

for a student to conduct research or independent work under the direction of a Science Education Studies advisor. Permission to enroll must be obtained from the faculty member directing the project. The requirements for credit are determined by the supervising faculty member in collaboration with the student.

Sociology and Social Work

Professors C. Kreykes Brandsen (Chair), F. De Jong, P. DeJong, P. Freston, B. Hugen (Director of Social Work), M. Loyd-Paige,

*Associate Professors * M. Ntarangwi, T. VandenBerg, K. Ver Beek*

Assistant Professors S. Bluhm, R. Chamiec-Case, M. Hughes, M. Mulder, L. Schwander (Social Work Practicum Coordinator), J. Tatum (Pre-law Advisor)

The department offers courses in sociology, social work, and anthropology. Sociology is the study of the principles of group relationships, social institutions, and the influence of groups on individuals. Urban, cross-cultural, criminology, and/or family studies are some possible groupings within sociology that majors might want to pursue. Social work is a professional program, the study of the knowledge, skills, and values necessary for generalist social work practice. Anthropology is the study of the cultural values of peoples around the world and how these values become expressed in specific behavioral patterns. Programs in the department lead to a departmental major in sociology, a minor in sociology, a major in social work leading to a Bachelor of Social Work (B.S.W.) degree, and a minor in social work.

SOCIOLOGY MAJOR

Sociology 151
Sociology 255
Sociology 318
Sociology 320
Sociology 395
Six electives

SOCIOLOGY MINOR

Sociology 151
Six electives

SECONDARY EDUCATION

SOCIOLOGY MINOR

Sociology 151
Interdisciplinary 205
Sociology 253
Sociology 304
Psychology 310
One from Sociology 255 or 318
One other Sociology elective

Students who spend a semester at the Chicago Semester may apply some of that work to a departmental major or minor.

For admission to the major program, a student must complete Sociology 151 with a minimum grade of C (2.0).

SOCIOLOGY HONORS

Students wishing to graduate with honors in Sociology must maintain a minimum GPA of 3.5 and must complete at least six honors courses (18 semester hours minimum). Three of these courses must be in sociology and three must be from outside of the major. Students must complete an honors thesis in Sociology 395, including a public presentation of results whenever appropriate. Honors students are encouraged to participate in department seminars and colloquia when appropriate. Students must also achieve a minimum cumulative GPA of 3.5 in their major. The advisor for the Sociology honors program is C. Brandsen.

SOCIOLOGY INTERNSHIPS

Sociology majors who have demonstrated ability in their sociology courses are invited to apply for an internship placement during their senior year. Sociology 380 offers a three-semester-hour credit experience in a professional setting delivering applied sociology or research services. Professional settings include agencies in the fields of criminal justice, cross-cultural development,

family service, gerontology, mental health, and urban planning. Internships can provide important background for later employment and graduate school. Interested students should contact M. Mulder.

SOCIAL WORK (B.S.W.)

The Bachelor of Social Work degree is designed for students who want to prepare for a career of Christian service as a professional generalist social worker. The program is carried out in the context of the mission of Calvin College, which is to offer a Christian education enriched by the insights of the Reformed heritage. Upon completion of the program, students are prepared for entry-level professional social work positions. The B.S.W. program is accredited by the Council on Social Work Education.

Students who wish to pursue a B.S.W. will normally make application to the Director of Social Work by February 15 of their sophomore year. Decisions about admission to the program are made by the Social Work Program Committee and are based on the following criteria: 1) Students must have earned at least 35 semester hours of credit and either have completed or currently be enrolled in Biology 115, a second SSNA course, Psychology 151, Sociology 151, and Social Work 240 and 250; 2) Students must have a minimum

grade point average of 2.5 and a minimum grade of C- in each of the courses just specified; 3) Students must have completed or be completing at least 50 hours of social work volunteer or paid service and submit a letter of reference from an appropriate supervisor; and 4) Students must submit a written personal statement, which includes information about their commitment to social work as a vocation and their relative strengths and areas for development as potential professional social workers. Since enrollment in the senior-level practicum is limited, admission to the program is also limited and, therefore, fulfillment of the admission requirements cannot guarantee admission.

