A. **Major issues addressed by the committee during the 2016–17 year**
   1. Worked with relevant stakeholders to solicit and revise descriptions and SLOs for all core categories
   2. Approval of a new core category (Historical Foundations, to replace History of the West and the World)
   3. Approval of requests for granting core credit to courses
   4. Worked with the Assessment Committee to solicit and review assessment plans for core courses
   5. Review of a proposal to reduce the core for BS and BCS programs

B. **Actions brought before Faculty Senate**
   None (Core reports to EPC)

C. **Other actions, not involving Faculty Senate, that the committee initiated or implemented**
   None

D. **Issues that will continue to be before the committee next year**
   1. Continued solicitation and review of assessment plans for core courses
EDUCATIONAL POLICY COMMITTEE

A. Major issues addressed by the committee during the 2016–17 year
   Over the course of the year, the Educational Policy Committee met 26 times.

New or Extensively Revised Programs or Policies
   • Revised templates for course creation/revision
   • Bachelor of Music Education
   • Chemistry lecture/lab decoupling
   • Post-BA Certification in Secondary Education
   • Student learning outcomes for the core curriculum categories (incl. elimination of “History of the West and the World” and creation of “Historical Foundations” categories)
   • History courses that meet Historical Foundations core category

Revised Majors/Minors
   • Special Education Cognitive Impairment
   • Special Education Studies
   • History department curriculum
   • Organizational Communication
   • Sociology department curriculum
   • K–12 Education: Chinese, French, German, and Spanish
   • Information Sciences

Courses created, eliminated, or substantially revised
   • ART 153 (revised)
   • CAS 140 (eliminated)
   • CHEM 103 (revised)
   • CS 300 (revised)
   • ENGL 295 (eliminated)
   • HIST 153 (created); 394 (eliminated)
   • IDIS 310 (revised)
   • MATH 156, 256 (eliminated); 160, 161, 251, 252, 255 (created)
   • MUSC 237, 337, 341, 351, 352 (revised); 338 (eliminated)
   • SCES 120 (created)
   • SOC 252, 308, 314, 316, 317, 319 (eliminated); 301, 305, 391 (created)

Reports or Items Received and Discussed
   • EPC received and discussed the following reports: off-campus programs, the honors program.

Expedited Actions (e.g., name changes for programs or courses, changes in assigned credit, minor changes resulting from external reviews.)
   • Correction to errors in digital communications major
   • Title change for SPAN 121
   • Change of BUS courses’ program code to ACCT
   • Cognate changes for BCS and BA/BS in Computer Science
   • Change in prerequisite for MATH 171; cognate change for mathematics minor
• Change to title of MAcc program, from Master of Accountancy to Master of Accounting

D. Issues that will continue to be before the committee next year
   1. Course- and program-proposal templates
   2. Ongoing review of programs
   3. Transfer of REL 252 to CMS
   4. PSYC 332 proposal
   5. Expedited actions:
      • Renumbering KIN 315
      • Replacement of elective for Chinese, Japanese, and Asian Studies major
      • Change in frequency of Early Childhood course offerings
      • Change to prerequisite for STAT 243 and the Mathematics minor
      • Replacement of elective for Linguistics minor
      • Change to catalog description for PSYC 202
      • Replacement of elective for MAcc program
A. Major issues addressed by the committee during the 2016–17 year
   1. Major issues addressed by the committee during the 2016–17 year
   2. Recommended 2017–2018 tuition, room and board, and fees rates to the board
   3. Reviewed and supported the 2017–2018 budget
   4. Approved addition of the ACHA DIII hockey club sport
   5. Reviewed the audited financial statements for June 30, 2016
   6. Approved addition of a junior varsity team for women’s soccer, women’s volleyball, and cross country
   7. Reviewed and recommended capital budget projects to the board
   8. Reviewed and supported the renovation of Hiemenga Hall corridor
   9. Reviewed results of the Best Christian Workplaces Survey
  10. Reviewed benefits renewal recommendation for 2017–18
  11. Discussed Post-BA program resource implications
  12. Review of the college debt policy
  13. Review of the post-issuance compliance policy related to tax-exempt bonds

B. Actions brought before Faculty Senate
   None

C. Other actions, not involving Faculty Senate, that the committee initiated or implemented
   1. Regular review of the strategic plan implementation
   2. Monthly review of the operating revenue and expense reports and fund accounting statements

D. Issues that will continue to be before the committee next year
   1. Regular review of the strategic plan implementation
   2. Begin work on the development of the next strategic plan
   3. Monthly review of the operating revenue and expense reports and fund accounting statements
A. Major issues addressed by the committee during the 2016–2017 year
The Professional Status Committee held 17 meetings and considered a total of 40 faculty and administrative appointments, reappointments, and promotions. The committee also reviewed a number of extensions of appointment, leaves of absence, resignations, terminations, and retirements. See B and C below for an overview of the major issues addressed by PSC.

B. Actions brought before Faculty Senate
1. Policies related to minimum qualifications for the teaching staff (Handbook 3.1)
2. Policies related to exceptions to the Christian schooling requirement for dependents with disabilities (Handbook 6.13)
3. Faculty salary payment schedule (Handbook 7.1.6)
4. Policies related to the conversion of tenure-track and renewable-term appointments (Handbook 3.2.1)

C. Other actions, not involving Faculty Senate, that the committee initiated or implemented
1. Reviewed candidates for tenure, reappointments, and new appointments.
2. Reviewed and approved (or denied) declarations of faculty openings for the 2016–2017 academic year.
3. Selected recipients for various faculty teaching awards; forwarded nominations to the president for the Exemplary Teaching Award.
4. Provided advice to the president on requests for exceptions to the Christian schooling and church membership requirements.

