

**Calvin College**  
**2008 Fall Day 10**  
**Enrollment by Major/Academic Program, 2004-2008**

*Table 3a*

<b>Major/Program by Departments <sup>(1)</sup></b>	<b>2004 Fall</b>	<b>% of Total</b>	<b>2005 Fall</b>	<b>% of Total</b>	<b>2006 Fall</b>	<b>% of Total</b>	<b>2007 Fall</b>	<b>% of Total</b>	<b>2008 Fall</b>	<b>% of Total</b>
<b>Art and Art History</b>	<b>126</b>	<b>2.6%</b>	<b>117</b>	<b>2.4%</b>	<b>101</b>	<b>2.1%</b>	<b>109</b>	<b>2.3%</b>	<b>120</b>	<b>2.5%</b>
Art	112	2.3%	103	2.1%	92	1.9%	101	2.1%	106	2.2%
Art History	14	0.3%	14	0.3%	9	0.2%	8	0.2%	14	0.3%
<b>Asian Studies</b>	<b>3</b>	<b>0.1%</b>	<b>33</b>	<b>0.7%</b>	<b>34</b>	<b>0.7%</b>	<b>49</b>	<b>1.0%</b>	<b>48</b>	<b>1.0%</b>
<b>Biology</b>	<b>224</b>	<b>4.7%</b>	<b>219</b>	<b>4.6%</b>	<b>207</b>	<b>4.4%</b>	<b>215</b>	<b>4.5%</b>	<b>225</b>	<b>4.7%</b>
Biology	197	4.1%	199	4.1%	184	3.9%	189	4.0%	201	4.2%
Biotechnology	14	0.3%	15	0.3%	16	0.3%	13	0.3%	13	0.3%
Occupational Therapy	13	0.3%	5	0.1%	7	0.1%	13	0.3%	10	0.2%
Group Science Major	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.0%
<b>Business</b>	<b>471</b>	<b>9.8%</b>	<b>499</b>	<b>10.4%</b>	<b>518</b>	<b>10.9%</b>	<b>542</b>	<b>11.4%</b>	<b>537</b>	<b>11.3%</b>
Accountancy	88	1.8%	115	2.4%	120	2.5%	129	2.7%	141	3.0%
Business	298	6.2%	294	6.1%	300	6.3%	303	6.4%	304	6.4%
Business/Math Group	0	0.0%	2	0.0%	2	0.0%	1	0.0%	1	0.0%
Business/CAS Group	77	1.6%	82	1.7%	92	1.9%	103	2.2%	90	1.9%
Organiz. Leadership (CAP)	0	0.0%	0	0.0%	1	0.0%	0	0.0%	0	0.0%
Social Science Group	8	0.2%	6	0.1%	3	0.1%	6	0.1%	1	0.0%
<b>Chemistry &amp; Biochemistry</b>	<b>59</b>	<b>1.2%</b>	<b>70</b>	<b>1.5%</b>	<b>68</b>	<b>1.4%</b>	<b>69</b>	<b>1.5%</b>	<b>77</b>	<b>1.6%</b>
Chemistry	32	0.7%	33	0.7%	29	0.6%	30	0.6%	28	0.6%
Biochemistry	27	0.6%	37	0.8%	39	0.8%	39	0.8%	49	1.0%
<b>Classical Languages</b>	<b>18</b>	<b>0.4%</b>	<b>27</b>	<b>0.6%</b>	<b>22</b>	<b>0.5%</b>	<b>32</b>	<b>0.7%</b>	<b>30</b>	<b>0.6%</b>
Classical Studies	5	0.1%	10	0.2%	13	0.3%	16	0.3%	15	0.3%
Classical Languages	6	0.1%	6	0.1%	1	0.0%	5	0.1%	6	0.1%
Greek	1	0.0%	4	0.1%	3	0.1%	4	0.1%	6	0.1%
Latin	6	0.1%	7	0.1%	5	0.1%	7	0.1%	3	0.1%
<b>Communication A&amp;S</b>	<b>332</b>	<b>6.9%</b>	<b>367</b>	<b>7.7%</b>	<b>404</b>	<b>8.5%</b>	<b>409</b>	<b>8.6%</b>	<b>376</b>	<b>7.9%</b>
