

Year Book THEOLOGICAL SCHOOL AND CALVIN COLLEGE GRAND RAPIDS MICH. 1925 - 1926 An Institution of the Ghristian Reformed Ghurch

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CALENDAR

1926

Spring Vacation	March 27 to April 4
Re-examinations	
Final Examinations	—
Commencement	

SUMMER VACATION

Entrance Examinations	9	А.	М.,	Septembe	r	8
Enrolment of New Students	9	А.	М.,	Septembe	\mathbf{r}	8
Registration for First Semester	9	А.	М.,	Septembe	r	9
Re-examinations		.Sep	tem	ber 10 and	11	1
Thanksgiving Recess		No	vemb	per 25 and	2	26
Christmas Vacation begins				December	1	7

1927

January 3
January 17 to 21
January 22
January 21 and 22
January 25
February 22
March 9
March 26 to April 4
April 5 and 6
May 30 to June 6
June 7

BOARD OF TRUSTEES

OFFICERS

1925-'26

The Rev. H. J. Kuiper	President
The Rev. Y. P. De Jong, Th. D.	
The Rev. J. Dolfin	
The Rev. H. Keegstra	

MEMBERS

CLASSIS CALIFORNIA

				Residence		Term Expires
The	Rev.	J.	De Jonge.	Hanford,	Calif	
The	Rev.	J.	Cupido	Redlands,	Calif	

CLASSIS GRAND RAPIDS, EAST

The	Rev.	H.	H. Meeter.	Th.	DGrand	Rapids,	Mich
The	Rev.	W.	Groen		Grand	Rapids,	Mich1926

CLASSIS GRAND RAPIDS, WEST

The	Rev.	H.	J.	Kuiper	Grand	Rapids,	Mich
The	Rev.	Y.	Ρ.	De Jong, Th.	DGrand	Rapids,	Mich1926

CLASSIS HACKENSACK

The	Rev.	H.	Bouma	Paterson,	N.	J1928
			Smitter	Paterson.	N.	J1926

CLASSIS HOLLAND

The	Rev.	Ĵ.	L.	Heeres	Holland,	Mich	
The	Rev.	Ĥ.	Ke	egstra	Holland,	Mich	

CLASSIS HUDSON

The Rev. J	В.	Hoekstra	Midland	Park	. N.	J1928
The Rev J	Ho	lwerda	Paterson	. N.	J	

CLASSIS ILLINOIS

The Rev. J.	Van Lonkhuyzen, Th.D.Chicago,	III
The Rev. F.	DoezemaChicago,	III

CLASSIS MUSKEGON

The	Rev.	Ĵ.	De	lfin	 Muskegon	Mich	
The	Rev.	L.	J.	Lamberts	 Fremont,	Mich	

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CLASSIS ORANGE CITY	
The standard standa	
The Rev. N. MonsmaOrange City, Iowa	
The Rev. N. MonsmaOrange City, Iowa	
WILL COMPANY AND	
TV ULL TOTAL TOTAL	
The Rev. C. Holtrop	
The Rev. J. H. Beld	
CLASSIS PACIFIC	
The Rev. P. Jonker, JrLynden, Wash	
The Rev. P. Jonker, Ji	
THE REV. N. CONSTRUCTION	
CLASSIS PELLA	
The Rev. I. Van Dellen	
The Rev. I. Van DellenDenver, Colo	
GT LOGIC STOLLY CENTER	
The Rev. A. Guikema	
The Rev. J. H. Geerings	
CLASSIS WISCONSIN	
The Rev. H. Moes	
The Rev. H. Moes	
OLASSIS ZEELAND	
928	
The Rev. W. D. Vander WerpAllendale, Mich	
The Rev. E. J. Kronne	
SUPERVISORY COMMITTEE	
The Rev. J. L. Heeres The Rev. L. J. Lamberts	ċ
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The Rev. H. J. Kuper The Rev. W. D. Vander Werp	
COMMITTEE ON FINANCES	
Mr. C. Borrendamme	
The Rev. W. D. Vander Werp The Rev. H. Keegstra Mr. B. J. Jonkman Mr. John Hekman	
The Rev. H. Keegstra Mr. A. H. Bosch Mr. T. Noordewier	
The Rev. W. D. Vander Werp The Rev. H. Keegstra Mr. A. H. Bosch Mr. G. J. Rooks Mr. T. Noordewier	
COMMITTEE ON BUILDINGS AND GROUNDS	
Mr B W Hertel	
Rev. W. P. Van Wijk	,
EDUCATIONAL SECRETARY	
The Rev. John Vander Mey	
TREASURER	
Mr. Tony Noordewier	
TA NUTOR	
Mr. E. J. Norden	
Mr. E. J. Norden	
CLERK	
Miss Anne Smith	

THE COLLEGE

THE FACULTY

JOHANNES BROENE, A.M., Acting President Professor of Education 1000 Worden Street, SE.

ALBERTUS ROOKS, A.M., Dean Professor of the Latin Language and Literature 737 Benjamin Avenue, SE.

KLAAS SCHOOLLAND Professor Emeritus of the Greek Language and Literature 854 Worden Street, SE.

JACOB G. VANDEN BOSCH, A.M. Professor of the English Language and Literature 857 Bates Street, SE.

- ALBERT E. BROENE, A.B., Secretary Professor of Modern Languages 1417 Thomas Street, SE.
- JOHN P. VAN HAITSMA, A.M. Professor of Organic Sciences 1027 Benjamin Avenue, SE.
- JAMES NIEUWDORP, B.S. Professor of Mathematics 900 Benjamin Avenue, SE.
- HENRY J. G. VAN ANDEL, A.M. Professor of the Holland Language and Literature 1000 Bates Street, SE.
- PETER HOEKSTRA, Ph.D. Professor of History 1015 Worden Street, SE.

RALPH STOB, A.B. *Professor of the Greek Language and Literature* 1335 Thomas Street, SE.

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- HENRY J. RYSKAMP, A.M. Professor of Economics and Sociology 553 Fuller Avenue, SE.
- WILLIAM HARRY JELLEMA, Ph.D. *Professor of Philosophy* 1312 Giddings Avenue, SE.
- HARRY G. DEKKER, B.S., Registrar Professor of Chemistry 1309 Alexander Street, SE.
- HENRY VAN ZYL, Ph.B. Director of Normal Training 1143 Fuller Avenue, SE.
- SEYMOUR SWETS, A.M. Instructor in Public Speaking and Music 629 Union Avenue, SE.
- PETER GERRIT BERKHOUT, A.M. Assistant in Biology 1226 Leonard Street, NW.
- JOHN R. BOS, A.M. Assistant in History and German 621 Delaware Street, SE.
- THE REV. WILLIAM HEYNS Bible Study 1319 Sigsbee Street, SE.
- THE REV. LOUIS BERKHOF, B.D. Biblical Archaeology 834 Worden Street, SE.
- THE REV. WILLIAM STUART, B.D. Reformed Doctrine 752 College Avenue, SE.
- THE REV. EMO. F. J. VAN HALSEMA, A.B. Introduction to the Sacred Books 1315 Fisk Street, SE.

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STANDING COMMITTEES OF THE FACULTY

Appointment Bureau—Dekker, Nieuwdorp, Van Zyl.
Athletics—Ryskamp, Jellema, Swets.
Committees—Van Andel, Rooks, Vanden Bosch.
Discipline—Rooks, Vanden Bosch, Van Andel.
Dormitory and Boarding Places—Ryskamp, Stob, Dekker.
Educational Policy—Hoekstra, Rooks, Van Haitsma.
Library—Nieuwdorp, A. E. Broene, Van Andel.
Normal Training—Van Haitsma, Nieuwdorp, Van Zyl.
Publications—Vanden Bosch, Hoekstra, Ryskamp.

Religious Culture-Vanden Bosch, Stob, Swets. Scholarship and Promotions-Jellema, Rooks, Dekker. Societies and Public Occasions-Stob, Jellema, Swets.

SPECIAL LECTURERS

PROFESSOR ARCHIBALD T. ROBERTSON, Louisville, Ky. Subject: The School of Christ.

- MR. BENJAMIN W. HERTEL, Grand Rapids, Mich. Subject: Church Architecture.
- REVEREND JOHN C. DE KORNE, Jukao, Ku, China. Subject: The Christian Approach to the Heart of China.

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GENERAL INFORMATION

LOCATION, HISTORY, AND CHARACTER OF THE COLLEGE

GRAND RAPIDS, the metropolis of Western Michigan, is an ideal college town. Being a city of about 150,000 inhabitants, it is not too small to be devoid of those general cultural influences that should surround an educational institution, nor so large as to be a disadvantage to the ideal interests of college life.

Among the many cultural advantages which the city offers and from which our students may profit, we may mention first of all the Public Library. It is housed in a building that displays true architectural art, and has a collection of some 250,000 books, among which are found many standard works of reference; besides, its reading room is supplied with nearly all the leading periodicals of this country and with many from foreign countries. Further, there is the Kent Scientific Museum, which is open daily and can be an efficient help to those interested in scientific subjects. In addition to this, the students have the opportunity of hearing lectures and addresses by noted men who are invited to the city, and of attending concerts, both vocal and instrumental, by some of the leading artists of the musical world.

The origin of the Theological School and Calvin College dates as far back as the year 1861, when the Classis of the Holland Reformed Church officially recognized the need of training men for the gospel ministry. Three years later Rev. D. J. Vander Werp was appointed as instructor, and in this capacity he labored in connection with his pastoral work till his death in 1876. Not until the appointment in this same year of Rev. G. E. Boer as professor, however, did the school assume a definite organization. March 15, 1876 was, therefore, its natal day. Little by little it grew until in 1900 it enrolled fifty students taught by a staff of five professors. By this time the need of a college where young people not looking forward to the gospel ministry could receive a Christian liberal education was beginning to be generally felt.

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Accordingly, Synod of the Christian Reformed Church took active measures toward the expansion of the literary department, then consisting of a four year course, into a college. From time to time, as means allowed, both the curriculum and the teaching staff were enlarged so that at present the institution comprises two departments: the college, which offers the following courses, a general four-year College Course, a four-year Course in Education, a four-year Pre-Seminary Course, a three-year Pre-Medical Course, a three-year Pre-Law Course, a two-year Pre-Engineering Course, and a two-year Normal Course; and the Seminary, which prescribes three years of theological study.

The institution is supported chiefly by the members of the Christian Reformed Church, and is controlled by a Board of Trustees composed of two members from each classis. According to the constitution all instruction given must be in harmony with Reformed principles. The various branches of study, therefore, are considered from the standpoint of faith and in the light of Calvinism as a life and world view. The aim of the college is to give young people an education that is Christian, not merely in the sense that devotional exercises are appended to the ordinary work of a college, but in the larger and deeper sense that all the class work, all the student's intellectual, emotional, and imaginative activities shall be permeated with the spirit and teaching of Christianity.

FACILITIES

The new *campus*, comprising about twelve acres of ground, lies in one of the most beautiful residential sections of the city. The site is ideal. To the east are two beautiful boulevards and the varied scenery surrounding Reed's Lake; and across from its southwestern corner lies Franklin Park, a twenty-acre plot of ground offering splendid opportunity for rest and recreation. All around it are residences of the better class. The grounds have been decorated by a land-scape artist and now, nearly completed, resemble a park.

The main building, valued at about \$250,000, is an imposing edifice constructed of re-enforced concrete and brick veneer. Thoroughly modern and up-to-date in structure, it is provided with the very best equipment for lighting, heating, and ventilation. No expense has been spared to supply the building with the latest educational facilities. In the high and well-lighted basement are two waiting rooms, two class rooms, the reading room and library, and the physical laboratory; connected with the basement, but in a separate

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building, is the chemical laboratory; on the main floor are found the administrative offices, committee room, faculty room, biological laboratory, four lecture rooms, and the auditorium, with a seating capacity of seven hundred twenty-five people; on the second floor are ten lecture rooms and the balcony of the auditorium.

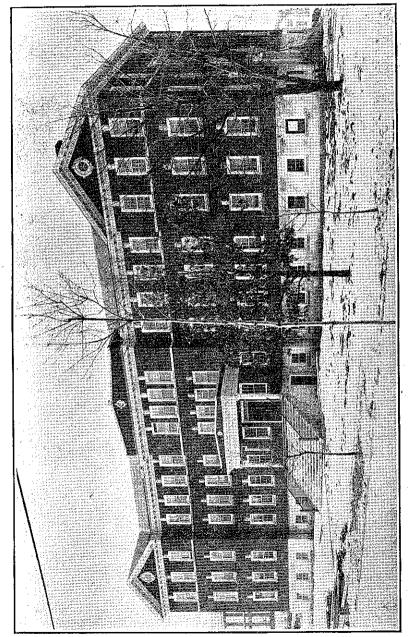
The *dormitory* is a modern building, completed in 1924, constructed of re-enforced concrete and brick veneer and patterned after the main building. It is thoroughly fireproof and accommodates about eighty male students. Connected with the dormitory is a well-equipped dining room and kitchen. Students board in the dormitory and pay no more than cost price. Application for rooms in the dormitory should be sent to the Committee on Boarding Places and Dormitory.

A well-equipped gymnasium, also built in 1923-'24, thoroughly modern in every respect, has been added for physical development and athletic activities for the students. The equipment comprises all the apparatus necessary to the latest and most approved physical exercise. Shower baths are provided for the use of the students. All physical instruction and athletic activities are under the supervision of the Committee on Athletics.

The *library* is daily open to the students. The books are catalogued according to the Dewey system. Card catalogues, which greatly increase the usefulness of the library, have been prepared. Owing to the liberality of Mrs. E. V. De Jong, the library is in possession of a handsome endowment fund, the interest of which is annually available for the purchase of books. A special gift of \$1,000, received recently, makes a substantial addition to this year's allotment. There is still, however, great need of enlarging the library, and gifts in the form of extra books or money are highly welcome.

The *physical laboratory*, which is modern in every respect, contains ten laboratory tables, each accommodating four students. These tables are equipped with double gas cocks, two nickel-plated electric plugs, adjustable metal uprights and cross bars, and four large drawers. In addition to these there are two balance tables, each long enough to support four scales, and two work tables fitted with double gas cocks and pantry cocks for hot and cold water and providing working space for several students at one time. Dust-proof apparatus cases fitted with glass doors, adjustable shelves, and capacious drawers, furnish ample

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THE DORMITORY

room for the storing and displaying of physical apparatus. A special photometric room, containing an up-to-date photometry room desk on which students perform experiments with optical benches and photometers and a separate stock room for storing apparatus and chemicals complete the physical laboratory. The physical lecture room is provided with a stereopticon outfit.

The chemical laboratory is a separate building but connected with the main structure. Three double chemistry desks, fitted with double re-agent shelves, six double long spout gas cocks, and an equal number of compression water cocks accommodate forty-eight students working in sections of twenty-four. Four fume hoods of practical construction and design and furnished with stone sink and gas cock, have been installed. An electric exhaust fan removes all obnoxious odors from the hood. Re-agent cases, fitted with adjustable shelves, are conveniently placed so that the student loses little time in walking back and forth to them. The two balance tables are attached to the outside wall in order to reduce vibration to a minimum. Their lengths allow the placing of six balances, leaving sufficient working area around each.

The biological laboratory consists of the main laboratory, a plant conservatory, a stock-room, and a private laboratory or dissecting room. It is well-lighted naturally by twelve windows on the south and east sides, and artificially by electric lamps distributed throughout the rooms. The main laboratory contains ten student tables, each furnished with an acid proof top, eight drawers, and four microscope cupboards fitted with individual lock and key; an instructor's demonstration table provided with gas. electricity, water, and a stone sink; three cases for demonstration material and apparatus; a student's chemistry work table with a re-agent shelf, overhead gas and water cocks, and a lead-lined wastewater trough, and a stone sink; a student's preparation supply table and cabinet; a copper gauze live cage with twelve compartments for living terrestrial animals; three large Alberene Stone and glass aquaria for living aquatic animals; and a histology table and cabinet furnished with electricity, gas, water, and a stone sink for the staining and mounting of microscopic objects. The plant conservatory is supplied with water and has a cement floor with drainage opening for waste water. In it there is a starting-table which has more than one hundred feet of lead-lined, selfdrained, germinating beds, and a soil bin of two compart-

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ments lined with galvanized iron. The stock room contains four cases in which are stored apparatus, preserved plants and animal material, chemical re-agents in bulk, charts, models, etc. The teacher's private laboratory or dissecting room has also a complete equipment.

Lectures. Occasionally outside speakers are invited to address the students during the devotional exercises or in the evening. In addition there is abundant opportunity for students to avail themselves of lectures and addresses by men of note who are invited to address different organizations of this city.

Maintenance and Endowments. For these the School is indebted largely to the kind and generous support of the members of the Christian Reformed Church. From year to year, with the growing of the church, the contributions have become larger and have met the demands of the School, while it has in turn supplied the church with pastors who have shown themselves pious and active workers for the cause of Christ.

The interest accruing from an Endowment Fund of several thousand dollars also contributes to the support of the School.

The College is greatly in need of a larger endowment, and bequests are, therefore, very welcome. Should there be any among the friends of this school whom God has richly blessed with means, may they remember that no money is so well invested as that which is invested in an institution that gives young people a Christian education, in souls and lives rather than in natural things. The Church, the state, and society depend upon Christian colleges and seminaries for leaders and workers; hence, money expended for the support of such institutions is money spent for the advancement of the Kingdom of God upon earth.

LEGAL FORM OF BEQUEST

I hereby give, devise, and bequeath unto Theological School and Calvin College, a corporation organized and existing under the laws of the State of Michigan, the sum of ______ Dollars, to be paid out of any real or personal estate owned by me at my decease.

STUDENT ORGANIZATIONS

CHIMES ASSOCIATION.—This association, composed of all student subscribers, publishes *Calvin College Chimes*, a monthly that serves as an organ for the literary expression of the life and the ideals of the student body.

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BLOTTER CLUB.—The purpose of this society is to awaken an interest in, and an appreciation for, good literature; to contribute to the development of the literary talents of the individual members of the society; to increase the general literary knowledge of the members of the society.

CHORAL CLUB.—This club furnishes students instruction and practice in the art of singing. It has become known for its renditions of the Messiah and Elijah.

GIRLS' CHRISTIAN FELLOWSHIP CLUB.—This club is a spiritual campus movement of women students with the following aim and purpose: To promote the growth of students in Christian character and to deepen their devotion to their Christian calling through the study of the Bible and prayer.

CALVIN FORENSIC CLUB.—The aim of this club is to promote an interest in oratory and debating.

FRESHMEN GLEE CLUB.—The aim of this club is to afford opportunity for the development of vocal talent, as well as to provide entertainment for its members and for the class which the club represents.

GIRLS' GLEE CLUB.—Purpose is to develop a musical appreciation among the members and provide entertainment upon occasion.

CALVIN COLLEGE GLEE CLUB.—The purpose of the club is to stimulate interest in the art of music, and to further the interests of Calvin College. This purpose is to be attained by means of rendering public concerts and by providing entertainment compatible with this purpose.

CALVIN COLLEGE QUESTERS, (K. K. Q.)—The purpose of the organization is to develop the culture of the literary, musical and artistic abilities of its members; to foster a spirit of fellowship among its members; to promote the best interests of and a greater spirit of sociability among all Calvin women.

CALVIN COLLEGE ORCHESTRA.—The purpose of the organization is to cultivate the musical talent we have and to develop a musical atmosphere in the College. The orchestra consists of twenty-four pieces and is led by the Director of Music.

PLATO CLUB.—The purpose of the club is to study the philosophy of Plato.

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NIL NISI VERUM.—The purpose of this club is to study the Calvinistic principles and their application to Church, State and Society.

PHYTOZOON CLUB.—Purpose. The club exists for the purpose of studying biological subjects and problems.

STUDENT VOLUNTEERS.—The purpose of this Band is to glorify God by fostering the mission enterprise. It seeks to accomplish this by giving its members opportunity for mutual aid in their preparation for the work unto which they believe themselves called, and seeking to stimulate missionary interest among the other students of this institution.

ALUMNI ASSOCIATION

The Alumni Association, composed of the graduates of both Seminary and College, aims to promote the interests of both Alma Mater and alumni. After a period of inactivity this association has in the last years given evidence of new life and promises to be a real force in fostering the interests of the school.

TUITION, FEES, AND LIVING EXPENSES

The tuition fee is \$25.00 per semester; for two from the same family, \$16.50 each; no further reduction is made in case more than two from the same family attend. Further, those living west of the Mississippi and east of Ohio will be required to pay only one-half of this amount; while those coming from Montana, Wyoming, Colorado, New Mexico, and points west of these states, will be permitted to attend free of charge. The tuition fee must be paid to the treasurer on the day of registration in September and in February. A fee of one dollar will be charged for late registration.

In some laboratory courses an extra fee will be charged to cover cost of material, wear and tear of instruments, etc. The laboratory fees must be paid before the corresponding courses are begun. See description of these courses for the amount of fees.

A diploma fee of five dollars is charged at the completion of any College Course. This fee must be paid before admission to the final examinations.

Board and room, fuel and light, are furnished at the Dormitory for six dollars a week and upward.

Expenses, including board, room rent, fuel, light, washing, and text books, are from three hundred dollars up.

Board in private families will cost from seven to nine dollars a week. -21 --

A city such as Grand Rapids offers splendid opportunities for self-support, especially for young women who desire to work for their room and board.

DIPLOMAS AND CERTIFICATES

The School issues diplomas as follows:

To those who have finished one of the various four-year courses in the College.

To those who have finished the Three-Year Pre-Law Course and one year in a recognized law school.

To those who have finished the Three-Year Pre-Medical Course and one year in a recognized medical school.

To those who have finished the Normal Course.

No diploma will be granted for less than one year's resident work, which ordinarily must be the year immediately preceding the granting of the diploma.

When no full course is completed, a statement is given of the studies in which the student passed examination.

STATE TEACHER'S CERTIFICATE

Seniors who are entitled to the A. B. degree and who have completed for the present at least eleven hours in the department of education and the required courses in the subject of their preference, will be recommended for a State Teacher's Certificate. The securing of a Life Certificate requires three years of successful teaching. See note under Normal Course.

SCHOLARSHIPS AND PRIZES

UNIVERSITY OF MICHIGAN STATE COLLEGE FELLOWSHIP.

