



Educating *for* Vocation

# ***WORSHIP APPRENTICE APPLICATION***



## **What is a Worship Apprentice?**

A Worship Apprentice is a student who has gifts for and interest in any combination of:

- engaging in prayerful planning and preparation for worship
- playing or singing in a worship musical group
- exploring liturgical leadership
- making use of drama in worship
- invigorating worship through the visual arts or dance
- supporting worship through technology
- showing hospitality
- working with teams and administering worship related projects

Worship Apprentices will have opportunities to plan, lead, and take part in Chapel, LOFT, and more. Ten apprentices will work as a team, supporting and encouraging each other. Each apprentice will be assigned a particular ministry area and a particular mentor with whom to work and develop his/her gifts in worship.

## **Who may apply to be a Worship Apprentice?**

Any Calvin student wishing to develop or explore his or her leadership gifts and interests within the context of worship may apply. Applications are due by February 19, 2009, and selections will be made before Spring Break.

## **What time commitment is needed?**

1. Worship Apprentices must arrive two weeks before school starts for mandatory on-campus training. The training will be equal parts learning, working, and team building. It will include at least the following:

- Introduction to Reformed Worship
- Practice in worship leading skills
- Group dynamics & team-building

In addition, there will be other opportunities for ongoing training throughout the year.

2. Each Worship Apprentice will be assigned to a mentor and will commit to completing specific tasks each semester. These tasks will vary according to your particular ministry assignment and mentor relationship. During the semester the time commitment will be something more than ten hours a week, and will include at least the following:

- basic office work (photocopying music, filing, e-mail, etc.)
- weekly worship planning, including leading planning meetings
- attendance at various worship services across campus
- constant, prayerful evaluation
- team building (recruiting, training, and spiritual leadership)
- meetings -- at least 3/week
- Worship Apprentices will be required to remain on campus for both semesters, interim, and interim break, as well as attend and assist at the Calvin Worship Symposium, held each January.

### **How long will apprentices serve?**

Worship Apprentices will be selected to serve for one semester, with the expectation, given a positive apprentice-mentor evaluation, that they will continue for additional semesters.

### **Is there compensation involved?**

Apprentices will receive a stipend of \$2,400 per year or \$1,200 per semester. This should free apprentices from pursuing other work during the semester.

### **What are the significant dates for apprentices to keep in mind?**

- Application and Recommendation deadline: February 19, 2009
- Interviews: Late February- Early March
- Select apprentices: Prior to Spring Break
- Year-end gatherings: May
- Training: Two weeks, late August/Early September before fall Semester
- Calvin Symposium on Worship: late January



# WORSHIP APPRENTICE APPLICATION FOR ACADEMIC YEAR 2009-2010

Educating *for* Vocation

Please fill out clearly.

Name \_\_\_\_\_ Student ID # \_\_\_\_\_

Local Address \_\_\_\_\_ Phone \_\_\_\_\_ Email \_\_\_\_\_

Home Address \_\_\_\_\_

Date of Birth \_\_\_\_\_ Current G.P.A. \_\_\_\_\_ Gender: M \_\_\_ F \_\_\_

Current year at Calvin: 4<sup>th</sup> year 3<sup>rd</sup> year 2<sup>nd</sup> year 1<sup>st</sup> year Major \_\_\_\_\_

Please ask **two** faculty and/or staff members to fill out the attached recommendation forms and ask that they send them to us; list their names here \_\_\_\_\_

### Additional Information and Questions

On separate paper, please type the answers to the questions below.

1. What is your hometown and home church? What church do you currently attend, and why?
2. What, if any, is your worship leadership background, training, and/or experience?
3. Please list any activities/leadership positions in which you have participated during high-school or college (other than worship leadership positions mentioned in # 2 above).
4. Please list all extra-curricular commitments you hope to keep next year (musical ensembles, sports, internships, work hours, etc.). \*Apprentices are advised to limit extracurricular activities and employment.
5. Have you been charged with any Calvin College discipline violations? If yes, please explain.
6. Short Essay Questions (please limit your answer to 150 words per question):
  - a. What gifts and skills would you bring to your work as an apprentice?
  - b. How would you define worship?
  - c. How would you characterize the worship life here at Calvin?
  - e. What at Calvin best helps you to worship? What gets in the way?
  - f. How might you see this apprenticeship fit into God's call on your life?

### WAIVER

By checking "I agree" to the following statement, you are granting Cindy de Jong and Paul Ryan permission to verify your judicial standing and academic status. This information will be used only by them and will not be shared with any other individuals. Additionally, you are agreeing that everything on this application is accurate to the best of your knowledge.

