CHAPTER SIX

THE INTERIM TERM

Part Two. Curriculum of a Christian Liberal Arts Education

In any single department's curriculum, each course would be expected to contribute toward the overall goal of forming educated persons. The courses would be designed to help students develop a broad understanding of the human experience and to equip them with the skills and knowledge necessary to engage effectively in the world. Courses in various disciplines would be required to ensure a well-rounded education. The curriculum would also include opportunities for service and community involvement, allowing students to apply their knowledge and skills in practical settings. This approach would foster a sense of community and promote the development of citizenship skills.

The curriculum's goal is to promote the integration of knowledge across disciplines, encouraging students to think critically and apply their learning in meaningful ways. The curriculum also emphasizes the importance of developing interpersonal and communication skills, as well as fostering a commitment to ethical and moral decision-making.

In conclusion, the curriculum of a Christian Liberal Arts Education is designed to provide students with a holistic education that prepares them for lives of service and leadership, grounded in a strong foundation of knowledge and faith.