

**Calvin College**  
**2002 Fall Day 10**  
**Enrollment by Major/Academic Program, 1998-2002**

*Table 3a*

Major/Program by Departments <sup>(1)</sup>	1998 Fall	% of Total	1999 Fall	% of Total	2000 Fall	% of Total	2001 Fall	% of Total	2002 Fall	% of Total	2002 Fall Declared Majors <sup>(2)</sup>	% of Total
<b>Art</b>	<b>122</b>	<b>2.6%</b>	<b>114</b>	<b>2.4%</b>	<b>125</b>	<b>2.5%</b>	<b>143</b>	<b>2.9%</b>	<b>135</b>	<b>2.7%</b>	<b>47</b>	<b>2.6%</b>
Art	111	2.4%	105	2.2%	117	2.4%	134	2.7%	117	2.4%	38	2.1%
Art History	11	0.2%	9	0.2%	8	0.2%	9	0.2%	18	0.4%	9	0.5%
<b>Biology</b>	<b>236</b>	<b>5.0%</b>	<b>238</b>	<b>4.9%</b>	<b>215</b>	<b>4.4%</b>	<b>205</b>	<b>4.2%</b>	<b>207</b>	<b>4.2%</b>	<b>77</b>	<b>4.3%</b>
Biology	215	4.6%	216	4.5%	196	4.0%	186	3.8%	184	3.7%	66	3.7%
Biotechnology	na		na		9	0.2%	12	0.2%	18	0.4%	9	0.5%
Occupational Therapy	21	0.4%	15	0.3%	6	0.1%	6	0.1%	5	0.1%	2	0.1%
Group Science Major	na		7	0.1%	4	0.1%	1	0.0%	0	0.0%	0	0.0%
<b>Communication A&amp;S</b>	<b>192</b>	<b>4.1%</b>	<b>219</b>	<b>4.5%</b>	<b>227</b>	<b>4.6%</b>	<b>203</b>	<b>4.1%</b>	<b>209</b>	<b>4.2%</b>	<b>94</b>	<b>5.2%</b>
Communication A&S	75	1.6%	66	1.4%	72	1.5%	60	1.2%	62	1.3%	5	0.3%
Speech Path/Comm Dis	40	0.8%	39	0.8%	37	0.8%	37	0.8%	44	0.9%	20	1.1%
Film Studies	9	0.2%	14	0.3%	21	0.4%	17	0.3%	26	0.5%	6	0.3%
Rhetoric	15	0.3%	27	0.6%	27	0.5%	24	0.5%	21	0.4%	20	1.1%
Mass Media/Telecom	27	0.6%	42	0.9%	38	0.8%	34	0.7%	32	0.6%	24	1.3%
Theatre	26	0.6%	31	0.6%	32	0.7%	31	0.6%	24	0.5%	19	1.1%
Business/CAS Group (See Econ/Bus)												
<b>Chemistry &amp; Biochemistry</b>	<b>60</b>	<b>1.3%</b>	<b>49</b>	<b>1.0%</b>	<b>60</b>	<b>1.2%</b>	<b>48</b>	<b>1.0%</b>	<b>51</b>	<b>1.0%</b>	<b>17</b>	<b>0.9%</b>
Chemistry	28	0.6%	19	0.4%	25	0.5%	15	0.3%	18	0.4%	3	0.2%
Biochemistry	32	0.7%	30	0.6%	35	0.7%	33	0.7%	33	0.7%	14	0.8%
<b>Classical Languages</b>	<b>17</b>	<b>0.4%</b>	<b>15</b>	<b>0.3%</b>	<b>16</b>	<b>0.3%</b>	<b>22</b>	<b>0.4%</b>	<b>23</b>	<b>0.5%</b>	<b>11</b>	<b>0.6%</b>
Classical Civ.	6	0.1%	7	0.1%	10	0.2%	17	0.3%	11	0.2%	6	0.3%
Classical Languages	4	0.1%	3	0.1%	2	0.0%	1	0.0%	5	0.1%	0	0.0%
Greek	4	0.1%	4	0.1%	1	0.0%	2	0.0%	5	0.1%	3	0.2%
Latin	3	0.1%	1	0.0%	3	0.1%	2	0.0%	2	0.0%	2	0.1%
<b>Computer Science</b>	<b>107</b>	<b>2.3%</b>	<b>119</b>	<b>2.5%</b>	<b>130</b>	<b>2.6%</b>	<b>141</b>	<b>2.9%</b>	<b>124</b>	<b>2.5%</b>	<b>32</b>	<b>1.8%</b>
