

Applicants must be juniors or seniors and must have a cumulative grade point average of at least 3.5. For further information, contact K. Bratt, Classics Department.

S.P.E.A.K. (Marburg, Germany)

The S.P.E.A.K. program (Sprache Praktisch Erlernen und Aktiv Kommunizieren) provides intensive training in German at all levels. An assessment test on arrival determines the student's course level. Classes are held daily using a variety of methodologies and include topics in German history and culture. Activities often take students into the town of Marburg or its vicinity for practical language experience and for cultural events such as theater performances and museum visits. For further information contact P. Dykstra-Pruim, of the German Department.

Washington Journalism Center

The Washington Journalism Center Program, offered in both the fall and spring semesters, is administered by the Council for Christian Colleges and Universities, of which Calvin College is a member. The Washington Journalism Center is an advanced, experiential semester on Capitol Hill that will cultivate professional news skills and encourage students

to think through the implications of being a Christian working in the news media in a city that is home to the powerful and the powerless.

The curriculum consists of an internship and three related courses: Foundations for Media Involvement, News and Public Discourse, and Reporting in Washington.

Applicants must be sophomores or juniors with a 2.75 or higher cumulative grade point average.

INDEPENDENT STUDIES

Other programs appropriate to a student's major or minor concentration are available in many locations. The Off-Campus Programs Office has brochures and other materials available for browsing by students interested in exploring this option. Credit for these programs will be considered as transfer credit. Participants in independent study programs are not eligible for any Calvin financial aid but retain "outside" aid and may apply for loans. Students must complete a preliminary application prior to beginning the program application process.

Philosophy

Professors K. Clark, R. Groenhout, L. Hardy, D. Hoekema, **G. Mellema, D. Ratzsch (chair), S. Wykstra
 Associate Professors K. Corcoran, R. De Young, **J. Smith
 Assistant Professors D. Billings, T. Cuneo, M. Halteman, †C. Van Dyke

The department offers a major concentration appropriate for various careers, including professions such as higher education, law, the ministry, and government service.

PHILOSOPHY MAJOR

- Philosophy 153
- Philosophy 171 or 173
- Philosophy 251
- Philosophy 252
- Philosophy 340 or 341
- One 300-level historical course (Philosophy 312-336)

- One 200 or 300-level systematic (Philosophy 201-226 or 365-390)
- One 300-level systematic (Philosophy 365-390)
- One elective
- Philosophy 395
- Double majors are not required to take Philosophy 395

PHILOSOPHY MINOR

Philosophy 153
Philosophy 171 or 173
Philosophy 251
Philosophy 252
Two electives

HONORS

Students wishing to graduate with honors in philosophy must complete six honors courses overall, including two philosophy honors courses with a grade of "B" or higher, at least one at the 300-level. They must achieve a minimum cumulative GPA of 3.3 and a minimum GPA in the philosophy major of 3.0, and they must successfully submit and present an Honors Paper.

COURSES

Elementary Courses

153 Fundamental Questions in Philosophy (3). F and S. An introduction to fundamental questions about God, the world, and human life and how we know about them. These questions are addressed through the study of historically significant texts, primarily from the Western philosophical tradition. An emphasis is placed on philosophical reflection and discussion, constructing and evaluating arguments, reading and interpreting philosophical texts, writing clear expository prose, and engaging in faith-oriented and faith based inquiry. The course aims to help students use philosophy to respond to central issues in human life and in contemporary society.

171 Introduction to Logic (3). F and S. A course in elementary deductive and inductive logic with emphasis upon the use of logic in evaluating arguments. Suitable for first-year students, not recommended for students aiming toward graduate study of philosophy.

173 Introduction to Symbolic Logic (3) F. A course in elementary symbolic logic, including some modal logic. This course is recommended especially for those intending to study philosophy on the graduate level. Open to qualified first-year students.

Intermediate Systematic Courses

All intermediate courses presuppose one course in Philosophy 153.

Students may take Philosophy 201-205, 207, 208, 215, 225 or 226 for core credit in Integrative Studies.

Students may take Philosophy 225 or 226 for core credit in Cross Cultural Engagement.

201 Philosophy of Social Science (3). *F A study of the philosophical questions raised by methods, assumptions, and results of the human sciences, such as cultural relativism, social determinism, scientific objectivity, and religious neutrality. Attention will also be given the relationship between theology, philosophy, and social science. Students taking this course to fulfill the integrative studies requirement of the core must have the following prerequisites in addition to Philosophy 153: Two courses in the Social Sciences

202 Law, Politics, and Legal Practice (3). F. An investigation of such topics as the nature and types of law, sources of law, the bases of a legal system, the nature of legal and political authority, and the status of civil and human rights. Some consideration will also be given to the complex role lawyers and judges play in our society and to some of the ethical issues they may face as a result of this complexity, as well as to the ways in which a Christian perspective might affect the decisions a lawyer, judge, or citizen makes about the law and legal practice. Students taking this course to fulfill the integrative studies requirement of the core must have the following prerequisites in addition to Philosophy 153: Two courses in the Social Sciences.