D. Issues that will continue to be before the committee next year
Progress has already been made on updating the following policies in the Handbook for Teaching Faculty and will continue in 2017–2018.
1. Revision of policies related to faculty expectations and accountability (Handbook 6.1, 6.2)
2. Revision of Handbook 3.6, criteria and processes for evaluating faculty for reappointment, tenure, and promotion.
3. Revisions of Handbook 1.6, faculty status for college administrators
A. Major issues addressed by the committee during the 2016–17 year
   1. Prepared inquiry brief for the Council for the Accreditation of Educator Preparation (CAEP) fall 2017 site visit
   2. New programs:
      • Special education studies major and minor (noncertified)
      • Graduate post-BA initial secondary teacher certification

B. Actions brought before Faculty Senate
   1. Revised programs:
      • Secondary political science minor
      • Secondary history major and minor
      • K–12 music major
      • Secondary sociology major
      • Secondary English major and minor
      • World language majors and minors
      • K–12 art major
      • Secondary chemistry major and minor
      • Secondary mathematics major and minor
   2. New programs:
      • Special education studies major and minor (non-certified)
      • Graduate post-BA initial secondary teacher certification

C. Other actions, not involving Faculty Senate, that the committee initiated or implemented
   1. Strengthened P-12 partnerships through regular meetings and a new course for mentor teachers
   2. Approved the Calvin Education Program Claims and Cross-Cutting Themes including a new claim: The Calvin College Education Program addresses all five standards of the Council for the Accreditation of Educator Preparation
   3. Committee activities:
      • Appeals: Considered student appeals
      • Diversity: Identified goals and strategies related to diversity for the CAEP inquiry brief
      • Student Support: Monitored student success throughout the program and intervened when necessary. Collaborated with the new CARE team from the Center for Student Success
      • Assessment: Worked through program assessment data and needs in light of CAEP and InTASC standards

D. Issues that will continue to be before the committee next year
   1. Prepare for the CAEP accreditation site visit, November 6–8, 2017
   2. Pilot new evaluation instrument based on the Danielson Framework for Teaching
   3. Prioritize and implement program improvement plans developed in response to CAEP standards
   4. Off-Site Internship Program (prepare one off-site internship proposal in partnership with other Calvin programs)
   5. Evaluate TEC and Education Department committee structure
   6. Year-long internship
   7. Revise majors/minors:
      • Social studies majors and minors
      • ESL and bilingual Spanish minors
      • Speech (CAS) minors
• Phased out by MDE in 2018: computer science, fine arts, sociology
8. Reading major/minor
9. Education Studies programs (non-certified)
10. Education Unit Conference
11. Curriculum Collection transition due to Lois Dye’s retirement
12. Monitor the Michigan Department of Education’s substantial proposed changes to Michigan’s teaching certificate structure
Academic Advising Committee

Governance Committee
Chair: Dana Hebreard

A. Major issues addressed by the committee during the 2016–17 year

1. In the summer of 2016, Cabinet approved the pre-health advising coordinator staff position. The request in 2016 followed two previous attempts to create this new position designed to meet the critical needs of our pre-health students and faculty advisors. As noted in the proposal:

   The current Calvin model of basic pre-health advising coverage entails four “official” and three “unofficial” faculty members advising 400 students per year (3-year average) in eight different pre-health programs in addition to their discipline specific advisees. Faculty report that in total they spend a minimum of 892 hours (22.3 work week’s total) on pre-health advising. The current Calvin pre-health advising model is not allowing these faculty members to thrive in their academic work nor is it providing students with the depth of mentoring required in these competitive programs.

   Teri Crumb was officially hired to fill this position. Teri has 23 years of healthcare experience in the Grand Rapids area. She has served as a clinical research nurse (with alumni Bennett Samuel) and has presented her research throughout the United Stated in both the pharmaceutical industry and university hospitals. For 2017-2018, she will serve as the “secondary advisor” for students interested in health care professors, teach the introduction to health professors and graduate school preparation courses, and coordinate the medical school application process.

2. The academic advising committee spent the majority of the year researching best practices in first-year advising. The research included conducting literature reviews, interviewing other college administrators, and exploring practices on Calvin’s campus. This work culminated into the first-year advising proposal.

3. The Reimagined Orientation affected faculty in two ways: (1) increased days of Passport advising (five different sessions plus transfer student advising) and (2) timing of sessions (two of the sessions were sandwiched academic advising days and registration in April). The new model needs to be assessed properly. One suggestion might be to stretch them out to once a month from April to August, thus avoiding high-impact dates such as academic advising days, registration, and graduation. Another idea would be to put more academic components into pre-advising (Passport) and then create a Welcome Week for student life activities. Finally, a third idea would be to specifically designate “summer faculty advisors”—perhaps the same people as the first-year advisors—to assist in a paid position with student advising/communication as part of orientation.

4. We developed a job description for advising to be used for both faculty and professional staff members.

5. As part of the overall advising story, we are excited and proud that Dana Hebreard won the 2017 Commission & Interest Group Service Award Winner. The NACADA CIGD Service Award recognizes an individual who has provided outstanding service, leadership, and commitment to a specific commission, interest group, cluster, or the CIG Division. This award will be presented at the annual conference located in St. Louis, Missouri, in October.

B. Actions brought before Faculty Senate

   Schedule time during 2017–2018 academic year to bring a first-year advising plan to Faculty Senate.

C. Other actions, not involving Faculty Senate, that the committee initiated or implemented

   NetVue Grant: Julie Yonker and Brian Cawley did a wonderful job presenting on their Calvin research supported by a NetVue grant (received in 2016). One take-away was the importance of vocational conversations in the academic advising appointment.
D. **Issues that will continue to be before the committee next year.**
   1. Establish a compensation plan for faculty who volunteer to advise during each orientation session.
   2. Create a first-year advising plan.
   3. Select a beta-group of faculty advisors to utilize Salesforce for academic advising notes.
A. Major issues addressed by the committee during the 2016–17 year
1. Responded to a set of recommendations for improving retention.
   • An ad hoc committee was formed and is beginning to do a review the procedures used by the Committee on Admissions (COA)
2. Worked with Admissions on evaluating the use of the Classical Learning Test (CLT) as a possible entrance exam, similar to the SAT and ACT. ASC recommends that admissions accepts the CLT as additional information to the ACT/SAT scores and then we will evaluate again in one year.
3. Worked with a number of offices on a revision of the current Academic Probation and Dismissal Policy.
4. Responded to a large number of appeals from potential students who were denied admission by COA (Committee on Admissions).
5. Began to work on the request from the History Department related to Core credit for AP US History. This work will continue in the fall.
6. Began to work on understanding the issues related to Academic Integrity and the shortfalls of our current campus-wide policy. This work will continue in the fall. We anticipate offering a workshop at the fall conference for faculty to talk about experiences and best practices.

B. Actions brought before Faculty Senate
ASC brought a revision of the college’s Academic Probation and Dismissal Policy. After a short discussion, the new policy was approved.

C. Other actions, not involving Faculty Senate, that the committee initiated or implemented
ASC responded to a number of suggestions from the retention task force. Of those suggestions, an ad hoc team was established to do a review of the processes used by the Committee on Admissions. That team will try to complete its review by early fall 2017. In addition, ASC considered a request from Admissions to use the CLT (Classic Learning Test) in addition to the ACT/SAT tests when looking at a student’s admission. ASC agreed to a 1-year study/review of the test and students coming in who took the test in addition to ACT/SAT.

