

**Calvin College**  
**2009 Fall Day 10**  
**Enrollment by Major/Academic Program, 2005-2009**

*Table 3a*

Major/Program by Departments <sup>(1)</sup>	2005 Fall	% of Total	2006 Fall	% of Total	2007 Fall	% of Total	2008 Fall	% of Total	2009 Fall	% of Total
<b>Art and Art History</b>	<b>117</b>	<b>2.4%</b>	<b>101</b>	<b>2.1%</b>	<b>109</b>	<b>2.3%</b>	<b>120</b>	<b>2.5%</b>	<b>112</b>	<b>2.4%</b>
Art	103	2.1%	92	1.9%	101	2.1%	106	2.2%	99	2.1%
Art History	14	0.3%	9	0.2%	8	0.2%	14	0.3%	13	0.3%
<b>Asian Studies</b>	<b>33</b>	<b>0.7%</b>	<b>34</b>	<b>0.7%</b>	<b>49</b>	<b>1.0%</b>	<b>48</b>	<b>1.0%</b>	<b>53</b>	<b>1.1%</b>
<b>Biology</b>	<b>219</b>	<b>4.6%</b>	<b>207</b>	<b>4.4%</b>	<b>215</b>	<b>4.5%</b>	<b>225</b>	<b>4.7%</b>	<b>243</b>	<b>5.2%</b>
Biology	199	4.1%	184	3.9%	189	4.0%	201	4.2%	215	4.6%
Biotechnology	15	0.3%	16	0.3%	13	0.3%	13	0.3%	18	0.4%
Occupational Therapy	5	0.1%	7	0.1%	13	0.3%	10	0.2%	10	0.2%
Group Science Major	0	0.0%	0	0.0%	0	0.0%	1	0.0%	0	0.0%
<b>Business</b>	<b>499</b>	<b>10.4%</b>	<b>518</b>	<b>10.9%</b>	<b>542</b>	<b>11.4%</b>	<b>537</b>	<b>11.3%</b>	<b>511</b>	<b>10.9%</b>
Accountancy	115	2.4%	120	2.5%	129	2.7%	141	3.0%	131	2.8%
Business	294	6.1%	300	6.3%	303	6.4%	304	6.4%	289	6.2%
Business/Math Group	2	0.0%	2	0.0%	1	0.0%	1	0.0%	1	0.0%
Business/CAS Group	82	1.7%	92	1.9%	103	2.2%	90	1.9%	84	1.8%
Organiz. Leadership (CAP)	0	0.0%	1	0.0%	0	0.0%	0	0.0%	0	0.0%
Social Science Group	6	0.1%	3	0.1%	6	0.1%	1	0.0%	6	0.1%
<b>Chemistry &amp; Biochemistry</b>	<b>70</b>	<b>1.5%</b>	<b>68</b>	<b>1.4%</b>	<b>69</b>	<b>1.5%</b>	<b>77</b>	<b>1.6%</b>	<b>95</b>	<b>2.0%</b>
Chemistry	33	0.7%	29	0.6%	30	0.6%	28	0.6%	38	0.8%
Biochemistry	37	0.8%	39	0.8%	39	0.8%	49	1.0%	57	1.2%
<b>Classical Languages</b>	<b>27</b>	<b>0.6%</b>	<b>22</b>	<b>0.5%</b>	<b>32</b>	<b>0.7%</b>	<b>30</b>	<b>0.6%</b>	<b>27</b>	<b>0.6%</b>
Classical Studies	10	0.2%	13	0.3%	16	0.3%	15	0.3%	9	0.2%
Classical Languages	6	0.1%	1	0.0%	5	0.1%	6	0.1%	9	0.2%
Greek	4	0.1%	3	0.1%	4	0.1%	6	0.1%	7	0.1%
Latin	7	0.1%	5	0.1%	7	0.1%	3	0.1%	2	0.0%
<b>Communication A&amp;S</b>	<b>367</b>	<b>7.7%</b>	<b>404</b>	<b>8.5%</b>	<b>409</b>	<b>8.6%</b>	<b>376</b>	<b>7.9%</b>	<b>347</b>	<b>7.4%</b>
