

**Calvin College**  
**2006 Fall Day 10**  
**Enrollment by Major/Academic Program, 2002-2006**

Table 3a

Major/Program by Departments <sup>(1)</sup>	2002 Fall	% of Total	2003 Fall	% of Total	2004 Fall	% of Total	2005 Fall	% of Total	2006 Fall	% of Total	2006 Fall Declared Majors <sup>(2)</sup>	% of Total
<b>Art</b>	<b>135</b>	<b>2.7%</b>	<b>141</b>	<b>2.9%</b>	<b>126</b>	<b>2.6%</b>	<b>117</b>	<b>2.4%</b>	<b>101</b>	<b>2.1%</b>	<b>43</b>	<b>2.4%</b>
Art	117	2.3%	121	2.5%	112	2.3%	103	2.1%	92	1.9%	36	2.0%
Art History	18	0.4%	20	0.4%	14	0.3%	14	0.3%	9	0.2%	7	0.4%
<b>Asian Studies</b>	<b>na</b>		<b>na</b>		<b>3</b>	<b>0.1%</b>	<b>33</b>	<b>0.7%</b>	<b>34</b>	<b>0.7%</b>	<b>16</b>	<b>0.9%</b>
<b>Biology</b>	<b>207</b>	<b>4.1%</b>	<b>215</b>	<b>4.4%</b>	<b>224</b>	<b>4.7%</b>	<b>219</b>	<b>4.6%</b>	<b>207</b>	<b>4.4%</b>	<b>93</b>	<b>5.1%</b>
Biology	184	3.7%	179	3.6%	197	4.1%	199	4.1%	184	3.9%	82	4.5%
Biotechnology	18	0.4%	23	0.5%	14	0.3%	15	0.3%	16	0.3%	10	0.6%
Occupational Therapy	5	0.1%	12	0.2%	13	0.3%	5	0.1%	7	0.1%	1	0.1%
Group Science Major	0	0.0%	1	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Chemistry &amp; Biochemistry</b>	<b>51</b>	<b>1.0%</b>	<b>58</b>	<b>1.2%</b>	<b>59</b>	<b>1.2%</b>	<b>70</b>	<b>1.5%</b>	<b>68</b>	<b>1.4%</b>	<b>36</b>	<b>2.0%</b>
Chemistry	18	0.4%	23	0.5%	32	0.7%	33	0.7%	29	0.6%	12	0.7%
Biochemistry	33	0.7%	35	0.7%	27	0.6%	37	0.8%	39	0.8%	24	1.3%
<b>Classical Languages</b>	<b>23</b>	<b>0.5%</b>	<b>21</b>	<b>0.4%</b>	<b>18</b>	<b>0.4%</b>	<b>27</b>	<b>0.6%</b>	<b>22</b>	<b>0.5%</b>	<b>15</b>	<b>0.8%</b>
Classical Studies	11	0.2%	7	0.1%	5	0.1%	10	0.2%	13	0.3%	9	0.5%
Classical Languages	5	0.1%	6	0.1%	6	0.1%	6	0.1%	1	0.0%	1	0.1%
Greek	5	0.1%	4	0.1%	1	0.0%	4	0.1%	3	0.1%	2	0.1%
Latin	2	0.0%	4	0.1%	6	0.1%	7	0.1%	5	0.1%	3	0.2%
<b>Communication A&amp;S</b>	<b>209</b>	<b>4.2%</b>	<b>235</b>	<b>4.8%</b>	<b>246</b>	<b>5.1%</b>	<b>271</b>	<b>5.6%</b>	<b>303</b>	<b>6.4%</b>	<b>137</b>	<b>7.5%</b>
Communication A&S	62	1.2%	64	1.3%	50	1.0%	66	1.4%	60	1.3%	0	0.0%
Speech Path/Comm Dis	44	0.9%	51	1.0%	55	1.1%	54	1.1%	69	1.5%	33	1.8%
Film Studies	26	0.5%	32	0.6%	39	0.8%	52	1.1%	45	0.9%	24	1.3%
Media Production <sup>(4)</sup>	na		na		na		na		24	0.5%	17	0.9%
Media Studies <sup>(5)</sup>	na		na		na		na		11	0.2%	4	0.2%
Rhetoric	21	0.4%	19	0.4%	19	0.4%	25	0.5%	33	0.7%	20	1.1%
Mass Media/Telecom	32	0.6%	43	0.9%	60	1.3%	57	1.2%	41	0.9%	24	1.3%
Theatre	24	0.5%	26	0.5%	23	0.5%	17	0.4%	20	0.4%	15	0.8%
Business/CAS Group (See Econ/Bus)												
