A. Major issues addressed by the board during the 2014–15 year

1. Administrative
   - Institute staffing has undergone considerable turnover from spring 2014 to the current year. One staff member left to work full time in the Provost's Office and his position has not been filled. One part-time staff member is now responsible for administrative tasks for the Institute.
   - To offset the loss of administrative staff, the Institute has included financial support for administrative work in ongoing research grants supported by the Institute, and some of this work is more distributed. Research assistants funded through grants have provided additional administrative support as necessary. While the short-term solution is viable, future staffing needs remain under review. Conversation has taken place with advancement about seeking to increase the Institute's endowment back to a level that will support former staffing levels.

2. Publications
   - In Spring 2015, the International Journal of Christianity and Education launched under Calvin College's ownership with oversight provided by the Kuyers Institute and Graduate Studies in Education at Calvin. The SAGE Publication is the result of a merge between Journal of Education and Christian Belief (UK/USA), of which David Smith became Senior Editor in 2008, and the Journal of Christian Education (Australia). It has editors at Calvin and at Baylor University and in Canada, the United Kingdom, the Netherlands, Singapore, and Australia. The journal joins SAGE Publication's extensive collection of scholarly journals and will publish work on education at all levels and across the range of relevant disciplines and varieties of research. [ijce.sagepub.com/](http://ijce.sagepub.com/)
   - Teaching and Christian Imagination. A book entitled Teaching and Christian Imagination will be published by Eerdmans in December 2015; the multi-year interdisciplinary project that led to this book as funded by the Kuyers Institute and brought to completion in 2014-15.

3. Scholarship and Faculty Projects
   - Educational Technology & Human Flourishing Grant. The Institute launched the first year of a 3-year grant funding an empirical study of technology in a Christian school and how the impact of new digital technologies affects the school's mission and outcomes. The full 3-year grant funding totals $358,202. The first year focused on data gathering including surveying teachers and students, observing classrooms, conducting focus groups and gathering nearly 20,000 digital files and documents from the past 10 years. The research outcomes will eventually include presentations, publications, and a book on technology in Christian P–12 education. Calvin faculty members David Smith, Kara Sevensma, Marj Terpstra, and Hope faculty member Steve McMullen are conducting this research in cooperation with the Social Research Center. This project will offset some Kuyers Institute staffing costs until 2016–2017.
   - Faith and Science Teaching (FAST) Project. The Institute in collaboration with The Colossian Forum secured funding to create a collection of online resources for science and Bible teachers in Christian high schools that focus on pedagogy for intentionally integrating science and faith in the classroom. The combined funds acquired total $329,989. This year, 12 science and religion/Bible teachers from Christian schools around North America received intensive professional development, interacted with experts in science and religion, and developed and tested a first round of teaching resources. Development of further material continues. The resulting online resource will be published in 2016.
   - Several small faculty grants were awarded, including for work led by James Rooks to research the perceived needs of Bible teachers in Christian schools and work by Pennylyn Dykstra-Pruim on intercultural learning.

4. Programs
• The Institute continues to promote www.whatiflearning.com, an online resource giving Christian P–12 teachers a practical process for reconsidering their teaching strategies in the light of a Christian framework. This year saw the publication of the first results from a British empirical study examining how teachers are using the resource, and the Church of England Education Office has received a grant from the UK government of £124,820 to pilot the resource in teacher professional development in up to 20 schools across 4 dioceses in the UK. There is also interest in the project from Indonesia and Nicaragua.

• Due to retirement, Bruce Hekman has stepped down from overseeing the Institute’s International Christian Schooling Initiative, which is now being managed as part of overall Kuyers Institute programming.

5. Events and Workshops-

• The Kuyers Conference. Preparations have been underway for the sixth biennial Kuyers Institute Scholarly Conference on teaching and learning will be held on October 1-3. The theme of the conference is Faith and Teaching: Virtue, Practice, Imagination. The Institute Director also represented the Institute’s work at a variety of other events nationally and internationally.

B. Actions brought before Faculty Senate

C. Other actions, not involving Faculty Senate, that the board initiated or implemented

D. Issues that will continue to be before the board next year

Several major projects are ongoing and will continue into 2015–2016.