



Theological School and Calvin College.

YEARBOOK  
OF THE  
THEOLOGICAL SCHOOL  
AND  
CALVIN COLLEGE  
AT  
GRAND RAPIDS, MICH.

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1913-1914

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AN INSTITUTION OF THE  
CHRISTIAN REFORMED CHURCH

## CALENDAR

1914

Day of Prayer .....	March 11
Anniversary Day .....	March 15
Spring Vacation .....	April 3 to 14
Board of Trustees meets .....	May 27
Alumni Day .....	June 1
Commencement .....	June 2

### Summer Vacation

Entrance Examinations .....	9 A. M. September 9
First Semester begins .....	9 A. M. September 10
Thanksgiving Recess .....	November 26 to 30
Christmas Vacation begins .....	December 18

1915

Christmas Vacation ends .....	January 5
Day of Prayer .....	March 10
Anniversary Day .....	March 15
Spring Vacation .....	March 26 to April 6
Board of Trustees meets .....	May 31
Commencement .....	June 8

## BOARD OF TRUSTEES

### OFFICERS

1913--1914

The REV. A. KEIZER .....	President
The REV. I. VAN DELLEN .....	Vice-President
The REV. F. DOEZEMA .....	Secretary
The REV. H. KEEGSTRA .....	Adjunct-Secretary

### MEMBERS

#### CLASSIS GRAND RAPIDS, EAST

	Residence	Term expires
The REV. P. EKSTER .....	Grand Rapids, Mich.	1914
The REV. W. P. VAN WIJK .....	Grand Rapids, Mich.	1916
MR. S. S. POSTMA .....	Grand Rapids, Mich.	.....

#### CLASSIS GRAND RAPIDS, WEST

The REV. F. DOEZEMA .....	Grand Rapids, Mich.	1914
The REV. H. BEETS, LL. D. ....	Grand Rapids, Mich.	1916

#### CLASSIS HACKENSACK

The REV. K. POPPEN .....	Paterson, N. J.	1914
The REV. D. DE BEER .....	Passaic, N. J.	1916

#### CLASSIS HOLLAND

The REV. E. J. TUUK .....	Holland, Mich.	1914
The REV. R. L. HAAN .....	Holland, Mich.	1916

#### CLASSIS HUDSON

The REV. J. B. HOEKSTRA .....	Midland Park, N. J.	1914
The REV. F. FORTUIN .....	Whitinsville, Mass.	1916

#### CLASSIS ILLINOIS

The REV. W. BORGMAN .....	Chicago, Ill.	1914
The REV. J. MANNI .....	Chicago, Ill.	1916



## GENERAL REMARKS

*The Seminary.*—The Seminary is maintained and supervised by the Christian Reformed Church, its aim being both to make a scientific study of theology, and to prepare young men for the ministry. All instruction given by the theological professors must be in harmony with the standards of the Church,—the Reformed Confessional writings.

*Opening.*—The school year of 1914-1915 begins the first week in September. On Wednesday, September 9, at 9 A. M., all new students must present themselves for matriculation.

*Admission.*—Every person who wishes to matriculate as a student of the Seminary must be in possession of the following: First, a written testimonial from his consistory showing that he is a church member in full communion and in good standing; secondly, a diploma showing that he is a graduate of the College connected with the Seminary, or that he has completed an equivalent course of study elsewhere. If he does not have such diploma, he may enter by passing an examination in the necessary studies.

*Tuition.*—No matriculation fees are charged. The tuition fee is twenty-six dollars a year, to be paid in two installments. For those living west of the Mississippi or east of Ohio, tuition is only thirteen dollars per year. Students from Montana, Wyoming, Colorado, New Mexico, and from points west of these States, have free tuition.

*Examinations.*—Written and oral examinations are held at the close of every school year, in the presence of the Board of Trustees.

*Graduation.*—Upon completing the prescribed course of study of three years, graduates are awarded a diploma. The graduation fee is ten dollars.

*"Krans."*—This is a gathering held every Friday afternoon, at which professors and all students, studying for the ministry, both in the College and in the Seminary, except those of the first two years, are required to be present. The exercises consist of the delivery of sermons and orations, and the reading of essays. By means of these exercises, as well as by criticism and friendly intercourse, thorough preparation for the ministry is specifically sought.

No college student or theologian of the first year is permitted to preach in the churches. This privilege is granted only to students of the second and third classes in theology, after they have delivered before the student-body and the professors a sermon approved by the faculty.

*"Corps."*—The students of the Seminary, together with the senior class of the Seminary Preparatory course of the College, maintain an organization called "Corps," its aim being to promote propriety of conduct and manners, to cultivate Christian character, and to foster scientific and literary effort.

*Information.*—For further information apply to the rector, Prof. W. Heyns, 924 Eastern Ave., Grand Rapids, Mich.

## COURSES OF STUDY

### EXEGETICAL THEOLOGY

PROFESSOR BERKHOF

*Isagogics.*—Introduction to the Canonical Scriptures of the Old and of the New Testament. The several books of the Bible are studied as to their contents, authorship, composition, history, inspiration, and significance in the Canon. The Old and New Testament courses alternate.

*Hebrew Language.*—This is taught in the propaedeutic year and in the first and second years of the Theological Course. This first year is devoted to a careful study of the first forty lessons of Harper's "Method and Manual" and the "Elements of Hebrew." In the second year the remaining lessons of the "Method and Manual" are mastered and a part of one of the historical books is translated, and the third year is devoted to a careful translation of portions of the historical or prophetic books, with a study of the vocabulary and of the principles of syntax as they are illustrated in the text.

*New Testament Greek.*—This course is devoted to a critical translation of a part of the New Testament. Special study is made of synonyms and of the leading terms in the text. The syntax of the Greek of the New Testament.

*Hermeneutics.*—The aim of this course is to give a general survey of the history of interpretation, and to discuss the principles, methods and rules that are to be applied in the interpretation of the Bible.

*Exegesis.*—Introduction and Interpretation of some part of both the Old and the New Testament. This course aims at developing the proper exegetical praxis.

*Sacred History.*—A general survey is made of the historical facts that are recorded in the Old and in the New Testaments, and their import in the history of revelation is carefully noted. The work is based on the sources. The Old and New Testaments courses alternate.

PROFESSOR DE JONG

*Geography of the Holy Land and Jewish Antiquities.*—This course is offered because it is particularly helpful to the understanding of the Scriptural revelation. The work is based on Keil's "Biblical Archaeology."

*Textual Criticism.*—The aim of this course is to give a brief survey of the history of textual criticism, and to discuss its proper methods and praxis.

### HISTORICAL THEOLOGY

PROFESSOR DE JONG

*History of Pseudo-Religions.*—The object of this course is to become acquainted with the different non-Christian religions.

*Church History.*—The first year is devoted to a study of the Ancient and the Middle periods in Ecclesiastical History. In the second year the Modern period, from the Reformation until the present time, is studied. The third year is devoted mainly to a more detailed study of the history of the Churches in the Netherlands, of those in America, and especially of our own Church. Throughout these years the history is studied from a "Reformed" point of view. "Kurtz's Manual of Church History" is used as textbook.

*Church Polity.*—Exposition as to what the form of the Church as an institution for the ministration of the Word should be according to Holy Scripture; discussion of the privileges and duties of both the members and the assemblies of the Church. Comparison and criticism of divergent systems of church polity.

## SYSTEMATIC THEOLOGY

PROFESSOR TEN HOOR

*Theological Encyclopaedia.*—The concept, object, principles, and contents of Theology as one organic whole. The differentiation and organic unity of the divisions and sub-divisions.

*The History of Doctrines.*—Development of the several doctrines in the course of centuries.

*Symbolics.*—The various Confessions of Faith. Historically the origin of the Confessions of the different churches is traced, and dogmatically they are compared, and the agreement and difference between the various Confessions and our Reformed Standards are pointed out. Biesterveld's "Symboliek" is followed in the main.

*Introduction to Dogmatics.*—Exposition of the principles of Theology and Religion in general, and of dogmatics in particular. Comparison and criticism of the different tendencies in Theology, with the Bible, which is recognized as the only source of Dogmatics, as criterion.

*Dogmatics.*—The aim of this study is to show how the several dogmas have been derived from the Holy Scriptures, how they have been one-sidedly distorted to right or to left, what their Scriptural meaning is, how they are related and together form one whole, and finally how our practice should be determined by these truths. Ecclesiology and Eschatology are studied in 1913-'14.

*Ethics.*—While in Dogmatics a study is made of what we should believe, in Ethics the aim is to determine how we should be and conduct ourselves. The distinction is made clear between philosophical and theological Ethics. The contents of the latter are derived from Holy Scripture alone.

## PRACTICAL THEOLOGY

PROFESSOR HEYNS

*Homiletics.*—The principles to be observed in order that preaching may truly be ministration of the Word; the demands of Rhetoric in

the composition and delivery of a sermon; the history of preaching; exercises in analyzing texts and in making and criticising sermon outlines; weekly preaching by the students in their respective turns before the whole student body and members of the faculty.

*Catechetics.*—History, character, material, and methods of catechetical instruction.

*Liturgics.*—Historical study of the forms of worship in different periods; principles according to which worship and religious services should be conducted.

*Poimetrics.*—Study of the pastoral work required by the Holy Scriptures of the minister of the Word, his conduct in house to house visitation, in visitation of the sick, and in special cases.

