TEACHING, LEARNING, AND CHRISTIAN PRACTICES
Hosted and sponsored by the Kuyers Institute for Christian Teaching and Learning

SCHEDULE
Prince Conference Center at Calvin College
October 29-31, 2009

Thursday, October 29
3:45 pm    Registration Begins (Conference Center Lobby)
5:30 – 7:00 Dinner
7:30 – 9:00 Plenary Talk (Great Hall East) “From Curiosity to Studiousness: Catechizing the Appetite for Knowledge”
            Paul J. Griffiths (Duke Divinity School)
            Introduction by James K.A. Smith (Calvin College)
9:00 – 10:00 Reception

Friday, October 30
8:00 am    Coffee, Tea, and Breakfast Snacks (outside the Willow Room)
8:30 am – 10:30 am 1st Breakout

**Session 1A** (Willow Room East)

- “Christian Practices as Counter Discourse: Foucault, Barth, and the Discourse of Higher Education,” Jason Lief (Dordt College)
- “Motivation and Excellence in Christian Practice: Towards Expanding Craig Dykstra’s Application of Alasdair MacIntyre’s Concept of Practice to Christian Education,” Tibor Szedlak (Union – PSCE)
- “Spiritual Practices that Sustain the Virtues of Excellent Teaching,” Kevin Gary & Robert Reyes (Goshen College)

**Session 1B** (Willow Room West)

- “The Practice of Christian Discernment in the Hospitable Classroom,” Scott Huelin (Union University)
  - “Community Connections: Incorporating Hospitality, Fellowship and Testimony into a College Classroom,” Carolyne Call (St. Mary’s College)
  - “Welcoming, Restoring, Dwelling and Sending: A Four-Fold Practice of Hospitality for the Classroom and Beyond,” Marion Larson & Sara Shady (Bethel University, MN)

**Session 1C** (Hickory Room)

- “Pray without Ceasing: Prayer as Posture and Pedagogical Act,” Syd Hielema ( Redeemer University; Dordt College)
- “Can I Get A Witness? The Writing Portfolio as a Religious Narrative: Confession, Conversion, and Discipleship for (Almost) Every Classroom,” Joel Boehner, Timothy Erdel, & Robby Prenkert (Bethel College, IN)
- “Integration of Neuroplasticity and the Spiritual Disciplines and Implications for the Practice of Teaching,” Laura Barwegen (Wheaton College)

10:30am    Break
11:00am  Plenary  “Teaching the Vices”  
    Rebecca De Young (Calvin College)

12:30pm  Lunch

2:00pm – 3:20pm  2nd Breakout

Session 2A  (Willow Room East)
- “Thrift Rides and Labyrinths: The Pedagogical Logic of Freedom and Constraint,” Matt Walhout (Calvin College)
- “A Journey Begun,” Ashley Woodiwiss (Erskine College)

Session 2B  (Willow Room West)
- “Retrieving the Significance of Practice: Overcoming Ourselves,” Terry Baker (Warner Pacific College)

Session 2C  (Hickory Room)
- “Being School’ in the 21st Century,” Doug Blomberg (Calvin College)
- “Leadership Theories and the Development of Christian Practices,” Albert Boerema (Calvin College)

3:20pm  Break

3:50pm – 5:30pm  3rd Breakout

Session 3A  (Willow Room East)
- “A University for the Poor: Poverty, Charity and Vision in Hauerwas’ University,” Steve Harris (Redeemer University College)

Session 3B  (Willow Room West)
- “Christian Practice to Pedagogy: Breaking Bread in an Introductory Nutrition Course,” Julie Walton & Matthew Walters (Calvin College)
- “Growing Food, Growing Disciples: Community Gardening as Christian Formation,” Debra Murphy (WV Wesleyan College)

Session 3C  (Hickory Room)
- “Pedagogies of Love in a Mennonite Brethren University,” Karen Crozier & Angulus Wilson (Fresno Pacific University)
- “What Does It Mean to Love a Student?” Matt Bonzo (Cornerstone University)

5:30pm – 6:30pm  Dinner

[Evening shuttle downtown for drinks, etc.]
Saturday, October 31

8:00am  Coffee, Tea, and Breakfast Snacks (Fireside Room)
8:30am – 10:30am  4th Breakout

**Session 4A** (Willow Room East)
- “Slow Reading: Reading along Lectio Lines,” Jo-Ann Badley (Mars Hill Graduate School), Ken Badley (George Fox University)
- “The Psalms, Lectio Divina, and Teacher Education,” Andrew R. Brulle (Wheaton College)
- “Reading and Writing as an ‘Attention’ Leading to Prayer: A Few Thoughts on Simone Weil’s ‘Right Use of School Studies’ and English 101,” Daniel Train (Baylor University)

**Session 4B** (Willow Room West)
- “Intentional Christian Community,” Gregory Clark (North Park University)
- “Seeds of Mercy and Seeds of Justice: Building the Universe with Focused Readings and Songs,” Jeffrey P. Bouman (Calvin College)
- “Confession, Computers, and Community,” Joseph McDonald (Bethel University, TN)

**Session 4C** (Hickory Room)
- “Keeping Time in the Social Sciences: A Pedagogical Experiment with Fixed Hour Prayer and the Liturgical Calendar,” James K. A. Smith (Calvin College)
- “Jesus Christ the Apple Tree: Preparing for Good Friday in a Literature and Environment Course,” Deborah Bowen (Reedeemer University College)
- “Resisting Boredom: Stability, Examen of Consciousness and the Noonday Demon,” R.J. Snell (Eastern University)

10:30am  Break

11:00am – 11:45am  5th Breakout

**Session 5A** (Willow Room East)

**Session 5B** (Willow Room West)
- “The ‘Received Course’: Following Practices in the Core Curriculum,” Glenn Sanders (Oklahoma Baptist University)

**Session 5C** (Hickory Room)
- “Soul Projects: Class-Related Spiritual Practices in Higher Education,” James Wilhoit, Daniel Haase, Don Ratcliff, Linda Rozema, & David Setran (Wheaton College)

11:45am  Recruiting Students’ Imaginations: Closing Reflections on the Pitfalls of Practices
David Smith, Calvin College

12:30pm  Lunch