In the course of the EPC’s seventeen meetings, the committee responded to forty-two communications, many of which had multiple supplements.

Twenty-six of these communications were forwarded to Faculty Senate for information or approval. Faculty Senate approved or accepted for information all items before them with the exception of a request for an existing course to carry core credit (HIST 256, Women and Gender in North American History, for SSNA core credit).

Nine of the remaining communications received by EPC were for discussion and information, one communication was withdrawn by the proposers, and six communications are being held over to 2012-2013.

A. Major issues addressed by the committee during the 2011–2012 year

1. Courses
   • A total of twelve new courses were approved: one in biology (212), two in engineering, one in English (365), one in geology (325), one in the Honduras semester, one in mathematics (145), and five in public health (101, 248, 295, 380, and 395).
   • One of these new courses replaced an eliminated course (GEOL 325 added; GEOL 230 eliminated).
   • A new advanced placement course was approved for IDIS 110.

2. Core Credit
   • Core credit was approved for courses in chemistry and mathematics.

3. Large Program Initiatives
   • A new major in public health, approved by EPC in 2011-2012 but not forwarded at that time to Faculty Senate, was re-approved.
   • An existing New Mexico semester program was revised and approved.

4. Additional Program Changes
   • Minor changes were approved for majors, minors, and/or courses in archeology, business, CAS, chemistry, computer science, education, engineering, medieval studies, political science, and psychology.

5. Off-Campus Programs
   • An existing New Mexico semester program was revised and approved.

6. Reports or Items Received and Discussed
   • The following reports were received by EPC for information: mandate; year-end EPC 2010-2011 report; TurnItIn plagiarism detection report from RAC; Core curriculum review summary and recommendations report from the ad hoc Core Committee; external review report from the Psychology Department; interim concerns from the Interim Term Committee; and special topics course from the English Department.
   • In addition to received reports and items, EPC discussed the following items: templates for new and revised courses and majors/minors, catalog revisions for IDIS majors, exam policies and audits, transcript designations, academic honesty and integrity policy, and the college’s core program.
   • Annual reports were received but not yet discussed from Prelude, CCE, the Core Committee, and pre-professional program advisors.

D. Issues that will continue to be before the committee next year

• Carry-over reports from 2011-2012
• Off-campus program review templates
• Exam audits
• SLOs and core categories (with the CCC)
• Academic honesty and integrity policy
• Defining a credit hour
• Transcript designations