

Summary of the 2006 CIRP Freshman Survey

Background. The CIRP Freshman Survey is administered annually to incoming first-year students at Calvin and at colleges nationwide. Calvin has a nearly 40 year history of participation in the survey. The survey is coordinated by the Higher Education Research Institute (HERI) at UCLA (<http://www.gseis.ucla.edu/heri/heri.html>).

Calvin's results are compared with a group called Other Religious Four-Year Colleges, as distinguished from Catholic, Non-Sectarian, and Public Four-Year Colleges and Universities. Many in the Other Religious category are Protestant institutions with historical denominational ties, such as Alma, Carthage, Elmhurst, Valparaiso, and Wittenburg. In addition, CCCU schools with denominational affiliations are included--schools such as Abilene Christian, Bethel (IN), Messiah, Point Loma Nazarene, and Seattle Pacific. Detailed tables of these data comparisons can be found after the narrative.

HIGHLIGHTS

Reasons for Attending College. Calvin students are less likely than their peers at other institutions to view careers, graduate school, and making money as very important reasons for going to college. Sixty percent (60%) of students at Other Religious Four-Year Colleges said "To be able to make more money" was a very important reason in deciding to go to college compared to 43% of Calvin students. Similarly, 69% of comparison group students said "To get training for a specific career" was a very important reason compared to 53% for Calvin students. Preparation for graduate or professional school was also more important for students at Calvin's peer institutions, with 51% saying this was a very important reason compared to 42% of Calvin students.

Degree Aspirations. There appears to be increasingly less interest among first-year Calvin students in pursuing graduate degrees. When asked "What is the highest degree you plan to obtain at any college?" the percentage saying Bachelor's degree has increased over the past ten years, from 25% in 1996, to 32% in 2006. The percentage saying Master's, Ph.D. or various professional degrees has dropped from 74% in 1996 to 68% in 2006.

Majors. Interest in Arts and Humanities majors is increasing, while teacher education appears to be in a bit of a slump. The proportion of incoming Calvin first-year students saying they plan to major in Arts and Humanities fields such as Art, English, Foreign Languages, Music, Theatre, Philosophy, Religion, etc. has increased from 11% in 1996, to 16% in 2006. The percentage setting their sights on an education major dropped from 18% in 2001 to 12% in 2006.

Reasons for Choosing Calvin. Academic reputation is becoming increasingly important to students in their decision to attend Calvin. When given a list of 18 factors potentially influencing their decision to attend, the item chosen most often as very important (76%) was "This college has a very good academic reputation." The importance of this item has increased over recent years--in the 1996 CIRP survey, 67% selected this item as very important. Among our comparison group of Other Religious Four-Year Colleges, the percentage saying this item was very important in their decision was 58% in 2006 and roughly the same (60%) in 1996.

The second most important reason selected by Calvin students (67%) was “I was attracted by the religious affiliation/orientation of the college.” This item was selected by students at our group of comparison colleges (religious colleges, no less!) by only 31%.

Financial considerations were less important in Calvin student decision-making than for students choosing to go elsewhere. While 52% of students at comparison institutions said “I was offered financial assistance” was a very important reason in their decision-making, this was true for only 40% of Calvin students. In addition, the “cost of attending” was a very important factor for fewer Calvin students (15%) as for students at comparison institutions (22%).

Furthermore, over the past ten years increasingly more students said “I wanted to live near home” as a reason to select a college. Eleven percent in 2006 (11%) compared to 3% in 1996, compared with 16% and 10% respectively for students at comparison institutions.

Family Income. In a related vein, Calvin students are more likely to be from wealthier families than students from the comparison group of Other Religious Four-Year Colleges. The percentage of Calvin students who estimate their parent’s income to be \$60,000 or higher is 65% compared to 59% for students at comparison institutions.

Student Expectations. A higher percentage of Calvin students expect to participate in a study abroad program (40% vs. 30%), this expectation is clearly divided with gender with twice as many women as men expecting to study abroad. Sixty-one percent of Calvin students say chances are very good that they will be satisfied with their college choice compared with 56% of the comparison group. A slightly higher percentage of Calvin students say chances are very good that they will get a job to help pay for college expenses (53% vs. 44%).

