

3. Two additional Urban Studies courses drawn from the following:
- Architecture 202: Architectural History II
  - Communication Arts and Sciences 303: Community-based Drama
  - Economics 330: Urban Regional Economies
  - Environmental Studies 210: Human Modification of the Global Environment
  - Geography 310: Urban Geography
  - Geography 351: Introduction to Urban and Regional Planning
  - History 356: US Social and Cultural History
  - History 357: US Economic History
  - Philosophy 207: Justice and the Common Good
  - Political Science 202: American State and Local Politics
  - Political Science 208: Urban Politics
  - Sociology 250: Inequality and Diversity in the US
  - Social Work 360: Social Welfare Policy Analysis
  - Spanish 310: Hispanic Culture in the US
- One approved interim course will be allowed (these will be approved on an *ad hoc* basis by members of the minor's governing committee).
- Special topics courses and independent studies are allowed with the permission of the *ad hoc* Committee for an Urban Studies Minor. Substitutions for specific classes may also be allowed with the permission of the committee.
- Students may also receive credit for internships and off-campus programs (e.g.: Chicago Semester) for up to six credits. To receive such credit, a student must receive prior approval from the *ad hoc* Committee for an Urban Studies Minor.

## Youth Ministry Leadership

An interdisciplinary minor, the Youth Ministry Minor focuses on preparing students for all types of youth ministry in church-based settings and parachurch organizations. Courses and advising are based on the Bible and historic Christian theology, with an emphasis on Reformed theology. The minor, which may be taken in conjunction with a major in any field, consists of seven courses comprising a minimum of 19 semester hours of credit. The amount of overlap between the major and the minor will follow the standards outlined in the college catalog. Youth Ministry Minor programs must be approved by the director who confers with the supervising committee for the minor. The program director is L. Elliott of the Education Department.

### YOUTH MINISTRY LEADERSHIP MINOR

- Interdisciplinary 374
- Interdisciplinary 380
- One psychology course from Psychology 207 or 322
- Education 102
- One Intermediate Biblical studies course: Religion 211-214; 221-224
- One Intermediate Theological studies course: Religion 230-237; 241-244, 251, 295
- One elective from the following:
  - Business 380
  - CAS 101, 140, 143, 240, 253, 260
  - Education 309
  - HPERDS 203, 305, 312
  - IDIS 205
  - Psychology 220, 222, 301
  - Social Work 350
  - Sociology 250, 302, 304
  - An elective alternative chosen with the program advisor

### COURSES

- IDIS 374 Models of Ministry to Youth (2). F This course provides a forum for students, youth ministry practitioners, and theological

scholars to investigate and evaluate a variety of models for the church's ministry to the youth of the church and community. Students, practitioners, and scholars will employ a variety of methods including, but not limited to, a field trip, presentations by nationally recognized youth ministry experts, and critical theological reflection on key issues associated with youth ministry. The course is specially designed for cross registration with students from Calvin College and Calvin Theological Seminary. Prerequisites: junior or senior status. It follows the academic calendar of Calvin Theological Seminary where the course is taught.

**IDIS 380 Youth Ministry Internship (4).** F and S. Students work in a local church where they receive an appointment to conduct specific responsibilities in youth ministry usually related to the education of middle school and/or high school young people. Students will work a minimum of eight hours per week

under the supervision of an on-site supervisor and participate in regular seminar meetings conducted by the college youth ministry advisor. Assistance will be given to students for locating an internship. Those desiring to find their own internship need prior approval from a youth ministry advisor. Internship experiences equip the students with the ability to integrate educational theory, and theoretical understandings from related disciplines, with the Bible and historic Christian and in particular Reformed theology in the practice of contemporary church-based youth ministry. Each student will produce a project that demonstrates his or her competency in such learning transfer related to specific aspects of youth ministry experienced in the internship and will also meet with the seminar instructor for an oral evaluation. Prerequisites: junior or senior class level; completion of IDIS 374 or Psychology 322; Education 102 or the permission of the instructor.