

# CLASS OF 2018 COMMENCEMENT

VAN NOORD ARENA

## COMMENCEMENT

## ORDER OF CEREMONY

## **PRELUDE**

Marche Militaire Française

Camille Saint-Saens, arr. Mayhew Lake

## **PROCESSIONAL**

Pomp and Circumstance (March No.1)

Edward Elgar, arr. Clare Grundman

## **WELCOME**

Michael K. Le Roy, PhD, president

## **OPENING PRAYER**

Mary S. Hulst, PhD, college chaplain

## \* OPENING SONG

Rejoice in All Your Works

Wendell Kimbrough, arr. Greg Scheer

<sup>\*</sup> All who are able, please stand.

## Rejoice in All Your Works



Words and Music: Psalm 104, Wendell Kimbrough © 2014 Wendell Kimbrough Used by permission. CCLI #400063.

### STUDENT SENATE PRESIDENT REMARKS

"Well, Agents of Renewal, Now What?" Andrew K. A. Oppong, president, Student Senate

## **COMMENCEMENT ADDRESS**

"I Have Set Before You an Open Door" John Ortberg, PhD, senior pastor, Menlo Church, California

## \* LITANY FOR COMMENCEMENT

Led by Craig H. Lubben, JD, chair, Calvin College Board of Trustees and Andrew K. A. Oppong, president, Student Senate

Leader: We know, O God, the beginning of the story: All of creation hung on your words.

You summoned it into being: Puddles and stones, minnows and planets. You coaxed branches from tree trunks and wings from angels' shoulders. You spoke, and light

fractured into color.

People: Yet you call us, too, by name.

Leader: So may we answer, glorifying you in hymns and in tedium, in our conscientious work

and in our restless curiosity.

People: And may we bear witness—bold or wordless—to your glory.

Leader: Christ, we know the gospel story: A plot hinged on your life. You drafted yourself into

our mortal drama, and we mortals bored holes in your hands. You rescinded the sentence our evil deserved, and we, your disciples, tested your resurrection for faults.

People: Yet you carve our names on your palms.

Leader: So may we surrender our worries about what is next or what might have been otherwise,

trusting that our whole lives play out in the palm of your hand.

People: And may we publish the news of your mercy with joy.

Leader: We know, Holy Spirit, who authors and finishes our faith: The Word unconfined by

tense or person. You have inspired us to read your majesty in systems, in mysteries, in patterns. And you have inspired us to revise: To change our minds, to keep turning

our hearts toward you.

People: You have printed our names in the Book of Life.

Leader: So may we depend upon you to inspire our stories, converting them into footnotes

to the gospel, the story of your love for us.

People: And may we love you past the telling of it.

ALL: Amen.

## **CONFERRAL OF DEGREES**

Cheryl K. Brandsen, PhD, provost Michael K. Le Roy, PhD, president

## PRESENTATION OF DIPLOMAS

## **CHARGE TO THE GRADUATES**

Michael K. Le Roy, PhD, president

## \* CLOSING SONG

Praise God from Whom All Blessings Flow

#### Dutch

Aan God de Vader zij de eer, aan God de Zoon voor immermeer, aan God de Geest die troost en leidt zij lof nu en te allen tijd.

## English

Praise God, from whom all blessings flow; praise him, all creatures here below; praise him above, ye heavenly host; praise Father, Son, and Holy Ghost.

#### French

Gloire à Dieu, notre Créateur; gloire à Christ, notre Rédempteur; gloire à l'Esprit Consolateur! Louange et gloire à Dieu, Sauveur.

#### German

Gott Vater, dem sei ewig Herr, Gott Sohn, der ist der einig Herr, und dem Tröster, Heiligen Geist, von nun an bis in Ewigkeit.

## Japanese

たたえよ主の民 御使いとともに 恵みにあふれる 父・子・聖霊を

#### Korean

만복의 근원 하나님 온 백성 찬송드리고 저 천사여 찬송하세 찬송 성부 성자 성령

#### Mandarin

颂赞上主万福之源; 颂赞基督救赎恩洪; 颂赞圣灵,我保惠师; 崇敬至尊三一真神。 阿们,阿们。

## Navajo

Bóhólníihii baa dahohniih, 'Éí baa 'ahééh danohsinii, Nihookáá' diné nohlíinii Chánahgo bich'i' dahohtaal.

## Spanish

A Dios, el Padre celestial, al Hijo, nuestro Redentor, al eternal Consolador unidos todos alabad.

Dutch: Ambrose (340–397) tr. J. W. Nordholt, P.D.; English: Thomas Ken, 1709, P.D.; French: Théodore Monod (1836–1921), P.D.; German: Martin Luther, 1543 P.D; Japanese: Reita Yazawa ©2012 Faith Alive Christian Resources; Korean: The United Methodist Hymnal Committee © 2001 The United Methodist Publishing House, admin. The Copyright Company; Mandarin: Jiang huimin, tr. and adapt. 2002; Navajo: source unknown; Spanish: tr. Used by permission. CCLI # 400063.

## **RECESSIONAL**

Sine Nomine

Ralph Vaughan Williams, arr. Alfred Reed

The audience is requested to remain seated during the recessional until trustees, faculty, graduates, and the Class of 1968 have exited.