<b>Computer Science</b>	<b>124</b>	<b>2.5%</b>	<b>125</b>	<b>2.5%</b>	<b>117</b>	<b>2.4%</b>	<b>119</b>	<b>2.5%</b>	<b>98</b>	<b>2.1%</b>	<b>29</b>	<b>1.6%</b>
Computer Science	118	2.4%	106	2.1%	80	1.7%	71	1.5%	63	1.3%	20	1.1%
Digital Communication	3	0.1%	3	0.1%	9	0.2%	14	0.3%	9	0.2%	0	0.0%
Information Systems	3	0.1%	16	0.3%	28	0.6%	34	0.7%	26	0.5%	9	0.5%
<b>Economics and Business</b>	<b>537</b>	<b>10.7%</b>	<b>472</b>	<b>9.6%</b>	<b>494</b>	<b>10.3%</b>	<b>526</b>	<b>11.0%</b>	<b>552</b>	<b>11.6%</b>	<b>141</b>	<b>7.8%</b>
Accountancy	81	1.6%	79	1.6%	88	1.8%	115	2.4%	120	2.5%	29	1.6%
Business	325	6.5%	284	5.8%	298	6.2%	294	6.1%	300	6.3%	61	3.4%
Business/Math Group	1	0.0%	0	0.0%	0	0.0%	2	0.0%	2	0.0%	0	0.0%
Business/CAS Group	90	1.8%	78	1.6%	77	1.6%	82	1.7%	92	1.9%	26	1.4%
Economics	29	0.6%	26	0.5%	23	0.5%	26	0.5%	33	0.7%	20	1.1%
Economics/Math Group	0	0.0%	0	0.0%	0	0.0%	1	0.0%	1	0.0%	1	0.1%
Organiz. Leadshp (CAP)	na		1	0.0%	0	0.0%	0	0.0%	1	0.0%	1	0.1%
Social Science Group	11	0.2%	4	0.1%	8	0.2%	6	0.1%	3	0.1%	3	0.2%
<b>Education <sup>(5)</sup></b>	<b>871</b>	<b>17.4%</b>	<b>819</b>	<b>16.6%</b>	<b>762</b>	<b>15.9%</b>	<b>717</b>	<b>14.9%</b>	<b>654</b>	<b>13.8%</b>	<b>341</b>	<b>18.8%</b>
Elementary Education	475	9.5%	447	9.1%	408	8.5%	363	7.6%	330	7.0%	190	10.5%
Special Education <sup>(6)</sup>	68	1.4%	68	1.4%	50	1.0%	64	1.3%	64	1.3%	36	2.0%
Secondary Education <sup>(7)</sup>	396	7.9%	372	7.5%	354	7.4%	354	7.4%	324	6.8%	151	8.3%
<b>Engineering</b>	<b>337</b>	<b>6.7%</b>	<b>357</b>	<b>7.2%</b>	<b>345</b>	<b>7.2%</b>	<b>332</b>	<b>6.9%</b>	<b>349</b>	<b>7.4%</b>	<b>127</b>	<b>7.0%</b>
Engineering (Gen)	173	3.4%	184	3.7%	156	3.3%	151	3.1%	173	3.6%	0	0.0%
Chemical	18	0.4%	17	0.3%	11	0.2%	21	0.4%	19	0.4%	9	0.5%
Civil	47	0.9%	51	1.0%	53	1.1%	51	1.1%	53	1.1%	39	2.1%
Electrical	43	0.9%	42	0.9%	41	0.9%	41	0.9%	43	0.9%	36	2.0%
Mechanical	56	1.1%	63	1.3%	84	1.8%	68	1.4%	60	1.3%	43	2.4%
<b>English</b>	<b>240</b>	<b>4.8%</b>	<b>207</b>	<b>4.2%</b>	<b>187</b>	<b>3.9%</b>	<b>177</b>	<b>3.7%</b>	<b>192</b>	<b>4.0%</b>	<b>82</b>	<b>4.5%</b>
<b>French</b>	<b>24</b>	<b>0.5%</b>	<b>27</b>	<b>0.5%</b>	<b>37</b>	<b>0.8%</b>	<b>33</b>	<b>0.7%</b>	<b>37</b>	<b>0.8%</b>	<b>28</b>	<b>1.5%</b>
<b>Geology, Geography, Environmental Studies</b>	<b>33</b>	<b>0.7%</b>	<b>36</b>	<b>0.7%</b>	<b>40</b>	<b>0.8%</b>	<b>38</b>	<b>0.8%</b>	<b>48</b>	<b>1.0%</b>	<b>14</b>	<b>0.8%</b>
Environmental Geology	0		1	0.0%	4	0.1%	3	0.1%	2	0.0%	2	0.1%
Environmental Science	15	0.3%	14	0.3%	15	0.3%	15	0.3%	20	0.4%	4	0.2%
Geology	9	0.2%	10	0.2%	9	0.2%	11	0.2%	15	0.3%	5	0.3%

