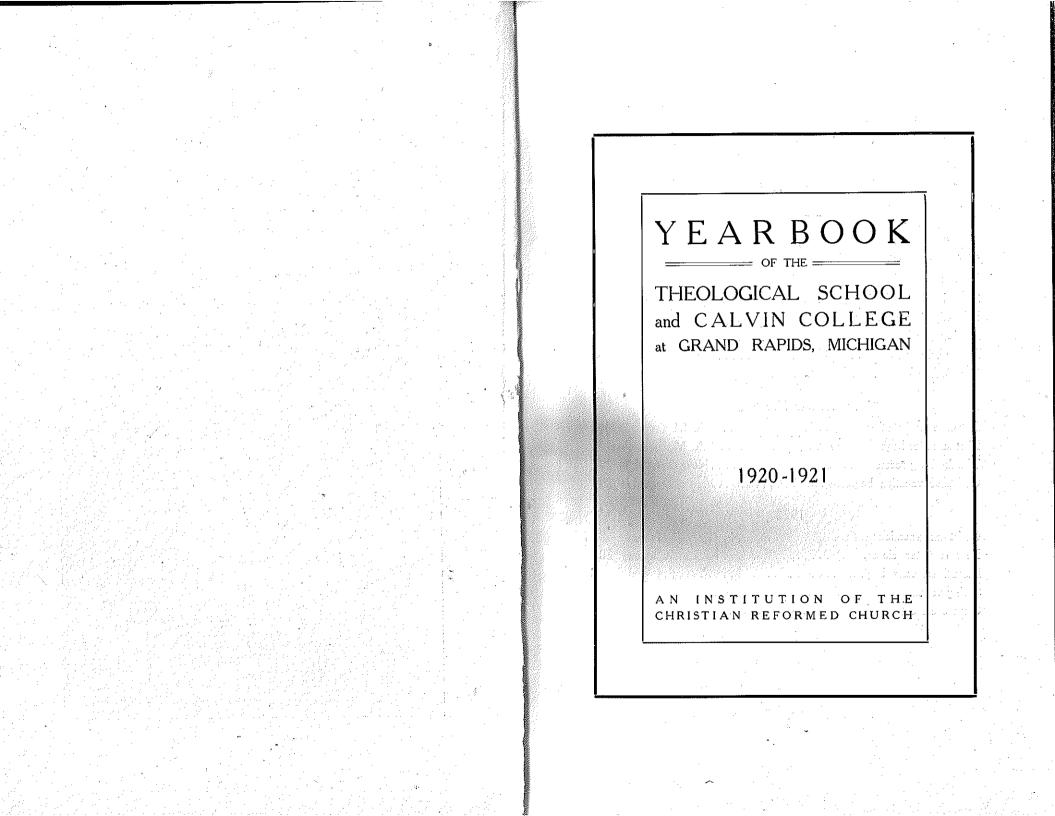


View of Entrance



CALENDAR

1921

Christmas vacation ends	January 4
First semester closes	January 21
Second semester begins	January 24
Day of Prayer	March 9
Anniversary Day	March 15
Spring vacation	March 25 to April 4
Commencement	June 7
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Summer Vacation

Entrance examination	9 A. M. September 6
First semester begins	9 A. M. September 7
Thanksgiving řecess	November 24 to 29
Christmas vacation begins	
Christinas vacation begins	

1922

Christmas vacation endsJa	nuary Z
First semester closesJa	nuary 20
Second comester begins	nuary 20
Spring vacation	o April 3
Commencement	.May 30
Commencement	

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BOARD OF TRUSTEES

OFFICERS

1920-1921

The	Rev.	J	Man	ni		President
The	Rev.	В.	H.	Einink		Secretari
The	Rev.	M.	Va	Vessem	Assistant	Secretary
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CLASSIS GRAND RAPIDS, EAST

The The	Rev. W Rev. L	Residence 7. P. Van WykGrand Rapids, VeltkampGrand Rapids,	Mich	Expires 1924 1922
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CLASSIS OSTFRIESLAND Besidence Term Expires
Residence Term Expires The Rev. H. Ahuis
CLASSIS PACIFIC The Rev. T. Vander Ark
CLASSIS PELLA
The Rev. I. Van DellenDenver, Colo. 1924 The Rev. J. Mulder Prairie View, Kans.
CLASSIS SIOUX CENTER
The Rev. J. J. Weersing
CLASSIS ZEELAND
The Rev. M. Van VessemZeeland, Mich
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The Rev. John Vander Mey
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Catherine Gertrude Dykstra

THE THEOLOGICAL SCHOOL

FACULTY

The Rev. FOPPE M. TEN HOOR, Rector, 918 Union Ave., S. E. Professor of Systematic Theology

The REV. WILLIAM HEYNS, Registrar, 924 Eastern Ave., S. E. Professor of Practical Theology

- The REV. LOUIS BERKHOF, B. D., 834 Worden St., S. E. Professor of Exegetical Theology; New Testament

The REV. RALPH JANSSEN, Ph. D., Theol. Doctorandus 1242 Logan St., S. E. Professor of Exegetical Theology; Old Testament

> The REV. SAMUEL VOLBEDA, Theol. D. 811 Geneva Ave., S. E. Professor of Historical Theology

Prof. Ralph	Janssen	Librarian
Mr. Ralph St	°ов	Assistant Librarian

GENERAL REMARKS

The Seminary.—The Seminary is maintained and supervised by the Christian Reformed Church, its aim being both to make a scientific study of theology and to prepare young men for the ministry. All instruction given by the theological professors must be in harmony with the standards of the Church,—the Reformed confessional writings.

Opening.—The school year of 1921-'22 begins the second week in September. On Wednesday, September 7, at 9 A. M., all new students must present themselves for matriculation. The formal opening of the seminary occurs in the afternoon of Thursday, September 8.

Admission.—Every person who wishes to matriculate as a student of the Seminary must present the following. First, a written testimonial from his consistory showing that he is a church member in full communion and in good standing; secondly, a diploma showing that he is a graduate of the Seminary Preparatory Course of the Theological School and Calvin College or that he has completed an equivalent course of study elsewhere. Students who are not graduates of the Seminary Preparatory Course of our institution must secure special permission to be enrolled as students in the Seminary.

Tuition.—No matriculation fees are charged. The tuition fee is fifty dollars a year, to be paid in two installments. For those living west of the Mississippi or east of Ohio, tuition is only twenty-five dollars per year. Students from Montana, Wyoming, Colorado, New Mexico, and from points west of these states, have free tuition.

Examinations.—Written examinations are held at the close of both the first and the second semester. By a ruling of the Synod of 1920 the Theological Faculty henceforth decides on the promotion and graduation of Seminary students.

Graduation.—Upon completing the prescribed course of study of three years, graduates are awarded a diploma. The graduation fee is ten dollars and is to be paid before the final examinations are taken. "Krans."—This is a gathering of the students in Theology, occurring twice a week, at which the Professors of the Seminary preside in rotation. The exercises consist of the delivery and criticism of sermons and have for their purpose the supplementing of the courses in Practical Theology.

Preaching of Students.—No student of the College or of the first year in Theology is permitted to preach. This privilege is granted under certain restrictions only to members of the second and third class in Theology.

"Corps."—The students of the Seminary maintain an organization called "Corps", its aim being to promote propriety of conduct and manners, to cultivate Christian character, and to foster scientific and literary effort.

Information.—For further information apply to the rector, Prof. F. M. Ten Hoor, 918 Union Avenue, S. E., Grand Rapids, Mich.

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COURSES OF STUDY

EXEGETICAL THEOLOGY

Old Testament and New Testament Greek

PROFESSOR JANSSEN

Hebrew.—The study of the Hebrew language is begun in the last year of the college course and continued through the second year in the Seminary. The first year's work in the subject is that covered by Harper's Method and Manual and Elements of Hebrew. In the Seminary Davidson's Hebrew Grammar is taken up together with the reading of portions of the historical or prophetic books for the purpose of acquiring a more extended Hebrew vocabulary and familiarity with principles of Hebrew syntax.

Isagogics.—Introduction to the canonical Scriptures of the Old Testament. A two hour semester course, being a study of the contents, of the question of authorship, composition, etc., of the several Old Testament books, together with a sketch of the history of Biblical criticism.

Sacred History.—The course presupposes familiarity with the main facts of the Old Testament record, and deals largely with the more important problems of the subject.

Exegesis.—Interpretation of a portion of the prophetical writings or of some of the psalms. Throughout the course emphasis is laid on the application of strictly scientific methods in exegetical study.

New Testament Greek.—Philological interpretation of portions of the Gospels or of the Pauline Epistles.

NEW TESTAMENT

PROFESSOR BERKHOF

Isagogics.—Introduction to the canonical Scriptures of the New Testament. The several books of the New Testament are studied as to

their contents, authorship, composition, history, inspiration, and significance in the canon.

Hermeneutics.—The aim of this course is to give a general survey of the history of interpretation, and to discuss the principles, methods, and rules that are to be applied in the interpretation of the Bible.

Exegesis.—Introduction to, and interpretation of, some part of the New Testament. This course aims at developing the proper exegetical praxis.

Sacred History.—A general survey is made of the historical facts. that are recorded in the New Testament, and their import in the history of revelation is carefully noted. The work is based on the sources.

HISTORICAL THEOLOGY PROFESSOR VOLBEDA

General Church History.—Classes I-III study Mediaeval Church History this year. The study of Modern Church History will be taken up in 1921-1922. This course seeks to present the history of the Christian Church as the background, against which the present life of the Church of God, as expressing itself in its condition, thought, and activities, must be projected in order to be properly understood and correctly appreciated. Text: Williston Walker, A History of the Christian Church; and Lectures.

American Church History.—This course is taken by Class II. Its object is to familiarize the student with the experiences through which the church of Christ in America has passed, with a view to the attitude he should assume toward the various churches with which God brings, the church of his choice and love into continual contact. Text: L. W. Bacon, A History of American Christianity; and Lectures.

History of the Christian Reformed Church.—This course is based upon the assumption that an adequate knowledge of the history of the church in which the prospective minister of the Gospel expects to serve God is imperative, if he is to discharge the duties of the desired office conscientiously, efficiently and acceptably. Text: Henry Beets, De Christelijke Gereformeerde Kerk in N. A.; and Lectures. Missionary Science.—This course, taken by classes I-II, comprises three distinct divisions, viz., Doctrine of Missions, History of Missions, and Theory of Missionary Practice. In the absence, quite generally, of regard for the Doctrine of Missions, and with a view to the preponderance of interest in the historical and practical aspects of missions, the dogma or doctrine of missions is made at least proportionately prominent. Sound missionary practice requires sound missionary doctrine. The latter, based upon God's Word, is the criterion of missionary history and the norm of missionary practice. Lectures.

SYSTEMATIC THEOLOGY

PROFESSOR TEN HOOR

Theological Encyclopedia.—The concept, object, principles, and contents of Theology as one organic whole. The differentiation and organic unity of the divisions and subdivisions.

The History of Doctrines.—Development of the several doctrines in the course of centuries.

Symbolics.—The various Confessions of Faith. Historically the origin of the Confessions of the different churches is traced, and dogmatically they are compared, and the agreement and difference between the various Confessions and our Reformed Standards are pointed out. Biesterveld's "Symboliek" is followed in the main.

Introduction to Dogmatics.—Exposition of the principles of Theology and Religion in general, and of Dogmatics in particular. Comparison and criticism of the different tendencies in Theology, with the Bible, which is recognized as the only source of Dogmatics, as criterion.

Dogmatics.—The aim of this study is to show how the general dogmas have been derived from the Holy Scriptures, how they have been one sidedly distorted to right or to left, what their Scriptural meaning is, how they are related and together form one whole, and finally how our practice should be determined by these truths.

Ethics.—While in Dogmatics a study is made of what we should believe, in Ethics the aim is to determine how we should be and conduct ourselves. The distinction is made clear between philosophical and theological Ethics. The contents of the latter are derived from Holy Scripture alone.

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PRACTICAL THEOLOGY PROFESSOR HEYNS

Homiletics.—The principles to be observed in order that preaching may truly be ministration of the Word; the demands of Rhetoric in the composition and delivery of a sermon; the history of preaching; exercises in analyzing texts and in making and criticising sermon outlines.

Catechetics.—History, character, subject-matter, and methods of catechetical instruction.

Liturgics.—Historical study of the forms of Christian worship in different periods; public worship and principles according to which it should be conducted.

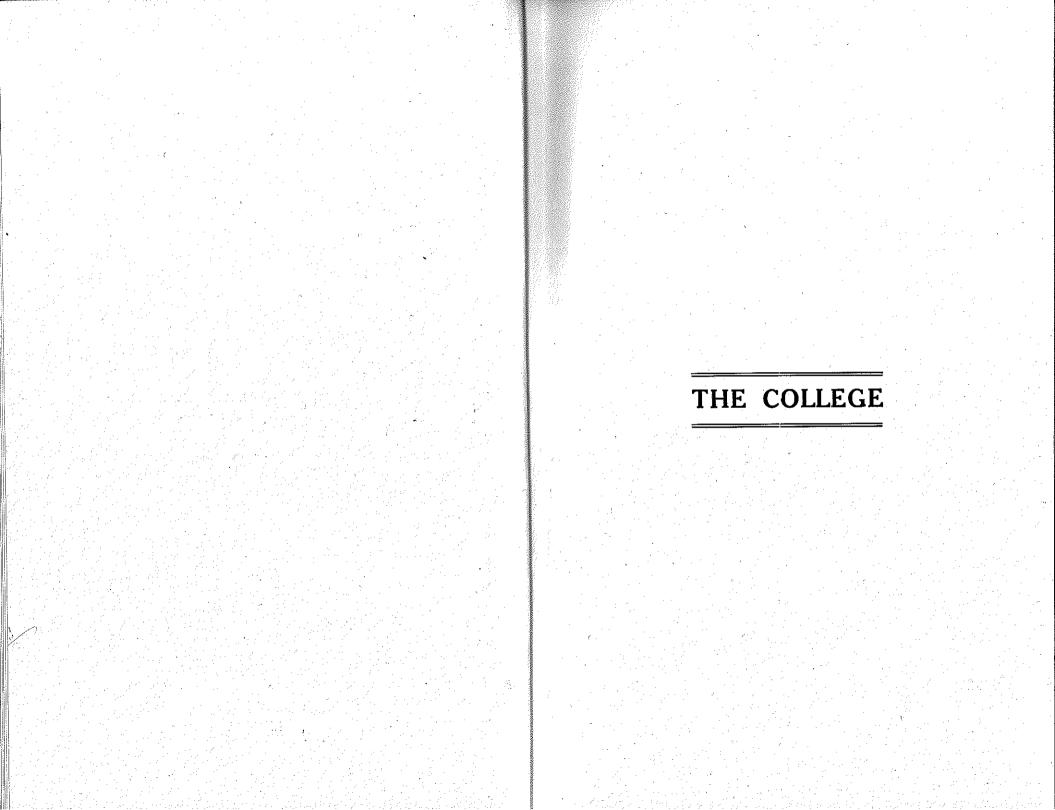
Poimenics.—Study of the pastoral work required by the Holy Scriptures of the minister of the Word, his conduct in house visitation, in visitation of the sick, and in special cases.

Church Polity and Church Government.—Study of the essential features, Biblical basis, and historical development of the Presbyterian Synodical system of Church Polity; treatment of our Church Order and its amendments, with suggestions relative to their application in practice.

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THE WORK OF THE CLASSES

Department	Subjects	Hours of 1st Class	Hours of 2nd Class	Hours of 3rd Class
Exegetical Theology	Isagogics	. 2	2	2
THEOLOGY	Hebrew Language	1.	· 1.	
•	New Testament Greek	1	1	
	Hermeneutics	1		
	Exegesis	2	2	2
	Sacred History	2	. 2	2
Historical Theology	Church History	2	4	3
Theorogy	Missions	2 1	1	
Systematic	Theological Encyclopaedia	2		
Theology	The History of Doctrines		- 1	
·.	Dogmatics	3	3	4
•	Ethics			2
Practical Theology	Homiletics (Theory and Practice)	2, 1	2	1
THOMORY	Catechetics	•		1/2
	Liturgics		1	
·· ·	Poimenics			1/2
	Church Polity and Church Government			
	Government		2	1
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GENERAL INFORMATION

LOCATION

Grand Rapids, the metropolis of Western Michigan, is an ideal college town. Being a city of about 150,000 inhabitants, it is not too small to be devoid of those general cultural influences that should surround an educational institution nor so large as to be a disadvantage to the ideal interests of college life.

Among the many cultural advantages which the city offers and from which our students may profit, we may mention first of all the Public Library. It is housed in a building that displays true architectural art, and has a collection of 170,000 books, among which are found many standard works of reference; besides, its reading room is supplied with nearly all the leading periodicals of this country and with many from foreign countries. Further, there is the Kent Scientific Museum, which is open daily and can be an efficient help to those interested in scientific subjects. In addition to this, the students have the opportunity of hearing lectures and addresses by noted men who are invited to the city, and of attending concerts, both vocal and instrumental, by some of the leading artists of the musical world.

