

**HPERDS Department Assessment Plan
Spring 2005**

AREA: Recreation

Departmental Mission Statement: The Department of Health, Physical Education, Recreation, Dance and Sport offers experiences that equip us to interpret God's revelation through leisure, health, and human movement and to apply our understanding to living lives of celebration and service in society.

Department Assessment Coordinator: Dr. Don DeGraaf

ASSESSMENT PLAN

Objectives	Method of Assessment
1. Those completing the recreation program will demonstrate an understanding of the psychological, sociological, and physiological significance of play, recreation and leisure from a historical perspective of all populations and settings.	Course based assessment in PE/RECR 201
2. Those completing the recreation program will demonstrate an understanding of the skills necessary for adapting recreation programs to persons with special needs.	Course based assessment in PE/RECR 215.
3. Those completing the recreation program will demonstrate an understanding of leadership techniques and strategies to enhance the individual's leisure experiences for all populations, including those with special needs.	Course based assessment in RECR 203.
4. Those completing the recreation program will demonstrate an understanding of personnel management skills for leisure services including job analysis, recruitment, selection, training, career developing and evaluation of staff and volunteers.	Course based assessment in RECR 304.
5. Those completing the recreation program will demonstrate an understanding of the principles and the techniques of recreation program planning and development.	Course based assessment in RECR 305.
6. Those completing the recreation program will demonstrate an understanding of and appreciation for the conceptual and theoretical foundations of recreation, play, and leisure for all populations and settings.	Course based assessment in RECR 310.
7. Those completing the recreation program will demonstrate an understanding of the purpose, basic procedures and interpretation, and application of research and evaluation methodology related to leisure services.	Course based assessment in PE/RECR 301.

8. Those completing the recreation program will demonstrate an understanding of social behavior and social perceptions of individuals and groups including awareness of interests, attitudes, personal goals, and values.	Course based assessment in PSYCH 310 or SCO 310.
9. Those completing the recreation program will demonstrate an understanding of the psychological and physiological human growth and development process, including motivation and individual differences throughout life.	Course based assessment in PSYCH 201 or SOWK 350.
10. Those completing the recreation program will be able to analyze motor performance.	Course based assessment in PE 220.
11. Those completing the recreation will demonstrate an understanding of the fundamentals of physical education or health education planning and leadership.	Course based assessment in PE 221 or PE 222.
12. Those completing the recreation program will demonstrate competence in 10 recreation activities, in leadership, and in administrative skills.	Course based assessment in PE/RECR 380.
13. Those completing the recreation program will demonstrate at least minimal competence in an area of recreation by means of a field placement.	Course based assessment in RECR 346.
14. Those completing the recreation program will demonstrate appropriate skills of written communication.	Course based assessment in RECR 310.