

Research Topics

Educational Guide: Research

Level: 6-12

Time: Teacher Choice

Origin: Petra

Key Words: Student Choice

More about this resource:

This site offers selected topics for researching Petra. It gives reference to a wide selection of resources for students to explore, including Web sites and written text.

Michigan Framework:

Strand 2 Geographic Perspective

Standard 2.1 People, Places, and Cultures

Students will describe, compare, and explain the locations and characteristics of places, cultures, and settlements.

Benchmark 2.1.3

Locate and describe cultures, and compare the similarities and differences among the roles of women, men, and families.

Benchmark 2.1.4

Locate and describe diverse kinds of communities, and explain the reasons for their characteristics and locations.

Benchmark 2.1.6

Locate and describe the diverse places, cultures, and communities of major world regions.

Benchmark 2.1.8

Explain why people live and work as they do in different regions.

Benchmark 2.1.10

Explain how culture might affect women's and men's perception.

Standard 2.3 Location, Movement, and Connections

Benchmark 2.3.8

Locate and describe major economic activities and occupations of major world regions, and explain the reasons for their locations.

Benchmark 2.3.10

Describe how and why people, goods and services, and information move within world regions and between regions.

Benchmark 2.3.13

Explain how events have causes and consequences in different parts of the world.

Lesson Site

Petra Lost City of Stone

Educational Guide: Research

Researching Petra is like eating a box of chocolates: the more you eat, the more you want to eat; the more you know, the more you want to know. This lesson provides selected topics for research and a wide range of resources for students to explore. The Michigan Framework Standards will guide this activity. Within the study of the suggested topics, students will describe, compare, and explain the location and characteristics of the economic activity of Petra. They will have opportunity to look at trade, migration, information flow, and interrelationships among them. They will study characteristics unique to Petra and look at the culture of the Nabataean way of life. They may be encouraged to explore the political aspects of that day, the role of men and women, and the role various religions played in the life of Petra.

Suggested Topics:

- Traders and Merchandise of Petra
- Waterways of Petra
- Architecture of Petra
- Religion in Petra
- Archaeological Finds of Petra
- Decline of Petra
- Petra's Place in World History

Procedure:

This work can be done within the simple format of the text and a bibliography, or it can be an extensive research project—depending on the grade level and the teacher objective. Included in this site is a list of extensive text and technological resources for your students to explore.