-The following is taken from the Catalogue of the University of Michigan:

"By action of the Board of Regents each of the faculties of the accredited colleges of the State of Michigan is authorized to nominate each year to the administration office of the Graduate School some member of the graduating class or some one of their graduates of not more than four years standing as a suitable candidate for a State College fellowship or scholarship. An alternate may also be nominated in each instance."

Students wishing to make application for this fellowship should consult the Registrar of Calvin College *not later than February* 1.

RHODES SCHOLARSHIP.—Male students in the junior and senior years may apply for nomination to the Cecil Rhodes Scholarship. This scholarship, tenable for three years, carries an annual honorarium of at least \$1,500.00, for study at Oxford. Students wishing to compete should consult the Registrar before October 1, 1926.

For detailed information address Mr. James K. Watkins, 923 Ford Bldg., Detroit, Mich.

BROODMAN ORATORICAL PRIZE.—Through the generosity of Dr. G. J. Broodman of Grand Rapids, Michigan, gold, silver, and bronze medals are given annually to the winners of the first, second, and third prizes, respectively, in an Oratorical Contest.

BROODMAN TROPHY FOR INTERCLASS DEBATING.—Dr. G. J. Broodman also offers a silver cup to be awarded to the winning team in the Interclass Debating Contest.

HEYBOER PRIZE.—Mr. G. A. Heyboer of Grand Rapids has given three prizes in Oratory for Ladies, of \$15.00, \$10.00 and \$5.00.

THE RINCK MEMORIAL PRIZE.—A fund of \$500.00 has been subscribed by former students and friends of the late William Rinck, Professor of Mathematics at Calvin College, 1905 to 1920, the income of which is to be devoted to a prize in Mathematics.

HOFFIUS PRIZE.—Mr. C. Hoffius, former prosecuting attorney of Kent County, Michigan, has given to the College \$200.00 from which prizes are to be given annually to the student doing the best work in some subject specifically included in the Pre-Law Course. Freshmen and all Pre-Seminary students are not eligible.

ROZEBOOM PRIZE.—Mr. W. G. Rozeboom of Paterson, New Jersey, has given to the College \$25.00 as a prize for the student doing the best work in some designated course in History.

PRIZE ESSAY IN MISSIONS.—Through the courtesy of the Men's Bible Class of the Bethany Church at Muskegon a prize of twenty-five (\$25.00) dollars is offered annually for the best essay on any missionary subject. Competition for this prize is open to both college and seminary students. Essays must be handed in either to the college president or to Professor Volbeda, who are also ready to give further information regarding the conditions governing the awarding of this prize.

RELIGIOUS CULTURE

All students are obliged to attend the devotional exercises held in the auditorium at 9:40 A. M. Religious in-

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struction, either doctrinal or historical, is compulsory for all classes.

On the Sabbath every student is supposed to worship regularly with some church of his own selection.

Every student is visited by some professor at least once in a school year. The object of this visit is not only to speak with the student about methods of study, difficulties encountered in the work, habits of living, but especially to be a help to him in his spiritual life. The College believes that the religious as well as the intellectual side of a student's life should receive due attention.

PHYSICAL EDUCATION

Every Freshman and Sophomore student is required to take two hours of gymnastics or physical education per week. No credit is given for this work.

DROPPING AND CHANGING OF COURSES

After a student has enrolled for a study, he may not drop it without permission from the Dean; neither may he change his course of study without such permission.

EXAMINATIONS, GRADES, CONDITIONS

The examinations are held at the close of the first and second semesters. A literal system is used in grading the work as follows:

,		Equivalent	N
Grade	Interpretation	Honor Points	
A	Exceptional	3	
B	Good or very good	2	
Č	Graduation average	1	
-	Unsatisfactory; just passable	0	
\mathbf{D}	Onsatisfactory, just passable	· · · ·	
\mathbf{E}	Condition, which may be	1	
	removed at re-examination	-	
\mathbf{F}	Failure. No re-examination	2	1
Inc.	Work not completed		-

This means that a student can graduate from the College with 125 honor points to his credit; that is, he can get his diploma when he has a C in all his studies, or an average of C. Such average is to be computed by multiplying the number of honor points of each study by the number of hours devoted to that subject per week, and by dividing the result so ascertained by the total hours taken by the student.

Conditions received in January, as well as in June, may be removed only at the supplementary examination held for that purpose on the first Tuesday and Wednesday after the

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spring vacation, or on the first Friday and Saturday of the school year. A student whose grade is "E" is allowed one re-examination on the work of the course, for which he receives credit if the re-examination is passed with a grade of "C" or better. If a student fails to remove his condition at the re-examination immediately following the time when the condition was received, the subject will have to be repeated for credit.

An "Incomplete" must be removed within a year. At the end of a year an unremoved "Incomplete" becomes an "F".

Any student whose grade is "F" can obtain credit for the course only by repeating it in class.

What course is to be pursued in the case of a student who is not prepared for more advanced work is to be determined jointly by the Dean and the instructor of the subject.

Report cards are sent out at the end of each semester.

DISMISSION

Students are amenable to the regulations of the school from the time of their arrival. As soon as a student's conduct becomes detrimental to his own or the school's best interest, the Faculty will suspend him after due warning, and, in case no improvement results, the withdrawal of such a student may be required.

TERMS AND VACATIONS

The school year of thirty-six weeks is divided into two semesters of eighteen weeks each.

Two vacations are given during the year: A vacation of two weeks at the Christmas holidays, and a spring vacation of one week. Students are required to remain on duty until the last school exercise preceding a vacation is completed, and to be present at the hour of opening, after a vacation.

PLACEMENT BUREAU

A Placement Bureau which will effect the placing of prospective teachers, graduates from Calvin College (including the Normal Department), has been established. This Bureau keeps on file a list both of vacancies in the teaching forces in our Christian Schools throughout the country and of graduates who desire to teach. All correspondence for the Bureau should be addressed to: Placement Bureau, Calvin College.

The services are given without charge.

REQUIREMENTS FOR ADMISSION

Applicants for admission are accepted on the presenta-- 25 -- tion of a certificate from an accredited school. All applicants must, however, present a satisfactory written testimonial of good moral conduct. Those who intend to study for the ministry must, in addition, present a recommendation from their consistory.

Beginning September, 1927, an examination in English Grammar will be required of all Freshmen entering the College. Upon failure to pass this examination Freshmen must pursue a course in English Grammar offered in the College, and must reduce their hours in proportion. For this course no credit is given.

Students who have taken their work, wholly or in part, at a Correspondence School will be admitted on probation; credit for correspondence work will be given if the work pursued by such students in College is satisfactory and is taken, if possible, along lines of previous study.

All certificates and testimonials must be presented to the Registrar on or before the day of registration.

The regular time for admission is at the beginning of the school year in September, and at the beginning of the second semester in January. During the school year, however, the Faculty has the right to accept students that meet the requirements.

PRESCRIBED UNITS

For admission, 15 units* are necessary. Certain of these units are prescribed, as follows:

For Admission to the General College Course, to the Pre-Law Course, and to the Course leading to an A. B. in Education, 9 units prescribed:

English	3	Algebra	
Foreign Languages, any one:		Geometry Laboratory Science, any one:	т
Greek, Latin, German, French or Dutch	2	Physics, Chemistry, Botany,	
History	ĩ	or Zoölogy	1

For Admission to the Pre-Medical Course (this applies also to such as intend later to study Dental Surgery), 10 units prescribed:

English	3	Algebra	
Latin		Geometry	<u>1</u>
	ī	Physics	1
History	-	Chemistry	1

(Applicants for admission to the Pre-Medical Course are also strongly urged to present French or German, Botany, and Zoölogy.)

* A unit of preparatory credit is given when a study has been successfully pursued with 5 recitations per week for 36 weeks. -26 -

For Admission to the Pre-Engineering Course (this applies also to such as intend to study Architecture) 9½ or 10 units prescribed:

English Foreign Languages, any one: Greek, Latin, German, French or Dutch History Algebra	2 1	Geometry Laboratory Science ,any one: Physics, Chemistry, Botany, or Zoölogy Trigonometry, ½; or Foreign Language (additional)	1
For admission to the Pre-Sen English German Latin History	inary 3 2 2		1

For admission to the Normal Course the diploma of any accredited High School will be accepted, provided no less than 10 units are offered in subjects listed below under Group I.

Those who enroll for the Normal Course, but later wish to enter the College Course leading to the A. B., must then comply with the requirements for admission to the General College Course as given above.

DISTRIBUTION OF UNITS

The 15 units required, including the units prescribed above, must be distributed between the following two groups as indicated:

Group I. (13 units must be chosen from this Group).*

English, 3 or 4 units.	Geometry, 1 to 1½ units.
Greek, 1 to 3 units.	Trigonometry, ½ unit.
Latin, 2 to 4 units.	Physics, 1 unit.
French, 2 to 4 units.	Chemistry, 1 unit.
German, 2 to 4 units.	Botany, ½ to 1 unit.
Dutch, 2 to 4 units.	Zoölogy, ½ to 1 unit.
Spanish, 2 to 4 units.	Physiology, ½ unit.
History, 1 to 3 units.	Introd. Science, ½ to 1 unit.
Civics and Economics, 1/2 to 1	Geography and Geology, ½ to
unit.	1 unit.
Alwohno 1 to 9 moits	

Algebra, 1 to 2 units.

Group II. (Two units may be chosen from this group). This group comprises any subjects not included in Group I, which are counted towards graduation by the accredited school.

PROVISIONAL ADMISSION

An applicant for admission either on examination or certificate, who presents 15 units from the list given, but who

* A single unit of a foreign language may be counted among the thirteen from Group I upon the satisfactory completion in the College of a second course in the same language. is deficient in not more than 1 of the 13 units from Group I, may be admitted provisionally; but this deficiency must be made up during the first year of residence.

ADMISSION WITH ADVANCED CREDITS

Advanced credit is granted only for studies equivalent to courses offered in our college, and in accordance with the following regulations:

Advanced credit for work taken in an accredited High School will be given only to such applicants as can offer at least 16 units for admission to College, but advanced credit for such work will not be given in excess of 10 college semester hours. Moreover, a study in which advanced credit is sought must be successfully continued for at least one semester in the College.

In any other case, the applicant must pass a satisfactory examination in the work presented for credit; or he must, during his first year of residence in the College, creditably complete, in the department of study concerned, a course presupposing a satisfactory knowledge of the work for which credit is asked. No student is allowed more than 17 hours of credit for each semester of work taken at some other recognized institution.

All advanced credit is subject to revision at the end of the first year of residence.

Students expecting advanced credit for work done at other institutions should bring full credentials.

UNCLASSIFIED STUDENTS

Students who are not candidates for graduation may, in as far as the schedule of recitation allows, take such studies as their preparation qualifies them to pursue with profit. Bible Study, however, must be taken by every student.

INFORMATION

The President will be glad to furnish all possible information with reference to the College. Those desiring private boarding places should apply to Professor Ryskamp. Correspondence is cordially invited.

OUTLINES OF COURSES

GENERAL COLLEGE COURSE

Students who enroll in the General College Course must complete 125 hours* of work for the A. B. degree.

These 125 hours must be distributed according to the group system indicated below.

Of the 125 hours thus distributed, those indicated in the next section are prescribed.

PRESCRIBED WORK—

Bible Study10	hours†
Rhetoric	
German or French	hourst
History	hours
Philosophy (not including Psychology or	
Logic) 6	hours
Natural Science10	hours
A total of 44 or 50 hours	

DISTRIBUTION OF THE TOTAL 125 HOURS ACCORDING TO GROUP RESTRICTIONS—

Group I. Ancient Languages and Literatures, Modern Languages and Literatures, English, Public Speaking.

Group II. Mathematics, Physics, Chemistry, Zoölogy, Botany, and Psychology.

Group III. History, Economics, Sociology, Political Science, Philosophy, Education, and Logic.

Restrictions:

1. Each student must choose a major and a minor group. 36 4600 hr In his major group he must take four semester courses of three hours each, in two departments. In his minor group files at last he must take four semester courses of three hours each, in 21 in idept. one department.

* An hour of credit is given when a study has been satisfactorily pursued with one recitation per week for one semester.

† Introduction to the Bible, 4 hours; Reformed Doctrine, 4 hours; Studies in Calvinism, 2 hours.

: German or French, 12 hours. If preceded by High School units, this number may be reduced in the proportion of 3 hours for overy unit. Every student, however, is required to take in the College at least 6 hours of either German or French.

2. The maximum number of hours which a student may take within a department is forty: the minimum is twentyfour for the major group and twenty for the minor group.

By department is meant a study as outlined under "Description of Courses," pages 35 to 61.

PRE-SEMINARY COURSE (1923-'24)*

The completion of this course entitles the student to the A. B. degree. The course as here outlined will be discontinued after June, 1927.

FRESHMAN

First Semester Greek 4† English 3 Latin 3 History 3 Public Speaking 2 Reformed Doctrine 1

Same as First Semester

Second Semester

SOPHOMORE

Reformed Doctrine 1 Reformed Doctrine	Sociology 3 Sociology 3 Logic 3	
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JUNIOR

SENIOR

Hebrew 3 He German 3 Ge Greek 3 Gr	lvanced Philosophy 3 brew 3 rman 3 eek 3 ective 3 blical Archæology 1
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* Compare Pre-Seminary Course as introduced in 1924. + The figure indicates the number of recitations per week.

PRE-SEMINARY COURSE (As Introduced in 1924)*

Students in this course must complete 125 hours of work. Graduation entitles the student to the A. B. degree.

The following 112 hours of work are prescribed:

English		Philosophy (including
Dutch	20	Psychology and Logic) 12
Greek	20	Organic Science 6
Latin		Bible
History		Public Speaking 4
Sociology	6	German 3

Of the remaining 13 hours (Electives), at least 6 must be taken in a subject in which the student has already had 12 hours of work. In case students cannot present the number of hours of High School subjects required for admission to this course, such deficiency cannot be met by applying any of the 13 hours of electives.

Orations will be required from Pre-Seminary students in accordance with arrangements to be made by the Faculty.

THREE-YEAR PRE-MEDICAL COURSE

FRESHMAN

First Semester	Second Semester	
- Rhetoric 3	- Rhetoric 3	
🗠 Modern Language 4	-Modern Language 4 🐓	
Chemistry 4	-Chemistry 4	
hatt Chemistry 4	4 - Trigonometry 3	
Introduction to Bible 2	 Introduction to Bible 2 	

SOPHOMORE

"Organic Chemistry 4
✓ Physics 4
≠Botany 4
Modern Language 3
Reformed Doctrine 2

JUNIOR

- Fuglish Modern Language 3 or 4 Psychology 3 Electives 3 to 6

₽ English 3 Modern Language 3 or 4 Physical Chemistry 4 Vertebrate Zoölogy 4 Calvinism 2

* All students, whether they have taken their college work at Calvin or elsewhere, must, without exception, meet the requirements stipulated in this course before they can enter the Seminary.

† Reformed Doctrine, 4 hours; Bible Archæology, 2 hours; Studies In Calvinism, 2 hours.

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Suggested electives: Latin, History, Political Economy, Philosophy, Quantitative Chemistry, Advanced Botany, Physiology, and Hygiene.

Total number of hours should secure for the student at least 90 hours of credit.

The completion of this course, plus one year of work at a recognized Medical School, entitles a student to the A. B. degree from Calvin College.

TWO-YEAR PRE-ENGINEERING COURSE

FRESHMAN

Rhetoric 3 Modern Language 4 Analytic Geometry 4 General Chemistry 4 Introduction to Bible 2

First Semester

Second Semester Rhetoric 3 Modern Language 4 Analytic Geometry 4 General Chemistry 4 Introduction to Bible 2

SOPHOMORE

English Literature 3	
Modern Language 4	Same as
Calculus 4.	First Semester
Physics 5	First bemester
Reformed Doctrine 2	· · · · ·

The completion of the above course, plus three years of work taken at a recognized school of engineering, should enable one to finish the regular engineering course.

THREE-YEAR PRE-LAW COURSE

FRESHMAN

First Semester

- Rhetoric 3

Latin 3

Mathematics or Science 3

Psychology 3

Public Speaking 3

Introduction to Bible 2

SOPHOMORE

_ 32 -

English Literature 3 Latin 3 or Modern Language 4 English History 3 Sociology 3 Political Science 3 Reformed Doctrine 2

Same as First Semester

Second Semester

Same as

First Semester

English 3 American History 3 Political Science 3 Electives 6 or 7

Same as First Semester with addition of Calvinism 2

Second Semester

Upon completion of this course and one year of work in law at a recognized law school, the candidate will be granted the A. B. degree from Calvin College.

JUNIOR

A. B. COURSE IN EDUCATION

Of the 125 hours required in this course, the following 94 are prescribed:

English	Sociology6
Modern Language12	Ancient Language or Nat-
History	ural Science
Mathematics or Philosophy	Education24
(Introd. to Phil. and Hist.	Bible10
Anc. Phil.) 6	

The student must so distribute his 31 hours of electives as to have a total of 24 hours in some other subject besides Education.

NORMAL COURSE

FRESHMAN

First Semester

- English Grammar	- English
- Introduction to the Bible 2 - Music	- Introduction to the Bible 2 - Music
 Elective, such as History, Mathematics or Science. 3 	Physiology and Hygiene 4 - Elective, such as History,
Expression 1	Mathematics or Science. 3 Expression 1
16	17

SOPHOMORE

- History of Education 3	-Methods of Teaching 4
 Methods of Teaching	-Practice and Observation 4
- Observation Teaching 4	-Reformed Doctrine
- Reformed Doctrine	Calvinism
Biblical Archæology 2	Elective: such as History,
Penmanship 1	Mathematics or Science. 3
General Technique	Drawing 1
in the second	General Technique 1
17	
•	10

The completion of this course will entitle the graduate to

a three-year State Certificate, and, after three years of satisfactory teaching, to a Life Certificate.

Chorus, in the Department of Music, is compulsory for every semester of the Normal Course. For this work no credit is given.

Credit towards an A. B. in Education will be given to non-Normal students who take courses in Methods of Teaching and in General Technique (total of 10 hours) in the Normal Department.

Regular A. B. students may offer no more than four hours of Methods of Teaching (as given in the Normal Course) towards fulfilment of the 11 hours required for the Teachers' Life Certificate.

Sixty hours of credit towards the A. B. in Education will be allowed for this two-year Normal Course.

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DESCRIPTION OF COURSES

Each course runs for one semester. Courses marked with un odd number are given during the first semester; those marked with an even number during the second.

BIBLE STUDY

1 and 2. REFORMED DOCTRINE

Two hours

The doctrine of the dispensation of Grace. One hour each semester. Text: Heyns, Gereformeerde Geloofsleer. Professor Heyns.

8 and 4. REFORMED DOCTRINE

Two hours

The doctrine of the application of Grace and of the Last Things. One hour each semester. Text: Heyns, Gereformeerde Geloofsleer. Professor Heyns.

5 and 6. REFORMED DOCTRINE

Two hours

The doctrines of God, Man and Christ. One hour each semester. Rev. W. Stuart.

7 and 8. REFORMED DOCTRINE - Two hours

The doctrines of Salvation, the Church, the Means of Grace, and the Last Things. One hour each semester. Rev. W. Stuart.

9. BIBLICAL ARCHAELOGY Two hours

For Seniors taking the pre-Seminary Course. Professor Berkhof.

10. STUDIES IN CALVINISM

Two hours

A discussion of Calvinism and its influence and of its application in religion, in education, society, politics, ethics, and art. Lectures, assigned reading, and papers by the class.

11 and 12. INTRODUCTION TO THE BOOKS OF THE BIBLE. Two hours

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A study of the books of the Bible. Emphasis is laid upon the organic character of the Scriptures and upon the contents, historical setting, literary form, and permanent principles of each book. Lectures on the books of the Old Testament. Text for the New Testament: Vollmer, The Writings of the New Testament. Supplementary reading and notes. Two hours each semester. Rev. E. F. J. Van Halsema.

CHEMISTRY

PROFESSOR DEKKER

Four hours 1. GENERAL INORGANIC CHEMISTRY

Three hours in class-room, lectures, quizzes and laboratory discussion and one laboratory period of from three to four hours per week.

Laboratory fee, \$2.50. Breakage fee, \$2.50.

Prerequisite: High School Chemistry.

Four hours GENERAL INORGANIC CHEMISTRY

2.Continuation of Course I. Hours, text, and fees the same.

1B. GENERAL INORGANIC CHEMISTRY

Three hours in class-room, lectures, quizzes and laboratory discussion and one laboratory period of from three to four hours per week.

Laboratory fee, \$2.50. Breakage fee, \$2.50.

Prerequisite: No previous training in Chemistry required, but student should have knowledge of Physics.

2B. GENERAL INORGANIC CHEMISTRY

Continuation of Course 1B.

Hours, text, and fees the same.

3. QUALITATIVE ANALYSIS

Four hours*

Four hours.

Four hours

Two or three hours in the class-room and one or two laboratory periods of not less than three hours per week.

Laboratory fee, \$2.50. Breakage fee, \$2.50.

This course deals with principles underlying analytic processes and with reactions and qualitative analytic methods.

Prerequisite: Courses 1 and 2 or 1B and 2B.

ORGANIC CHEMISTRY 4

Four hours

Two or three recitations and one or two laboratory periods of three hours per week.

Laboratory fee. \$2.50. Breakage fee. \$2.50. This course is required of all students who elect the

Pre-Medical Course.

Prerequisites: Courses 1 and 2 or 1B and 2B.

5. QUANTITATIVE ANALYSIS

Four hours

- Two hours in the class-room and from eight to ten hours of laboratory work per week.

Laboratory fee, \$3.00. Breakage fee, \$3.00.*

This course emphasizes the quantitative application of the principles of Analytic Chemistry and gives training in quantitative methods and technique.

Prerequisite: Course 3.

* Laboratory fees are subject to change.

DUTCH STUDIES

PROFESSOR VAN ANDEL

- Four hours 11. ELEMENTARY GRAMMAR Conjugations and declensions. Required outside reading.
- Four hours 12. ADVANCED GRAMMAR Review of preceding course. Syntax. Required outside reading. In class some Dutch works are read.

15. ROMANTICISM

Three Hours

Three hours

Three hours

Review of grammar. Weekly compositions. Required outside reading. In class some outstanding Romantic authors are discussed. Special study is made of Bilderdijk and Da Costa as originators of the revival of Calvinism in the Netherlands.

16. REALISM

Weekly compositions. Required outside reading. In class some important Realistic authors are discussed.