Computer Science	107	2.3%	119	2.5%	130	2.6%	141	2.9%	118	2.4%	32	1.8%
Digital Communication	na		na		na		na		3	0.1%	0	0.0%
Information Systems	na		na		na		na		3	0.1%	0	0.0%
<b>Economics and Business</b>	<b>523</b>	<b>11.1%</b>	<b>546</b>	<b>11.3%</b>	<b>555</b>	<b>11.3%</b>	<b>558</b>	<b>11.4%</b>	<b>537</b>	<b>10.8%</b>	<b>182</b>	<b>10.1%</b>
Accountancy	90	1.9%	86	1.8%	80	1.6%	73	1.5%	81	1.6%	22	1.2%
Business	306	6.5%	327	6.8%	334	6.8%	336	6.9%	325	6.6%	92	5.1%
Business/Math Group	1	0.0%	4	0.1%	1	0.0%	1	0.0%	1	0.0%	1	0.1%
Business/CAS Group	70	1.5%	76	1.6%	93	1.9%	101	2.1%	90	1.8%	45	2.5%
Economics	21	0.4%	27	0.6%	26	0.5%	29	0.6%	29	0.6%	16	0.9%
Organiz. Leadshp (CAP)	12	0.3%	3	0.1%	na		na		na		na	
Social Science Group	23	0.5%	23	0.5%	21	0.4%	18	0.4%	11	0.2%	6	0.3%
<b>Education <sup>(3)</sup></b>	<b>788</b>	<b>16.7%</b>	<b>773</b>	<b>16.0%</b>	<b>804</b>	<b>16.4%</b>	<b>837</b>	<b>17.1%</b>	<b>812</b>	<b>16.4%</b>	<b>407</b>	<b>22.6%</b>
Elementary Education	421	8.9%	414	8.6%	423	8.6%	450	9.2%	475	9.6%	244	13.6%
Special Education <sup>(4)</sup>	74	1.6%	76	1.6%	81	1.6%	73	1.5%	68	1.4%	50	2.8%
Secondary Education <sup>(5)</sup>	367	7.8%	359	7.4%	381	7.8%	387	7.9%	337	6.8%	163	9.1%
<b>Engineering</b>	<b>285</b>	<b>6.0%</b>	<b>308</b>	<b>6.4%</b>	<b>336</b>	<b>6.8%</b>	<b>322</b>	<b>6.6%</b>	<b>337</b>	<b>6.8%</b>	<b>130</b>	<b>7.2%</b>
Engineering (Gen)	285	6.0%	308	6.4%	218	4.4%	135	2.8%	173	3.5%	1	0.1%
Chemical	na		na		25	0.5%	26	0.5%	18	0.4%	12	0.7%
Civil	na		na		33	0.7%	49	1.0%	47	0.9%	39	2.2%
Electrical	na		na		22	0.4%	46	0.9%	43	0.9%	34	1.9%
Mechanical	na		na		38	0.8%	66	1.3%	56	1.1%	44	2.4%
<b>English</b>	<b>247</b>	<b>5.2%</b>	<b>238</b>	<b>4.9%</b>	<b>227</b>	<b>4.6%</b>	<b>233</b>	<b>4.8%</b>	<b>240</b>	<b>4.8%</b>	<b>102</b>	<b>5.7%</b>
<b>French</b>	<b>26</b>	<b>0.6%</b>	<b>26</b>	<b>0.5%</b>	<b>21</b>	<b>0.4%</b>	<b>18</b>	<b>0.4%</b>	<b>24</b>	<b>0.5%</b>	<b>14</b>	<b>0.8%</b>
<b>Geology, Geography, Environmental Studies</b>	<b>49</b>	<b>1.0%</b>	<b>43</b>	<b>0.9%</b>	<b>33</b>	<b>0.7%</b>	<b>36</b>	<b>0.7%</b>	<b>33</b>	<b>0.7%</b>	<b>5</b>	<b>0.3%</b>
Geology	8	0.2%	11	0.2%	11	0.2%	9	0.2%	9	0.2%	1	0.1%
Geography	12	0.3%	7	0.1%	4	0.1%	8	0.2%	9	0.2%	2	0.1%
Environmental Science	29	0.6%	25	0.5%	18	0.4%	20	0.4%	15	0.3%	2	0.1%