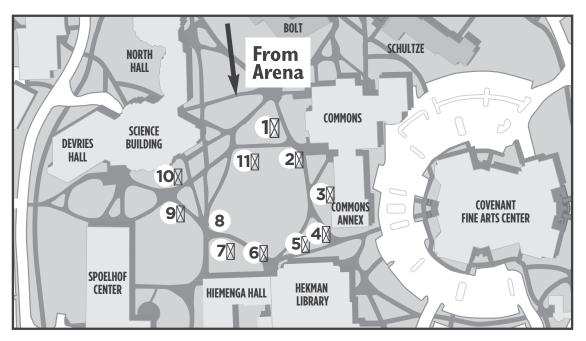
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## **BOARD OF TRUSTEES**

Pearl Banks	Thomas Geelhoed	<b>Lambert Kamp</b>	Scott Spoelhof
Kentwood, MI	Grand Rapids, MI	Orland Park, IL	Holland, MI
<b>William Boer</b>	<b>Timothy Goudzwaard</b>	<b>Michael Koetje</b>	Carl Triemstra
Grand Rapids, MI	Oak Forest, IL	Kalamazoo, MI	Palos Park, IL
Mary Bonnema	Christopher Grier	<b>Jonathan Kuyers</b>	<b>Steven Triezenberg</b>
Walker, MI	Holland, MI	Pella, IA	Ada, MI
<b>Janice Buikema</b>	<b>Bradley Haverkamp</b>	Bruce Los	Marsha Vandergaast
Frankfort, IL	Grand Rapids, MI	Holland, MI	Newcastle, ON
David Cok	Allan Hoekstra	Craig Lubben	<b>Ray VanderKooi</b>
Rochester, NY	Holland, MI	Kalamazoo, MI	Grand Rapids, MI
Fernando Del Rosario	Wendy Hofman	Richard Mast	Rachel Vander Veen
San Lorenzo, CA	Lansing, MI	Edmonton, AB	San Jose, CA
<b>Michael DenBleyker</b>	<b>Marjorie Hoogeboom</b>	Rhonda Roorda	<b>Thomas Wybenga</b>
Gilbert, AZ	Holland, MI	Brighton, MI	Bellevue, WA
Jeffrey DeNooyer			

## RECEPTION ON THE COMMONS LAWN IMMEDIATELY FOLLOWING THE CEREMONY

Graduates and guests are cordially invited to celebrate with faculty and staff.



Art & Art History	
in the wind in the control of the co	5
Asian Studies	0
Biology	6
Business 2 International Student Development Office	1
Center for Student Success	2
Chemistry and Biochemistry	11
Classics	4
Communication Arts and Sciences	10
Computer Science	5
Congregational and Ministry Studies	10
Economics	6
Education 8 Psychology	9
Engineering	6
English 4 Religion	5
French	6
Geology, Geography, and Environmental Studies	7
German	3
Graduate Studies in Education	



# STUDENT SENATE PRESIDENT Andrew K. A. Oppong

Andrew K. A. Oppong, of Accra, Ghana, is Calvin's student body president. During his tenure as student body president, Andrew and his team have fulfilled a number of key initiatives, including extending open house hours in the residence halls, expanding dining hall options, and implementing initiatives that support the college's sustainability and inclusivity efforts.

A political science and philosophy major, Andrew says his most memorable and impactful experience at Calvin came during the Semester in D.C. program where he worked at the Constitution Project. There he worked on a 300-page document, "Report of the Oklahoma Death Penalty Review Commission," which assessed the status of the death penalty protocol in Oklahoma.

After graduating, Andrew hopes to continue pursuing his passion for criminal justice reform before attending law school.



COMMENCEMENT SPEAKER
John Ortberg

John Ortberg is the senior pastor of Menlo Church in the San Francisco Bay Area. His bestselling books include *I'd Like You More If You Were More Like Me, All The Places To Go, Soul Keeping, Who Is This Man?*, and *If You Want to Walk on Water, You've Got to Get out of the Boat.* 

John teaches around the world at conferences and churches, writes articles for *Christianity Today* and *Leadership Journal*, and is on the board of the Dallas Willard Center and Fuller Seminary.

John and his wife, Nancy, enjoy spending time with their three adult children, dog Baxter, and surfing the Pacific. You can follow John on twitter @johnortberg or check out the latest news/blogs on his website at johnortberg.com.

## HIGHLIGHTS

## FROM THE PAST FOUR YEARS

Calvin receives recognition from the U.S. Department of State as a top producer of Fulbright Scholars. The Clean Water Institute of Calvin College is established.

> Cheryl Brandsen is inaugurated as Calvin's eighth provost.

Calvin men's soccer is unbeaten through its regular season and reaches the NCAA Division III semifinals. In 2016, they reach the DIII championship game.

Calvin releases its new logo, one of the more visible outcomes of the college's collaborative re-branding process.

Calvin launches the Calvin Center for Faith and Writing and celebrates the Festival of Faith and Writing's silver anniversary.

# <u> 2014–2015</u>

The college creates a cabinet—level position within the president's office focused on diversity and inclusion.

Calvin wins the MIAA Commissioner's Cup an award given to the top athletics program based on its cumulative performance in the league's 20 sports for men and women. (The Knights also received this honor in 2015–2016 and 2016–2017.)

# 2015-2016

Calvin, in partnership with Calvin Theological Seminary and the Michigan Department of Corrections, receives accreditation for the Calvin Prison Initiative, becoming the first college in the state to offer a full bachelor's degree to inmates.

Calvin collaborates with two local universities in opening an innovative rehabilitation clinic that offers speech, physical, and occupational therapies all under one roof. Astronomy professor Larry Molnar's first—of its—kind prediction of an explosion that will change the night sky captures international headlines. The Calvin LifeWork program launches. The innovative, co-curricular program equips students with practical skills that complement their classroom experience.

The women's volleyball team wins the NCAA III National Championship.

Alvin Plantinga, a longtime philosophy professor and alum, is awarded the Templeton Prize, joining an esteemed group of 46 prize recipients including Mother Teresa, Archbishop Desmond Tutu and the Dalai Lama.

Calvin advances its commitment to sustainability with President Michael Le Roy signing Second Nature's Presidents' Climate Commitment.

# **2016–2017**

**2017–2018** 

U.S. News & World Report ranks Calvin #1 among Midwest regional colleges. (Calvin also ranks #1 in 2017-2018.)

its 50th anniversary of sending students abroad. The Institute for International Education ranks Calvin as a top-five baccalaureate institution for total number of students who study abroad.

Off-Campus Programs celebrates

Calvin adds a master of accounting to its graduate—level offerings. The new program allows students to earn both a bachelor's and master's degree within five years.

StreetFest, a service-learning opportunity that occurs during Calvin's first-year student orientation program, celebrates its 25th anniversary.

