Cross-Cultural Engagement Faculty Course Proposal

Please complete this form and submit to cce@calvin.edu:

1. Faculty Contact: ____________________________________________________________

2. Additional Faculty/Leaders Participating: ________________________________________

3. Course Number: ______________

4. Course Name: ______________________________________________________________

5. Proposed Academic Term: _____________

6. Proposed Year: _________________

7. If this course has been approved by the CCE before, simply write the term and year it was last offered in the space below and skip items 8-17. Describe any changes in item 18. Sign and submit.

   Term and Year last offered: _________________________________________

8. CCE designation requested for (select one):
   □ All sections of this course
   □ Specific sections as designated
   □ An optional assignment

   This course is: (check all that apply)
   □ New course          □ Off-campus semester
   □ Existing course     □ Off-campus interim
   □ Core required course □ On-campus semester
   □ Core elective course □ On-campus interim

9. Additional approval required: (check all that apply)
   □ EPC approval (for new courses and any changes in credit hours)
   □ Interim Term Committee approval (for off-campus and on-campus interims)
   □ Off-Campus Program approval (for off-campus semester programs)

10. CCE Type - Integral or Optional: ________________

11. Describe the direct experience activities: (A minimum of 20 hours of personal engagement with persons of a culture significantly different than the student’s own culture, designed to help the student as much as possible to meet the CCE objectives.) You may attach additional pages if needed.

* Please note that CCE SLO revisions were implemented beginning Spring of 2017 (slight modification from previous version). The current SLOs must be assessed in the proposed course. See the Course Proposal Information for more details.
12. How will these experiences be cross-cultural? (For clarification of what is a culture "significantly different from one's own," see paragraph 2 under Rationale.)

13. How will students be oriented to the culture(s) and to the CCE objectives? Describe how often, where, and when this orientation will take place.

14. How will you guide the students' reflection? Describe the frequency of meetings or communication planned throughout the duration of and after the experience. Give some sample reflection questions (see CCE Reflection Exercise Resources).

15. How will you evaluate your students' attainment of CCE objectives?

16. Attach a course syllabus.

17. Attach a bibliography.

18. Include any additional information here:

19. Signature: Date:

☐ By checking this box, I certify that the information given in this application is true and complete without evasion or misrepresentation. I understand that willful omission, falsification, or incomplete statements within this application may jeopardize my approval for CCE course credit.

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