TEACHER EDUCATION (TEC)
INTENSIVE GOVERNANCE COMMITTEE
CHAIR: CRYSTAL BRUXVOORT

A. Major issues addressed by the committee during the 2013–14 year
1. Participated in the college-wide prioritization and efficiency process for both the graduate and undergraduate programs.
2. Began extensive restructuring of the graduate program.
3. Met with the Governance Committee and obtained approval of TEC’s Governance Proposal and revised mandate.
4. Responded to a new standardized test for teacher certification in Michigan - the MTTC Professional Readiness Exam (PRE) - which had a statewide pass rate of only 22% (compared with a previous statewide Basic Skills pass rate of 86%). Allowed state-approved alternative measures (ACT / Michigan Merit Exam) for admission to the Professional Education Program.
5. Objected to the proposed closing of the Curriculum Center and petitioned to save and maintain a curriculum collection for student use.
6. Approved Chinese Education elementary, secondary, and K-12 majors and minors and obtained approval of this program from the Michigan Department of Education.
7. Evaluated and approved the proposed curricular changes listed below.

B. Actions brought before Faculty Senate
1. New Chinese Education majors/minors
2. Revised Political Science Education minor
3. Revised Physics Education major/minor
4. Revised Spanish Education major/minor
5. Revised Secondary Integrated Science major
6. Revised Elementary Mathematics major
7. Science BS with Reduced Core proposal

C. Other actions, not involving Faculty Senate, that the committee initiated or implemented
1. Reviewed relevant Education Program assessment data from 2011-2013 and referred data to appropriate departments and groups for action.
2. Increased the number of semester hours required for admission to the Professional Education Program from 27 to 45.
4. Subcommittee projects:
   • Appeals – Considered student appeals. Recommended changes to the appeals process.
   • Diversity – Facilitated AHANA student recruitment projects (Entrada open house and recruitment video). Conducted focus group of international education students. Investigated possible supports for ELL students within the Education Program.
   • Student Support – Updated the Education Program support form. Managed support process for Education students.
• Graduate Studies – Considered actions necessary to remove the TEAC accreditation stipulation. Began process of increasing efficiency by restructuring the program and decreasing the number of graduate education courses and sections offered each year.
• Neuroscience and Education (new) - Formed to administer a grant to fund activities that help faculty develop knowledge and skills in neuroscience.
• Non-Certificate Task Force (new) – Formed to evaluate long-term policies and possible program changes in response to the low Professional Readiness Exam pass rates.

D. Issues that will continue to be before the committee next year
1. Revise the Special Education major.
2. Improve the departmental student teaching approval process.
3. Create a task force to evaluate possible improvements to student teaching supervision and seminars. Evaluate part-time elementary student teacher supervisor compensation and the draft elementary seminar course.
4. Rewrite the Conceptual Framework (or mission statement) and Statement of Commitment to Professionalism.
5. Revisit Candidate Assessment System, especially the minimum GPA requirement (2.4 to appeal, 2.5 for admission, student teaching, and certification) and add C or better in all pedagogy courses (KIN 223, SCES 313, MATH 323, etc.).
6. Evaluate Curriculum Center location and offerings – possible new TEC subcommittee.
7. Improve the Education Program listings on the Admissions Majors and Program website: http://www.calvin.edu/academics/majors-minors/
8. Consider adding a classroom management interim.
9. Continue working with assessment data.
10. Evaluate length of candidate programs (especially secondary integrated science and K-12 music).
11. Determine deadline for reading, mathematics, writing competency (MME / ACT / PRE).
12. Publicize governance proposal and website to unit and unit chairs. J. Rooks will meet with these groups during the fall.
13. Consider formation of a new international education task force.
14. Evaluate ESL minor, including inclusion of EDUC 303 practicum in this minor.
15. Design teacher internship / 359 policy for candidates with two majors.
16. Revise elementary integrated science major/minor (BIOL 212 offered infrequently?).
17. Invite Spanish Department representatives to discuss oral proficiency issues and options.
18. Improve program promotion:
   • https://www.facebook.com/CalvinEducation
   • http://www.calvin.edu/academic/education/about/why/