# **CANDIDATES**

# FOR DEGREES AND CERTIFICATES 2018

The gerbera daisies on the platform are in loving memory of the life of Tara Oskam, December 16, 1995 – March 11, 2017. Tara is remembered by the Calvin community for her joy-filled life that reflected a love for her savior, Jesus Christ.

## **MASTER OF ACCOUNTING**

Taylor A. Asfour, MAcc Accounting

Mackenzie P. Baker, MAcc Accounting

Erin C. Bradford, MAcc Accounting

Jupyung Chung, MAcc Accounting Cameron C. Earnshaw, MAcc Accounting

David J. Hartwell, MAcc Accounting

Jolissa L. Holsem, MAcc Accounting Emily A. Jakowski, MAcc Accounting

Kathryn J. Kamps, MAcc Accounting

Emily H. Nemeth, MAcc Accounting

Kaitlin E. Norris, MAcc Accounting

Lorin R. Smits, MAcc Accounting

Michael J. Wilks, MAcc Accounting

## MASTER OF ARTS IN SPEECH PATHOLOGY

Rebecca L. Baade, MA Speech-Language Pathology

Alexandra J. Bass, MA Speech-Language Pathology

Ellie T. Benzel, MA Speech-Language Pathology

**Quinn A. Bok, MA** Speech-Language Pathology

**JoAnna M. Bormann, MA** Speech-Language Pathology

**Kelly M. Bos, MA** Speech-Language Pathology

Sarah E. De Lange, MA Speech-Language Pathology

Danielle L. Deveaux, MA Speech-Language Pathology Amanda J. DeYoung, MA Speech-Language Pathology

Heather L. Francis, MA Speech-Language Pathology

Kailey N. Jo, MA Speech-Language Pathology

Alegria M. Klink, MA Speech-Language Pathology

Maria C. Kraayeveld, MA Speech-Language Pathology

Leah C. Krosschell, MA Speech-Language Pathology

Clarisa E. Leung, MA Speech-Language Pathology Romina M. Manuel, MA Speech-Language Pathology

Abbey E. Maurer, MA Speech-Language Pathology

Emily H. Roetcisoender, MA Speech-Language Pathology

Michael J. Romanowski, MA Speech-Language Pathology

Valerie M. Sager, MA Speech-Language Pathology

Morgan L. Schlagenhauf, MA Speech-Language Pathology

Travis J. Schuitema, MA Speech-Language Pathology Rachel G. Slottke, MA Speech-Language Pathology

Emily R. Sprague, MA Speech-Language Pathology

Alyssa M. Stark, MA Speech-Language Pathology

Claire M. Sterr, MA Speech-Language Pathology

Alyssa J. Westmaas, MA Speech-Language Pathology

Anna E. Zeerip, MA Speech-Language Pathology

Ashley B. Ziegler, MA Speech-Language Pathology

## **MASTER OF EDUCATION**

George Y. Ahiome, MEd Educational Leadership

Joel D. Alberts, MEd Educational Leadership

Joyce N. Azaki, MEd Educational Leadership

Jonathan T. Baas, MEd Curriculum and Instruction

Mikelle R. Badge, MEd Literacy

David J. Balk, MEd Curriculum and Instruction Eun Sub Cho, MEd Educational Leadership

Lori A. Cohen, MEd Curriculum and Instruction

Miles V. Colago, MEd Educational Leadership

Brooke S. Dimsdale, MEd Educational Leadership

Katherine M. Harvey, MEd Literacy

Anna E. Haveman, MEd Learning Disabilities Kelsey E. Koetje, MEd Educational Leadership

Albert R. Kok, MEd Educational Leadership

Caleb B. Lagerwey, MEd Literacy

Ronda R. Pifer, MEd Learning Disabilities

Julia C. Smith, MEd Curriculum and Instruction

**Duncan J. Todd, MEd** Educational Leadership Nathan V. Triemstra, MEd Curriculum and Instruction

Elizabeth A. Usadel, MEd Curriculum and Instruction

Heather J. Westrate, MEd Curriculum and Instruction

Anna M. Zokoe, MEd Learning Disabilities

Siân L. Zylstra, MEd Learning Disabilities

### **BACCALAUREATE**

Adrienne M. Aardema, BS Biology

Megan N. Aardema, BS Chemistry with Honors

Ngutor A. Aben, BS Physics

Evan J. Abma, BA History

Marisha B. Addison, BA Geography, Sociology

Johnathan M. Admiraal, BA Kinesiology

**Do Young Ahn Lee, BA** Kinesiology

Rachel N. Alexander, BSN Nursing

Seth A. Altena, BA Digital Communication

Thomas C. Althaus, BS Biochemistry

Richmond A. Amoh, BSE Engineering-Mechanical Concentration

Eric A. Ampadu, BA Business-Operations Concentration

**Yagin An, BSW** Social Work

Megan E. Anders, BSE Engineering-Mechanical Concentration

Emily M. Anderson, BS Biology Nathan D. Anderson, BSE Engineering-Mechanical Concentration

Rachel M. Anderson, BS Biology

Benjamin R. Aparicio, BA Psychology, Public Health

Chad A. Apol, BS Biology

Graham E. Apol-Hoezee, BA Writing

Zachary M. Ardavanis, BSE Engineering-Chemical Concentration, Chemistry

Dylan J. Arndt, BA Business-Marketing Concentration

Jonathan M. Arringdale, BSN Nursing

**Jenna L. Atma, BA** Biology

Madeline J. Baas, BA Religion, Psychology

Ja'keem R. Badger, BA Business-Human Resources Concentration, Psychology

Shun Chan Bae, BA Digital Communication

Hyun Jun Baek, BS Biochemistry

Madeline L. Bahou, BA Elementary Education, Integrated Science Studies Christina M. Baith, BA Mathematics, Secondary Certification