The B.S.W. is composed of twelve courses and several social science cognate requirements. The social work major includes courses in social work theory, practice skills, policy analysis, and research, along with a practicum experience in a human service agency. Once admitted to the B.S.W. program, students must make separate application to the practicum. The core requirements include the liberal arts offerings required of all students, with the exception of a physical world course reduction, and an additional SSNA cognate. Core requirements, along with cognate and program requirements, are specified in the following model program:

<i>First year</i>	<i>Semester hours</i>
English 101	3
History of the West/World	4
Religion 121 or 131	3
Biology 115	4
Psychology 151	3
Sociology 151	3
Language 101 and 102	8
Health and Fitness	1
FIT	1
Developing a Christian Mind (Interim)	4
 <i>Second year</i>	 <i>Semester hours</i>
Philosophical Foundations	3
Societal Structures in NA (2nd cognate)	3
Social Work 240	3
Social Work 250	3
Rhetoric in Culture	3
Language 201 and 202	8
Health and Fitness	1
The Arts	3
Interim Elective	3

<i>Third year</i>	<i>Semester hours</i>
Literature	3
Biblical/Theological Foundations II	3
Social Work 255	4
Global and Historical Studies	3
Social Work 320, 350, 360, and 370	13
Health and Fitness	1
Electives	3-6
<i>Fourth year</i>	<i>Semester hours</i>
Social Work 371, 372, 373, 380 and 381	24
Electives	3-6

The social work courses are described on pages 252–253. A fuller description of the B.S.W. program is given in the *Social Work Handbook*, which can be obtained at the department office (Spoelhof Center 210).

SOCIAL WORK HONORS

Students wishing to graduate with honors in Social Work must maintain a minimum GPA of 3.5 and must complete at least six honors courses (18 semester hours minimum). Three of these courses must be in Social Work and three must be from outside of the major. At least two courses must be chosen from Social Work 320, 350, or 360. The third course may be chosen from Social Work 255, 371, 372, or 373. The completion of an honors research thesis or project developed in an Independent Study (390), the 381 Social Work Integrative Seminar, or another approved means along with a public presentation of the results is also required. Students must achieve a minimum cumulative GPA of 3.5 in the Social Work major. The advisor for the Social Work honors program is B. Hugen.

SOCIAL WORK PRACTICUM

All social work students must complete a 400-hour practicum during their senior year. Practicums are completed in Western Michigan, through the Chicago Semester Program, or in Washington D.C.. For more information, contact the Social Work Practicum Coordinator. See Social Work 380 course description for further details.

SOCIAL WORK MAJOR

Social Work 240
Social Work 250

Social Work 255
Social Work 320
Social Work 350
Social Work 360
Social Work 370
Social Work 371
Social Work 372
Social Work 373
Social Work 380
Social Work 381

SOCIAL WORK MINOR

Psychology 151 or Sociology 151
Social Work 240
Social Work 350
Social Work 360
Two from Social Work 250, 370, or Sociology course offerings

COURSES

Sociology

151 Sociological Principles and Perspectives (3). F and S. This course is an introductory study of human social activity. The primary objectives of the course are: 1) to introduce students to origins, basic concepts, theories, and research methods of sociology, 2) to provide students with an overview of the structure, effects, promise, and limitations of our most basic social institutions, 3) to provide students with an overview of the nature of social organization, 4) to encourage students to think analytically and critically about the society in which they live, and 5) to introduce students to the traditions of Christian reflection on social life.