*Church Government.*—Study of our Church constitution and its amendments, with suggestions relative to their application in practice.

## THE WORK OF THE CLASSES

Department	Subjects	Hours of 1st Class	Hours of 2nd Class	Hours of 3rd Class	
Exegetical Theology	Isagogics .....		2	2	
	Textual Criticism.....		½		
	Hebrew Language .....	1	1		
	New Testament Greek.....	1	1		
	Hermeneutics .....	1			
	Exegesis .....	2	2	2	
	Sacred History .....	2	2		
	Geography of the Holy Land and Jewish Antiquities .....	½			
	Historical Theology	History of Pseudo-Religions.....		1	
		Church History .....	2	2	2
Church Polity .....			1		
Systematic Theology	Theological Encyclopaedia.....	2			
	The History of Doctrines.....		1		
	Symbolics .....	1			
	Dogmatics .....	3	3	4	
	Ethics .....			2	
Practical Theology	Homiletics, (Theory and Practice)	2	2	1	
	Catechetics .....			1	
	Liturgics .....			2	
	Poimenics .....			1	
	Church Government .....			2	

## STUDENTS

### THIRD YEAR

Name	City Address	Residence
Herman Bel .....	551 Martha St.....	Grand Rapids
Karst Bergsma .....	551 Martha St.....	Grand Rapids
John O. Bouwsma .....	905 Dunham St.....	Muskegon
Clarence Cooper .....	818 Logan St.....	Chicago, Ill.
Jurjen Dijkstra .....	713 Woodworth St.....	Grand Rapids
Herman Heyns .....	924 Eastern Ave., S. E.....	Grand Rapids
John Kolkman .....	715 Coate St.....	Grand Rapids
William Kuipers .....	713 Paris Ave.....	Grand Rapids
John D. Pikaart .....	636 Eastern Ave., S. E.....	Fremont
Richard Posthumus .....	845 Oakhill St.....	Grand Rapids
Leonard Trap .....	636 Eastern Ave., S. E.....	New Era
John Van De Kieft .....	909 Temple St.....	West Olive
Richard Veldman .....	918 Caulfield Ave.....	Chicago, Ill

### SECOND YEAR

William Bajema .....	855 Adams St.....	Grand Rapids
Hessel Bouma .....	824 Alexander St.....	Grand Rapids
Jacob Cupido .....	926 Sheldon Ave.....	Grand Rapids
Nicholas Fokkens .....	636 Eastern Ave., S. E.....	Chicago, Ill.
Herman Hoeksema .....	952 Sherman St.....	Chicago, Ill
Peter Jonker, Jr.....	263 Hollister Ave., S. E.....	Hull, Iowa
Henry J. Ruys .....	30 Delaware St.....	Prairie View, Kan.
Peter Van Beek, Jr.....	636 Eastern Ave., S. E.....	Rock Valley, Iowa
Peter Van Dijk .....	636 Eastern Ave., S. E.....	Manhattan, Mont.
Albert Wassink .....	636 Eastern Ave., S. E.....	Sioux Center, Iowa

### FIRST YEAR

John Harry Gruessing .....	626 Thomas St.....	Grand Rapids
Nicholas Jansen .....	636 Eastern Ave.....	Grand Rapids
Diedrich Hinrich Plesscher .....	541 Worden St.....	Clara City, Minn.
William Terpsma .....	825 Humboldt St.....	Lynden, Wash.
Dirk Weidenaar .....	1009 Bates St.....	Chicago, Ill.

# CALVIN COLLEGE

## THE FACULTY

The REV. GERRIT K. HEMKES, 725 Henry Ave.,  
*Professor Emeritus and Librarian.*

ALBERTUS J. ROOKS, A. M., *Principal*, 707 Union Ave., S. E.,  
*Latin.*

KLAAS SCHOOLLAND, *Secretary*, 854 Worden St.,  
*Greek and Holland.*

The REV. F. M. TEN HOOR, 859 Henry Ave.,  
JACOB G. VAN DEN BOSCH, A. M., 857 Bates St.,  
*English.*

BAREND K. KUIPER, A. B., *Theol. Doctorandus*,  
1044 Thomas St.,  
*History.*

The REV. WILLIAM HEYNS, 924 Eastern Ave., S. E.,  
*Bible Study.*

\*ALBERT E. BROENE, A. B., 622 Eastern Ave., S. E.,  
*Modern Languages.*

WILLIAM RINCK, A. M., *Registrar*, 945 Kalamazoo Ave.,  
*Mathematics.*

The REV. LOUIS BERKHOF, B. D., 834 Worden St.,  
*Hebrew.*

JOHANNES BROENE, A. M., 814 Thomas St.,  
*Philosophy and Education.*

The REV. GABRIEL D. DE JONG, 843 Franklin St., S. E.,  
*Biblical Archaeology and Latin.*

JOHN P. VAN HAITSMAN, A. M., 1150 Kalamazoo Ave.,  
*Organic Science.*

\*On leave of absence.

JAMES NIEUWDORP, B. S., 545 Woodlawn St.,  
*Inorganic Science.*

TIEMEN DE VRIES, J. D., 663 Wealthy St., S. E.,  
*Modern Languages and Public Speaking.*

ASSISTANTS  
WILLIAM HARRY JELLEMA  
*English.*

LEONARD TRAP  
*Vocal Music.*

SPECIAL LECTURERS  
The Rev. J. VAN LONKHUYZEN, D. D. .... Grand Rapids  
*Subject: Moderne Gevaren voor de Christelijke Kerk.*  
The REV. R. L. HAAN ..... Holland  
*Subject: Het Millennium.*

## STANDING COMMITTEES OF THE FACULTY

*Dormitory*—Professors Berkhof, Schoolland, and De Vries.  
*Boarding Places*—Professors Van Haitsma, Van den Bosch, and Nieuwdorp.  
*Buildings and Campus*—Professors Rinck, Kuiper, and De Jong.  
*Lectures and Education*—Professors Kuiper, De Jong, and Rinck.  
*Schedules*—Professors Heyns, Van Haitsma, and Rooks.  
*Library*—Professors De Vries, Ten Hoor, and Schoolland.  
*Dies Natalis and Commencement*—Professors De Jong, De Vries, and Van den Bosch.  
*Publications*—Professors Van den Bosch, Nieuwdorp, and Berkhof.  
*Course of Study*—Professors Rooks, Berkhof, Broene, and Van Haitsma.  
*Missions and Literary Societies*—Professors Schoolland, Heyns, and Ten Hoor.  
*Student Direction*—Professors Ten Hoor, Rooks, and Heyns.  
*Supplies*—Professors Nieuwdorp, J. Broene, and Kuiper.  
*Attendance*—Professors Broene, Rinck, and Rooks.

John Ramaker and Richard H. Pousma, *Assistant Librarians.*

Mr. Cornelius Bouman, 716 Bates St., *Janitor.*

# COURSES OF STUDY

## THE COLLEGE

1. Students who are candidates for graduation from the Seminary Preparatory Course must take the following prescribed studies:

FIRST YEAR	SECOND YEAR	THIRD YEAR
Latin, 4 hrs.	Latin, 3 hrs.	Latin, 3 hrs.
Greek, 3 hrs.	Greek, 3 hrs.	Greek, 3 hrs.
English, 3 hrs.	German, 4 hrs.	English, 3 hrs.
German, 4 hrs.	History, 3 hrs.	Hebrew, 3 hrs.
History, 3 hrs.	Psychology and Logic 3 hrs.	Dutch, 2 hrs.
Bible, 1 hr.	Dutch, 2 hrs.	Hist. of Philosophy, 3 hrs.
Public Speaking, 1 hr.		Public Speaking, 1 hr.

With a view to age and pressing financial circumstances, however, a shorter course may be allowed by way of exception.

2. Students who do not look forward to entering the Seminary must complete at least sixteen hours of work per week throughout the course. The required subjects are as follows:

- Bible Study, 2 hours.
- English, 3 hours.
- Psychology and Logic, 3 hours.
- History of Philosophy, 3 hours.

The remaining studies may be selected from the following list:

Latin, 10 hours.	Education, 6 hours.
Greek, 9 hours.	Mathematics, 6 hours.
English, 3 hours.	Political Economy, 3 hours.
Modern Languages, 20 hours.	Sociology, 3 hours.
Modern History, 3 hours.	Botany and Zoology, 6 hours.
Dutch History, 3 hours.	Public Speaking, 2 hours.

Although this arrangement dispenses with fixed courses of study, it is still necessary to take studies in the order of their sequence, and to group together those that are allied. The Faculty retains the privilege at the beginning of each year to withdraw any one or more of the elective studies of the foregoing list.

With the approval of the Committee on Studies students may offer equivalents for the elective subjects taught in the college.

