A. Major issues addressed by the committee during the 2015–16 year
   1. The committee reviewed (a preliminary version of) each course and program proposal submitted to EPC for the purpose of advising proposers concerning assessment issues. In each case, the committee provided feedback to the proposers to be incorporated in the final proposal. The committee noted that the assessment sections of these proposals generally are acceptable and many are quite strong. Any concerns that the committee had with proposals were usually quite minor. New program proposals considered included the MAcc proposal, the Data Science major, and the Statistics majors. Several major curricular revisions were considered as well.
   2. The committee reviewed the assessment materials submitted by each department as part of the state of department reports. Assessment activities at the program level continue to be of uneven quality. Some programs have long-standing assessment programs that they continue to execute and that provide useful data to inform curricular and pedagogical change. Some programs have made substantial improvements in the last few years. Other programs however either do not report at all or have minimal reports that do not show evidence of systematic review of student learning. Expectations for departments with respect to assessment was a topic addressed at the department chairs retreat during Summer 2016.
   3. The committee spent a substantial amount of time considered core curriculum assessment. While some of this discussion was tentative because of the state of the new core curriculum proposal, the committee did develop a major core assessment project that was carried out by all core course instructors in the Spring of 2016. This project was focused on evaluating the current category SLOs.

B. Actions brought before Faculty Senate
   None

C. Other actions, not involving Faculty Senate, that the committee initiated or implemented
   The committee carried out a core curriculum assessment study as described above.

D. Issues that will continue to be before the committee next year
   In summer 2016 the college must submit to the Higher Learning Commission a “comprehensive assessment plan” that includes an assessment plan for programs, the core, and the co-curriculum. The committee will help the dean for academic administration in the development of the plan and the preparation of the report.
   In particular, the committee will develop a comprehensive program for the assessment of the core and recommend this program to the core committee for its endorsement.