Kuyers Institute (KIGB)

Governning Board
Institute Director: David Smith | Board Chair: Kara Sevensma

A. Major issues addressed by the board during the 2015–16 year

1. Administrative
   - Staffing has been stable if minimal. The grant-funded research projects described below have offset staffing costs, creating a financial margin for internal planning.

2. Publications
   - The Institute continued to publish the International Journal of Christianity and Education through SAGE: [ijce.sagepub.com/](http://ijce.sagepub.com/)
   - A book entitled *Teaching and Christian Imagination* with multiple Calvin authors was be published by Eerdmans in January 2016; the multi-year interdisciplinary project that led to this book was funded by the Kuyers Institute.
   - The Kuyers Institute collaborated with the Calvin College Press on a volume in the Calvin Shorts series, *Christians and Cultural Difference*.

3. Scholarship and Faculty Projects
   - *Educational Technology & Human Flourishing Grant*. The Institute completed the second year of a 3-year grant funding an empirical study of technology in a Christian school and how the impact of new digital technologies affects the school’s mission and outcomes. The full 3-year grant funding totals $358,202. The second year focused on continued data gathering and the early stages of qualitative coding. Calvin faculty members David Smith, Kara Sevensma, Marj Terpstra, and Hope faculty member Steve McMullen are conducting this research in cooperation with the Social Research Center.
   - *Faith and Science Teaching (FAST) Project*. The Institute in collaboration with The Colossian Forum has completed the first phase of work to create a collection of online resources for science and Bible teachers in Christian high schools that focus on pedagogy for intentionally integrating science and faith in the classroom. The combined funds acquired totaled $329,989; a fresh round of funding from the John Templeton Foundation in 2016–2017 will extend this work for a further year. The products of the first phase will be published later in 2016 as a website at [www.teachfastly.com](http://www.teachfastly.com).

4. Programs
   - The Institute is working with partners in Kyiv, Ukraine, to develop a Russian language version of its online pedagogy resource, [www.whatiflearning.com](http://www.whatiflearning.com), and accompanying training materials and events for teachers in the new Christian schools being established in the wake of legislative change in Eastern Europe. The British version of the site is also being developed further by the Anglican church as a part of its educational strategy in the UK.

5. Events and Workshops-
   - *The Kuyers Conference*. The sixth biennial Kuyers Institute Scholarly Conference on teaching and learning, titled *Faith and Teaching: Virtue, Practice, Imagination*, was successfully hosted in October with very positive feedback. The Institute Director also represented the Institute’s work at a variety of other events nationally and internationally.

B. Actions brought before Faculty Senate

C. Other actions, not involving Faculty Senate, that the board initiated or implemented

D. Issues that will continue to be before the board next year
   - Several major projects are ongoing and will continue into 2016–2017.