Eric A. Ball, BSE Engineering-Mechanical Concentration

Demi R. Bandolik, BSW Social Work

Nelson J. Barahona Gómez, BA Business-Marketing

Business-Marketing Concentration

Sydney R. Barcey, BA Business-Marketing Concentration

Eleni M. Barr, BS Interdisciplinary

Sarah C. Bass, BA Literature

Kara F. Baumann, BA Interdisciplinary

Micah D. Beard, BA Business-Finance Concentration

Kelsey N. Beatty, BA German Studies

Allison C. Beezhold, BSN Nursing

**Katelynn J. Behrens, BA** International Development Studies

**Hannah J. Beil, BA** Speech Pathology and Audiology Chad C. Beisel, BSA Accountancy

John M. Bell, BA History, Philosophy

**Griselda Bello, BA**Spanish, K-12 Certification

Caroline M. Bensfield, BA Strategic Communication

Roman S. Berezecky, BS Biochemistry

Carlie H. Bergsma, BA Theatre

Abigail R. Berkompas, BSE Engineering-Mechanical Concentration, Mathematics

Gennifer E. Best, BA Business-Finance Concentration, Economics

Peter L. Betten, BSE Engineering-Electrical & Computer Concentration

Calyn R. Beyer, BA Economics with Honors, International Development Studies

Theodore J. Bigelow, BCS Computer Science

**Emily A. Birmingham, BA** Strategic Communication

Michael S. Bissetta, BSE Engineering-Electrical & Computer Concentration

Kyra A. Black, BSE Engineering-Civil & Environmental Concentration Lyall A. Blanché, BA Geography, Biology

Emily C. Blankespoor, BA Kinesiology

Andrew A. Blunt, BSE Engineering-Electrical & Computer Concentration

Alexandra R. Boa, BA Organizational Communication

Matthew E. Boelens, BSE Engineering-Mechanical Concentration

Katie J. Boender, BA Writing

Michael J. Boersema, BA Kinesiology

Erin G. Boersma, BA Psychology

Mark S. Boersma, BA Political Science, US Army ROTC, 2nd Lieutenant

Heidi A. Boeve, BSE Engineering-Civil & Environmental Concentration

Regan K. Bond, BS Biology with Honors, Biochemistry

Jonathan S. Boonstra, BS Chemistry with Honors

Paul S. Bootsma, BSE Engineering-Mechanical Concentration

Ellie F. Borchardt, BSA Accountancy

Rebecca J. Bosch, BSN Nursing Timothy J. Bosch, BSE Engineering-Mechanical Concentration

Kayla L. Bosma, BA Organizational Communication

Caroline E. Boss, BA Kinesiology

Jessica R. Bouma, BSE Engineering-Mechanical Concentration

Bastian N. Bouman, BA Writing

Emmanuel F. Boye, BS Computer Science

Ryan D. Bradley, BSE Engineering-Electrical & Computer Concentration

Sarah M. Bradley, BSE Engineering-Civil & Environmental Concentration, Spanish

**Jessica L. Brasser, BA** Speech Pathology and Audiology

Rachel E. Breuker, BA Elementary Education, Spanish, K-12 Certification

Kirk A. Brink, BSE Engineering-Mechanical Concentration

Kristofer P. Brink, BCS Computer Science

Ryan J. Brink, BA Business-Marketing Concentration, Kinesiology

Ariana J. Brondyke, BSN Nursing Betsi A. Brook, BA Elementary Education, Integrated Science Studies

Nathan J. Brookhouse, BS Biology

Ewura Esi Brookman-Amissah, BA International Relations, French, Business-Marketing Concentration with Honors

Benjamin J. Brouwer, BSA Accountancy

Kyle J. Brouwer, BSA Accountancy

David M. Brown, BA Mathematics, Secondary Certification

Ethan P. Brown, BA Business-Operations Concentration, Kinesiology

Jacob W. Bruinius, BS Biochemistry with Honors

Gregory J. Buckhout, BA Business-Marketing Concentration

Quinn C. Bugner, BSN Nursing

**Jenny L. Bullis, BA**Speech Pathology and Audiology

Seth P. Burkey, BS Biochemistry

Micah J. Bush, BS Biochemistry

**Brianna M. Busscher, BS** Biochemistry with Honors, Writing with Honors Noah P. Buteyn, BA Business-Marketing Concentration

Hannah A. Butler, BA Linguistics with Honors

Tyson D. Butler, BSE Engineering-Mechanical Concentration

Erica S. Buursma, BA Sociology

Adam M. Callow, BA Social Studies, Secondary Certification

Madeline S. Canning, BA International Development Studies

Briana M. Cannon, BSN Nursing

Anthony W. Canonie, BA Business-Finance Concentration

Cameron B. Carley, BSE Engineering-Civil & Environmental Concentration

Emma E. Carpenter, BA Graphic Design

Mara I. Casado Rodríguez, BSW

Social Work

Nathan T. Casey, BSE Engineering-Electrical & Computer Concentration

Victor G. Casini, BA Organizational Communication

Alicia V. Castorena, BSR Therapeutic Recreation Barbara P. Chang, BA English, Chinese, Secondary Certification

Makela L. Chapman, BA Interdisciplinary

Angela T. Chen, BA History

Lujia Chen, BA Business-Finance Concentration

Zachary P. Chess, BA Business-Marketing Concentration

Emily A. Choi, BA Business-Human Resources Concentration, Spanish

Sung Ji Choi, BA Elementary Education, Early Childhood Education

Yesong Choi, BA Computer Science, Social Science Group

Ethan L. Clark, BCS Computer Science

Russell L. Clousing III, BS Computer Science

Blair C. Coats, BA Literature, Theatre

Kyle T. Cok, BSPA Accountancy

Janneke R. Cole, BA English, Secondary Certification

Nell M. Colyn, BA Classical Languages

Melanie A. Compagner, BSPA Accountancy

Janelle M. Conti, BA Strategic Communication

Emily M. Conz, BA English, Secondary Certification

Jenna N. Cook, BA Organizational Communication

Benjamin R. Cooper, BSN Nursing

Rachel E. Cooper, BSN Nursing

Jennifer Coria, BSW Social Work

Andrew M. Corum, BCS Computer Science, Mathematics

Rebekah E. Courtney, BA Elementary Education, Early Childhood Education

Catherine R. Croft, BA Speech Pathology and

Audiology, Spanish

Elizabeth M. Crow, BS, BA Mathematics with Honors, French

Karen E. Cudjoe, BS, BA Information Systems with Honors, Economics with Honors

**Taylor E. Cupery, BA**Elementary Education,
Spanish, Language Arts

Kafui A. Dake, BA Strategic Communication

Jesse L. Damsteegt, BA Classical Languages, Art History Hunter B. Darling, BA Kinesiology