Major/Program by Departments <sup>(1)</sup>	2002 Fall	% of Total	2003 Fall	% of Total	2004 Fall	% of Total	2005 Fall	% of Total	2006 Fall	% of Total	2006 Fall Declared Majors <sup>(2)</sup>	% of Total
Geography	9	0.2%	11	0.2%	12	0.3%	9	0.2%	11	0.2%	3	0.2%
<b>Germanic Languages</b>	<b>15</b>	<b>0.3%</b>	<b>18</b>	<b>0.4%</b>	<b>21</b>	<b>0.4%</b>	<b>25</b>	<b>0.5%</b>	<b>17</b>	<b>0.4%</b>	<b>13</b>	<b>0.7%</b>
Dutch/Netherlan. Studies	0	0.0%	1	0.0%	1	0.0%	2	0.0%	2	0.0%	2	0.1%
German	15	0.3%	17	0.3%	20	0.4%	23	0.5%	15	0.3%	11	0.6%
<b>History</b>	<b>143</b>	<b>2.9%</b>	<b>153</b>	<b>3.1%</b>	<b>143</b>	<b>3.0%</b>	<b>151</b>	<b>3.1%</b>	<b>135</b>	<b>2.8%</b>	<b>60</b>	<b>3.3%</b>
History	64	1.3%	62	1.3%	51	1.1%	104	2.2%	126	2.7%	51	2.8%
European History	15	0.3%	15	0.3%	20	0.4%	8	0.2%	1	0.0%	1	0.1%
U.S. History	34	0.7%	44	0.9%	47	1.0%	29	0.6%	6	0.1%	6	0.3%
World History	30	0.6%	32	0.6%	25	0.5%	10	0.2%	2	0.0%	2	0.1%
<b>HPERDS</b>	<b>109</b>	<b>2.2%</b>	<b>110</b>	<b>2.2%</b>	<b>119</b>	<b>2.5%</b>	<b>127</b>	<b>2.6%</b>	<b>134</b>	<b>2.8%</b>	<b>65</b>	<b>3.6%</b>
Physical Education	72	1.4%	72	1.5%	80	1.7%	86	1.8%	91	1.9%	47	2.6%
Recreation	37	0.7%	38	0.8%	39	0.8%	41	0.9%	43	0.9%	18	1.0%
<b>Interdisciplinary</b>	<b>40</b>	<b>0.8%</b>	<b>35</b>	<b>0.7%</b>	<b>38</b>	<b>0.8%</b>	<b>44</b>	<b>0.9%</b>	<b>32</b>	<b>0.7%</b>	<b>31</b>	<b>1.7%</b>
<b>Int'l Development Studies</b>	<b>na</b>		<b>na</b>		<b>na</b>		<b>14</b>	<b>0.3%</b>	<b>65</b>	<b>1.4%</b>	<b>22</b>	<b>1.2%</b>
<b>Mathematics &amp; Statistics</b>	<b>74</b>	<b>1.5%</b>	<b>70</b>	<b>1.4%</b>	<b>72</b>	<b>1.5%</b>	<b>62</b>	<b>1.3%</b>	<b>69</b>	<b>1.5%</b>	<b>33</b>	<b>1.8%</b>
<b>Music</b>	<b>74</b>	<b>1.5%</b>	<b>64</b>	<b>1.3%</b>	<b>66</b>	<b>1.4%</b>	<b>67</b>	<b>1.4%</b>	<b>74</b>	<b>1.6%</b>	<b>27</b>	<b>1.5%</b>
Music	54	1.1%	48	1.0%	54	1.1%	55	1.1%	65	1.4%	21	1.2%
Instrumental Music Educ	5	0.1%	8	0.2%	7	0.1%	7	0.1%	5	0.1%	3	0.2%
Vocal Music Educ	15	0.3%	8	0.2%	5	0.1%	5	0.1%	4	0.1%	3	0.2%
<b>Nursing</b>	<b>229</b>	<b>4.6%</b>	<b>260</b>	<b>5.3%</b>	<b>277</b>	<b>5.8%</b>	<b>272</b>	<b>5.7%</b>	<b>281</b>	<b>5.9%</b>	<b>120</b>	<b>6.6%</b>
<b>Philosophy</b>	<b>61</b>	<b>1.2%</b>	<b>66</b>	<b>1.3%</b>	<b>64</b>	<b>1.3%</b>	<b>61</b>	<b>1.3%</b>	<b>61</b>	<b>1.3%</b>	<b>21</b>	<b>1.2%</b>
<b>Physics</b>	<b>31</b>	<b>0.6%</b>	<b>33</b>	<b>0.7%</b>	<b>40</b>	<b>0.8%</b>	<b>30</b>	<b>0.6%</b>	<b>26</b>	<b>0.5%</b>	<b>10</b>	<b>0.6%</b>
<b>Political Science</b>	<b>103</b>	<b>2.1%</b>	<b>112</b>	<b>2.3%</b>	<b>122</b>	<b>2.5%</b>	<b>146</b>	<b>3.0%</b>	<b>111</b>	<b>2.3%</b>	<b>51</b>	<b>2.8%</b>
Political Science	89	1.8%	89	1.8%	97	2.0%	110	2.3%	84	1.8%	28	1.5%
Public Administration	6	0.1%	3	0.1%	1	0.0%	2	0.0%	4	0.1%	2	0.1%
International Relations	8	0.2%	20	0.4%	24	0.5%	34	0.7%	23	0.5%	21	1.2%
<b>Psychology</b>	<b>213</b>	<b>4.2%</b>	<b>199</b>	<b>4.0%</b>	<b>194</b>	<b>4.1%</b>	<b>215</b>	<b>4.5%</b>	<b>191</b>	<b>4.0%</b>	<b>87</b>	<b>4.8%</b>
<b>Religion</b>	<b>97</b>	<b>1.9%</b>	<b>68</b>	<b>1.4%</b>	<b>69</b>	<b>1.4%</b>	<b>67</b>	<b>1.4%</b>	<b>57</b>	<b>1.2%</b>	<b>23</b>	<b>1.3%</b>
<b>Sociology &amp; Social Work</b>	<b>199</b>	<b>4.0%</b>	<b>211</b>	<b>4.3%</b>	<b>211</b>	<b>4.4%</b>	<b>193</b>	<b>4.0%</b>	<b>178</b>	<b>3.8%</b>	<b>85</b>	<b>4.7%</b>
Sociology	29	0.6%	47	1.0%	55	1.1%	48	1.0%	58	1.2%	28	1.5%
Social Work	150	3.0%	152	3.1%	150	3.1%	145	3.0%	120	2.5%	57	3.1%
Criminal Justice	20	0.4%	12	0.2%	6	0.1%	0	0.0%	0	0.0%	0	0.0%
<b>Spanish</b>	<b>107</b>	<b>2.1%</b>	<b>119</b>	<b>2.4%</b>	<b>121</b>	<b>2.5%</b>	<b>120</b>	<b>2.5%</b>	<b>123</b>	<b>2.6%</b>	<b>68</b>	<b>3.7%</b>
<b>Undecided</b>	<b>729</b>	<b>14.5%</b>	<b>701</b>	<b>14.2%</b>	<b>575</b>	<b>12.0%</b>	<b>524</b>	<b>10.9%</b>	<b>523</b>	<b>11.0%</b>	<b>0</b>	<b>0.0%</b>
<b>Total</b>	<b>5,015</b>		<b>4,932</b>		<b>4,790</b>		<b>4,797</b>		<b>4,742</b>		<b>1,818</b>	<b>95.0%</b>

