Application Criteria

We welcome applicants from the full range of humanities disciplines, including history, religious studies, languages and literature, art history, music history, etc. Although knowledge of a foreign language is an asset, it is not a requirement, as all seminar readings will be in English. **NEH summer scholars are expected to be in residence for the entire duration of the seminar.**

This summer seminar is intended for qualified and interested college and university faculty, with up to two spots reserved for graduate students, as per NEH regulations. Part-time and adjunct faculty are eligible to apply, as are independent scholars, librarians, museum scholars, or public historians, provided they have projects that fit the scope of this seminar. Applicants must be American citizens or must have resided in the United States or its territories for at least three years prior to the application for the seminar. Interested applicants should submit three hard copies of the following materials:

- the completed seminar cover sheet from the NEH website:

  https://securegrants.neh.gov/education/participants/

- a resumé (no more than five double-spaced pages), and
- a short essay (no more than four double-spaced pages).

The completed application package must also include two letters of reference.

Perhaps the most important part of the application is the essay. In it, applicants should outline the reasons for their interest in participating in the seminar and the specific research project that they intend to work on during their time at the Meeter Center in 2013, their qualifications to do the work of the project and make a contribution to it; and what they hope to accomplish by participation. Preference will be given to applicants who can show in their essay that they have an active research project that will benefit from participation in the seminar and access to the Meeter Center and Hekman Library collections, and who can clearly demonstrate the steps they plan to take to advance their project significantly over the course of the month. The selection committee is also interested in the connections made by the applicants between the content of the seminar and their teaching, and it is looking for candidates who can show that their active participation in the seminar through the readings and discussion will shape their presentation of the topic of early modern religious pluralism in their classes.