

**HPERDS Department Assessment Plan
Spring 2005**

Emphasis: Physical Education - Teacher Education

Departmental Mission Statement: The Department of Health, Physical Education, Recreation, Dance and Sport offers experiences that equip us to interpret God's revelation through leisure, health, and human movement and to apply our understanding to living lives of celebration and service in society.

Department Assessment Coordinator: Dr. Kim Gall

ASSESSMENT PLAN:

Objectives	Method of Assessment
1. Candidates develop an understanding of the impact of worldview as it relates to teaching and ways in which their faith perspective guides the entire teaching process.	a. Successful completion of the State of Michigan Competency Test taken during the senior year. b. Course based assessment in PE 201, PE 305, PE 306, PE 332
2. Candidates develop an understanding of the developmental, neurophysiological, and socio-cultural factors that influence student learning and classroom climate.	a. Successful completion of the State of Michigan Competency Test taken during the senior year. b. Course based assessment in PE 212, PE 220, PE 325
3. Candidates develop an understanding of the central concepts of tools of inquiry for, structures of, and connections among the fields of knowledge they teach (physical education, health, education).	a. Successful completion of the State of Michigan Competency Test taken during the senior year. b. Course based assessment in PE 332, PE 359
4. Candidates develop an understanding of pedagogical strategies that take into consideration the complex and diverse cognitive processes involved in learning.	a. Successful completion of the State of Michigan Competency Test taken during the senior year. b. Course based assessment in PE 204, PE 305, PE 306
5. Candidates develop an understanding of the design, implementation and assessment of curriculum in conjunction with learners, contexts, and fields of inquiry.	a. Successful completion of the State of Michigan Competency Test taken during the senior year. b. Course based assessment in PE 301
6. Candidates develop an understanding of the socio-cultural, economic, political, and historical contexts in which education takes place as well as the two-way relationship between education and society.	a. Successful completion of the State of Michigan Competency Test taken during the senior year. b. Course based assessment in PE 201, PE 359
7. Candidates respond by creating learning experiences that are meaningful for all students.	a. Successful completion of the State of Michigan Competency Test taken during the senior year. b. Course based assessment in PE 204, PE 215, PE 305, PE 306
8. Candidates respond by developing a positive and productive learning community.	a. Successful completion of the State of Michigan Competency Test taken during the senior year. b. Course based assessment in PE 305, PE 306, PE 359

<p>9. Candidates respond by designing and implementing a variety of appropriate assessment strategies.</p>	<p>a. Successful completion of the State of Michigan Competency Test taken during the senior year. b. Course based assessment in PE 301, PE 305, PE 306</p>
<p>10. Candidates respond by communicating effectively with students, parents, colleagues and other members of the community.</p>	<p>a. Successful completion of the State of Michigan Competency Test taken during the senior year. b. Course based assessment in PE 359</p>
<p>11. Candidates respond by demonstrating professional behavior and engaging in continual professional growth.</p>	<p>a. Successful completion of the State of Michigan Competency Test taken during the senior year. b. Course based assessment in PE 359</p>
<p>12. Candidates respond by reflecting on their own and others' teaching practices and working to make changes in ineffective and unjust practices.</p>	<p>a. Successful completion of the State of Michigan Competency Test taken during the senior year. b. Course based assessment in PE 359</p>
<p>13. Candidates will demonstrate understanding of human motion in relationship to structural foundations as well as the physical laws of motion and their application to the human body and objects projected by the human body.</p>	<p>a. Successful completion of the State of Michigan Competency Test taken during the senior year. b. Course based assessment in PE 212, PE 213</p>
<p>14. Students will demonstrate competency in fundamental motor skills and skill development, in exercise and related fitness, and in sports, dance and games.</p>	<p>a. Successful completion of the State of Michigan Competency Test taken during the senior year. b. Course based assessment in PE 380</p>
<p>15. Students will demonstrate understanding of motor learning and developmental and physiological principles as they relate to the human body</p>	<p>a. Successful completion of the State of Michigan Competency Test taken during the senior year. b. Course based assessment in PE 220, PE 325</p>