

**Calvin College**  
**2004 Fall Day 10**  
**Enrollment by Major/Academic Program, 2000-2004**

*Table 3a*

Major/Program by Departments <sup>(1)</sup>	2000 Fall	% of Total	2001 Fall	% of Total	2002 Fall	% of Total	2003 Fall	% of Total	2004 Fall	% of Total	2004 Fall Declared Majors <sup>(2)</sup>	% of Total
<b>Art</b>	<b>125</b>	<b>2.5%</b>	<b>143</b>	<b>2.9%</b>	<b>135</b>	<b>2.7%</b>	<b>141</b>	<b>2.9%</b>	<b>126</b>	<b>2.6%</b>	<b>61</b>	<b>3.2%</b>
Art	117	2.4%	134	2.7%	117	2.3%	121	2.5%	112	2.3%	51	2.7%
Art History	8	0.2%	9	0.2%	18	0.4%	20	0.4%	14	0.3%	10	0.5%
<b>Asian Studies</b>	<b>na</b>		<b>na</b>		<b>na</b>		<b>na</b>		<b>3</b>	<b>0.1%</b>	<b>0</b>	<b>0.0%</b>
<b>Biology</b>	<b>215</b>	<b>4.4%</b>	<b>205</b>	<b>4.2%</b>	<b>207</b>	<b>4.1%</b>	<b>215</b>	<b>4.4%</b>	<b>224</b>	<b>4.7%</b>	<b>90</b>	<b>4.7%</b>
Biology	196	4.0%	186	3.8%	184	3.7%	179	3.6%	197	4.1%	85	4.5%
Biotechnology	9	0.2%	12	0.2%	18	0.4%	23	0.5%	14	0.3%	2	0.1%
Occupational Therapy	6	0.1%	6	0.1%	5	0.1%	12	0.2%	13	0.3%	3	0.2%
Group Science Major	4	0.1%	1	0.0%	0	0.0%	1	0.0%	0	0.0%	0	0.0%
<b>Chemistry &amp; Biochemistry</b>	<b>60</b>	<b>1.2%</b>	<b>48</b>	<b>1.0%</b>	<b>51</b>	<b>1.0%</b>	<b>58</b>	<b>1.2%</b>	<b>59</b>	<b>1.2%</b>	<b>23</b>	<b>1.2%</b>
Chemistry	25	0.5%	15	0.3%	18	0.4%	23	0.5%	32	0.7%	9	0.5%
Biochemistry	35	0.7%	33	0.7%	33	0.7%	35	0.7%	27	0.6%	14	0.7%
<b>Classical Languages</b>	<b>16</b>	<b>0.3%</b>	<b>22</b>	<b>0.4%</b>	<b>23</b>	<b>0.5%</b>	<b>21</b>	<b>0.4%</b>	<b>18</b>	<b>0.4%</b>	<b>10</b>	<b>0.5%</b>
Classical Civ.	10	0.2%	17	0.3%	11	0.2%	7	0.1%	5	0.1%	2	0.1%
Classical Languages	2	0.0%	1	0.0%	5	0.1%	6	0.1%	6	0.1%	3	0.2%
Greek	1	0.0%	2	0.0%	5	0.1%	4	0.1%	1	0.0%	1	0.1%
Latin	3	0.1%	2	0.0%	2	0.0%	4	0.1%	6	0.1%	4	0.2%
<b>Communication A&amp;S</b>	<b>227</b>	<b>4.6%</b>	<b>203</b>	<b>4.1%</b>	<b>209</b>	<b>4.2%</b>	<b>235</b>	<b>4.8%</b>	<b>246</b>	<b>5.1%</b>	<b>119</b>	<b>6.2%</b>
Communication A&S	72	1.5%	60	1.2%	62	1.2%	64	1.3%	50	1.0%	1	0.1%
Speech Path/Comm Dis	37	0.8%	37	0.8%	44	0.9%	51	1.0%	55	1.1%	30	1.6%
Film Studies	21	0.4%	17	0.3%	26	0.5%	32	0.6%	39	0.8%	24	1.3%
Rhetoric	27	0.5%	24	0.5%	21	0.4%	19	0.4%	19	0.4%	13	0.7%
Mass Media/Telecom	38	0.8%	34	0.7%	32	0.6%	43	0.9%	60	1.3%	37	1.9%
Theatre	32	0.7%	31	0.6%	24	0.5%	26	0.5%	23	0.5%	14	0.7%
Business/CAS Group (See Econ/Bus)												
<b>Computer Science</b>	<b>130</b>	<b>2.6%</b>	<b>141</b>	<b>2.9%</b>	<b>124</b>	<b>2.5%</b>	<b>125</b>	<b>2.5%</b>	<b>117</b>	<b>2.4%</b>	<b>36</b>	<b>1.9%</b>
Computer Science	130	2.6%	141	2.9%	118	2.4%	106	2.1%	80	1.7%	23	1.2%
