

Making Mosaics

Topic: Anthropology
Subtopic: Art (music, dance, dress)
Type: Activity
Level: for grades 3 and up
Time: About a week
Origin: Petra

Keywords:
Art • Culture • Mosaics

MORE ABOUT THIS RESOURCE

This activity is a supplement to the Petra Educator's Guide. Here, students plan and construct colorful mosaics out of cut paper and in the process consider the ways in which art communicates. It includes:

Lead Question: How were the mosaics of the past relative to the periods of history?

- a list of materials
- step-by-step instructions

STANDARDS

Curriculum Standards for Social Studies

Grades K-4:

Culture

- give examples of how experiences may be interpreted differently by people from diverse cultural perspectives and frames of reference.
- describe ways in which language, stories, folktales, music, and artistic creations serve as expressions of culture and influence behavior of people living in a particular culture.

Grades 5-8:

Culture

- explain how, information and experiences may be interpreted by people from diverse cultural perspectives and frames of reference.
- explain and give examples of how language, literature, the arts, architecture, other artifacts, traditions, beliefs, values, and behaviors contribute to the development and transmission of culture.

Grades 9-12:

Culture

- predict how data and experiences may be interpreted by people from diverse cultural perspectives and frames of reference.
- apply an understanding of culture as an integrated whole that explains the functions and interactions of language, literature, the arts, traditions, beliefs and values, and behavior patterns.

Michigan Framework for Social Studies Education

Strand 5 – Inquiry

- **Standard 5.2 – (Conducting Investigations)** – Students will conduct investigations by formulating a clear statement of a question, gathering and organizing information from a variety of sources, analyzing and interpreting information, formulating and testing hypotheses, reporting results both orally and in writing, and making use of appropriate technology.
 - **Benchmark 5.2.2 – (Early Elementary)** – Gather and analyze information in order to answer the question posed.
 - **Benchmark 5.2.4 – (Early Elementary)** – Report the results of their investigation.
 - **Benchmark 5.2.6 – (Later Elementary)** – Gather and analyze information, using appropriate information technologies to answer the question posed.
 - **Benchmark 5.2.7 – (Later Elementary)** – Construct an answer to the question posed and support it with evidence.
 - **Benchmark 5.2.10 – (Middle School)** – Gather and analyze information using appropriate information technologies to answer the question posed.
 - **Benchmark 5.2.14 – (High School)** – Report the results of their investigation including procedures followed and a rationale for their conclusions.