203 Understanding Natural Science: Its Nature, Status, and Limits (3). * An investigation of the nature of science (its structure, methods, and status), and its place in human life, by looking at the historical development of science, including its interactions with other human activities, especially religion. The course will encourage students to develop their own views on major issues regarding the nature of science and its appropriate relations to worldviews and faith.

It will use history of science both to place these issues in context and to test rival pictures of what science is, how it works, and how it has been — and should be — related to Christian faith. Special emphasis will be given to the diverse ways these issues have been approached within the Reformed tradition. Students taking this course to fulfill the integrative studies requirement of the core must have the following prerequisites in addition to Philosophy 153: Two courses in the Natural Sciences. Not offered 2007-2008.

204 God and Philosophy. (3). S. A sustained philosophical reflection on the nature and existence of God, addressing such questions as the rationality of belief in God, the role of evidence in religious belief, the problem of evil, the suffering of God, the point of prayer, the use of gendered language about God, the fate of sincere believers in non-Christian religions, and the existence of hell. Students taking this course to fulfill the integrative studies requirement of the core must have the following prerequisites in addition to Philosophy 153: Two courses in Religion.

205 Ethics (3). S. This course reflects on the moral dimension of life as a whole, in its relation to what we believe, what we do, and what sorts of people we want to be. It studies basic ethical questions such as the objectivity of right and wrong, what justice is, how we ought to live, why we should try to be morally good. It considers these questions both theoretically and practically (by applying them to issues in contemporary social life, such as capital punishment or abortion). It also uses both historical sources (such as Aristotle and Kant) and contemporary sources. Finally, it considers what difference Christian faith makes to the theory and the practice of morality. There may be a service-learning component in the course, depending on the instructor. Students taking this course to fulfill the integrative studies requirement of the core must have the following prerequisites in addition to Philosophy 153: Two courses in Philosophy and/or Religion.

207 Justice and the Common Good: Studies in Political Philosophy (3). *A study of the historical sources and philosophical dimensions of the major debates in contemporary political thought, including an analysis of the basic terms of current political discourse

— such as freedom, justice, rights, and equality — and an assessment of their role in the debates over such issues as racism, gender relations, multiculturalism, and religion in the public square. The course also explores traditions of Christian reflection on the purpose of the state, the limits of legislation, the nature of community, the requirements of justice, and the calling of the Christian citizen. Students taking this course to fulfill the integrative studies requirement of the core must have the following prerequisites in addition to Philosophy 153: Two courses in Social Sciences. Not offered 2008-2008.

208 Philosophy of the Arts and Culture (3). * S. A study of the nature of the arts and their role in human cultures. The course discusses the history of philosophical reflections on these topics as well as some recent theories and debates. It aims to develop a mature understanding of issues and challenges facing participants in contemporary arts and culture. Students taking this course to fulfill the integrative studies requirement of the core must have the following prerequisites in addition to Philosophy 153: Two courses in the Arts or two courses in Literature.

209 Philosophy of Education (3). A study of the nature, aims, and principles of education. Consideration is given to questions about the nature of the person, the acquisition of knowledge, the nature of truth, the nature of goodness, and their connection with curriculum, method, evaluation, and discipline in the classroom. Several Christian philosophers of education will be presented, and students will be led to articulate their own philosophy of education. Not offered 2007-2008.

211 Philosophy of Gender (3). * F. In this course students are offered the opportunity to gain a historically-grounded philosophical understanding of the concept of gender, to understand the ways in which gender concepts are formed by, and in their turn, form contemporary cultural beliefs and practices, and to consider how these issues intersect with a Reformed understanding of human life.

212 Ethical Dimensions of Health Care (3). S. A study of ethical issues that arise in the context of contemporary health care and related practices. Ethical issues such as abortion, euthanasia, informed consent, and

health care allocation will be examined from a perspective afforded by current philosophical debates in ethical theory.

215 Business Ethics (3). F A systematic examination of ethical concepts as they relate to business conduct, designed to be of interest to all students who are concerned about justice and fairness in the marketplace. Issues such as discrimination and affirmative action, the ethics of advertising, protection of the environment, responsibilities of employees to the firm and of the firm to employees, and the rights of other stakeholder groups will be examined in the light of current debates in ethical theory. Students taking this course to fulfill the integrative studies requirement of the core must have the following prerequisites in addition to Philosophy 153: Two courses in Business/Economics.