D. Issues that will continue to be before the committee next year.
With a very full agenda this past year, ASC was unable to make much progress on two major issues:
1. Request from the History Department to remove AP equivalency for History 229
2. Develop a stronger campus-wide policy for academic integrity.
3. In addition, ASC will be reviewing the effectiveness of the CLT and the results of the COA review.
A. Major issues addressed by the committee during the 2016–17 year
   1. The committee reviewed each course and program proposal submitted to EPC for the purpose of advising proposers and EPC concerning assessment issues. In most cases the committee provided feedback to the proposers to be incorporated into the final version of the proposal.
      • The committee noted that the assessment sections of almost every proposal was satisfactory—and in many cases quite strong. It seems that the Assessment Committee’s review of such proposals is becoming less necessary.
      • However, the committee also noted that most proposals do not justify the changes in course or program using assessment data.
   2. The committee reviewed all program assessment reports received during fall 2016 and prepared a state of program assessment report for the Academic Affairs Committee of the Board.
   3. The committee reviewed several proposals for core assessment plans and provided feedback to the Core Committee aimed at improving and simplifying these plans.

B. Actions brought before Faculty Senate
   None

C. Other actions, not involving Faculty Senate, that the committee initiated or implemented
   1. The committee developed and administered a survey of graduating seniors that included self-assessment on the core goals.
   2. The committee studied the program review process and developed some recommendations for improvement of that process to be presented to EPC.

D. Issues that will continue to be before the committee next year
   1. The usual work of the committee.
   2. The committee will aid the Core Curriculum Committee in implementing the core curriculum assessment plans.
   3. The committee will work with several departments to help improve their assessment efforts.
**Enrollment Management Committee**

*Governance Committee*  
*Chair: Russ Bloem*

A. **Major issues addressed by the committee during the 2016–17 year**

The Enrollment Management Committee provides direction and advice regarding the various services and functions that contribute to the enrollment goals of Calvin College. This includes both the enrollment of new and transfer students in order to support the educational and graduation goals of the college.

In the fall, the Enrollment Management Committee reviewed the committee’s mandate, the results from the 2016 recruiting year, and the 2016 Day-10 Report. The goals set for FTIACs and Transfers were unfortunately not met. As most private colleges in the Midwest are finding, recruiting an increased number of students from decreasing traditional populations with the same amount of resources is difficult. However, it was noted that the academic characteristics of the incoming class remain strong, and diversity is increasing.

The committee also reviewed the Enrollment Management Division’s goals and milestones:

- Launching and leveraging the Calvin LifeWork Program
- Extending the brand communication
- Leveraging the Admissions Counselor expansion
- Building on the financial aid process improvements
- Capitalizing on Prior-Prior Year
- Continuing the Slate roll-out

In the spring, the committee reviewed the current numbers, yield activities and the Junior Search strategies. The committee also provided input on the goals for the 2017-18 recruiting year.

B. **Actions brought before Faculty Senate**

Requested the addition of the Director of the Physical Plant to the committee roster

C. **Other actions, not involving Faculty Senate, that the committee initiated or implemented**

None

D. **Issues that will continue to be before the committee next year**

1. Fostering institution-wide involvement in and support for recruitment efforts
2. Beginning the development of a Strategic Enrollment Management Plan in conjunction with the next college Strategic Plan (2024).
A. Major issues addressed by the committee during the 2016–17 year

1. The name of the committee was changed in September 2016 to the Energy and Environmental Sustainability Committee, to lessen confusion with the student organization, Environmental Stewardship Coalition.

2. Reviewed and affirmed the Sustainability Charter/Taskforce Report. The committee continues to oversee the Calvin Energy Recovery Fund (CERF), the Calvin Environmental Assessment Program (CEAP), the campus garden, and a number of other sustainability initiatives throughout campus. Calvin continues to make steps toward a more sustainable future.

3. Provided oversight to Becky Haney who collected STARS data for Calvin this year. The Sustainability Tracking, Assessment & Rating System (STARS) is a transparent, self-reporting framework for colleges and universities to measure their sustainability performance. We received word from AASHE STARS in late June that Calvin has achieved a Silver STARS rating for a second year in a row! Calvin has included sustainability and environmental stewardship in the current Strategic Plan and in order to track our progress, EESC recommended adopting the STARS (Sustainability Tracking, Assessment and Rating System) developed by AASHE (Association for the Advancement of Sustainability in Higher Education) as the most comprehensive method for tracking our sustainability activities as part of the implementation of the Strategic Plan. STARS was implemented at Calvin for the first time in the 2015-2016 academic year. STARS is a rigorous, peer-reviewed, internationally recognized rating system. It covers nearly every aspect of the college. Our data were submitted on June 18 (later than usual because of technical issues on the AASHE site). Our report was then peer-reviewed. The data and documentation were revised in response to the reviewers’ reports, then resubmitted and accepted. We were awarded this Silver Rating on June 28, 2017 and it is valid for three years. This is a prestigious recognition and puts Calvin on the Princeton Review list of Green Colleges. It demonstrates that Calvin has made significant strides in sustainability but we need to keep up our efforts to improve, though. We scored a 47/100, just 2 points above the cutoff of 45 for Silver. Most of the credits have room for improvement - many changes are cost-cutting or cost nothing or little to implement. We need to get our score up to 65 to go for the Gold! Thanks to Professor Becky Haney (Economics) for spearheading the data collection for STARS for the past two years and for developing a manual for future data collection.

4. One of the responsibilities listed in the committee’s mandate is to “serve as a structure for exchange of information and communication among decision making units that influence the environment.” Much of the committee effort is focused on providing a forum for people representing many parts of campus to communicate with each other about sustainability and stewardship activities on campus.

5. Goals set for Academic year 2016-2017:

   - Encourage President Le Roy to make a decision about Second Nature Carbon Commitment DONE.
     ✷ After receiving the Sustainability Taskforce report, President LeRoy has announced that he intends to sign the climate commitment.
   - Help prioritize steps toward achieving carbon neutrality DONE.
     ✷ This is included in the final report from the Sustainability Taskforce.
   - Support 1 large CERF project and 1 small CERF project DONE.
     ✷ Reached payback for the following projects: (1) North Hallway Lighting, (2) Fish House Relaunch Lighting, (3) Dorm Hallway Lighting
     ✷ Hieminga Hallway Lighting Project was approved.
     ✷ Stairwell Project extension was approved.
     ✷ Expected proposals for 2017-2018: (1) Van Noord Arena Lighting & (2) Spoelhof Center Basement
   - Help guide improvements in STARS score DONE
The committee is responsible for overseeing the process for tracking, collecting, and submitting the STARS data to AASHE; we successfully reached a Silver Rating.