## PREPARATORY SCHOOL

	Seminary Preparatory	Classical	Modern Classical	Teachers'
First Year	English 4* Algebra 5 Gen. History 5 Physiography 3 or 5 † Dutch (Elementary) 2 † Bible 1	Same as Seminary Preparatory	Same as Seminary Preparatory	Same as Seminary Preparatory
Second Year	Latin 5 English 4 Geometry 5 Am. History and Civics } 5 Dutch 2 Bible 1	Same as Seminary Preparatory	Same as Seminary Preparatory	Same as Seminary Preparatory
Third Year	Latin 5 Greek 5 English 3 Physiology 3 Dutch 4 Public Speaking 1 Bible 1	Latin 5 Greek 5 English 3 Algebra and Geometry } 5 Botany and Zoology 5 † Bible 1 Physiology 3	Latin 5 German 5 English 3 Algebra and Geometry } 5 Botany and Zoology 5 † Bible 1 Physiology 3	English 3 Mathematics } 5 or Latin } Botany } 5 Zoology } Physiology 3 Agriculture 2 English Review 2 Bib. Archaeology 1 Bible 1
Fourth Year	Latin 5 Greek 5 Physics 5 English 4 Dutch 2 Bible 1	Latin 5 Greek 5 Physics 5 English 4 Bible 1	Latin or Chemistry } 5 § German 5 Physics 5 English 4 Bible 1	English 4 Physics 5 Geography 2 English Review 2 Pedagogy 3 Arithmetic 2 Bible 3

\*) The figures denote the number of recitations per week.

†) Towards the close of September the Principal together with the professor in charge will determine who shall be excused from elementary Dutch, Physiography, or Physiography Laboratory work.

‡) May be elected in place of Mathematics. If only ½ unit of Physiography was taken in first year, Physiology is required. If one unit of Physiography was taken, the following groupings are allowed: (a) Botany and Zoology, (b) Botany and Physiology.

§) Botany and Zoology may be taken instead of either Latin or Chemistry.

## REMARKS ON THE CURRICULUM OF THE PREPARATORY SCHOOL

1. The Seminary Preparatory Course is intended for those students who expect to take up theology. Under ordinary circumstances, students selecting this course are expected to take the prescribed studies. With the approval of the Committee on Studies, they may take Physiology instead of Algebra in the First Class, and Geography instead of Geometry in the Second Class.

2. Students selecting the Teachers' Course must take the prescribed course. In exceptional cases, this course may be varied with the approval of the Committee on Studies.

3. Students who are candidates for graduation in other courses must complete seventeen units, a unit meaning a subject of study pursued through a school year, with five recitation periods per week. Of these seventeen units, eleven must be presented by all applicants, viz.:

English, 3 units.

Mathematics, 2 units.

Physics, 1 unit.

Latin, 2 units.

Bible Study, 1 unit.

Dutch, 1 unit.

History, 1 unit. (Either General History or American History and Civics.)

The remaining six units may be selected from the following list:

Latin, 1 unit.

Greek, 2 units.

German, 2 units.

History, 1 unit.

Chemistry, 1 unit.

Algebra and Geometry, 1 unit.

Trigonometry,  $\frac{1}{2}$  unit.

Physiography, 1 or  $\frac{1}{2}$  unit.

Botany,  $\frac{1}{2}$  unit.

Zoology,  $\frac{1}{2}$  unit.

Physiology,  $\frac{1}{2}$  unit.

a. Civics and American History form together one unit. If Civics, therefore, is selected and is to be counted for credit, American History must be taken to complete the unit.

b. Those who look forward to an engineering course at the University of Michigan must take Trigonometry, one-half unit, with the class in the College instead of Latin in the fourth year.

c. Those who upon graduation expect to take a course in medicine at the University of Michigan must take German and Biology in the third year, and German and Chemistry in the fourth year. Moreover, both General History and American History and Civics are also required.

d. Without the consent of the Committee on Studies, no student is allowed to take more than the number of hours specified in the Course of Study.

4. A tentative arrangement has been made for a special semester course to be offered to those eighth grade graduates who wish to enter the Preparatory School at the beginning of the second semester. Work in the following subjects is open to them: English Masterpieces, Dutch, Arithmetic, General History, Drawing, and Bible Study. Due credit will be given for the satisfactory completion of this course. In this way the work of the succeeding four years may be made somewhat lighter, if so desired.

## DESCRIPTION OF COURSES OFFERED

### THE COLLEGE

#### BIBLE STUDY PROFESSOR HEYNS

Reformed Doctrine. One hour a week is devoted to Bible study during each of the first two years of the course. The work is a continuation of that given in the Preparatory School, instruction being given in Reformed doctrine by means of lectures.

#### GREEK PROFESSOR SCHOOLLAND

I. Plato's Apology; Aeschylus' Prometheus; Lysias' Orations. History of Greek Literature (Jebb). Grammar studies; conditional sentences, cases, and prepositions. Three times a week. 1914-'15.

II. Plato's Symposium; Sophocles's Antigone; Selections from Herodotus and Thucydides; Demosthenes' Philippics. Introduction to Plato's Ideas. Goodwin's Greek Grammar. Three times a week. 1913-'14.

#### LATIN PROFESSOR ROOKS

I. Selections from Ovid's Metamorphoses. Selected parts of Books 1 to 6 of Virgil's Aeneid. Grammar, prosody, mythology, and literary art of both Ovid and Virgil. The personal, national, and religious elements of the Aeneid are pointed out and the whole is related to the policy of Augustus.

Texts: Gleason's A term of Ovid and Frieze's Virgil's Aeneid, Revised Edition. Four times a week.

II. Cicero's De Senectute (Rockwood); Germania of Tacitus (Allen); Phormio of Terence (Sloman); The Confessions of Augustine, Books 2 and 8 (Gibb and Montgomery). Sight reading from Beza's Novum Testamentum et Psalmi and from other works. Three times a week. 1914-'15.

III. Cicero's De Amicitia (Shuckburg); Cicero's Somnium Scipionis (Hart); Livy, Book XXI. (Tatham); The Confessions of Augustine, Books 1 and 7 (Gibb and Montgomery). Sight reading. Grammar and Composition. 1915-'16.

#### HOLLAND PROFESSOR SCHOOLLAND

I. Onze Dichters, van Elring'd' Oliviera, De Mannen van '80 aan 't Woord. Rhetorica. Essays, and reports on assigned reading, both of prose and poetry. Three times a week. 1914-'15.

II. History of Holland Literature. Essays, and reports on assigned reading. Lectures. Three times a week. 1913-'14.

#### ENGLISH PROFESSOR VAN DEN BOSCH

I. Composition.—Descriptive, narrative, and expository writing with application of rhetorical principles. One hour a week. 1914-'15.

II. Argumentation.—Conviction and persuasion. Debating. W. T. Foster's Argumentation and Debating. One hour a week. 1913-'14.

III. English Literature.—From the beginning to the eighteenth century. The history of literature, reading of assigned works, reports, and essays. Two hours a week. 1913-'14.

IV. English Literature.—The history of the literature of the eighteenth and the nineteenth centuries. Reading of assigned works, reports and essays. Two hours a week. 1914-'15.

V. American Literature.—History of the literature, critical study of some masterpieces, reports on assigned readings, and essays. One semester, three times a week.

#### FRENCH PROFESSOR T. DE VRIES

I. Study of grammar; prose composition. Text: Aldrich and Foster, Elementary French. Reading of such modern authors as Erckman-Chatrion, Le Conscrit de 1813, Merimee's Colomba. Three times a week.

II. Review of grammar, emphasizing special portions. Study of classic and modern authors, such as Brete, Mon Oncle et mon Cure; Corneille, Le Cid; De Vigny, Cinq-mars. Sight reading. Three times a week.

**GERMAN**  
PROFESSOR T. DE VRIES

I. Reading of classic prose and poetry. Goethe's Faust; Bettex's Christenthum and Naturwissenschaft. Lectures on the history of German Literature. Three times a week.

**HEBREW**  
PROFESSOR BERKHOF

I. An elementary course. A careful study of the first forty lessons of Harper's Method and Manual and the Elements of Hebrew. Three times a week.

**PUBLIC SPEAKING**  
PROFESSOR T. DE VRIES

I. The aim in this course is to develop the student's natural qualities, so as to make him a direct, forceful speaker. The work, while essentially practical, is based on a study of principles. One recitation per week each year.

**MUSIC**

I. Drill in the rudiments of vocal music. Open to members of all classes. Mr. L. Trap, instructor.

II. Chorus work. The study of some cantata. Open only to more advanced students of all classes. Mr. L. Trap, instructor. No credit is given for these courses.

**HISTORY**  
PROFESSOR KUIPER

I. The history of Europe since Louis XIV. Special stress is placed upon the French Revolution in its inception, course, and results. Text: Robinson and Beard's, The Development of Modern Europe. Informal lectures. Collateral reading. Three times a week. 1913-'14.

II. History of the Netherlands. This course aims to give a survey of Dutch History from earliest times to the present day. This is a

valuable course, in that it shows the rich contributions of Holland to the world's civilization, and particularly the influence of Holland upon the formation of American institutions. Text: F. van Rijsens: Geschiedenis des Vaderlands (de groote). Three times a week. 1914-'15.

**PHILOSOPHY**  
PROFESSOR J. BROENE

I. a. Psychology. Introductory course. Lectures. Text: Halleck's Psychology and Psychic Culture, and James's Talks to Teachers on Psychology. Twice a week. 1913-'14.

I. b. Logic. Introductory course. Text: Jones's Logic. Once a week. 1913-'14.

II. History of Philosophy. Exposition and criticism of the various schools of thought. Text: Rogers, Students History of Philosophy; Hibben, The Problems of Philosophy. An attempt will be made to introduce students to the sources by the use of Bakewell's Source Book in Ancient Philosophy and Rand's Modern Classical Philosophers. Three times a week. 1914-'15.

**EDUCATION**  
PROFESSOR J. BROENE

I. History of Education. A general study of the growth of educational theory and practice. The period beginning with the Middle Ages through the Reformation will receive somewhat special emphasis. Lectures and collateral reading. Texts: Painter's History of Education and Painter's Great Pedagogical Essays. Three times a week. To be given in 1913-'14.