I Agree

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

**Return to Cindy deJong, Chapel 215, or Paul Ryan, Chapel 213, by February 19, 2009.**



Educating for Vocation

# Worship Apprentice Recommendation

(FOR FACULTY OR ADMINISTRATORS)

\_\_\_\_\_ has applied for a position on the *Worship Apprentice Team* for the 2009-2010 school year. If selected, he/she will have opportunities to plan, lead, and take part in Chapel, LOFT, and more. Ten apprentices work as a team, supporting and encouraging each other, and each apprentice will be assigned a particular ministry area and a particular mentor with whom to work.

Name \_\_\_\_\_ Department \_\_\_\_\_

Your relationship to the candidate \_\_\_\_\_ How long have you known the candidate \_\_\_\_\_

Please evaluate the candidate on each of the characteristics listed below. Check box that best applies.

**COMMITMENT TO COMMUNITY:** Consider desire to work for the benefit of the group and understanding of the values of community.

- Deeply committed to community and works for the benefit of the group.
- Works well on a team.
- Is not always clear on group objectives.
- Negative attitudes toward group members or activities.
- Not observed.

Comments:

**COOPERATIVENESS:** Consider attitude and ability to work with others, how the candidate gets along with superiors, equals, subordinates.

- Very cooperative. Follows direction well.
- Would work well with others.
- Could do satisfactory work with others.
- Not a team worker. Would cause conflict in a group.
- Not observed.

Comments:

**RESPONSIBILITY:** Consider the degree to which this person is dependable, prompt, accurate and conscientious.

- Completely dependable. Would do an excellent job on all assignments. Very self-motivating.
- Needs occasional stimulation. Would do routine work well under supervision.
- Could be a hard worker if interested.
- Would avoid responsibility. Seems satisfied to just get by. Indifferent.
- Not observed.

Comments:

**PUBLIC EXPRESSION:** Consider articulation, poise, manner, and winsomeness.

- Very articulate. Relaxed in speaking before large and small groups. Poised and winsome.
- Shows potential. Not always articulate or poised, but gives evidence of wanting to learn.
- Reluctant but willing to give public presentations. Needs encouragement.
- Fearful and unwilling to speak before large and small groups.
- Not observed.

Comments:

**INTERPERSONAL COMMUNICATION:** Consider his/her ability to understand questions, grasp new ideas and express his/her thoughts.

- Exceptional ability to comprehend. Unusual facility for clear expression.
- Could grasp problems and ideas readily. Better than average expression.
- Seems somewhat slow in grasping problems and ideas. Speaks with average clarity.
- Not observed.

Comments:

**EMOTIONAL STABILITY:** Consider this person's disposition and mood; how they handle stress and conflict; ability to confront others constructively

- Very stable. Well controlled and predictable. Very mature for age.
- Well adjusted to self and others. Evenness of disposition. Has patience to persevere.
- Stable in ordinary situations but disorganized by problems. Apt to worry. Displays average maturity level.
- Tends to be over-emotional. Tension evident.
- Not observed.

Comments:

**INITIATIVE:** Consider this person's ability to take initiative.

- Highly motivated, thinks creatively about problems and takes action.
- Takes initiative and demonstrates persistence.
- Suggests solutions, but does not always follow through.
- Easily distracted or discouraged. Lacks resolve and determination.
- Not observed.

Comments:

**CHRISTIAN FAITH COMMITMENT / SPIRITUAL MATURITY:** Consider this person's ability to articulate and demonstrate their Christian faith.

- Mature, articulate, and enthusiastic Christian believer.
- Devoted Christian believer in thought and action.
- Understands essentials of the Christian faith.
- Uncritical or confused regarding beliefs and lifestyle.
- Not observed.

Comments:

**TEACHABILITY:** Consider this person's openness to new experiences, different perspectives, and constructive criticism.

- Extremely open to new experiences, different perspectives, and personal challenge.
- Good learner. Attentive student.
- Usually open to new ideas but sometimes reluctant to change.
- Closed. Reluctant to accept advice or new learning opportunities.
- Not observed.