Digital Communication	na		na		3	0.1%	3	0.1%	9	0.2%	4	0.2%
Information Systems	na		na		3	0.1%	16	0.3%	28	0.6%	9	0.5%
<b>Economics and Business</b>	<b>555</b>	<b>11.3%</b>	<b>558</b>	<b>11.4%</b>	<b>537</b>	<b>10.7%</b>	<b>472</b>	<b>9.6%</b>	<b>494</b>	<b>10.3%</b>	<b>116</b>	<b>6.1%</b>
Accountancy	80	1.6%	73	1.5%	81	1.6%	79	1.6%	88	1.8%	12	0.6%
Business	334	6.8%	336	6.9%	325	6.5%	284	5.8%	298	6.2%	67	3.5%
Business/Math Group	1	0.0%	1	0.0%	1	0.0%	0	0.0%	0	0.0%	0	0.0%
Business/CAS Group	93	1.9%	101	2.1%	90	1.8%	78	1.6%	77	1.6%	23	1.2%
Economics	26	0.5%	29	0.6%	29	0.6%	26	0.5%	23	0.5%	11	0.6%
Organiz. Leadshp (CAP)	na		na		na		1	0.0%	0	0.0%	0	0.0%
Social Science Group	21	0.4%	18	0.4%	11	0.2%	4	0.1%	8	0.2%	3	0.2%
<b>Education <sup>(3)</sup></b>	<b>804</b>	<b>16.4%</b>	<b>837</b>	<b>17.1%</b>	<b>871</b>	<b>17.4%</b>	<b>819</b>	<b>16.6%</b>	<b>762</b>	<b>15.9%</b>	<b>413</b>	<b>21.7%</b>
Elementary Education	423	8.6%	450	9.2%	475	9.5%	447	9.1%	408	8.5%	235	12.3%
Special Education <sup>(4)</sup>	81	1.6%	73	1.5%	68	1.4%	68	1.4%	50	1.0%	32	1.7%
Secondary Education <sup>(5)</sup>	381	7.8%	387	7.9%	396	7.9%	372	7.5%	354	7.4%	178	9.3%
<b>Engineering</b>	<b>336</b>	<b>6.8%</b>	<b>322</b>	<b>6.6%</b>	<b>337</b>	<b>6.7%</b>	<b>357</b>	<b>7.2%</b>	<b>345</b>	<b>7.2%</b>	<b>135</b>	<b>7.1%</b>
Engineering (Gen)	218	4.4%	135	2.8%	173	3.4%	184	3.7%	156	3.3%	0	0.0%
Chemical	25	0.5%	26	0.5%	18	0.4%	17	0.3%	11	0.2%	8	0.4%
Civil	33	0.7%	49	1.0%	47	0.9%	51	1.0%	53	1.1%	33	1.7%
Electrical	22	0.4%	46	0.9%	43	0.9%	42	0.9%	41	0.9%	31	1.6%
Mechanical	38	0.8%	66	1.3%	56	1.1%	63	1.3%	84	1.8%	63	3.3%
<b>English</b>	<b>227</b>	<b>4.6%</b>	<b>233</b>	<b>4.8%</b>	<b>240</b>	<b>4.8%</b>	<b>207</b>	<b>4.2%</b>	<b>187</b>	<b>3.9%</b>	<b>95</b>	<b>5.0%</b>
<b>French</b>	<b>21</b>	<b>0.4%</b>	<b>18</b>	<b>0.4%</b>	<b>24</b>	<b>0.5%</b>	<b>27</b>	<b>0.5%</b>	<b>37</b>	<b>0.8%</b>	<b>20</b>	<b>1.0%</b>
<b>Geology, Geography, Environmental Studies</b>	<b>33</b>	<b>0.7%</b>	<b>37</b>	<b>0.8%</b>	<b>33</b>	<b>0.7%</b>	<b>36</b>	<b>0.7%</b>	<b>40</b>	<b>0.8%</b>	<b>13</b>	<b>0.7%</b>
Environmental Geology	na		na		0		1	0.0%	4	0.1%	1	0.1%
Environmental Science	18	0.4%	20	0.4%	15	0.3%	14	0.3%	15	0.3%	5	0.3%
Geology	11	0.2%	9	0.2%	9	0.2%	10	0.2%	9	0.2%	2	0.1%
Geography	4	0.1%	8	0.2%	9	0.2%	11	0.2%	12	0.3%	5	0.3%
<b>Germanic Languages</b>	<b>19</b>	<b>0.4%</b>	<b>12</b>	<b>0.2%</b>	<b>15</b>	<b>0.3%</b>	<b>18</b>	<b>0.4%</b>	<b>21</b>	<b>0.4%</b>	<b>12</b>	<b>0.6%</b>
Dutch/Netherlan. Studies	2	0.0%	0	0.0%	0	0.0%	1	0.0%	1	0.0%	1	0.1%
German	17	0.3%	12	0.2%	15	0.3%	17	0.3%	20	0.4%	11	0.6%