II. Principles of Education. A study of the psychological basis of education, of the curriculum, and of the elemental educational values. Lectures and collateral reading. Text: Bavinck's Paedagogische Beginselen. Three times a week.

These courses in education are given in alternate years.

**MATHEMATICS**  
PROFESSOR RINCK

I. a. Algebra. Quadratic equations reviewed, graphical representation, mathematical induction, binomial theorem, progressions, per-

mutations and combinations, complex numbers, elements of theory of equations, determinants, logarithms. Text: Rietz and Crathorne's College Algebra. First semester, three times a week.

I. b. Plane Trigonometry. Text: Murray's Plane and Spherical Trigonometry with tables. Second semester, three times a week.

II. Plane Analytic Geometry and introduction to Solid Analytic Geometry. Text: Tanner and Allen's Analytic Geometry. Three times a week.

#### POLITICAL ECONOMY PROFESSOR KUIPER

An introductory course. Text-book, lectures, and collateral reading. Three times a week. 1914-'15.

#### SOCIOLOGY PROFESSOR KUIPER

An elementary course. Text-book, lectures, and collateral reading. Three times a week. 1913-'1914.

#### BIOLOGY PROFESSOR VAN HAITSMA

I. Botany. This course in general Botany attempts to lay a foundation for a scientific study of plants. The method of attacking botanical problems will receive special consideration. Two recitations and one laboratory period\* a week. 1913-'14. Text: Atkinson's College Botany. Laboratory fee \$2.00.

II. Zoology. The first semester will be devoted to a study of the general anatomy and physiology of invertebrates; the second, to a more intensive laboratory study of some one vertebrate together with recitations on the natural history of typical vertebrate animals. Opportunity will be given for a discussion of the evidences for evolution. Two recitations and one laboratory period\* per week. 1914-'15. Text: Hegner's College Zoology. Laboratory fee \$2.00.

\*A laboratory period means at least four hours of laboratory work.

## PREPARATORY SCHOOL

The figure at the right of the name of the course indicates the year of the curriculum.

#### BIBLE STUDY PROFESSOR HEYNS

*Bible Study.* One hour a week is devoted to Bible Study during each of the four years of the course. During the first three years the whole field of Sacred History is covered, the first two years being devoted to Old Testament History, and the third to New Testament History. During the last year instruction is given in Biblical doctrines. In the last year of the Teachers' course, two hours a week are devoted to Biblical doctrines, and one hour to Biblical Archaeology. Prof. De Jong teaches the Archaeology. Texts: MacLear's Old Testament History, MacLear's New Testament History; dictations or lectures by the professors.

#### GREEK PROFESSOR SCHOOLLAND

*Beginners' Greek 3.* Gleason and Atherton, First Greek Book with thorough reviews. In the second semester Xenophon's Anabasis. Five times a week.

*Greek 4.* The first semester, Xenophon's Hellenica; Books I. and II. of Homer's Iliad (Sterrett), besides selections from the VIth and probably from other books. Pearson's Greek Composition. Grammar studies, especially of Greek prepositions and cases. Goodwin's Greek Grammar. Five times a week.

#### LATIN PROFESSORS ROOKS AND DE JONG

*Beginners' Latin 2.* The declensions and the common forms of the four conjugations. The elements of syntax. The acquiring of a good working vocabulary. Reading Latin aloud. Daily exercises in

the writing of Latin. Text book: D'Ooge's Latin for Beginners. Five times a week.

*Caesar* 3. The equivalent of four books from Caesar; Gallic and Civil Wars are read. This year the syntax of the verb is emphasized. A general study of the life and times of Caesar is made. One hour a week in the writing of Latin. Texts: Mather's Caesar, Gallic and Civil Wars; Bennett's Latin Grammar. Five times a week.

*Cicero* 4. Four orations against Catiline; De Imperio Pompeii; selected letters. Drill in the forms and syntax of the verb continued. Special attention given to the syntax of nouns, pronouns, and adjectives. The leading facts of Roman History and Constitutional Law connected with the time of Cicero are traced. Latin Composition. Texts: Kelsey's Cicero, Bennett's Latin Grammar. Five times a week.

#### HOLLAND PROFESSOR SCHOOLLAND

*Holland* 1. A special and very elementary course for those whose knowledge of the language is very limited, or to whom it is perhaps almost foreign. Twice a week. Mr. J. Nieuwdorp.

*Holland* 2. Review of the work of the first year. Study of the principal parts of Holland Grammar. Reading of choice selections of Holland Literature. Practical exercises in spelling, diction, and sentence structure. Twice a week. Mr. J. Nieuwdorp.

*Holland* 3. Terwey's Korte Nederlandsche Spraakkunst. Appeldoorn en Van Vliet, Oefeningen in het Stellen. Essays: Descriptive, narrative, and expository. Spelling exercises. Reading of classics, both prose and poetry. Four times a week.

*Holland* 4. Terwey's Nederlandsche Spraakkunst, a thorough review of the grammar. Special study of co-ordinate and subordinate sentences. M. J. Koenen, De Hoofdzaken der Nederlandsche Taal in 10 Leerkringen. Appeldoorn en Van Vliet, Oefeningen in het Stellen. Essays, spelling exercises, reading of classics, with written reports on the reading assigned, as during the third year. Exposition of special grammatical topics and logical fundamentals of Grammar. Twice a week.

#### ENGLISH PROFESSOR VAN DEN BOSCH

*English* 1. English Grammar. Text: Kittredge and Farley's Advanced English Grammar. Literature; Scott's Ivanhoe and Longfellow's Evangeline, or equivalents. Four times a week.

*English* 2. Composition and Rhetoric. Text: Thomas and Howe's Composition and Rhetoric. Literature: Scott's Quentin Durward, George Eliot's Silas Marner, Coleridge's Ancient Mariner, Lowell's Vision of Sir Launfal, or equivalents. Four times a week.

*English* 3. Composition. Text: Thomas and Howe's Composition and Rhetoric. Elements of Literary Criticism. Text: Painter's Elementary Guide to Literary Criticism. Literature: Shakespeare's Julius Caesar, Bunyan's Pilgrim's Progress, Carlyle's Essay on Burns, Palgrave's Golden Treasury, or equivalents. Three times a week.

*Teachers' Course* 3 and 4. Review of English Grammar. Texts: Kittredge and Farley's Advanced English Grammar and Kimball's The English Sentence. During 1914-'15, Orthography and Orthoepy; practical exercises in teaching Bible lessons.

*English* 4. Literature: Shakespeare's As You Like It and Macbeth, Milton's Minor Poems. History of American Literature. Text: Long's American Literature. Rhetoric. Text: A. S. Hill's Beginnings of Rhetoric and Composition. Essays. Four times a week.

#### GERMAN PROFESSOR T. DE VRIES

*German* 3. Study of the Grammar; declensions, conjugations, principles of syntax. Text: Vos's German Grammar. Reading of one or two intermediate texts of modern German authors. Five times a week.

*German* 4. Reading of modern and classic prose and poetry. Goethe's Herman und Dorothea; Schiller's Wilhelm Tell; Dahn's Kampf um Rom. Lectures on the History of German Literature. Five times a week.

## MUSIC

*Beginners' Course.* Drill in the rudiments of vocal music. Open to members of all classes. One hour a week. Mr. L. Trap, instructor.

*Advanced Course.* Chorus work. Study of some cantata. Open only to the more advanced students of all classes. One hour a week. Mr. L. Trap, instructor. No credit is given for these courses. Only those who take the teachers' course are required to attend these classes.

## HISTORY

PROFESSOR KUIPER

*General History 1.* By the use of such a textbook as Meyers' General History, Revised Edition, the whole field of history is covered in a general way. Special attention is given to the more important points. Lectures are added wherever the subject demands it. Five times a week.

*American History 2.* The study of American History has for its object to familiarize the student with the important facts and events of the history of our country, and to equip him with a clear outline of American History as a foundation for more advanced study or more intelligent reading. Collateral reading is carried on as far as time and opportunity make it possible. Text: Muzzey's American History. Thrice a week.

*Civics 2 and 3.* A study is made of municipal, state, and national government. Text: James and Sanford, Government in State and Nation. Twice a week.

## PEDAGOGY

PROFESSOR J. BROENE

*Pedagogy 4.* Short course in Psychology as an introduction. Principles and methods of teaching. An especial effort is made to train teachers for work in Christian Schools. Texts: Horne, Psychological Principles of Education; Bagley, Classroom Management. Three times a week.

## MATHEMATICS

PROFESSOR RINCK

*Mathematics 1.* The whole year is devoted to Algebra. The subject is at all stages vitally connected with the arithmetic with which the student is already familiar. The inductive method of presentation is used throughout. Attention is given to the practical side of the subject. Text: Slaught and Lennes, First Principles of Algebra, Elementary Course. Five times a week.

*Mathematics 2.* Plane Geometry. Demonstrations, exercises. Five times a week. Text: Slaught and Lennes, Plane Geometry.

*Mathematics 3.* Algebra. A more intensive and rigorous study of the subject than could be undertaken in the first year. Five times a week during the first semester. Text: Hawkes-Luby-Touton, Second Course in Algebra.

*Solid Geometry.* Continuation of Mathematics 2. Five times a week during second semester. Text: Slaught and Lennes, Solid Geometry.