**Demi B. Darr, BA**International Development
Studies

Megan M. Daubenmier, BSE Engineering-Civil & Environmental Concentration with Honors, Spanish

Mallika P. David, BA Speech Pathology and Audiology

Sarah R. David, BS Biochemistry

Amanda M. Davio, BS Biology

Mark J. Davis, BS Computer Science

Mitchell D. DeBruin, BSE Engineering-Mechanical Concentration

Elise J. Decker, BA Speech Pathology and Audiology

Jenna D. Decker, BSN Nursing with Honors

Zachariah J. DeCook, BCS Computer Science

Molly R. DeDona, BFA Art, Japanese with Honors

Samantha D. Deelstra, BA Business-Marketing Concentration

Aidan J. DeGroot, BS Mathematics

Gina S. de Haan, BA
Organizational
Communication

Harold N. de Haan, BSE Engineering-Mechanical Concentration

Jonathan T. DeHaan, BA Business-Finance Concentration

Rachel L. DeHaan, BA Elementary Education, Language Arts

**Jessica A. DeJong, BA** Biology

Mark W. DeJong, BSPA Accountancy

Tess R. De Jong, BA Geography

**Abigail M. DeJonge, BA** Speech Pathology and Audiology

Benjamin U. DeMaso, BA Business-Marketing Concentration, French

Abigail G. Denton, BA Elementary Education

**Ashley M. DeRamos, BA** Psychology, Spanish

**Kennedey R. DeRuiter, BA** Elementary Education, Spanish, K-12 Certification

Rachel S. Devadatta, BA Speech Pathology and Audiology

Curran B. De Vries, BA French, Linguistics

Kerri A. De Vries, BSN Nursing

Nicholas A. DeVries, BA History, Social Studies, Secondary Certification Nicole E. De Vries, BA Spanish, K-12 Certification

Cameron J. Dewey, BA Computer Science

Kaitlyn M. De Windt, BA Elementary Education, Integrated Science Studies

Emma H. DeWitt, BA Strategic Communication

Maxwell J. DeYoung, BS Biology

Michael J. De Zeeuw, BSE Engineering-Electrical & Computer Concentration

Nathaniel J. DeZwaan, BA Business-Operations Concentration

Nathanael W. Dick, BS Computer Science

Daniel W. Dieleman, BSW Social Work

Emily J. Diepstra, BSW Social Work

Jesse Q. Dillon, BS Geology

Ailin Dong, BA Elementary Education

Grant D. Drukker, BA Business/Mathematics Group

Kurtis M. Duff, BS Chemistry

Jacob A. Dugger, BSE Engineering-Electrical & Computer Concentration

Abigail R. Dykema, BA Special Education-Cognitive Impairment, Elementary Education **Jenna A. Dyksen, BA** Speech Pathology and Audiology

Cassidy J. Dykstra, BSW Social Work

Jared M. Dykstra, BA Business-Marketing Concentration

Megan J. Dykstra, BA Special Education-Cognitive Impairment, Elementary Education

Melissa A. Dykstra, BA Psychology

Kaitlyn M. Eekhoff, BS, BA Mathematics, Philosophy with Honors, Sociology

Kristen M. Eelkema, BA Speech Pathology and Audiology

Jason T. Eisenhart, BSE Engineering-Civil & Environmental Concentration

Amal N. Elmi, BSN Nursing

Richard S. Entingh, BA Art History

Ewuradjoa Eshun, BSA Accountancy

Anna K. Essenburg, BS Biochemistry

**Markee E. Esterline, BA** Speech Pathology and Audiology

Amy N. Everett, BA Linguistics

Steven J. Exoo, BSR Therapeutic Recreation Chinelo C. Ezenwelu, BSE Engineering-Electrical & Computer Concentration

Katherine E. Fasse, BA Elementary Education, Early Childhood Education

Kody J. Faulk, BA Business-Finance Concentration

Maggie Fayez, BSW, BA Social Work, Sociology

Kelly J. Feenstra, BS Public Health

Benjamin F. Feikema, BSE Engineering-Chemical Concentration, Chemistry

Hannah R. Fertich, BA Graphic Design

**Daniel M. Feyer, BA** Film and Media

Megan E. Feyer, BSR Therapeutic Recreation, Psychology

Rachel E. Filippini, BA Strategic Communication

Gwyneth M. Findlay, BA
Writing with Honors

Nathaniel T. Finneran, BSA Accountancy

David R. Fitch, BA Literature

Hannah G. Flim, BS Environmental Science

Andrew D. Folkerts, BS Physics, Biochemistry

Kayleigh M. Fongers, BA Writing Lark A. Foote, BSR
Therapeutic Recreation

Melanie A. Fox, BSE Engineering-Mechanical

Concentration

Kaley K. Frank, BA Business-Human Resources Concentration

William J. Fredericks IV, BA International Relations

Shayna E. French, BSW Social Work

Abigail K. Frndak, BS Chemistry with Honors

Samantha P. Frondoso, BA Psychology, Spanish

Brooke A. Fry, BA Organizational Communication

Priscilla Fuentes Fuentes, BA Elementary Education

Claire I. Gadberry, BSN Nursing

Rachel E. Gamber, BA Business-Human Resources Concentration, French

Sarai P. Gamez, BSW Social Work

Song Gao, BA Business-Human Resources Concentration

Daniel T. Garcia, BS Interdisciplinary

Caleb A. Gelatt, BA

Rachel L. George, BA Business-Human Resources Concentration Tamara R. Gernant, BA English, Secondary Certification