Comments:

List strengths of this candidate:

List possible weaknesses of this candidate:

**ADDITIONAL COMMENTS:**

Would you hire this person? (check one) Yes \_\_\_ No \_\_\_ With Reservation \_\_\_\_\_

Reference Signature \_\_\_\_\_ Date \_\_\_\_\_

**Please return this form by Wednesday, February 19, 2009 to:  
Cindy de Jong, Chapel 215; or Paul Ryan, Chapel 213.**

**Thanks for your time and input into our selection process!**



Educating for Vocation

# Worship Apprentice Recommendation

(FOR FACULTY OR ADMINISTRATORS)

\_\_\_\_\_ has applied for a position on the *Worship Apprentice Team* for the 2009-2010 school year. If selected, he/she will have opportunities to plan, lead, and take part in Chapel, LOFT, and more. Ten apprentices work as a team, supporting and encouraging each other, and each apprentice will be assigned a particular ministry area and a particular mentor with whom to work.

Name \_\_\_\_\_ Department \_\_\_\_\_

Your relationship to the candidate \_\_\_\_\_ How long have you known the candidate \_\_\_\_\_

Please evaluate the candidate on each of the characteristics listed below. Check box that best applies.

**COMMITMENT TO COMMUNITY:** Consider desire to work for the benefit of the group and understanding of the values of community.

- Deeply committed to community and works for the benefit of the group.
- Works well on a team.
- Is not always clear on group objectives.
- Negative attitudes toward group members or activities.
- Not observed.

Comments:

**COOPERATIVENESS:** Consider attitude and ability to work with others, how the candidate gets along with superiors, equals, subordinates.

- Very cooperative. Follows direction well.
- Would work well with others.
- Could do satisfactory work with others.
- Not a team worker. Would cause conflict in a group.
- Not observed.

Comments:

**RESPONSIBILITY:** Consider the degree to which this person is dependable, prompt, accurate and conscientious.

- Completely dependable. Would do an excellent job on all assignments. Very self-motivating.
- Needs occasional stimulation. Would do routine work well under supervision.
- Could be a hard worker if interested.
- Would avoid responsibility. Seems satisfied to just get by. Indifferent.
- Not observed.

Comments:

**PUBLIC EXPRESSION:** Consider articulation, poise, manner, and winsomeness.

- Very articulate. Relaxed in speaking before large and small groups. Poised and winsome.
- Shows potential. Not always articulate or poised, but gives evidence of wanting to learn.
- Reluctant but willing to give public presentations. Needs encouragement.
- Fearful and unwilling to speak before large and small groups.
- Not observed.

Comments:

**INTERPERSONAL COMMUNICATION:** Consider his/her ability to understand questions, grasp new ideas and express his/her thoughts.

- Exceptional ability to comprehend. Unusual facility for clear expression.
- Could grasp problems and ideas readily. Better than average expression.
- Seems somewhat slow in grasping problems and ideas. Speaks with average clarity.
- Not observed.

Comments:

**EMOTIONAL STABILITY:** Consider this person's disposition and mood; how they handle stress and conflict; ability to confront others constructively

- Very stable. Well controlled and predictable. Very mature for age.
- Well adjusted to self and others. Evenness of disposition. Has patience to persevere.
- Stable in ordinary situations but disorganized by problems. Apt to worry. Displays average maturity level.
- Tends to be over-emotional. Tension evident.
- Not observed.

Comments:

**INITIATIVE:** Consider this person's ability to take initiative.

- Highly motivated, thinks creatively about problems and takes action.
- Takes initiative and demonstrates persistence.
- Suggests solutions, but does not always follow through.
- Easily distracted or discouraged. Lacks resolve and determination.
- Not observed.

Comments:

**CHRISTIAN FAITH COMMITMENT / SPIRITUAL MATURITY:** Consider this person's ability to articulate and demonstrate their Christian faith.

- Mature, articulate, and enthusiastic Christian believer.
- Devoted Christian believer in thought and action.
- Understands essentials of the Christian faith.
- Uncritical or confused regarding beliefs and lifestyle.
- Not observed.

Comments:

**TEACHABILITY:** Consider this person's openness to new experiences, different perspectives, and constructive criticism.

- Extremely open to new experiences, different perspectives, and personal challenge.
- Good learner. Attentive student.
- Usually open to new ideas but sometimes reluctant to change.
- Closed. Reluctant to accept advice or new learning opportunities.
- Not observed.

Comments:

List strengths of this candidate:

List possible weaknesses of this candidate:

**ADDITIONAL COMMENTS:**

Would you hire this person? (check one) Yes \_\_\_ No \_\_\_ With Reservation \_\_\_\_\_

Reference Signature \_\_\_\_\_ Date \_\_\_\_\_

**Please return this form by Wednesday, February 19, 2009 to:  
Cindy de Jong, Chapel 215; or Paul Ryan, Chapel 213.**

**Thanks for your time and input into our selection process!**