*Arithmetic 4.* This course is adapted to those who expect to teach. Fundamental notions are thoroughly reviewed; the logic of the subject is emphasized; methods of teaching are indicated; some attention is paid to the historical development of the subject. Two times a week. Texts: Lyman, Advanced Arithmetic; McMurry, Special Method in Arithmetic.

## NATURAL SCIENCE

PROFESSOR VAN HAITSMAN AND MR. NIEUWDORP

*Physiography 1.* An introduction to the study of nature. The course comprises a study of the text, collateral reading, demonstrations, and field excursions. Text: Tarr's New Physical Geography. Recitations, three times a week. Prof. Van Haitsma.

*Physiography Laboratory Course 1.* In this course some of the more fundamental principles of physiography are worked out experimentally. The relations of the earth as a globe, some of the more

striking features of the land surface, the most important minerals and rocks of the crust, and the more common meteorological phenomena are studied. Two periods a week. Laboratory fee \$2.00. Prof. Van Haitsma.

*Physiology* 3. The subject deals with the anatomy, physiology, and hygiene of the human body. Throughout the course the student's attention is called to the Christian principles underlying the study of the subject. The course is designed especially for prospective teachers. Text: Davison's Human Body and Health. Twice a week. Prof. J. Broene.

*Botany* 3. An introduction to the study of plants. The practical side of the subject is emphasized. Regular field excursions are made in the fall as long as the weather permits. Text: Bergen's Practical Botany. Three recitations and one laboratory period a week during the first semester; two recitations a week during the second. Prof. Van Haitsma.

*Zoology* 3. Elementary morphology, physiology, and ecology of typical animals. The fundamentals of the theory of evolution are discussed where the opportunity is suggested by the subject. A few field trips are made during the year. Text: Colton's Zoology, Descriptive and Practical. Two recitations a week during the first semester; three recitations and one laboratory period a week during the second. Laboratory fee \$1.00. Prof. Van Haitsma.

*Geography* 3 and 4. This course is intended for prospective teachers. It consists of a thorough review of the field and of a study of the best methods of teaching the subject.

*Physics* 4. The aim of the course is to give a definite idea of the fundamental principles of Physics, and not to overburden the student with a mass of unconnected facts. Texts: Millikan and Gale's First Course in Physics, and Laboratory Course in Physics. Five recitations and one laboratory period a week. Laboratory fee, \$2.00. Mr. Nieuwdorp.

*Chemistry* 4. General descriptive chemistry, chiefly inorganic. Systematic study of the elements and their principal compounds, and the fundamental laws and theories of Chemistry. Laboratory work, demonstrations, and recitations. Text: McPherson and Henderson's Elements of Chemistry. Four recitations and one laboratory period. Mr. Nieuwdorp.

NOTE—Students will be required to pay for chemicals consumed, the charge varying with the number of students enrolled. An advance deposit for apparatus will also be required, which, however, will be returned at the end of the course, minus charges for breakage.

*Agriculture* 4. This is primarily a course for prospective teachers. The civic and scientific aspects of the subject are emphasized. Twice a week. Text: Warren's Elements of Agriculture. Prof. Van Haitsma.

## GENERAL INFORMATION

### LOCATION

The school is located in one of the best residence districts of the city of Grand Rapids, at the corner of Franklin St. and Madison Ave. It is about a mile and a half distant from the business and manufacturing centers, and is in one of the highest and healthiest parts of the town.

Grand Rapids, a city of about 120,000 inhabitants, is the county seat of Kent County and the metropolis of Western Michigan. It is beautifully situated on both banks of the Grand River, at the head of navigation. Its furniture industries have made it famous throughout our country. Many railroads center here, so that it is easily accessible from all points. Interurban lines connect it with neighboring towns and villages, and enable students living along these lines to reduce expenses by going back and forth from day to day between their home and the school.

Although so largely dependent upon its manufacturing interests, the city of Grand Rapids is nevertheless essentially a city of homes, and can justly be called beautiful. The wide, well graded, and pleasantly shaded streets are adorned with many elegant private residences, handsome churches, and public buildings.

A large city offers many advantages, and they are all at the command of the students. The public library, a building, displaying true architectural art, has a large collection of books, among which are found many standard works, and a reading room, supplied with valuable works of reference and leading periodicals. The management is efficient, and the attendants ever show the kindest helpfulness. The students also have the opportunity of hearing lectures and speakers of high reputation who visit the city.

Nine Holland and five English speaking churches of the Christian Reformed denomination are found in the city, and these are equally cordial and helpful to the students.

## THE COLLEGE

The efforts that were, of late years, put forth toward the extension of the literary department of the Theological School of the Christian Reformed Church to a Junior College, have met with gratifying success, so much so, that Synod determined to take steps looking toward the establishment of a four year college course. To date, however, only the first three years of college work are offered. Accordingly, courses of study are presented covering a period of seven years, the first four of which constitute the Preparatory School, and furnish an education equivalent, in a general way, to that of a high school or academy, while the last three years are equivalent to the corresponding classes of a complete college or university.

*Character of the College.*—The institution is supported mostly by the members of the Christian Reformed Church, and is controlled by the Board of Trustees of the Theological School of this church. According to the constitution, all instruction given must be in harmony with "Reformed Principles." The various branches of study, therefore, are considered from the standpoint of faith, and in the light of Calvinism as a life and world view. Herein lies the distinctive character of our college.

### EQUIPMENT

The school building is a modern structure of red brick, trimmed with gray stone, and is furnished with the latest conveniences. The recitation rooms are cheerful, well lighted, and ventilated.

A new campus, containing ten acres, a gift from the citizens of Grand Rapids, and located about a mile east of the present campus, has recently come into the possession of the school. As need arises and finances become available, it is purposed to erect suitable buildings on this property.

The reading room and library are open to the students during study hours. Books may also be drawn from the library, subject to certain rules. In the reading rooms various papers and magazines are found. The library contains many valuable works, and owing to the liberality

of one of its patrons is in the possession of a handsome endowment fund. There is still, however, great need of enlarging it, and gifts, in the form of either books or money, will be highly welcome. The laboratories are equipped with useful apparatus, to which additions are made from time to time.

#### ADMISSION AND ADVANCED STANDING

Applicants for admission to the first class of the Preparatory School are accepted on the presentation of a certificate from a good school, testifying that they have finished the work of the eighth grade, or on passing an examination in the branches taught in the Grammar School. In exceptional cases, promising young men of mature years, who desire to study for the ministry, but have not had the required preliminary training, may be admitted to the first class of the Preparatory School on probation. All applicants must, moreover, present a satisfactory written testimonial of good moral conduct. Those who intend to study for the ministry must in addition present a recommendation from their consistory.

Candidates for advanced standing will be placed in the highest class for which they seem fit. No credit, however, will be given for subjects taken elsewhere, until a student has shown, during the first semester in attendance, ability to keep up with his work.

Students who come from other schools and present branches of study different from those taught at our school may receive credit for such, provided these are subjects of equal educational value.

All testimonials, certificates, or records of work done elsewhere should be presented *on the day when the candidate applies for admission*. Students expecting advanced credit for work done at other institutions should bring *full credentials*.

After a student has enrolled for a study, he may not drop it without permission from the Principal; neither may he change his course of study without such permission.

Students who are not candidates for graduation may, in as far as the schedule of recitations allows, take such studies as their preparation

qualifies them to pursue with profit. Bible Study, however, must be taken by every student.

The regular time for admission is at the beginning of each term, in September and January. During the current school year, however, the Faculty has the right to accept students that meet the requirements.

#### DISMISSION

Students are amenable to the regulations of the school from the time of their arrival; it is but right to add here that the general disposition of the students is such as to require but seldom a formal enforcement of these regulations. Should a student's conduct, however, become detrimental to his own or the school's best interest, the Faculty will suspend him after due warning, and in case no improvement results, the withdrawal of such a student may be required. Any student in good standing may, upon his request, receive honorable dismission.

#### EXAMINATIONS

The examinations held in this institution at the close of the first semester and of the entire school year, are either written or oral. Generally speaking, they are conducted by the Faculty and passed upon by a committee of the Board of Trustees.

#### PROMOTIONS

At the end of the year the Board of Trustees, upon recommendation of the Faculty, promotes students to more advanced work. The promotion is based in part upon the class work, in part upon examinations during the year, which may be either oral or written, or both, as may be thought best by the professor in charge of the branch, and in part upon the final examination. Should the average standing in any subject at the end of the school year be below 75 per cent., the student will be promoted to a higher class only on condition that the deficiency be made up.

A student, who, at the end of the school year, has conditions in branches representing more than ten hours of instruction a week, is "not passed," that is, must upon return repeat the work of the class the

following year. Such a student may be excused by the Principal from a branch in which a high standing was received, provided the teacher of the branch gives his approval.

Conditions received in January, as well as in June, may be removed only at the supplementary examination held for that purpose on the first Friday and Saturday of the school year. If a student desires to be examined for the removal of a condition, he must, at least three days prior to the time set for the examination, notify the instructor that he will be in attendance.

If a student is successful in removing the condition, the registrar notifies him to this effect.

A student, who, at the supplementary examination, fails to reduce his conditions to at least six hours of instruction a week, must repeat the work of the preceding year.

A student who at the supplementary examinations succeeds in reducing his conditions to at least six hours will be allowed to pursue the work of the next higher class in the studies which are not in continuation of those affected by the condition.