- Provide as-needed support to the Sustainability Major Project **DONE**
- Several members of the committee are part of the Sustainability Major Project (under the Provost’s Office) and this work is ongoing.
- Provide behavior change ideas for Physical Plant and campus overall **Ongoing**
- Build campus community around sustainability **Students in particular—Ongoing**

### B. Actions brought before Faculty Senate

None

### C. Other actions, not involving Faculty Senate, that the committee initiated or implemented

1. Encouraged attendance at the two CEAP Poster Sessions (held Dec. 8, 2016, with former Mayor George Heartwell who spoke about the Paris Climate Accords and May 11, 2017, with Peg Donnelly from EPA Region 5 who spoke about the Flint water crisis).
2. Tracked all implemented CERF projects for both energy and financial savings.
3. Supported the Kill-a-Watt competition in January and the Mad Farmer Food Festival in May organized by Residence Life.
4. Had regular reports about the Calvin Community Garden, composting/recycling, Student Environmental Stewardship Coalition, Student Senate, and Physical Plant activities.

### D. Issues that will continue to be before the committee next year

1. Oversight of CERF will be a part of EESC activities as long as the current CERF administrative structure is in place.
2. Follow-up on next steps from the Sustainability Charter at Calvin, including President LeRoy signing the Second Nature Climate Commitment (formerly known as American Colleges and Universities President’s Climate Commitment).
3. Implement an accountability strategy regarding the recommendations of the Sustainability Taskforce Report;
4. Guarantee that ongoing data collection for STARS continues.
5. Continue engagement with the master planning process, as needed.
A. Major issues addressed by the committee during the 2016–17 year
   22 sabbatical applications were received and 18 were sent on to PSC with the recommendation of funding. 23 applications for CRFs were received, for a total number of 35.5 units, and 21, for 27.5 units (22.5 semester units and 5 interim units), were sent on to PSC with the recommendation of funding.

B. Actions brought before Faculty Senate
   None

C. Other actions, not involving Faculty Senate, that the committee initiated or implemented
   1. Minor changes were made to the written mandate to update language and terminology.
   2. A report of the Teaching & Learning Network (TLN) was received and reviewed.
   3. A request came from the Committee on Governance (COG) to review the research and scholarship statements for individual departments and bring them in line with the tenure and promotion process. Since this seemed more a matter for PSC and the individual departments, the request was returned to COG and the Provost with a request for clarification of our exact mandate.

D. Issues that will continue to be before the board next year
   1. We expect the usual review of sabbatical and CRF applications.
   2. Pending clarification from COG and the provost, a review of the research and scholarship statements of individual departments.
Committee on Governance

Governance Committee
Chair: Jennifer Holberg

A. Major issues addressed by the committee during the 2016–17 year
1. Filled vacancies on committees and boards within the governance system
2. Oversaw elections
3. Completed the mandated 5 year governance review and submitted the report successfully to Senate.
4. Assisted with policy committees’ agenda-setting by assigning individual COG members as liaisons.
5. Worked on revision of committee mandates

B. Actions brought before Faculty Senate
1. GOVER16-01 Committees’ Annual Reports to Senate (for information)
2. GOVER16-02 Five-Year Governance Review: Report and Recommendations (for information)
3. GOVER16-03 Calvin Center for Faith and Writing Bylaws (for information)
4. GOVER16-04 A Restructured Faculty Senate (for discussion and input)

C. Other actions, not involving Faculty Senate, that the committee initiated or implemented
1. Provided feedback to the Dean of Research about bylaw language
2. Provided initial feedback to the Provost about the faculty handbook revision.

D. Issues that will continue to be before the committee next year
1. Conducting elections
2. Making appointments to committees for 2018–19
3. Implementing governance review recommendations
4. Liaison with policy committees
5. Continuing the discussion/analysis of different models of Faculty Senate
6. Assess pilot of Senate afternoon session time and make recommendation
A. Major issues addressed by the committee during the 2016–17 year
   1. Research into potential programs for the college to develop and recommendations to the Provost.
   2. Writing material to help develop and assess new programs.

B. Actions brought before Faculty Senate
   None

C. Other actions, not involving Faculty Senate, that the committee initiated or implemented
   None

D. Issues that will continue to be before the committee next year
   1. Developing new programs, in consultation with the Provost office, departments, and the Enrollment division.
   2. Developing material and policies related to proposing, creating, and assessing new programs.
HEKMAN LIBRARY COMMITTEE
GOVERNANCE COMMITTEE
CHAIR: JOEL CARPENTER

A. Major issues addressed by the committee during the 2016–17 year
   1. Library Access to Course Syllabi. The committee reviewed and approved a proposal presented by the dean of the library to provide library staff regular access to course syllabi. This policy was approved by the Educational Policies Committee and presented to the Faculty Senate for information.
   2. 2017–18 Library Budget. The dean of the library brought the proposed library budget to the committee for review and approval. Its main features were an increase in student wages, a decrease in purchasing of physical books and an increasing in purchasing e-books, a decrease in subscriptions for periodicals based on a review with departments to eliminate non-core and rarely consulted journals.

B. Actions brought before Faculty Senate
   Library Access to Course Syllabi. The committee reviewed and approved a proposal presented by the dean of the library to provide library staff regular access to course syllabi. This policy was approved by the Educational Policies Committee and presented to the Faculty Senate for information.

C. Other actions, not involving Faculty Senate, that the committee initiated or implemented
   1. Job Descriptions for the theological librarian and the curator of the archives. Job descriptions for these two soon-to-be vacated positions were brought to the committee by the dean of the library. They were reviewed and approved with minor changes.
   2. Library Professional Staff Reappointment. Library committee reviewed and approved the evaluation and reappointment recommendations of the dean of the library for a member of the library professional staff.