Communication A&S	50	1.0%	66	1.4%	60	1.3%	53	1.1%	34	0.7%
Speech Pathology & Audiology	55	1.1%	54	1.1%	69	1.5%	68	1.4%	79	1.7%
Film Studies	39	0.8%	52	1.1%	45	0.9%	21	0.4%	23	0.5%
Media Production <sup>(2)</sup>	na		na		24	0.5%	62	1.3%	65	1.4%
Media Studies <sup>(2)</sup>	na		na		11	0.2%	14	0.3%	19	0.4%
Rhetoric	19	0.4%	25	0.5%	33	0.7%	36	0.8%	32	0.7%
Mass Media <sup>(2)</sup>	60	1.3%	57	1.2%	41	0.9%	20	0.4%	7	0.1%
Theatre	23	0.5%	17	0.4%	20	0.4%	24	0.5%	18	0.4%
Business/CAS Group	77	1.6%	82	1.7%	92	1.9%	103	2.2%	90	1.9%
Digital Communication Group	9	0.2%	14	0.3%	9	0.2%	8	0.2%	9	0.2%
<b>Computer Science</b>	<b>117</b>	<b>2.4%</b>	<b>119</b>	<b>2.5%</b>	<b>98</b>	<b>2.1%</b>	<b>78</b>	<b>1.6%</b>	<b>82</b>	<b>1.7%</b>
Computer Science	80	1.7%	71	1.5%	63	1.3%	47	1.0%	47	1.0%
Digital Communication Group	9	0.2%	14	0.3%	9	0.2%	8	0.2%	9	0.2%
Information Systems	28	0.6%	34	0.7%	26	0.5%	23	0.5%	26	0.5%
<b>Economics</b>	<b>23</b>	<b>0.5%</b>	<b>27</b>	<b>0.6%</b>	<b>34</b>	<b>0.7%</b>	<b>38</b>	<b>0.8%</b>	<b>34</b>	<b>0.7%</b>
Economics	23	0.5%	26	0.5%	33	0.7%	36	0.8%	34	0.7%
Economics/Math Group	0	0.0%	1	0.0%	1	0.0%	2	0.0%	0	0.0%
<b>Education <sup>(3)</sup></b>	<b>762</b>	<b>15.9%</b>	<b>717</b>	<b>14.9%</b>	<b>654</b>	<b>13.8%</b>	<b>586</b>	<b>12.3%</b>	<b>624</b>	<b>13.1%</b>
Elementary Education	408	8.5%	363	7.6%	330	7.0%	298	6.3%	298	6.3%
Special Education <sup>(4)</sup>	50	1.0%	64	1.3%	64	1.3%	65	1.4%	64	1.3%
Secondary Education <sup>(5)</sup>	354	7.4%	354	7.4%	324	6.8%	288	6.1%	326	6.9%
<b>Engineering</b>	<b>345</b>	<b>7.2%</b>	<b>332</b>	<b>6.9%</b>	<b>348</b>	<b>7.3%</b>	<b>353</b>	<b>7.4%</b>	<b>359</b>	<b>7.6%</b>
Engineering (Gen)	156	3.3%	151	3.1%	173	3.6%	199	4.2%	204	4.3%
Chemical	11	0.2%	21	0.4%	19	0.4%	20	0.4%	18	0.4%
Civil	53	1.1%	51	1.1%	53	1.1%	50	1.1%	56	1.2%
Electrical	41	0.9%	41	0.9%	43	0.9%	40	0.8%	26	0.5%
Mechanical	84	1.8%	68	1.4%	60	1.3%	44	0.9%	55	1.2%
<b>English</b>	<b>187</b>	<b>3.9%</b>	<b>177</b>	<b>3.7%</b>	<b>192</b>	<b>4.0%</b>	<b>195</b>	<b>4.1%</b>	<b>202</b>	<b>4.3%</b>
<b>French</b>	<b>37</b>	<b>0.8%</b>	<b>33</b>	<b>0.7%</b>	<b>37</b>	<b>0.8%</b>	<b>46</b>	<b>1.0%</b>	<b>39</b>	<b>0.8%</b>