153 Introduction to Cultural Anthropology (3). F and S. This course involves the study of cultural diversity around the globe, both

historically and geographically. The course introduces the foundational elements of cultural anthropology including topics of field work, cultural relativism, ethnocentrism, participant observation, ethnography, ethnology as well as major anthropological theories. The course addresses the diversity, as well as commonality of cultural systems, both in time and space, through studying major components of cultural systems, such as kinship, religion, politics, and economics. Students are exposed to an awareness of their place within a particular cultural context, as well as their culture's place within a global and historical context.

210 The Criminal Justice System (3). S. A survey and analysis of law enforcement, the courts, and corrections with special attention given to the ethical, legal, and social issues that must be confronted when these components of the traditional criminal justice system are expected to bring about social justice to offenders, victims, and society in general. Goals of restoration and moral accountability are also addressed.

250 Diversity and Inequality in the United States (3). F and S. This course analyzes the social meanings of our various identities (i.e., race-ethnicity, class, and gender); how these identities affect our self-concepts; and the impact of these identities upon our social and societal relationships. The primary objectives of this course are to study the social definitions of gender, race, and class; to examine the impact of these social constructs on human behavior, identity, and interactions with other persons; to develop a sociological understanding of the nature of structured inequality, and patterns of discrimination; to become familiar with social-scientific methods appropriate for the studying of diversity and inequality; and to understand the promise and challenge of biblical reconciliation for seeing ourselves as image bearers of God and for easing the social tensions associated with diversity and inequality in the United States.

252 African Diaspora in the Americas (3). F, odd years. This course examines selected topics that have arisen in recent African Diaspora-focused research. Using a comparative model, this course investigates the experiences of Black people from a variety of societies and nations (such as Brazil, Cuba, Haiti, Ja-

maica, and the United State of America) in the Americas. This course begins with a presentation of a conceptual framework for understanding the African Diaspora in the Americas and includes a critical Christian perspective. Various themes will be addressed at the individual, community, and societal level using historical, ethnographic, and geo-political approaches.

253 Intercultural Communication (3). F and S. An examination of the anthropological principles relating to cross-cultural communication. This examination requires an extensive comparison of the components of cultural systems and the nature of cultural dynamics. The areas of application include government, business, peace corps, development, and mission work, with special emphasis on the last two. Special topics include developing an appropriate attitude regarding indigenous cultures and the management of culture shock. Also cross-listed Communication Arts and Sciences 253.

255 Social Science Statistics (4). F and S. This course is an introduction to statistics and computer application in one of the social sciences. Concepts and procedures taught include levels of measurement, measures of central tendency, correlation techniques, probability theory, and hypothesis tests. This course is intended to meet the core Mathematics requirement for students with declared majors in Sociology and Social Work. Sociology and Social Work majors usually take this course in the sophomore or junior year. Prerequisites: An introductory course in one of the social sciences (e.g., Sociology 151 or Psychology 151) and meeting the Calvin admission requirement in Mathematics.

302 Urban Sociology (3). * S. This course is an introduction to the purposes, problems, and prospects of cities in the United States and in other parts of the world. The theoretical portion of the course will introduce basic concepts of urban ecology and urban political economy. In the applied portion, functionalism and conflict theory will be addressed to help students to understand the interaction of social factors that produce change in cities and suburbs. The transformational theology of Abraham Kuyper will be used to focus a Christian perspective.

303 Anthropology of Religion (3). * S, odd years. This course takes a comparative approach to the study of religion — focusing on the universal characteristics of religious beliefs such as myth, ritual, and the sacred. Students will develop a critical understanding of the approach anthropology takes to the study of religion and will be encouraged to develop a critical understanding of that approach particularly from a faith perspective. Emphasis will also be given to grappling with the reality of personal faith in a global context of religious diversity, including the diversity in expression of Christianity.

304 The Family (3). F. An intensive culturally comparative and historical analysis of the family as an institution. The contemporary courtship, marriage, and divorce patterns of the American family are also discussed.

