**Faculty Name**  Westra, Joel  
**Dept.**  Political Science  

**Project Title**  Shaping International Security Order: Global Security Governance in a Changing World  

**Project Abstract**  Since the close of World War II, states have undertaken efforts to shape the institutional architecture of the existing, postwar international security order by proposing to build and/or to rebuild security institutions and associated institutional entities and agents. Proposed institutional arrangements have varied, both in the design features they entail and in their subsequent acceptance and implementation by states, as can be observed within the complex institutional architecture of the postwar security order. In seeking to explain such variation, the Faculty Mentor and Student Researcher will continue work on multiyear research project collecting data on (1) design features entailed within proposed institutional arrangements (including both successful and unsuccessful proposals), (2) subsequent acceptance and implementation of proposed arrangements by states, and (3) power asymmetries among eligible member states within proposed arrangements. These data will become part an original dataset that can be used to evaluate efficiency-oriented bargaining (i.e. rational institutional design), power-based bargaining (i.e. realist institutionalism), and integrative bargaining mechanisms as competing explanations for observed variation of proposed institutional arrangements. The resulting dataset will be used to help answer questions regarding processes and outcomes of institutional design in security issue areas.  

**Project Outcome**  I am writing a book and several related journal articles, which will make extensive use of the data collected by the Student Researcher. The dataset also will facilitate research by other scholars studying institutional design and systems of international order by providing data necessary for large-n analysis of a sort that presently is impossible because such data has not yet been collected. I will be pleased to acknowledge the contributions of the Student Researcher in all of these outlets.