17. RENAISSANCE

The Middle Ages, the Early Renaissance, and the "Golden Age". The aim of this course is to bring out the bearing which Catholicism, Humanism, and Calvinism had on Dutch Literature. Assigned reading and monthly essays.

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^{*} For students desiring to take advanced work in Chemistry, two laboratory periods will be arranged.

18. MODERN LITERATURE

Three hours

1.

The modern movements of Naturalism, Symbolism, and Neo-Classicism. Assigned reading and term papers.

21. MEDIAEVAL DUTCH HISTORY Three hours The development of Mediaeval institutions and the rise of democracy and Calvinism in the Netherlands. Collateral reading, term papers, and class exercises.

22. MODERN DUTCH HISTORY

Three hours

The contributions of Holland to the world's civilization and its re-awakening after 1813 in respect to culture and Calvinism receive due attention. Collateral reading, term papers, and class exercises.

31. FLEMISH PAINTING

Three hours

A course in the development of Flemish painting from the Mediaeval Miniaturists to Rubens and Van Dyck. The method will be analytical as well as historical. Instruction is based on reproductions of paintings with supplementary readings and reports.

32. DUTCH PAINTING

Three hours

Emphasis will be placed on the masters of the seventeenth and the nineteenth centuries. The principles of pictorial composition are studied. Assigned reading and term papers. Prerequisite: Course 31.

Courses 11, 12, 15, 16, 17, 18 are required of all those who take the pre-seminary course.

Courses 21, 22, 31, 32 are given in English. Courses 21, 22 are credited as history courses, and are valuable for all students of Dutch descent. Courses 31 and 32 are valuable especially for future teachers.

ECONOMICS AND SOCIOLOGY

PROFESSOR RYSKAMP

The courses in Economics and Sociology are considered as belonging to one department. To avoid confusion in enrolling, the student will please indicate carefully both the number and the name of the course desired.

Freshmen intending to major in this department are advised to begin with Courses 1 and 2, introductory to both Economics and Sociology. (Economics) HUMAN AND ECONOMIC GEOGRAPHY Three hours

A study of man's adaptation to his physical environment; with emphasis on the resources of the several economic regions of the world and their effects upon man's habits, industries, trade relations, methods and lines of transportation, and so forth. Intended for those particularly interested in the social sciences and for those taking the Normal Course. A Freshman course.

2. (Sociology) INTRODUCTION TO SOCIOLOGY *Three hours* A continuation of Course 1. An introduction to sociology and to modern social problems. A Freshman course.

3. PRINCIPLES OF ECONOMICS

Three hours

A review of the fundamental principles underlying modern economic life. Not open to Freshmen, except by special permission.

4. PRINCIPLES OF ECONOMICS

Three hours

A continuation of the principles of political economy and an application of the same to current industrial problems and institutions. Students electing Course 3 are expected to take Course 4.

5. The Principles of Sociology

Three hours

A study of the underlying principles of social science: the individual in society, the social mind, social organization, and so forth. Not open to Freshmen, except by special permission.

6. PRINCIPLES AND PROBLEMS OF SOCIOLOGY Three hours

A continuation of Course 5 with a further application of the principles to the outstanding social institutions; including a discussion of the problems arising out of the breaking down of these institutions.

7. (Economics) THE FINANCIAL ORGANIZATION OF SOCIETY Three hours

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A study of the nature and functions of money, with a view to the understanding of the complex role of currency systems in our national and international life. A detailed study of the functions of banking, the Fed-

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eral Reserve, private financial institutions, foreign trade, and so forth. Prerequisite: Courses 3 and 4 or their equivalents.

8. (Economics) BUSINESS ORGANIZATION AND

Three hours

A continuation of Course 7. The financial promotion of corporations and of trusts; the trust problem.

(Economics) LABOR PROBLEMS AND TRADE 9. Three hours UNIONISM

The historical background of the modern labor movement, the controversies between capital and labor, and the various solutions offered. A careful study of the history, nature, and problems of trade unionism. Prerequisite: Courses 3 and 4, or 5 and 6.

12. (Sociology)

COMBINATION

Two hours

This course will be adapted to suit the needs of the student. It will, however, involve either an advanced study of social theory, or an intensive study of the institution of the Family.

EDUCATION

PROFESSOR J. BROENE

1. INTRODUCTORY PSYCHOLOGY

Three hours

Three hours

A first course with some reference to the implications of psychology for pedagogy.

GENETIC PSYCHOLOGY 2.

3. PRINCIPLES OF EDUCATION

Course 1 or its equivalent is a prerequisite.

Three hours

A study of the aim of education and of the various underlying problems.

Three hours THE PRACTICE OF EDUCATION

This course deals with the teaching process and with problems pertaining to class management.

5. HISTORY OF EDUCATION

4.

Three hours

A survey of the growth of educational theory and practice during the ancient and mediaeval periods.

6. HISTORY OF EDUCATION Three hours A continuation of Course 5 covering the modern period.

- 7. SCHOOL ADMINISTRATION Two hours This course aims to discuss the organization and management of state and local school systems.
- 8. PRINCIPLES OF SECONDARY EDUCATION Two hours A study of secondary school problems. Special attention is given to the phenomena and problems of adolescence.

Courses in the methods of teaching high school subjects are offered by the various departments.

ENGLISH

PROFESSOR VANDEN BOSCH

1. COMPOSITION AND RHETORIC Three hours Review of the essentials of rhetoric: lectures on the preparation of long themes, term papers, and monographs; the writing of one long theme; weekly exercises in exposition and description. Beginning with the first semester of 1927-28 every Freshman must submit to a test in English Grammar.

COMPOSITION AND RHETORIC Three hours $\mathbf{2}$. Analytical and synthetical study of the leading forms of exposition; argumentation; constant drill in writing. Courses 1 and 2 are required of all Freshmen, and are prerequisite to all other courses in English.

8. PRINCIPLES OF LITERATURE Three hours Literature: its place in philological encyclopedia and aesthetics, its nature, its various forms, and kindred topics. Desirable for all who wish to specialize in literature.

ADVANCED RHETORIC 4.

Three hours

Open only to those who receive special permission. Analysis of masterpieces; criticism of students' themes. Rhetorical theory.

11. AMERICAN LITERATURE

Three hours

From the beginning to 1840. A study of the religious, political, social, and artistic background of our national culture. Open to Sophomores and Juniors.

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12. AMERICAN LITERATURE

Three hours

- · The New England group, post-bellum realism, moralistic fiction, the historical romance, naturalism, and the new poetry. Open to Sophomores and Juniors.
- Three hours 15. THE ELIZABETHAN PERIOD A study is made of the Renaissance as it manifests itself in literature, particularly in drama. Open to Sophomores and Juniors.
- Three hours 16. THE SEVENTEENTH CENTURY The Cavalier and the Religious poets, Milton and Bunyan, and the restoration authors. Open to Sophomores and Juniors.
- Three hours 17. THE ROMANTIC MOVEMENT History and characteristics of Romanticism. Emphasis upon Wordsworth, Coleridge, Byron, Shelley, and Keats. Open to Juniors and Seniors.
- Three hours THE VICTORIAN PERIOD 18. Introduction to the period and survey of leading authors, with special attention to Tennyson and Browning. Open to Juniors and Seniors.
- CONTEMPORARY LITERATURE OF ENGLAND Three hours 19. Fiction from 1890 to the present day. A study is made of the philosophic, scientific, political, social, and artistic influences that are reflected in the various literary movements of this period. The work is related to continental fiction. Open to Juniors and Seniors.
- CONTEMPORARY LITERATURE OF ENGLAND Three hours 20.Drama and poetry since 1890 are considered in connection with continental movements and the authors representing them. Open to Juniors and Seniors.
- Three hours 21. JOHN MILTON The life, times, ideas, and art of Milton are studied. Open only to Juniors and Seniors. Not given 1926-'27.
- One hour TEACHERS' COURSE 30.History and methods of teaching English in secondary school. Twenty hours of observation work are required. Prerequisite: At least six of the courses offered in this department.
 - One hour of credit is given to students who take part in intercollegiate debating.

FRENCH

PROFESSOR A. E. BROENE

1 ELEMENTARY COURSE Four hours Grammar, pronunciation, composition, dictation, oral drill and conversation are intended to impart a certain amount of ear-training and ability to understand simple spoken French.

- 2.CONTINUATION OF COURSE 1 Four hours Text in both courses: Bird. Essentials of French. This is followed by the reading of about one hundred pages of easy prose.
- 3. INTERMEDIATE COURSE Three hours Reading of about two hundred pages of easy nineteenth century text. Review of grammar. Composition based on text read. Prerequisite: Courses 1 and 2.
- 4. CONTINUATION OF COURSE 3 Three hours Reading of about three hundred pages of modern prose. Required outside reading and reports. Grammar and composition. Text: Bond or equivalent.
- THE ROMANTIC MOVEMENT 5. Three hours A history of French literature of the first half of the nineteenth century. Collateral reading and reports. Prerequisite: Courses 1 to 4.
- 6. NINETEENTH CENTURY-SECOND HALF Three hours A history of the realistic period of French literature. Collateral reading and reports. Prerequisite: Courses 1 to 4.

Courses 5 and 6 are not offered during 1926-'27.

THE CLASSIC PERIOD 7.

A study of French literature and culture in the seventeenth century as a background for the more detailed study of the classic authors. One classic drama is read in class, others are assigned for outside reading. Prerequisite: Course 4.

THE CLASSIC PERIOD 8.

Three hours

Three hours

A continuation of Course 7, dealing with the later seventeenth century literature. A drama of Racine is read in class. Anthology in both courses: Schinz and King's Seventeenth Century French Readings. Prerequisite: Courses 4 and 7.

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9. METHODS OF TEACHING MODERN FOREIGN One hour LANGUAGES

Intended for prospective teachers of French or German in secondary schools. Twenty hours of observation work is required. Prerequisite: Six of the courses offered in this department.

GERMAN

PROFESSOR A. E. BROENE AND MR. BOS

Four hours 1. ELEMENTARY COURSE Grammar and composition. Text: Vos's Essentials, Mr. Bos.

- Four hours CONTINUATION OF COURSE 1 $\mathbf{2}$. Completing first thirty-two lessons of Vos's Essentials. Reading of at least one hundred pages of modern prose and poetry. Mr. Bos.
- Three hours 3. INTERMEDIATE COURSE Reading of nineteenth century prose. Vos's Essentials completed. Review of the more important parts of grammar. Assigned reading and reports. Composition. Prerequisite: Courses 1 and 2.
- 4. INTERMEDIATE COURSE CONTINUED Three hours Prerequisite: Course 3.
- Three hours THE ROMANTIC PERIOD 5. A survey of German literature of the first half of the nineteenth century. Collateral reading and reports. Prerequisite: Course 4.
- Three hours 6. REALISM History of German literature after the middle of the nineteenth century. Collateral reading and reports. Prerequisite: Course 4.

Courses 5 and 6 are not offered during 1926-'27.

Three hours 7. NINETEENTH CENTURY DRAMA A study of the leading German dramatists of the nineteenth century. Selected dramas from Von Kleist, Grillparzer, Hibbel, Hauptmann. Assigned readings. Papers on related subjects in English and German. Prerequisite: Course 4.

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8. NINETEENTH CENTURY DRAMA Three hours Continuation of Course 7. Prerequisites: Courses 4 and 7.

Courses 7 and 8 are not offered during 1926-'27.

- Three hours 9. THE CLASSIC PERIOD A general survey of German literature in the eighteenth century. Collateral reading and reports in English or German. Prerequisite: Course 4.
- Three hours 10. THE CLASSIC DRAMA A study of a few dramas selected from the works of the great classic authors. Prerequisites: Courses 4 and 9.

GREEK

PROFESSOR STOB

Four hours 1. BEGINNERS' GREEK Text: White's First Greek Book. Lessons 1-40.

- Four hours 2. BEGINNERS' GREEK Continuation of Course 1. Completion of the text and the reading of the first book of Xenophon's Anabasis, or its equivalent.
- Three hours 8. XENOPHON Translation of several books of the Anabasis. Prerequisite: Courses 1 and 2.
- Three hours 4. HOMER A study is made of the Iliad. Text: Seymour's School Iliad, Books I-VI. Prerequisite: Courses 1-3.
- Three hours 5a. Plato The Apology and Book I of the Republic are read. Prerequisite: Courses 1-4. 1926-'27.
- Three hours 6a. PLATO The most important parts of the remaining books of the Republic are read. Prerequisite: Courses 1-4. 1926-'27.
 - PLATO The Apology is read and the Protagoras begun. Prerequisite: Courses 1-4. 1925-'26.

Three hours

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Бb.

- 6b. PLATO Three hours The Protagoras is completed and the Gorgias is read. Prerequisite: Courses 1-4. 1925-'26.
- 7a. DRAMA Three hours Sophocles' Antigone and Euripides' Medea are read. Lectures on Greek tragedy. Prerequisite: Courses 1-6, 1926-'27.
- 8a. DRAMA Three hours A study is made of Aristophanes' Frogs. Lectures on Greek comedy. Prerequisite: Courses 1-6. 1926-'27.
- 7a. DRAMA Sophocles' Oedipus Rex and Euripides' Alcestis are read. Lectures on Greek tragedy. Prerequisite: Courses 1-6. 1925-'26.
- 7b. DRAMA Three hours Aristophanes' Birds is read. Lectures on Greek comedy. Prerequisite: Courses 1-6. 1925-'26.
- 13. NEW TESTAMENT GREEK Two hours Syntactical study of the Gospel according to Mark. Prerequisite: Courses 1-2. 1925-'26.
- 14. NEW TESTAMENT GREEK Two hours Study is made of some of the epistles in the New Testament. Prerequisite: Courses 1-2, 13.
- 25. GREEK Two hours An elective course. No knowledge of Greek is required. The main features of Greek culture will be discussed. 1926-'27.

N. B. It is likely that all courses in the department of Greek will be offered during the first semester of 1926-27.

HISTORY

PROFESSOR HOEKSTRA AND MR. BOS

1A. EUROPE SINCE 1815 The general history of Europe since 1815, with emphasis on such topics as the revolutionary movement in France, the unification of Germany, the rise of Socialism. Discussion and assigned reading. Presupposes a High School course in General Histroy. Given 1925-'26 and 1926-'27.

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- 2A. EUROPE SINCE 1815 A continuation of Course 1A, which is prerequisite. Courses 1A and 2A are for Freshmen; open to Sophomores by special arrangement.
- EASTERN EUROPE SINCE 1815 Three hours Russia from 1815 to the near present. Lectures, readings, and reports. Prerequisites: Courses 1A and 2A. For Sophomores and Juniors. 1925-'26.
- 4B. EASTERN EUROPE SINCE 1815 Three hours The Balkan States: Austria, Hungary, and Czecho-Slovakia. Lectures, readings, and reports. Prerequisites: Same as Course 3., 1925-'26 and 1927-'28.
- 5. ENGLISH HISTORY TO 1600 Three hours The political and constitutional history of England will be studied with the aid of such a text as Cheyney's Short History of England. Prerequisites: Courses 1A and 2A. For Sophomore or Junior year. 1925-'26 and 1926-'27.
- 6. ENGLISH HISTORY SINCE 1600 Three hours Continuation of Course 5, which is prerequisite.
- 7. AMERICAN CONSTITUTIONAL HISTORY Three hours Lectures and readings. Prerequisite: A High School course in American History. Given 1925-'26 and 1926-'27.
- 10. AMERICAN CONSTITUTIONAL HISTORY Three hours Continuation of Course 7, which is prerequisite. Courses 7 and 10 are open to Juniors and Seniors.
- 11. AMERICAN FOREIGN RELATIONS Three hours The diplomatic relations of the United States since 1789 with the principal countries of Europe and with China and Japan. Prerequisite: High School course in American History. Given 1926-'27.
- 12. AMERICAN FOREIGN RELATIONS Three hours Diplomatic relations with South American countries. Origin and development of the Monroe Doctrine. Courses 11 and 12 open to Juniors and Seniors.
- TEACHERS' COURSE One hour Methods of teaching history in secondary schools. Prerequisite: 21 to 24 hours of history. Given 1926-'27.

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20. RECENT HISTORY OF CHINA

Three hours

Credit will be given for this course toward graduation, but this credit cannot be counted toward fulfilling the required number of hours toward graduation in the department of History. Given by Dr. H. Beets.

LATIN

PROFESSOR ROOKS

Students who expect to teach Latin and are candidates for a State Teachers' Certificate must have completed at least twenty-two hours of work in this department beyond the two units required for admission and must include Courses 10, 12, and 14.

Students who wish to graduate from the four-year pre-Seminary Course must complete fifteen semester hours beyond Courses 1B and 2B, and must include Courses 5 and 6. Those who with admission offer more than two units of Latin may reduce the requirement by three semester hours for every unit taken in the High School.

and 2A. ELEMENTARY LATIN Three hours each

These courses, running through the year, cover one unit of Latin for entrance to College and are intended for those who have had no Latin in their High School course. No credit is granted for Course 1A unless credit has been earned for Course 2A. Collar and Daniell's First Year Latin.

These courses may be withdrawn if the number of students desiring them is very small, or if there are students electing Courses 7, 8, or 9.

1B and 2B. CAESAR

Three hours each

The equivalent of four books of Caesar's Gallic Wars is read. Emphasis is laid on syntax, in particular on that of the verb. Such topics as the significance of the campaigns, the wars, the character and life of Caesar are studied on the basis of the text. Kelsey's Caesar's Commentaries.

No credit is given for 1B unless credit is earned for 2B. Equivalent to one unit of Latin for admission.

1. ROMAN ORATORY

Three hours

Catilinarian orations of Cicero and Latin Prose Composition. Comparison of ancient and modern oratory and the history and government during the century before Christ. This course is offered for those students who present two units of Latin for admission. Kelsey's Cicero.

2. ROMAN ORATORY AND CORRESPONDENCE Three hours Selected orations and letters of Cicero. A study of Roman manners and political conditions at the end of the Republic. Prose composition. In Courses 1 and 2 parts of Sallust's Catiline will be read. Kelsey's Cicero and Scudder's Sallust's Catiline.

3. POETRY

Three hours

Selections from the various works of Ovid. Study of Latin prosody and Roman mythology.

4. POETRY—Continued

Three hours

Parts of Books I to VI of Virgil's Aeneid. Translation and interpretation, metrical reading, and studies in Roman mythology. The personal, national, and religious elements found in the Aeneid are traced in relation to the threefold policy of Augustus Caesar. With the reading of the sixth book a careful study is made of Virgil's conception of the hereafter.

5. PHILOSOPHICAL TREATISES Three hours Cicero's De Senectute and De Amicitia. Papers by the students on assigned subjects.

6. CHRISTIAN LITERATURE

Three hours

Latin Hymns, Augustine's Confessions, and Calvin's Institutes. The purpose of this course is to acquaint the students with Latin hymnology and with the life and language of the two great men of the Christian Church, and through their writings in the Latin language to introduce the students to their thought and principles. Papers on assigned subjects.

7. ROMAN HISTORIANS

8.

 $Two \ or \ three \ hours$

Livy, Book XXI: the history and the life of Rome during the period of the Punic Wars.

Tacitus: Germania, together with a study of the history of Rome under the Empire during the first century.

IMMORTALITY IN ROMAN THOUGHT Three hours

Selected readings from various Latin writers for the study of the Roman conception of the soul after death.

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Cicero: Tusculan Disputations, Book I; Somnium Scipionis; De Senectute, sec. 74-82; some letters. Virgil: Aeneid, Book VI and Georgics, Book III. Horace: Selected odes and epodes. Selected parts of Ovid, Catullus, and other writers.

This course is not offered unless one of the other courses is dropped.

9. ROMAN COMEDY AND BIOGRAPHY Two or three hours Terence: The Adelphi or one of his other works. History of the drama among the Romans. Suetonius: The Lives of Julius and Augustus Caesar, and a study of the political, social, and moral conditions at Rome during the last half century before Christ. Choice of either Course 7 or 9 will be given students in 1926-'27.

10. ROMAN LIFE AND THOUGHT Two hours This course is required of all students who expect to teach Latin, and is open to students who have had at least two units of High School Latin, or have taken Courses 21 and 22. In this course such subjects as these will be studied: Travel and Correspondence; Rome, the Imperial City; the Family and the Position of Women; Children and Education; Religion and Philosophy, and so forth. Lectures, text-book, assigned readings, term papers. Illustrated with slides. Not offered in 1926-'27.

12. TEACHERS' COURSE

One hour

 $\mathbf{2}$.

This course is required of all students who expect to teach Latin, and who seek to obtain a State Teachers' Certificate. It is open to such only as have had at least Courses 1 to 8. In this course a study will be made of the problems and methods of teaching secondary Latin. Twenty hours of observation will be required. Students should combine 12 and 14.

14. LATIN GRAMMAR AND WRITING One hour In this course a thorough review of Latin grammar and syntax will be made, and attention will be given to Latin writing. Parts of Caesar and Cicero will be carefully studied.

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MATHEMATICS

PROFESSOR NIEUWDORP

1. ALGEBRA Three hours For those who have had only one year of Algebra in the High School.

SOLID GEOMETRY Three hours

- S. COLLEGE ALGEBRA
 Three hours

 Prerequisite:
 Course 1.
- 4. PLANE TRIGONOMETRY Prerequisite: Courses 1 and 3.
- 5. PLANE ANALYTIC GEOMETRY Four hours Prerequisite: Courses 3 and 4.
- 6. CONTINUATION OF COURSE 5 Four hours Plane Analytical Geometry completed and introduction to Solid Analytical Geometry.
- 7. DIFFERENTIAL CALCULUS Four hours Prerequisite: Courses 5 and 6.
- 8. INTEGRAL CALCULUS Four hours Completion of Integral Calculus and introduction to Differential Equations.
- 9. DIFFERENTIAL EQUATIONS Three hours Prerequisite: Courses 7 and 8.
- 10. THEORY OF EQUATIONS Prerequisite: Courses 3, 5, and 6.
- 11. PROJECTIVE GEOMETRY Three hours This will be offered if one of the other courses for this semester is not elected by enough students.
- 12. TEACHERS' COURSE One hour Discussion of methods of teaching Mathematics in secondary schools. Twenty hours of observation work are required.

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13. SOLID ANALYTICAL GEOMETRY Prerequisite: Courses 7 and 8.