306 Sociology of Deviance (3). F, even years. An analysis of deviant behavior: its causes, manifestations, prevention, and programs of control. Special attention is given to the role of social norms in generating as well as controlling deviance. Emphasis is put on ways in which social structures generate and label deviance. Implications are drawn for various institutions, particularly the school and the church. Not offered 2007-2008.

308 Demography and World Population Problems (3). F, even years. This introduction to demographic analysis of society includes a consideration of the major demographic theories of population growth and how these contribute to an understanding of population explosion; a review of how the socio-cultural dimension of human society affects major sources of population growth (fertility, mortality, migration, and how variations in these reciprocally affect society); and an analysis of the causes and consequences of population size, distribution, and composition for human society. Not offered 2007-2008.

311 Religion and Society (3). *F. The course will focus on recognizing the social aspects of religion and thinking critically about what influences the ways in which people practice their faith and what role faith plays in shaping human behavior. Particular attention is paid to the North American experience of Christianity. We will examine beliefs, practices, organizations, and cultures from a sociological

perspective, looking as well at the historical and philosophical underpinnings of the perspective and what that means for our study of religion. Not offered 2007-2008.

314 Contemporary Social Problems (3). F and S. The course will begin with a theoretical examination of social problems generally. Various contemporary social problems will be discussed with one selected for major emphasis.

315 Sociology of Sport (3). * S alternate years. A study of the social and social-psychological dynamics of sports in modern society. Areas receiving special attention are youth sports, interscholastic sports, and professional sports. Emphasis is put on describing and understanding sports participants and observers and the relationship of sport as an institution to the rest of social structure.

316 Social Gerontology (3). S. A cross-cultural examination of how various societies react toward the elderly. Specific substantive issues included are: Discrimination against the elderly, familial relationships, social security, nursing home services, housing needs, and employment opportunities. There is an analysis of proposed changes in American society which would give assistance to older adults.

317 Death, Dying, and Bereavement (3). *This course investigates death-related behavior in America and cross-culturally through the lens of various sociological perspectives, seeking to understand patterns of social interaction surrounding and giving meaning to dying, death, and bereavement. Topics include: Death meanings and anxiety, religion and death-related customs, the dying process, hospice as a social movement, bioethical and legal issues, the funeral industry and death rituals, and social understandings of the bereavement process. Not offered 2007-2008.

318 Sociological Theory (3). F. An assessment of sociological theory in terms of its historical development and current role in understanding human behavior. Particular attention is given to the function of theory in the research process. Direction is given to the student in the formulation of sociological hypotheses from data. Prerequisite: Sociology 151.

319 Special Problems and Current Issues in Criminal Justice (3). Concerted attention will be paid to a major criminal justice related issue or problem, focusing particularly on those for which a Reformed Christian sociological perspective is most strategic. Confronting the drug problem, and white collar crime are illustrations of these issues. Course may be taken two times in the study of different issues and problems for a total of 6 semester hours.

320 Social Research (3). F and S. An assessment of the nature of the research process as applied to the study of theoretical problems in social science. Students are guided in designing and conducting a research project, involving definition of the problem, consideration of appropriate methods, and the collection and analysis of data. Prerequisites: Sociology 151 and 255.

380 Internship in Sociology (3). F. Students are placed in an internship setting related to an area of sociological practice or research. Students work eight hours per week under the direction of an on-site supervisor and participate in regular seminar meetings conducted by the college instructor. Internship experiences will assist students in integrating previously acquired sociological knowledge and research skills in a particular setting. Each student will author a project that communicates learning throughout the internship. Prerequisites: Senior sociology major, completion of Sociology 151, 255, and completion of or concurrent registration in Sociology 318 and 320.