Student Self-Ratings. Calvin students rate themselves highest in Academic Ability and Cooperativeness. When asked to rate themselves relative to their peers on 18 traits, Calvin students rate themselves equally (76%) in Academic Ability and Cooperativeness. This compares with 65% and 74% of students respectively at comparison institutions. Calvin students differ the most from their peers at Other Religious Four-Year Colleges in their self-ratings of religiousness and spirituality. Sixty-seven percent (67%) of Calvin students rate themselves above average or in the top 10% in religiousness compared to 44% of students at other institutions; and 66% of Calvin students rate themselves above average in spirituality compared with 49% of their peers.

Over the past five years increasingly more Calvin students rate themselves above average in Mathematical Ability (51% in 2006 vs. 46% in 2001) while comparison schools have stayed steady (38% for both 2006 and 2001).

Significant gender gaps exist among Calvin students in self-ratings of computer skills, mathematical ability, and physical health. While similar gender gaps exist between males and females at peer institutions, the computer skills differences between Calvin males and females are even more pronounced than the difference evident at comparison group institutions. Calvin women tend to rate themselves higher than Calvin men in “Drive to achieve,” “Religiousness,” and “Writing ability.”

Student Goals and Objectives. Raising a family and Helping others who are in difficulty are the top rated objectives of incoming Calvin students, rated as Essential or Very important by 80% and 72% of students, respectively. These are also top-rated objectives of students at peer institutions 79% and 70% respectively. One of the large differences between objectives of Calvin students and those of their peers is the percentage saying “Being very well off financially” is an essential or very important objective (43% for Calvin vs. 63% for peer institutions). In addition, significantly fewer Calvin students today than ten years ago place a high importance on “Becoming an authority in my field” (54% in 2006 vs. 61% in 1996).

Political Views. Calvin students consider themselves to be more politically conservative than students at peer institutions. However, what may be surprising is that Calvin students today see themselves as more conservative than Calvin students did 5 years ago. Among the 2006 class of incoming students, 55% consider their political views “conservative” compared to 47% of the class of 2001. This compares with 37% of incoming students at Other Religious Four-Year Colleges in 2006 and 26% in 2001. Fewer Calvin students consider themselves to be politically middle-of-the-road (32%) than those entering ten years ago (40%), mirroring a national trend.

Two social/political issues on which Calvin students exhibit their political conservatism most emphatically are abortion and homosexuality. On the items “Abortion should be legal” and “Same-sex couples should have the right to legal marital status,” only 14% and 18%, respectively, of Calvin students agreed, compared to 40% and 43% of students at Other Religious Four-Year Colleges.

In addition, following a national trend, there is an increase in political interest of incoming Calvin students. More students indicated that they are discussing politics (40%) than those entering ten years ago (18%). Comparison schools also showed an increase in this time period (from 19% to 32%). Furthermore, during this same time there was a renewed importance placed on “Influencing the political structure,” 11% in 2001 to 19% in 2006, and “Keeping up to date with political affairs,” 27% in 2001 to 31% in 2006.

Student Activities/Behaviors. Fewer Calvin students worked for pay during their senior year than 10 years ago. In fact, less than half (49.2% in 2006 vs. 62.2% in 1996) spent 6 or more hours working for pay during their senior year.

