Sectional Set 1—June 16, 2010 8:30 am

- (A) Awareness of our roots: the influence of the Reformed tradition on Reformed churches in Asia
- (C) Higher education: preparing Christians for public justice ministry
- (D) Higher education: worldview ecumenism
- (F) Christianity and democracy: emerging lessons from the Southern Hemisphere
- (H) Christian worldviews and classical pagan thought
- (J) Creation, design, evolution, and the church
- (Q) Seeking justice and righteousness in a filled creation
- (S) The Accra Confession: world-wide perspectives from within the Reformed community

Sectional Set 2—June 16, 2010 10:30 am

**FULL** (D) Higher education: worldview ecumenism

- (E) Higher education: international cooperation
- (F) Christianity and democracy: emerging lessons from the Southern Hemisphere
- (H) Christian worldviews and classical pagan thought
- (J) Creation, design, evolution, and the church
- (O) Principles for appropriate technology: case studies from engineering senior projects with global scope
- (R) Creating shared physical experiences that transcend culture
- (S) The Accra Confession: world-wide perspectives from within the Reformed community
- (U) The role of Reformed congregations in providing community social services: focus groups

Sectional Set 3—June 16, 2010 1:30 pm

**FULL** (B) Christian faith in a multi-religious world: Reformed perspectives

- (E) Higher education: international cooperation
- (G) Christian schooling internationally: day school practices and prospects
- **FULL** (I) Higher education, the Church, and civil society
- (K) Drama and performance: breaking the language of enclosure
- (R) Creating shared physical experiences that transcend culture
- (T) The Accra Confession: An economist from beyond the Reformed community responds
Sectional Set 4—June 16, 2010 3:30 pm

☐ (A) Awareness of our roots: the influence of the Reformed tradition on Reformed churches in Asia
☐ (I) Higher education, the Church, and civil society
☐ (K) Drama and performance: breaking the language of enclosure
☐ (M) Globalization and Reformed faith: perspectives from South Africa
FULL (N) In but not of the world: multi-continental perspectives on the relationship between worship and culture
☐ (P) Racial unity and responsibility: implications of the Belhar Confession
FULL (Q) Seeking justice and righteousness in a filled creation
☐ (V) Worldwide responses to Reformed Christian higher education

Sectional Set 5—June 17, 2010 8:30 am

☐ (B) Christian faith in a multi-religious world: Reformed perspectives
☐ (C) Higher education: preparing Christians for public justice ministry
☐ (G) Christian schooling internationally: day school practices and prospects
☐ (M) Globalization and Reformed faith: perspectives from South Africa
☐ (N) In but not of the world: multi-continental perspectives on the relationship between worship and culture
☐ (O) Principles for appropriate technology: case studies from engineering senior projects with global scope
☐ (P) Racial unity and responsibility: implications of the Belhar Confession
☐ (U) The role of Reformed congregations in providing community social services: focus groups
☐ (V) Worldwide responses to Reformed Christian higher education

Personal Information:

Name: ____________________________
E-mail: ____________________________
Phone: ____________________________

 FOR OFFICE USE ONLY: 
Reg # ___ Date ___ 
Fulfilled _____