A. Major issues addressed by the committee during the 2014–15 year
   Revised Masters in Education Program.

B. Actions brought before Faculty Senate
   1. Updated KIN 223 Movement and Health Education in the Elementary Classroom course prerequisite.
   2. Revised elementary mathematics major and minor.
   3. Biology Department Proposal (affecting the elementary integrated science major/minor, secondary biology major/minor, secondary integrated science major).
   5. History Curriculum Revision (affecting the secondary history major/minor).

C. Other actions, not involving Faculty Senate, that the committee initiated or implemented
   1. Evaluated Curriculum Materials Library location and offerings.
   2. Petitioned and received budget for Curriculum Materials Library from the Provost.
   3. Determined deadlines for reading, mathematics, and writing competency testing.
   4. Publicized Education Unit governance and website to unit, unit chairs, and deans.
   5. Approved teacher internship guidelines for secondary candidates with two majors.
   6. Updated appeals timeline and procedures.
   7. Monitored government actions and requirements:
      • Received evaluation of Calvin’s programs by the Michigan Department of Education.
      • Submitted response to proposed new federal regulations for teacher preparation programs.
   8. Signed the Kent County Grade-Level Reading Community’s position paper on behalf of Calvin College.
   9. Met with Phil Beezhold about the Master Plan and long-term curriculum center and education program needs.
   10. Updated the roles of the Dean of Education.
   11. Discussed proposed core curriculum models.
   12. Decided that Calvin will not participate in the National Council on Teacher Quality program review.
   13. Reviewed assessment data for program improvement.
   14. Participated in program branding workshop with Tim Ellens.
   15. Committee activities:
      • Appeals: Clarified appeal procedures; considered student appeals.
      • Diversity: Developing faculty workshop related to teaching international students; interviewed current AHANA education students; working on promotional video; hosted the Education table at the Entrada recruitment fair.
      • Student Support: Monitored student success throughout the program and intervened when necessary.
      • Assessment: Worked through program assessment data in light of new CAEP and InTASC standards.
      • Elementary and Secondary Committees: Discussed program requirements (testing, advising, etc.); reviewed Tripod Survey results and other assessment data; reviewed state and federal policy initiatives.
      • Neuroscience: Organized *The Brain at School* faculty reading group and various speakers.

D. Issues that will continue to be before the committee next year
   1. Education Program efficiency
   2. Off-Site Internship Program
   3. Revise majors / minors:
      • Special Education major.
• Secondary geography minor and elementary social studies major (due to new GEOG 243 course).
• Evaluate ESL minor, including inclusion of EDUC 303 practicum in this minor.

5. Promote Bible/religion teacher preparation and support.
6. Improve the departmental student teaching approval process.
7. Evaluate possible improvements to student teaching supervision and seminars, maintaining coherence and efficiency. Evaluate part-time elementary student teacher supervisor compensation and the draft elementary seminar course.
8. Rewrite the Conceptual Framework (or mission statement) and Statement of Commitment to Professionalism.
9. Revisit Candidate Assessment System, especially the minimum GPA requirement (2.4 to appeal, 2.5 for admission, student teaching, and certification) and add C or better in all pedagogy courses (KIN 223, SCES 313, MATH 323, etc.).
10. Continue working with assessment data and prepare for the fall 2017 CAEP accreditation site visit.
11. Evaluate length of candidate programs (especially secondary integrated science, K–12 music, and the new elementary education program).
12. Education studies programs (non-certified). Possible tracks:
   • Disability studies
   • Early childhood
   • Neuroscience
13. Improve program promotion:
   • https://www.facebook.com/CalvinEducation
   • http://www.calvin.edu/academic/education/about/why/
   • New Education Program website