First-Year Student Views and Development

Educational Plans and Reasons for Selecting College Attended

	<u>2006 Survey</u>		<u>2001 Survey</u>		<u>1996 Survey</u>	
	Calvin College (N=863)	4 yr Private Other Religion¹	Calvin College (N=747)	4 yr Private Other Religion¹	Calvin College (N=751)	4 yr Private Protestant
Highest Degree Planned Anywhere						
None	0.3%	1.0%	0.2%	0.7%	1.2%	0.7%
Bachelor's	32.4%	28.1%	29.3%	24.4%	25.1%	25.8%
Master's	42.3%	40.2%	44.5%	38.5%	46.4%	38.8%
Ph.D. or Ed.D.	11.9%	15.3%	14.5%	17.6%	14.5%	17.0%
M.D., D.O., D.D.S., D.V.M.	8.8%	8.2%	7.3%	10.8%	7.8%	10.3%
LL.B. or J.D.	2.3%	3.7%	2.2%	4.8%	2.7%	4.1%
B.D. or M.Div.	0.8%	0.8%	1.1%	0.8%	0.1%	0.8%
Other	0.9%	1.9%	0.9%	2.5%	2.1%	2.6%
Student's Probable Career						
Business Executive	3.6%	7.1%	4.2%	7.3%	5.6%	7.2%
Clergy	1.8%	2.5%	2.1%	2.0%	1.2%	2.5%
Computer Programmer	1.4%	1.2%	3.9%	3.2%	2.8%	2.4%
Engineer	10.4%	2.0%	9.6%	2.3%	7.9%	2.7%
Lawyer or Judge	2.1%	3.2%	2.7%	4.1%	2.4%	3.8%
Nurse	7.4%	3.9%	3.8%	1.9%	4.6%	2.5%
Physician	6.0%	5.9%	6.0%	8.1%	6.4%	7.6%
Scientific researcher	1.8%	1.5%	2.5%	1.8%	2.5%	1.9%
Social, welfare, recreation worker	2.8%	1.5%	3.8%	1.0%	3.9%	1.7%
Teacher	13.0%	13.9%	16.2%	13.0%	16.6%	15.6%
Writer or journalist	1.6%	2.8%	2.5%	2.5%	2.5%	2.5%
Undecided	16.2%	13.8%	16.6%	14.6%	14.6%	13.0%
Other	31.9%	40.7%	30.7%	40.8%	29.2%	37.2%
Student's Probable Major						
Arts and Humanities	16.0%	17.7%	14.5%	15.1%	11.2%	14.4%
Biological Sciences	6.0%	7.3%	5.3%	8.4%	8.5%	8.2%
Business/Accounting	10.1%	16.3%	8.2%	15.7%	10.2%	14.7%
Education	11.5%	14.4%	17.5%	13.8%	16.1%	16.3%
Engineering	11.4%	2.3%	10.1%	2.4%	8.7%	2.9%
Physical Sciences	2.8%	2.9%	3.0%	2.9%	1.8%	2.7%
Professional	16.5%	12.8%	11.2%	12.7%	14.9%	14.0%
Social Sciences	9.4%	10.8%	11.2%	11.0%	13.4%	10.7%
Undecided	9.0%	7.0%	11.5%	8.0%	8.9%	7.7%
Other	7.3%	8.5%	7.4%	10.1%	6.5%	7.9%
Reasons for selecting college*						
Relatives wanted me to come	13.2%	12.2%	6.4%	8.1%	12.5%	10.3%
Good academic reputation	76.3%	57.6%	74.1%	56.8%	66.8%	59.7%
Good social reputation	40.7%	31.6%	36.7%	25.9%	33.7%	27.5%
Offered financial assistance	39.6%	51.8%	33.4%	55.0%	43.0%	54.0%
Wanted to live near home	10.5%	16.1%	6.5%	14.0%	2.5%	10.1%
Graduates go to top grad schools	27.2%	27.3%	25.8%	30.8%	25.3%	29.8%
Graduates get good jobs	48.3%	46.4%	45.7%	49.6%	48.8%	49.1%
Religious affiliation/orientation	67.4%	31.1%	68.3%	23.5%	65.0%	28.0%
Size of college	55.6%	53.7%	56.7%	52.7%	54.1%	51.7%

*Percentages are of students who chose "very important" to each line item

¹Includes same schools as 4 Year Private Protestant stratification in earlier years.