As for the continuation of a study in which a condition was received and not removed, the teacher in charge will determine whether the student is able to take up the work of the next higher class.

What course is to be pursued in the case of a student who is not prepared for more advanced work is to be determined jointly by the Principal and the instructor of the subject.

Report cards are sent out to the parents at the end of each semester.

### DIPLOMAS

The School issues diplomas as follows:

To those who have completed the work required for graduation in the Preparatory School. These diplomas, that of the Teachers' Course excepted, admit, without examination, to the University of Michigan, as well as to our own College Department.

To those who have finished the required number of hours of work in the College Department.

To those who have finished the three years' course in Theology.

To those who have finished the course in Theology and the seven year Seminary Preparatory course the degree of Bachelor of Arts will be granted.

When no full course is completed, a statement is given of the studies in which the student passed examination.

No diploma will be granted for less than one year's resident work, which must be the year immediately preceding the granting of the diploma.

### TERMS AND VACATIONS

The school year of thirty-six weeks is divided into two semesters of eighteen weeks each.

Two vacations are given during the year: A vacation of two weeks at the Christmas holidays, and a spring vacation of one week at Easter. Students are required to remain on duty until the last school exercise preceding a vacation is completed, and to be present at the hour of opening, after a vacation.

### STUDENT ORGANIZATIONS

There is a gathering of teachers and students, "Krans," every Friday afternoon, which has for its object the cultivation of elocution, the acquisition of knowledge and the promotion of brotherly love. The exercises consist of sermonizing, delivering of orations, and reading of essays. Criticism of the productions rendered is given by both students and teachers. Attendance is required of all those who study for the ministry, and have advanced as far as the third class of the Preparatory School.

The male students have a literary society, "Corps," with three branches, which meets every two weeks for debate and other literary exercises. The spirit of the society finds expression in its motto: "*Credimus ut Intelligamus.*"

The young women also have recently organized a literary society. Meetings are held regularly, and both profit and pleasure are derived from the varied programs which are rendered.

A society including all student subscribers publishes a monthly, "Calvin College Chimes." During the seven years of its existence this periodical has been uniformly well edited and wisely managed, and is at present in a flourishing condition. Every alumnus who wishes to remain in contact with the life at his Alma Mater should be a subscriber.

All student organizations are under the supervision of the Faculty and Board of Trustees.

### RELIGIOUS CULTURE

Each school day is begun with devotional exercises held in the Chapel at 8:10 a. m. Religious instruction, either doctrinal or historical, is given in all classes. Classes have been organized by the students themselves for the study of missions and mission literature.

On the Sabbath students are expected to worship regularly with the churches in the city. Abundant opportunity is offered in the city and vicinity to those students who wish to engage in Sunday School instruction or other kinds of Christian work.

Every student is visited by some professor at least once in a school year. The object of the visit is not only to speak with the student about methods of study, difficulties encountered in the work, habits of living, but especially to be a help to him in his spiritual life. The college believes that the religious as well as the intellectual side of a student's life should receive due attention.

### LECTURE COURSE

The need and beneficial effects of contact with other minds is felt by none so strongly, perhaps, as by the student. Accordingly steps have been taken toward the establishing of such a course at our school. From the nature of the institution, however, it is evident that the ordinary lyceum lecturer cannot appear under its auspices. In this way the obtaining of suitable speakers becomes somewhat difficult. Among those who have lectured to us may be mentioned Dr. F. L. Patton of Princeton Theological Seminary, Dr. C. R. Gregory of Leipsic, Germany, and Dr. H. E. Dosker of Louisville, Ky.

### ALUMNI ASSOCIATION

The Alumni Association, composed of the graduates of both Seminary and College, aims to promote the interests of both Alma Mater and Alumni.

The officers of the Association for the present year are as follows: *President*, Prof. L. Berkhof; *Secretary-Treasurer*, Rev. L. Veltkamp.

### EXPENSES

The tuition fee is thirteen dollars per semester; for two from the same family, ten dollars each; no further reduction is made in case more than two from the same family attend. Further, those living west of the Mississippi and east of the Ohio, will be required to pay only one-half of this amount; while those whose home is west of the Rocky Mountains will be permitted to attend free of charge. Half of the tuition fee must be paid to the treasurer in the month of September, the other half during the month of February.

In some laboratory courses an extra fee will be charged to cover cost of material, wear and tear of instruments, etc. The laboratory fees must be paid before the corresponding courses are begun.

The graduation fee in the Preparatory School is five dollars. The same fee is charged at the completion of the Seminary Preparatory or any College Course. These fees must be paid before admission to the final examinations.

Board with room, fuel and light, in good families, is furnished for from three to four dollars a week. In the dormitory connected with the School, board and room may be had at an even lower figure.

Expenses, including board, room rent, fuel, light, washing and text books, are from two to three hundred dollars a year.

### MAINTENANCE AND ENDOWMENTS

For these the School is indebted largely to the kind and generous support of the members of the Christian Reformed Church. From year to year, with the growing of the church, the contributions have become larger, and have met the demands of the School, while it has in turn

supplied the church with pastors who have shown themselves pious and active workers for the cause of Christ.

The interest accruing from an Endowment Fund of about \$50,000 also contributes to the support of the school.

In recent years some special donations and legacies have been received. In this way, for example, the school has come into possession of a Fox Typewriter, a modern machine, and a great convenience to those who are charged with the correspondence of the school. The donors of this gift as well as of the others will ever be held in grateful remembrance for their kind acts, by those to whom the institution is dear.

However, the school is still greatly in need of endowments for increasing the force of teachers, for extending the course of study, etc., and donations for these purposes would be very welcome.

### INFORMATION

The Principal will be glad to furnish all possible information with reference to the Preparatory School and College. More particularly, those desiring private boarding places should apply to Prof. Van Haitsma. Correspondence is cordially invited.

## STUDENTS

### THE COLLEGE

#### THIRD YEAR

Name	City Address	Residence
Clarence Bouma	824 Alexander St.	Grand Rapids
John Cornelius De Korne	44 Grove St.	Grand Rapids
William Harry Jellema	1073 Kalamazoo Ave.	Holland
John Ramaker	825 Humboldt St.	Sioux Center, Ia.

#### SECOND YEAR

John P. Battema	905 Dunham St.	Muskegon
Ernest Beernink	542 Eastern Ave., S. E.	Coopersville
Samuel G. Brondsema	711 Henry St.	Muskegon
Joseph P. De Vries	653 Franklin St.	Whitinsville, Mass.
Minkus Fakkema	1044 Eastern Ave., S. E.	Oak Harbor, Wash.
Samuel J. Fopma	454 Eastern Ave., S. E.	Grand Rapids
John Monsma	815 Henry Ave.	Grand Rapids
John Henry Monsma	935 Kalamazoo Ave.	Grand Rapids
George Robbert	1234 Adams St.	East Paris
Jacob E. Smitter	1043 Kalamazoo Ave.	Plainfield
Ralph Stob	636 Eastern Ave., S. E.	Chicago, Ill.
Henry C. Verduin	536 Eastern Ave., S. E.	Boyden, Ia.
Isaac Westra	447 Graham St.	Orange City, Ia.
Jay L. Zandstra	1251 Grandville Ave.	Grand Rapids

#### FIRST YEAR

Sarah Brill	538 Eastern Ave., S. E.	Zeeland
Peter Dekker	935 Thomas St.	Sheboygan, Wis.
Fenno E. De Vries	663 Wealthy St., S. E.	Grand Rapids
Cornelius Dolfin	636 Eastern Ave., S. E.	Kanorado, Kan.
Frank James Driesens	1051 Alpine Ave.	Grand Rapids
John Dyk, Jr.	636 Eastern Ave., S. E.	Manhattan, Mont.

Simon A. Dykstra	854 Crosby St.	Grand Rapids
Benjamin Engbers	1044 Eastern Ave., S. E.	Pella, Ia.
Dirk Fliotstra	1230 W. Leonard St.	Grand Rapids
Andrew D. Folkema	636 Eastern Ave., S. E.	New Era
Herman Goodyk	1036 Hermitage St.	Borculo
George Goris	636 Eastern Ave., S. E.	Lafayette, Ind.
Gerhard Holwerda	406 Worden St.	Rock Valley, Ia.
Jennie Hunderman	538 Eastern Ave., S. E.	Grand Rapids
Albert Hyma	616 Dolbee St.	Bitely
Dirk Jonker	1069 Sheldon Ave.	Grand Rapids
Jacob George Kooistra	930 Prince St.	Grand Rapids
John Masselink	914 Bates St.	Grand Rapids
Herman Moes	636 Eastern Ave., S. E.	Highland, Ind.
Benjamin Post	636 Eastern Ave., S. E.	Ailendale
Richard Hettema Pousma	653 Franklin St.	Paterson, N. J.
Wesley Prince	1044 Eastern Ave., S. E.	Lucas
Henry Schultze	911 Humboldt St.	Killduff, Ia.
Ben H. Smit	1146 Marshall Ave.	Hudsonville
Joseph Steigenga	1035 Hermitage St.	Borculo
John Vanden Hoek	447 Graham St.	Carnes, Ia.
Lambert Van Haitsma	958 Sheridan Ave.	Vriesland
Kate Venema	1531 Grandville Ave.	Grand Rapids
Joseph J. Werkman	636 Eastern Ave., S. E.	Muskegon