Three hours

Three hours

Three hours

6. INTRODUCTION TO BOTANY

Four hours

MUSIC

MR. SWETS

Two hours

3. HARMONY Ear-training and sight-singing. A threefold approach to the elements of harmony through the ear, eye, and hand or keyboard. Written work and class exercises. Prerequisite: Courses 1 and 2 or their equivalent.

4. HARMONY

6.

Continuation of Course 3.

Three hours

Two hours

Three hours

5. HISTORY OF MUSIC The development of the art of music from the earliest times till the present. Oratorio and church music, the opera, songs, and instrumental music. Biographies of composers. Representative compositions of each main period presented in class. Lectures, collateral readings, term papers, and text-book work.

HISTORY OF MUSIC

Continuation of Course 5.

ORGANIC SCIENCE

PROFESSOR VAN HAITSMA AND MR. BERKHOUT

Four hours 1. FUNDAMENTALS OF ZOÖLOGY The more significant principles of animal biology, such as classification, anatomy, physiology, embryology,

heredity, and evolution are studied. Three recitations and three hours of laboratory work a week. Laboratory fee, \$2.00.

HUMAN PHYSIOLOGY $\mathbf{2}$.

Two hours

A study of some vital phenomena occurring in man. Course 1 is a desirable antecedent.

Two hours 4. PERSONAL HYGIENE The care of the human body. This course must be preceded or accompanied by Čourse 2.

Four hours 5. INVERTEBRATE ZOÖLOGY Anatomy, physiology, behavior, and classification of animals representative of invertebrate groups. Economic forms are emphasized. Three recitations and three hours of laboratory work a week. Laboratory fee, \$2.00.

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Anatomy, physiology, economics, breeding, and classification of seed plants. Three recitations and three hours of laboratory work a week. Laboratory fee, \$2.00.

7. PLANT MORPHOLOGY

Four hours

A comparative study of plant forms and life histories typical of large groups. This course offers a general systematic view of the plant kingdom. Three recitations and three hours of laboratory work a week. Laboratory fee, \$2.00. Course 6 is prerequisite. Not offered in 1926 if there are three sections in Course 1.

VERTEBRATE ZOÖLOGY 8.

> Comparative anatomy and natural history of vertebrates. Evolution problems are emphasized. Three recitations and three hours of laboratory work a week. Laboratory fee, \$2.00. Courses 1 and 5 are prerequisites; Course 2 is a desirable antecedent.

BIOLOGICAL PROBLEMS **9**.

Three hours

Four hours

History of biology, the nature of the individual. variation of organisms, evidences for evolution, and organic teleology. Lectures, assigned readings, recitations, and reports. Prerequisite: Course 1. Courses 5 and 8. are desirable antecedents.

12. TEACHING OF BIOLOGY One hour

The point of view, contents, and methods of teaching secondary school Botany, Zoölogy, and Human Physiology and Hygiene. Prerequisites: all preceding courses in Organic Science.

13 and 14. LABORATORY METHODS

Two hours.

Collection, preparation, and preservation of laboratory materials. Maintenance of laboratory cultures. Microscopic technique: Killing, fixing, dehydrating, embedding, sectioning, staining, and mounting of microscopic preparations for Botany, Zoölogy, and Physiology. Except in cases where special permission is obtained, this course must be accompanied by Course 12. Laboratory fee, \$2.00. Three hours of laboratory work a week throughout the year.

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PHILOSOPHY

PROFESSOR JELLEMA

Courses 1 and 2 are not considered as Philosophy in the hours prescribed for the General College Course.

1. PSYCHOLOGY

3.

Three hours

A general course in psychology with special attention to the philosophical implications. Exercises. Text: Warren's Human Psychology.

2. LOGIC Three hours A course in traditional logic. Throughout an attempt is made to estimate its relation to real logic. Exercises. Text: Welton and Monahan's Intermediate Logic.

INTRODUCTION TO PHILOSOPHY

Three hours

An attempt to make the student aware that he is constantly and inescapably answering questions of fundamental import, to give him some notion of what these questions are philosophically, and to acquaint him with the method of solution. Lectures, discussions, and papers. Text: Patrick's Introduction to Philosophy.

4. HISTORY OF PHILOSOPHY TO ST. AUGUSTINE

Three hours

Three hours

An attempt by discussion to appreciate the problems and method of philosophy as incorporated in the historic development. Emphasis is on the implicit movement. Collateral reading, including fragments from the translated sources. Papers. Text: Thilly. Course 3 prerequisite.

- 5. HISTORY OF PHILOSOPHY FROM ST. AUGUSTINE TO KANT Continuation of Course 4. Text: Thilly. Courses 3 and 4 prerequisite.
- 6. HISTORY OF PHILOSOPHY KANT AND AFTER Three hours An intensive study of this period, its setting, the problems solved, and those raised. Especial attention to the movement of idealism and to philosophy in America. Lectures, discussions, readings, papers. Text: Calkins. Courses 3, 4, and 5 prerequisite.
- 7. ETHICS Three nours Lectures, discussions, and papers on the problems and method in ethics with emphasis on the relation to

religion and metaphysics. Papers. Text: Seth. Courses, 3, 4, and 5 prerequisite.

8. <u>METAPHYSICS</u> Three hours Lectures, discussions, and papers. Text: Bradley's Appearance and Reality, Taylor's Elements of Metaphysics. Courses 3, 4, 5, and 6 prerequisite.

Courses 6, 7, and 8 may be altered during 1926-'27 to suit the need of students.

PHYSICS

PROFESSOR NIEUWDORP

1. GENERAL PHYSICS Four hours Mechanics, molecular physics, heat. Prerequisites: High school physics and a course in plane trigonometry. Three class periods and one laboratory period. Laboratory fee, \$2.00.

- 2. GENERAL PHYSICS Four hours Electricity, sound, and light. Three class periods and one laboratory period per week. Laboratory fee, \$2.00.
- B. PROBLEM COURSE One hour
 A course required of engineering students. It should accompany Course 1.
- 6. PROBLEM COURSE One hour Continuation of Course 5. This course should accompany Course 2.

POLITICAL SCIENCE

PROFESSOR HOEKSTRA

1. INTRODUCTION TO POLITICAL SCIENCE Three hours The origin, nature, and essential elements of the state. State forms and forms of government. Sovereignty and the relation of states to one another. Lectures and collateral reading. Given 1926-'27.

2. INTRODUCTION TO POLITICAL SCIENCE Three hours Continuation of Course 1, which is prerequisite.

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3. AMERICAN CONSTITUTIONAL LAW

Three hours

Practical operation of Federal and state constitutions. The relations of government to the business and social interests of the people. Interpretation of the constitution by the various departments of the government. 1925-'26.

4. AMERICAN CONSTITUTIONAL LAW Three hours Continuation of Course 3, which is prerequisite. Courses 1 to 4 are open to Juniors and Seniors.

PUBLIC SPEAKING

MR. SWETS

1. SPEECH-MAKING Two hours The writing and delivery of short, original speeches and orations to develop a direct, forceful, conversational style.

- 2. SPEECH-MAKING Two hours Continuation of Course 1, together with a study of speech form and speech qualities.
- 5. INTERPRETATIVE READING One hour The principles of interpretation and expression. Oral interpretation of representative selections before the class.

6. INTERPRETATIVE READING One hour Continuation of Course 5.

7. EXPRESSION One hour Study of the principles of vocal expression and interpretation. The analytical study of vowel and consonant sounds. Story telling. Reading and oral interpretation of standard selections before the class. Required of students taking the Normal Course.

8. EXPRESSION Continuation of Course 7.

One hour of credit for not more than one semester is offered to students who participate in inter-collegiate oratorical contests.

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NORMAL SCHOOL

(For a table of the Normal Course see page 33.)

FIRST YEAR

- INTRODUCTORY PSYCHOLOGY—Course 1 Three hours A first course with some reference to the implications of psychology for pedagogy. Professor J. Broene.
- Immetric Psychology—Course 2Three hoursCourse 1 or its equivalent is a prerequisite.Pro-
fessor J. Broene.

PRINCIPLES OF EDUCATION—Course 3 Three hours A study of the aim of education and of the various underlying problems. Professor J. Broene.

HIMTORY OF EDUCATION Three hours A survey course. Professor J. Broene.

EXTRESSION—Courses 7 and 8 Two hours Study of the principles of vocal expression and interpretation. The analytic study of vowel and consonant sounds. Story telling. Reading and oral interpretation of standard selections before the class. One hour each semester. Mr. Swets.

MUNIC-Course 1

One hour

The elements of music. Drill in notation, time and rhythmic values, scales, and signatures. Mr. Swets.

One hour

Two hours

MUNIC—Course 2 Continuation of Course 1, including an introduction to school music. Mr. Swets.

HUMAN PHYSIOLOGY—Course 2 Two hours

A study of some vital phenomena occurring in man. Course 1 is a desirable antecedent. Professor van Haitsma.

Phileonal Hygiene—Course 4

The care of the human body. This must be preceded or accompanied by Course 2. Professor Van Haitsma.

TUNDAMENTALS—Course 11 Two hours

A study of the books of the Bible. Emphasis is placed upon the organic character of the Scriptures and upon the contents, historical setting, literary form, and permanent principles of each book. Lectures on

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the books of the Old Testament. Text for the New Testament: Vollmer, The Writings of the New Testament. Supplementary reading and notes. Two hours each semester. Rev. E. F. J. Van Halsema.

FUNDAMENTALS—Course 12 Two hours Continuation of Course 11. Rev. Van Halsema.

REFORMED DOCTRINE

Six hours

See Courses 5 to 8 and Course 10 as described on page 35.

BIBLICAL ARCHAEOLOGY

Two hours

A course for prospective teachers. Professor Berkhof.

ELECTIVES

Six hours

For electives allowed see the respective descriptions of courses in the College Department.

COURSES TAUGHT BY MR. VAN ZYL

1. METHODS OF TEACHING—General

Four hours

Five units of work will be presented; viz., characteristics of methods, aims and objectives of education in elementary schools, the problems of individual differences, curriculum adjustments to meet these differences, and controlling principles of the Public School and the Christian School in the United States.

Required texts: Parker's General Method and Principles of Teaching and Van der Kooy's Distinctive Features of the Christian School.

2. Methods of Teaching—Specific

Four hours

The main emphasis will fall on the teaching of reading, Bible history, geography, and arithmetic. Required texts: Parker's Types of Teaching and Learning in the Elementary School, and Freeman's Psychology of the Common Branches.

3 AND 4. GENERAL TECHNIQUE

One hour

One hour throughout the school year. Lectures will be given on the distinctive features of the elementary school, control technique or discipline in its practical bearing on school room procedure, mastery notion, language arts types of teaching, pure practice type, science type, number work. No text required. The students give reports from time to time.

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6. Penmanship

Theory and practice. The former of experimental type governing the nature of the latter. Freeman system. Blackboard writing emphasized.

(), Drawing

Lederer and Smith's Course in Drawing is used for practice and Sargent and Miller's book on Drawing in the Elementary School for theory.

() **BSERVATION**

Four hours

Three hours are spent in the schools of Grand Rapids with specific instructions as to type of observation to be made. The fourth hour is devoted to conferences and discussions of reports in class.

OBSERVATION AND PRACTICE TEACHING Four hours

a. Each student is required to teach at least twenty lessons each of twenty, thirty, forty, or more minutes in the Practice School.

b. The principal of this school supervises and regulates all practice teaching, and student teachers should confer with him regarding all phases of their work unless he delegates some of this to the authority of his teachers.

c. A grade "C" or better is needed in this work for graduation. The final standing is to be determined by the instructor at Calvin College after conference with the principal of the Practice School.

d. Three of the four hours per week are spent in observing (either in the Practice School or in any other school) and actual teaching, while the fourth hour is devoted to conference and discussion in the class.

e. Students who can furnish satisfactory evidence that they have had successful experience as teachers may be permitted to substitute courses in the Department of Education.

f. Students may be tested for exemptions by assignment to three weeks of non-credit teaching.

g. No partial exemption is allowed. Take all of the (72) hours of Observation and Practice Teaching or none, and substitute other courses for it in the latter case.

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One hour

9. English Grammar

Three hours

We use Kittredge and Farley. Both content and method are taken up. The latter is discussed in connection with investigations in language usages and grammar teaching in the elementary school in order to find answers to the questions, how much, what, and how?

10. ENGLISH COMPOSITION Three hours Both content and method are treated. Method is discussed in view of elementary school practice.

ELECTIVE

Three hours

See description of courses in the College Department.

DEPARTMENT OF MUSIC

[TEACHING STAFF]

SEYMOUR SWETS, A. M. Voice and Theory

VOICE AND THEORY

1. RUDIMENTS

One hour

The elements of music. Drill in notation, time and rhythmic values, scales and signatures.

2. RUDIMENTS

Continuation of Course 1, including an introduction to school music. Courses 1 and 2 are designed for

3. HARMONY

Two hours

One hour

Ear-training and sight-singing. A threefold approach to the elements of harmony through the ear, eye, and hand or keyboard. Written work and class exercise. Prerequisite: Courses 1 and 2.

4. HARMONY

Continuation of Course 3.

5. HISTORY OF MUSIC

Normal students.

Three hours

Two hours

The development of the art of music from the earliest times to the present. Oratorio and church music, the opera, songs, and instrumental music. Biographies of composers. Representative compositions of each main period presented in class. Lectures, collateral readings, term papers, and text-book work.

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6. HISTORY OF MUSIC Continuation of Course 5.

7. SINGING

Individual lessons for the development of the voice and the memorizing of a repertoire of sacred and secular art songs and arias from the great oratorios and operas. One twenty-five minute period a week. Semester fee: \$18.00.

8. SINGING

Continuation of Course 7. Semester fee: \$18.00.

9 and 10. CHORUS

The study of representative works of the great masters of choral writing with a view to public performance. Open to all students. Compulsory for Normal students.

PIANO AND VIOLIN

Instruction in piano and violin will be offered if there is sufficient demand.

Three hours

THE THEOLOGICAL SCHOOL

THE FACULTY

The REV. FOPPE M. TEN HOOR 918 Union Avenue, SE. Professor Emeritus of Systematic Theology

> The REV. WILLIAM HEYNS 1319 Sigsbee Street, SE. Professor of Practical Theology

The REV. LOUIS BERKHOF, B.D., Rector 834 Worden Street, SE. Professor of Exegetical Theology; New Testament

The REV. SAMUEL VOLBEDA, Th.D., Secretary 811 Geneva Avenue, SE. Professor of Historical Theology

The REV. CLARENCE BOUMA, A.M., Th. D. 925 Alexander Street, SE. Professor of Systematic Theology

The REV. MARTIN J. WYNGAARDEN, A.M., B. D., Ph. D. 1116 Bates Street, SE. Professor of Exegetical Theology; Old Testament PROFESSOR RALPH STOB______Librarian

STANDING COMMITTEES OF THE FACULTY

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On Discipline: Professors Volbeda and Bouma.

On Library: Professors Wyngaarden, Berkhof, and Volbeda.

On Dormitory: Professors Bouma and Heyns.

On Commencement: Professors Volbeda and Berkhof.

On Schedules: Professor Heyns.

On Publication: Professor Bouma.

GENERAL INFORMATION

The Seminary.—The Seminary is maintained and supervised by the Christian Reformed Church, its aim being both to make a scientific study of theology and to prepare young men for the ministry. All instruction given by the theological professors must be in harmony with the standards of the Church,—the Reformed confessional writings.

Opening.—The school-year of 1926-'27 begins the second week in September. On Wednesday, September 8, 1926, all new students must present themselves for matriculation. The formal opening of the Seminary occurs in the afternoon of Thursday, September 9.

Admission.—Every person who wishes to matriculate as a student of the Seminary must present the following to the Faculty at its meeting held on the day previous to the opening of the School:

- (1) A written testimonial from his consistory, showthat he is a church member in full communion and in good standing.
- (2) A testimonial from the Board of Trustees to the effect that he has successfully passed the examination of the Board as to his spiritual fitness for the ministry.
- (3) A diploma or a statement of credits, showing that he is a graduate of the Pre-Seminary Course of the Theological School and Calvin College, or has completed a similar course of study elsewhere. Those who cannot present a diploma of the Pre-Seminary Course of the Theological School and Calvin College are required to present a statement of their college credits. Such credits must be in the hands of the Registrar before August 1.

(4) In addition to this, students from schools other than Calvin College must furnish proof that they have the two units of High School German to their credit which are required for admission to the Pre-Seminary Course of Calvin College. Registration.—All students of the Seminary are required to register at the office of the Institution on the opening day of the School and again at the beginning of the second somester, on the first day after the last examination. Tuition must be paid on the day of registration. Deferred payment can be granted by the Registrar only on that day for a period not exceeding one month. Students who fail to pay on the day of registration or on the date stipulated for them, will have to pay a fee of one dollar. The penalty of coming late, except in cases of sickness, is the deduction of two per cent from the final average standing in any given subject for every recitation or lecture from which delinquent is absent.

Tuition.—No matriculation fees are charged. The tuition is fifty dollars a year, to be paid in two instalments. It must be paid to the treasurer on the day of registration in September and January. For those living West of the Mississippi or East of the Ohio, tuition is only twenty-five dollars per year. Students from Montana, Wyoming, Colorado, New Mexico, and from points West of these states, have free tuition.

Examinations.—Written examinations are held at the close of both the first and the second semester. By a ruling of the Synod of 1920 the Theological Faculty henceforth decides on the promotion and graduation of Seminary students.

Th. B. Degree.—The Th. B. degree is conferred upon all students who successfully complete the regular three year course of theological study, subject, however, to the following conditions:

1. Only those who hold an A. B. degree are eligible;

2. A course counted as credit toward one degree cannot be so counted toward another degree;

3. An average standing of B- (B minus) must be maintained throughout the entire theological course;

4. Anyone who has had a condition or a failure in any subject shall not be eligible;

5. If a student has had one or two standings lower than D, it shall be in the discretion of the Faculty whether he is entitled to the degree or not;

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6. All candidates for the Th. B. degree must successfully pass an oral examination before the entire Faculty sometime during the second semester of their senior year.

The diploma fee is ten dollars, to be paid before the final examinations are taken.

Graduation Diploma.—Anyone who successfully completes the regular three year course of theological study but does not satisfy the requirements for the Th. B. degree, is awarded a graduation diploma.

As in the case of the Th.B. diploma, the fee is ten dollars and must be paid before the final examinations are taken.

Preaching of Students.—No student of the College or of the first year in Theology is permitted to preach. This privilege is granted under certain restrictions only to members of the second and third class in Theology. Students of the first class who desire this privilege must, at the end of the year, appear before the Board of Trustees to be examined for licensure. If they are not present for the examination, they shall not be permitted to preach in our churches until the following spring, after they have been examined by "Curatorium Contractum".

"Corps".—The students of the Seminary maintain an organization called "Corps", its aim being to promote fellowship, to cultivate Christian character, to foster scientific effort, and to stimulate beneficial discussion.

Prize Essay in Missions.—Through the courtesy of the Men's Bible Class of the Bethany Church at Muskegon a prize of twenty-five (\$25.00) dollars is offered annually for the best essay on any missionary subject. Competition for this prize is open to both college and seminary students. Essays must be handed in either to the college president or to Professor Volbeda, who are also ready to give further information regarding the conditions governing the awarding of this prize.

Information.—For further information apply to the Rector, Prof. L. Berkhof, 834 Worden St., SE., Grand Rapids, Mich.

All correspondence pertaining to matters of admission and credits must be addressed to the Registrar, Prof. M. J. Wyngaarden, 1116 Bates St., SE., Grand Rapids, Mich.

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COURSES OF STUDY

OLD TESTAMENT

PROFESSOR WYNGAARDEN

Introduction to the Pentateuch.—A general introduction to the canonical Scriptures of the Old Testament is here given, taking up the canon and the text. The special introduction to the Pentateuch includes its contents, authorship, composition, history, purpose, inspiration, and canonical significance. Lectures; discussions; collateral reading from Kuyper's "Encyclopedia of Sacred Theology", on Canonics; Orr's "The Problem of the Old Testament"; Raven's "Old Testament Introduction"; and Kyle's "The Problem of the Pentateuch, a New Solution, by Archaeological Methods".

For all classes. Two hours. Second semester, 1924-'25.

Introduction to the Prophets.—Lectures on prophecy, in general, as well as on the individual books; supplemented by collateral reading from Raven's "Old Testament Introduction"; Orr's "The Problem of the Old Testament"; and Aalder's "Profeten des Ouden Verbonds."

For all classes. Two hours. Second semester, 1925-'26.

Introduction to the Kethubhim.—Special introduction to the Hagiographa, or "Sacred Writings", which contain certain poetic books, including Psalms, Proverbs, Job; and the Five Rolls,—Song of Songs, Ruth, Lamentations, Ecclesiastes, Esther, as well as the group, Daniel, Ezra-Nehemiah, and Chronicles.

For all classes. Two hours. One semester, 1926-'27.

Hebrew I.—The first year is devoted to the careful study of Harper's "Method and Manual", and the "Elements of Hebrew", as revised by J. M. Powis Smith.

For Juniors. Three hours. Both semesters. Given every year.

Hebrew II.—Davidson's "Hebrew Grammar" is studied, and portions of the prophetic and historical books are read, for the purpose of acquiring a more extended vocabulary, and familiarity with the principles of syntax, as they are illustrated in the text. This is supplemented by a more systematic presentation of these principles, as found in Harper's "Hebrew Syntax".

For Middlers. Two hours. Both semesters. Given every year.

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Sacred History from King Saul to the Fall of Jerusalem. —Lectures and discussions on the more important subjects and problems. The import of events in the history of revelation is carefully noted. Collateral reading from Sillevis Smitt's "Handboek der Heilige Geschiedenis"; and, especially for the Assyrian inscriptions that illuminate the history, Barton's "Archaeology and the Bible"; and Noordtzij's "Gods Woord en der Eeuwen Getuigenis". The course presupposes familiarity with the main facts of the Old Testament record.

For all classes. Two hours. First semester, 1924-'25.

Sacred History from the Exile to Malachi.—Lectures; supplemented by collateral reading from Sillevis Smitt's "Handboek der Heilige Geschiedenis"; Barton's "Archaeology and the Bible"; and Noordtzij's "Gods Woord en der Eeuwen Getuigenis".

For all classes. Two hours. First semester, 1925-'26.

Sacred History from the Creation through the Period of the Judges.—The more important events, subjects, and problems are considered from the standpoint of special revelation.