Major/Program by Departments <sup>(1)</sup>	1998 Fall	% of Total	1999 Fall	% of Total	2000 Fall	% of Total	2001 Fall	% of Total	2002 Fall	% of Total	2002 Fall Declared Majors <sup>(2)</sup>	% of Total
<b>Germanic Languages</b>	<b>25</b>	<b>0.5%</b>	<b>20</b>	<b>0.4%</b>	<b>19</b>	<b>0.4%</b>	<b>12</b>	<b>0.2%</b>	<b>15</b>	<b>0.3%</b>	<b>9</b>	<b>0.5%</b>
Dutch	2	0.0%	0	0.0%	2	0.0%	0	0.0%	0	0.0%	0	0.0%
German	23	0.5%	20	0.4%	17	0.3%	12	0.2%	15	0.3%	9	0.5%
<b>History</b>	<b>121</b>	<b>2.6%</b>	<b>137</b>	<b>2.8%</b>	<b>111</b>	<b>2.3%</b>	<b>115</b>	<b>2.3%</b>	<b>143</b>	<b>2.9%</b>	<b>74</b>	<b>4.1%</b>
History	59	1.3%	47	1.0%	38	0.8%	46	0.9%	64	1.3%	4	0.2%
European History	11	0.2%	9	0.2%	13	0.3%	18	0.4%	15	0.3%	13	0.7%
U.S. History	37	0.8%	55	1.1%	40	0.8%	33	0.7%	34	0.7%	33	1.8%
World History	14	0.3%	26	0.5%	20	0.4%	18	0.4%	30	0.6%	24	1.3%
<b>HPERDS</b>	<b>126</b>	<b>2.7%</b>	<b>112</b>	<b>2.3%</b>	<b>125</b>	<b>2.5%</b>	<b>126</b>	<b>2.6%</b>	<b>109</b>	<b>2.2%</b>	<b>57</b>	<b>3.2%</b>
Physical Education	61	1.3%	55	1.1%	79	1.6%	76	1.6%	72	1.5%	41	2.3%
Recreation	65	1.4%	57	1.2%	46	0.9%	50	1.0%	37	0.7%	16	0.9%
<b>Interdisciplinary</b>	<b>33</b>	<b>0.7%</b>	<b>40</b>	<b>0.8%</b>	<b>55</b>	<b>1.1%</b>	<b>39</b>	<b>0.8%</b>	<b>40</b>	<b>0.8%</b>	<b>31</b>	<b>1.7%</b>
<b>Mathematics &amp; Statistics</b>	<b>52</b>	<b>1.1%</b>	<b>57</b>	<b>1.2%</b>	<b>64</b>	<b>1.3%</b>	<b>66</b>	<b>1.3%</b>	<b>74</b>	<b>1.5%</b>	<b>42</b>	<b>2.3%</b>
<b>Music</b>	<b>60</b>	<b>1.3%</b>	<b>69</b>	<b>1.4%</b>	<b>78</b>	<b>1.6%</b>	<b>78</b>	<b>1.6%</b>	<b>74</b>	<b>1.5%</b>	<b>22</b>	<b>1.2%</b>
Music	52	1.1%	52	1.1%	59	1.2%	59	1.2%	54	1.1%	11	0.6%
Instrumental Music	3	0.1%	5	0.1%	5	0.1%	6	0.1%	5	0.1%	3	0.2%
Vocal Music	5	0.1%	12	0.2%	14	0.3%	13	0.3%	15	0.3%	8	0.4%
<b>Nursing</b>	<b>188</b>	<b>4.0%</b>	<b>184</b>	<b>3.8%</b>	<b>183</b>	<b>3.7%</b>	<b>195</b>	<b>4.0%</b>	<b>229</b>	<b>4.6%</b>	<b>85</b>	<b>4.7%</b>
<b>Philosophy</b>	<b>53</b>	<b>1.1%</b>	<b>62</b>	<b>1.3%</b>	<b>63</b>	<b>1.3%</b>	<b>65</b>	<b>1.3%</b>	<b>61</b>	<b>1.2%</b>	<b>29</b>	<b>1.6%</b>
<b>Physics</b>	<b>16</b>	<b>0.3%</b>	<b>15</b>	<b>0.3%</b>	<b>22</b>	<b>0.4%</b>	<b>31</b>	<b>0.6%</b>	<b>31</b>	<b>0.6%</b>	<b>10</b>	<b>0.6%</b>
<b>Political Science</b>	<b>85</b>	<b>1.8%</b>	<b>85</b>	<b>1.8%</b>	<b>107</b>	<b>2.2%</b>	<b>104</b>	<b>2.1%</b>	<b>103</b>	<b>2.1%</b>	<b>36</b>	<b>2.0%</b>