Khiley A. Giles, BA Interdisciplinary

**Kyle J. Glinka, BA** Sociology, Public Health

Nicholas D. Goeglein, BA Business-Finance Concentration, Economics

Jaymes T. Gontjes, BA Social Studies, History, Secondary Certification

Kyle J. Gontjes, BS Biology

Kathryn G. Goudzwaard, BA Elementary Education, Language Arts

Summer J. Goulet, BSN Nursing

Ryan W. Gove, BSA Accountancy

Josephine R. Granner, BSN Nursing, Spanish

Christopher D. Greaves, BSE Engineering-Mechanical Concentration, US Army ROTC, 2nd Lieutenant

Kenton A. Greene, BS Physics

Brynn E. Greenway, BA Elementary Education, Integrated Science Studies

Kelli M. Grimm, BA Literature

James C. Gunnoe, BS Psychology Andrea M. Gutierrez, BA Environmental Studies

Andrew R. Haagsma, BA Geography

Erin J. Haagsma, BA Linguistics

Katherine N. Haagsma, BA Music

Meghan E. Haan, BSN Nursing

Seth E. Haase, BA Geography

Alexis M. Haberling, BA Business-Human Resources Concentration, Psychology

Adrienne L. Hall, BA Speech Pathology and Audiology, Spanish

Emma L. Hall, BSN Nursing

Caleb J. Hallowell, BA Spanish

Matthew S. Hamm, BA Organizational Communication

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Rebecca Lange, BA Psychology

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Ryan A. Leck, BA Digital Communication

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Julia E. McKee, BA Literature Katherine L. McLain, BS Mathematics. German

Kayla N. McLean, BSW Social Work

Natalie M. Meinen, BSN Nursing

Suzanne E. Melin, BA Interdisciplinary

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Euimin Shin, BA Music Joshua W. Shirley, BA History

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Natalie C. Voss, BSN Nursing

Janna M. Vree, BSA Accountancy

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Kristen L. Vyletel, BSN Nursing with Honors

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Concentration

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Madeleine N. Williams, BA Strategic Communication

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Jacob A. Wolffis, BSA Accountancy

Rebecca J. Wolffis, BSA Accountancy

Amber A. Woodruff, BA Strategic Communication

Emily C. Workman, BA Kinesiology, Spanish

Averie C. Wright, BA Interdisciplinary, Philosophy Lauren A. Wylie, BS Psychology

John D. Wynbeek, BA Social Studies, Secondary Certification

Grace C. Yahiro, BA Business-Finance Concentration with Honors

Nathalie I. Yanes, BA Biology, Secondary Certification

Eliezer G. Yeong, BA Graphic Design

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Karen M. Yonkers, BME Instrumental Music, K-12 Certification

Eunsung You, BSN Nursing

Anaiah K. Zainea, BA Business-Finance Concentration, Chinese Jack D. Zandstra, BA Kinesiology

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Emily E. Zerull, BS Chemistry

Maomao Zhao, BA Psychology

Tessa R. Zoetewey, BA Business-Marketing Concentration

Courtney M. Zonnefeld, BA Writing

Zebadiah A. Zoolkoski, BSN Nursing

Brittany L. Zuidema, BA Speech Pathology and Audiology

David N. Zwiers, BA Business-Marketing Concentration



Art and Art History



Biology



Business



Chemistry and Biochemistry



Classics



Communication Arts and Sciences



Computer Science

## **DEPARTMENT BANNERS**

Throughout history, colorful banners have been used to mark important religious and civic events and to celebrate the vision and spirit of the participants in such events. Besides symbolically revealing the richness of the various disciplines at Calvin College, the department banners graphically represent their distinctiveness. Although the colors are mostly in keeping with traditional associations—scarlet for religion and theology, blue for education, orange for engineering—the designs combine the traditional, the contemporary, and the abstract.

#### **Art and Art History Department**

An abstract eye and hand symbolize artistic expression through the artist's sense of sight and touch. Bright colors against black suggest creative boldness.

#### **Biology Department**

Dominating the banner is a symbol representing the structure of the DNA molecule, deoxyribonucleic acid. The structure of this fundamental material of life, the chemical basis of heredity, was revealed in 1953 and actually photographed in 1969.

#### **Business Department**

The banner of the business department depicts a visual representation of business as a nexus of relationships between people. A Christ—centered education is symbolized by the center vertical column and the horizontal shape of human figures forming a cross. The center, vertical, white column also symbolizes the light of learning and the presence of the Holy Spirit in education.

#### **Chemistry and Biochemistry Department**

The main symbol used in this banner is the electron distribution for tetrahedral hybrid orbitals, which represents the chemical activity of the elements and their compounds. Two segments of a crystal structure are included in the design, which are also the floor plan shape of the science building. The shaft of pale yellow symbolizes the light of investigation. Yellow is the traditional color associated with science.

#### Classics Department

While the lyre and the wolf may be taken individually as symbols of Greece and Rome, together they portray the unity of the two civilizations and its cultural achievement, the union of art and nature, and of poetry and myth. Horace has given this continuity and fusion of the two traditions of Greece and Rome its classical literary expression in his odes, of which none better, perhaps, than the Integer vitae ode conveys the intention of this banner.

#### Communication Arts and Sciences Department

Sound waves emanating from a central core symbolize communication through speech and drama. The reversal of the outward movement suggests feedback in communication. Silver gray is the color traditionally assigned to speech and drama.

#### Computer Science Department

The banner of the computer science department features a Turing machine, the foundational model of digital computation. The zeroes and ones on its tape reflect the binary logic by which digital computation is implemented.



Congregational and Ministry Studies



Economics



Education



Engineering



English



French



Geology, Geography, & Environmental Studies

The changing colors and order of the numbers express the transition as data move from input through processing to output. The white shaft and its golden sheath symbolize the light and energy of education and the sciences. The flowing wind symbolizes the transforming work of the Holy Spirit as it infuses the discipline of computing.

#### **Congregational and Ministry Studies**

The flame and the dove symbolize the Spirit's work within each of us to foster a vibrant Christian life and active participation in the ongoing renewal of church life. The congregational and ministry studies department emphasizes academic preparation for knowledgeable contributions to the church along with strategies for exercising the voice of faith in society more broadly. Concern for the academic study of ministry leadership, whether lay or ordained, is grounded in the Reformed tradition's emphasis on the responsibilities of every Christian for ministry and in the emerging vitality of congregational studies as a field of teaching and scholarship.