For all classes. Two hours. One semester. 1926-'27.

Exegesis.—Interpretation of selected sections of the Hebrew Old Testament. The course includes word studies, assigned to the students from the material to be exegeted; a careful study of the original, and a synthetic interpretation. An exegetical essay, on some section of the Hebrew Old Testament, is also assigned to each student. Throughout the course, emphasis is laid upon the application of strictly scientific methods in exegetical study.

For all classes. One hour. Both semesters. Given every year.

NEW TESTAMENT

PROFESSOR BERKHOF

Introduction to the Gospels.—A discussion of the characteristics, authorship, and composition of the Gospels, with particular reference to the most important critical questions. Special attention is paid to the Synoptic and Johannine problems. Text, lectures, and collateral reading.

For all classes. Two hours. First semester, 1927-'28.

Introduction to the Pauline Epistles.—A study of the characteristics, authorship, and composition of the Epistles of Paul, comprising a discussion of the historico-critical

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questions involved. More detailed consideration of some special problems presented by the Pauline literature. Text, lectures, and collateral reading.

For all classes. Two hours. First semester, 1925-'26.

Introduction to Hebrews, the General Epistles, and the Apocalypse.—An inquiry into the characteristics, authorship, and composition of these writings, with due notice of the critical problems that arise. Text, lectures, and collateral reading.

For all classes. Two hours. First semester, 1926-'27.

Biblical Hermeneutics.—The aim of the course is to give a general survey of the history of interpretation, and to discuss the principles, methods, and rules that apply in the interpretation of the Bible. Text and collateral reading.

For Juniors. Two hours. Second semester. Given every year.

New Testament Exegesis.—A course specially adapted to those that are just beginning the work of interpretation, and aiming at the development of proper exegetical methods. Exegesis of selected passages, based on the Greek Text.

For Juniors. Two hours. Second semester. Given every year.

New Testament Exegesis.—A more advanced course than the preceding. Presupposes a general understanding of exegetical methods. Interpretation of some part of the Greek New Testament. Personal work, followed by discussion in class.

For Middlers and Seniors. One hour. Both semesters. Given every year.

History of New Testament Times.—A preparation for the study of New Testament History. Discussion of the political history of the Jews from the exile to the advent, and of the development of their social and religious life. The rise of the synagogues, the scribes, the parties, etc. Closely follows an outline that contains references for study.

For Juniors. Two hours. Second semester. Given every year.

Gospel History.—A study of the Life of Jesus, based on the Gospels, as arranged in A. T. Robertson's Harmony of the Gospels. The critical questions respecting the life of Christ that are brought to the foreground in recent literature receive due attention in the order in which they pre-

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sent themselves. An outline containing references for study is followed.

For Middlers and Seniors. Two hours. Second semester, 1925-'26.

Apostolic History.—A study of the founding and gradual development of the Christian Church, based on the Acts of the Apostles and the New Testament Epistles. Special emphasis is placed on the life and work of Paul. This course also follows an outline that contains the necessary references for study.

For Middlers and Seniors. Two hours. Second semester, 1926-'27.

HISTORICAL THEOLOGY

PROFESSOR VOLBEDA

Prolegomena of the Science of Church History.—Emphasis is laid upon the Reformed conception of Church history with a view to facilitating the understanding of the facts, and the religious evaluation of the main historical movements of the church of Christ in the entire post-revelation period. Lectures. Tests in a prescribed elementary text covering the whole field of church history. Collateral reading. Theses.

For Juniors. Two hours. Both semesters. Given every vear.

Ancient and Early Mediaeval Church History.—In this course special study is made of: the religious and cultural situation in the Graeco-Roman world during the period of the planting of the Christian Church; the relation of Jewish and Gentile Christianity; the facts and factors of the dogmatical labors of the church; the constitutional and liturgical development of the church; the spread of Christianity; the significance of the ecclesiastical policy of the Christian emperors; the meaning of the rise and progress of monasticism; the Mohammedan menace; the growth, cherished ideals, and ecclesiastical significance of the institution of the papacy; mediaeval missions, their character and achievements. Lectures. Tests in prescribed text. Collateral reading. Thesis.

For Middlers and Seniors. Two hours . Both semesters, 1926-'27.

Later Mediaeval and Modern Church History.—The changing fortunes of monasticism; scholasticism, its rise,

progress, and theological importance; the decay of Romanism and the changing world of post-crusade times; the Reformation, its rise, progress, and decline; its relation to pre- and post-reformation times respectively, and its religious, ecclesiastical, theological, and cultural significance; eighteenth century Christianity, its genesis and genius; nineteenth century Christianity, religious revival, theological modernism, cultural problems; ecumenical Calvinism. Lectures. Tests in a prescribed text. Collateral reading and theses.

For Middlers and Seniors. Two hours. Both semesters, 1927-'28.

American Church History.—In this course special study is made of: the European background of American Christianity; the planting of the American church during the colonial era; the growth, spread, and vicissitudes of the American church during the national era. Lectures. Tests in a prescribed text. Collateral reading and theses.

For Middlers. Two hours. Both semesters. Given every year.

History of the Christian Reformed Church.—This course aims at acquainting our prospective ministers with the main facts of the history, the spirit and traditions, and the religious and theological ideals of the church which they wish to serve in the gospel. A knowledge of these matters is deemed essential for the efficient and acceptable discharge of ministerial duty in the church of our choice and love. Lectures. Tests in a prescribed text.

For Seniors. Two hours. First semester. Given every year.

The History of Missions.—The ancient, mediaeval, and modern periods. The facts are not only reviewed, but also evaluated upon the basis of the biblical concept of the church in general and of missions in particular. Missionary biography receives special attention. Lectures. Tests in a prescribed text. Collateral reading. Theses.

For Seniors. Two hours. Second semester. Given every year.

SYSTEMATIC THEOLOGY

PROFESSOR BOUMA

Theological Encyclopedia.—This course seeks to introduce the student into the field of theology as a whole. The

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presuppositions, the distinctive character, and the object of theology as a science. The history, methods, and fundamental principles applied in the various phases of theological study. Special emphasis is laid on a criticism of prevalent principles and methods in theological science.

Lectures, assigned reading, discussions and quizzes.

For Juniors. Two hours. Both semesters. Given every year.

History of Doctrine.—The development of Christian doctrinal thought throughout the ancient, mediaeval, and modern periods. The outstanding theological systems; the rise and decline of schools of theological thought; the doctrinal controversies; the history and significance of the great creedal deliverances; the outstanding schools of theological thought in Germany, Holland, Great Britain, and America in the modern period. Especial emphasis is placed on Augustinianism, the Reformation, Calvin, and the history of Reformed Theology.

Lectures, assigned reading, quizzes.

For Juniors. Three hours. First semester. Given every year.

Prolegomena to Dogmatics.—This course deals with the fundamental principles underlying systematic theology. Religion and theology; the finality of the Christian religion. Theology and dogma; divine cognoscibility; Agnosticism and dogma. Faith and reason; faith and its certainty; faith and revelation. Revelation and religious experience; revelation and the Scriptures; revelation and inspiration. Orthodoxy and Modernism. The confessional character of dogmatics. Dogma and progress.

Lectures, assigned reading, discussions and quizzes.

For Juniors. Three hours. Second semester. Given every year.

Dogmatics.—The course in Dogmatics comprises four parts, to each of which a semester is devoted. In this way the entire field is covered in two years. The work is carried on by lectures. As collateral reading Bavinck's Gereformeerde Dogmatiek is required. Regular quizzes and occasional discussions are held.

The four courses are the following:

1. Theology.—Agnosticism and the divine knowability. God's Self-revelation. General and special revelation. Natural Theology. The arguments for the divine existence and their relative value. The nature, or essence, of God. Divine

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personality. Immanence and transcendence. Deism. Pantheism. The conception of a finite God. Divine attributes. The Trinity. Divine decrees and predestination.

For Seniors and Middlers. Four hours. First semester, 1925-'26.

2. Anthropology.—The origin of the world. Creation and evolution. The Mosaic account. Creation and providence. Creation of man. The divine image. The psychological constitution of man. Trichotomy. Creationism and traducianism. State of rectitude. Covenant of works. Fall of man. The nature of sin. Inability. Original sin and imputation. Pelagianism versus Augustinianism.

For Seniors and Middlers. Four hours. Second semester, 1925-'26.

3. Christology.—The covenant of grace. The person of Christ. The great Christological controversies and creeds: Nicea and Chalcedon. The Christology of the Reformers, of Kant, of Schleiermacher, of Ritschl. Old Testament Messianic prophecy. Deity of Christ in the New Testament. The incarnation and theism. Deity and two natures doctrine. The work of Christ. Atonement; prevalent views; moral influence theory; penal substitution. Vicarious satisfaction: Anselm and the Reformers. Old Testament sacrifice. New Testament teaching on the atonement. Vicarious atonement and the nature of sin. The scope of the atonement. Humiliation and exaltation. Virgin birth and the resurrection. Christ's mediatorial offices.

For Seniors and Middlers. Four hours. First semester, 1926-'27.

4. Soteriology and Eschatology.—The application of redemption. Regeneration and vocation. Conversion and faith. Justification: Pauline and Reformation doctrine. Sanctification and perseverance. Perfectionism. The church and the means of grace; the sacraments. Death and immortality. Death and the intermediary state. Pyschic research. Scripture testimony. Sheol and Hades. Eschatology and history. The return of Christ and the consummation of the world. Premillenarianism. Resurrection and judgment. Final destiny. Heaven and hell.

For Seniors and Middlers. Four hours. Second semester, 1926-'27.

Ethics.—The distinctive character of Christian Ethics. Brief sketch of its history. The presuppositions of the Christian Moral Life: God, conscience, regeneration. The ideal, or standard, of the Christian Moral Life. The Chris-

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tian Summum Bonum; in the light of Scripture; compared with current ideals of life. The actual development of the Christian Moral Life. The achievement of Christian character. Christian virtues and the development of Christian personality. The Christian Moral Life in its practical application. Duties to God, self, and fellow man. The decalogue in its application to present-day problems. The family, marriage, divorce, the position of woman. The state, internationalism, pacifism, freedom of speech. Socialism and the labor problem. Crime and penology. The race problem.

Lectures, assigned reading, discussions, and quizzes. A thesis.

For Seniors. Two hours. Both semesters. Given every year.

PRACTICAL THEOLOGY

PROFESSOR HEYNS

History of Preaching. A presentation of the outstanding figures in the history of Christian pulpit eloquence and their methods of preaching. Selections from masterpieces are read.

For Juniors. Two hours. First semester. Given every year.

Homiletics. The principles to be observed in order that preaching may truly be ministration of the Word; the demands of rhetoric in the composition and delivery of a sermon; exercises in analyzing texts and in making and criticizing sermon outlines.

For Juniors. Two hours. Second semester. Given every year.

(Note: Besides these two hours for Juniors, three hours a week are devoted by all classes combined to the delivery and criticism of sermons.)

Catechetics. History, character, subject-matter, and methods of catechetical instruction.

For Middlers and Seniors. One hour. Both semesters, 1925-'26.

Liturgics. Historical study of the forms of Christian worship in different periods; public worship and the principles according to which it should be conducted.

For Middlers and Seniors. One hour. Both semesters, 1925-'26.

Poimenics. Study of the pastoral work required by the Holy Scriptures of the minister of the Word; his conduct in family-visitation, in visitation of the sick, and in special cases.

For Middlers and Seniors. One hour. Both semesters, 1925-'26.

Church Polity and Church Government. Study of the essential features, biblical basis, and historical development of the Presbyterian synodical system of church polity; discussion of the Church Order of the Christian Reformed Church and its amendments with suggestions relative to their application in practice.

For Middlers and Seniors. Three hours. Both semesters, 1926-'27.

THE WORK OF THE CLASSES First Semester, 1926-'27

Department	Subjects	Hours of Juniors	Hours of Middlers	Hours of Seniors
Old Testament	Hebrew	3	2	
	Sacred History	2	2	2
	Exegesis	1	1	1
New Testament	Hermeneutics	2		
	Exegesis		1	1
	Isagogics	2	2	2
Historical Theology	Church History	2	4	4
Systematic Theology	Theological Encyclopaedia	2		
,	The History of Doctrine	3		
	Dogmatics		4 [.]	4
	Ethics			2
Practical Theology	Homeletics (Theory and Practice)	Ś	3	3
	Catechetics			
	Liturgics			
	Poimenics			
	Church Government		3	3 -
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THE WORK OF THE CLASSES

Second Semester, 1926-'27

Department	Subjects	Hours of Juniors	Hours of Middlers	Hours of Seniors
Old Testament	Hebrew	3	2	
	Isagogics	2	2	2
	Exegesis	1	1	1
New Testament	Exegesis	2	1	1
,	Sacred History	2	2	2
Historical Theology	Church History	2	4	2
	Missions			2
Systematic Theology	Theological Encyclopaedia	2		
	Prolegomena to Dogmatics	3		
	Dogmatics		4	4
	Ethics			2
Practical Theology	Homeletics (Theory and Practice)	5	3	3
	Catechetics			
	Liturgics		-	•
	Poimenics			
	Church Government	•••	3	3
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THE COLLEGE

SENIORS

Register of Students

THE SEMINARY

SENIORS

Name	School Address	Residence
Nicholas De Vries	Dormitory	Paterson, N. J.
Albert Jabaay	347 Donald Place, SE	Hammond, Ind.
John Kruithof	526 "B" St., SW	Grand Rapids
William Henry Rutgers	1142 Bemis St., SE	Lynden, Wash.
Peter Steen	849 Sigsbee St., SE	Grand Rapids
Henry Vande Kieft	752 Eastern Ave., SE.	Pella, Iowa
Albert Van Dyken	842 Henry Ave., SE	Grand Rapids
Herman Wierenga	. 914 Tamarack Ave., NV	VGrand Rapids

MIDDLERS

Name	School Address	Residence
Marinus Arnovs	Dorm.tory	Holland
John Henry De Haan	Dormitory	Pella, Iowa
William Hendriksen	636 Bates St., SE	Grand Rapids
Peter Hoekstra	650 Pleasant St., SE	Grand Rapids
Arthur Henry Kort		Grand Rapids
John Edward Meeter	Dormitory	Hammond, Ind.
John L. Schaver		Grand Rapids
Joseph Vande Kieft		Grand Rapids
John Van Dyk		Inwood, Iowa

JUNIORS

Name	School Address	Residence
Joe Betten	1140 Sherman St., SH	EGrand Rapids
Clarence Groot	826 Sigsbee St., SE	Grand Rapids
Dewey James Hoitinga	933 Alexander St., S	EOgilvie, Minn.
Jacob Tunis Hoogstra	Dormitory	Paterson, N. J.
Jacob M. Koovers	1023 Helen St., NE	Grand Rapids
Henry Rikkers	Dormitory	Hull, Iowa
Marvin John VanderWert	At home	Jenison
Peter Vos	At home	Kellogsville

Name	Residence
Abrahams, Nettie	Grand Rapids
Bergers Walter	Gianu Rapius
Durant Howard Dormond	Sheboygan Wis 🗸
Durining Missley Hypertug Advian	Newark N. J.
De Groot, John Henry	assait, IV. v.
De Jong, Frank	
De Waard Jacob	South Holland, Ill.
Dornbush, Menzo	Jenison
Geels, John	Orange City, Iowa
Hanenburg, John	Edgerton, Minn.
Koets, Maurice	Grand Rapids -
Kooistra. Henry Peter	Grand Rapids /
Michmershuizen, Katherine	Grand Rapids /
Monsma, Gerald	Granu napius
Roelofs, Henry John	Raymond, Minn.
Sharpe, John Willis	Zeeland 4
Stuit, Herman	Kalamazoo
Tanis, Henrietta Jonker	Grand Rapids
Vander Ark, John D.	Edgerton, Minn
Vander Ark, John D Vande Riet, Henry	Grand Rapids/
Vander Mey, Fannie	Grand Rapids-
Van Tuinen, Jacob	Byron Center ~
Verduin, Leonard	Crookston, Neb. 7
Vergeer, Tony	Grand Rapids~
Walkotten, Henry	Grand Rapids
Weidenaar, John	Chicago, Ill.
Westerhof, Anthony Cornelius	Holland r
Wielenga, Charles	Grand Rapids/
Witt, Cornelius	Denver, Colo.
Wyngaarden, Garrett	Grand Rapids'

JUNIORS

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Bachman, Carlton Christian	Grand Rapids-
Bajema, Sheldon Charles	Lynden, Wash.
Berkhof, William	Grand Rapids-
Boerman, Jack C	Zeeland
Bolt, Martin A.	Raymond, Minn.
Bos, Cornelius	Grand Rapids
Brink, Peter Djopaih	
Bruggema, Jacob	Grand Rapids-
Brunsting, Henry A.	Grand Rapids

.

Name	Residence
Bruxvoort, Brant	Taintor Iowa
De Vries, Gerrit	
De Vries, John	
De Vries, Nick	
De Waal Malefyt, Charles E. F	
De Young, Edward Morris	Grand Banids
Greenway, Leonard	Grand Rapids -
Guichelaar, John	Prairie View Kans -
Hanenburg, Jacob Theodore	Trosky Minn
Heetderks, Jean	Holland -
Heyboer, Anne	Grand Ranids
Hoekman, Aben	Grand Rapids
Hollander, Stephen	
Holwerda, Peter	
Hoogland, Jacob	Manhattan Mont -
Hooker, Rens H.	
Huizenga, Jeanette	
Joldersma, Garry	
Kickert, Cornelius H.	
Klaasse, Margaret May	Grand Rapids ¬
Knoll, Gertrude	Grand Rapids 7
Kruithof, Bert	Grand Rapids
London, Elizabeth	Grand Rapids -
Monsma, John William	Grand Rapids
Peters, Theodore James	Holland
Ploos Van Amstel, John	Grand Rapids
Rienstra, Richard	Paterson, N. J.
Rooks, Wendell Hofma	Grand Rapids
Rooze, John	Paterson, N. J.
Schuiling, Irene Margaret	Grand Rapids <
Star, Ring	Corsica, S. Dak,
Vande Kieft, Will	Rock Valley, Iowa
Vanden Brink, Bert E	Holland
Vander Ark, Theodore	Edgerton, Minn. 🔍
Vander Lugt, William	Grand Rapids -
Vander Mey, Thomas	Grand Rapids 🚿
Vander Ploeg, John	Grand Rapids -
Van Dyke, Casper	Paterson, N. J.
Van Dyke, Elko	Chicago, Ill
Van Eerden, Albert K	Grand Rapids 🔿
Van Vessem, Jacob	Zeeland 🚿
Van Wyhe, Jacob	Perkins, Iowa
Veenstra, Conrad R.	Muskegon
Waalkes, Martin Wallace	Grand Rapids
Yff, Thomas	

	SOPHOMORES	
	Name	Residence
	Beukema, Claus	Grand Rapids
	Boute, Nicolas	Grant-
	Bolt, Otto A	New Era 🗲
	Boot, Arthur	Grand Rapids
	Bos, Gertrude Jean	
	Bouwman, Julia Irene	
	Bouwsma, Agnes Josephine	Muskegon 🖉
	Brat, Katherine	Holland v
	Brink, Johanna Hildegarde	Grand Rapids 💈
	Cremer, John Alfred	Grand Rapids 🗠
	De Borst, Janet Wilhelmina	Grand Rapids.
8	De Kraker, Katheryn Louise	
	De Lange, Walter	
Ś.,	De Vries, Milo George	
	De Young, Meindert	
	Disselkoen, Arie	Grand Rapids 4
	Feenstra, Mabel Helen	
	Ferwerda, Tom A.	
	Fridsma, Bernard	
	Frieswyk, Siebolt Dirk	
	Fynewever, Delia Jeanette	
	Groteler, Harriet Ruth	
	Heckman, Evelyn Louise	
	Holkeboer, Henry	Holland \leftarrow
	Holwerda, John Thomas	
	Houseman, Winnieva Evelyn	
	Kenbeek, John James	
	Kerkhof, Jane Madeline	
	Kingma, John	
	Kloet, Wilhelmina Marie.	
	Lanning, Arthur	
	Lanning, Ella Christine	
	Ledeboer, Jacob.	
	Leeuwenberg, Faith E.	
	Lieffers, Jewel M.	Coopersville
	Lubbinge, John	
	Medema, John Edward	
	Meerse, Marie Elizabeth	
	Meeter, Jeanette A.	
	Mellema, Dirk	
	Miersma, Sidney Peter	Grand Rapids
	Monsma, Peter Northouse, Peter Blevins	
	Oldenburg, Cornelius	
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Name	Residence
Orth, Esthermay	Grand Rapids
Pals, George	
Peterson, Grace Frances	
Petter, Dena	
Pipe, Janet	
Ploeg, Arthur L.	
Prins, Tunis	
Radius, William Thomas	
Ratering, Alida Pauline	Grand Banids
Roskamp, Arend	
Rottschafer, Henry	
Rottschafer, John S.	
Schipper, Gerrit	
Schols, Kathryn Anna	
Scholten, John	
Schuringa, Philip	
Slingerland, Gertrude	
Smith, Durand	
Star, Jeanette Gertrude	
Star, Jeanette Gertrude Stielstra, Jennie	
Stierstra, Jennie	
Stuit, Harriet Louise Tanis, Evert	
Ter Haar, Agnet	
Tuls, John Henry	
Van Bruggen, Jacob	
Vanden Bosch, Charlotte Helen	Grand Haven
Vanden Bosch, Jeanette Elaine	
Vanden Bosch, John	
Vanden Bout, Frank	
Vander Heide, John	
Vander Klay, Hiram	Grand Rapids
Vander Mey, Dena	Grand Rapids
Vander Ploeg, Catherine	
Vander Stow, Ira	
Vander Vennen, Ella	
Vander Wal, John Henry	
Van Laar, Agnes	
Van Laar, John	
Van Loo, Jacob	
Van Schouwen, Cornelius J.	
Van Til, Sidney	
Van Wesep, Gerard Leonard	
Van Zuiden, Janet Martha	
Venema, Wilma Antenette	Grand Rapids
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Name	Residence
Vergeer, Shirley Henrietta	Grand Rapids
Vermeine Adrianne Marie	Grand Rapids
Verspoor, Adrian William	Grand Rapids
Verspoor Wilma Jeanne	Grand Rapids
Vortreot Elizabeth	Grand Rapids
Volheda Cornelius	Grand Rapids
Vos Marianne Catherine	Princeton, N. J.
Vugteveen, Joel	Hudsonville