Communication A&S	66	1.4%	60	1.3%	53	1.1%	34	0.7%	20	0.4%
Speech Pathology & Audiology	54	1.1%	69	1.5%	68	1.4%	79	1.7%	78	1.7%
Film Studies	52	1.1%	45	0.9%	21	0.4%	23	0.5%	26	0.6%
Media Production <sup>(2)</sup>	na		24	0.5%	62	1.3%	65	1.4%	67	1.4%
Media Studies <sup>(2)</sup>	na		11	0.2%	14	0.3%	19	0.4%	19	0.4%
Rhetoric	25	0.5%	33	0.7%	36	0.8%	32	0.7%	31	0.7%
Mass Media <sup>(2)</sup>	57	1.2%	41	0.9%	20	0.4%	7	0.1%	1	0.0%
Theatre	17	0.4%	20	0.4%	24	0.5%	18	0.4%	15	0.3%
Business/CAS Group	82	1.7%	92	1.9%	103	2.2%	90	1.9%	84	1.8%
Digital Communication Group	14	0.3%	9	0.2%	8	0.2%	9	0.2%	6	0.1%
<b>Computer Science</b>	<b>119</b>	<b>2.5%</b>	<b>98</b>	<b>2.1%</b>	<b>78</b>	<b>1.6%</b>	<b>82</b>	<b>1.7%</b>	<b>81</b>	<b>1.7%</b>
Computer Science	71	1.5%	63	1.3%	47	1.0%	47	1.0%	54	1.2%
Digital Communication Group	14	0.3%	9	0.2%	8	0.2%	9	0.2%	6	0.1%
Information Systems	34	0.7%	26	0.5%	23	0.5%	26	0.5%	21	0.4%
<b>Economics</b>	<b>27</b>	<b>0.6%</b>	<b>34</b>	<b>0.7%</b>	<b>38</b>	<b>0.8%</b>	<b>34</b>	<b>0.7%</b>	<b>44</b>	<b>0.9%</b>
Economics	26	0.5%	33	0.7%	36	0.8%	34	0.7%	43	0.9%
Economics/Math Group	1	0.0%	1	0.0%	2	0.0%	0	0.0%	1	0.0%
<b>Education <sup>(3)</sup></b>	<b>717</b>	<b>14.9%</b>	<b>654</b>	<b>13.8%</b>	<b>586</b>	<b>12.3%</b>	<b>624</b>	<b>13.1%</b>	<b>608</b>	<b>13.0%</b>
Elementary Education	363	7.6%	330	7.0%	298	6.3%	298	6.3%	287	6.1%
Special Education <sup>(4)</sup>	64	1.3%	64	1.3%	65	1.4%	64	1.3%	65	1.4%
Secondary Education <sup>(5)</sup>	354	7.4%	324	6.8%	288	6.1%	326	6.9%	321	6.9%
<b>Engineering</b>	<b>332</b>	<b>6.9%</b>	<b>348</b>	<b>7.3%</b>	<b>353</b>	<b>7.4%</b>	<b>359</b>	<b>7.6%</b>	<b>366</b>	<b>7.8%</b>
Engineering (Gen)	151	3.1%	173	3.6%	199	4.2%	204	4.3%	207	4.4%
Chemical	21	0.4%	19	0.4%	20	0.4%	18	0.4%	19	0.4%
Civil	51	1.1%	53	1.1%	50	1.1%	56	1.2%	54	1.2%
Electrical	41	0.9%	43	0.9%	40	0.8%	26	0.5%	28	0.6%
Mechanical	68	1.4%	60	1.3%	44	0.9%	55	1.2%	58	1.2%
<b>English</b>	<b>177</b>	<b>3.7%</b>	<b>192</b>	<b>4.0%</b>	<b>195</b>	<b>4.1%</b>	<b>202</b>	<b>4.3%</b>	<b>198</b>	<b>4.2%</b>
<b>French</b>	<b>33</b>	<b>0.7%</b>	<b>37</b>	<b>0.8%</b>	<b>46</b>	<b>1.0%</b>	<b>39</b>	<b>0.8%</b>	<b>26</b>	<b>0.6%</b>