D. Issues that will continue to be before the committee next year
   1. Building Renovation Plans. Select members of the committee participated in a library planning task force along with the college's architectural firm, and the whole committee reviewed and offered advice on an early plan with options.
   2. Review of Finalists in the Two Staff Position Searches. These searches should come to fruition during summer recess. Committee members will meet if at all possible to review and approve applicants.
Interim Term Committee

Governance Committee
Chair: Larry Molnar

No report submitted
A. Major issues addressed by the committee during the 2016–17 year
   1. Application Process: Approved a new application process for all on-line applications. This included approving a new program expectations list.
   2. Staffing Review: Review the information gathered around staffing OCP at peer institutions. Approved the request for a new program coordinator for OCP replacing the current admin assistant.
   4. EPC Proposal: Developed a new EPC proposal for a special topics semester which was approved but the committee ultimately tabled the request as the OCP office reviews a potential new semester in Belize for science majors.
   5. On-going responsibilities
      • Director application process. Approved the following directors:
        ◆ Hungary 2018: Brian Cawley
        ◆ Hungary 2019: Jeff Bouman
        ◆ York 2018: Chad Engbers
        ◆ York 2019: Frans and Kate van Liere
        ◆ DC 2018: Doug Koopman
        ◆ Ghana 2019: Tentative approval for Eric Washington
      • Kuyers International Programs Fund – 3 proposals have been received and are currently being reviewed by a subcommittee
      • Slot Applications for non-Calvin programs – 4 slot applications have been received and approved for students to take 50% of their Calvin financial aid to study in a non-Calvin program

B. Actions brought before Faculty Senate
   None

C. Other actions, not involving Faculty Senate, that the committee initiated or implemented
   None

D. Issues that will continue to be before the committee next year
   1. Assessment
   2. Curriculum proposal for EPC related to two possible new semester programs
   3. On-going responsibilities
**Rhetoric across the Curriculum Committee**

**Governance Committee**

**Chair: Dean Ward**

A. **Major issues addressed by the committee during the 2016–17 year**
   1. Continuing to efficiently merge information literacy along with written, oral, and visual rhetoric in departmental RAC programs
   2. Updating/rewriting departmental RAC programs
   3. Assessing the college RAC program

B. **Actions brought before Faculty Senate**
   None

C. **Other actions, not involving Faculty Senate, that the committee initiated or implemented**
   1. Read and affirmed a document (written by Sarah Kolk, Library, and Kristine Johnson, English) that articulated a “planning menu” and “learning outcomes” for information literacy.
   2. Took up four departmental RAC programs (2nd draft of Nursing program—approved and sent to EPC; 2nd and 3rd drafts of Kinesiology program; 1st drafts of International Development Studies and Political Science programs). Identified departments to work with for revisions during 2017-18.
   3. Received updates on the Rhetoric Center’s ongoing work and initiatives.
   4. Affirmed and received updates on the continuation of a Science Writing prize.
   5. Researched, developed, and scheduled implementation of a RAC pilot assessment program. (*N.B. After much discussion within the committee, and consultation with Dean Mike Stob, the RAC Committee built a pilot assessment that (1) recognized that, because the RAC program (apart from the Rhetoric Center) exists entirely within departmental programs, RAC assessment needs to fit into departmental assessment programs and methods (2) is intended to test methods for assessment—and therefore equip the RAC Committee with better information about the methods and resources necessary for departmental RAC program assessment.). Dean Ward and other RAC Committee members will, over the course of the summer of 2017, conduct pilot assessment sessions for the Nursing, Biology, and English majors.

D. **Issues that will continue to be before the committee next year**
   1. Work with departments that are responding to RAC Committee feedback on program drafts.
   2. Work with departments to initiate RAC program revisions.
   3. Convey knowledge gathered from the summer 2017 pilot assessment program to help departments develop or revise the assessment pieces of their departmental RAC programs.
   4. Develop resources to help departments instruct students in ways to achieve the rhetorical demands of assignments that students are given in each major (e.g., if a department assigns students the task of doing poster presentations, how can RAC offer guidance in instructing students on the basics of effectively combining information literacy, along with written, oral, and visual rhetoric elements of a poster presentation).
   5. Continue to support the goals of the Rhetoric Center and of information literacy.
   6. Recruit a new co-director of the RAC program (to replace Dean Ward).
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<td><strong>GOVERNANCE COMMITTEE</strong></td>
</tr>
<tr>
<td><strong>CHAIR: DANA HEBREARD</strong></td>
</tr>
</tbody>
</table>

No report submitted
Student Discipline Committee Appellate Board
Governance Committee
Convener: Sarah Visser

The Appellate Board convened for training on October 3, 2016. No student appeals were heard in 2016–17.
A. Major issues addressed by the committee during the 2016–17 year
   1. A revised mandate for the Student Life Committee (SLC) was approved in the spring of 2016. The overarching accomplishment of the 16-17 SLC was to learn about the updated responsibilities of the committee and implement them accordingly. In the first meeting, the committee made a few minor changes to the mandate for clarification purposes. Since the changes were not substantive they were submitted to the chair of the Committee on Governance as friendly amendments in September of 2016.
   2. The SLC continued its primary responsibility, reviewing and making recommendations about chartering student organizations.
   3. The SLC began its secondary responsibility of reviewing and making recommendations about the Student Life Assessment Plan. Members learned about outcome-based assessment, program review, and how they are being implemented in the Student Life Division.
   4. One of the items of consideration before the 2016-2017 SLC was to determine whether sports clubs are appropriately categorized as student organizations in the Student Life Division. Of particular concern was the legal liabilities associated with the physical risks of the students in sports clubs. During the first meeting the VP of Student Life explained that legal council is being consulted about these topics in a larger context. The VP will report back to the committee on the results which will be used to make decisions about the role of sports clubs in Student Life.
   5. Prior to the 2016-2017 academic year, the SLC convened a media sub-committee to review and make recommendations regarding Calvin's student publications: Dialogue and Chimes. In the spring of 2016 a new faculty governance committee was created specifically to oversee student media publications. Consequently the responsibilities of the media sub-committee were removed from the SLC Committee mandate approved in the spring of 2016. Thus, the SLC of 2016-2017 did not have any involvement in the oversight of student publications.

B. Actions brought before Faculty Senate
   None

C. Other actions, not involving Faculty Senate, that the committee initiated or implemented
   None

D. Issues that will continue to be before the committee next year
   1. Reviewing and making a recommendation regarding approval of the Student Life Assessment Plan.
   2. Reviewing and providing feedback on the data collected during year 1 of the five year Student Life Assessment Plan cycle.
   3. Once informed about the legal guidelines relevant to sports clubs, the committee should discuss and make a recommendation regarding the sports clubs’ categorization as student organizations in the Student Life Division.
A. Major issues addressed by the committee during the 2016–17 year
   1. SPC secured a new budgeting process for Chimes and Dialogue by decoupling both from the regular annual student org chartering process. (We’re awaiting final approval from the Student Life Finance Committee on the new model.)
   2. SPC has developed policies to collect all annual ad monies owed to Chimes. A new student hire (ad manager) from the business department will be overseeing it.
   3. SPC proposes to revise its mandate to also include the Chimes Managing Editor as a permanent SPC member. (Please see attached mandate with proposed edits.)
   4. SPC developed a small fundraising campaign for Chimes/Dialogue. The fundraising request will be submitted for Administration approval this July.