First-Year Student Views and Development
Family Background, Reason for Attending College, Religious Preference

	<u>2006 Survey</u>		<u>2001 Survey</u>		<u>1996 Survey</u>	
	Calvin College (N=863)	4 yr Private Other Religion ¹	Calvin College (N=747)	4 yr Private Other Religion ¹	Calvin College (N=751)	4 yr Private Protestant
Father's Education						
HS graduate or less	12.9%	28.0%	11.7%	28.3%	14.1%	26.9%
Some College or Postsecondary Educ	13.5%	19.1%	16.3%	21.3%	16.5%	21.2%
College Graduate	33.6%	28.9%	29.6%	26.8%	33.2%	27.1%
Some Graduate School	3.4%	2.3%	3.9%	2.4%	3.6%	3.0%
Graduate Degree	36.5%	21.6%	38.6%	21.2%	32.6%	21.8%
Mother's Education						
HS graduate or less	12.1%	25.1%	14.0%	26.9%	17.5%	29.5%
Some College or Postsecondary Educ	18.3%	22.2%	20.3%	24.5%	23.5%	25.2%
College Graduate	46.1%	33.5%	43.5%	29.8%	42.3%	28.3%
Some Graduate School	4.3%	2.8%	5.0%	3.1%	5.0%	3.5%
Graduate Degree	19.1%	16.3%	17.2%	15.7%	11.7%	13.4%
Estimated Parental Income						
Less than \$30,000	10.0%	14.9%	8.3%	17.9%	13.6%	20.6%
\$30,000 - \$59,999	25.1%	26.0%	28.4%	31.5%	39.1%	38.2%
\$60,000 - \$99,999	29.8%	27.6%	35.7%	28.0%	30.8%	25.5%
\$100,000 - \$149,999	19.5%	15.6%	16.5%	12.2%	9.6%	8.2%
\$150,000 or more	15.8%	15.9%	11.2%	10.3%	7.0%	7.4%
Average grade in high school?						
A or A+	33.0%	24.2%	27.6%	23.2%	23.0%	21.2%
A-	28.8%	24.6%	32.9%	21.5%	30.1%	20.0%
B+	20.0%	19.4%	19.5%	19.9%	20.0%	18.9%
B or below	18.2%	31.8%	20.0%	35.4%	26.9%	39.9%
Concern about financing college						
None	31.0%	34.6%	26.7%	32.7%	20.0%	28.1%
Some	59.4%	53.8%	60.6%	53.4%	60.6%	53.7%
Major	9.6%	11.6%	12.7%	13.9%	19.4%	18.2%
Reason for attending college*						
Become a more cultured person	36.0%	39.3%	40.0%	42.8%	35.0%	40.8%
Get a better job	57.1%	65.2%	61.5%	65.7%	67.3%	71.1%
Make more money	42.6%	59.8%	44.0%	62.6%	40.8%	61.5%
Gain general education	65.3%	61.8%	69.0%	65.0%	61.7%	62.7%
Parents wanted me to go	37.1%	44.3%	25.5%	32.7%	36.9%	38.7%
Learn more about things that interest me	76.4%	74.6%	79.9%	76.4%	72.9%	74.0%
Prepare for grad/prof. school	41.8%	50.7%	41.6%	55.2%	N/A	N/A
Get training for a specific career	53.3%	69.3%	68.8%	70.8%	N/A	N/A
Student's Religious Preference						
Baptist	4.1%	18.5%	7.6%	22.9%	7.9%	21.2%
Lutheran	2.3%	7.8%	2.8%	7.3%	3.4%	6.8%
Methodist	2.1%	8.1%	1.9%	9.2%	4.0%	9.5%
Presbyterian	11.9%	4.8%	9.4%	5.7%	9.1%	6.3%
Roman Catholic	0.7%	13.3%	0.7%	16.3%	1.1%	14.5%
Other Christian	76.3%	33.7%	72.0%	18.8%	67.5%	22.8%
Other religions	0.9%	4.3%	3.5%	9.9%	5.8%	11.5%
None	1.6%	9.4%	1.9%	10.1%	1.1%	7.7%