218 Minds, Brains, and Persons (3). An introduction to contemporary analytic philosophy of mind. Central issues in the philosophy of mind include such topics as the relation between mental states and the brain, the nature of consciousness, questions related to the kind of thing human persons are, including careful consideration of contemporary defenses of dualism and problems related to personal identity. Not offered 2007-2008.

225 Chinese Thought and Culture (3). S. A study of the relationships among Chinese philosophy, art, social life, and society, examining the expressions of Chinese thought in the writings of Confucius, Laozi, Zhuangzi, and Mencius. The course also correlates Chinese thought with other aspects of Chinese culture, such as tai chi, religious practice, cuisine, calligraphy, poetry, film, painting, and family organization. This course fulfills the Global and Historical and the CCE requirements of the Core.

226. African Thought and Culture. (3). S. Philosophies and worldviews of Africa, including traditional cosmologies and moral systems, philosophical responses to the legacy of transatlantic slavery, and political ideologies of the era of African independence. The role of Christianity in African thought, and the issue of race and African identity are also examined. Sources include selected writings of philosophers and other scholars; literature, art and music; and collaborative activi-

ties with Africans residing in West Michigan. This course fulfills the Global and Historical and the CCE requirements of the Core.

Intermediate Historical Courses

All intermediate courses presuppose one course in Philosophy 153.

251 History of Western Philosophy I (3). F and S. A survey of the major Western philosophers and philosophical movements of the ancient and medieval periods.

252 History of Western Philosophy II (3). * F and S. A survey of some of the major Western philosophers and philosophical movements from the seventeenth century to the end of the nineteenth century. A continuation of Philosophy 251, which is a recommended preparation.

Advanced Historical Courses

All advanced courses presuppose two or more philosophy courses, or one philosophy course plus junior or senior standing.

312 Plato and Aristotle (3). *Advanced study of Plato and Aristotle. Not offered 2007-2008.

322 Aquinas (3). *S. An intensive study of selected texts of Thomas Aquinas.

331 Kant (3). A study of the *Critique of Pure Reason*. Not offered 2007-2008.

333 Kierkegaard (3). *F. A study of selected philosophical works of Kierkegaard, focusing primarily on his philosophy of religion.

334 Marx and Marxism (3). *A critical study of the thought of Karl Marx and his most important interpreters. Not offered 2007-2008.

335 Nineteenth Century Philosophy (3). *A study of some major figures in nineteenth century continental European philosophy. Not offered 2007-2008.

336 Studies in Modern Philosophy (3). A study of major European thinkers of the seventeenth and eighteenth centuries. Not offered 2007-2008.

340 Contemporary Continental Philosophy (3). * S. An in-depth study of major European figures in postmodern thought such as

Nietzsche, Heidegger, Foucault, Levinas, and Derrida. Prerequisite: Philosophy 252.

341 Contemporary Anglo-American Philosophy (3). * F An in-depth study of some of the major figures and schools of twentieth-century Anglo-American philosophy, beginning with the birth of analytic philosophy in the works of Bertrand Russell, G.E. Moore, and Ludwig Wittgenstein. Prerequisite: Philosophy 252.

Advanced Systematic Courses

365 Ethical Theory (3). *F An examination of the concepts central to moral theory, such as objectivity, moral obligation and moral responsibility, with emphasis on addressing moral skepticism.

371 Epistemology (3). * S. A study of problems in theory of knowledge, with special attention to how recent controversies about evidence and knowledge shed light on perplexities about the status of faith, religious belief, and knowledge of God.

375 Philosophical Anthropology (3). *A critical examination of major philosophical discussion of the nature of human existence, with special attention to selected topics such as gender, culture, society, mind, and body. Not offered 2007-2008.

378 Philosophy of Language and Interpretation (3). *A study of the nature and sources

of language, and of the most prominent theories and methods of interpretation. Special attention will be given to 20th century figures in analytic philosophy, hermeneutics, and literary theory. Not offered 2007-2008.

381 Advanced Logic (3). Topics include the formalization of propositional and quantificational logic, alethic modal logic including semantic interpretations, various other modalities, alternative logics, and other formalisms of philosophical importance. Not offered 2007-2008.

383 Metaphysics (3). *S. A study of selected topics of metaphysics.

390 Readings and Research. F, I, and S. Prerequisite: Permission of chair.

395 Philosophy Seminar (4). * F An advanced seminar on topics of current interest in philosophy, culminating in the preparation and presentation of a research paper. Prerequisite: Three courses in philosophy.

Graduate Courses

501 The Educational Enterprise: A Philosophical Perspective (3). An examination of factors presently operative in the educational enterprise from the perspective of the history of Western philosophy. Not offered 2007-2008.

590 Independent Study. * F, I, and S.

Physical Education and Recreation

See the Department of Health, Physical Education, Recreation, Dance, and Sport for descriptions of course offerings.