A. Major issues addressed by the committee during the 2015–16 year
   1. Revised concentrations in the Master's in Education Program.
   2. Evaluated the Education Program and available assessment data according to the Council for the Accreditation of Educator Preparation (CAEP) standards.

B. Actions brought before Faculty Senate
   1. Revised concentrations in the Master's in Education Program.
   2. Revised German elementary and secondary major and minor.
   3. Revised Special Education major.
   4. Revised Chemistry secondary major and minor.
   5. Objected to elimination of the Latin secondary education minor.

C. Other actions, not involving Faculty Senate, that the committee initiated or implemented
   1. Evaluated Curriculum Materials Library location and offerings.
   3. Reviewed assessment data for program improvement.
   4. Began formalizing partnerships with P-12 schools according to guidelines in the CAEP standards.
   5. Created task force to identify $35,000 of budget cuts from the Education Program.
   6. Discussed proposed core curriculum models.
   7. Planned Unit Faculty Conference for August, 2016.
   8. Committee activities:
      - Appeals: Clarified appeal procedures; considered student appeals.
      - Diversity: Developing faculty workshop related to teaching international students; interviewed current AHANA education students; hosted the Education table at the Entrada recruitment fair, begun discussions with colleagues about diversity issues covered in EDUC classes and created google doc with resources.
      - Student Support: Monitored student success throughout the program and intervened when necessary.
      - Assessment: Worked through program assessment data in light of new CAEP and InTASC standards.
      - Elementary and Secondary Committees: Discussed program requirements (testing, advising, etc.); reviewed assessment data; EDUC 302-303 key assignments.

D. Issues that will continue to be before the committee next year
   1. Continue working with assessment data and prepare for the CAEP Inquiry Brief and November 6-8, 2017 accreditation site visit.
   2. Off-Site Internship Program (prepare one off-site internship proposal in partnership with other Calvin programs?)
   3. Evaluate TEC and Education Department committee structure.
   4. Urban education partnerships and possible urban education specialization.
   5. Year-long internship.
   6. Revise majors / minors:
      - Secondary geography minor and elementary social studies major (due to new GEOG 243 course).
      - Evaluate ESL minor, including inclusion of EDUC 303 practicum in this minor.
   7. Curriculum Materials Library location, budget, and offerings.
   8. Promote Bible/religion teacher preparation and support.
   9. Improve the departmental student teaching approval process.
10. Evaluate possible improvements to student teaching supervision and seminars, maintaining coherence and efficiency.
11. Rewrite the Conceptual Framework (or mission statement) and Statement of Commitment to Professionalism.
12. Revisit Candidate Assessment System, especially the minimum GPA requirement (2.4 to appeal, 2.5 for admission, student teaching, and certification) and add C or better in all pedagogy courses (KIN 223, SCES 313, MATH 323, etc.).
13. Evaluate length of candidate programs (especially secondary integrated science, K-12 music, and the new elementary education program).
14. Reading major/minor.
15. Education Studies programs (non-certified). Possible tracks:
   • Disability studies
   • Early childhood
   • Neuroscience