RHETORIC ACROSS THE CURRICULUM COMMITTEE

Mandate
The Rhetoric Across the Curriculum (RAC) Committee will serve as the central agent for the college in ensuring that instruction in written, oral, and visual rhetoric is carried on throughout the college curriculum and that such instruction enables students to conduct research and communicate with competence in their college courses, in their vocations, and in their lives as engaged, responsible citizens and agents of renewal. To carry out this mandate the committee will:

- Recommend to Educational Policy Committee changes in policies and curricular programs for written, oral, and visual rhetoric and information literacy.
- Communicate with departmental liaisons on writing instruction and departmental rhetoric programs.
- Advise departments regarding the development, maintenance, revision, and assessment of departmental rhetoric programs.
- Review proposed changes in departmental rhetoric programs and forward approved programs to Educational Policy Committee for approval.
- Recommend to the appropriate academic dean the timing and methods of program assessment.
- Coordinate with college librarians to embed information literacy into department rhetoric programs and campus-wide SLOs.
- Work with the Teaching and Learning Network (CTLN) to institute faculty development seminars in the teaching of written, oral, and visual rhetoric and information literacy.
- Coordinate efforts between the RAC Program, Written Rhetoric (English 101), and courses in the Rhetoric in Culture core category.
- Communicate with and assist the Rhetoric Center director and staff in its work.
- Promote awareness and interest in rhetoric and information literary through the RAC website.
- Identify, create, and distribute resources to support departmental RAC work.

Reporting Relationship
The RAC Committee will report to the appropriate dean.

For educational policy issues, the RAC Committee will report to the Educational Policy Committee.

Composition
The number of members will vary, depending on whether or not some individuals represent more than one constituency, and will include all of the following:

- The director of the Rhetoric across the Curriculum Program (who will chair the committee)
- The director of the Rhetoric Center
- A faculty member who has taught a course in written rhetoric
  - A faculty member who has taught a core course in visual rhetoric
  - A faculty member who has taught a core course in oral rhetoric
- Additional faculty members, as necessary, to ensure that major disciplinary perspectives be represented
  - One librarian
- One student representative from the Rhetoric Center staff
• One other student member, appointed by the Student Senate

Normally, if the director of written rhetoric is not a member of the committee, the chair of RAC will consult with that director.

Approved by the Committee on Governance: March 29, 2010
Presented to Faculty Senate for information: April 5, 2010
(Revised June 2015: approval by CoG pending)
Revised 2016; presented to Faculty Senate for information November 2016
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