390 Independent Study.

395 Sociology Integrative Seminar (3). S. This course provides students with an opportunity to re-visit, at a more advanced level, the basic assumptions and concepts of the discipline of sociology; to explore the bearing of Christian faith, in particular a Reformed perspective, on the shaping of scholarly research; to consider what it means to practice sociology; and, in addition, students are challenged to synthesize, integrate, and assess what they have learned in sociology and to reflect on the role and contributions of the discipline in understanding current social issues in American culture. Prerequisites: Biblical Foundations I or Theological Foundations I, Developing a Christian Mind, Philosophical Foundations, Sociology 151, 255, and 318.

IDIS 205 Societal Structures and Education (3). F and S. An examination of the interaction between education and the other systems and institutions (e.g., political, economic, and cultural) that shape society. This course will examine how education is shaped by and is reshaping these systems and institutions. Particular attention will be given to the impact of race, class, and gender on schooling and society. Community-based research projects will challenge students to examine these issues in real-life contexts as well as introducing them to social science research methodology. Christian norms, such as social justice, will shape this critical analysis of the interaction between education and society. This class is appropriate for all students who are interested in education and society and meets a core requirement in the Societal Structures category. Credit for this course may be applied towards a Sociology major.

Graduate Courses

590 Independent Study. F, I, and S.

Social Work

240 Introduction to Social Work and Social Welfare (3). F and S. An introduction to the profession of social work and the field of social welfare. Attention is given to the development of social welfare as a social institution, including the development of philosophies, values, and attitudes, which influence the theory, policy, and practice of social work. Practice settings, professional roles, and value and ethical issues are also considered to increase awareness of the profession and aid students in considering social work as a career.

250 Diversity and Inequality in the United States (3). F and S. This course analyzes the social meanings of our various identities (i.e., race-ethnicity, class, and gender); how these identities affect our self-concepts; and the impact of these identities upon our social and societal relationships. The primary objectives of this course are to study the social definitions of gender, race, and class; to examine the impact of these social constructs on human behavior, identity, and interactions with other persons; to develop a sociological understanding of the nature of structured inequality, and patterns of discrimination; to become familiar

with social-scientific methods appropriate for the studying of diversity and inequality; and to understand the promise and challenge of biblical reconciliation for seeing ourselves as image bearers of God and for easing the social tensions associated with diversity and inequality in the United States.

255 Social Science Statistics (4). F and S. This course is an introduction to statistics and computer application in one of the social sciences. Concepts and procedures taught include levels of measurement, measures of central tendency, correlation techniques, probability theory, and hypothesis tests. This course is intended to meet the core Mathematics requirement for students with declared majors in Sociology and Social Work. Sociology and Social Work majors usually take this course in the sophomore or junior year. Prerequisites: An introductory course in one of the social sciences (e.g., Sociology 151 or Psychology 151) and meeting the Calvin admission requirement in Mathematics.

320 Social Research. (3). See Sociology 320 for description. Prerequisites: Sociology 151 and Social Work 240 and 255.

350 Human Behavior and the Social Environment (4). F and S. A study of the person in her/his environment using a systems-based ecological model of human behavior. Knowledge about persons as biological, psychological, social, cultural, and spiritual creatures is integrated as the “person” is followed through the life cycle. Theoretical frameworks from prerequisite courses are integrated to enable students to assess micro and macro influences on human behavior. Prerequisites: Biology 115, English 101, Psychology 151, Sociology 151, and Social Work 240 and 250.

360 Social Welfare Policy Analysis (3). F and S. A value-critical analysis and evaluation of social welfare policies and programs as responses to defined social problems in their historical, political, and economic contexts. Students examine the role of the direct provider of social services as a policy practitioner. Prerequisites: History core, SSNA core and cognate, Social Work 240.

370 The Helping Interview (3). F and S. A course to teach students the basic skills necessary to conduct a helping interview. Stu-

dents participate in videotaped role plays. The course also contains contextual material about ethical issues, a Christian view of relationship and interviewing, and interviewing people from different backgrounds. Prerequisites: Social Work 240 and 350 (or concurrent enrollment).