Major/Program by Departments <sup>(1)</sup>	2000 Fall	% of Total	2001 Fall	% of Total	2002 Fall	% of Total	2003 Fall	% of Total	2004 Fall	% of Total	2004 Fall Declared Majors <sup>(2)</sup>	% of Total
<b>History</b>	<b>111</b>	<b>2.3%</b>	<b>115</b>	<b>2.3%</b>	<b>143</b>	<b>2.9%</b>	<b>153</b>	<b>3.1%</b>	<b>143</b>	<b>3.0%</b>	<b>87</b>	<b>4.6%</b>
History	38	0.8%	46	0.9%	64	1.3%	62	1.3%	51	1.1%	1	0.1%
European History	13	0.3%	18	0.4%	15	0.3%	15	0.3%	20	0.4%	19	1.0%
U.S. History	40	0.8%	33	0.7%	34	0.7%	44	0.9%	47	1.0%	46	2.4%
World History	20	0.4%	18	0.4%	30	0.6%	32	0.6%	25	0.5%	21	1.1%
<b>HPERDS</b>	<b>125</b>	<b>2.5%</b>	<b>126</b>	<b>2.6%</b>	<b>109</b>	<b>2.2%</b>	<b>110</b>	<b>2.2%</b>	<b>119</b>	<b>2.5%</b>	<b>56</b>	<b>2.9%</b>
Physical Education	79	1.6%	76	1.6%	72	1.4%	72	1.5%	80	1.7%	38	2.0%
Recreation	46	0.9%	50	1.0%	37	0.7%	38	0.8%	39	0.8%	18	0.9%
<b>Interdisciplinary</b>	<b>55</b>	<b>1.1%</b>	<b>39</b>	<b>0.8%</b>	<b>40</b>	<b>0.8%</b>	<b>35</b>	<b>0.7%</b>	<b>38</b>	<b>0.8%</b>	<b>32</b>	<b>1.7%</b>
<b>Mathematics &amp; Statistics</b>	<b>64</b>	<b>1.3%</b>	<b>66</b>	<b>1.3%</b>	<b>74</b>	<b>1.5%</b>	<b>70</b>	<b>1.4%</b>	<b>72</b>	<b>1.5%</b>	<b>43</b>	<b>2.3%</b>
<b>Music</b>	<b>78</b>	<b>1.6%</b>	<b>78</b>	<b>1.6%</b>	<b>74</b>	<b>1.5%</b>	<b>64</b>	<b>1.3%</b>	<b>66</b>	<b>1.4%</b>	<b>25</b>	<b>1.3%</b>
Music	59	1.2%	59	1.2%	54	1.1%	48	1.0%	54	1.1%	17	0.9%
Instrumental Music	5	0.1%	6	0.1%	5	0.1%	8	0.2%	7	0.1%	4	0.2%
Vocal Music	14	0.3%	13	0.3%	15	0.3%	8	0.2%	5	0.1%	4	0.2%
<b>Nursing</b>	<b>183</b>	<b>3.7%</b>	<b>195</b>	<b>4.0%</b>	<b>229</b>	<b>4.6%</b>	<b>260</b>	<b>5.3%</b>	<b>277</b>	<b>5.8%</b>	<b>119</b>	<b>6.2%</b>
<b>Philosophy</b>	<b>63</b>	<b>1.3%</b>	<b>65</b>	<b>1.3%</b>	<b>61</b>	<b>1.2%</b>	<b>66</b>	<b>1.3%</b>	<b>64</b>	<b>1.3%</b>	<b>27</b>	<b>1.4%</b>
<b>Physics</b>	<b>22</b>	<b>0.4%</b>	<b>31</b>	<b>0.6%</b>	<b>31</b>	<b>0.6%</b>	<b>33</b>	<b>0.7%</b>	<b>40</b>	<b>0.8%</b>	<b>16</b>	<b>0.8%</b>
<b>Political Science</b>	<b>107</b>	<b>2.2%</b>	<b>104</b>	<b>2.1%</b>	<b>103</b>	<b>2.1%</b>	<b>112</b>	<b>2.3%</b>	<b>122</b>	<b>2.5%</b>	<b>48</b>	<b>2.5%</b>
Political Science	89	1.8%	90	1.8%	89	1.8%	89	1.8%	97	2.0%	34	1.8%