B. Actions brought before Faculty Senate
   Appointment of 2017-2018 editors of both Chimes and Dialogue.

C. Other actions, not involving Faculty Senate, that the committee initiated or implemented
   1. SPC facilitated Chimes/Dialogue editors’ requests in terms of development opportunities for editors and contributors.
   2. SPC replaced Dialogue’s computer.
   3. SPC successfully advocated to PSC to extend a tenure-track position to the new journalism hire.
   4. Chimes joined the Associated Collegiate Press (a division of the National Scholastic Press Association): the ACP’s mission is “to educate and recognize the work of student journalists, to improve the quality of student media and to foster careers in media.” As part of the membership benefits, Chimes submitted six of its fall issues for professional review.

D. Issues that will continue to be before the committee next year
   1. Solidifying the budget process and the “hybrid model.”
   2. Moving Chimes online to a different platform with possible online ads.
   4. Working up good mandate/vision documents for both publications.
   5. Conduct a compensation study at other colleges for student newspaper staff.
A. Major issues addressed by the board during the 2016–17 year
1. This past fall (2016), the Calvin Center for Christian Scholarship (CCCS) granted $20,800 to the following faculty projects.
   • Debra Buursma (Education), “Sacred Space Pedagogy Summit: Exploring Faith Shaped Renewal in Higher Education”
   • Lew Klatt (English), “Christian Poetics Summit”
2. In the spring (2017), the CCCS Governing Board funded eight small grant projects for a total of $24,085.
   • Alumni Association and Penny Dykstra-Pruim (Provost’s Office), “I Was a Stranger: Intercultural Perspectives on Immigration and Refugees”
   • Jo-Ann Van Reeuwyk (Art) and Joel Carpenter (Nagel Institute), “Matter & Spirit: Contemporary Chinese Art and Society”
   • Won Lee (Religion), “Seek the Lord!: The function of the exhortation in the structure of the book of Amos,”
   • David Noe (Classics), “LatinPerDiem” and “A translation of John Calvin's Duae Epistolae”
   • Sam Smartt (Communication Arts and Sciences), “Luminous”
   • David Urban (English), “Milton and the Parables of Jesus”
   • Frans van Liere (History), “Andrew of Saint Victor on Isaiah,”
   • Stacey Wieland (Communication Arts and Sciences), “Facilitating Virtuous Conversations about Divisive Issues within the Church,”
   • Berglund, Bruce. Castle and Cathedral in Modern Prague: Longing for the Sacred in a Skeptical Age (Central European University Press, 2017).
   • Bratt, James D. American Roots (Calvin College Press, 2016).
   • Copley, Lora A. and Elizabeth Vander Haagen, Teach Us to Pray: Scripture-Centered Family Worship through the Year (CICW Books, an imprint of the Calvin College Press, 2016).
   • Cornou, Maria Eugenia, Carrie Steenwyk, and John D. Witvliet, En la mesa de Dios/At God's Table, illustrated by Joel Schoon-Tanis (CICW Books, an imprint of the Calvin College Press, 2017).
   • Kuperus, Tracy and Roland Hoksbergen, When Helping Heals (Calvin College Press, 2017).

B. Actions brought before Faculty Senate
   None

C. Other actions, not involving Faculty Senate, that the board initiated or implemented
   1. Continued development of the Calvin College Press, including the Calvin Shorts series and the CICW imprint
   2. Inauguration of the Writing Nook (Fall 2016)
   3. Second iteration of the Writing Co-op Week (June 2017)

D. Issues that will continue to be before the board next year
   None beyond the usual business
No report submitted
Calvin Institute of Christian Worship

Governor Board
Institute Director: John Witvliet | Board Chair: Eric Washington

A. Major issues addressed by the board during the 2016–17 year
1. The board approved the Institute’s operating budget for 2017–18.
2. The board reviewed the CICW overall financial dashboard.
3. The board resolved that for the next three years, CICW will “refuse” its usual $20,000 of annual support from college operational (1-1) funds. The board expects to revisit this policy in the fall of 2019.
4. The board approved the submission by CICW of a grant proposal to Lilly Endowment.
5. The board reflected on the following:
   • How can Calvin faculty more formally engage in the work of CICW?
6. The board reviewed and discussed the program trajectories and accomplishments for 2016–17:

Publications and Websites
• Added a new volume in “The Church at Worship” series with Eerdmans: Worshiping with the Anaheim Vineyard: The Emergence of Contemporary Worship. The series is coedited by director John Witvliet.
• Published or supported the following books: Visual Arts in the Worshiping Church (Eerdmans); Essential Worship: A Handbook for Leaders (Baker); Singing God’s Psalms (Eerdmans); and The Whole Church Sings: Congregational Singing in Luther’s Wittenberg (Eerdmans).
• Continued collaboration with Calvin Press:
  ✞ Published At God’s Table/En la mesa de Dios, a bilingual children’s book on the Lord’s Supper, by Maria Cornou, Carrie Steenwyk, John D. Witvliet, and illustrated by Joel Schoon-Tanis;
  ✞ Received approval for a Korean version of the above book; and
  ✞ Celebrated the release of Teach Us to Pray, a family-oriented daily prayerbook.
• Launched Beta version of preachingandworship.org, a collaborative website project with Harry Plantinga (Computer Science, CCEL/Hymnary.org).
• Another excellent year of website visits. CICW site averages 50,000 per month with top referrers from a mix of search engines, websites and social media, including Facebook Mobile. The CICW Facebook page now has over 6,000 fans. We are nearing 3,000 followers on Twitter.
• Posted to web three academic research guides: Philosophy and/of Worship by James K. A. Smith; The Economies of Pentecost: Postcolonial Reflections on Pastoral Care, Healing, and Christian Worship by Danjuma Gibson; and Sociology and Learning about Christian Worship Practices by Roman Williams and Mark Mulder.