371 Generalist Practice With Individuals, Families, and Groups (4). F. A study of generalist social work practice within an ecological and problem solving context. This course focuses on practice skills, interventions, and issues with individuals, families, and groups. Special attention is given to working with clients from different backgrounds. Prerequisite: Social Work 320, 350, 360, and 370.

372 Generalist Practice With Organizations and Communities (3). F and S. A study of generalist social work practice skills, interventions, and issues with organizations and communities. Prerequisite: Social Work 371, or concurrent enrollment in Social Work 371.

373 Vulnerable Populations: Programs, Policies and Practices (3). F and S. This course integrates social welfare policy analysis skills and generalist practice skills toward developing an understanding of social programs that serve population groups that are economically or otherwise at-risk (vulnerable populations). Prerequisite content in human diversity, policy, and practice is used to teach about current social programs intended to meet the needs of vulnerable groups such as abused children and their families and the persistently mentally ill. The course emphasizes how these programmatic approaches draw on several community support systems including the family, community and faith-based organizations, churches, and state and federal resources. Prerequisite: Social Work 360.

380 Social Work Practicum (5-FS). F, I, and S. Students are placed in a community agency (minimum of 400 hours) under the supervision of a professional social worker. Students will engage in several social work roles and activities to continue to develop the knowledge, skills and values of generalist social work practice. Prerequisites: Previous or concurrent enrollment in Social Work 371, 372, 373, and 381 admission to the B.S.W. program, and satisfactory completion of the practicum admission process.

381 **Social Work Integrative Seminar.** (4). as they discuss issues associated with professional role and identity. Prerequisites: Previous or concurrent enrollment in Social Work 371, 372, 373, and 380 admission to the B.S.W. program, and satisfactory completion of the practicum admission process.

390 **Independent Study.**

Spanish

Professors *M. Bierling (chair), S. Clevenger, E. Miller, D. Zandstra*
 Associate Professors **M. Pyper, C. Slagter, D. TenHuisen*
 Assistant Professors *O. Leder, C. McGrath, K. Miller, L. Rodrigues, M. Rodríguez,*
A. Tigchelaar

Core Requirements. Students must demonstrate competency in a world language that is equivalent to two years' study in college. Normally, this is demonstrated by successful completion of Spanish 202 or 203, or by examination. Students will be placed in classes at their level of ability as determined by a placement examination. It is also possible to fulfill the language requirement by completing four years of study in high school with a minimum grade of "C" each semester.

Major and Minor Requirements. A minimum grade of "C" (2.0) in Spanish 301 is required as a prerequisite for any concentration in the Spanish Department. Programs for students wishing to major or minor in Spanish are worked out individually with the appropriate departmental advisor.

D. Zandstra is the advisor for the secondary education programs in Spanish, and M. Pyper and M. Rodríguez are the advisors for the elementary education programs. M. Pyper and K. Miller advise the bilingual and ESL minors, and, in addition, E. Vander Lei (English) advises ESL minors.

Spanish

SPANISH MAJOR (31-32 hours)

Spanish 301
 Spanish 302
 Spanish 308
 Spanish 309
 Spanish 340 or 341
 Spanish 395
 Advisor-approved Spanish semester abroad
 Advisor-approved electives to reach a minimum of 31 hours

SPANISH MINOR (20 hours)

Spanish 301
 Spanish 302
 Spanish 308
 Spanish 309
 Advisor-approved Spanish interim or semester abroad

Advisor-approved electives to reach a minimum of 20 hours

SECONDARY EDUCATION MAJOR IN SPANISH (34-35 hours)

Spanish 301
 Spanish 302
 Spanish 308
 Spanish 309
 Spanish 340
 Interdisciplinary 357
 Interdisciplinary 359
 Advisor-approved Spanish semester abroad
 Advisor-approved electives to reach a minimum of 34 hours