Major/Program by Departments <sup>(1)</sup>	2004 Fall	% of Total	2005 Fall	% of Total	2006 Fall	% of Total	2007 Fall	% of Total	2008 Fall	% of Total
<b>Geology, Geography, Environmental Studies</b>	<b>40</b>	<b>0.8%</b>	<b>38</b>	<b>0.8%</b>	<b>48</b>	<b>1.0%</b>	<b>42</b>	<b>0.9%</b>	<b>43</b>	<b>0.9%</b>
Environmental Geology	4	0.1%	3	0.1%	2	0.0%	1	0.0%	1	0.0%
Environmental Science	15	0.3%	15	0.3%	20	0.4%	14	0.3%	15	0.3%
Geology	9	0.2%	11	0.2%	15	0.3%	15	0.3%	16	0.3%
Geography	12	0.3%	9	0.2%	11	0.2%	12	0.3%	11	0.2%
<b>Germanic Languages</b>	<b>21</b>	<b>0.4%</b>	<b>25</b>	<b>0.5%</b>	<b>17</b>	<b>0.4%</b>	<b>17</b>	<b>0.4%</b>	<b>10</b>	<b>0.2%</b>
Dutch/Netherlandic Studies	1	0.0%	2	0.0%	2	0.0%	0	0.0%	0	0.0%
German	20	0.4%	23	0.5%	15	0.3%	17	0.4%	10	0.2%
<b>History</b>	<b>143</b>	<b>3.0%</b>	<b>151</b>	<b>3.1%</b>	<b>135</b>	<b>2.8%</b>	<b>121</b>	<b>2.5%</b>	<b>113</b>	<b>2.4%</b>
History	51	1.1%	104	2.2%	126	2.7%	120	2.5%	113	2.4%
European History	20	0.4%	8	0.2%	1	0.0%	0	0.0%	0	0.0%
U.S. History	47	1.0%	29	0.6%	6	0.1%	0	0.0%	0	0.0%
World History	25	0.5%	10	0.2%	2	0.0%	1	0.0%	0	0.0%
<b>HPERDS</b>	<b>119</b>	<b>2.5%</b>	<b>127</b>	<b>2.6%</b>	<b>134</b>	<b>2.8%</b>	<b>136</b>	<b>2.9%</b>	<b>134</b>	<b>2.8%</b>
Physical Education	80	1.7%	86	1.8%	91	1.9%	97	2.0%	106	2.2%
Recreation	39	0.8%	41	0.9%	43	0.9%	39	0.8%	28	0.6%
<b>Interdisciplinary</b>	<b>38</b>	<b>0.8%</b>	<b>44</b>	<b>0.9%</b>	<b>32</b>	<b>0.7%</b>	<b>27</b>	<b>0.6%</b>	<b>31</b>	<b>0.7%</b>
<b>Int'l Development Studies</b>	<b>na</b>		<b>14</b>	<b>0.3%</b>	<b>65</b>	<b>1.4%</b>	<b>101</b>	<b>2.1%</b>	<b>93</b>	<b>2.0%</b>
<b>Mathematics &amp; Statistics</b>	<b>72</b>	<b>1.5%</b>	<b>62</b>	<b>1.3%</b>	<b>69</b>	<b>1.5%</b>	<b>63</b>	<b>1.3%</b>	<b>72</b>	<b>1.5%</b>
<b>Music</b>	<b>66</b>	<b>1.4%</b>	<b>67</b>	<b>1.4%</b>	<b>74</b>	<b>1.6%</b>	<b>83</b>	<b>1.7%</b>	<b>72</b>	<b>1.5%</b>
Music	54	1.1%	55	1.1%	65	1.4%	67	1.4%	60	1.3%
Instrumental Music Education	7	0.1%	7	0.1%	5	0.1%	10	0.2%	9	0.2%
Vocal Music Education	5	0.1%	5	0.1%	4	0.1%	6	0.1%	3	0.1%
<b>Nursing</b>	<b>277</b>	<b>5.8%</b>	<b>272</b>	<b>5.7%</b>	<b>281</b>	<b>5.9%</b>	<b>304</b>	<b>6.4%</b>	<b>319</b>	<b>6.7%</b>
<b>Philosophy</b>	<b>64</b>	<b>1.3%</b>	<b>61</b>	<b>1.3%</b>	<b>61</b>	<b>1.3%</b>	<b>74</b>	<b>1.6%</b>	<b>78</b>	<b>1.6%</b>