Political Science	78	1.7%	71	1.5%	89	1.8%	90	1.8%	89	1.8%	25	1.4%
Public Administration	na		5	0.1%	5	0.1%	3	0.1%	6	0.1%	5	0.3%
International Relations	7	0.1%	9	0.2%	13	0.3%	11	0.2%	8	0.2%	6	0.3%
<b>Psychology</b>	<b>187</b>	<b>4.0%</b>	<b>230</b>	<b>4.8%</b>	<b>222</b>	<b>4.5%</b>	<b>187</b>	<b>3.8%</b>	<b>213</b>	<b>4.3%</b>	<b>94</b>	<b>5.2%</b>
<b>Religion and Theology</b>	<b>54</b>	<b>1.1%</b>	<b>61</b>	<b>1.3%</b>	<b>62</b>	<b>1.3%</b>	<b>70</b>	<b>1.4%</b>	<b>97</b>	<b>2.0%</b>	<b>46</b>	<b>2.6%</b>
<b>Sociology, Social Work, Criminal Justice</b>	<b>216</b>	<b>4.6%</b>	<b>217</b>	<b>4.5%</b>	<b>196</b>	<b>4.0%</b>	<b>193</b>	<b>3.9%</b>	<b>199</b>	<b>4.0%</b>	<b>73</b>	<b>4.1%</b>
Sociology	18	0.4%	28	0.6%	29	0.6%	19	0.4%	29	0.6%	13	0.7%
Social Work	139	2.9%	141	2.9%	134	2.7%	141	2.9%	150	3.0%	53	2.9%
Criminal Justice	59	1.3%	48	1.0%	33	0.7%	33	0.7%	20	0.4%	7	0.4%
<b>Spanish</b>	<b>76</b>	<b>1.6%</b>	<b>97</b>	<b>2.0%</b>	<b>109</b>	<b>2.2%</b>	<b>110</b>	<b>2.2%</b>	<b>107</b>	<b>2.2%</b>	<b>73</b>	<b>4.1%</b>
<b>Undecided</b>	<b>774</b>	<b>16.4%</b>	<b>755</b>	<b>15.6%</b>	<b>748</b>	<b>15.2%</b>	<b>738</b>	<b>15.1%</b>	<b>729</b>	<b>14.7%</b>		<b>0.0%</b>
<b>Total</b>	<b>4,718</b>		<b>4,829</b>		<b>4,913</b>		<b>4,895</b>		<b>4,956</b>		<b>1,799</b>	<b>100.0%</b>

Notes: (1) Double Majors and Secondary Education students are counted twice. Programs with no declared majors are excluded.

(2) 2002 Fall Declared Majors are students who have turned in a Major Declaration Form to the Registrar's Office.

(3) Graduate Students in education are not included in these counts.

(4) Special Education Students are also counted in the Elementary Education line, but only counted once in the Education total.

(5) Students obtaining K-12 endorsements are included in the Secondary Education counts.

## Day 10 Enrollment by Pre-Professional Programs, 1998-2002

Table 3b

Program of Specialization	1998 Fall	1999 Fall	2000 Fall	2001 Fall	2002 Fall
Pre-Optometry	2	5	3	4	4
Pre-Physician's Assisstant	5	6	3	7	7
Pre-Architecture	38	38	37	41	50
Pre-Dentistry	5	5	3	4	6
Pre-Law	49	38	41	62	65
Pre-Medicine	179	185	170	149	146
Pre-Pharmacy	4	5	5	1	6
Pre-Physical Therapy	25	15	12	10	15
Pre-Seminary	24	23	20	13	13
<b>Total</b>	<b>331</b>	<b>320</b>	<b>294</b>	<b>291</b>	<b>312</b>