*Percentages are of students who chose "very important" to each line item

¹Includes same schools as 4 Year Private Protestant stratification

First-Year Student Views and Development

Student Self-Ratings, Important Objectives, and Political Views

	<u>2006 Survey</u>		<u>2001 Survey</u>		<u>1996 Survey</u>	
	Calvin College (N=863)	4 yr Private Other Religion¹	Calvin College (N=747)	4 yr Private Other Religion¹	Calvin College (N=751)	4 yr Private Protestant
Student Rated Self Above Average or Highest 10%						
Academic ability	76.2%	64.5%	75.7%	64.5%	72.1%	64.7%
Artistic ability	29.8%	29.5%	32.5%	29.4%	26.0%	26.5%
Computer skills	32.4%	31.8%	29.6%	29.3%	N/A	N/A
Cooperativeness	76.3%	73.5%	69.0%	73.3%	71.4%	73.3%
Creativity	51.7%	55.7%	56.3%	55.7%	51.4%	51.0%
Drive to achieve	69.4%	72.1%	66.5%	71.6%	70.0%	70.6%
Emotional health	58.1%	54.4%	54.3%	54.4%	55.9%	58.0%
Leadership ability	57.6%	61.9%	57.8%	61.6%	54.2%	59.5%
Mathematical ability	51.4%	38.1%	46.1%	38.1%	45.4%	39.5%
Physical health	58.6%	56.1%	51.1%	55.3%	54.7%	58.5%
Public speaking ability	35.4%	37.2%	36.8%	37.2%	34.3%	34.9%
Self-confidence (intellectual)	61.3%	58.3%	63.3%	59.2%	57.8%	57.3%
Self-confidence (social)	48.4%	51.7%	46.4%	50.8%	42.5%	48.2%
Self-understanding	54.3%	55.6%	54.9%	55.5%	56.3%	57.9%
Spirituality	66.1%	48.7%	61.5%	49.2%	60.5%	52.4%
Understanding of others	66.5%	66.9%	64.1%	66.8%	65.6%	67.6%
Writing ability	51.8%	46.1%	52.3%	45.0%	50.2%	45.8%
Objectives Considered to be Essential or Very Important						
Becoming accomplished in performing arts	15.7%	18.8%	14.2%	16.8%	12.2%	16.0%
Becoming an authority in my field	46.3%	54.1%	49.6%	57.1%	51.8%	60.5%
Obtaining recognition from my colleagues	35.5%	46.1%	33.7%	46.0%	38.6%	46.5%
Influencing the political structure	18.7%	20.3%	11.9%	18.8%	12.4%	17.4%
Influencing social values	46.2%	46.5%	44.9%	42.9%	42.9%	45.9%
Raising a family	80.1%	78.6%	80.0%	74.6%	79.3%	77.5%
Being very well off financially	43.0%	62.6%	39.5%	65.0%	35.6%	61.2%
Helping others who are in difficulty	71.7%	70.2%	68.8%	66.3%	67.0%	68.3%
Making a theoretical contribution to science	14.9%	15.4%	12.7%	15.1%	11.6%	14.2%
Writing original works (poems, novels, etc.)	12.3%	16.5%	13.0%	15.0%	11.4%	14.6%
Creating artistic work	13.4%	16.2%	15.7%	14.2%	10.5%	12.4%
Becoming successful in my own business	23.3%	35.9%	18.4%	37.4%	20.4%	33.6%
Cleaning up the environment	15.5%	19.7%	11.5%	16.2%	14.1%	18.4%
Developing a meaningful philosophy of life	42.5%	45.6%	49.6%	44.5%	44.5%	44.9%
Helping to promote racial understanding	28.0%	31.9%	27.7%	32.5%	30.7%	35.2%
Keeping up to date with political affairs	31.2%	32.8%	26.7%	30.0%	29.0%	30.9%
Becoming a community leader	27.7%	35.8%	26.2%	34.9%	27.5%	37.0%
Political Views						
Far left	60.0%	2.1%	1.3%	2.6%	0.8%	1.9%
Liberal	10.4%	19.3%	14.2%	22.1%	10.6%	17.1%
Middle-of-the-road	31.8%	39.5%	35.3%	46.8%	39.6%	44.4%
Conservative	55.4%	36.8%	47.0%	26.3%	46.1%	33.6%
Far right	1.8%	2.3%	2.3%	2.1%	2.8%	3.0%

¹Includes same schools as 4 Year Private Protestant stratification

First-Year Student Views and Development Past Activities, Predictions of Future Activity, and Social/Political Views