HISTORY AND CHARACTER OF THE COLLEGE

The origin of the Theological School and Calvin College dates as far back as the year 1861, when the classis of the Holland Reformed Church officially recognized the need of training men for the gospel ministry. Three years later Rev. D. J. Vander Werp was appointed as instructor, and in this capacity he labored in connection with his pastoral work till his death in 1876. Not until the appointment in this same year of Rev. G. E. Boer as professor, however, did the school assume a definite organization. March 15, 1876 was, therefore, its natal day. Little by little it grew until in 1900 it enrolled fifty students taught by a staff of five professors. By this time the need of a college where young people not looking forward to the gospel ministry could receive a Christian liberal education was beginning to be generally felt. Accordingly, Synod took active measures toward the expansion of the literary department, then consisting of a four year course, into a college. From time to time, as means allowed, both the curriculum and the teaching staff were enlarged so that at present the institution comprises three departments: the preparatory school, which furnishes an education equivalent to that of a high school or academy; the college, which offers the usual courses leading to the Bachelor's degree; and the seminary, which prescribes three years of theological study.

The institution is supported chiefly by the members of the Christian Reformed Church, and is controlled by a Board of Trustees composed of two members from each classis. According to the constitution all instruction given must be in harmony with Reformed principles. The various branches of study, therefore, are considered from the standpoint of faith and in the light of Calvinism as a life and world view. The aim of the college is to give young people an education that is Christian, not merely in the sense that devotional exercises are appended to the ordinary work of a college, but in the larger and deeper sense that all the class work, all the student's intellectual, emotional and imaginative activities shall be permeated with the spirit and teaching of Christianity.

CAMPUS AND BUILDING

The new campus, comprising about twelve acres of ground, lies in one of the most beautiful residential sections of the city. The site is ideal. To the east are two beautiful boulevards and the varied scenery surrounding Reed's Lake; at its southeastern corner is a large golf field; and across from its southwestern corner lies Franklin Park, a twenty acre plot of ground offering splendid opportunity for rest and recreation. All around it are residences of the better class. The grounds have been decorated by a landscape artist and now, nearly completed, resemble a park.

The main building, erected at a cost of \$150,000, is an imposing edifice constructed of re-enforced concrete and brick veneer. Thoroughly modern and up-to-date in structure, it is provided with the very best equipment for lighting, heating, and ventilation. No expense has been spared to supply the building with the latest educational facilities. In the high and well lighted basement are two waiting rooms, two class rooms, the reading room and library, and the physical laboratory; connected with the basement but in a separate building, is the chemical laboratory; on the main floor are found the administrative offices, committee room, faculty room, biological laboratory, four lecture rooms, and the auditorium, with a seating capacity of seven hundred twenty-five people; on the second floor are ten lecture rooms and the balcony of the auditorium.

LIBRARY

The library is daily open to the students. The books are catalogued according to the Dewey system. Card catalogues, which greatly increase the usefulness of the library, have been prepared. Owing to the liberality of Mrs. E. V. De Jong, the library is in possession of a handsome endowment fund, the interest of which is annually available for the purchase of books. There is still, however, great need of enlarging it, and gifts in the form of extra books or money are highly welcome.

LABORATORIES

The physical laboratory, which is modern in every respect, contains ten laboratory tables, each accommodating four students. These tables are equipped with double gas cocks, two nickel-plated electric plugs, adjustable metal uprights and cross bars, and four large drawers. In addition to these there are two balance tables, each long enough to support four scales, and two work tables fitted with double gas cocks and pantry cocks for hot and cold water and providing working space for several students at one time. Dust proof apparatus cases fitted with glass doors, adjustable shelves, and capacious drawers furnish ample room for the storing and displaying of physical apparatus. A special photometric room containing an up-to-date photometry room desk on which students perform experiments with optical benches and photo meters and a separate stock room for storing apparatus and chemicals complete the physical laboratory. The physical lecture room is provided with a stereopticon outfit.

The chemical laboratory is a separate building but connected with the main structure. Three double chemistry desks fitted with double re-agent shelves, six double long spout gas cocks, and an equal number of compression water cocks accommodate forty-eight students working in sections of twenty-four. Four fume hoods of practical construction and design and furnished with stone sink and gas cock have been installed. An electric exhaust fan removes all obnoxious odors from the hood. Re-agent cases fitted with adjustable shelves are conveniently placed so that the student loses little time in walking back and forth to them. The two balance tables are attached to the outside wall in order

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to reduce vibration to a minimum. Their lengths allow the placing of six balances, leaving sufficient working area around each.

The biological laboratory consists of the main laboratory, a plant conservatory, a stock room, and a private laboratory or dissecting room. It is well lighted naturally by twelve windows on the south and east sides and artificially by electric lamps distributed throughout the rooms. The main laboratory contains ten student tables each furnished with an acid proof top, eight drawers, and four microscope cupboards fitted with individual lock and key; an instructor's demonstration table provided with gas, electricity, water, and a stone sink; three cases for demonstration material and apparatus; a student's chemistry work table with a reagent shelf, overhead gas and water cocks, and a lead-lined waste-water trough, and stone sink; a student's preparation supply table and cabinet; a copper gauze live cage with twelve compartments for living terrestrial animals; three large Alberene Stone and glass aquaria for living aquatic animals; and a histology table and cabinet furnished with electricity, gas, water, and a stone sink for the staining and mounting of microscopic objects. The plant conservatory is supplied with water and has a cement floor with drainage opening for waste water. In it there is a startingtable which has more than one hundred square feet of lead-lined, selfdrained, germinating beds, and a soil bin of two compartments lined with galvanized iron. The stock room contains four cases in which are stored apparatus, preserved plants and animal material, chemical reagents in bulk, charts, models, etc. The teacher's private laboratory or dissecting room has also a complete equipment.

STUDENT ORGANIZATIONS

The young men of both College and Seminary maintain a literary society called "Corps", which, because of its large membership, has been split into four divisions. The young women have two societies; the Literary Society for the girls of the Preparatory School, and the Sorosis for the girls of the College.

For the purpose of carrying on special study in subjects in which groups of students are interested, several clubs have been organized. Those existing at present are the Calvinistic Club, the Philosophical Club, the Historical Club, the Open Forum Club, the Oratorical Club, the Dramatic Club, and the French Club. In addition to these there are several class clubs, the aim of which is to foster esprit de corps and to promote the best interests of the respective classes. The Glee Club is composed of sixteen male voices, and is trained by a competent musical director. By its acceptable singing this organization has become a favorite with the public. A Girls' Glee Club and a Student Band have been organized recently.

The Student Volunteer Band is maintained by those students who are specially interested in the cause of missions. Special study is made of missionary history and practice. The Girl's Mission Society and the City Mission Band also furnish opportunity for the study and practice of mission work.

An association composed of all student subscribers publishes "Calvin College Chimes", a monthly that serves as an organ for the literary expression of the life and the ideals of the student body. During the twelve years of its existence this periodical has gained for itself an honorable record.

"Aurora", a general society of the student body, has gained much favor during the past year. It has met with whole-hearted support in its attempt to foster and guide social life among the students.

LECTURE COURSE

For a number of years past a lecture course has been successfully maintained by the students. In addition there is abundant opportunity for students to avail themselves of lectures and addresses by men of note who are invited to address different organizations of this city.

ALUMNI ASSOCIATION

The Alumni Association, composed of the graduates of both Seminary and College, aims to promote the interests of both Alma Mater and alumni. Attempts are made at present by the Alumni(ae) to raise \$100,000 for the Million Dollar Endowment Fund.

EXPENSES

The tuition fee is \$25.00 per semester; for two from the same family, \$16.50 each; no further reduction is made in case more than two from the same family attend. Further, those living west of the Mississippi and east of Ohio, will be required to pay only one-half of this amount; while those coming from Montana, Wyoming, Colorado, New Mexico, and points west of these states will be permitted to attend free of charge. The tuition fee must be paid to the treasurer on the day of registration in September and in February.

In some laboratory courses an extra fee will be charged to cover cost of material, wear and tear of instruments, etc. The laboratory fees

must be paid before the corresponding courses are begun. See description of these courses for the amount of fees.

The examination fee in the Preparatory School is five dollars. The same fee is charged at the completion of any College Course. These fees must be paid before admission to the final examination.

Board and room, fuel and light, in good families, is furnished for seven dollars a week and upward.

Expenses, including board, room rent, fuel, light, washing and text books, are from four hundred dollars up.

MAINTENANCE AND ENDOWMENTS

For these the School is indebted largely to the kind and generous support of the members of the Christian Reformed Church. From year to year, with the growing of the church, the contributions have become larger and have met the demands of the School, while it has in turn supplied the church with pastors who have shown themselves pious and active workers for the cause of Christ.

The interest accruing from an Endowment Fund of several thousand dollars also contributes to the support of the school.

The College is greatly in need of a larger endowment, a gymnasium,

and a new dormitory, and bequests are, therefore, very welcome. Should there be any among the friends of this school whom God has richly blessed with means, may they remember that no money is so well invested as that which is invested in an institution that gives young people a Christian education, in souls and lives rather than in material things. The Church, the state, and society depend upon Christian colleges and seminaries for leaders and workers; hence, money expended for the support of such institutions is money spent for the advancement of the Kingdom of God upon earth.

LEGAL FORM OF BEQUEST

I hereby give, devise, and bequeath unto Theological School and Calvin College, a corporation organized and existing under the laws of the State of Michigan, the sum of......Dollars, to be paid out of any real or personal estate owned by me at my decease.

INFORMATION

The President will be glad to furnish all possible information with reference to the Preparatory School and College. More particularly those desiring private boarding places should apply to Professor Van Haitsma. Correspondence is cordially invited.

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REGULATIONS

DIPLOMAS

The School issues diplomas as follows:

To those who have completed the work required for graduation in the Preparatory School. These diplomas, that of the Teacher's Course excepted, admit, without examination, to the University of Michigan, as well as to our own College Department.

To those who have finished the required number of hours of work in the College Department. See also under the heading, "Courses of Study—The College."

To those who have finished the three years' course in Theology.

To those who have finished one year in Theology and the seven year Seminary Preparatory course the degree of Bachelor of Arts will be granted.

When no full course is completed, a statement is given of the studies in which the students passed examination.

No diploma will be granted for less than one year's resident work, which ordinarily must be the year immediately preceding the granting of the diploma.

TERMS AND VACATIONS

The school year of thirty-six weeks is divided into two semesters of eighteen weeks each.

Two vacations are given during the year: A vacation of two weeks at the Christmas holidays, and a spring vacation of one week. Students are required to remain on duty until the last school exercise preceding a vacation is completed, and to be present at the hour of opening, after a vacation.

RELIGIOUS CULTURE

All students are obliged to attend the devotional exercises held in the auditorium at 8 A. M. Religious instruction, either doctrinal or historical, is compulsory for all classes.

On the Sabbath every student is supposed to worship regularly with some church of his own selection.

Every student is visited by some professor at least once in a school year. The object of this visit is not only to speak with the student about methods of study, difficulties encountered in the work, habits of living, but especially to be a help to him in his spiritual life. The college believes that the religious as well as the intellectual side of a student's life should receive due attention.

ADMISSION AND ADVANCED STANDING

Applicants for admission are accepted on the presentation of a certificate from an accredited school testifying that they have finished the work of the eighth, ninth, and tenth grades or its equivalent. In exceptional cases, promising young men of mature years, who desire to study for the ministry, but have not had the required preliminary training, may be admitted as specials. All applicants must, however, present a satisfactory written testimonial of good moral conduct. Those who intend to study for the ministry must in addition present a recommendation from their consistory.

Candidates for advanced standing will be placed in the highest class for which they seem fit. No credit, however, will be given for subjects taken elsewhere, until a student has shown, during the first semester in attendance, ability to keep up with his work.

Students who come from other schools and present branches of study different from those taught at our school may receive credit for such, provided these are subjects of equal educational value.

All testimonials, certificates, or records of work done elsewhere should be presented on the day when the candidate applies for admission. Students expecting advanced credit for work done at other institutions should bring full credentials.

After a student has enrolled for a study, he may not drop it without permission from the Dean; neither may he change his course of study without such permission.

Students who are not candidates for graduation may, in as far as the schedule of recitation allows, take such studies as their preparation qualifies them to pursue with profit. Bible study, however, must be taken by every student.

The regular time for admission is at the beginning of the school year in September, and at the beginning of the second semester in January. During the school year, however, the Faculty has the right to accept students that meet the requirements.

DISMISSION

Students are amenable to the regulations of the school from the time of their arrival. As soon as a student's conduct becomes detrimental to his own or the school's best interest, the Faculty will suspend him after due warning, and, in case no improvement results, the withdrawal of such a student may be required.

EXAMINATIONS

The examinations are held at the close of the first and second A literal system is used in grading the work as follows: semesters.

Honor Points Mark Equivalent 3A—Excellent or Exceptional A-			, †		
B+ 2B—Good or Very Good	·		•		
B- C+				ŗ	м.
1C—Graduation Average C-			÷	-	·.
D+ 0D—Unsatisfactory					
-1E—A Condition which may be rem	oved	at a	re-ez	tami	nation
-2F—Failure. No re-examination				~ `	
Inc.—Work not completed.					

Conditions received in January, as well as in June, may be removed only at the supplementary examination held for that purpose on the first Monday and Tuesday after the Spring vacation or on the first Friday and Saturday of the school year. If a student fails to remove his condition at the re-examination immediately following the time when the condition was received, the subject will have to be repeated for credit. Incompletes should be removed on or before the dates set for re-examination: if not removed on or before that date the incomplete becomes an "F".

Any student whose grade is "F" can obtain credit for the course only by repeating it in class. A student whose grade is "E" is allowed one re-examination on the work of the course, for which he receives credit if the re-examination is passed with a grade of "C" or better.

What course is to be pursued in the case of a student who is not prepared for more advanced work is to be determined jointly by the Dean and the instructor of the subject.

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Report cards are sent out at the end of each semester.

THE FACULTY

THE REV. JOHN J. HIEMENGA, A. M., B. D., President Bible Study 946 Watkins Street.

ALBERTUS ROOKS, A. M., Dean

Professor of the Latin Language and Literature 737 Benjamin Avenue.

- KLAAS SCHOOLLAND Professor of the Greek Language and Literature 854 Worden Street.
- JACOB G. VANDEN BOSCH, A. M. Professor of the English Language and Literature 857 Bates Street.
- THE REV. WILLIAM HEYNS Bible Study 1319 Sigsbee Street.
- ALBERT E. BROENE, A. B., Secretary Professor of Modern Languages 1227 Sherman Street.
- *WILLIAM RINCK, A. M., Registrar Professor of Mathematics 530 Norwood Avenue.
- THE REV. LOUIS BERKHOF, B. D. Professor of Biblical Archaeology 834 Worden Street.
- JOHANNES BROENE, A. M. Professor of Education 1044 Bates Street.
- JOHN P. VAN HAITSMA, A. M. Professor of Organic Sciences 1150 Kalamazoo Avenue.

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*Died November 11, 1920.

RALPH JANSSEN, Ph. D., Theologiae Doctorandus Professor of Hebrew 1242 Logan Street.

- JAMES NIEUWDORP, B. S. Professor of Chemistry 900 Benjamin Avenue.
- HENRY J. G. VAN ANDEL, A. M. Professor of the Holland Language and Literature 1000 Bates Street.
- PETER HOEKSTRA, Ph. D. Professor of History 1033 Sheldon Avenue.
 - RALPH STOB, A. B. Assistant Professor of Greek; in charge of Public Speaking 1335 Thomas Street.
 - *HENRY J. RYSKAMP, A. M. Professor of Sociology and Economics
- WILLIAM HARRY JELLEMA, A. M. Professor of Philosophy 954 Dunham Street.
- JACOB OLTHOFF, A. B. Professor of Physics 1018 Baxter Street
- REESE VEATCH Instructor in Music and Director of the Chorus

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NELLY JEANETTE BOSMA Assistant in Biology

*Absent on leave during 1920-1921.

FACULTY COMMITTEES

Boarding Places and Dormitory-Van Haitsma, Nieuwdorp.

Discipline-Hiemenga, Rooks, Schoolland.

Educational Policy and Course of Study—Hiemenga, Rooks, J. Broene, Hoekstra, Nieuwdorp.

Lectures and Public Entertainments-Stob, Van Andel, Jellema.

Library-A. E. Broene, Stob.

Missions and Religious Culture—Schoolland, Vanden Bosch, A. E. Broene.

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Normal Training-J. Broene, Van Haitsma.

Athletics-Hiemenga, Hoekstra, Olthoff.

Publications-Vanden Bosch, A. E. Broene, Olthoff.

Societies—Hiemenga, Van Andel, Stob, Jellema.

