennette Ave.	Grand Rapids
Andrew De Vries	1117 Quarry Ave.	Grand Rapids
George De Vries	626 Crofton St.	Grand Rapids
Roland M. De Witt	1018 Laura Ct.	Grand Rapids
Charles Doezeema	R. R. No. 3	Grand Rapids
Bernard Eerdmans	1301 Thomas St.	Grand Rapids
Clarence D. Eerdmans	1301 Thomas St.	Grand Rapids
Jeannette Jacoba Ekster	656 Bates St.	Grand Rapids
Bertrand Formsma	32 McConnell St.	Grand Rapids
John Henry Geurkink	651 Thomas St.	Baldwin, Wis.
Samuel J. Greydanus	546 Dolbee Ave.	Conrad, Mont.
Gerrit Gritter	1825 Alpine Ave.	Grand Rapids
Mabel Groeneveld	33 Fuller Ave.	Grand Rapids
Anna Haan	920 Caulfield Ave.	Grand Rapids
Cornelia Haitema	1250 Muskegon Ave.	Grand Rapids
John Samuel Haitema	1250 Muskegon Ave.	Grand Rapids
Alice Holst	950 Baxter St.	Grand Rapids
Henry Louis Houtman	616 Charles Ave.	Grand Rapids
Herman Jansma	1027 W. Leonard St.	Grand Rapids
Frederick Japenga	819 Oakhill St.	Grand Rapids
Paul Jones	636 Eastern Ave.	Tohatchi, N. Mex.
Harm Klinge	711 Henry Ave.	Lucas
Sarah Koets	1023 Baldwin St.	Grand Rapids
Anna Cornelia Kollen	529 Sheridan Ave.	Amersfoort, Neth.
John Cornelius Kruithof	870 Oakland Ave.	Grand Rapids
Klaas Niewenhuis	1111 Baxter St.	Corsica, S. Dak.
Meindert Noot	636 Eastern Ave.	Manhattan, Mont.
William Peterson		Grand Rapids
John Pipe	341 Freyling Pl.	Grand Rapids
John Herman Ploeg	R. R. No. 11	Grand Rapids
Garret Posthumus	1073 Kalamazoo Ave.	Grand Rapids
Rudolph Prince	336 Robey Pl.	Grand Rapids
Bernardus William Puma	243 Highland St.	Grand Rapids
Evert Roelofs	802 Humboldt St.	Raymond, Minn.
Edward Roersma	634 Charles Ave.	Grand Rapids
Margaret Ryskamp	628 Dolbee Ave.	Grand Rapids
Andrew Sall	356 Calkins Ave.	Grand Rapids
Cornelius Schans	243 Highland St.	Bradley
John Schaver	R. R. No. 3	Ellsworth
Richard Schutt	618 Woodworth Ave.	Grand Rapids
Peter Andrew Spoelstra	R. R. No. 10	Grand Rapids

Name	School Address	Residence
John Swets	627 High St.	Grand Rapids
Albertha Cora Sytsma	1800 Coit Ave.	Grand Rapids
Caroline Louise Temple	1044 Bates St.	Grand Rapids
Elizabeth Peternella Ten Hoor	918 Union Ave.	Grand Rapids
Jeannette Vanden Berge	1102 E. Fulton St.	Grand Rapids
William Vander Mey	847 Sigsbee St.	Grand Rapids
Andrew Vander Vennen	1026 Wealthy St.	Grand Rapids
Kreno Vander Vennen	1035 Sigsbee St.	Grand Rapids
Coral Van Dommelen	711 S. Union Ave.	Grand Rapids
Jacob Van Wyngaarden	1009 Bates St.	Taintor, Iowa
William Thomas Visser	624 Plett St.	Grand Rapids
Frederick Wiersma	R. R. No. 12	Grand Rapids

SPECIAL

John Orlebeke 517 Crofton St. Rochester, N. Y.

SUMMARY OF STUDENTS

Seminary	39
College	71
Preparatory School	250
Total	<u>360</u>