	<u>2006 Survey</u>		<u>2001 Survey</u>		<u>1996 Survey</u>		
	Calvin College (N=863)	4 yr Private Other Religion¹	Calvin College (N=747)	4 yr Private Other Religion¹	Calvin College (N=751)	4 yr Private Protestant	
Activities Noted as Frequent in the Past Year							
Smoked cigarettes	1.8%	3.4%	3.9%	6.6%	9.1%	7.8%	
Felt overwhelmed by all I had to do	28.1%	30.2%	29.0%	30.1%	26.2%	30.0%	
Felt depressed	5.3%	7.5%	6.5%	8.3%	7.0%	8.4%	
Discussed politics	40.4%	32.4%	21.5%	20.4%	18.4%	18.8%	
Discussed religion	63.2%	41.2%	63.2%	41.0%	N/A	N/A	
Used internet for research/homework	71.0%	71.4%	69.8%	71.5%	N/A	N/A	
Socialized with another racial/ethnic group	56.3%	65.8%	54.6%	69.1%	48.9%	64.1%	
Activities Noted as Frequent or Occasional in the Past Year							
Attended a religious service	99.2%	88.5%	99.5%	90.0%	99.5%	91.4%	
Participated in organized demonstrations	45.1%	52.9%	38.1%	51.8%	35.0%	44.1%	
Drank beer	22.2%	31.7%	22.6%	38.1%	32.9%	38.5%	
Performed volunteer work	93.7%	85.8%	92.6%	86.1%	90.2%	80.7%	
Played a musical instrument	62.9%	47.2%	65.8%	45.5%	63.5%	46.4%	
Studied with other students	88.1%	85.3%	89.7%	87.0%	92.5%	88.5%	
Tutored another student	42.7%	49.6%	50.7%	54.0%	51.7%	52.4%	
Student Spent 6 or More Hours Per Week During Senior Year:							
Studying/homework	46.1%	33.2%	42.7%	34.9%	51.4%	39.6%	
Socializing with friends	77.9%	73.1%	77.8%	74.8%	81.3%	78.4%	
Exercise or sports	48.3%	55.5%	44.5%	53.6%	51.9%	55.6%	
Partying	8.3%	16.1%	10.7%	22.2%	12.4%	21.9%	
Working (for pay)	49.2%	52.8%	59.6%	57.7%	62.2%	57.4%	
Volunteer Work	7.5%	10.6%	5.8%	10.8%	6.9%	8.4%	
Watching TV	22.2%	26.7%	20.1%	27.0%	22.0%	28.6%	
Student's Estimates: Chances are Very Good that he/she Will:							
Change major field	17.7%	12.1%	15.6%	13.2%	15.6%	13.4%	
Get a job to help pay for college expenses	52.7%	43.8%	59.6%	43.5%	57.6%	42.0%	
Make at least a "B" average	53.9%	60.5%	60.1%	58.6%	52.7%	53.0%	
Be satisfied with this college	60.8%	56.3%	59.8%	51.5%	55.9%	55.5%	
Do volunteer or community service work	33.3%	32.9%	37.4%	32.4%	37.9%	28.8%	
Seek personal counseling	4.3%	6.4%	4.6%	6.4%	5.4%	5.1%	
Socialize with another racial/ethnic group	62.0%	64.8%	61.0%	67.4%	N/A	N/A	
Participate in student clubs/groups	43.9%	42.6%	40.4%	44.9%	N/A	N/A	
Play varsity/intercollegiate athletics	13.7%	28.9%	11.5%	26.8%	13.6%	27.6%	
Participate in a study abroad program	40.1%	29.7%	N/A	N/A	N/A	N/A	
Student Agrees Strongly or Somewhat							
Abortion should be legal	14.2%	39.6%	11.7%	42.4%	10.8%	40.9%	
The death penalty should be abolished	38.5%	30.5%	40.9%	29.9%	26.6%	22.3%	
Marijuana should be legalized	15.4%	26.6%	17.9%	29.5%	15.2%	23.9%	
Racial discrimination is no longer a problem	12.0%	20.7%	16.3%	19.3%	13.5%	15.8%	
A person can do little to change society	18.1%	25.3%	17.0%	24.4%	19.8%	26.8%	
Wealthy should pay larger share of taxes	55.1%	55.5%	45.8%	50.2%	64.4%	62.0%	
No affirmative action in college admissions	49.4%	44.7%	56.7%	45.9%	55.3%	52.6%	
Right to legal marriage for same sex couples	18.1%	42.5%	14.5%	44.1%	N/A	N/A	