Supplies-Nieuwdorp, Van Haitsma.

COURSES OF STUDY

Students who do not wish to register in any of the courses outlined are required to present the following credits for the A. B. degree:

Bible Study, 8 hours* Rhetoric, 6 hours History, 6 hours Psychology and Logic, 6 hours Philosophy, 6 hours. German or French, 12 hours. Science, 10 hours, a total of 54 hours.

The remaining 66 hours may be selected from the following three groups, subject to the restrictions indicated:

Group I. Ancient Languages and Literature, Modern Languages and Literature, Rhetoric and English, Public Speaking.

Group II. Mathematics, Physics, Chemistry, Zoology, Botany, Psychology, and Logic.

Group III. History, Economics, Sociology, Political Science, Philosophy, and Education.

Restrictions:

(1) Each student must choose a major and minor group. In his major group he must take *four* semester courses of three hours each, in *two* departments. In his minor group he must take *four* semester courses of three hours each, in *one* department.

(2) The maximum number of hours which a student may take within a department is *forty*; the minimum is *twenty-four* for the major group and *twenty* for the minor group.

*An hour of credit is given when a study has been satisfactorily pursued with one recitation per week for one semester. 31

SEMINARY PREPARATORY COURSE

	· · · · · · · · · · · · · · · · · · ·	
	First Semester	Second Semester
Freshmen	Greek 4* English 3 Latin 3 History 3 Public Speaking 2 Bible Study 1	Same as First Semester
- <u> </u>	First Semester	Second Semester
Sophomores	Greek 3 Latin 3 Dutch 3 or Elective 3 History 3 or Sociology 3 Psychology and Logic 3 Public Speaking 1 Bible Study 1	Same as First Semester
Juniors	First Semester Greek 3 History of Philosophy 3 German 4 Dutch History 3 Elective 3 Bible Study 1	Second Semester Greek 3 History of Philosophy 3 German 4 Dutch Literature 3 or Elective 3 Elective 3 (continued) Bible Study 1
Seniors	First Semester Advanced Philosophy 3 Hebrew 3 German 3 Greek 3 Elective 3 Biblical Achæology 1	Second Semester Advanced Philosophy 3 Hebrew 3 German 3 Greek 3 Elective 3 Biblical Achæology 1

The above course is prescribed for those wishing to be admitted to the Seminary. The completion of this course entitles the candi-date to the A. B. degree.

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* The figure indicates the number of recitations per week.

Three-year Pre-Medical Course

Freshmen	First Semester Rhetoric 3 Modern Language 4 Chemistry 4 Zoology and Botany 4 Bible Study 1	Second Semester Same as First Semester
Sophomores	First Semester English 3 Psychology 2 Physics 3 Zoology and Botany 4 Modern Language 4 Bible Study 1	Second Semester Same as First Semester
Juniors	First Semester Physics 4 Chemistry 4 Modern Language 4 Elective 3 Bible Study 1	Second Semester Physical Chemistry 4 Advanced Psychology 4 Modern Language 4 Elective 3 Bible Study 1

Upon completion of this course and one year of work in medicine at a recognized medical school, the candidate will be granted the A. B. degree from Calvin College.

Two-year Pre-Engineering Course

(First Semester	Second Semester
5	Rhetoric 3	Rhetoric 3
Ĕ	Modern Language 4	Modern Language 4
reshmen	Analytic Geometry 4	Analytic Geometry 4
Ľ.	General Chemistry 4	Qualitative Analysis 4
	Bible Study 1	Bible Study 1
	First Semester	Second Semester
ores	English Literature 3	
ē	Modern Language 4	· · · ·
E C	· · · · · · · · · · · · · · · · · · ·	Same as
ophe	Calculus 4	First Semester
ŝ	Physics 5	rirst Semester
	Bible Study 1	
		and the second

The completion of the above course, plus three years of work taken at a recognized school of engineering, should enable one to finish the regular engineering course. 33

Freshmen	First Semester Rhetoric 3 Latin 3 Mathematics or Science 3 History 3 Shakesperian Reading and Public Speaking 3 Bible Study 1	Second Semester Same as First Semester
Sophomores	First Semester English Literature 3 Latin 3 or Modern Language 4 History 3 Sociology 3 Psychology 3 Bible Study 1	Second Semester Same as First Semester
Juniors	First Semester Rhetoric 3 English History 3 Political Science 3 Electives 6 or ' <i>i</i> Bible Study 1	Second Semester Same as First Semester

Three-year Pre-Law Course

Upon completion of this course and one year of work in law at a recognized law school, the candidate will be granted the A. B. degree from Calvin College.

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DESCRIPTION OF COURSES

Each course runs for one semester. Courses marked with an odd number are given during the first semester; courses marked with an even number during the second.

BIBLE STUDY AND DOCTRINE

PROFESSORS HEYNS, BERKHOF, STOB, AND THE PRESIDENT

(Courses 1 to 4 are given in Dutch and are intended for students pursuing the Seminary Preparatory course; courses 5 to 8 are given in English for students in other courses.)

1. Reformed Doctrine: The Doctrine of the Mediator; the Doctrine of the Dispensation of Grace. Text: Heyns' Gereformeerde Geloofsleer. One hour a week. Professor Heyns.

2. Reformed Doctrine: Continuation of Course 1. One hour a week. Professor Heyns.

3. Reformed Doctrine: The Doctrine of the Application of Grace; the Doctrine of the Last Things. Text: Heyns' Gereformeerde Geloofsleer. One hour a week. Professor Heyns.

4. Reformed Doctrine: Continuation of Course 3. One hour a week. Professor Heyns.

5. Reformed Doctrine: In this and in courses 6, 7, 8 the aim is a meaningful interpretation of Reformed belief. Discusses the Doctrine of the Mediator, and the Dispensation of Grace. Term papers. Text: Bosma's Exposition of Reformed Doctrine. One hour a week. Professor Stob.

6. Reformed Doctrine: Continuation of Course 5. One hour a week: Professor Stob.

7. Reformed Doctrine: Takes up the last two divisions of Reformed Doctrine, that of the Means of Grace, and that of the Last Things. Term papers. Text: Bosma's Exposition of Reformed Doctrine. One hour a week. Professor Stob.

8. Reformed Doctrine: Continuation of Course 7. One hour a week. Professor Stob.

LATIN

PROFESSOR ROOKS

9. Biblical Archaeology: For Seniors taking the Seminary Preparatory course. Two hours a week. Professor Berkhof.

10. Studies in Calvinism: A discussion of Calvinism and its influence and application in religion, education, society, politics, ethics, and art. Lectures, assigned reading, and papers by the class. For Juniors. One hour a week. The President.

GREEK

PROFESSOR SCHOOLLAND, ASSISTANT PROFESSOR STOB

1. Beginners' Greek. Text: Burgess and Bonner. Elementary Greek. Lessons I to XXX. Four times a week. Assistant Professor Stob.

2. Beginners' Greek. Continuation of Course I. Lessons XXX to LX. Four times a week. Assistant Professor Stob.

3. Xenophon's Cyropaedia, book I. Xenophon considered as historian. The literary class and historical value of this work. Three hours a week. Professor Schoolland.

4. Homer's Iliad, book I and portion of book XXIV. Epic poetry; Homer and Hesiod. Study of the hexameter. Three hours a week. Professor Schoolland.

5. (a) Pearson's Greek Composition is studied the first few weeks. Final test December 7.

(b) Plato's Euthyphro. Three hours a week. Professor Schoolland.

6. Lysias: Orations. Short introductory talks on the Age of Pericles and the Peloponnesian Wars; the Reign of the Four Hundred; the Downfall of Athens; the Thirty Tyrants. Brief survey of the life and business of the Lysias family. To read: Oration XII Against Eratosthenes, and Oration XVI For Mantitheus. Three hours a week. Professor Schoolland.

7. (a) Introductory lectures on Pre-Socratic philosophy, with final test December 1.

(b) Plato's Protagoras. Three hours a week. Professor Schoolland.

8. (a) An outline of Greek literature in short talks, supplemented by the study of Jebb's Greek Literature. Final test in the latter part of February.

(b) Aeschylus' Prometheus. Three hours a week. Professor Schoolland. A. 1 and 2. Elementary Preparatory Latin and Caesar. These courses, running through the year, cover the first two units for entrance to College and are intended for those who have taken no Latin in their High School course. Hours to be arranged.

B. 1 and 2. Cicero, Selected Orations. Either semester. This course is offered for those students who have had only two years of Latin. Hours to be arranged.

1. Selections from Ovid's Metamorphoses. Parts of books 1 to 3 of Virgil's Aeneid. Three times a week.

2. Continuation of Course 1. Books 4 to 6 of Virgil's Aeneid. In this course as in the preceding one, attention is given to the personal, national and religious elements found in the Aeneid in relation to the three fold policy of Augustus. Both courses are illustrated with slides. Three times a week.

3. Cicero's De Senectute; Selected Letters of Pliny, with a study of the political, social and moral condition of Rome during the first century after Christ. Three times a week. (1921-'22.)

4. Germania of Tacitus; Confessions of Augustine. Three times a week. (1921'22.)

5. Cicero's De Amicitia; Selected Letters of Cicero, with a study of the political, social and moral condition of Rome during the century preceding the birth of Christ. Three times a week. (1922-'23.)

6. Suetonius; Julius and Augustus Caesar. Confessions of Augustine. Three times a week. (1922-'23.)

7. Selections from Roman Historical Literature: Livy, Sallust, Cicero. Twice a week.

8. Cicero's Tuscular Disputations or Selected plays of Plautus or Terence. Twice a week.

9. Private Life of the Romans. A Lecture Course. Illustrated with slides. Two years of Latin a prerequisite. The course deals with such subjects as these: The family, marriage and the position of women; children and education; travel and correspondence; sources of income and means of living. Twice a week.

10. A study of the ancient writing material. Introduction to Latin Paleography. A lecture course illustrated with slides. Twice a week.

11. Teachers' Course. This course and course 12 are particularly for those who contemplate teaching Latin. A study of the methods of

teaching Latin. Review of the fundamentals of Latin Grammar. Practice in Latin writing. Interpretation of Caesar's Gallic War. One hour a week.

12. Teachers' Course. Continuation of Course 11 but Course 11 is not necessarily a prerequisite. Courses 11 and 12 should be preceded at least by Courses 1 and 2, 3 and 4, or 5 and 6. One hour a week.

DUTCH STUDIES

PROFESSOR VAN ANDEL

1. History of Dutch Literature up to 1700. Special study is made of some of the mediaeval classics and of some poets of the seventeenth century. The general character of the Middle Ages and the Renaissance, of the Golden Age, and of the Pseudo-classical period is discussed. Three times a week. (1920-'21).

2. History of Dutch Literature after 1880. Discussion of Naturalism and Futurism in modern Holland and Flemish Literature. Assigned reading and composition. Three times a week. (1920-'21).

3. History of the Netherlands up to 1700. Special emphasis is laid upon the character and development of Calvinism in Holland. Collateral reading, and term papers. Three times a week. (1921-'22).

4. History of the Netherlands after 1700. The contribution of Holland to the world's civilization and its re-awakening after 1813 in respect to culture and Calvinism receive due attention. Collateral reading and class exercises. Three times a week. (1921-'22).

5. Flemish Painting. A course in the development of Flemish painting from the mediaeval miniaturists to Rubens and Van Dyck. The method will be analytical as well as historical. Instruction is based on reproductions of paintings with supplementary readings. Three times a week. (1921-'22).

6. Dutch Painting. Emphasis will be laid on the work of the masters of the seventeenth and nineteenth centuries. Instruction is based on reproductions of paintings with supplementary readings. The course on Flemish painting is a prerequisite to this course. Three times a week. (1921-'22).

7. Dutch Classics. This course is intended for students who desire to become acquainted with Dutch classics, but who have not an understanding of the Dutch language sufficient to read the original works. The classics will be read in translations. The readings will be supplemented by a rapid review of Dutch Literature. Once a week. (1921-'22).

8. Continuation of Course 7. Once a week.

ENCLISH

PROFESSOR VANDEN BOSCH

1. Composition and Rhetoric. Required of all freshmen. Thrice a week.

2. Continuation of Course 1. Exposition and the Short-Story. Thrice a week.

3. American Literature up to 1860. Thrice a week.

4. American Literature since 1860. Thrice a week.

5. The Elizabethan, the Puritan, and the Classical periods. Thrice a week.

6. The Romantic movement. Thrice a week.

7. The Victorian period. Thrice a week.

8. The Victorian period continued. Thrice a week.

9. Contemporary fiction, drama, poetry, and essays. Twice a week. (1920-'21).

10. Continuation of Course 9. Thrice a week.

11. Argumentation and debating. Two hours a week. (1921-'22.)

12. Advanced Rhetoric. Two hours a week. (1921-'22.)

FRENCH

PROFESSOR A. E. BROENE

1. Elementary Course. Grammar, pronunciation, composition, dictation. Conversation with a view to training the ear to understand spoken French. Four times a week.

2, Continuation of Course 1. Reading of De Monvert La belle France or equivalent. Four times a week.

3. Intermediate Course. Review of grammar with special emphasis on the more important parts. Reading of modern prose. Three times a week.

4. Continuation of Course 3. Reading of representative authors of 19th Century. Composition. Assigned reading and reports. Three times a week.

5. The Modern Period. Survey of the 19th Century literature. Three times a week. (1921-'22.) 6. The Modern Drama. Three times a week. (1921-'22.)

7. The Classic Period. Three times a week. (1922-'23.)

8. Continuation of Course 7. Three times a week. (1922-'23.)

GERMAN

PROFESSOR A. E. BROENE

1. Elementary Course. Grammar and composition. Reading of modern prose calculated to build up a fair reading vocabulary and to give the student some knowledge of German life and institutions. Four times a week.

2. Continuation of Course 1. Four times a week.

3. Intermediate Course. Review of grammar. Reading of modern authors. Composition. Outside reading with reports. Three times a week.

4. Continuation of Course 3. As far as practicable the work in the classroom is carried on in German throughout the year. Three times a week.

5. History of Literature of the 19th Century. Romantic Movement. Three times a week. (1920.'21.)

6. Continuation of Course 5. Realism. Three times a week. (1920-'21.)

7. The Classic Period. A general survey of the literature of the 18th Century. Three times a week. (1921-'22.)

8. The Classic Drama. Three times a week. (1921'-22).

9. The Drama of the 19th Century. Study of representative plays by Kleist, Grillparzer, Hebbel and Hauptmann. Three times a week. (1922-'23.)

10. Continuation of Course 9. Three times a week. (1922-'23.)

HEBREW

PROFESSOR JANSSEN

1. Elementary Course. The work is that covered by Harper's Method and Manual and the Elements of Hebrew. Three times a week.

2. Continuation of Course 1. Three times a week.

PUBLIC SPEAKING

PROFESSOR STOB

1. Writing of orations to develop the clear, direct and forceful style necessary for public address. Delivery of orations before the class. Memorization of selections. Study of H. G. Houghton's Elements of Public Speaking. Once a week.

2. Continuation of Course 1. Once a week.

3. Writing of orations. Suggestions made with regard to holding of interest, the aim of public speaking, etc. Once a week.

4. Continuation of Course 3. Once a week.

5. Selections from Moulton's Modern Reader's Bible. Reading of speeches of great orators; discussion of their qualities. Once a week.

6. Continuation of Course 5. Once a week.

MUSIC

MR. VEATCH

1. History of Music. The development of the art of music from primitive times to the present. Oratorio and church music, the art song, the opera, and instrumental music. Biographies of composers. Standard compositions presented in class to stimulate intelligent appreciation. Note book work. Text: Boltzell. Two hours a week. Semester fee \$5.00.

3. Singing: Individual lessons for the development of the voice and the memorizing of a repertoire of sacred and secular art songs and arias from the great oratorios and operas. One lesson each week. Semester fee \$18.00.

4. Singing: Continuation of Course 3. One lesson each week. Semester fee \$18.00.

HISTORY

PROFESSOR HOEKSTRA

1. Western Europe since 1815. The political and economic reconstruction of Europe after the Napoleonic wars. The revolutionary movements of 1848, the narrative history of France and Italy to 1870. Lectures and collateral reading. Text: Robinson and Beard, Development of Modern Europe. Three times a week. (1920-'21.)

2. Western Europe since 1815, A continuation of course 1. France and Italy since 1870. Germany since 1815 with special emphasis upon German unification, the rise of Socialism, Germany's relation to the World War. Lectures and collateral reading. Text: Robinson and Beard, Development of Modern Europe, Volume II. Three times a week. (1920-'21.)

3. Eastern Europe since 1815. The history of the Balkan

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states from 1815 to the present and of Russia to the establishment of the Bolshevik regime. Lectures and collateral reading. Three times a week. (1921-'22.)

4. England and the British Empire since 1815. A study of England's domestic history and of British Imperialism, followed by a survey of the European problems taken up at the Peace Conference. Lectures and collateral reading. Three times a week. (1921-'22.)