Major/Program by Departments <sup>(1)</sup>	2005 Fall	% of Total	2006 Fall	% of Total	2007 Fall	% of Total	2008 Fall	% of Total	2009 Fall	% of Total
<b>Geology, Geography, Environmental Studies</b>	<b>38</b>	<b>0.8%</b>	<b>48</b>	<b>1.0%</b>	<b>42</b>	<b>0.9%</b>	<b>43</b>	<b>0.9%</b>	<b>35</b>	<b>0.7%</b>
Environmental Geology	3	0.1%	2	0.0%	1	0.0%	1	0.0%	0	0.0%
Environmental Science	15	0.3%	20	0.4%	14	0.3%	15	0.3%	14	0.3%
Geology	11	0.2%	15	0.3%	15	0.3%	16	0.3%	12	0.3%
Geography	9	0.2%	11	0.2%	12	0.3%	11	0.2%	9	0.2%
<b>Germanic Languages</b>	<b>25</b>	<b>0.5%</b>	<b>17</b>	<b>0.4%</b>	<b>17</b>	<b>0.4%</b>	<b>10</b>	<b>0.2%</b>	<b>13</b>	<b>0.3%</b>
Dutch/Netherlandic Studies	2	0.0%	2	0.0%	0	0.0%	0	0.0%	0	0.0%
German	23	0.5%	15	0.3%	17	0.4%	10	0.2%	13	0.3%
<b>History</b>	<b>151</b>	<b>3.1%</b>	<b>135</b>	<b>2.8%</b>	<b>121</b>	<b>2.5%</b>	<b>113</b>	<b>2.4%</b>	<b>104</b>	<b>2.2%</b>
History	104	2.2%	126	2.7%	120	2.5%	113	2.4%	104	2.2%
European History	8	0.2%	1	0.0%	0	0.0%	0	0.0%	0	0.0%
U.S. History	29	0.6%	6	0.1%	0	0.0%	0	0.0%	0	0.0%
World History	10	0.2%	2	0.0%	1	0.0%	0	0.0%	0	0.0%
<b>HPERDS</b>	<b>127</b>	<b>2.6%</b>	<b>134</b>	<b>2.8%</b>	<b>136</b>	<b>2.9%</b>	<b>134</b>	<b>2.8%</b>	<b>164</b>	<b>3.5%</b>
Physical Education	86	1.8%	91	1.9%	97	2.0%	106	2.2%	132	2.8%
Recreation	41	0.9%	43	0.9%	39	0.8%	28	0.6%	32	0.7%
<b>Interdisciplinary</b>	<b>44</b>	<b>0.9%</b>	<b>32</b>	<b>0.7%</b>	<b>27</b>	<b>0.6%</b>	<b>31</b>	<b>0.7%</b>	<b>33</b>	<b>0.7%</b>
<b>Int'l Development Studies</b>	<b>14</b>	<b>0.3%</b>	<b>65</b>	<b>1.4%</b>	<b>101</b>	<b>2.1%</b>	<b>93</b>	<b>2.0%</b>	<b>82</b>	<b>1.8%</b>
<b>Mathematics &amp; Statistics</b>	<b>62</b>	<b>1.3%</b>	<b>69</b>	<b>1.5%</b>	<b>63</b>	<b>1.3%</b>	<b>72</b>	<b>1.5%</b>	<b>70</b>	<b>1.5%</b>
<b>Music</b>	<b>67</b>	<b>1.4%</b>	<b>74</b>	<b>1.6%</b>	<b>83</b>	<b>1.7%</b>	<b>72</b>	<b>1.5%</b>	<b>62</b>	<b>1.3%</b>
Music	55	1.1%	65	1.4%	67	1.4%	60	1.3%	53	1.1%
Instrumental Music Education	7	0.1%	5	0.1%	10	0.2%	9	0.2%	3	0.1%
Vocal Music Education	5	0.1%	4	0.1%	6	0.1%	3	0.1%	6	0.1%
<b>Nursing</b>	<b>272</b>	<b>5.7%</b>	<b>281</b>	<b>5.9%</b>	<b>304</b>	<b>6.4%</b>	<b>319</b>	<b>6.7%</b>	<b>316</b>	<b>6.8%</b>
<b>Philosophy</b>	<b>61</b>	<b>1.3%</b>	<b>61</b>	<b>1.3%</b>	<b>74</b>	<b>1.6%</b>	<b>78</b>	<b>1.6%</b>	<b>76</b>	<b>1.6%</b>