#### SPECIALS

William Alwynse	711 Henry St.	Muskegon
Harry Blystra	114 Franklin St.	Holland
Jacob Cupido	926 Sheldon Ave.	Grand Rapids
Henry Hunderman	538 Eastern Ave., S. E.	Grand Rapids
Dick Oosterbaan	616 Dolbee Ave.	Zeeland

### PREPARATORY SCHOOL

#### FOURTH YEAR

Stanley Albers	542 Eastern Ave., S. E.	Hamilton
Henry Nicholas Beets	107 Lagrave Ave.	Grand Rapids
Tena Bolthouse	R. R. 1	Grand Rapids
Quirinus Breen	1537 Grandville Ave.	Grand Rapids
Tice De Boer	1031 Adams St.	Grand Rapids

John De Jong	900 Sigsbee St.	Lynden, Wash.
Andrew De Vries	941 Sherman St.	Kalamazoo
Lambert J. Flokstra	1609 Jefferson Ave.	Grand Rapids
John Holwerda	820 Sherman St.	Grand Rapids
Dora Frederica Hulst	1049 Bates St.	Grand Rapids
William John Jonker	1107 Sherman St.	Hull, Ia.
Clarence Knol	949 Kalamazoo Ave.	Grand Rapids
Dora Knol	949 Kalamazoo Ave.	Grand Rapids
Theodore J. Kreps	542 Eastern Ave., S. E.	Kuner, Colo.
Henrietta Kuiper	747 Eastern Ave., S. E.	Grand Rapids
John Medendorp	1160 Oliver Place	Grand Rapids
Jacob Paauw	815 Eastern Ave., S. E.	Harrison, S. Dak.
Barney Peterson	744 Logan St.	Grand Rapids
Bernard Robbert	1234 Adams St.	East Paris
John Robbert	1234 Adams St.	East Paris
Richard Rozeboom	636 Eastern Ave., S. E.	Fulton, Ill.
John Bernard Schoolland	854 Worden St.	Grand Rapids
Herman Henry Schultz	636 Eastern Ave., S. E.	Middleburg, Ia.
Katie Soodsma	1009 Bates St.	Prairie View, Kan.
Ben H. Spalink	636 Eastern Ave., S. E.	Grand Haven
Johannes Van Beek	1147 Fisk St.	Grand Rapids
Janet Vande Kieft	909 Temple St.	Alto, Wis.
Minnie Vande Kieft	909 Temple St.	Alto, Wis.
Jacob Walter Vanden Bosch	873 Sutton St.	Grand Rapids
Hattie Vande Riet	432 Pleasant St., S. W.	Grand Rapids
Ralph Gelmer Vander Laan	702 Delaware St.	Grand Rapids
John Van Oosten	1039 W. Leonard St.	Grand Rapids
Henry Wierenga	914 Tamarack Ave.	Grand Rapids

#### THIRD YEAR

Herman Ballast	1124 Caulfield Ave.	Grand Rapids
Nellie Beekman	805 Grandville Ave.	Brandon, Wis.
Maurice Brandt	R. R. 12	Grand Rapids
John Breuker	102 Paddock Ave.	Holland
Ralph Bronkema	1118 Turner Ave.	Grand Rapids
Guy De Boer	1036 Hermitage St.	Grand Rapids
Leon De Bruin	815 Eastern Ave., S. E.	Rock Valley, Ia.
Leo Dice	934 Eastern Ave., S. E.	Grand Rapids
Harry A. Dykstra	854 Crosby St.	Grand Rapids
John S. Dykstra	263 Hollister Ave.	Holland

Barend J. Essenburg .....708 Dykema Ct.....Grand Rapids  
 William Goudberg .....1139 Sigsbee St.....Grand Rapids  
 Benjamin Hertel .....925 Franklin St.....Grand Rapids  
 Lewis Bert Hoeksema .....636 Eastern Ave., S. E.....Hamilton  
 Edward Joling .....1121 Alpine Ave.....Grand Rapids  
 John Jonker .....1107 Sherman St.....Hull, Ia.  
 Albert E. Kooistra .....911 Humboldt St.....Hull, Ia.  
 John Kuiper .....1009 Bates St.....Grand Rapids  
 Dennis Langeland .....919 Alexander St.....Hamilton  
 Albert Henry Muyskens .....114 Franklin St.....Oak Harbor, Wash.  
 George Ophoff .....1126 Eastern Ave., S. E.....Grand Rapids  
 Egbert Ralph Post .....711 Delaware St.....Spring Lake  
 John Henry Ringelberg .....1212 Wieland Ct.....Grand Rapids  
 Helen Schoonbeek .....860 Tenth St.....Grand Rapids  
 Catherine Schutt .....618 Woodworth St.....Grand Rapids  
 Dick Siersema .....R. R. 8.....Grand Rapids  
 John Egbert Smitter .....R. R. 8.....Grand Rapids  
 Geert Steringa .....1403 Alpine Ave.....Grand Rapids  
 Louis Tazelaar .....708 Dykema Ct.....Chicago, Ill.  
 Amry Vanden Bosch .....857 Bates St.....Zeeland  
 Harm Vander Woude .....1000 Sigsbee St.....Grand Rapids  
 Jacob R. Vandyke .....1073 Kalamazoo Ave.....Holland  
 Mary Van Wesep .....830 Sherman St.....Noordeloos  
 Cornelia Veltkamp .....934 Fountain St.....Grand Rapids  
 Harry Thomas Winsemius .....722 Paris Ave.....Grand Rapids

SECOND YEAR

Herman Battjes .....722 Thomas St.....Grand Rapids  
 William Bossenbroek .....1024 Alpine Ave.....Grand Rapids  
 Oscar Bouwsma .....1204 Eastern Ave., S. E.....Muskegon  
 Rowland Adrian Brandt .....R. R. 12.....Grand Rapids  
 Jacob Bruinooge .....636 Eastern Ave., S. E.....Sheboygan, Wis.  
 Bert Daam .....Grand Rapids  
 Della Daam .....339 Paris Ave.....Grand Rapids  
 Luwena Den Hartigh .....943 Virginia St.....Grand Rapids  
 Otto De Jong .....406 Worden St.....Hull, Ia.  
 Cornelius De Ruischer .....626 Thomas St.....East Palmyra, N. Y.  
 Johann Euwema .....626 Thomas St.....Chicago, Ill.  
 John Grooters .....664 Grandville Ave.....Grand Rapids  
 Sarah Mary Haecck .....822 Thomas St.....Grand Rapids

Nicolas Heyns .....924 Eastern Ave., S. E.....Grand Rapids  
 Agnes Hofstra .....869 Eleventh St.....Grand Rapids  
 Ella Holst .....1126 Wealthy St.....Grand Rapids  
 Arnold William Hulst .....1049 Bates St.....Grand Rapids  
 John Henry Husselman .....739 Eastern Ave., S. E.....Grand Rapids  
 John Herman Ibershof .....323 Terrace Ave.....Grand Rapids  
 Hattie Jansma .....1027 W. Leonard St.....Grand Rapids  
 John Frank Jellema .....1073 Kalamazoo Ave.....Holland  
 Marie Koppers .....1131 Sherman St.....Grand Rapids  
 Barend Kuipers .....638 Vries St.....Grand Rapids  
 Sanders Lankheet .....919 Alexander St.....Hamilton  
 George Henry Masselink .....914 Bates St.....Grand Rapids  
 William Masselink .....914 Bates St.....Grand Rapids  
 Nicholas J. Monsma .....815 Henry Ave.....Grand Rapids  
 Andrew Pasma .....345 Paris Ave.....Moline  
 Deanetta Ploeg .....R. R. 11.....Grand Rapids  
 Henrietta Ploeg .....R. R. 11.....Grand Rapids  
 James Putt .....446 Widdicomb Ave.....Grand Rapids  
 Cornelius Matthew Schoolland.....854 Worden St.....Grand Rapids  
 Grace Smith .....1111 Baxter St.....Grand Rapids  
 Lavina Smitter .....1043 Kalamazoo Ave.....Plainfield  
 Wessel Smitter .....1043 Kalamazoo Ave.....Plainfield  
 Dick Staal .....1244 Dunham St.....Griffith, Ind.  
 Lykele J. Steringa .....306 Grant St.....Grand Rapids  
 Sadie Timmer .....945 Sheridan Ave.....Grand Rapids  
 Jacob Vande Riet .....432 Pleasant St., S. W.....Grand Rapids  
 Cornelius Van Reenen .....1348 Marshall Ave.....Grand Rapids  
 Elizabeth Vermeer .....327 Diamond Ave., S. E.....Grand Rapids  
 Harold Peter Wiebenga .....1130 Godfrey Ave.....Grand Rapids  
 Eisse Harke Woldring .....131 Library St.....Grand Rapids  
 John Zeeuw .....263 Hollister Ave.....Paterson, N. J.