5. English History to 1689. The general political history of England will be studied with the use of such a text as Cheyney's Short History of England. Three times a week. (1920-'21.)

6. English History since 1689. A continuation of course 5. Special emphasis will be laid upon the development of English governmental institutions. Three times a week. (1920-'21.)

Courses 5 and 6 should be taken by those preparing for the study of Law.

7. American Constitutional History to 1789. Special emphasis is directed to the origin and development of political institutions during the colonial period and to the formation of state and federal constitutions. A study is also made of the British system of Colonial administration. Lectures and readings. Text: Bolton, The Colonization of North America. Three times a week. (1921-'22.)

8. American Foreign Relations. The diplomatic relations of the United States, since 1789, with the principal countries of Europe and with China and Japan. The origin and development of the Monroe Doctrine. Text: Fish, American Diplomacy. Three times a week. (1921-'22.)

PHILOSOPHY

PROFESSOR JELLEMA

1. Psychology. Open to Freshmen. Text: Pillsbury. Three times a week.

2. Logic. Open to Freshmen. A course in traditional logic. Throughout an attempt is made to estimate its relation to real logic. Exercises. Text: Minto. Three times a week.

3. Introduction to Philosophy. A course primarily in the method of philosophy. The relation of philosophy to common sense, science, etc. The problems of philosophy as life. Lectures and discussions. Supplementary text: Hibben. Three times a week.

4. History of Ancient and Mediaeval Philosophy. An attempt by discussion to appreciate the problems and method of philosophy as incorporated in the historic development. Emphasis is on the implicit movement. Collateral reading including fragments from the translated sources. Text: Cushman, volume I. Three times a week.

5. History of Modern Philosophy. Continuation of Course 4. Text: Cushman, volume II. Three times a week.

6. Ethics. Lectures and discussions on the problems and method in Ethics with emphasis on the relation to metaphysics. Three times a week.

7. Metaphysics. Especial attention is paid to the bearing of religion. Courses 1 to 5 or equivalent prerequisite. Lectures and discussions. Three times a week.

8. Kant, Hegel, and Modern Philosophy. An intensive study of this period, its setting, the problems solved and those raised. Especial attention in contemporary philosophy to the movement of thought in America. Lectures and discussions. Three times a week.

Courses 6, 7 and 8 may be altered during 1921-'22 to suit the needs of students.

EDUCATION

PROFESSOR J. BROENE

1. Principles of Education. A study of the aim of education and of the various underlying problems. Three times a week.

2. The Practice of Education. This course deals with the teaching process and with problems pertaining to class management. Three times a week.

3. History of Education. A survey of the growth of educational theory and practice during the ancient and mediaeval periods. Three times a week.

4. History of Education. A continuation of Course 1 covering the modern period. Three times a week.

5. School Administration. This course aims to discuss the organization and management of state and local school systems. Two times a week.

6. Principles of Secondary Education. A study of secondary school problems. Special attention is given to the phenomena and problems of adolescence. Two times a week.

Other courses in education are planned but can not as yet be announced.

Courses in the methods of teaching high school subjects will be offered by the various departments.

MATHEMATICS

PROFESSOR RINCK

1. Algebra. For those who have had only one unit of algebra in the Preparatory School. Three hours a week.

2. Solid Geometry. For those who have had only one unit of geometry in the Preparatory School.

3. College Algebra. Quadratic equations reviewed, graphical representation, mathematical induction, binomial theorem, progression, permutations and combinations, complex numbers, elements of theory of equations, determinants, logarithms. Text: Rietz and Crathorne's College Algebra. Three hours a week.

4. Plane Trigonometry. Text: Murray's Plane and Spherical Trigonometry with Tables. Three hours a week.

5. Plane Analytic Geometry. Text: Ziwet and Hopkins, Analytic Geometry. Four hours a week.

6. Continuation of Course 5. Plane Analytic Geometry and introduction to Solid Analytic Geometry. Four hours a week.

7. Differential and Integral Calculus. Four hours a week.

8. Continuation of Course 7. Integral Calculus and Introduction to Differential Equations. Four hours a week.

POLITICAL SCIENCE

PROFESSOR HOEKSTRA

1. Introduction to Political Science. The origin, nature, and essential elements of the state. State forms and forms of government. Sovereignty and the relation of states to one another. Lectures and collateral reading. Text: Leacock, Elements of Political Science. Three times a week. (1920-'21.)

2. Introduction to Political Science. A continuation of Course 1. The sphere of the state. Theories of State functions. The constitution of the State. Distribution of the powers of government. Lectures and collateral reading. Text: Leacock. Three times a week. (1920-'21.)

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3. American Constitutional Law. The constitutional framework and the practical operation of the Federal and State constitutions. The relation of government to the business and social interests of the people. Interpretation of the constitution by the various departments of the government. Text: Kimball, The National Government of the United States, Three times a week. (1920-'21 and 1921-'22.)

4. American Constitutional Law. Continuation of Course 3. Three times a week. (1920-'21 and 1921-'22.)

SOCIOLOGY

PROFESSOR RYSKAMP

1. Principles of Sociology. A study of the underlying principles of social science: the individual in society, the social mind, social organization, etc. Three times a week.

2. Principles and Problems of Sociology. A continuation of Course 1 with a further application of these principles to present-day problems. Three times a week.

4. Problems of Sociology. More intensive work in specific problems of sociology. Special studies of the various institutions and the special problems, such as the race problem, the problem of poverty, community problems. This course to be given in cycles. Topics for 1921-'22 to be announced later. Three times a week.

ECONOMICS

PROFESSOR RYSKAMP

1. Elements of Political Economy I. Principles. A review of the fundamental principles underlying modern economic life. Three times a week.

2. Elements of Political Economy II. A continuation of the principles of political economy and an application of the same to current industrial problems and institutions. Three times a week.

3. Labor Problems. The historical background of the modern labor movement, the controversies between capital and labor, and the various solutions offered. Three times a week.

ORGANIC SCIENCE PROFESSOR VAN HAITSMA

1. Fundamentals of Zoology. Three recitations and one laboratory period a week. Laboratory fee \$2.00.

2. Vertebrate Zoology. Comparative anatomy and natural history of vertebrates. Three recitations and one laboratory period a week. Laboratory fee \$2.00.

3. Invertebrate Zoology. Anatomy, physiology, behavior and classification of typical invertebrate animals. Three recitations and one laboratory period a week. Laboratory fee \$2.00.

4. Introduction to Botany. Anatomy, physiology and classification of seed plants. Three recitations and one laboratory period a week. Laboratory fee \$2.00.

5. Plant Morphology. This course offers a general systematic view of the plant kingdom. Three recitations and one laboratory period a week. Laboratory fee \$2.00. (Not offered in 1921-'22.)

PHYSICS

PROFESSOR OLTHOFF

1. General Physics. Mechanics, Sound and Heat. Prerequisites: High School Physics and a course in Plane Trigonometry. Four times a week.

2. General Physics. Continuation of Course 1. Magnetism, Electricity and Light. Four times a week.

3. Laboratory work in Mechanics, Sound, and Heat. One period a week. Laboratory fee \$2.00.

4. Laboratory work in Magnetism, Electricity, and Light. Continuation of Course 3. One period a week. Laboratory fee \$2.00.

5. Problem Course. Required of all Engineering students. One hour a week.

CHEMISTRY

PROFESSOR NIEUWDORP

1. General and Inorganic Chemistry. Study of the fundamental principles and modern theories, and of some of the most important elements and their compounds. Three recitations. One laboratory period of four hours and one hour discussion of laboratory work a week. Laboratory fee \$2.50. Breakage fee \$2.50.

2. General and Inorganic Chemistry. Study of the occurrence, preparation, and properties of the elements and their most important compounds. Three recitations. One laboratory period of four hours

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and one hour discussion of laboratory work a week. Laboratory fee \$2.50. Breakage fee \$2.50.

3. Qualitative Analysis. Pre-requisite: Courses 1 and 2. Study of the reactions of the metallic elements. Discussion of the operations and methods used in the identification of unknown substances and mixtures. Special attention will be paid to the principles relating to the ionization of substances in solution and to the laws of chemical equilibrium. Three recitations and from six to eight hours of laboratory work a week. Laboratory fee \$2.50. Breakage fee \$2.50.

4. Organic Chemistry. Pre-requisite: General Chemistry. Study of the preparation and properties of the chief aliphatic and aromatic compounds. Three recitations. Four hours laboratory work a week. Laboratory fee \$2.50. Breakage fee \$2.50.

PREPARATORY SCHOOL

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COURSES OF STUDY PREPARATORY SCHOOL

1. The Seminary Preparatory Course is intended for those students who expect to take up theology. Under ordinary circumstances, students selecting this course are expected to take the prescribed studies.

2. Students selecting the Teachers' Course must take the prescribed course. In exceptional cases, this course may be varied with the approval of the Committee on Studies.

For the four hours which drop out during the second semester of the Fourth Year practice work is to be arranged as follows: Four weeks of observation, four weeks of teaching under guidance, and four weeks of teaching without direct supervision.

3. Students who are candidates for graduation in other courses must complete sixteen units, a unit meaning a subject of study pursued through a school year, with five recitation periods a week. Of these sixteen units, ten must be presented by all applicants, viz.:

English, 3 units.

Mathematics, 2 units.

Physics, 1 unit.

Latin or a Modern Language, 2 units.

Bible Study, 1 unit.

History, 1 unit. (Either Ancient History, Medieval and Modern History, or American History and Civics.)

The remaining six units may be selected from the following list:

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Latin, 1 unit. German, 2 units. French, 2 units. Dutch, 2 units. History, 2 units. Chemistry, 1 unit. Algebra and Geometry, 1 unit. Trigonometry, 1/2 unit. General Science, 1 unit. Botany, 1/2 unit. Zoology, 1/2 unit. Physiology, 1/2 unit. Agriculture, 1/2 unit.

a. Civics and American History form together one unit. If Civics, therefore, is selected and is to be counted for credit, American History must be taken to complete the unit. No credit toward graduation will generally be given for a single unit of French, of German, or of Holland.

b. Those who look forward to an engineering course are advised to take three units of mathematics and one and a half or two units of the following: Chemistry, one unit; Plane Trigonometry, one-half unit; French or German, one or two units; Greek or Latin, one or two units.

c. Those who upon graduation expect to take a course in medicine must take French or German and Biology in the third year, and German or French and Chemistry in the fourth year. Moreover, one unit of General History and one unit of American History and Civics are required.

d. Without the consent of the Committee on Studies, no student is allowed to take more than the number of hours specified in the course of study.

e. Those who expect to take Trigonometry should elect mathematics in the third year.

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	Seminary Preparatory	Classical	Modern Classical	Teachers' Course			
First Year	English 5† Latin 5 Algebra 5 General Science 5 Bible 1	The first two years of these Courses are					
	English 5 Latin 5 Ancient History 5 Geometry 5 Bible 1	Not Offe	ered at Cal 1920-'21	vin during			
Third Year	English 5 (1st Semester) Latin 5 (2nd Semester) Physiology and Zoology 5 Modern History 5 Dutch 5 Bible 1	(2nd Semester) Physiology and Zoology 5 Modern History 5 or Mathematics 5 Dutch 5 or	English 5 (1st Semester) Botany - Agricul- ture 5 (2nd Sem.) Physiology and Zoology 5 or Chemistry 5 Modern History or Mathematics 5 German 5 Bible 1	English 3 Botany 3 Physiology 3 Agriculture 4 Arithmetic 3 English Review 2 Bib. Archaeology 1 Bible 2			
Fourth Year	Latin 5(1st Sem.) English 5 (2nd Semester) Dutch 5 Am. History and Civics 5 Physics 5 Bible 1	(1st Semester) English 5	German 5	Pedagogy 3			

Schedule of Studies

†The figures denote the number of recitations per week.

LATIN

PROFESSOR ROOKS AND ASSISTANT PROFESSOR STOB

Latin 1. The declensions and the common forms of the four conjugations. The elements of syntax. The acquiring of a good working vocabulary. Reading Latin aloud. Daily exercises in the writing of Latin. Text: Place, Beginning Latin. Five times a week. Assistant Professor Stob.

Latin 2. The equivalent of four books of Caesar's Gallic Wars is read. Emphasis is laid on syntax, in particular on that of the verb. Such topics as the significance of the wars, the campaigns, and the character of Caesar are studied on the basis of the text. Sight reading. Latin composition. Texts: Kelsey's Caesar's Commentaries. Five times a week. Professor Rooks and Assistant Professor Stob.

Latin 3. Three orations against Catiline. Special attention given to the syntax of nouns, pronouns, and adjectives. Prose composition. Five times a week. Second semester. Texts: Kelsey's Cicero; Bennett's Latin Grammar. Professor Rooks.

Latin 4. The four orations against Catiline; De Imperio Pompeii; selected letters. Drill in the forms and syntax of the verb continued. Special attention given to the syntax of nouns, pronouns, and adjectives. Prose composition. Five times a week. Texts: Kelsey's Cicero; Bennett's Latin Grammar, Professor Rooks.

DUTCH

PROFESSOR VAN ANDEL

Dutch 3. Elementary Course. Grammar and Composition. Reading of modern texts. During the Second semester outside reading is required. Texts: Van Andel, Holland Grammar; Ulfers, Oostloorn, or equivalent. Five times a week. (1921-'22.)

Dutch 4A. Intermediate Course. Review of Grammar: Reading of nineteenth century prose and poetry. Literature: Hildebrand, Camera Obscura; Potgieter, Proza; De Genestet, Gedichten. Composition. Required outside reading of 300 pages a month. As far as possible the work in the class room is carried on in Dutch. Five times a week. First semester. (1922-'23.)

Dutch 4B. Advanced Course. Dutch Romanticism and Realism. Text: De Voogd, Historische Schets van de Nederlandsche Letter-

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DESCRIPTION OF COURSES

The figure at the right of the name of the course indicates the year of the curriculum.

BIBLE STUDY

PROFESSORS HEYNS, BERKHOF, AND STOB

Bible Study 1. Old Testament History until the time of Solomon's reign. Text: McLear, Heyns. Once a week. Professor Heyns.

Bible Study 2. First semester: remainder of Old Testament History. Second semester: New Testament History until the third year of the Lord's Public Ministry. Texts: McLear, Heyns. Once a week. Professor Heyns.

Bible Study 3A. Remainder of New Testament History. Texts: McLear, Heyns. For Seminary Preparatory students. Once a week. Professor Heyns.

Bible Study 3B. Biblical Doctrines. For students in Teacher's Course. Twice a week. Archaeology 3 should supplement. Professor Stob.

Bible Study 3C. A careful study of the Life of Christ is made. Text: Vollmer. For students in courses other than those of 3B and 3C. Once a week. Professor Stob.

Archaeology 3. Biblical Archaeology. Once a week. Professor Berkhof.

Bible Study 4A. Reformed Doctrine: Introduction; the Doctrine of God; the Doctrine of Man. Text: Heyns. For Seminary Preparatory students. Once a week. Professor Heyns.

Bible Study 4B. Reformed Doctrine. Two hours. For students of Teachers' Course. Professor Stob.

Bible Study 4C. Reformed Doctrine: Introduction; Doctrine of God; Doctrine of Man. Term papers assigned. Text: Bosma. Once a week. Professor Stob.

kunde; Leopold and Pik, Nederlandsche Letterkunde. Special study is made of Bilderdyk and Da Costa as poets, philosophers, and originators of the revival of Calvinism in Holland. Text: Bavinck, Bilderdyk als Denker en Dichter. Assigned reading and essays. Five times a week. Second semester. (1922-'23.)

ENGLISH

PROFESSOR VANDEN BOSCH

English 1. Kittredge and Farley's Advanced English Grammar. Scott's Ivanhoe and Lady of the Lake and Irving's Sketch Book. Five times a week.

English 2. Rhetoric. Text: Thomas, Howe, and O'Hair, Composition and Rhetoric. Literature. George Eliot's Silas Marner, Ruskin's Sesame and Lilies, Carlyle's Essay on Burns, Lowell's Vision of Sir Launfal, Irving's Sketch Book, or equivalents. Five times a week. English 3. Painter's Elementary Guide to Literary Criticism. Literature: Milton's Minor Poems and Macaulay's Essay on Milton. Five times a week. First semester.

English 4. History of English Literature. Special study of Shakespeare's As You Like It and Macbeth, and a more rapid survey of as many masterpieces as can be taken up.

Teachers' Course 3 and 4. A study is made of methods of teaching spelling, language, and reading in the grades. During 1921-'22 English grammar will be reviewed. Twice a week.

FRENCH

PROFESSOR A. E. BROENE

French 3. Elementary Course. Essentials of grammar. Reading of simple prose. Composition. Five times a week. French 4. Intermediate Course. Grammar continued. Reading of Nineteenth Century prose. Composition. Four times a week.

GERMAN

PROFESSOR A. E. BROENE

German 3. Elementary Course. Essentials of grammar. Oral and written work. Reading of about 150 pages of modern prose. Five times a week.