Martin States

FRESHMEN

Bachman, Marie Rosalie	Grand Rapids
Batties Harold Arthur	Grand Rapids
Ratts Martin Jr.	Grand Rapids
Berg Marinus Anthony	Traverse City
Berkhof Jean	Grand Rapids
Rielema Rov	Fulton, Ill.
Boerema, Minnie Florence	Grand Rapids
Bolhous, Clarence	
Bolt, John A.	Raymond, Minn.
Bolt Ralph	Grand Rapids
Bolt. Sophy	Grand Rapids
Bontekoe, Julius Harold	Holland
Bordewyk, Herman	Grand Rapids
Borst. Edward	Grand Rapids
Bos. Cecil Johanna	Grand Rapids
Bos. Josie	Grand Rapids
Rosma Pearl Lucille	Grand Rapids
Bouwman Marie	Zeeland
Braendle, George Gordon	Grand Rapids
Brinks. Marguerite E.	Grand Rapids
Broersma, John Henry	Ada
Broersma, Marguerite Louise	Grand Rapids
Bronkema. Gertrude	Marion
Bruincore Jessie Mae	
Buddingh, Gerrit John	Byron Center
Bult, John Lucus	Rochester, N. Y.
Christian, Henry M.	Grand Rapids
De Blaey, Henry Kryn	Grand Rapids
De Boer, Peter	Grand Rapids
De Goed, Helene	Holland
De Groot, William	Holland
De Jong, Fredreka	Holland
Dekker, Grace	Grand Rapids
De Kock, Walter Dick	Grand Rapids
De Leeuw, Adriana	McBain

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Name	Residence
De Leeuw, John Isaac.	Longing TU
De Leeuw, Nellie Elizabeth	Lansing, III.
De Roo, Grace	Zeelend
De vries, John	Crowd Denil
The Waaru, George	Cwan J D 1
De toung, David Cornell	C
Dice, Henry J.	Crond David
Dormoos, Lester John	C 3 TT
Drukker, Henry Raymond	Bosso N T
Dynchouse, Anne	Crond Domidu
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Fryling, Herman John	Ground Durid
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Haan, Pearl Theresa	Grand Rapids
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Treetes, Telef	7.6
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Heslinga, Grace Harriet.	Hudanu
Heyns, Anne	Crend Banida
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Jenema, Lyman Ira	Hollow J
Johnson, Addie	Crond Daril
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Kingman, Sam E.	The second T
Klaasse, John Royal	Comment Day 11
KOK, Walter	(1
noming, ranne r	Chond Doniday
Kullker, Dena	Chord Devid
Kortinan, Alberta	· T
Koster, winna	Grand Damid
Kramer, Nellie	Grand Danid

Residence

V

Kuiper, Helen Claire	Grand Rapids ·
LaBatt, Alma Lucinda	Grandville
Lam, Nellie	Holland
Ledeboer, Henry John	Raymond, Minn.
Magaw, Mary Loraine	
Medendorp, Alfred	
Molenaar, James	
Monsma, William John	
Mouw, Dick	
Muller, William V.	Clifton, N. J.
Nieuwenhuis, Josie Willmyne	
Northouse, Asher John	
Nymeyer, Anna Marie	Hull, Iowa
Paauwe, Adrian Dingness	West Sayville, N. Y.
Pastoor, Alice	
Raisch, Frederick Jacob	
Roelofs, Edward E	Raymond, Minn.
Rooks, John M. Girard	Grand Rapids
Rottier, Adrian Ralph	Highland, Ind.
Rozeboom, Garrett G.	Hull, Iowa
Ruiter, Emma	Grand Rapids
Schaap, Nelle	Lucas
Schripsema, Herman	McBain
Sietsema, Angelina	Jenison
Slingerland, Pauline	Grand Rapids
Stuart, Johannes	Grand Rapids
Stuk, Sidney	
Sytsema, Margaret Jennie	
Temple, Esther Marie	
Todd, Thane B.	
Tolsma, Peter D	
Tubergen, Marie	
Vanden Hoek, Bertha Marie	
Vander Mey, Jacob	
Vander Schalie, Henry	
Vander Stoep, Floris	
Vander Valk, Minnie	Clifton, N. J.
Von Dongen, Arthur	
Van Dyk, Paul	
Van Dyke, Webb	
Van Ek, Clarence	
Van Laar, Henrietta June	
Van Vuuren, Marius	
Van Wyck, Ida	
Veenstra, Margaret	-
6. · ·	

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Residence

Name	Residence
Ver Merris, Harold Jay	Grand Rapids
Vertregt, Wilhelmina	Grand Rapids
Voskuil, Louis Frederick	
Vrieling, Zera Janet	
Vroon, Simon	
Weersing, Harold Cecil Livingstone	
Westra, Jacob John	
Wezeman, Edward	Nunica
Wierenga, Richard Stephen	
Wolterstorff, Matthew	
Yff, George	
Zandstra, Bartell	
Zierlyn, Katherine Janie	

SPECIALS

Butler, Cecilia Jane	Grand Rapids
De Graff, Theresa	Grand Rapids
De Jonge, Adriana Magdalene	
Gretzinger, Harold W.	

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Alumni of the Seminary

.Deceased	
.Deceased	
.Deceased	
1879	
1. A.	
	(Emeritus)Pella, Iowa
Olergyman	(Emericus)i ena, iowa
1881	
	······
	Cutlerville
	(Emeritus)Holland
Deceased	·····
1883	
.Deceased	· · · · · · · · · · · · · · · · · · ·
Professor	Princeton, N. J.
1884	
	(Emeritus)Edgerton, Minn.
Clergyman	(Emeritus)Zageroon, Aland
	Sioux Center, Ia.
	(Emeritus) Wyoming Park
	(Emeritus)Kalamazoo
	Grand Rapids
	Grand Hapids
	(Emeritus) Grand Rapids
Desegunar	(Emeritus)Grand Rapids
	(Emeritus)Holland
Decessed	(Emericus)fionand
	·····
Clergyman	Midland Park, N. J.
Joiergyman	Zeeland
1888	
Clargemen	(Emeritus)Pease, Minn.
Clergyman	Aurora, Colo. Newton, Ia.
	Deceased 1880 .Clergyman 1881 .Deceased Clergyman .Clergyman .Deceased Deceased Deceased Deceased Deceased Professor 1884 .Clergyman .Clergyman .Clergyman 1885 .Professor 1886 .Clergyman .Clergyman Deceased Deceased

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	1889	
E. Breen	Deceased	·····
J. Manni	Clergyman (Eme	ritus)Grand Rapids
-	1890	
J. De Vries		
A. J. Vanden Heuvel	Deceased	
J. Wijngaarden	Clergyman	Walker
J. WIJIIgaar dom	1891	4
G. A. De Haan	1891	
G. A. De Haan J. Groen	Deceased	
J. Groen		./
	1892	TT N G I G D-1-
Th. De Lange	Clergyman	Valley Springs, S. Dak.
S. Koster	Clergyman	Firth, Neo.
	1893	
P. Bakker	Deceased	
B H Einink		Ellsworth
G G Haan	Deceased	· · · · · · · · · · · · · · · · · · ·
H. Walkotten	Deceased	
· · · · · · · · · · · · · · · · · · ·	1894	•
G. Berkhof	Deceased	
S Brookstra	Deceased	
H J. G. Dapper	Deceased	
J. Vander Mey	Educational Seco	etaryGrand Rapids
•	1895	
H. Beets		ionsGrand Rapids
J. W. Brink	Clergyman	Zillah, Wash.
M. De Boer	Deceased	
D. R. Drukker	Clergyman	Zeeland
J. Smitter	Clergyman	Paterson, N. J.
I Timmermann	Clergyman	Paterson, N. J.
I. Van Dellen		Denver, Colo.
1, tun 2 turner	1896	
M. Borduin		
H. Frijling	Missionary	Black Rock, N. Mex.
A. VanderVelde VandenBok	Deceased	-
A. Valuer Velae Valuerie	1897	
W. De Groot		Oostburg, Wis.
P. Jonker, Sr.	Clergyman	Chicago, Ill.
H Kamps	Clergyman (Em	eritus)Zeeland
T. Vander Ark	Clergyman	
W. D. Vander Werp		Allendale
T. Van't Loo	Clergyman (Eme	eritus)Grand Rapids
C Westenberg	Clergyman	Cleveland, O.
J. Wiebenga		Clifton, N. J.
0. // 10×01.Ba	<u>.</u>	

	1898	
R. L. Haan		Midland Park, N. J.
W. Kole.	Clergyman	(Emeritus)Holland
D. Vander Ploeg	Deceased	(Emericus)
D. Vander Wagen	Deccaseu	Grand Rapids
st funder frugentime		Grand Kapius
	1899	
H. Ahuis	Clergyman	Vesper, Wis.
J. Bolt	Missionary	Crown Point, N. Mex.
A. J. Brink	Clergyman	(Emeritus) Lynden, Wash.
F. Doezema	Clergyman	Chicago, Ill.
J. B. Jonkman	Deceased	
S. S. Vander Heide	Clergyman	Passaic, N. J.
H. M. Vander Ploeg	Clergyman	East Saugatuck
E. Van Korlaar	Clergyman	(Emeritus)Grand Rapids
· ·	1900	
I. Borkhof		Grand Rapids
M I Dogma	Frotessor .	Grand Rapids
I D Dwink	Deceased	Farmington, N. Mex.
I E Do Cupot		Farmington, N. Miex.
J. E. De Groot	Deceased	
		Holland
		Goshen, Ind.
J. L. Van Tielen	Clergyman	West Sayville, N. Y.
· .	1901	
W. Borgman	Clergyman	Alto, Wis.
J. A. Gerritsen	Clergyman	Holland, Minn.
		Kalamazoo
		Holland
· .	1902	· · · · · · · · · · · · · · · · · · ·
W Bodo		sidentGrundy Center, Ia.
M Dothyl	Conege Fre	
		Grand Rapids
		Lodi, N. J.
w. F. van wijk	Clergyman	Grand Rapids
	1903	· · · · · · · · · · · · · · · · · · ·
R. Bolt	Clergyman	Sully, Ia.
		Grand Rapids
J. Dolfin	Clergyman	Muskegon
E. J. Krohne	Clergyman	Hudsonville
		Chandler, Minn.
		Paterson, N. J.
	1904	
P Bloom		Luctor, Kans.
r, bioein		Luctor, Kans.
	<u> </u>	

C. D. Leanny	Clargyman	Lansing, Ill.
U. De Leeuw	Clergyman	Racine, Wis.
H. J. Haarsma.	Clergyman	Middelburg, Ia.
H. J. Heynen	Clergyman	Paterson, N. J.
J. Holwerda	Cloreyman	5 Lucas
J. C. Schaap		
M. Vander Heide	Deceased	South Olive
P. D. Van Viet		Grand Rapids
S. Volbeda	Classor and	Sioux Center, Ia.
L. Ypma		bloux Genter, Iu,
	1905	
Y, P. De Jong	Clergyman	Grand Rapids
T I Hiemenga	Clergyman	Lafayette, Ind.
P I Hoekenga	Clergyman	Alameda, Cal.
I Homen		meritus)Holland
u Tule	Deceased	
J. B. Vanden Hoek	Clergyman (E	meritus)Hull, Ia.
	1906	
T M Didorold		Prairie City, Ia.
J. M. Dijlevelu	Cleroyman	Moline
J. Bruinooge	Clergyman	Ada
H. Dekker	Clargyman	Muskegon
	(1)	Grand Ranids
D. H. Kromminga	Clergyman	Chicago, Ill.
E. J. Tuuk		
	1907	Parkarshurg, Ia.
J. H. Beld	Clergyman	Parkersburg, Ia. Orange City, Ia.
H. J. Kuiper		
,	1008	
D. De Beer	Clergyman	Passaic, N. J. Hanford, Cal.
J. A. Kottler	Deceased	
	1000	
	Clorownan	Fulton, Ill.
	Clorewnian	Rotteruam, mano.
· · · · · · ·	Miccionary	Jukao, Kui, Omini
L. J. Lamberts C. Maring		
	(llamontmin and	West Branch

	Oleman Bondolph W	Tic
, M. Voortman	ClergymanRandolph, W ClergymanChicago,	(12 7]]
J, J. Weersing	-	11)
	1910	
I. Bakker	ClergymanGrand Rap	id
I. Danhof	ClergymanKalama	zo
J. H. Geerlings		Iə
N. Gelderloos		erl
J. Haveman		ak
P. A. Hoekstra	ClergymanGrand Rap	id
D. Hollebeek		Iε
A. J. Rus	ClergymanRochester, N.	Y
E. J. Tanis		id
	1911	
		nr
D W Do Iongo		Vis
I. W. De Junge		ul
C. W. Fortunt		id
D D Kuunon	Clergyman	id
и, в. кuiper и и Maatan	Professor Grand Rap	oid
п. п. меесег		Ŀ
W. Meyer		ısk
J. Mulder		an
H. E. Uostendorp	Clergyman	T
M. M. Schans	ClergymanOver	ise
G. J. Vanue Miet	Deceased	
J. VISSIA	Clergyman Ba	ue
D. Zwaaginan	Clergyman Holls	an
D, Zwier		· ·
	1912	
H. K. Beute		ar
H. Bultema		go
A. Dekker	Deceased	
J. L. Heeres	ClergymanGraafscl	na
W. P. Heeres	Deceased	
· · · · · ·	1913	
A. H. Brat		I
Herman Kuiper	Graduate StudentAmsterdam, Holl	an
Z. J. Sherda		I
William M. Trap	Graduate Student Amsterdam, Holl	an
J. G. Vande Lune	ClergymanSanborn,	I
	1914	
H. Bel	ClergymanChicago,	\mathbf{I}
	ClergymanZutp	
$I \cap Bouwsma$	ClergymanJeni	isc
C. Cooper	Deceased	
C. Cooper	Deceased	

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H Howns	D	
J. Kolkman	Deceased	Oakland
W Kninere	Clangeman	Uakland
I D Pikoont		Grand Rapids
P Posthumuz		North Blendon
I There	Clergyman (Emeritus) Grand Rapids
L. Irap	Clergyman	Whitinsville, Mass.
D. Wilder Alert	Clergyman	Grand Rapids
K. veldman	Clergyman 1.	Paterson, N. J.
	1915	· · · · ·
William Bajema	Clergyman	
Nicholas Fokkens	Clergyman .	Ocheyedan, Ia.
Herman Hoeksema	Clergyman	Grand Rapids
Peter Jonker, Jr	Clergyman	Lynden. Wash
Henry J. Ruys		Siony Falls S Dak
Peter Van Beek, Jr.	Professor	Hull In
Peter Van Dijk	Clergyman	South Holland III
Albert Wassink	Clergyman	
	1916	
Jacob Cupido	Clergyman	
John H. Gruessing	Deceased	, our
Nicholas Jansen	Clergyman	
Diedrich H. Plesscher		
William Terpsma	Clergyman	Sheboygan, Wis.
* *	1917	······································
John P. Battema	1917 Cloroman	Kalamazoo
Clarence Bouma	Drofoggan	Grand Rapids
Samuel G Brondsema	Cleverymen	Grand Kapids
John C. DeKorna		Jukao, Ku., China
Joseph P. Do Vriog	Wissionary	Grand Rapids
Samual I Forma	Clergyman .	Grand Kapids
Watzo Croop		Caldwel
John Cloven Mannes		Grand Rapids
Johan II Manual	<i>a</i> 1	Grand Rapids
Dial Waile	Clergyman .	Passaic, N. J
Dirk Weidenaar		Cutlerville
isaac westra	Clergyman	Chicago, Ill
,	1918	
Tice De Boer	Clergyman .	
John De Jong		Ripon, Cal
	Clonerran	
John Dijk		
John Dijk Dick Flietstra	Clergyman	Muskegor
John Dijk Dick Flietstra Herman Goodijk	Clergyman	Muskegor
John Dijk Dick Flietstra Herman Goodijk George Goris	Clergyman Clergyman Clergyman	Muskegor Reemar Grand Haver
John Dijk Dick Flietstra Herman Goodijk George Goris Dick Jonker	Clergyman Clergyman Clergyman Clergyman	Muskegor Reemar Grand Haver Rusl
John Dijk Dick Flietstra Herman Goodijk George Goris Dick Jonker Benjamin Post	ClergymanClergyman ClergymanClergymanClergymanClergyman	Muskegor Reemar Grand Haver

Henry Verduir	nClergyman	nDetroit
Joseph J. We	rkmanClergyma	nOak Harbor, Wash.
Martin Wijng	gaardenProfessor	Grand Rapids

	1919	
Harry Blijstra	Clergyman	Prinsburg, Minn.
Simon A. Dijkstra	Missionary	Jukao, Ku., China
Andrew D. Folkema	Clergyman	Estelline, S. Dak.
Gerhardus Holwerda	Clergyman	Los Angeles, Cal.
William J. Jonker	Medical Missionary .	Chicago, Ill.
Herman Moes	Clergyman	Waupun, Wis.
Richard H. Pousma	Medical Missionary	China
Joseph J. Steigenga	Clergyman	Grand Haven
Lambert Van Haitsma	Clergyman	Cutlerville
Albert B. Voss	Clergyman	Manhattan, Mont.
Peter Yff	Deceased	

	1020	
		Cincinnati, O.
Andrew De Vries	Clergyman	Leighton, Ia.
Harry A. Dijkstra	Missionary	Jukao, Ku., China
Jacob Dewey Paauw	Clergyman	Hancock, Minn.
Richard A. Roozeboom	Clergyman	Purewater, S. Dak.
Ralph Stob	Professor	Grand Rapids
Johannes Van Beek	Clergyman	Oak Lawn, Ill.
John Vanden Hoek	Clergyman	Winnipeg, Can.
Henry Wierenga		Grand Haven
Eisse Harke Woldring	Clergyman	Kornhorn, Netherlands
	1921	
John Breuker	Clergyman	Lamont
John De Haan	Clergyman	Holland
		Eddyville, Ia.
		Drenthe
		Berne, N. Y.
		Cincinnati, O.
		Wellsburg, Ia.
		Austinville, Iowa
		South Holland, Ill.
		Dutton
		Grand Rapids
		Grand Rapids
Charles Spoelhof	Clergyman	Oskaloosa, Ia.
		Edmonton, Can.
		Corsica, S. Dak.
		Grand Rapids
		Grundy Center, Ia.

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1922	
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Edward Boeve	Clergyman	Spring Lake
Jacob Harry Bruinooge	Graduate Student	Louisville, Ky.
Otto Benjamin De Jong	Deceased	
Johann Ralph Euwema	Clergyman	Monroe, S. Dak.
Gerrit Anthony Lijzinga		
Nicholas John Monsma		
Edward Van Farowe		
Herman Van Lunen	Graduate Student	Cambridge, Mass.
Cornelius Van Reenen	Clergyman	Bigelow, Minn.
John Zeeuw	Clergyman	Kalamazoo

	1923	
Garret Andre	Clergyman	Bemis, S. Dak.
Isaac Couwenhoven	Clergyman	Tracy, Ia.
Paul De Koekkoek	Clergyman	Comstock
Herman Harry Dykehouse	Clergyman	Eastmanville
Garret Hofmeyer	Clergyman	McBain
Elton J. Holtrop	Clergyman	East Muskegon
		StudentPrinceton, N. J.
Herman Koning	Clergyman	Plainfield
Cornelius J. Scholten	Clergyman	Colton, S. Dak.
Albert H. Smit	Missionary	China
Lambertus Van Laar	Clergyman	Leota, Minn.
Gerben Zijlstra	Clergyman	Alamosa, Colo.
	1924	
Peter G. Berkhout	Instructor .	Grand Rapids
David D. Bonnema	Clergyman	Denver, Colo.
Ralph Bronkema	Graduate S	tudentAmsterdam, Holland
Benjamin J. Danhof	Clergyman	Hull, Ia.
Aldrich Dusseljee	Clergyman	East Martin
John M. Dijkstra	Clergyman	Crookston, Minn.
John Gritter	Clergyman	Prosper
Oren Holtrop	Graduate S	studentPrinceton, N. J.
Richard J. Karsen	Clergyman	Aetna
William Kok	Clergyman	Lebanon, Ia.
Martin Monsma	Clergyman	Doon, Ia.
	1925	
William Alkema	Clergyman	Portland
John Beebe	Clergyman	Monsey, N. Y.
Ralph J. Bos	Clergyman	Rudyard
Fred Bronkema	Graduate S	StudentPrinceton, N. J.
Ralph J. Danhof		Grand Rapids
		StudentChicago, Ill.
		StudentPrinceton, N. J.
John Holwerda	Clergyman	Highland
Christian Huissen	Clergyman	Hull, Ia.
	<u> </u>	

Jacob R. Kamps	Graduate Student	Princeton, N. J.
Anthony A. Koning	Clergyman	Coster, Ia.
James Putt	Clergyman	Jamestown
John R. Rozendaal	Graduate Student	Princeton, N. J.
John Rubingh	Graduate Student	Princeton, N. J.
Albert H. Selles	Missionary (Under	appointment) China
Sebastian Struyk	Clergyman	Willard, O.
Kasjen Tebben	Clergyman	Emden, Minn.
Henry J. Triezenberg	Clergyman	Kellogsville
Martin Van Dijk	Clergyman	Hills, Minn.
Bernardus Van Someren	Clergyman	Hull, N. Dak.