<b>Physics</b>	<b>40</b>	<b>0.8%</b>	<b>30</b>	<b>0.6%</b>	<b>26</b>	<b>0.5%</b>	<b>33</b>	<b>0.7%</b>	<b>31</b>	<b>0.7%</b>
<b>Political Science</b>	<b>122</b>	<b>2.5%</b>	<b>146</b>	<b>3.0%</b>	<b>111</b>	<b>2.3%</b>	<b>124</b>	<b>2.6%</b>	<b>99</b>	<b>2.1%</b>
Political Science	97	2.0%	110	2.3%	84	1.8%	75	1.6%	60	1.3%
Public Administration	1	0.0%	2	0.0%	4	0.1%	2	0.0%	1	0.0%
International Relations	24	0.5%	34	0.7%	23	0.5%	47	1.0%	38	0.8%
<b>Psychology</b>	<b>194</b>	<b>4.1%</b>	<b>215</b>	<b>4.5%</b>	<b>191</b>	<b>4.0%</b>	<b>174</b>	<b>3.7%</b>	<b>169</b>	<b>3.6%</b>
<b>Religion</b>	<b>69</b>	<b>1.4%</b>	<b>67</b>	<b>1.4%</b>	<b>57</b>	<b>1.2%</b>	<b>63</b>	<b>1.3%</b>	<b>57</b>	<b>1.2%</b>
<b>Sociology &amp; Social Work</b>	<b>211</b>	<b>4.4%</b>	<b>193</b>	<b>4.0%</b>	<b>178</b>	<b>3.8%</b>	<b>153</b>	<b>3.2%</b>	<b>158</b>	<b>3.3%</b>
Sociology	55	1.1%	48	1.0%	58	1.2%	52	1.1%	50	1.1%
Social Work	150	3.1%	145	3.0%	120	2.5%	101	2.1%	108	2.3%
Criminal Justice	6	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Spanish</b>	<b>121</b>	<b>2.5%</b>	<b>120</b>	<b>2.5%</b>	<b>123</b>	<b>2.6%</b>	<b>131</b>	<b>2.8%</b>	<b>162</b>	<b>3.4%</b>
<b>Undecided</b>	<b>575</b>	<b>12.0%</b>	<b>524</b>	<b>10.9%</b>	<b>523</b>	<b>11.0%</b>	<b>501</b>	<b>10.5%</b>	<b>453</b>	<b>9.5%</b>
<b>Total</b>	<b>4,790</b>		<b>4,797</b>		<b>4,741</b>		<b>4,757</b>		<b>4,748</b>	

- Notes: (1) Double Majors and Secondary Education students are counted twice. Programs with no majors are excluded.  
(2) Media Production and Media Studies are new majors in 2006-2007, while the Mass Media major is being phased out.  
(3) Graduate Students in education are not included in these counts.  
(4) Special Education Students are also counted in the Elementary Education line, but only counted once in the Education total.  
(5) Students obtaining K-12 endorsements are included in the Secondary Education counts.

### Day 10 Enrollment by Pre-Professional Programs, 2004-2008

Table 3b

Program of Specialization	2004 Fall	2005 Fall	2006 Fall	2007 Fall	2008 Fall
Pre-Optometry	1	2	1	6	6
Pre-Physician's Assistant	5	4	4	6	9
Pre-Architecture	43	36	34	47	50
Pre-Dentistry	14	16	17	18	19
Pre-Law	89	92	77	72	83
Pre-Medicine	170	205	176	162	189
Pre-Pharmacy	10	10	9	9	8
Pre-Physical Therapy	30	36	42	44	45
Pre-Seminary	21	21	43	81	53
<b>Total</b>	<b>383</b>	<b>422</b>	<b>403</b>	<b>445</b>	<b>462</b>