German 4. Intermediate course including reading, composition, and review of grammar. The reading includes modern prose fiction and drama. Outside reading with reports. Five times a week.

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PUBLIC SPEAKING

PROFESSOR STOB

Public Speaking 3. Introducing Course. Text: Fulton and Trueblood: Essentials of Public Speaking. Once a week.

MUSIC

MR. VEATCH

Courses in Music in the College are open to students in the Preparatory School.

HISTORY

PROFESSOR HOEKSTRA

General History 2. Ancient History, with special reference to Greece and Rome, but preceded by a short introductory study of the more ancient nations, and closing with the establishment of the Holy Roman Empire. Text: West's Ancient World. Five times a week. General History 3. A survey of Mediaeval and Modern European History from 800 A. D. to the present. Text: West's Modern World. Five times a week.

American History 4. The study of American History has for its object to familiarize the student with the important facts and events of the history of our country, and to equip him with a clear outline of American History as a foundation for more advanced work or more intelligent reading. Text: Fite, History of the United States. Three times a week.

Civics 4. A study is made of municipal, state, and national government. Text: James and Sanford, Our Government. Twice a week.

PEDAGOGY

PROFESSOR J. BROENE

Pedagogy 4. Principles and methods of teaching. An especial effort is made to train teachers for work in Christian Schools. Texts: Adams, A Primer in Teaching; Bagley, Classroom Management. Three times a week.

MATHEMATICS PROFESSOR RINCK

Mathematics 1. The whole year is devoted to Algebra. The subject is at all stages vitally connected with the arithmetic with which

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the student is already familiar. The inductive method of presentation is used throughout. Attention is given to the practical side of the subject. Text: Slaught and Lennes, First Principles of Algebra, Elementary Course. Five times a week. Three sections.

Mathematics 2. Plane Geometry. The logic of the subject is emphasized. Accuracy in definitions and other statements is constantly sought. Through the solution of a large number of exercises an attempt is made to develop the originality of the student. Applications of the subject are noted. Text: Ford and Ammerman, Plane Geometry. Five times a week. Two sections.

Mathematics 3A. Algebra. A more intensive and rigorous study of the subject than could be undertaken in the first year. Five times a week during the first semester. Text: Hawkes-Luby-Touton, Second Course in Algebra.

Mathematics 3B. Solid Geometry. Continuation of Mathematics 2. Five times a week during the second semester. Text: Ford and Ammerman, Solid Geometry.

Arithmetic 4. This course is adapted to those who expect to teach. Fundamental notions are thoroughly reviewed; the logic of the subject is emphasized; methods of teaching are indicated; some attention is paid to the historical development of the subject. Three times a week. Texts: Lyman, Advanced Arithmetic; Stone, The Teaching of Arithmetic.

ORGANIC SCIENCE

PROFESSOR VAN HAITSMA

General Science 1. An introduction to the study of nature. Text: Caldwell and Eikenberry's General Science. Four recitations and one laboratory period a week. Laboratory fee \$2.00

Botany 3. This course attempts to give an insight into the natureof plants. The relation of plants to man is emphasized. Regular field trips are made in the fall as long as the weather permits. Texts: Bergen and Caldwell's Introduction to Botany, North Central States Edition; Van Haitsma's Laboratory Guides in Practical Biology. Five recitations and a two-hour laboratory period a week during one semester. Laboratory fee \$1.00.

Zoology 3. An introduction to Zoology from the general culture point of view. Two recitations and one laboratory period a week. Laboratory fee \$2.00 *Physiology* 3. The subject deals with the anatomy, physiology, and hygiene of the human body. Thruout the course the student's attention is called to the Christian principles underlying the study of the subject. The course is designed especially for prospective teachers. Text: Eddy's Text-book in General Physiology and Anatomy. Twice a week. Prof. J. Broene.

Agriculture 3 and 4. This course in applied science is given primarily for prospective teachers. Text: Warren's Elements of Agriculture. Four recitations and one laboratory period a week during the year. Laboratory fee \$2.00. (1920-'21.) Alternates with geography.

Geography 4. Fundamentals of physical and mathematical geography for teachers. Four recitations and one laboratory period a week. Laboratory fee \$2.00.

PHYSICS

PROFESSOR OLTHOFF

Physics 4. This course deals with the fundamental principles of Mechanics, Heat, Electricity, Sound, and Light. Texts: Millikan and Gale's Practical Physics; Millikan-Gale-Bishop's Laboratory Physics. Four recitations and one laboratory period a week. Laboratory fee \$2.00.

CHEMISTRY

PROFESSOR NIEUWDORP

Chemistry 4. In this course a study is made of the most important elements and their principal compounds. Some of the fundamental laws and theories of chemistry are discussed. Texts: First Principles of Chemistry by Brownlee and Laboratory Exercises by the same author. Four recitations and three hours of laboratory work a week.

PHYSICAL TRAINING

The University of Michigan requires gymnasium work twice a week of first year students and recommends that the students of the other years take such work. Students of our school who take work in the College Department and who look forward towards taking advanced work at the University of Michigan can satisfy the requirements of physical training of Freshmen students at the U. of M. by taking the elementary course given at our city Y. M. C. A.

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The following courses in Physical Training are offered at our Y. M. C. A., which our students may take:

First year work. (Elementary). Light calisthenics, marching, heavy calisthenics, group games and contests, apparatus work. Other exercises for the improvement, posture, breathing, and muscular coordination. Two hours credit.

Second year work. (Advanced). Advanced calisthenics, dumbbells, wands, marching, heavy apparatus, group games, and contests of a developed mental type. Two hours credit.

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Roll of Students and Alumni

STUDENTS

THE SEMINARY

THIRD YEAR

Name Cil	y Address Residence
John Breuker	Warren Avenue
John De Haan (24)	Sherman StreetGrand Rapids
John S Dykstra	Kalamazoo Avenue
Bonjamin Essenhurg	Dykema Court Grand Rapius
Potor Carl James Goeree	Eastern Avenue Wagenborgen, Neth.
William Condherg 928	Thomas StreetGrand Rapids
Corneal Holtron	Lastern Avenue
Flhowt Koojetra	Sherman Street
Edward Joling	Aloine Avenue Grand Rapids
John Medendorn	Oliver Avenue Grand Napids
Conver Martin Onhoff	Henry Avenue Grand Rapids
Edward Bornard Pekelder	Cass Avenue Grand Rapids
Benjamin H Snalink	Kalamazoo Avenue
Charles Speelhof	Prince Street
Harm Vander Woude	Logan Street
Lucob Raymond Van Dyke,	Marshall Avenue
Emo Folkert Johann Van Halsema 1213	Builer Avenue
Frederick H. Wezeman1209	Dunham StreetOak Park, Ill.

SECOND YEAR

Edward Boeve	Wealthy Street
Leash Harry Bruincore 636	Eastern Avenue
Otto Bonjamin De Jong	Eastern Avenue
I-L-ma Robol Fuzzenia 946	Sherman Street
Nishalaa John Monema 1029	Baxter Street
Edward Van Farowe	Milliard Street
Harman Van Lunen	emple StreetGrand Kapids
Cornelius Van Reenen 911	Temple StreetGrand Rapids
John Zeeuw 130	Mayfield AvenuePaterson, N. J.

FIRST YEAR

Garret Andre 441 Henry Avenue Paterson, N. J.
Isaac Couwenhoven
Paul De Koekkoek
Herman Harry Dykhouse 634 Charles Street
Peter C. Dykhuizen
Enno Ralph Haan
Carret Hofmever
Elton John Holtron
Jacob Henry Joldersma
John Leonard Koert
Herman Koning
Cornelius I Scholten, 914 homas Street
Albert H. Smit
Paul Van Dyken
Lomborius Van Laar
Gerben Zylstra
Gerben Zyisua

SPECIAL1019 Widdicomb Avenue.....Grand Rapids

Ralph Bronkema

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THE COLLEGE

SENIOR CLASS

Name	llege Address	Residence
Carl Edwin Burklund	Stocking AvenueGi	rand Rapids
Clarence Thomas De Graaf 776	Leonard StreetG	and Rapids
William Albert De Jonge 805	Grandville Avenue	and Rapids
Matthys Hendrikus De Vroome	Alexander Street	Hull Lowa
Garritt Kempers	Dunham Street	rand Rapids
Garritt E. Roelofs	Dolbee Avenue	ond, Minn.
William Gerard Rozehoom 616	Dolbee Avenue	Center, la
Martin Seven	Eleventh StreetG	rand Rapids

JUNIOR CLASS

\mathcal{J}	
Margaret Euphemia Bell 936 Oakhill Street	15
David Douwe Bonnema	а.
Banjamin John Danhof 773 Dykema Court Grand Rapic	15
John Jacob De Waard	1.
Aldrich Dusseliee	15
John Martin Duketra 939 Hall Street Unicago, 1	ц
Richard I Frence 825 Humboldt Street	πι
I C'u P R No b	18.
Fred Hear 6/4 Union Avenue Grand Rapic	15
Raymond Hoekstra	J.
Oren Holtron 636 Eastern Ayenue	rg
Melvin Rudolph Houseman 1010 Eastern Avenue	ds-
Richard Jacob Karsen	11.
William Kok Ir 1046 Wealthy Street	as
Iscob George Kooistra	u.,
	ULL ·
Martin Monama 1100 Thomas Street	as
Like Danza Rozandal 616 Fastern Avenue	
Sermour Swete	as
Christian Henry Telman	us
Honey T. Vander Ark 911 Ibomas Street	ut
Convit T Vander Lugt 825 Humboldt Street Colton, 50, Da	U.
Albert Von Dukon 825 Humboldt Street	n.
Corneliue Van Til 825 Humboldt Street Flammond, In	iu.
John Arthur Visser	wat

SOPHOMORE CLASS

William Alkema	Leonard StreetGrand Rapids
John Beehe	Prince Street West Sayville, N. I.
Stuart Bergsma	Fuller Avenue Grand Kapids
John Ralph Bos	Delaware StreetGrand Rapids
Rolph I Box	Oliver Avenue
Angelyn Helen Bouwerna 1026	Sigsbee Street
Herman John Brink 550	Eastern AvenueRehoboth, N. M.

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Residence College Address Name Fred BronkemaGrand Rapids Ralph John Danhof...... 950 Dunham StreetGrand Rapids Anna Frances De Mol......R. F. D. No. 10......Grand Rapids John HofstraGrand Rapids John HolwerdaPaterson, N. J. James PuttGrand Rapids Cornelius Smith 1036 Hermitage Street Prairie View, Kans. John James Van Heest...... 859 Oakhill StreetGrand Rapids Bernardus Van Someren...... 905 Dunham StreetBaldwin, Wis.

Garrett WyngardenR. R. 7Grand Rapids FRESHMAN CLASS

Harry Abma) Sherman StreetRock Valley, Iowa
Ary John Abrahams	7 Dunham Street Grand Rapids
William Clarence Beets	/ Madison Avenue Grand Rapids
Jennie Boersma	4 Alexander Street Grand Rapids
Menso Bolt	4 Caulheld Avenue Grand Rapids
Nelly Jeaneite Bosma	Bates Street Grand Rapids
Louis Bouma 65	3 Franklin Street
William Peter Brouwer	0 Logan Street
Cecil De Boer) Henry AvenueGrand Rapids
Nicholas De Vries	3 Franklin Street Paterson, N. J.
John Henry Geurkink	6 Franklin Street
Samuel James Grevdanus,	6 Eastern AvenueConrad, Mont.
John Samuel Haitema	6 Franklin Street Worthington, Minn.
Minnie Mae Hoek	6 Oakhill Street West Sayville, N. J.
Peter Hoekstra	0 Pleasant Street Grand Rapids
William Holwerda	Laraway Avenue
Alfred Claud Kinkema	Grandville Avenue Grand Haven
Hessel Kooistra	b Evergreen Street
John Cornelius Kruithof	6 B Street Grand Rapids
John Orlebeke 65	3 Franklin StreetRochester, N. Y.
Marie Frances Peters	/ Sigsbee Street Grand Rapids
Andrew Sall 35	6 Calkins AvenueGrand Rapids
John L. Schaver	3 Franklin Street Ellsworth
Edward Schoo	0 Oliver AvenueFalmouth
Peter Lambert Steen 72	4 Henry AvenuePaterson, N. J.

Name C	ollege Address	Residence
Albert Kunnen Stevens 63	Eastern Avenue	Fremont
Henry Tunis Swets101	5 Dallas AvenueGr	and Rapids
Iohn Swets) Alexander StreetGr	and Kapids
Caroline Louise Temple	4 Bates StreetGr	and Rapids
Elizabeth Ten Hoor	8 Union AvenueGr	and Rapids
George Ten Hoor	North Avenue	Holland
Johanna Timmer	5 Ninih Street	l-loiland
Corneil Van Beek133	7 Alexander Street	Borculo
Henry Vande Kieft 34	7 Donald Place	Pella, Iowa -
Carolyn Mae Vander Meer131	1 Turner AvenueGr	and Rapids
Marvin John Vander Werp 65	5 Dolbee Avenue	Zeeland
Jacob Van ZviveldR.	R. 6Gr	and Rapids
Herman Wierenga 91	4 Tamarack AvenueGr	and Rapids
John Yeths 3	4 Sutton StreetGr	and Rapids

UNCLASSIFIED

Richard De MolGrand Rapids
John William Christian Ehlers. 923 Logan Street
Julia GardellaGrand Rapids
Otto HamstraBejou, Minn.
Marinus Huiskamp
Arnold William Hulst
Bessie Marie Newton,
Goldie E. SlaterR. F. D. 10Grand Rapids
Cornelius Smith
Anna Barbara Van Dommelen 711 So. Union Avenue
Henry John Van Laar
Henry Richard Wezeman 636 Eastern AvenueNunica

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PREPARATORY SCHOOL

FOURTH YEAR

Name	at a second second	Col	llege Ad	ldress	- 、 -	Re	sidence
Grace Altri	ude Berkhof	834	Worden	Street		Grand	Rapids
loe Henry	Betten	636	Eastern	Avenue	8 °	F	remont
Anna Bolth	ouse	877	Grandvi	lle Ave	nue	Grand	Rapids
Daniel Free	derick Bosma	831	Bates S	treet		Grand	Rapids
Ralph Iacol	Brink	862	Thomas	Street		Grand	Rapids
William Bu	niten	707	Union A	Avenue		Grand	Rapids .
Frank De	ong	636	Eastern	Avenue		Hull	, Iowa
Reina Gessi	ena De Jonge	805	Grandvi	lle Ave	nue	Grand	Rapids
Daniel De	Vries	948	Logan S	Street .		Grand	Rapids
Gertrude El	sie De Vries	1026	Sigsbee	Street		Grand	Rapids
Emmense Jo	hn Dykstra	851	North 5	Street .		Grand	Kapids
Anneite Ge	rtrude Feenstra	R. F.	. D. No.	6		Grand	Rapids
Anna Groer	1	114	Major	Place .		Grand	Rapids
Theodore 7	Thomas Helmus es Heyboer	937	Wealthy	Street	· · · · · · · · · · · · ·	Grand	Rapids
Seibert Jam	es Heyboer	1110	McReyn	iolds A	venue 😳 👬	Grand	Rapids
John Otto	Huizinga	709	Logan S	btreet		Grand	Rapids
Emma Sara	h Imanse	51	Fitzhugh	1 · Avenu	1e	Grand	Rapids
Richard Ja	nsma	1308	Davis A	Avenue	and carrie	. Grand	Rapids
John Willia	m Kingma	1166	Hall St	reet		Grand	Rapids
Jacob Kooy	ers	1200	Sherman	1 Street	· · · · · · · · ·	M	uskegon
Trena Kor	fker	1201	Butler 4	Avenue		Grand	Rapids
Arthur Kor	t	636	Eastern	Avenue		.Oak La	wn, Ill.
Everett Kui	zema	960	Temple	Street		Grand	Rapida
Gerlof Mor	isma	1100	Thomas	Street		Grand	Rapids
Rosa Ooste	rhouse :	R. R	. No. 1	0		Grand	Rapids
Arthur Iohr	Peters	1207	Sigsbee	Street		Grand	Kapids .
John Rikke	rs	912	Franklin	Street		Hul	i, Iowa
Henrietta So	chreur	723	Dykema	Court	· · · · · · · · · · · · · · · · · · ·		. Dorr
Ida Schuili	ng	810	Union 4	Avenue		. Redland	is, Cal.
Sebastian S	truyk enry Top	936	Oakhill	Street		Grand	Rapids
Franklin H	enry Top	909	Dunham	Street		Grand	Rapids
Hilda Van	Dam n den Berge	932	Virginia	Street	1	. Grand	Rapids
Jeanette Va	m den Berge	1102	Fulton	Street .		Grand	Rapids
Iohn Dick	Vander Ark	911	Ihomas	Street	IM	anhattan.	Wort.
Herman V	ander Griend	636	Lastern	Avenue	Ha	irrison, S	o. Dak.
Fannie Van	der Mey	847	Sigsbee	Street	• • • • • • • • •	Grand	Kapids
John Van	Dyk	911	Thomas	Street		. Inwood	i, lowa
Wilfred W	estmaas	972	Pine A	venue .		Grand	Kapids

THIRD YEAR

. .