Consultations and Events
• Confirmed June 2017 event “Taking Your Church to College,” which features 9 Calvin faculty presenting workshops out of their current research and teaching. See Appendix for faculty in 2017 and 2016.
• Sponsored Calvin faculty through the ‘Writing Co-op’ sponsored by Center for Christian Scholarship: summer 2017, Mark Mulder and Ralph Stearley; fall 2016, Laura DeHaan, Karin Maag, Mark Mulder; and summer 2016, Mark Mulder, Roman Williams.
• Engaged regularly with Calvin College students, including
  ✞ Conversation and support of the Worship Apprentices
  ✞ Learning from associate chaplain Joella Ranaivoson and 5 Calvin students who attended the LA Prayer Summit of the CRC, funded by CICW.
Pastor Mary Hulst hosted a mini-consultation for 100+ college students (most from Calvin) at the Symposium on Worship: Hope, Beauty, Truth, and Cruciform Joy: An Invitation to Greater Depth in Christian Witness, with N. T. Wright and Makoto Fujimura.

CICW hosted along with the Center for Excellence in Preaching the 30th annual Symposium on Worship (January 2017), an international conference attended by 1500 guests with participation by 100 presenters and panelists. Highlights from January include a bilingual Lord's Supper service with preaching by CICW staff member Maria Cornou; vespers on Silence and Beauty; teaching themes around prophetic lament, universal design for worship, public prayer and intercultural learning, trauma and worship, and faith and work. Several Calvin faculty participated, including the following: Rebecca De Young, Christina Edmondson, Lynn Barger Elliott, Marjorie Gunnoe, Mary Hulst, Karin Maag, Debra Rienstra, Paul Ryan, Pearl Shangkuan, Kathy Smith, Cassandra Vander Well, John Witvliet.

Other events/consultations include the following:
- September Universal Design for Worship, 100+ attendees
- October consultation on intergenerational faith formation in the urban context, 50+ invited guests
- October conversation with faculty and grad students from Notre Dame Institute for Liturgy
- April conversations/presentations with Sandra McCracken (liturgy, psalms), Swee Hong Lim (worship and culture and congregational song), and Lester Ruth (emergence of contemporary music)
- May preaching colloquium for 16+ seminary grant program leaders and preaching resource providers
- 2016 summer seminar on “Bodies of Christ: Visualizing Jesus Then and Now” an academic seminar with Edward Blum hosted by James Bratt

Vital Worship Grants program
- CICW hosted its annual colloquium (June 2016) for grant recipients, an event which brings together project directors completing the grant year as well as the brand new recipients for three days of common learning and networking. In May 2017 CICW announced 32 new 2017 Vital Worship grant projects that will gather with 2016 grantees in June.

B. Actions brought before Faculty Senate
None

C. Other actions, not involving Faculty Senate, that the board initiated or implemented

D. Issues that will continue to be before the board next year
1. How the specific work of CICW can support and align with the Calvin College strategic plan and be implemented through collaborative, cross-divisional means.
2. Continued correspondence with the Development office to build the CICW endowment.

Appendix: Taking Your Church to College: Strengthening Congregational Life through Liberal Arts–Style Learning
June 2017
- Cornelius Plantinga, Jr. (plenary), Strengthening Congregational Life by Engaging God’s World
- Brian Bolt, Sport and the Christian Life: A Kinesiologist’s Call to Action
- Maria Cornou, Faith Formation and Worship: A Worship Historian’s View from the “End of the World”
- Kristin Du Mez, Why the Church Needs History, Especially Now: A Historian’s Vision for Equipping the Church
- Christian Edmondson, Cultural Intelligence for the Pastoral Leader: A Sociologist’s Invitation to Life-long Learning
- Lee Hardy, What Difference Does Church Location Make? A Philosopher’s Insights on New Urbanism
• Roland Hoksbergen and Tracy Kuperus, When Helping Heals: An Economist and Political Scientist Affirm Global Service
• Young Kim, Classics, Ancient and Modern: A Historian's Recommendations for Thoughtful Christian Living
• Won Lee, Congregations and Sermons: A Biblical Scholar's Vision for Imaginative, Communal Sermon Listening
• Benita Wolters-Fredlund, Praise or Noisy Gong? A Musicologist’s Vision for Loving Your Neighbor

June 2016
• John Witvliet (Plenary), Strengthening Congregational Life through Liberal Arts-Style Learning
• Adejoke Bolanle Ayoola, Promoting the Health of Urban-Dwelling Adults and Children: A Nursing Professor’s Vision for the Church in Community
• Mark Bjelland, Mapping and Visualizing Your Congregation and its Community: A Geography Professor’s View of Churches in Their Geographical Context
• Kevin R. den Dulk, Faithful Citizenship in a Pluralistic World: A Political Science Professor’s Call to Global Awareness and Engagement
• Rebecca Konyndyk DeYoung, Shiny, Happy People: The Vice of Vainglory, the Church, and You: A Philosophy Professor’s Invitation to Christian Virtue
• David Fuentes, How Musical Style Affects Meaning: A Music Professor’s Insights on How Music Forms Us
• Marjorie Lindner Gunnoe, Faith Formation from Birth to Age 20: A Psychology Professor’s Insights for Strengthening Congregational Ministry
• Jo-Ann P. VanReeuwyk, Your Brain on Arts: An Art Professor’s Insights on What Brain Science Is Telling Us About Creativity, Imagination and Congregational Life
• Eric M. Washington, The Dramatic Story of the National Baptist Hymnal: A History Professor Shows How Historical Case Studies Can Help Us Gain Perspective and Rethink Ministry
• Roman R. Williams, When a Picture is Worth 1000 Words: A Sociology Professor Explores Accessible, Groundbreaking Methods for Evaluating Congregational Renewal Projects
A. Major issues addressed by the board during the 2016–17 year
   1. Ongoing funding: seeking and securing funding for CWICC
   2. Project review

B. Actions brought before Senate
   Bylaws and committee composition approved by Faculty Senate

C. Other actions, not involving Faculty Senate, that the board initiated or implemented
   1. Reviewed and supported project in Ecuador: *Disinfection of Rural Community Water Supplies*
   2. Reviewed and supported project in Jordan: *Revitalizing Ancient System to Quench Current Demand*
   3. Reviewed and supported project in Liberia: *Health and Life Enhancement: 100,000 point-of-use filters in Bong County*
   4. Reviewed and supported project in Ethiopia: *Best Practices for Biosand Filtration*
   5. Reviewed and supported project in Honduras: *Hydrogeologic Mapping of the La Union Region*

D. Issues that will continue to be before the board next year
   1. Evaluate and continue support for project in Ecuador: *Disinfection of Rural Community Water Supplies*
   2. Evaluate and continue support for project in Jordan: *Revitalizing Ancient System to Quench Current Demand*
   3. Evaluate and continue support for project in Liberia: *Health and Life Enhancement: 100,000 point-of-use filters in Bong County*
   4. Evaluate and continue support for project in Honduras: *Hydrogeologic Mapping of the La Union Region*
   5. Evaluate and consider support for project in Ethiopia: *Best Practices for Biosand Filtration*
No report submitted
A. **Major issues addressed by the board during the 2016–17 year**

The governing board continued to focus on events and activities planned to mark the 500th anniversary of the Reformation in 2017, and encouraged the director and Meeter Center staff in their planning for these events. The board selected and ratified fellowship applicants for 2017-18 and received reports about the paleography workshop and National Endowment for the Humanities summer institute that took place in the summer of 2016.