#### **Economics Department**

Shapes and lines express the charting and planning of economic budgets. Subtly appearing among other symbols is a cross expressing the Christ-centered teaching of economics at Calvin College. Copper is the color associated with economics.

#### **Education Department**

The relationship of teacher and student in the educational process is represented by the forceful interaction of shapes in this design. The white shaft symbolizes the light of learning in the Holy Spirit. Blue is traditionally linked with education.

#### **Engineering Department**

The banner illustrates the key activity of engineers, namely, their involvement with the design process, an iterative, decision—making sequence. Steps in the sequence, represented by circles and rectangles, are connected by arrows to indicate the movement from the initial problem statement to final solution. Two—way arrows suggest the possibility of sequence reversal. Orange traditionally designates engineering.

#### **English Department**

The two main symbols, the lion and the eagle, represent England and the United States of America. The lozenge pattern in the background expresses the pageantry of England during the development of the English language.

#### French Department

The banner of the department of French features the Coq Gaulois, long a national emblem of France, and the Arch of Triumph, a symbol of French patriotism. The cock, traditionally the Christian symbol for watchfulness, has been adopted as its symbol by a nation which since its inception has been one of the important cradles of Christian thought and practice. The colors of the national flag are represented by the Coq Gaulois.

## Geology, Geography, and Environmental Studies Department

Earthkeeping, the human community's care for God's earth, is symbolized in the banner for the department of geology, geography, and environmental studies by representations of atmosphere, mountains, cities, water, and the various levels of the earth's interior. The white shaft symbolizes the light and energy of learning stimulated by the Holy Spirit.



Germanic & Asian Languages & Literatures



History



International Development Studies



Kinesiology



Library



Mathematics & Statistics



Music



Nursing

#### Germanic and Asian Languages and Literatures Department

The study of the Dutch and German languages is represented by symbols taken from emblems of the countries associated with these languages. The traditional black eagle represents Germany, and the orange lion is from the seal of the Netherlands. The white shaft symbolizes the light of learning.

#### **History Department**

Jagged horizontal bands, representing both the rise and fall of civilizations and the four kingdoms as described in the Book of Daniel, move across vertical time lines, which also symbolize the dramatic influence of Christ on history.

#### **International Development Studies**

Human development is the transformation that occurs as we engage the redemptive task of reconciling all things to Christ and working toward a world that conforms ever more closely to the biblical vision of shalom. This transformation is symbolized by the "dancers," who radiate the joy of human flourishing in a diverse world embedded in God's creation. The dancers evoke the image of the cross and remind us that we are able to dance only because of our freedom in Christ. The Holy Spirit, symbolized by the white strand that comes from above and weaves its way through the dancers and all of creation, inspires the dance.

#### **Kinesiology Department**

Engaged in exercise, sports, and dance, a person in motion is suggested by the movement of rhythmical shapes and lines. Sage green is the color associated with physical fitness.

#### Library

The library as a gatherer, receptacle, and distributor of information, ideas, and learning is represented by the abstract book shape, while the white, flowing shaft itself symbolizes the light and energy of learning in the Holy Spirit of God. The flame is the traditional symbol of learning and discovery through research.

#### **Mathematics and Statistics Department**

Mathematicians have always saved time and effort by substituting symbols for words. The basic arithmetical steps of adding, subtracting, multiplying, and dividing are depicted on this banner by some of the earliest ways of writing them down. The Renaissance calculator Tartaglia used the first letter of the Italian word for plus to signify adding. Diophantus favored this minus sign in Greek times. Leibniz employed this multiplication symbol in 17th–century Germany. J. E. Gallimard used this reverse D for division in 18th–century France.

#### **Music Department**

The design of the banner emphasizes the rhythms of musical sounds. Shapes and lines suggest strings, valves, keys, horn bell, drum, and other musical forms. Radiating circles suggest sound waves. The colors express the various moods of music.

#### **Nursing Department**

The traditional emblem of nursing, Florence Nightingale's lamp, is featured in the banner for the department of nursing. The flame of the lamp symbolizes the light of Christian compassion and education. The gold of the lamp is the traditional color for science. The background apricot color is the academic regalia color for nursing, while the white shaft represents peace through the Holy Spirit.



Philosophy



Physics and Astronomy



Political Science



Psychology



Religion



Sociology & Social Work



Spanish



Speech Pathology and Audiology

#### **Philosophy Department**

Light refracted through a transparent prism symbolizes the many–faceted investigations of fact and of principles of reality and of human nature and conduct.

#### Physics and Astronomy Department

The construction of elements is symbolized in the banner by the simplest atom, hydrogen, with its single proton and electron. Also included in the design are a tracing of the paths of particles from an atom and a segment of a crystal structure, which is also the floor plan shape of the science building. The yellow shaft symbolizes the light of investigation.

#### **Political Science Department**

The banner of the department of political science features a representation of the fasces, a symbol of the authority of the state, and arrows that express the direction and flow of the analytical and holistic nature of the process of law. The fasces, a bundle of rods bound about by an ax with projecting blade, was carried before ancient Roman magistrates as a symbol of authority. The white shaft of seven rods also symbolizes peace and enlightenment through the Holy Spirit.

#### **Psychology Department**

The Greek letter psi, the first letter of the Greek word psyche (the mind), traditionally signifies the discipline of psychology. The color red symbolizes emotion; blue, rationality; and white, peace through the Holy Spirit.

#### **Religion Department**

Three symbols of the Trinity—circle, cross, and dove—express the fullness of God as he reveals himself as creator, savior, and counselor. These symbols are interlocked to depict

the oneness of God. The shaft of white is the light of learning in Christian education guided by the Holy Spirit. Scarlet is traditionally associated with theology.

#### Sociology and Social Work Department

The central concept of sociology, represented by the inner circle, is a person interacting with other people to form groups. Total human society, represented by the broken circle, is composed of many small units forming a larger interrelated structure. All groups, from the family to society itself, exist within a framework of social norms. This normative or cultural framework, represented by the unbroken outer circle, promotes conformity, as suggested by the arrows directed from it toward the inner circles of society and the smaller group.