Nettie Abrahams 827 Dunham StreetGrand	Rapids
Gerrit Beckering	, Minn.
Marvin Lawrence Beinema 724 Henry Avenue Whitinsville,	- Mass.
Abram Clasinus Boerkoel 229 Eastern Avenue Grand	Rapids
Frederick Boersma	
Elizabeth Bolt 1029 Helen Street Grand	Rapids
Sophy BoltGrand	Rapids

Name Col	lege Address	Residence
Course Bosch 636	Eastern Avenue	New Era
Labanna Hildogovdo Brink 80/	I homas Direet	Arang Nabigs
Chester William Broersma 844	Bates Street	Grand Rapids
Kathurn Laura Do Kroker 959	Kalamazoo Avenue	. Grand Itabids
Jacob John De Waard	Thomas Street	. Holland, Ill.
Arra Coudherg 139	Susbee Street	Grand Rapids
Ц., 1319	Simboo Street	Grand Kapids
Sylvia Vera Highstone	Marshall Avenue	Grand Rapids
Nicholas Hormon Hoitema DI	Franklin Street	aterson. IN. I.
Henry F. Holtrop	Eastern Avenue	Ferrysburg
Peter HolwerdaR. F	t 10	.Grand Rapids
Iacob Tunis Hoogstra	Sherman Street	aterson, N. J.
Harry Kok	Lastern Avenue	Grand Rapids
Farmy Koning	Logan Street	Grand Rapids
Henry Peter Konistra	Wealthy Street	.Grand Kapids
Charles Koppers	Sherman Street	Grand Rapids
John Frederick Kuiper	Eastern Avenue	Grand Rapids
Catherine Michmershuizen 611	Bates Street	Grand Kapids
George Peter Miersma	Eastern Avenue	Detroit
Clifford Alexander Noordewier. 520	Highland Street	Grand Kapids
Charles Protoor 812	Sherman Street	Grand Rapids
Adam Persensire	Charles Avenue	. Chicago, Ill.
Le Datana 1207	Sigsbee Street	Grand Kapids
TT 1 1 1 Determ	Storboo Street	Urand Kabids
Anna Petter	Watkins Street	. Central Lake
Johannes Dirk Plekker 502	Worden Street	Grand Rapids
Class Contrada Rooks	I homas Street	, Grand Kapius
Lana Sahaaf 1834	Worden Street	raimouth
Conved Speelstree 619	Shamrock Street	Grand Rapids
III Theadawa Vandan Basch 857	Bates Street	Grand Rapids
Linnen Vander Mey 847	Sigshee Street	Grand Kablos
SV711 S7 1 Ma SA7	Simboo Siyoot	Lirand Rabids
Ada Loretta Vander Vennen 928	Virginia Street	Grand Rapids
Claude Van Dyke 227	Ann Street	Hudsonville
William Vander Why	Eastern Avenue	Wuskegon
Laba William Vos	Caulfield Avenue	. Grand Kapius
11. W. downoon (13)	h Fastern Avenue	,,.Cincago, in
E 1 Dut Westerbarg 44f	A Evandun Street	ienison
TI Wienenge Oll	Woodworth Street	Zeeland
A	Paris Avenue	. Arana Navius
Marguerite Rosalia Wolma 49	Prospect Street	

SECOND YEAR

Jacob Boerman 636 Eastern Avenue Zeeland Peter Djopaih Brink 1034 Sherman Street Toadlena, N. Mex. John Cammenga 853 Founlain Street Grand Rapids Charles Doczema 636 Eastern Avenue Grand Rapids Thomas Fongers 636 Eastern Avenue Zeeland Simon Grasman 728 Logan Street Grand Rapids John Griffioen 636 Eastern Avenue Grand Rapids Enno Ralph Haan 1310 Grandville Avenue Sully, Iowa Stephen Hollander 937 Leonard Street Grand Rapids John Andrew Janssen 1242 Logan Street Grand Rapids John Daniel Koning 526 B Street Grand Rapids John Daniel Koning 526 B Street Grand Rapids	
Bert Kruithof	i te

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NameCollege AddressResidenceWilliam John Monsma.1100 Thomas StreetGrand RapidsFred Nyenhuis1134 Worden StreetPease, Minn.Louis Regnerus1036 Hermitage StreetDetroitHiram Vander Klay1221 Kalamazoo AvenueGrand RapidsJacob H. Vander Veen.636 Eastern AvenueNew EraOtto Vander Woude636 Eastern AvenueGrand RapidsCornelius J. Van Zytveld.R. R. 6Grand RapidsMartin Wallace Waalkes.620 Liberty StreetGrand Rapids

FIRST YEAR

Richard BoltGrand Rapids
I pursence I De Koekkoek 522 Henry AvenueEdgerton, Minn.
Bon Do Young /34 Inomas Street
Avia Disselforn 908 Temple Street Harrison, J. Dak.
All Design Center
John James Kenheek 1036 Hermitage Street Deroit
Albert S. Kiel
Nick Kort
Dick Mellema
Deter Monamo [1](0) homas Street Grand Rapids
John Mulder
Egbert Peter Nyenhuis
Joe Schreur
Frank Vanden Bout
William Vander Lugt
Villiam Vander Lugt
William Wielsma
William Wielsma
Harry Wierenga

UNCLASSIFIED

Bastian De Koekkoek	Henry Avenue Edgerton, Minn.
V 1 M Ol - 1205	Sherman StreetGrand Rapids
Viola Mae Olney	D Sund Ranide
[ulius Vroon1023	Dunham StreetGrand Rapids
David Wondergem	Eastern AvenueSheyboygan, Wis.

SUMMARY OF ENROLLMENT

Seminary		 	44
Callaga		 	
Preparator	y School	 	131

ALUMNI OF THE SEMINARY

1016-21	
	1877 G. BroeneDeceased G. HoeksemaDeceased
	1879 C. BodeDeceased T. Vanden BoschDeceased
	1880 14. DouwstraPella, Ia.
	1881
	H. Bode
	1882
	L PostCutlerville
ļ	1883
	E. Broene
	[884]
	J. Guelker
	1885 W. HeynsGrand Rapids
	1886
	G. D. De JongClergymanHighland, Ind. H. HuizinghDeceased A. Keizer
	M. J. Marcusse
	1887
	J. B. Hoekstra
	A. W. Meyer

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1003	
E. Breen	
1890	
J. De Vries	
1891	
G. A. De HaanDeceasedLos Angeles, Cal.	
1892	
Th. L. De Lange	
1893	
P. BakkerDeceasedHolland B. H. EininkHolland G. G. HaanPella, Ia. H. WalkottenHudsonville	
1894	
G. Berkhof	
1895	
H. Beets Director of Missions Grand Rapids J. W. Brink Missionary Rehoboth, N. M. M. De Boer Deceased Zeeland D. R. Drukker Clergyman Zeeland J. Smitter Clergyman Lansing, Ill. J. Timmerman Clergyman Paterson, N. J. I. Van Dellen Clergyman Denver, Col.	
1896	
M. Borduin	
1897	
W. De Groot Clergyman Oostburg, Wis. P. Jonker, Sr. Clergyman Chicago, Ill. H. Kamps Clergyman Zeeland T. Vander Ark Clergyman Manhattan, Mont. W. D. Vander Werp Clergyman Derenthe T. Van't Loo Clergyman McBain G. Westenberg Clergyman Clergyman J. Wiebenga Clergyman New Jersey	
1898	
R. L. HaanOrange City, Ia. W. KoleGoshen, Ind. D. Vander PloegDeceasedGrand Rapids	
72	

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1899	
H. Ahuis	n Point, N. M. .Lynden, Wash. Chicago, Ill.
 S. S. Vander Heide	Passaic, N. J. Muskegon
L. BerkhofProfessor	Grand Rapids
M. J. Bosma	Crozier, N. M.
I. E. De Groot Deceased H. Keegstra R. Diephuis	Holland Alto, Wis.
1901	
W. Borgman Clergyman J. A. Gerritsen Clergyman G. J. Haan Clergyman F. Stuart Deceased W. Veenstra Deceased L. Veltkamp Clergyman	Conrad, Mont. Kalamazoo
1902	•
W. Bode College President Gr M. Botbyl Clergyman J J. R. Brink Clergyman Gergyman N. Burggraaf Clergyman J W. P. Van Wyk Clergyman 1903	. Cleveland, Ohio Grand Rapids Muskegon
R. Bolt Clergyman A. E. Broene Professor J. Dolfin Clergyman E. J. Krohne Clergyman B. Nagel Clergyman J. Walkotten Clergyman	
1904 P. Bloem	Sioux Center, Ia. Racine, Wis. Carnes, Ia. .Paterson, N. J. Holland Hospers, Ia. Chicago, Ill. Grand Rapids orthington, Minn.
Y. P. De JongCollege President	Grand Rapids
J. Homan	Ripon, Cal. Vogel Center

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	1906	
L	M. ByleveldClergyman	M., LLII, J. C. D. I
Ť.	Puning and Clergyman	New Fiolland, S. Dak.
		Crisp
H.	DekkerClergyman	
S	EldersveldClergyman	Corsica S Dak
D	H. Kromminga Professor	
Ē	The stomminge	Grundy Center
· E.	J. TuukClergyman	
	1907	and the second
Ĭ.	H. BeldClergyman	Parkersburg, Ia.
Č.	W. HylkemaClergyman	
11	I V	Chicago, Ill.
п.	J. KuiperClergyman	Grand Rapids
	1000	•
	1908	and a second
D.	De BeerClergyman	Passaic, N. J.
Ĭ.	De JongeClergyman	
ł.	M Cl l	Hanford, Cal.
J.	M. GhyselsClergyman	Holland
H.	GuikemaClergyman	South Holland, Ill.
I.	A. Kett Deceased	
J.	H. Mokma Clergyman	
1.	11. Wokina Clergyman	Fremont
H.	J. MulderClergyman	Lafayette, Ind.
D,	H. MuyskensClergyman	Sultan, Wash.
I	A. RottierClergyman	D
~	V.	Beaverdam
С.	VriesmanClergyman	Everett, Wash.
•	1909	
		and the second
Α.	Bliek Clergyman	
н	J. De VriesClergyman	(Emovitua) Denvia Cal
Â.		(Emerinus)Denver, Col.
A.	GuikemaClergyman	Harrison, S. Dak.
L.	S. Huizenga	China
L,	L Lamberts	Fremont
C	M Cl	······································
С. Т	M V	Otley, Ia.
J.	Maring	Otley, Ia. Leighton, Ia.
J. J.	MaringClergyman M. VoortmanClergyman J. WeersingClergyman	Otley, Ia. Leighton, Ia. Hull, Iowa
С. Ј. Ј.	J. WeersingClergyman	Otley, Ia. Leighton, Ia. Hull, Iowa
J. J.	M. VoortmanClergyman M. VoortmanClergyman J. Weersing	Otley, Ia. Leighton, Ia. Hull, Iowa
J.	J. WeersingClergyman 1910	
ј. Н.	J. WeersingClergyman 1910 BakkerClergyman	
J. H. H.	J. WeersingClergyman 1910 BakkerClergyman DanhofClergyman	
J. H. H. J.	J. Weersing	
J. H. H. J.	J. Weersing	
J. H. J. K.	J. Weersing	
J. H. H. J. K. J.	J. Weersing	
J. H. H. J. K. J. P.	J. Weersing	Hull, Iowa
J. H.H.J.K.J.P.D.	J. Weersing	Hull, Iowa
J. H.H.J.K.J.P.D.	J. Weersing	Hull, Iowa
J. H.H.J.K.J.P.D.A.	J. Weersing	Hull, Iowa
J. H.H.J.K.J.P.D.A.	J. Weersing	Hull, Iowa
J. H.H.J.K.J.P.D.A.	J. Weersing	Hull, Iowa
J. H.H.J.K.J.P.D.A.E.	J. Weersing	Hull, Iowa
J. H.H.J.K.J.P.D.A.E. J.	J. Weersing	Hull, Iowa Chicago, Ill. Kalamazoo East Saugatuck Saugatuck Sully, Ia. Grand Rapids Sanborn, Ia. Falmouth Grand Rapids
J. H.H.J.K.J.P.D.A.E. J.	J. Weersing	Hull, Iowa Chicago, Ill. Kalamazoo East Saugatuck Saugatuck Sully, Ia. Grand Rapids Sanborn, Ia. Falmouth Grand Rapids
J. H.H. J.K. J.P.D.A.E. J.P.	J. Weersing	Hull, Iowa
J. H.H.J.K.J.P.D.A.E. J.P.K.	J. Weersing	Hull, Iowa
J. H.H.J.K.J.P.D.A.E. J.P.K.G.	J. Weersing	Hull, Iowa
J. H.H.J.K.J.P.D.A.E. J.P.K.G.R.	J. Weersing	Hull, Iowa
J. H.H.J.K.J.P.D.A.E. J.P.K.G.R.H.	J. Weersing	Hull, Iowa
J. H.H.J.K.J.P.D.A.E. J.P.K.G.R.H.	J. Weersing	Hull, Iowa
J. H.H.J.K.J.P.D.A.E. J.P.K.G.R.H.W	J. Weersing	Hull, Iowa
J. H.H.J.K.J.P.D.A.E. J.P.K.G.R.H.W.L.	J. Weersing	Hull, Iowa
J. H.H.J.K.J.P.D.A.E. J.P.K.G.R.H.W.J.H.	J. Weersing	Hull, Iowa
J. HHJKJPDAE JPKGRHWJHM	J. Weersing	Hull, Iowa
J. HHJKJPDAE JPKGRHWJHMG	J. Weersing	Hull, Iowa
J. HHJKJPDAE JPKGRHWJHMG	J. Weersing	Hull, Iowa
J. HHJKJPDAE JPKGRHWJHMG	J. Weersing	Hull, Iowa
J. HHJKJPDAE JPKGRHWJHMG	J. Weersing	Hull, Iowa
J. HHJKJPDAE JPKGRHWJHMG	J. Weersing	Hull, Iowa
J. HHJKJPDAE JPKGRHWJHMG	J. Weersing	Hull, Iowa

1912	
H. K. BeuteClergyman	Fllsworth
H. BultemaClergyman	Muskegon
A. Dekker	· · · · · · · · · · · · · · · · · · ·
J. L. HeeresClergyman	
W. P. HeeresDeceased	
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1913	
A. H. BratClergyman	Platte, S. Dak.
H . Kulper Clergyman	
Z. J. Sherda Clergyman	Chicago, Ill.
W. M. TrapStudent	
J. Vander LuneClergyman	Pease, Minn.
1914	
H. BelClergyman	
K. BergsmaClergyman	Grand Rapids
J. O. Bouwsma Clergyman	Rusk
C. CooperClergyman	Willard, Ohio
J. Dykstra Deceased H. Heyns Clergyman	
H. HeynsClergyman	East Paris
J. Kolkman	Grant
W. Kuipers Clergyman	Qakland
J. D. PikaartClergyman	North Blendon
R. PosthumusClergyman	Bishop
L. TrapClergyman J. Vander KieftClergyman	West Sayville, N. Y.
R. VeldmanClergyman	Holland Paierson, N. J.
K. VerumanClergyman	i alerson, IN. J.
1915	and the second
W. BajemaClergyman	Randolph, Wis. Ocheyedan, Minn.
N. FokkensClergyman	Ocheyedan, Minn.
H. HoeksemaClergyman	Grand Rapids
P. Jonker, JrClergyman	Grand Rapids
H. J. Ruys Clergyman P. Van Beek, Jr Professor P. Van Dyk	Edmonton, Canada
P. Van Beek, JrProtessor	Hull, Iowa
P. Van Dyk Clergyman	
A. wassinkClergyman	Drooten, Ivlinn.
1916	
Jacob CupidoClergyman	Redlands, Cal.
John H. Gruessing	· · · · · · · · · · · · · · · · · · ·
Nicholas JansenClergyman	Hawarden, Ia.
Diedrich H. Plesscher Clergyman	Ackley, Ia.
William TerpsmaClergyman	Ireton, Ia.

John P. Battema	Clergyman	Kalamazoo
Clarence Bouma	Graduate StudentC	ambridge, Mass.
Samuel G. Brondsema		
John C. De Korne	Missionary	China
Joseph P. De Vries	Clergyman	New Era
Samuel J. Fopma	Clergyman	Caldwell
Watze Groen	Clergyman	Grand Haven
John Clover Monsma		, Chicago, Ill.
Johan H. Monsma	Missionary	Paterson, N. J.
Dirk Weidenaar	Clergyman	Arpin, Wis.
Isaac Westra	Clergyman	. Middleburg, Ia.