ALUMNI OF THE COLLEGE

	1879	
H. Bode		
	Clergyman (Emeritus)Pella	
	Clergyman (Emeritus)Cutl	
	Clergyman (Emeritus)H	
	Deceased	
J. Vander Werp	Clergyman (Emeritus)Wyoming	Park
	1880	
P. Ekster.	Deceased	
	1881	
E. Broene	Deceased	
R. Đrukker	Deceased	
	InsuranceGrand I	
	1882	· · ·
P Kaston	Clergyman (Emeritus)Z4	- aland
	Clergyman (Emeritus)Kala	
r. winangt		mazoo
	1884	
	Brick LayerH	
	Clergyman (Emeritus)Grand I	
	Clergyman (Emeritus)H	
	Deceased	
	Deceased	
	Deceased	
M. Van Vessem	ClergymanZe	eland
	1885	
J. B. Hoekstra		N. J.
· · · · · ·	1886	
A MI BE ONTON	Clergyman (Emeritus)Pease,	ЪЛima
	Clergyman (Emeritus)Pease, ClergymanAuror	
	Deceased	
r. van vnet		
	1887	
	Deceased	
	Clergyman (Emeritus)Grand F	
	Deceased	
J. Wyngarden	ClergymanW	alker
	1888	
J. Groen	Deceased	
	Deceased	
. А. De наар		

	1889	
		Firth, Neb.
T. L. De Lange	Clergyman	Valley Springs, S. Dak.
	1890	
P. Bakker	Deceased	
B. H. Einink	Clergyman	Ellsworth
	1891	· · ·
G. Berkhof	Deceased	
		(Emeritus) Santa Anna, Cal.
		Grand Rapids
	1892	-
H. Beets		(Dir. of Miss.) Grand Rapids
		Zillah, Wash.
D. R. Drukker	Clergyman	Zeeland
J Smitter	Clergyman	Paterson, N. J.
		Paterson, N. J.
<i>•••••••••••••••••••••••••••••••••••••</i>		
A X Xandan Dala	1893	
M. Borduin.		Conrad, Mont.
H. Frying		Black Rock, N. Mex.
		Holland
w, wolvius		Kalamazoo
· · ·	1894	
		Oostburg, Wis.
		Chicago, Ill.
		(Emeritus)Zeeland
		Edgerton, Minn.
D. Vander Wagen		Grand Rapids
W. D. Vander Werp	Clergyman	Allendale
T. Van Het Loo	Clergyman	(Emeritus)Grand Rapids
		Cleveland, Ohio
J. Wiebenga	Clergyman	Clifton, N. J.
	1895	- · · ·
S. Bouma		
		Goshen, Ind.
H. Frieling	Clergyman	Lafayette, Ind.
R L Haan	Clergyman	
S. Holkeboer	Deceased	
Di Itolikopoti		
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W. Kole	Clergyman	(Emeritus)Holland
E. Van Korlaar	Clergyman	(Emeritus) Grand Ranids
D. Vander Ploeg	Deceased	
A. Vander Werf	Clergyman	Friesland, Wis
	1896	
H. Ahuis	Clergyman	Vesper, Wis.
J. Bolt	Missionarv	Crown Point N M
A. J. Brink.	Clergyman	(Emeritus)Lynden, Wash.
F. Doezema	Clergyman	Chicago, Ill.
J. B. Jonkman	Deceased	
S. S. Vander Heide	Clergyman	Passaic, N. J.
H. Vander Ploeg	Clergyman	East Saugatuck
	1897	
L. Berkhof	Professor .	Grand Rapids
M. J. Bosma	Deceased	
L. P. Brink	Missionary	
H. Keegstra	Clergyman	Holland
J. L. Van Tielen	Clergyman	West Sayville, N. Y.
	1898	
W. Borgman		Alto, Wis.
M. Botbyl	Clergyman	
N. J. Buggraaf	Clergyman	Lodi, N. J.
J. A. Gerritsen	Clergyman	Holland, Minn.
G. J. Haan	Clergyman	Kalamazoo
F. Stuart	Deceased	
W. Stuart	Clergyman	(Teacher)Grand Rapids
L. Veltkamp	Clergyman	Holland
W. Veenstra	Deceased	
	1899	
J. R. Brink		Grand Rapids
W. P. Van Wyk	Clergyman	Grand Rapids
·····		
ם ס ג	1900	
I. Dolfm		
E I Krohne	Cloren	
R Nagal	Clonergyman	
I B Vandon Usak	Clongyman	(Emeritus)
J. D. Vanuen nuek	Clongunan	(Emeritus)
. Walkoutell	-	Paterson, N. J.
	1901	
Peter Bloem	Clergyman	Luctor, Kans.
Cornelius De Leeuw	Clergyman	Lansing, Ill.
Henry J. Haarsma	Clergyman	Racine, Wis.
Henry J. Heynen	Clergyman	Middleburg, Ia.
Jacob Holwerda	Clergyman	Paterson, N. J.
Cornelius De Leeuw Henry J. Haarsma Henry J. Heynen	Clergyman Clergyman Clergyman	Lansing, II Racine, Wis Middleburg, Iz Paterson, N. J

John C. Schaap	Clergyman	Lucas
Meine Vander Heide	Deceased	
Peter D. Van Vliet	Clergyman	
Samuel Volbeda	Professor	Grand Rapids
Lambert Ypma	Clergyman	Sioux Center, Iowa
Tattibol r Pure		
	1902	·
John Harm Beld	Clergyman	Parkersburg, Iowa
Ymen P. De Jong	Clergyman	Grand Rapids
John J. Hiemenga	Clergyman	Lafayette, Ind.
Peter Jacob Hoekenga	Clergyman	Alameda, Cal.
Herman Tuls	Deceased	
	1903	
John M. Byleveld	Clergyman	Prairie City, Iowa
James Bruinooge		
Henry Dekker	Clergyman	Ada
Samuel Eldersveld	Clergyman	Muskegon
Diedrich Hinrich Kromn	ningaClergyman	Grand Rapids
Edward J. Tuuk	Clergyman	Chicago, Ill.
isuwaru 5. Tuuk		······································
	1904	
George Walter Hylkema.	Clergyman	Orange City, Iowa
Henry J. Kuiper	Clergyman	Grand Rapids
	1905	
Dirk De Beer		Passaic, N. J.
John De Jonge	Clergyman	Hanford, Cal.
Nicholas J. Dykema	Deceased	· · · · · · · · · · · · · · · · · · ·
James M. Ghysels	Clergyman	Grand Rapids
Henry Guikema	Clergyman	Byron Center
John A, Kett		
		Fremont
		Grand Rapids
Henry J. Mulder		Highlands, Ind.
John A. Rottler		inginanus, ind.
Cornelius Vriesman		
~	1906	
Abraham Bliek	Clergyman	Fulton, Ill.
Henry J. De Vries	Clergyman	Cawker City, Kans.
Arend Guikema	Clergyman	Harrison, S. Dak.
Lee S. Huizenga	Missionary	Jukao, Ku., China
Lambertus J. Lamberts	Clergyman	Fremont
Cornelius Maring	Clergyman	McBain
John M. Voortman	Clergyman	Randolph, Wis.
	1907	
Henry Bakker		Grand Rapids
		Ogilvie, Minn.
Jacob C. De Druyn		
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John H. Geerlings	Clergyman	Rock Valley, Iowa
Nicholas Gelderloos	Clergyman	Holland
John Haveman		
Dick Hollebeek	Clergyman	Pella, Iowa
Henry W. Korfker.		
Alletinus J. Rus	Clergyman	Rochester, N. Y.
Edward James Tanis	Clergyman	Grand Rapids
	1908	
Albert H. Brat	Clergyman	Chicago, Ill.
Peter W. De Jonge		
Karl Wilhelm Fortuin		
Gerrit Hoeksema	Clergyman	Grand Rapids
Peter Hoekstra	Professor	Grand Rapids
H. Henry Meeter	Professor	Grand Rapids
John Meeter		
William Meyer		
Jacob Mulder		
Herman E. Oostendorp		
Martin M. Schans		
G. John Vande Riet		
John P. Van Haitsma		
Jacob Vissia		
Benjamin Zwaagman		
Daniel Zwier		
	1909	
Hiram K. Beute		Grant
Hary Bultema	Clergyman	Muskegon
George J. Deur	Teacher	Highland, Ind.
William B. Eerdmans	Publisher	Grand Rapids
Jacob L. Heeres	Clergyman	Graafschan
Walter P. Heeres		
James Hietbrink		
Johannes B. Hulst		
	1910	~
Clarence Cooper		
John J. Kok		
William Kuipers		
Richard Posthumus		
Zacharias J. Sherda		
John A. Struyk	Clergyman	
William M. Trap	Graduate Student.	Amsterdam, Neth.
John Kolkman		
John D. Pikaart	Clergyman	North Blendon
John G. Vande Lune		

1911 John O. Bouwsma_____Clergyman _____Jenison Herman Hevns......Deceased John M. Vande Kieft......ClergymanGrand Rapids Herman Bel., Clergyman , Chicago, Ill. Thomas De Loof......Deceased John Evert Luidens.......Deceased Teunis Oldenburger......StudentChicago, Ill. Martin Wyngarden......ProfessorGrand Rapids Leonard Trap_____Clergyman _____Whitinsville, Mass. Richard Veldman......ClergymanPaterson, N. J. 1912 John H. Muvskens Professor Ann Arbor Watze Groen......Grand Rapids Peter Jonker, Jr.____ClergymanLynden. Wash. Peter Van Beek Professor Hull, Iowa William Bajema Clergyman Sheldon, Iowa 1913 Diedrich H. Plesscher......ClergymanKanawha, Iowa Martin Van Dyke_____Clergyman _____Inwood, Iowa Dick Weidenaar......Clergyman (Emeritus).....Cutlerville Herman Wyngarden Professor Lansing John H. Greussing......Deceased 1914 ProfessorGrand Rapids Clarence Bouma John C. De Korne.................Jukao, Ku., China William Harry Jellema Professor Grand Rapids John Ramaker......Grad. Student...South Glastonbury, Conn.

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Samuel G. Brondsema	Clergyman	Baldwin, Wis.
Joseph P. De Vries	Clergyman	Grand Rapids
Samuel J. Fopma	Clergyman	Caldwell
John Clover Monsma		Grand Rapids
John Henry Monsma	Clergyman	Passaic, N. J.
George Robbert		Louisville, Ky.
Isaac Westra		Chicago, Ill.
John Dyk	Clergyman	Vogel Center
Jacob Cupido	Clergyman	Redlands, Cal.
John Clover Monsma John Henry Monsma George Robbert Isaac Westra John Dyk	Clergyman High School Teacher Clergyman Clergyman	Grand Rapids Passaic, N. J. Louisville, Ky. Chicago, Ill. Vogel Center

	1910	
Ernest Beernink	Physician	
Edward Joseph Bouwsma	In Business .	Muskegon
Mark Fakkema	Principal of	High SchoolChicago, Ill.
George Goris	Clergyman	Grand Haven
Henry C. Ryskamp	Professor	Grand Rapids
Jacob E. Smitter	Realtor	Grand Rapids
Ralph Stob	Professor	Grand Rapids
Henry Verduin	Clergyman	Detroit
Peter Dekker	Teacher	Hospers, Iowa
Cornelius Dolfin	Clergyman	Prairie City, Iowa
Frank James Driesens	High School	TeacherGrand Rapids
Benjamin Engbers	Principal of	SchoolGrand Rapids
Dirk Flietstra	Clergyman	Muskegon
Andrew Folkema	Clergyman	Estelline, S. Dak.
Herman Goodyk	Clergyman	Reeman
Dirk Jonker	Clergyman	Rusk
John Masselink	Clergyman	Muskegon
Benjamin Post	Deceased	
Richard H. Pousma	Interne in H	lospitalGrand Rapids
Wesley Prince	Clergyman	Llano, Texas
Henry Schultze	Clergyman	Grand Rapids
Ben H. Smit	Farmer	Hudsonville
Joseph J. Werkman	Clergyman	• Oak Harbor, Wash.
Tice De Boer	Clergyman	Volga, S. Dak.
John De Jong	Clergyman .	Ripon, Cal.
Herman Henry Schultz	Missionary .	Paterson, N. J.
•		

	1010	
Simon A. Dykstra	Missionary	Jukao, Ku., China
Gerhardus J. Holwerda	Clergyman	Los Angeles, Cal.
Herman Moes	Clergyman	Waupun, Wis.
Joseph Steigenga	Clergyman	Grand Haven
Lambert Van Haitsma	Clergyman	Cutlerville
Harry Blystra	Clergyman	Prinsburg, Minn.
John De Haan	High Schoo	I TeacherGrand Rapids
William John Jonker	Mediral Mis	ssionaryChicago, Ill.

Albert Bernard Voss......ClergymanManhattan, Mont. John Vanden Hoek.....ClergymanWinnipeg, Manitoba, Can.

	7071
Jacob Bajema	ProfessorGrundy Center, Iowa
Quirinus Breen	Cincinnati, Ohio
Andrew De Vries	ClergymanLeighton, Iowa
	PhysicianRochester, Minn.
Theodore John Kreps	Graduate StudentCambridge, Mass.
John Medendorp	ClergymanDutton
	Clergyman
Lillian Winnifred Peet	High School TeacherGrand Rapids
Richard A. Rozeboom	ClergymanCrookston, Neb.
John Bernard Schooland	Principal of High School Grand Rapids
Benjamin H. Spalink	Clergyman
Johannes Van Beek	ClergymanOak Lawn, Ill.
Henry Wierenga	In BusinessGrand Haven
Harry A. Dykstra	Jukao, Ku., China
Henry J. Kuiper	ProfessorGrundy Center, Iowa
Joseph Vande Kieft	Theological StudentGrand Rapids
Eisse Harke Woldring	ClergymanKornhorn, Neth.

	1020	
John Breuker	Clergyman	Lamont
Ralph Bronkema	Graduate Student	Amsterdam, Neth.
John De Haan	Clergyman	Holland
John S. Dykstra	Clergyman	Eddyville, Iowa
Benjamin Essenburg	Clergyman	Drenthe
Peter C. J. Goeree	Clergyman	Berne, N. Y.
William Goudberg	Clergyman	Cincinnati, Ohio
Corneal Holtrop	Clergyman	Wellsburg, Iowa
Edward Joling	Clergyman	Austinville, Iowa
Elbert E. Kooistra	Clergyman	South Holland,, Ill.
George M. Ophoff	Clergyman	Grand Rapids
Edward Bernard Pekelder.	Clergyman	Grand Rapids
Charles Spoelhof		
Harm Vander Woude	Clergyman	Edmonton, Canada
Jacob R. Van Dyke	Clergyman	Corsica, S. Dak.
Emo F. J. Van Halsema	Clergyman	Grand Rapids
Frederick H. Wezeman	Professor	Grundy Center, Iowa

	1919	
Edward Boeve	Clergyman	Spring Lake
William J. Bossenbroek	Professor	Pullman, Wash.
Oscar Kolk Bouwsma	Graduate Student	Ann Arbor
Jacob H. Bruinooge	Graduate Student	Louisville, Ky.
Otto De Jong	Deceased	
Peter G. Dykhuizen	Clergyman	Cedar Rapids, Iowa

Johan R. Euwema		
Nicholas J. Monsma	Clergyman	Orange City, Iowa
Edward Van Farowe		
Herman Van Lunen		
Cornelius Van Reenen		
Hary Vork		
John Zeeuw		

Garret Andre		Bemis, S. Dak.
Isaac Couwenhoven	Clergyman	Tracy, Iowa
Paul De Koekkoek	Clergyman	Comstock
Herman H. Dykhouse	Clergyman	Eastmanville
Garret Hofmeyer	Clergyman	McBain
Jacob H. Joldersma	Clergyman	Sedus, N. Y.
	Graduate Student .	
Herman Koning	Clergyman	
	Clergyman	
Paul Van Dyken		Manhattan, Mont.
Lambertus Van Laar	Clergyman	Leota, Minn.
Gerben M. Zylstra	Clergyman	Alamosa, Col.
Elton J. Holtrop	Clergyman	Muskegon
1		

1921

Clarence Thomas De Graaf.	Principal of High SchoolHolland
William Albert De Jonge	AccountantPaterson, N. J.
Matthys Hendrikus De Vroc	me.High School TeacherGrand Rapids
Garritt Kempers	High School TeacherGrand Rapids
John Kuiper	Graduate StudentAnn Arbor
Garritt E. Roelofs	Academy Teacher
William G. Rozeboom	Principal of AcademyPaterson, N. J.
Peter Gerrit Berkhout	Assistant in BiologyGrand Rapids
David Peter Bonnema	Clergyman
Benjamin J. Danhof	ClergymanHull, Iowa
Aldrich Dusselje	Clergyman
John M. Dykstra	ClergymanCrookston, Minn.
John Gritter	ClergymanProsper
Oren Holtrop	Graduate StudentPrinceton, N. J.
Richard J. Karsen	ClergymanAotna
William Kok	ClergymanLebanon, Iowa
Marten Monsma	Clergyman
Cornelius Van Til	Graduate StudentPrinceton, N. J.

Margaret Euphemia Bell.....Sparkhill, N. Y. John Jacob De Waard......ClergymanCedar Grove, Wis. John W. E. Ehlers......Graduate StudentChicago, Ill. Richard J. Frens......Graduate StudentPrinceton, N. J. Gertrude Marie Lucas.......At HomeGrand Rapids John R. Rozendal......Graduate StudentPrinceton, N. J. Seymour Swets......Grand Rapids Christian Henry Tilman......TeacherGrand Rapids Henry T. Vander Ark......Graduate StudentMinneapolis, Minn. Gerrit T. Vander Lugt......Graduate StudentAnn Arbor William Alkema.......ClergymanPortland Fred Bronkema......Graduate StudentPrinceton, N. J. Ralph John Danhof......Grand Rapids Albert Anthony Koning......ClergymanCoster, Iowa James Putt.....Jamestown John Rubingh......Graduate StudentPrinceton, N. J. Albert Henry Selles Missionary Jukao, Ku., China 1923William Clarence Beets....... Medical Student Ann Arbor Elizabeth Andre Gezon.......High School TeacherGrand Rapids John Hofstra......Graduate StudentAnn Arbor Albert Jabaay......Grand Rapids

1922

Daniel J. Van Houte......Graduate StudentAnn Arbor Anna De Mol-Van Lunen.....Cambridge, Mass. Harry Vork......High School TeacherHolland

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Henry Wezeman	High School Teacher	Fremont
Nicholas De Vries	Theological Student	Grand Rapids
John Cornelius Kruithof	Theological Student	Grand Rapids
Peter L. Steen		
	109/	-
John Ralph Bos	Instructor	Grand Banida
Nellie Jeanette Bosma	High School Teacher	Hollond
Harry Brinkman		
Cecil De Boer		
John Henry De Haan		
Richard J. De Mol.		
John Henry Geurkink		
Herman Guikema	Modical Student	
John S. Haitema		
William Hendriksen		
Peter Hoekstra		
Jacob Hoogerhyde		
Arthur Kuizema		
Albert Leeuwen		
Paul Medema		
John Edward Meeter		
John Orlebeke		
Andrew George Sall		
John L. Schaver.		
Albert Kunnen Stevens Oscar Dean Stryker		
John A. Swets		
Johanna Timmer		
Franklin Henry Top		
Caroline Vander Meer		
John Van Dyk		
John James Van Heest		
Arthur Van Solkema		
Arthur Henry Kort	Ineological Student	Grand Rapids
Joseph Vande Kieft		Grand Rapids
	1925	
Andrew Banning		
Gerrit Beckering		
Joe Betten	Theological Student	Grand Rapids
Martin M. Bielema		
Martha Annette Bos		
Daniel Frederick Bosma		
Louis Bouma		
William Brouwer		
Daniel De Vries		
Benjamin F. Euwema	Graduate Student	Ann Arbor
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David Grasman	High School Teacher	Grand Rapids
Clarence Groot	Theological Student	Grand Rapids
Jacob M. Kooyers	Theological Student	Grand Rapids
Henry John Kuiper	ProfessorQ	Frundy Center, Iowa
Everett Kuizema	Dental Student	Ann Arbor
Edwin G. Monsma		
Henry Rikkers	Theological Student	Grand Rapids
John Rikkers	Theological Student	Holland
John Steen	High School Teacher	rPaterson, N. J.
Corneil Van Beck		
Marvin John Vander Wei	pTheological Student	Grand Rapids
Harry Wassink	Graduate Student	Ann Arbor
Peter J. Zwier	Teacher	Denver, Col.
Arthur Raisch	Law Student	New Haven, Conn.
Abraham Clasinus Boerko		
Jacob Tunis Hoogstra		

NORMAL SCHOOL

1924Cornelius De Ruischer......Principal of SchoolMuskegon 1925Alice Koster......Grand Rapids Florence Van Dyke_____Grand Rapids

Alumni of Preparatory School

James Marinus Ghysels	Clergyman	Grand Rapids
Peter Hoekstra	Professor	Grand Rapids
George W. Hylkema	Clergyman	Orange City, Iowa
John Evert Luidens	Deceased	·····
Frank Vanden Berg	High School Teacher	Grand Rapids
John P. Van Haitsma	Professor	Grand Rapids
	1905	•
Anna Groendyke	At Home	Grand Rapids
Cornelius Keegstra	Office Clerk	Grand Rapids
John W. Olthouse		
David Van Strien	Clergyman Woodcliff	-on-the-Hudson, N.J.