<b>Physics</b>	<b>30</b>	<b>0.6%</b>	<b>26</b>	<b>0.5%</b>	<b>33</b>	<b>0.7%</b>	<b>31</b>	<b>0.7%</b>	<b>37</b>	<b>0.8%</b>
<b>Political Science</b>	<b>146</b>	<b>3.0%</b>	<b>111</b>	<b>2.3%</b>	<b>124</b>	<b>2.6%</b>	<b>99</b>	<b>2.1%</b>	<b>121</b>	<b>2.6%</b>
Political Science	110	2.3%	84	1.8%	75	1.6%	60	1.3%	66	1.4%
Public Administration	2	0.0%	4	0.1%	2	0.0%	1	0.0%	2	0.0%
International Relations	34	0.7%	23	0.5%	47	1.0%	38	0.8%	53	1.1%
<b>Psychology</b>	<b>215</b>	<b>4.5%</b>	<b>191</b>	<b>4.0%</b>	<b>174</b>	<b>3.7%</b>	<b>169</b>	<b>3.6%</b>	<b>191</b>	<b>4.1%</b>
<b>Religion</b>	<b>67</b>	<b>1.4%</b>	<b>57</b>	<b>1.2%</b>	<b>63</b>	<b>1.3%</b>	<b>57</b>	<b>1.2%</b>	<b>65</b>	<b>1.4%</b>
<b>Sociology &amp; Social Work</b>	<b>193</b>	<b>4.0%</b>	<b>178</b>	<b>3.8%</b>	<b>153</b>	<b>3.2%</b>	<b>158</b>	<b>3.3%</b>	<b>157</b>	<b>3.4%</b>
Sociology	48	1.0%	58	1.2%	52	1.1%	50	1.1%	43	0.9%
Social Work	145	3.0%	120	2.5%	101	2.1%	108	2.3%	114	2.4%
<b>Spanish</b>	<b>120</b>	<b>2.5%</b>	<b>123</b>	<b>2.6%</b>	<b>131</b>	<b>2.8%</b>	<b>162</b>	<b>3.4%</b>	<b>157</b>	<b>3.4%</b>
<b>Undecided</b>	<b>524</b>	<b>10.9%</b>	<b>523</b>	<b>11.0%</b>	<b>501</b>	<b>10.5%</b>	<b>453</b>	<b>9.5%</b>	<b>364</b>	<b>7.8%</b>
<b>Total</b>	<b>4,797</b>		<b>4,741</b>		<b>4,757</b>		<b>4,748</b>		<b>4,668</b>	

- Notes: (1) Double Majors and Secondary Education students are counted twice. Programs with no majors are excluded.  
(2) Media Production and Media Studies are new majors in 2006-2007, while the Mass Media major is being phased out.  
(3) Graduate Students in education are not included in these counts.  
(4) Special Education Students are also counted in the Elementary Education line, but only counted once in the Education total.  
(5) Students obtaining K-12 endorsements are included in the Secondary Education counts.

### Day 10 Enrollment by Pre-Professional Programs, 2005-2009

Table 3b

Program of Specialization	2005 Fall	2006 Fall	2007 Fall	2008 Fall	2009 Fall
Pre-Optometry	2	1	6	6	8
Pre-Physician's Assistant	4	4	6	9	16
Pre-Architecture	36	34	47	50	45
Pre-Dentistry	16	17	18	19	22
Pre-Law	92	77	72	83	71
Pre-Medicine	205	176	162	189	213
Pre-Pharmacy	10	9	9	8	8
Pre-Physical Therapy	36	42	44	45	42
Pre-Seminary	21	43	81	53	47
<b>Total</b>	<b>422</b>	<b>403</b>	<b>445</b>	<b>462</b>	<b>472</b>