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Tice De Boer	Clergyman .	Winnipeg, Canada
John De Jong	Clergyman .	Zillah, Wash.
John Dyk	Clergyman .	Inwood, Iowa
Dick Flietstra	Clergyman	
Herman Goodyk	Clergyman .	iVicBain
George Goris	Clergyman	Grand Haven
Dick Ionker	Clergyman .	Sibley, Iowa
Benjamin Post	Deceased .	
Henry Schultze	Professor	Grundy Center, Ia.
Henry Verduin	Clergyman	
Joseph J. Werkman	Clergyman .	Volga, S. Dak.
Martin Wyngarden		

Harry Blystra	Clergyman	Sullivan
Simon A. Dykstra	Clergyman	Baldwin, Wis.
Andrew D. Folkema	ClergymanE	stelline, S. Dak.
Gerhardus Holwerda	Clergyman	Chicago, III.
William I. Jonker	. Graduate Student	Chicago, Ill.
Herman Moes	Clergyman	Chicago, Ill.
Richard H. Pousma	Graduate Student	Chicago, Ill.
Joseph Steigenga.	Clergyman	Lebanon, Ia.
Lambert Van Haitsma	. Clergyman	Rudyard
Albert B. Voss	. Clergyman	.Bemis, S. Dak.
Peter Yff	Clergymanl	Rochester, N. Y.

Ouirinus Breen	CandidateLy	nden, Wash.
Andrew De Vries	Clergyman	Holland
Harry A. Dykstra	Missionary	China
Jacob Dewey Paauw	ClergymanA	drian, Minn.
Richard A. Rozeboom	Graduate StudentPrin	nceton, N. J.
Ralph Stob	ProfessorG	rand Rapids
Johannes Van Beek	Graduate StudentPrin	iceton, N. J.
John Van den Hoek	Clergyman	Arpin, Wis.
Henry Wierenga	Olergyman	Jamestown
Eisse Harke Woldring	Graduate Student Gron	ungen, Neth.
		and the second

ALUMNI OF THE COLLEGE

	H. Bode
	1880
	P. EksterDeceased
	1881
	E. BroeneDeceased R. DrukkerDeceased W. H. Van LeeuwenInsuranceGrand Rapids
•	1882
	P. Kosten
	1884
	W. J. Bloemendal Brick Layer Holland G. D. De Jong Clergyman Highland, Ind. A. Keizer Clergyman Harderwyk M. J. Marcusse Deceased Harderwyk O. Stuit Deceased Zeeland M. Van Vessem Clergyman Zeeland
	1885
	J. B. Hoekstra
	1886
	A. W. MeyerClergyman (Emeritus)Pease, Minn. J. N. TrompenClergymanAurora, Col. P. Van VlietDeceased
	1887
	E. BreenDeceased
	1888 J. GroenLos Angeles, Cal.
	G. A. De HaanDeceased A. J. Vanden HeuvelTwin Lakes
	1889
	G. JansenDeceased

1890	
P. Bakker Deceased	
B. H. EininkClergyman	Holland
G. G. HaanClergyman	Palla Lovia
H. Walkotten	
n. walkonenCiergyman	fiudsonville
1901	
1891	
G. BerkhofDeceased	
M. De BoerDeceased	
5. BroekstraDeceased	
L. ColynClergyman	
J. Vander MeyClergyman	Grand Banida
j. vanuel mey	replus
1892	and the second se
H. BeetsClergyman	(Director of Missions) Grand Rapids
J. W. BrinkMissionary	· Rehoboth, N. M.
D. R. DrukkerClergyman	Zeeland
J. SmitterClergyman	Lansing, Ill.
J. TimmermannClergyman	
,	· · · · · · · · · · · · · · · · · · ·
1893	*e.
A. V. Vanden BokDeceased	
A. V. Vanden BokDeceased	
M. BorduinClergyman	Galesburg, Iowa
H. FrylingMissionary	
S. Vander Werf Clergyman	I IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII
W. WolviusClergyman	Kalamazoo
	• • • • • • • • • • • • • • • • • • •
1894	
W De Groot	Oostburg, Wis.
W. De GrootClergyman	Chicago III
P. Jonker, SrClergyman	Chicago, Ill.
P. Jonker, SrClergyman H. Kamps	(Emeritus)
P. Jonker, SrClergyman H. Kamps	(Emeritus)
P. Jonker, SrClergyman H. KampsClergyman T. Vander ArkClergyman D. Vander Wagen	Chicago, Ill. (Emeritus)Zeeland Manhattan, Mont. Grand Bapids
P. Jonker, SrClergyman H. KampsClergyman T. Vander ArkClergyman D. Vander Wagen	Chicago, Ill. (Emeritus)Zeeland Manhattan, Mont. Grand Bapids
P. Jonker, SrClergyman H. KampsClergyman T. Vander ArkClergyman D. Vander WagenClergyman W. D. Vander WerpClergymar	(Emeritus)
P. Jonker, SrClergyman H. KampsClergyman T. Vander ArkClergyman D. Vander WagenClergyman W. D. Vander WerpClergymar	(Emeritus)
P. Jonker, SrClergyman H. KampsClergyman T. Vander ArkClergyman D. Vander WagenClergyman W. D. Vander WerpClergymar	(Emeritus)
P. Jonker, SrClergyman H. KampsClergyman T. Vander ArkClergyman D. Vander WagenClergyman W. D. Vander WerpClergyman T. Van Het LooClergyman G. WestenbergClergyman J. WiebengaClergyman	Chicago, Ill. (Emeritus)Zeeland Manhattan, Mont. Grand Rapids Drenthe (Emeritus)Cleveland, Ohio
P. Jonker, SrClergyman H. KampsClergyman T. Vander ArkClergyman D. Vander Wagen W. D. Vander WerpClergyman T. Van Het LooClergyman G. WestenbergClergyman J. Wiebenga	Chicago, Ill. (Emeritus)Zeeland Manhattan, Mont. Grand Rapids Drenthe (Emeritus)Cleveland, Ohio
P. Jonker, SrClergyman H. KampsClergyman T. Vander ArkClergyman D. Vander Wagen W. D. Vander WerpClergyman T. Van Het LooClergyman G. WestenbergClergyman J. Wiebenga	Chicago, Ill. (Emeritus)Zeeland Manhattan, Mont. Grand Rapids Drenthe (Emeritus)Cleveland, Ohio
P. Jonker, Sr	Chicago, Ill. (Emeritus)

1897
L. BerkhofGrand Rapids
M, J, Bosma
L. P. Brink
H. Keegstra
H. Keegstra
J. L. Van Tielen
1898
W. BorgmanLucas
M. Botbyl Clergyman
N. Burggraaf
J. A. Gerritsen
G. L. Haan Clevgyman
F. Shart Despand
F. Stuart
L Voltkarn Grand Rapids
L. VeltkampGrand Rapids
L. Veltkamp
1899
J. R. Brink
W. P. Van Wyk
1900
R. Bolt
J. Dolfin
J. Dolfin
E. J. Krohne
B. Nagel
J. B. Vanden Hoek
J. Walkotten
1901
Peter BloemOskaloosa, Iowa
Cornelius De Leeuw
Fienry Flaarsma
Henry J. HeynenClergymanCarnes, Ia. Jacob Holwerda
Jacob Holwerda
John C. Schaap
Meine Vander HeideClergymanHospers, Iowa
Peter D. Van Vliet
Samuel Volbeda
Samuel VolbedaGrand Rapids Lambert YpmaClergymanWorthington, Minn,
Lambert Ypma
1902
John Harm BeldParkersburg, Iowa
Ymen P. De Jong
Ymen P. De JongGrand Rapids
John J. HiemengaCollege PresidentGrand Rapids
Peter Jacob HoekengaClergyman
Herman Tuls
1003
John M. Byleveld
John IV. Dyleveld,
Junice Dramooge Crergyman
Henry Dekker
Samuel EldersveldClergymanCorsica, S. Dak.
Diedrich Hinrich Kromminga Professor Crundy Conten Law
Edward J. Tuuk
1904
George Walter HylkemaClergyman
Henry J. KuiperClergymanGrand Rapids
70

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1905
Dirk De BeerPassaic, N. I.
John De Jonge
Nicholas J. DykemaDeceased
James M. Ghysels
Henry Guikema
Henry Gustema
John A. KettDeceased
John H. MokmaFremont
Henry J. MulderClergymanLafayette, Ind.
John A. RottierBeaverdam
Cornelius VriesmanEverett, Wash.
1906
Abraham BliekClergymanEdgerton, Minn.
Henry J. De VriesClergyman (Emeritus) Denver, Colo.
Arend Guikema
Lee S. Huizenga
Lambertus J. Lamberts
Lambertus J. Lamberts
Cornelius MaringOtley, Iowa
John M. VoortmanClergymanLeighton, Iowa
1907
Henry BakkerClergymanChicago, Ill.
Henry DanhofKalamazoo
Jacob C. De BruynClergymanHull, N. Dak.
John H. Geerlings Cleroyman
Nicholas GelderloosClergymanNobleford, Alta, Canada
John Haveman
Dick Hollebeek
Henry W. KorfkerDeceased
Henry W. Korrker
Alletinus J. Rus
Edward James TanisClergymanGrand Rapids
1908
Albert H. BratPlatte, S. Dak.
Albert H. Brat
Peter W. De Jonge
Karl Wilhelm FortuinClergymanPassaic, N. J.
Gerrit HoeksemaGrand Rapids
Peter Hoekstra
U Usanar Mester (Jergyman Urand Kapids
John Moster
William Meyer
William Wieyer
Jacob Mulder
Jacob Mulder
Martin M Schane Clergyman
Martin M. Schans
Martin M. Schans Clergyman Kelloggville G. John Vande Riet. Clergyman Overisel John P. Van Haitsma Professor Grand Rapids Jacob Vissia Clergyman Merritus) Redlands, Cal. Benjamin Zwaagman Clergyman Marion Daniel Zwier Clergyman Holland 1909 Hiram K. Beute Clergyman Muskegon Harry Bultema Clergyman Muskegon Carry Bultema Clergyman Muskegon
Martin M. Schans Clergyman Kelloggville G. John Vande Riet. Clergyman Overisel John P. Van Haitsma Professor Grand Rapids Jacob Vissia Clergyman Merritus) Redlands, Cal. Benjamin Zwaagman Clergyman Marion Daniel Zwier Clergyman Holland 1909 Hiram K. Beute Clergyman Muskegon Harry Bultema Clergyman Muskegon Carry Bultema Clergyman Muskegon
Martin M. Schans Clergyman Kelloggville G. John Vande Riet. Clergyman Overisel John P. Van Haitsma Professor Grand Rapids Jacob Vissia Clergyman Marion Benjamin Zwaagman Clergyman Marion Daniel Zwier Clergyman Marion 1909 Hiram K. Beute Clergyman Ellsworth Harry Bultema Clergyman Muskegon George J. Deur Teacher Highland, Ind. William B. Fardmans Bookdealer Grand Rapids
Martin M. Schans Clergyman Kelloggville G. John Vande Riet Clergyman Overisel John P. Van Haitsma Professor Grand Rapids Jacob Vissia Clergyman Redlands, Cal. Benjamin Zwaagman Clergyman Marion Daniel Zwier Clergyman Marion 1909 Hiram K. Beute Clergyman Holland Harry Bultema Clergyman Muskegon George J. Deur Teacher Highland, Ind. William B. Eerdmans Bookdealer Grand Rapids
Martin M. Schans Clergyman Kelloggville G. John Vande Riet Clergyman Overisel John P. Van Haitsma Professor Grand Rapids Jacob Vissia Clergyman Elergiman Benjamin Zwaagman Clergyman Marion Daniel Zwier Clergyman Marion Hiram K. Beute Clergyman Holland George J. Deur Teacher Highland, Ind. William B. Eerdmans Bookdealer Grand Rapids Jacob L. Heeres Clergyman Reeman
Martin M. Schans Clergyman Kelloggville G. John Vande Riet. Clergyman Overisel John P. Van Haitsma Professor Grand Rapids Jacob Vissia Clergyman Marion Benjamin Zwaagman Clergyman Marion Daniel Zwier Clergyman Marion 1909 Hiram K. Beute Clergyman Holland 1909 Scorge J. Deur Teacher Highland, Ind. William B. Eerdmans Bookdealer Grand Rapids Jacob L. Heeres Clergyman Reeman
Martin M. Schans Clergyman Kelloggville G. John Vande Riet Clergyman Overisel John P. Van Haitsma Professor Grand Rapids Jacob Vissia Clergyman Elergiman Benjamin Zwaagman Clergyman Marion Daniel Zwier Clergyman Marion Hiram K. Beute Clergyman Holland George J. Deur Teacher Highland, Ind. William B. Eerdmans Bookdealer Grand Rapids Jacob L. Heeres Clergyman Reeman

1910	
Clarence Cooper	d, Ohio
John J. Kok William Kuipers	Oakland Bishop
Zacharias J. SherdaClergymanEvergreen P John A. Struck Clergyman	ark, 111. N. L.
John Kelkman	(
John Koikman	Blendon , Minn.
1911 - Paris Paris - 1911	
John O. BouwsmaClergymanEa Herman HeynsEa John M. Vande KieftPrairie Ci	st Paris ty Iowa
Herman Bel (Jermyman	luskegon
Karst Bergsma	nta, Ga.
Jurjen Dykstra Garrett Heyns	
Jacob D. Mulder	N. Wex.
Martin Wyngarden	hia. Pa.
Henry J. Ruys	Canada
1912	I, I, J , J,
John H. Muyskens	n Arbor
Hessel Bouma	n. N. I.
Nicholas Fokkens	1, 10wa Haven
Watze Groen	l Rapids
Peter Jonker, Jr	1 Rapids
Line Albert Diles Teacher	∙amo III `
Peter Van Beek	ll, Iowa
William Van Vliet	ill, Iowa Mimm
Albert WassinkBrooter William BajamaRandoh	oh. Wis.
William Bajema	ia, Iowa
1913	
Nicholas Jansen	en, Iowa Rapida
Nadelah D Blasseban (Clangungan) Acklu	017 1014/0
Martin Van Dyke	n, N. J.
Dick WeidenaarPlov Haman Wymgaudan Graduate Student Ar	er, Wis. In Arhor
Iohn H. Gruessing	
William Terpsma	on, Iowa
Clarence Bouma	e, Mass.
John C. Do Korne Missionary	China
William Harry Jellema Professor John Ramaker	i Kapids v Conn
John P. Battema	alamazoo
81	1.

Samuel G. Brondsema	Clergyman	Colton, S. Dak.
Joseph P. De Vries	Clergyman	New Era
Samuel I. Forma	Clergyman	Caldwell
John Clover Monsma	Editor	Chicago, Ill.
John Henry Monsma	Clergyman	Paterson, N. J.
George Robbert	Teacher	Mercersberg, Pa
Isaac Westra		
John Dyk	Clergyman	Inwood, Iowa
Jacob Cupido	Clergyman	Redlands, Calif.
Jacob Cupido		

	.Medical StudentAnn Arbor
Ernest Deernink	Built Muskegon
Edward Joseph Douwsma	Business Muskegon
Minkus Fakkema	.Principal of High SchoolChicago, Ill.
George Goris	Clergyman
Henry C. Ryskamp	ProfessorGrand Rapids
Jacob E. Smitter	, Teacher Grand Rapids
Ralph Stob	Professor
Henry Verduin	ClergymanLakeview, S. Dak.
Peter Dekker	. Teacher
Cornelius Dolfin	
Frank James Driesens	.Principal of High SchoolGrand Rapids
Benjamin Engliers	Principal of School
Dirk Flietstra	Clergyman
Andrew Folkema	ClergymanEstelline, S. Dak.
Horman Goodyk	.Clergyman
Dirk Jonkor	ClergymanSibley, Iowa
Laka Massalink	Clergyman
Deniemie Deet	Deceased
Denjamin Fost	Graduate StudentChicago, Ill.
Richard H. Pousma	Ci Daviernert Wash
Wesley Frince	Clergyman
Henry Schultze	. Professor Grundy Center, Iowa
Ben H. Smit	TeacherBeaverdam
Joseph_ JWerkman	Clergyman
lice De Boer :	Clergyman
John De Jong	ClergymanZillah, Wash
Herman Henry Schultz	Missionary I.

Simon A. Dykstra	.ClergymanBaldwin	Wis.
Gerhardus J. Holwerda	.ClergymanChicag	go, III.
Herman Moes	.ClergymanChicag	go, Ill.
Joseph Steigenga	.ClergymanLebanon,	lowa
Lambert Van Haitsma	ClergymanR	udyard
Harry Blystra	Clergyman	ullivan
John De Haan	.Principal of SchoolKala	amazoo.
William John Jonker	.Medical StudentUniversity of C	hicago
Albert Bernard Voss	.ClergymanBemis, S	, Dak.
John Vanden Hoek	.ClergymanArpin	W18.