Public Administration	5	0.1%	3	0.1%	6	0.1%	3	0.1%	1	0.0%	0	0.0%
International Relations	13	0.3%	11	0.2%	8	0.2%	20	0.4%	24	0.5%	14	0.7%
<b>Psychology</b>	<b>222</b>	<b>4.5%</b>	<b>187</b>	<b>3.8%</b>	<b>213</b>	<b>4.2%</b>	<b>199</b>	<b>4.0%</b>	<b>194</b>	<b>4.1%</b>	<b>89</b>	<b>4.7%</b>
<b>Religion</b>	<b>62</b>	<b>1.3%</b>	<b>70</b>	<b>1.4%</b>	<b>97</b>	<b>1.9%</b>	<b>68</b>	<b>1.4%</b>	<b>69</b>	<b>1.4%</b>	<b>37</b>	<b>1.9%</b>
<b>Sociology, Social Work, Criminal Justice</b>	<b>196</b>	<b>4.0%</b>	<b>193</b>	<b>3.9%</b>	<b>199</b>	<b>4.0%</b>	<b>211</b>	<b>4.3%</b>	<b>211</b>	<b>4.4%</b>	<b>115</b>	<b>6.0%</b>
Sociology	29	0.6%	19	0.4%	29	0.6%	47	1.0%	55	1.1%	26	1.4%
Social Work	134	2.7%	141	2.9%	150	3.0%	152	3.1%	150	3.1%	87	4.6%
Criminal Justice	33	0.7%	33	0.7%	20	0.4%	12	0.2%	6	0.1%	2	0.1%
<b>Spanish</b>	<b>109</b>	<b>2.2%</b>	<b>110</b>	<b>2.2%</b>	<b>107</b>	<b>2.1%</b>	<b>119</b>	<b>2.4%</b>	<b>121</b>	<b>2.5%</b>	<b>70</b>	<b>3.7%</b>
<b>Undecided</b>	<b>748</b>	<b>15.2%</b>	<b>738</b>	<b>15.1%</b>	<b>729</b>	<b>14.5%</b>	<b>701</b>	<b>14.2%</b>	<b>575</b>	<b>12.0%</b>		<b>0.0%</b>
<b>Total</b>	<b>4,913</b>		<b>4,896</b>		<b>5,015</b>		<b>4,932</b>		<b>4,787</b>		<b>1,907</b>	<b>100.0%</b>

- Notes: (1) Double Majors and Secondary Education students are counted twice. Programs with no majors are excluded.  
(2) 2004 Fall Declared Majors are students who have turned in a Major Declaration Form to the Registrar's Office.  
(3) Graduate Students in education are not included in these counts.  
(4) Special Education Students are also counted in the Elementary Education line, but only counted once in the Education total.  
(5) Students obtaining K-12 endorsements are included in the Secondary Education counts.

## Day 10 Enrollment by Pre-Professional Programs, 2000-2004

Table 3b

Program of Specialization	2000 Fall	2001 Fall	2002 Fall	2003 Fall	2004 Fall
Pre-Optometry	3	4	4	1	1
Pre-Physician's Assistant	3	7	7	3	5
Pre-Architecture	37	41	50	45	43
Pre-Dentistry	3	4	6	12	14
Pre-Law	41	62	65	73	89
Pre-Medicine	170	149	146	158	170
Pre-Pharmacy	5	1	6	9	10
Pre-Physical Therapy	12	10	15	24	30
Pre-Seminary	20	13	13	13	21
<b>Total</b>	<b>294</b>	<b>291</b>	<b>312</b>	<b>338</b>	<b>383</b>