#### Spanish Department

The banner of the Spanish department features the traditional symbols of the historical kingdoms of Castilla (castle), León (lion), and Aragón (red and yellow bars). These Christian kingdoms emerged during the eight—hundred—year—long reconquest of the Iberian Peninsula from domination by Muslim rulers. The separate kingdoms were joined through the marriage of Ferdinand and Isabella, and eventually coalesced into the modern nation of Spain.

#### Speech Pathology and Audiology

The flowing wind shapes symbolize the guidance of the Holy Spirit in the processes involved in Speech Pathology and Audiology. The colorful figure expresses Speech Pathology and Audiology reaching into the fundamentals of human relationships and communication.



## **EDUCATIONAL FRAMEWORK**

The mission of Calvin College is to equip students to think deeply, to act justly, and to live wholeheartedly as Christ's agents of renewal in the world.

Calvin's educational framework is derived from that mission. It articulates a frame that ensures integrated, coherent, holistic programs and practices in which students learn and develop. The framework names college-wide goals that ground the institution's curricular and co-curricular activities. It attempts to answer the question, "What are the enduring characteristics or qualities of thinking, doing, and being that mark a Calvin College graduate?"

The four primary components of the educational framework are represented on the large banners hanging in the front of the arena, directly above the academic banners.

## **ACADEMIC REGALIA**

The ceremonial costumes worn by faculty and graduates for Commencement have their roots in the Middle Ages, when European scholars wore robes, hoods, and caps to stay warm in unheated classrooms. Universities eventually adopted them as official everyday classroom uniforms to discourage "excess in apparel." As the custom spread across Europe and into other areas, style differences emerged to designate each scholar's institution, level of education, and (in the United States) field of study.

Today, the costume is reserved for ceremonial occasions. Faculty, staff, and students now wear regalia to honor the significance of this milestone in students' lives. Gown and hood styles tell us something about each wearer's degree.

Students receiving the bachelor's degree today wear plain black gowns with pointed sleeves. The master's gown (also black) has oblong sleeves, open at the wrist, with a longer base hanging down from the wrist opening. The doctor's gown has bell sleeves, velvet facing, and three velvet bars on each sleeve. Though black is the traditional color and always appropriate for a doctoral gown, many professors wear the distinctive colors and styles of the universities that granted their degrees.

The longer the hood, the more advanced the degree. Master's and doctor's hoods have satin linings in the colors of the institution where the degree was earned. The velvet edging color represents the wearer's discipline. Though blue signifies philosophy and is therefore appropriate for any PhD (doctor of philosophy), universities in the United States also use these colors:

- · White for arts and letters
- · Light blue for education
- · Drab (tan) for business
- · Purple for law and political science
- · Red for theology
- · Gold for sciences
- Pink for music
- Crimson for communications
- Copper for economics
- · Orange for engineering
- · Brown for fine arts
- · Apricot for nursing
- · Green for physical education
- · Salmon for public health

The flat cap, or mortar board, was originally worn by early medieval clergy and later adopted by medieval students and artists. The soft cap worn by some doctors was first adopted by monks to keep their tonsured heads warm.

In recent years, some students and faculty wear a kente cloth (a ceremonial woven stole with origins in 12th century Ghana) to honor African culture and/or leadership in the multicultural student development office.



## **LATIN SEAL**

The Latin heart—in—hand seal became the official emblem of Calvin College in 1933, but it emerged as early as 1910 in the college yearbook. However, the words *prompte et sincere* (promptly and sincerely) along with the image of an outstretched hand offering a heart surfaced four centuries earlier in the writings of the reformer John Calvin. He used the image to seal his letters in the 1540s. The motto *prompte et sincere* appears on his portrait dated 1566. The adoption of the words *Cor meum tibi offero Domine prompte et sincere* (My heart I offer, Lord, promptly and sincerely) and image together stand as the insignia of the college today, inspiring the Calvin community to practice the college's mission of living wholeheartedly as Christ's agents of renewal in the world.

## APPRECIATION

#### **FACULTY MARSHALS**

James Vanden Bosch, professor of English Evert Van Der Heide, professor of economics

#### STUDENT MARSHALS

Brianna Busscher Edwin Kpodzro Jen Lyn Sin Tanner Vincent

#### **READERS**

Debra Buursma, associate professor of education Corey Roberts, associate professor of German

#### **ASSISTANTS**

Arlene Hoogewerf and Elizabeth Vander Lei, academic deans; Bob Crow and Sarah Visser, student life; professors Larry Louters (biochemistry), Nancy Meyer (kinesiology), Karen Saupe (English), Kumar Sinniah (chemistry)

#### **ASL INTERPRETER**

Misti Ryefield

#### COMMENCEMENT LITANY

Jane Zwart, associate professor of English

#### **COVENANT FINE ARTS CENTER HOST**

Will Katerberg, associate dean

#### MUSIC

Calvin Wind Ensemble; Tiffany Engle, associate professor of music, conductor

#### BANNERS

Robin Jensen, professor of art, emeritus

#### **FLOWERS**

Gail Vander Laan Floral

## **PHOTOGRAPHY**

GradPix

#### **BUILDING ARRANGEMENTS**

Event services and physical plant

#### PROGRAM DESIGN

Communications and marketing

#### TECHNICAL ASSISTANCE

Video productions, Calvin information technology

#### COMMENCEMENT COMMITTEE

Holly Atkinson (office of development), Cheryl Brandsen (provost), Susan Buist (alumni and parent relations), Jessica Carey (office of development), Sharolyn Christians (office of the president), Bob Crow (student life), Tiffany Engle (music), Donna Joyce, chair, (event services), Lisa Kooy (student success), Matt Kucinski (communications and marketing), Jessica LeMire (student success), Steve McBride (food service), Andrew Oppong (student senate), Connie Porte (event services), James Potter (campus safety), Heidi Rienstra (office of the provost), Paul Ryan (campus ministries), Tim Steele (music), Nick Thompson (physical plant), Diane Weaver (food service), Jane Zwart (English)