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Jacob Bajema	Professor	.Grundy Center, Iowa
Ouirinus Breen	.Candidate	Lynden, Wash.
Andrew De Vries	.Clergyman	Holland
Dewey Ralph Heetderks	. Medical Student	University of Michigan
Theodore John Kreps	.Student	University of Colorado
John Medendorp	. Theological Student	Grand Rapids

Jacob Paauw	Clergyman	.Adrian. Minn.
Lillian Winnifred Peet	Teacher	Fremont
Richard A. Rozeboom	Graduate Student	Princeton, N. I.
John Bernard Schoolland	Teacher	Grand Rapids
Benjamin H. Spalink	Theological Student	Grand Rapids
Johannes Van Beek	Graduate Student	Princeton, N. I.
Henry Wierenga	Clergyman	Jamestown
Harry A. Dykstra	Missionary	China
Henry J. Kuiper	Teacher	Sully, Iowa
Joseph Vande Kiert	Farmer	Tracy, Iowa
Eisse Harke Woldring	StudentC	roningen, Neth.

John BreukerGrand Rapic	ls
Ralph Bronkema	ls
John De HaanGrand Rapid	ls
John S. DykstraGrand Rapic	ls
Benjamin Essenburg	
Peter G. J. Goeree	ls
William GoudbergGrand Rapic	ls
Corneal HoltropGrand Rapic	ls
Edward JolingGrand Rapic	ls
Elbert E. Kooistra	ls
George M. OphoffGrand Rapic	ls
Edward Bernard Pekelder Theological Student Grand Rapic	ls
Charles SpoelhofGrand Rapid	ls
Harm Vander Woude Theological Student Grand Rapid	ls
Jacob R. Van Dyke Theological Student Grand Rapid	ls
Emo F. J. Van HalsemaTheological StudentGrand Rapid	
Frederick H. Wezeman	ls

Edward BoeveGrand Rapids
William J. Bossenbroek
Oscar Kolk BouwsmaGraduate StudentAnn Arbor
Jacob H. Bruinooge
Otto De Jong
Peter G. Dykhuizen Theological Student Grand Rapids
Johan R. EuwemaGrand Rapids
Nicholas J. Monsma
Edward Van FaroweTheological StudentGrand Rapids
Herman Van Lunen
Cornelius Van ReenenTheological StudentGrand Rapids
Harry Vork
John ZeeuwGrand Rapids

Garret Andre	Theological	Student	Grand	Rapids
Isaac Couwenhoven	. Theological	Student	Grand	Rapids
Paul De Koekkoek	Theological	Student	Grand	Rapids
Herman H. Dykhouse	Theological	Student	Grand	Rapids
Garret Hofmeyer	Theological	Student	Grand	Rapids
Jacob H. Joldersma	Theological	Student	Grand	Rapids
John L. Koert	Theological	Student	Grand	Rapids
Herman Koning	Theological	Student	Grand	Rapids
Cornelius J. Scholten				
Albert H. Smit	Theological	Student	Grand	Rapids

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Paul Van Dyken
Lambertus Van Laar
Gerben M. Zylstra
Clarence Thomas De GraafCollege StudentGrand Rapids
William Albert De JongeCollege Student
Matthys H. De VroomeCollege StudentGrand Rapids
Elton J. HoltropGrand Rapids
Martin SevenGrand Rapids
Harry Vander Kamp

ALUMNI OF PREPARATORY SCHOOL

	1904	5 a 5 a	1	
James Marinus Ghysels	Clergyman			Holland
Peter Hockstra	Professor			.Grand Rapids
George W. Hylkema	Clergyman		· · · · · · · · · · · · · · · · · · ·	Chicago, Ill.
John Evert Luidens	.Deceased			
Frank Vanden Berg	Teacher .			.Grand Rapids
John P. Van Haitsma	Professor			.Grand Rapids

Anna Groendyke	At HomeGrand R	lapids
Cornelius Keegstra		lapids
John W. Olthouse	ProfessorWooster,	Ohio
David Van Strien		Japan

Sarah Albers-VossBemis, S. Dak.
Winnie Boermans-SmitGrand Rapids
Marguerite Bouma-Van SlootenGrand Rapids
Diena S. Broekstra-Vander LunePease, Minn.
Mattie Cramer-OomGrand Rapids
Jennie Damminga
Dena Driesens-VissiaRedlands, Cal.
Alice Haverkamp
Henrietta E. HielkemaDeceased
Henry KuiperChicago, Ill.
H. Henry MeeterClergymanGrand Rapids
Edward Postema
Jennie Scherphorn-Sluyter
George Van RheeDetroit
Anna Wierenga-BruinsmaChicago, Ill.

Richard Boonstra	••
Cora De WittHolla	nd
Mamie De Witt-Venhuizen Grand Rap	oids
Anna Franken-Broene Grand Rap	ids
Brittina Jane Root-Boone	and i
Harry LieffersGrand Rap	ids
Lambert Van HaitsmaRudya	ard
Walter Van HaitsmaMichigan Agricultural CollegeLans	ing

Teacher	.Orange City, Iowa
Clergyman	
Principal of High School.	Grand Rapids
	Ann Arbor
Dentist	Chicago, III.
Clergyman	East Paris
At Home	Grand Rapids
Business	Lansing, Ill.
Business	Kalamazoo
Real Estate and Banking	Tucson, Ariz.
	Clergyman Principal of High School. Dentist Clergyman

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Nellie Vander Weg-Bruggink	Grand Rapids
Rutherford Van VlietSupt. of Gas Company	Mobile, Ala
1909	· · ·
Henrietta W. Bosman-SmitMusic Teacher	Grand Rapid

Josie Boss-KuiperRock Valley, Iowa	
Cora Evelyn BrandtAt HomeGrand Rapids	
Francina De Witt-Vinkemulder Rudyard	-
Watze GroenGrand Haven	
John HoffmanGrand Haven	
William Harry JellemaProfessorGrand Rapids	
Anna Kooistra-Meindertsma Lamont	
Jacob M. OlthoffGrand Rapids	
Harm Albert Pilon,	
Henry C. RyskampGrand Rapids	۰.
I. Anthony Vanden BoschDentistGrand Rapids	
Wilhelmina Zaagman-Hoekstra Grand Rapids	

<u>,</u> 1911

John De Jager	.Principal of	School	Grand	Rapids
Adriana Hartigh	.Teacher		Grand	Rapids
Gerrit Keizer	.Law Student		Chica	go, Ill.
Edith Kuiper-Vanden Hoek			Arpir	, Wis.
Otto C. Lenters				
Annette Lindemulder	.At Home		Grand	Rapids
Tessie May Luidens-Bouma	· · · · · · · · · · · · · ·		Cambridge,	Mass.
Tillie Mulder-Paap				. Ada
Anna Ploeg-Van Laan			Grand	Rapids
Clarissa H. Rooks	.Teacher		Chica	igo, Îll.
Kathryn Venema-Sikkema				Lucas
Herman Wyngarden	.Graduate St	udent	Ann	Arbor
Helen May Zandstra	Principal of	School	Grand	Rapids

	and the second
.Professor	.Grundy Center, Iowa
. Teacher	
	Hudsonville
.Teacher	
.Principal of School	Zeeland
. Teacher	Grand Rapids
Deceased	
.Student	Chicago, Ill.
. Teacher	Beaverdam
.Farmer	
	Colton, S. Dak.
.Bookkeeper	Muskegon
. Teacher	Grand Rapids
.'Business	Detroit
	Teacher Principal of School Teacher Deceased Student Teacher Teacher Farmer Bookkeeper Teacher

Josie BakerTeacher	·Rehoboth
Florence Boersma-Moes	Chicago, Ill.
Gerrit BylsmaCarpente	erGrand Rapids
John De HaanPrincipa	al of SchoolKalamazoo
Benjamin EngbersPrincipa	al of SchoolKalamazoo
Ella H. Hofstra-Bronkema	
Richard Hommes	Passaic, N. J.
Henry A. Kuiper Decease	d
Henry J. Kuiper Teacher	Sully, Iowa
Jennie Molenbeek Teacher	Grand Rapids
Emo F. J. Van HalsemaStudent	Grand Rapids
Elizabeth C. Van Westenbrugge-Hertel	Grand Rapids
A. Rubey W. De Korne-Van Houten	
Irene Sytsma	Grand Rapids
Marie C. Tiddens-Dice	Grand Rapids

Stanley AlbersBusiness	Niles
Wm. Martin AlwynseTeacher	Prinsburg. Minn.
Henry Nicholas BeetsTeacher	Tulsa, Okla,
Tena Bolthouse	
Quirinus Breen	I unden Wash
Andrew De Vries	Holland
Lambert J. Flokstra	
Lambert J. Flokstra	
John HolwerdaBusiness	
Dora F. Hulst-De Ruischer	Paterson, IN. J.
Wm. John Jonker Student	Chicago, III.
Clarence Knol	
Dora Knol-Schildroth	Detroit
Theodore John KrepsStudent	Boulder, Colo.
Henrietta Kuiper	Grand Rapids
John MedendorpStudent	
Jacob PaauwClergyman	
Barney Peterson	Moline
Bernard RobbertBusiness	Holland
John Robbert	Holland
Richard RozeboomStudent	Princeton, N. I.
Katie Soodsma-Klooster	Ind.
John Bernard SchoollandTeacher	Grand Rapids
Benjamin Spalink	Grand Rapids
Janet Vande KieftTeacher	Pella, Iowa
Minnie Vande Kieft	
Hattie Vande Riet-Batties	
Johannes Van BeekStudent	Princeton N 1
John Van OostenStudent	Ann Arbor
Ralph G. Vander LaanStenographer	
Henry WierengaClergyman	
tienry wierenga	

Herman Ballast	.Teacher	Chicago, Ill.
Nellie Beekman-Burmania		Randolph, Wis.
Maurice Brandt	.Bank Clerk	Grand Rapids
Ralph Bronkema	.Teacher	Grand Rapids
Guy De Boer	.Student	Ann Arbor
Leo Dice	.Bookkeeper	
Harry A. Dykstra		
John S. Dykstra	.Student	Grand Rapids
Benjamin Essenburg	.Student	Grand Rapids

William Goudberg	.Student	Grand Rapids
Catherine Hennink		
Benjamin Hertel		
Lewis Bert Hoeksema		
Martha Hoekstra	At HomeM	idland Park, N. I.
Edward Joling	Student	Grand Rapids
John Jonker	Business	Chicago, Ill.
Albert E. Kooistra	.Student	Grand Rapids
John Kuiper	.Student	Grand Rapids
Dennis Langeland		Grand Rapids
Albert H. Muyskens		
Egbert Ralph Post		
Helen Schoonbeek-Pekelder	.Teacher	Grand Rapids
Catherine Schut	. Teacher	Grand Rapids
Dick Siersema	.Student	Ann Arbor
John Egbert Smitter		
Amy Vanden Bosch		
Harm Vander Woude	.Student	Grand Rapids
Mary Van Wesep		
Cornelia Veltkamp-Dykstra	. <u></u> <u>.</u>	Baldwin, Wis.
Everdean Kalkotten	. Teacher	Grand Rapids
Harry Thomas Winsemius	.Graduate Student	Ann Arbor

Edward BoeveGrand Rapids	
William J. BossenbroekTeacherChicago, III.	
Oscar K. BouwsmaGraduate StudentAnn Arbor	
John BreukerGrand Rapids	
Jacob H. BruinoogeStudentGrand Rapids	
Catherine Cramer	
Otto De JongGrand Rapids	
Cornelius De Ruischer	
Fannie Eisen-Mohr Allendale	
Venna Eelman-Lemmen Allendale	
Johann R. EuwemaGrand Rapids	
Agnes Hofstra	
Arnold William HulstStudentGrand Rapids	
John Henry HusselmanCleveland, Ohio	
Hattie Jansma	
John F. JellemaHolland	
Marie KoppersGrand Rapids	1
George H. MasselinkStudentIowa City, Iowa	
William MasselinkGraduate StudentPrinceton, N. J.	•
Nicholas J. MonsmaGrand Rapids	
Deanetta PloegGrand Rapids	
Henrietta PloegGrand Rapids	
Cornelius M. SchoollandStudentGrand Rapids	
Elizabeth Vermeer	
Harry Vork Principal of School Fremont	
Hattie Wassen	

1917

William AlkemaStudent	Grand Rapids
Garret AndreStudent	Grand Rapids
Gertrude BrouwerTeacher	Hull, Iowa
Louis Albert BrunstingStudent	Ann Arbor
Clarence Thomas De GraafStudent	
Flora Eleanor De GraafTeacher	Grand Rapids

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John Ralph De Haan......Bank ClerkGrand Rapids William Albert De Jonge...StudentGrand Rapids Matthys H. De Vroome....StudentGrand Rapids Elsie Hazel De Young.....TeacherGrand Rapids Herman H. Dykhouse......StudentGrand Rapids Jacob H. Joldersma......Grand Rapids John L. KoertGrand Rapids Herman KoningGrand Rapids Arthur KuizemaChicago, Ill. Cora Geraldine Molenbeek......TeacherGrand Rapids Beatrice Blanche Schram-Vander Kooi, Teacher.....Grand Rapids Martin SevenGrand Rapids Gezena Marguerite Sevensma....StenographerGrand Rapids Albert SmitGrand Rapids Edward Vander Kamp......Post Office Clerk.....Grand Rapids Harry Vander Kamp.....Ann Arbor Paul Van DykenGrand Rapids Lambertus Van Laar......Grand Rapids Gerben ZylstraGrand Rapids

1918

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Justin Harry Albers	p	Niles
Peter Gerrit Berkhout	Student	Grand Banide
David D. Bonnema	Sudant Student	Cuand Rapida
David D. Donnema		Curred Daniel
Ralph J. Bos		C D D T
Herman J. Brink	Student	Grand Rapids
Charles William Bulthuis	Student	Grand Rapids
Helena Buren	leacher	Harrison, S. Dak.
Elsie Bylsma	leacher	Grand Rapids
Benjamin J. Danhof	Student	Grand Rapids
Ruth De Haan-Van Houten		Grand Rapids
Paul De Koekkoek	Student	Grand Rapids
John Jacob De Waard	Student	Grand Rapids
Ida Dragt	Teacher	Grand Rapids
Aldrich Dusseliee	Student	Grand Rapids
Minnie Dykema	Teacher	Grand Rapids
John Martin Dykstra	Student	Grand Rapids
Richard Frens		Grand Rapids
John Gritter	Student	Grand Rapids
Fred Haan	Student	Grand Rapids
Anna Gertrude Haga	Teacher	Grand Rapids
John Holwerda	Student	Grand Rapids
William Holwerda	Student	Grand Rapids
Melvin Rudolph Houseman	Student	Grand Rapids
Cornelius Henry Ippel	Teacher	Lucas
Cornelius Richard Jaarsma	Principal of School	Grand Banida
Richard Jacob Karsen	Sudant	Grand Rapids
Richard Jacob Karsen	Suudent	Baldwin Wie
Richard Kass	I eacher	Edmonton Consider
Simon Keyzer		Curral Danida
Anthony Albert Koning	Student	Grand Rapids
Edward Dennis Lampen	· · · · · · · · · · · · · · · · · · · 	
Dena Lemmen	leacher	Coopersville

Martin MonsmaGrand R Joostina PenningTeacherGrand R	
Garrit Roelofs	
Cornelius J. ScholtenGrand R	
Helen SietsemaBeave	
Edith Ella StuitGrand R	
Seymour SwetsGrand R	apids
Christian Henry TelmanGrand R	apids
Johanna UbbinkGrand R	
Gerrit T. Vander LugtGrand R	apids
Della Vander VennenTeacherGrand R	apids
Albert Van DykenGrand R	apids
Grace Van Laar	Iowa
Henry J. Van LaarGrand R	apids
Cornelius Van TilGrand R	apids
Helena VerspoorGrand R	apids
Grace Vriesman	kegon
Harry Wassink	nville

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1919

1920

17.	20
Harry AbmaStudent	Grand Rapids
Arv John AbrahamsStudent	Grand Rapids
William Clarence BeetsStudent	Grand Rapids
Jennie BoersmaStudent	Grand Rapids
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Student	Grand Rapids
Student	Grand Ravids
Student	Grand Rapids
Teacher	Grand Rapids
	Grand Rapids
	Byron
Clerk	Detroit
Student	Grand Rapids
	Pella, Iowa
	Grand Rapids
Teacher	
Teacher	Lansing, Ill.
	Fremont
	Grand Rapids
	Grand Rapids
	Grand Rapids
Student	Grand Rapids
Teacher	Kalamazoo
	Grand Rapids
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Los Angeles, Cal.
Student	Grand Rapids
Teacher	
Student	Grand Rapids
Student	Grand Rapids
Teacher	Grand Rapids
Student	Holland
	Grand Rapids
Student	Grand Rapids
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	Student Student Student Teacher Student Teacher Student Student Teacher Student Student Teacher Student Teacher Student

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