¹Includes same schools as 4 Year Private Protestant stratification

First-Year Student Views and Development

Selected Gender Differences 2006

	Calvin College		4 Yr Private Other Rel	
	Men	Women	Men	Women
Student Rated Self Above Average or Highest 10%				
Computer skills	50.5%	16.9%	40.8%	24.8%
Drive to achieve	65.6%	72.7%	69.0%	74.6%
Emotional health	63.7%	53.4%	62.3%	48.3%
Leadership ability	58.9%	56.5%	66.9%	58.0%
Mathematical ability	60.8%	43.4%	43.8%	33.7%
Physical health	70.8%	48.2%	70.2%	45.2%
Public speaking ability	37.3%	33.8%	41.5%	33.9%
Self-confidence (intellectual)	67.4%	56.1%	67.4%	51.4%
Self-confidence (social)	50.1%	47.0%	58.7%	46.3%
Understanding of others	63.4%	69.2%	63.8%	69.4%
Objectives Considered to be Essential or Very Important				
Becoming an authority in my field	50.6%	42.6%	56.9%	51.9%
Obtaining recognition from my colleagues	38.6%	32.9%	48.1%	46.1%
Influencing social values	46.2%	46.2%	43.4%	48.8%
Being very well off financially	50.1%	37.0%	67.1%	59.3%
Helping others who are in difficulty	67.5%	75.2%	62.9%	75.8%
Becoming successful in a business of my own	31.7%	16.1%	42.6%	30.9%
Improving understanding of other countries and cultures	41.1%	52.4%	41.7%	52.9%
Keeping up to date with political affairs	36.7%	26.4%	36.0%	30.3%
Reason for Attending College*				
To be a more cultured person	29.7%	41.4%	31.4%	45.3%
Make more money	48.5%	37.6%	65.6%	55.4%
Gain general education	59.4%	70.4%	54.2%	67.6%
Student's Estimates: Chances are Very Good that he/she Will:				
Get a job to help pay for college expenses	45.4%	59.0%	35.0%	50.5%
Do volunteer or community service work	21.1%	43.9%	21.2%	41.8%
Socialize with another racial/ethnic group	56.2%	67.0%	58.3%	69.7%
Be satisfied with your college	56.7%	64.4%	47.9%	62.6%
Communicate regularly with professors	30.6%	39.5%	30.0%	41.7%
Strengthen religious beliefs and convictions	64.9%	82.1%	30.5%	50.5%
Seek personal counseling	4.4%	4.2%	5.0%	7.4%
Participate in student clubs/groups	36.7%	50.1%	30.7%	51.7%
Participate in a study abroad program	26.2%	52.1%	20.1%	36.9%
Student Agrees Strongly or Somewhat				
Abortion should be legal	12.9%	15.3%	41.0%	38.5%
The death penalty should be abolished	30.7%	45.1%	27.4%	32.9%
Marijuana should be legalized	19.5%	11.9%	32.0%	22.4%
Racial discrimination is no longer a problem	14.7%	9.7%	25.4%	17.0%
A person can do little to change society	22.8%	14.1%	30.1%	21.7%
Wealthy should pay larger share of taxes	52.2%	57.6%	54.1%	56.6%
No affirmative action in college admissions	52.0%	47.2%	49.6%	40.8%
Right to legal marriage for same sex couples	17.5%	18.7%	37.1%	46.6%

Reasons for Selecting College Attended*				
Religious affiliation/orientation	58.6%	74.9%	23.6%	36.8%
Offered financial assistance	33.9%	44.5%	47.7%	54.9%
Size of college	46.2%	63.7%	41.4%	63.0%
Activites Done Occasionally or Frequently During the Past Year				
Studied with other students	85.1%	90.7%	81.8%	88.0%
Drank beer	27.7%	17.4%	38.8%	26.2%
Felt overwhelmed by all I had to do	16.2%	38.3%	18.9%	38.8%

*Percentages are of students who chose "very important" to each item