1906

Sarah Albers-Voss	Manhattan, Mont.
Winnie Boermans-Smit	Grand Rapids
Marguerite Bouma-Van Slooten	Grand Rapids
Diena S. Broekstra-Vander Lune	
Mattie Cramer-Oom	Grand Rapids
Jennie Damminga-Vander PartTeacher	Muskegon
Dena Driesens-Vissia	Grand Rapids
Alice HaverkampTeacher	Grand Rapids
Henrietta E. HielkemaDeceased	
Henry Kuiper	
H. Henry MeeterClergyman	Grand Rapids
Edward PostemaIn Business	Grand Rapids
Jennie Scherphorn-Sluyter	West Chester, Pa.
George Van RheePhysician	Detroit
Anna Wierenga-Bruinsma	Grand Rapids

1907

Cora De Witt-Timmer		Princeton, N. J.
Mamie De Witt-Venhuizen		
Anna Franken-Broene		Grand·Rapids
Brittina Jane Root-Boone		Zeeland
Harry Lieffers		Grand Rapids
Lambert Van Haitsma	Clergyman	Cutlerville
Walter Van Haitsma		

	1908	
Christian Aue	Principal of SchoolOrange City, Iowa	
John Bouwsma		

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Frank James Driesens	High School Tonchor	Grand Panida
Mary Groen-Muyskens		
Gabriel Heyboer		
Herman Heyns	Deceased	
Grace Lindemulder	At Home	Grand Rapids
Martin Meeter	In Business	Lansing, Ill.
Anthony Tilma	In Business	Kalamazoo
Edward Vander Vries	Banker	Tucson, Ariz.
Nellie Vander Weg-Brugginl		
Rutherford Van Vliet	Supt. of Gas PlantTor	npkinsville, N. Y.
	1909	
Henrietta W. Bosman-Smit	Music Teacher	Grand Rapids
Thomas De Loof	Deceased	
Garret Heyns	Principal of Academy	Hull, Iowa
Henry Vande Riet		
Alieda S. Van Vessem- Van		
Henry Van Wesep		
Trena Venema		
Martin Wyngarden		
	1910	

Josie Boss-Kuiper		Amsterdam, Neth.
Cora Evelyn Brandt	Student	Kalamazoo
Francina DeWitt-Vinkemuld	er	Grand Rapids
Watze Groen	Clergyman	Grand Rapids
John Hoffman	Cashier of Bank	Grand Haven
William Harry Jellema	Professor	Grand Rapids
Anna Kooistra-Meindertsma		Lamont
Jacob M. Olthoff	.High School Teacher	Saginaw
Harm Albert Pilon	Teacher	
Henry J. Ryskamp	Professor	Grand Rapids
J. Anthony Vanden Bosch	Dentist	Grand Rapids
Wilhelmina Zaagman- Hoeks	stra	Grand Rapids

. 1911

John De Jager	Cincinnati,	0.
	Grand Rapi	
	Chicago,	
Edith Kuiper-Vanden Hoek	Winnipeg, Cana	.da
Otto C. LentersIn	BusinessChicago, I	[11.
Annette LindemulderAt	HomeGrand Rapi	ids
Tessie May Luidens-Bouma	Grand Rapi	ds
Tillie Mulder-Paap	A	da
Anna Ploeg-Van Laan		nia
Clarissa H. RooksAt	HomeGrand Rapi	ids
Kathryn Venema-Sikkema	Luc	as
Herman WyngardenPre	ofessorEast Lansi	ng
Helen May ZandstraHig	gh School TeacherGrand Rapi	ds

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	1912
Jacob BajemaPro	fessorGrundy Center, Iowa
Ella Helena Berg-Lyzenga	New Era
Alice Brandt-Vander Slagh	Hudsonville
Cora Elhart	Grand Rapids
Susan HofstraAt	HomeGrand Rapids
Frank KuiperStu	dent of DentistryAnn Arbor
Herman LankheetDe	ceased
Johanna Helen NoordewierMi	ssionaryBeni Suez, Egypt
Berend H. SmitFa	rmerHudsonville
Jacob E. SmitterRe	altorGrand Rapids
Joseph Vande Kieft	eological StudentGrand Rapids
Della Vanden Hoek-Brondsema	Baldwin, Wis.
Gerald W. Van KeppelIn	BusinessAtlanta, Georgia
Henry W. Wagoner	acherGrand Rapids
Jay I. Zandstra	Detroit
bay Li Danastroventin	the second se

Josie Baker	Teacher	Grand Rapids
Florence Boersma-Moes		Waupun, Wis.
Gerrit Bylsma	Carpenter	Grand Rapids
John De Haan	High School Teach	er Grand Rapids
Benjamin Engbers	Principal of School	Grand Rapids
Ella H. Hofstra-Bronkema	*	Amsterdam, Neth.
Richard Hommes		Denver, Col.
Honmy A Kuiner	Deceased	
Henry J. Kuiper	Professor	Grundy Center, Iowa
Jennie Molenbeek	Teacher	Grand Rapids
Emo F. J. Van Halsema	Clergyman	Grand Rapids
Elizabeth C. Van Westenbru	age-Hertel	Grand Rapids
A. Ruby W. De Korne-Van	йонтер	Los Angeles, Calif.
A. Ruby W. De Korne-Van Irene Sytsma-Vinkemulder.	1100060	Grand Rapids
Marie C. Tiddens-Dice		Grand Rapids, Mich.
Marie U. Tiddens-Dice		

Stanley Albers	Student	Holland
Wm. Martin Alwynse		Pittsburgh, Pa.
Henry Nicholas Beets	X-Ray Expert	Chicago, Ill.
Henry Nicholas Deets		Grand Rapids
Tena Bolthouse Quirinus Breen	Salesman	Cincinnati, Ohio
Andrew De Vries	Clargyman	Leighton, Iowa
Andrew De Vries Lambert J. Flokstra	Principal of School	Chicago, Ill.
John Holwerda	The Durginord	Grand Ranids
John Holwerda	In Dusiness	Muskegou
Dora F. Hulst-De Ruischer	Markenl Mingionovy	Chicago Ill.
Wm. John Jonker	Medical Missionary	Crand Banida
Clarence Knol	In Business	Granu napius
Dora Knol-Schildroth	Teacher	C haiden Magg
Theodore John Kreps	Graduate Student	Campriage, Mass.

Henrietta Kuiper-Jonker		Chicago, Ill.
John Medendorp	Clergyman	Dutton
Jacob Paauw	Clergyman	Hancock, Minn.
Barney Peterson	Principal of School	Grand Rapids
Bernard Robbert	In Business	Grand Rapids
John Robbert	Medical Student	Cincinatti, O.
Richard Rozeboom	Clergyman	Crookston, Neb.
Katie Soodsma-Klooster	·	Munster, Ind.
John Bernard Schoolland	Principal of High Schoo	IGrand Rapids
Benjamin Spalink	Clergyman	luskegon Heights
Janet Vande Kieft	Teacher	Grand Rapids
Minnie Vande Kieft	Teacher	Grand Rapids
Hattie Vande Riet-Battjes.		Grand Rapids
Johannes Van Beek	Clergyman	Oak Lawn, Ill.
John Van Oosten	Graduate Student	Ann Arbor
Ralph G. Vander Laan	Stenographer	Grand Rapids
Henry Wierenga	In Business	Grand Haven

	1919	
Herman Ballast	Principal of School	Allendale
Nellie Beekman-Burmania.		
Maurice Brandt	Bank Clerk	Grand Rapids
Ralph Bronkema	Graduate Student	Amsterdam, Neth.
Guy De Boer		
Leo Dice	In Business	Grand Rapids
Harry A. Dykstra		
John S. Dykstra		
Benjamin Essenburg	Clergyman	Drenthe
William Goudberg	Clergyman	Cincinnati, Ohio
Catherine Hennink-Post		
Benjamin Hertel	Architect	Grand Rapids
Bert Hoeksema		
Martha Hoekstra	At Home	Midland Park, N. J.
Edward Joling	Clergyman	Austinville, Iowa
John Jonker	In Business	Chicago, Ill.
Albert E. Kooistra	Clergyman	South Holland, Ill.
John Kuiper	Graduate Student	Ann Arbor
Dennis Langeland		Grand Rapids
Albert H. Muyskens		
Egbert Ralph Post		
Helen Schoonbeek-Pekelder	r	Grand Rapids
Catherine Schut	Teacher	Grand Rapids
Dick Siersema	Physician	Grand Rapids
John Egbert Smitter	In Business	Grand Rapids
Amry Vanden Bosch	Professor	
Harm Vander Woude	Clergyman	Edmonton, Canada
Mary Van Wesep		
		1

Cornelia Veltkamp-Dykstra.		Jukao, Ku., China
Everdean Walkotten-Schuiter	na	Grand Rapids
Harry Thomas Winsemius	Chemical Engineer	Congress Park, III.
	1916	
Edward Boeve	.Clergyman	Spring Lake
William J. Bossenbroek	Professor	Pullman, Wash.
Oscar K. Bouwsma	.Graduate Student	Ann Arbor
John Breuker	Clergyman	Lamont
Jacob H. Bruinooge	Graduate Student	Louisville, Ky.
Catherine Cramer-Cook		Willard, Ohio
Otto De Jong	.Deceased	
Cornelius De Ruischer	Teacher	Muskegon
Fannie Eisen-Mohr		Alto
Venna Eelman-Lemmen		Allendale
Johann R. Euwema	Clergyman	Monroe, S. Dak.
Agnes Hofstra	Teacher	Grand Rapids
Arnold William Hulst	In Business	Grand Rapids
John Henry Husselman	Accountant	Grand Rapids
Hattie Jansma	Nurse	Grand Rapids
John F. Jellema	High School Teacher	Holland
Marie Koppers-De Graaf		Holland
George H. Masselink	Student	Iowa City, Iowa
William Masselink	Clergyman	Holland
Nicholas J. Monsma	Clergyman	Orange City, Iowa
Deanetta Ploeg	Nurse	Kuikiang, Ki, China
Henrietta Ploeg	Teacher	Grand Rapids
Cornelius M. Schoolland	Principal of School	Edgerton, Minn.
Elizabeth Vermeer-Earven.		Lagrange, Unio
Harry Vork	High School Teache	r Holland
Hattie Wassen		Leota, Minn.
	1917	
William Alkema	Clergyman	Portland
Garret Andre	Clergyman	Bemis, S. Dak.
Gertrude Brouwer-Juffer		Ireton, Iowa
Louis Albert Brunsting	Physician	Rochester, Minn.
Clarence Thomas De Graat	Principal of High Sc	hool Holland
Flora Eleanor De Graaf-Ry	skamp	Grand Rapids
John Ralph De Haan		Grand Rapids
William Albert De Jonge	Accountant	Paterson, N. J.
Matthys H. De Vroome	High School Teache	rGrand Rapids
Elsie Hazel De Young-Kui	zema,	Grand Rapids
Herman H. Dykhouse	Clergyman	Eastmanville
John G. Hoekman		Grand Rapids
Garret Hofmeyer	Clergyman	McBain
Jacob H. Joldersma	Clergyman	
John L. Koert	Graduate Student	Princeton, N. J.

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Herman Koning......Clergyman ... Plainfield Sadie Rodenhouse-Vander Meer.....Grand Rapids Beatrice Blanche Schram-Vander Kooy.....Grand Rapids Gezena Marguerite Sevensma-Verburg......Grand Rapids Albert Smit.....Jukao, Ku., China Harry Vander Kamp......Medical StudentMadison, Wis. Lambertus Van Laar......ClergymanLeota, Minn. Dorothy Esther Winsemius-Bouwsma...... Muskegon

1918

_	1918	
Justin Harry Albers	Salesman	Michigan City, Ind.
Peter Gerrit Berkhout		
David D. Bonnema	Clergyman	Denver, Col.
Ralph J. Bos	.Clergyman	Rudyard
Herman J. Brink	Salesman	Grand Rapids
Charles William Bulthuis	` 	Grand Rapids
Helena Buren-Vander Wall.		Harrison, S. Dak.
Elsie Bylsma-Berg		Grand Rapids
Benjamin J. Danhof		
Ruth De Haan-Van Houten.	· · · · · · · · · · · · · · · · · · ·	Grand Rapids
Paul De Koekkoek	Clergyman	Comstock
John Jacob De Waard	Clergyman	Cedar Grove, Wis.
Ida Dragt	Teacher	Grand Rapids
Aldrich Dusseljee	Clergyman	Martin
Minnie Dykema-Beebe		Monsey, N. Y.
John Martin Dykstra	Clergyman	Crookston, Minn.
Richard Frens		
John Gritter	.Clergyman	Falmouth
Fred Haan	Student of Dentistry	Ann Arbor
Anna Gertrude Haga-Vande	r Lugt	Ann Arbor
John Holwerda	.Clergyman	Highlands
William Holwerda	Medical Student	Chicago, Ill.
Melvin Rudolph Houseman	High School Teacher	Grand Rapids
Cornelius Henry Ippel	.Principal of School .	Kalamazoo
Cornelius Richard Jaarsma.	Principal of School	Paterson, N. J.
Richard Jacob Karsen	Clergyman	Aetna
Richard Kass	Teacher	Moline
Simon Keyzer	Teacher	Sully, Iowa
Anthony Albert Koning	Clergyman	Coster, Iowa

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Edward Dennis Lampen	Salesman	Hamilton
Dena Lemmen-Mohr		Grand Rapids
Martin Monsma	.Clergyman	
Joostina Penning	Teacher	Grand Rapids
Garrit Roelofs	Professor	Hull, Iowa
Cornelius J. Scholten	Clergyman	Colton, S. Dak.
Helen Sietsema-Schreur		Zeeland
Edith Ella Stuit-Holtrop		Princeton, N. J.
Sovmour Swets	Instructor	Granu Kapius
Christian Henry Telman	Teacher	Grand Rapids
Johanna Ubbink-Eeuwema		Monroe, S. Dak.
Cerrit T Vander Lugt	Graduate Student	Ann Arbor
Della Vander Vennen-Frens		Princeton, N. J.
Albert Van Dyken		Grand Rapids
Grace Van Laar-Pels	Teacher	Grand Rapids
Henry J. Van Laar	High School Teacher	Gaylord
Cornelius Van Til	Graduate Student	Princeton, N. J.
Helena Verspoor	Togeher	Grand Rapids
Grace Vriesman	Tooshor	Muskegon
Grace vriesman	Que de ete Stadont	Ann Arhor
Harry Wassink	Graduate Student	

1010	
Clergyman	Monsey, N. Y.
Medical Student	Chicago, III.
Instructor	Granu napius
evensGraduate Stude	ntAnn Arbor
Graduate Student	Princeton, N. J.
	Grand Rapids
Lunen	Campridge, mass.
Farmer	Randolph, Wis.
Stenographer	Grand Rapids
Student	New York City
High School Teacher	Grand Rapids
Student	Seattle, Wash.
	Holly
Graduate Student	Ann Arbor
Clergyman	Hull, Iowa
Teacher	Grand Rapids
Student	Ann Arbor
Graduate Student	Urbana, Ill.
ma	Grand Rapids
In Business	Grand Rapids
Clergyman	Jamestown
Graduate Student	Princeton, N. J.
A + Home	Grand Rapids
Missionary	
Compositor	Grand Rapids

Harriet Louise StuitGrand Rap	ids
Henry A. Swets	111.
Henry J. TreizenbergGrand Rap	ids
John James Van Heest	
Daniel Van HouteGraduate StudentAnn Ar	bor
Frieda Marion Van WesepTeacherGrand Rap	ids
Dewey Westra	ter
Garret WyngardenStudentGrand Rap	ids

1920

	1040	
Harry Abma		Grand Rapids
Ary John Abrahams	Medical Student	Chicago, Ill.
William Clarence Beets	Medical Student	Ann Arbor
Jennie Boersma	Teacher	Grand Rapids
Menso R. Bolt	Law Student	Ann Arbor
Nelly Jeanette Bosma	High School Teacher	Holland
Louis Bouma	Teacher	Chicago, Ill.
Wilhelmina Roberta Brink-		
Cecil De Boer	Graduate Student	Ann Arbor
Mathilda De Boer	Teacher	Tohatchi, N. Mex.
Sidney De Boer	Engineer Student	Ann Arbor
Nicholas De Vries		
Clarence John Dykstra		
John Henry Geurkink	Graduate Student	Cambridge, Mass.
Samuel James Greydanus .		
Mabel Groenveld-Vander	Stel	Grand Rapids
John Samuel Haitema	High School Teacher	Marne
John G. Huizenga	Teacher	Munster, Ind.
Hilda Given Jonker	At Home	Chicago, Ill.
Wilhelmina Marie Kloet		
John Cornelius Kruithof	Theological Student	Grand Rapids
John Orlebeke	High School Teacher	Grand Rapids
Andrew Sall		
John Louis Schaver	Theological Student	Grand Rapids
Elizabeth Spoelman-Ohlma	n	
Peter Lambert Steen	Theological Student	Grand Rapids
John Swets	High School Teacher	Holly
Caroline Louise Temple	Teacher	Grand Rapids
Elizabeth Ten Hoor	Teacher	Grand Rapids
Jeanette Hermina Timmer-		
Henry D. Van de Kieft	Theological Student	Grand Rapids
Sophia Dora Vander Kam	pTeacher	Kalamazoo
Carolyn Mae Vander Meer	High School Teacher	Grand Rapids
Marvin John Vander Wer	pTheological Student .	Grand Rapids
Coral Van Dommelen-Gori		Grand Rapids
James D. Vos		
Charles Wielenga	Student	Grand Rapids

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Herman Wierenga	Theological Student	Grand Rapids
	1921	•
Gertrude Altrude Berkhof	Teacher	Grand Rapids
Joe Betten		Grand Rapids
Anna Bolthouse	Teacher	Grand Rapids
Daniel F Bosma	High School Teacher .	Grand Rapids
Ralph Jacob Brink		Grand Rapids
William Buiten	In Business	Grand Rapids
Frank De Jong	Student	Grand Rapids
Reina Geziena De Jonge	At Home	Paterson, N. J.
Daniel De Vries	Medical Student	Chicago, Ill.
Gertrude De Vries-Bouwsma	a. .	Ann Arbor
Emmense John Dykstra		Grand Rapids
Annette Gertrude Feenstra	Teacher	Grand Rapids
Anna Groen	Teacher	Los Angeles, Cal.
Theodore Helmus	Mechanic	Grand Rapids
Seibert J. Heyboer	In Business	Grand Rapids
John O. Huizenga	Bank Clerk	Grand Rapids
Emma Sarah Imanse	Teacher	Grand Rapids
Richard Jansma		Grand Rapids
John William Kingma	Teacher	Grand Rapids
Jacob Kooyers	Theological Student .	Grand Rapids
Trena Korfker	Teacher	Grand Rapids
Arthur H. Kort	Theological Student .	Grand Rapids
Everett Kuizema	Dental Student	Ann Arbor
Gerald Monsma	Student	Grand Rapids
Rosa Oosterhouse	Teacher	Kellogsville
Arthur John Peters	In Business	Pontiac
John Rikkers	Theological Student	Holland
Henrietta Schreur	Teacher	Drentne
Ida Schuiling	Teacher	Denver, Colo.
Sebastian Struyk	Clergyman	Willard, Unio
Franklin H. Top	Medical Student	Philadelphia, Pa.
Hilda Van Dam-Rozeboom		Paterson, N. J.
Jeanette Van den Berge	Nurse	
John D. Vander Ark	Student	Grand Rapius
Herman Vander Griend	Farmer	New Holland, S. Dak.
Fannie Vander Mey	Student	Grand Papida
John Van Dyk	Theological Student	Chicago Ill
Wilfred Westmaas	Chemist	
	1922	
Nettie Abrahams	Student	Grand Rapids
Herman Batties	Druggist	Grand Rapids
Abrohom C. Boerkoel		Grand Rapids
Sonhy Bolt	Student	Grand Rapids
Jacob William Bos	In Business	Holland
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	Helen Bouma		Holland
	Johanna H. Brink	Student	Grand Rapids
	Kathryn L. DeKraker	Student	Grand Rapids
	Jacob John De Waard	Student	Grand Rapids
	Anna Goudberg	Student	Grand Rapids
	Henry Herrema	Teacher	Grand Rapids
	Henrietta Jeanne Heyns		
	Sylvia Vera Highstone	Nurse	Grand Rapids
	Henry John Holtrop		Grand Rapids
	Peter Holwerda		
	Jacob Tunis Hoogstra		Grand Rapids
	Harry Kok		
	Fanne P. Koning	Student	Grand Rapids
	Henry P. Kooistra	Student	Grand Rapids
	Charles Koppers	Student	Ann Arbor
	Katherine Michmershuizen.	Student	Ann Arbor
	George P. Miersma	Clerk in a Bank	Detroit
	Clifford Alexander Noordew	ierBank Clerk	Grand Rapids
	Adam Persenaire	Graduate Student	Ann Arbor
	Joe Peters		
	Anna Petter	Teacher	Chicago, Ill.
	Johannes D. Plekker	Student	Ann Arbor
	Clara Gertrude Rooks		
	Hila T. Vanden Bosch	Student	Chicago, Ill.
	William Vander Mey	Bricklayer	Grand Rapids
	Ada L. Vander Vennen	Teacher	Grand Rapids
	Claude Van Dyke	Salesman	Grand Rapids
	Wilma J. Verspoor		
	John W. Vos		
	Julius Vroon	Accountant	Paterson, N. J.
	John Weidenaar	Student	Grand Rapids
ę.	David Wondergem		
	Lucile Augusta York-Reyno	olds	Grand Rapids -
	Bertha Josephine Warmelin	k	Fremont
130944	Henrietta Wierenga-Wooda	rd	Grand Rapids
		1099	Part

	1923	1
- Jacob Boerman	Student	Grand Rapids
* Peter Djopaih Brink	Student	Grand Rapids
Simon Grasman	Carpenter	Grand Rapids
John Griffioen	Student	Grand Rapids
Enno Ralph Haan		
Jacob Hanenburg	Student	Grand Rapids
Nicholas H. Hoitsma		
Stephen Hollander		
John Daniel Koning		
Bert Kruithof		
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John Vander Ploeg	Student	Grand Rapids
Willemina Guikema	Teacher	Grand Rapids
Thomas Vander Mey	Student	Grand Rapids
* Bert E. Vander Brink	Student	Grand Rapids
- William Vander Lugt	Student	Grand Rapids
Will Vande Kieft		Grand Rapids
Jacob H. Vander Veen	In Business	Grand Rapids
- Theodore Vander Ark		Grand Rapids
Catherine Vander Wall	Teacher	Hudsonville
Henrietta Van Laar	Student	Grand Rapids
		Grand Rapids
/ Martin W. Waalkes		

	1944	
Nicolas Beute	Student	Grand Rapids
Henry M. Christians	Student	Grand Rapids
Arie Disselkoen	Student	Grand Rapids
Jeannette Heyns	Nurse	Lansing, Ill.
John T. Holwerda	Student	Grand Rapids
		Grand Rapids
John Kingma	Student	Grand Rapids
Dick Mellema	Student	Grand Rapids
Sidney P. Miersma	Student	Grand Rapids
		Grand Rapids
Joseph Schreur		Grand Rapids
Evert Tanis	Student	Grand Rapids
Frank Vender Bout	Student	Grand Rapids
Dena Vander Mey	Student	Grand Rapids
Ira Vander Stow	Student	Grand Rapids
Hiram Vander Klay	Student	Grand Rapids
Agnes Van Laar	Student	Grand Rapids
Helen Van Laar	Teacher	Rock Valley, Iowa
John Van Laar	Student	Grand Rapids
Cornelius Volbeda	Student	Grand Rapids

Ralph Bolt	Student	Grand Rapids
John Lucus Bolt	Student	Grand Rapids
David C. De Young	Student	Grand Rapids
Henry Hoekstra	Student	Grand Rapids
Alberta Kortman	Student	Grand Rapids
Wm. John Monsma	Student	Grand Rapids
William V. Muller	Student	Grand Rapids
Herman Nyhuis	Barber	Grand Rapids
Johannes Stuart	Student	Grand Rapids
Louis Frederick Voskuil	Student	Grand Rapids
Simon Vroon	Student	Grand Rapids

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