- Notes: (1) Double Majors and Secondary Education students are counted twice. Programs with no majors are excluded.  
(2) 2006 Fall Declared Majors are students who have turned in a Major Declaration Form to the Registrar's Office.  
(3) Media Production is a new major in 2006-2007  
(4) Media Studies is a new major in 2006-2007  
(5) Graduate Students in education are not included in these counts.  
(6) Special Education Students are also counted in the Elementary Education line, but only counted once in the Education total.  
(7) Students obtaining K-12 endorsements are included in the Secondary Education counts.

## Day 10 Enrollment by Pre-Professional Programs, 2002-2006

Table 3b

Program of Specialization	2002 Fall	2003 Fall	2004 Fall	2005 Fall	2006 Fall
Pre-Optometry	4	1	1	2	1
Pre-Physician's Assisstant	7	3	5	4	4
Pre-Architecture	50	45	43	36	34
Pre-Dentistry	6	12	14	16	17
Pre-Law	65	73	89	92	77
Pre-Medicine	146	158	170	205	176
Pre-Pharmacy	6	9	10	10	9
Pre-Physical Therapy	15	24	30	36	42
Pre-Seminary	13	13	21	21	43
<b>Total</b>	<b>312</b>	<b>338</b>	<b>383</b>	<b>422</b>	<b>403</b>