B. **Actions brought before Senate**

None

C. **Other actions, not involving Faculty Senate, that the board initiated or implemented**

Thanks to the active support of a Meeter family member, a new fellowship was set up and ratified by the governing board for those doing research on Calvin, Calvinism, and the Reformation, with a preference for topics that have a strong connection to contemporary issues in the church and society. The first recipient will be selected in 2018. The board also ratified the reappointment of Meeter Center director Karin Maag for another five-year term beginning in the fall of 2017.

D. **Issues that will continue to be before the board next year**

The governing board continues to provide active support for fundraising for the Meeter Center endowment and continues to support the Center staff in their work to be as productive, active, and resourceful as possible within the parameters of tight budgets. The board is encouraging the director to continue to attract external funding for Meeter Center programs through grants from the National Endowment for the Humanities and other agencies.
Kuyers Institute

Governing Board

Institute Director: David Smith | Board Chair: Kara Sevensma

No report submitted
MELLEMA PROGRAM IN WESTERN AMERICAN STUDIES

GOVERNING BOARD
PROGRAM DIRECTOR: WILL KATERBERG | BOARD CHAIR: JASON STANSBURY

A. Major issues addressed by the board during the 2016–17 year
None

B. Actions brought before Faculty Senate
None

C. Other actions, not involving Faculty Senate, that the board initiated or implemented
1. The governing board approved a travel-research grant for Ralph Stearley. It will allow Prof. Stearley and a student to do research in Oregon and Idaho and allow the student to present at a conference.
2. The governing board approved supplemental grants for projects funded in 2015–2016 for Mark Mulder, Kevin den Dulk, and Bruce Berglund, the latter two grants involving student researchers

D. Issues that will continue to be before the board next year
In consultation with the members of program governing board, the program director is working on sponsoring a variety of public events for the 2017–2018 academic year.
A. Major issues addressed by the board during the 2016–17 year

1. “Christianity and Social Change in Contemporary Africa,” the RFP 2-year program funded by the John Templeton Foundation to strengthen and highlight the work of African theologians and social scientists, operated at full-throttle since its launch last summer. Twenty-three grants were awarded and a two-week workshop in Cape Town, South Africa, was held in March 2016. Each team of grantees ordered books from the Theological Book Network to continue their work. Planning continues for a March 2017 summative conference in Abidjan.

2. Follow-up work continues on three Gospel and Culture Seminars.
   - India 2015, “Christianity and Economic Development.” Book editors Rebecca Shah and Joel Carpenter continue to work on manuscript drafts for submission to publisher in Fall 2016.
   - Brazil 2013: Book editors Eric Miller and Ron Morgan hope to submit completed manuscript to Notre Dame Press.
   - South Africa 2013, “Between the Shadow and Light,” the traveling art exhibit, heads to Central Presbyterian Church in Atlanta and Whitworth University.

3. External Review by Prof. Michael Hamilton of Gospel and Culture Seminars takes place, with results to be presented Fall 2016.


5. Nagel Fellowships were selected in December 2015.
   - “Visualizing Faith and Citizenship: A Cross Cultural Exploration.” Professors den Dulk and Williams, leveraging Calvin’s study-abroad programs as field sites, will guide students in these programs into some photographic research and audio recorded reflections on how their experience of faith and citizenship compares to what they see Christians doing in these international settings.
   - “The Political Role of Christian Councils in Ghana and South Africa.” Professor Tracy Kuperus will do research on her topic while in Ghana directing Calvin’s semester abroad program there, and then travel to South Africa for more research. She will work with two student research assistants to investigate how the Christian Councils of Ghana and South Africa have responded to religious and political challenges.

B. Actions brought before Faculty Senate

None

C. Other actions, not involving Faculty Senate, that the board initiated or implemented

Strategic planning work continued with approval of an updated job description for the Nagel Institute Director. An updated director profile will be presented to the board Fall 2016.

D. Issues that will continue to be before the board next year

1. Several multi-year projects noted above are ongoing and will continue into 2016–2017.
2. Future project and funding opportunities.
3. Planning for succession of directors.
A. Major issues addressed by the Institute during the 2016–17 year
  1. Provided financial oversight of the Paul Henry Institute budget, including early stages of a fundraising plan.
  2. Hosted the biennial Symposium on Religion and Public Life, including dozens of academic presentations, several 
     public plenaries, and the annual Kuyper and Henry Lectures.
  3. Supported multiple publications, including *The Challenge of Pluralism: Church and State in Six Democracies* 
     (K. den Dulk and S. Monsma, co-authors) and *The Democratic Theory of Hans Gadamer* (D. Walhof).
  4. Sponsored the “Challenges for the Next President” series at Calvin, with several panel discussions on current 
     policy issues in the election campaign during the fall semester.
  5. Awarded four scholarships to Calvin students participating in the Semester in Washington D.C. during the 
     spring semester.
  6. Led the Faith and Citizenship Lab, which provides paid research assistantships to 6 students who work with 
     Calvin faculty.

B. Actions brought before Faculty Senate
   None

C. Other actions, not involving Faculty Senate, that the board initiated or implemented
   1. Appointed Corwin Smidt as Henry Institute Research Fellow for 2017–18.

D. Issues that will continue to be before the board next year
   2. Financial oversight of the Henry Institute, Rule of Law, Faith and Citizenship Initiative, and grant-based budgets
   3. Continued efforts to develop external revenue sources to complement endowment funding and existing external 
      grant resources.
   4. Lectures planned by the Institute, including the Henry Lecture and Pruis Rule of Law Lecture, as well as presenta-
      tions by the Institute Director and Senior Research Fellow
   5. Ongoing work under the “Faith and Citizenship Initiative,” which includes interdepartmental and interdisciplinary 
      projects and involvement and is spearheaded by Kevin den Dulk.
   6. Active sponsorship of four student research assistants during the academic year, and two summer student re-
      search assistants within the MacGregor Program, working on projects with various Calvin faculty.
No report submitted
Van Lunen Center

Governing Board

Center Director: Jim Marsh | Board Chair: Gordon VanderBrug

No report submitted