Rhetoric Across the Curriculum Committee

The Rhetoric Across the Curriculum Committee will serve as the central agent for the college in ensuring that instruction in written, oral, and visual rhetoric is carried on throughout the college curriculum and that such instruction enables students to write with competence in their college courses, in their vocations, and in their lives as engaged, responsible citizens and agents of renewal. To carry out this mandate the committee will:

- Recommend to Educational Policy Committee changes in policies and curricular programs for written, oral, and visual rhetoric.
- Solicit feedback on writing instruction and departmental rhetoric programs from departmental liaisons.
- Advise departments regarding the development and maintenance of departmental rhetoric programs.
- Review proposed changes in departmental rhetoric programs and forward approved programs to Educational Policy Committee.
- Work with the Teaching Fellows to institute faculty development seminars in the teaching of written, oral, and visual rhetoric.
- Recommend to the Academic Dean for the Arts, Languages, and Education the timing and methods of program assessment.
- Coordinate efforts between the Rhetoric Across the Curriculum, English 101, and courses in the Rhetoric and Culture core category.

Reporting Relationship

The Rhetoric Across the Curriculum Committee will report to the academic dean for the Arts, Languages, and Education.

For issues related to educational policy, the Rhetoric Across the Curriculum Committee will report to the Educational Policy Committee.

Composition

The number of members will vary, depending on whether or not some individuals represent more than one constituency, but the minimum number will be eight:
- two codirectors of the Writing Program;
- one representative from each of the three departments that offer core courses in rhetoric (Art, CAS, and English);
- one representative from each of the four academic divisions (not already otherwise represented);
- one representative from the reference librarians; and
- two student representatives from the Rhetoric Center staff.

Approved by the Committee on Governance: March 29, 2010
Presented to Faculty Senate for information: April 5, 2010