FIRST YEAR

William Alkema .....1233 Rennslaer St.....Grand Rapids  
 Garrett Andre .....263 Hollister Ave.....Paterson, N. J.  
 James D. Arens .....636 Eastern Ave., S. E.....Crisp  
 Abel Jasper Beets .....107 Lagrave Ave.....Grand Rapids  
 Robert William Beukema .....R. R. 1.....Grand Rapids  
 Frederick Bos .....1073 Kalamazoo Ave.....Holland  
 Flora De Graaf .....834 E. Leonard St.....Grand Rapids

Clarence Thomas De Graaf ..... 834 E. Leonard St. .... Grand Rapids  
 Benjamin De Graaf ..... 1006 Grandville Ave. .... Grand Rapids  
 John De Haan ..... 451 Delaware St. .... Grand Rapids  
 John Ralph De Haan ..... 822 Dunham St. .... Grand Rapids  
 Gerard Henry De Koning ..... 1051 Thomas St. .... Grand Rapids  
 Harry Daniel Deur ..... 31 Sullivan Ct. .... Grand Rapids  
 Elsie Hazel De Young ..... 16 Doezema Ave. .... Grand Rapids  
 Joe De Vries ..... 815 Cherry St. .... Denver, Colo.  
 Matthys Hendrikus De Vroome ..... 817 Alexander St. .... Grand Rapids  
 Harm Dykhouse ..... 263 Hollister Ave. .... Kalamazoo  
 Cornelius Faber ..... 263 Hollister Ave. .... Hull, Ia.  
 Martin Goris ..... 877 Crosby St. .... Grand Rapids  
 Frank Goulooze ..... 136 Page St. .... Grand Rapids  
 Richard Jansma ..... 1037 Crosby St. .... Grand Rapids  
 Marie Heyns ..... 924 Eastern Ave., S. E. .... Grand Rapids  
 Garrett Hofmeyer ..... 609 Dolbee Ave. .... Allendale  
 Alfred Kinkema ..... 1044 Thomas St. .... Grand Haven  
 Albert Klunder ..... 1531 Grandville Ave. .... Grand Rapids  
 Cornelius Koelikamp ..... 636 Eastern Ave., S. E. .... Chicago, Ill.  
 Herman Koning ..... 636 Eastern Ave., S. E. .... Lismore, Minn.  
 Florence Frances Kuiper ..... 747 Eastern Ave., S. E. .... Grand Rapids  
 Arthur Kuizema ..... 960 Temple St. .... Grand Rapids  
 Clarence Mackus ..... R. R. 66. .... Grandville  
 Cora Geraldine Molenbeek ..... 557 Shamrock St. .... Grand Rapids  
 George Olthouse ..... R. R. 1. .... Grand Rapids  
 Sjoerd Jacobs Riedstra ..... 616 Delaware St. .... Grand Rapids  
 Edward Schoo ..... 263 Hollister Ave. .... Prosper  
 Beatrice Blanche Schram ..... 585 Cass Ave. .... Grand Rapids  
 Barney Schutt ..... 618 Woodworth St. .... Grand Rapids  
 Martin Seven ..... 1031 W. Leonard St. .... Grand Rapids  
 Gezena Marguerite Sevensma ..... 1011 E. Fulton St. .... Grand Rapids  
 Samuel Vanden Hoek ..... 1021 Sherman St. .... Carnes, Ia.  
 Henry Vander Ark ..... 1019 Wealthy St. .... Drenthe  
 Morris Vander Jagt ..... 637 W. Leonard St. .... Grand Rapids  
 Edward Vander Kamp ..... 636 Eastern Ave., S. E. .... Fillmore  
 Robert Vander Molen ..... 1000 Sigsbee St. .... Park Lake  
 Klaas Vander Tuin ..... 721 Dykema Ct. .... Sully, Ia.  
 Donald William Vander Werp ..... Holland  
 Paul Van Dyken ..... 950 Baxter St. .... Manhattan, Mont.  
 Henry D. Vos ..... 263 Hollister Ave. .... Fillmore

Dorothy Esther Winsemius ..... 722 Paris Ave. .... Grand Rapids  
 Berend Zenderink ..... 1244 Dunham St. .... Grand Rapids  
 Gerben Zylstra ..... 911 Humboldt St. .... Lynnville, Ia.

SPECIALS

Martinus Berghege ..... 1143 Grandville Ave. .... Grand Rapids  
 Johannes Huisman ..... Grand Rapids  
 Fred. Y. Plaggemeyer ..... R. R. 66. .... Grandville  
 Harry Vork ..... 210 Lafayette Ave., S. E. .... East Saugatuck  
 Grace Battjes ..... 857 Sigsbee St. .... Grand Rapids  
 Anna Breen ..... 1467 Kalamazoo Ave. .... Grand Rapids  
 William De Jonge ..... W. Leonard St. .... Grand Rapids  
 James Janenga ..... 641 McKendrick St. .... Grand Rapids  
 William Lotterman ..... 1915 Hilton Ave. .... Grand Rapids  
 Joostina Pennings ..... 637 Griggs Ave. .... Grand Rapids  
 Henry Brand Rose ..... 708 Crofton St. .... Grand Rapids  
 Seymour Swets ..... 627 High St. .... Grand Rapids  
 Henry Van Dommelen ..... 711 Union Ave., S. E. .... Grand Rapids

SUMMARY OF STUDENTS

Seminary .....	28
College .....	51
Preparatory School .....	175
Total .....	254

## CHRONOLOGICAL MEMORANDA

The origin of the Institution found in the meeting of the Classis of the Holland Reformed Church, held at Grand Rapids, February 6 .....	1861
Rev. W. H. Van Leeuwen took upon himself to give instruction in preparatory branches, July 22.....	1863
Rev. D. J. Van der Werp appointed to give instruction.....	1864
Mr. J. Schepers examined and admitted to the ministry, June..	1868
Messrs. W. Greve, J. Noordewier, and J. Stad, examined and admitted to the Ministry, February.....	1869
Mr. L. Rietdijk examined and admitted to the ministry, November .....	1869
Rev. D. J. Van der Werp resigned on account of weakness....	1873
Messrs. E. Van der Vries and B. Mollema examined and admitted to the ministry, June.....	1874
Rev. G. E. Boer elected Professor.....	1876
Death of Rev. D. J. Van der Werp .....	1876
The Holland Christian Reformed Seminary established.....	1876
The Seminary more fully organized.....	1876
Inaugural address by Rev. G. E. Boer, March 15.....	1876
Instruction given in William Street School.....	1876—1892
Mr. G. Vos, Tutor .....	1882—1883
Rev. G. K. Hemkes appointed to give instruction.....	1882—1884
Rev. G. K. Hemkes elected Professor.....	1884
The Students' "Corps" organized August 30.....	1884
Dr. G. Vos elected Professor .....	1886
Prof. G. Vos, Ph. D., began the work.....	1888
The Theological Course extended to three years.....	1888

A plat of one acre on the corner of Madison and Fifth Aves. bought .....	1890
Mr. G. Berkhof, Tutor .....	1892—1894
Rev. J. Noordewier appointed Financial Agent of the School Building Fund .....	1892
Building erected .....	1892
Building occupied, September .....	1892
Dr. G. Vos resigned .....	1893
Temporary Instruction given by Rev. J. H. Vos, L. J. Hulst, K. Kuiper, and G. D. De Jong.....	1893—1894
Rev. H. Beuker elected Professor, June.....	1894
Messrs. G. Berkhof and A. J. Rooks, A. B. appointed Professors, June .....	1894
Mr. K. Schoolland appointed Professor, September.....	1894
Death of Prof. G. Berkhof, November.....	1894
The first English Catalogue of the Seminary issued, March....	1896
A Minnesota farm of 320 acres donated for a library fund by Mrs. Ellen V. De Jong, <i>nee</i> Van den Berge.....	1896
Death of Professor H. Beuker, D. D., May 18.....	1900
Rev. F. M. Ten Hoor elected Professor, June.....	1900
The Literary Course extended to five years, and opened to students who aim at other vocations than the ministry, June .....	1900
Messrs. J. G. Van den Bosch, A. M., and Barend Kuiper appointed Professors, July .....	1900
Quarter Centennial Celebration, March 20.....	1901
Rev. W. Heyns and Dr. R. Janssen elected Professors.....	1902
The debt of the school building practically discharged, June..	1903
Prof. B. K. Kuiper on leave of absence.....	1903—1907
Mr. A. E. Broene, A. B., appointed Professor.....	1903
Death of Prof. G. E. Boer, March.....	1904
Mr. E. S. Sevensma, A. B., elected Professor.....	1904
Prof. A. J. Rooks on leave of absence.....	1905—1906

Mr. William Rinck, A. M., appointed Professor . . . . .	1905
Mr. E. L. Van Dellen, A. B., appointed Professor . . . . .	1905
Literary Course extended to six years . . . . .	1906
The Rev. L. Berkhof, B. D., elected Professor . . . . .	1906
"Calvin College Chimes" first issued, January . . . . .	1907
Semi-centennial celebration of the Christian Reformed Church, April 8 and 9 . . . . .	1907
Prof. G. K. Hemkes resigned . . . . .	1908
The Rev. G. D. De Jong elected Professor of Historical Theology . . . . .	1908
Prof. E. L. Van Dellen on leave of absence . . . . .	1908—1910
Mr. J. Broene, A. M., elected Professor . . . . .	1908
Synod resolves to make College complete . . . . .	1908
Quarter-centennial celebration of "Corps" . . . . .	1909
Laboratory erected . . . . .	1909
Mr. J. P. Van Haitsma, A. B., elected instructor . . . . .	1909
A campus of ten acres received as a gift from Grand Rapids citizens . . . . .	1910
Mr. J. P. Van Haitsma, A. M., elected Professor . . . . .	1912
Mr. James Nieuwdorp, B. S., elected Instructor . . . . .	1912
Prof. A. E. Broene granted leave of absence . . . . .	1913
Mr. T. De Vries, J. D., appointed as Acting Professor of Modern Languages and Public Speaking . . . . .	1914