
TEACHER EDUCATION (TEC)

INTENSIVE GOVERNANCE COMMITTEE

COMMITTEE CHAIR: MARCIE PYPER

A. Major issues addressed by the committee during the 2010–2011 year

1. Updated and revised the TEC Mandates.
2. Approved the following revised majors and minors:
 - Early Childhood Major
 - Elementary and Secondary Health Minors
 - Elementary and Secondary Physical Education minors
 - Elementary Integrated Science major and minor
 - Elementary Language Arts major and minor
 - Elementary Social Studies Major
 - K-12 and Elementary Physical Education majors
 - Secondary English major and minor
 - Secondary Political Science Minor
3. Reviewed Undergraduate and Graduate Claims for the TEAC Inquiry Brief Proposals.
4. Monitored the Out-of-State Student Teaching Pilot Program and extended the program through 2011-2012.
5. Evaluated the Curriculum Center's services.
6. Approved listing the 359 seminar courses as part of the Secondary German, French, and Mathematics majors.
7. Approved the Graduate Program's proposal to offer all workshops based on the current contract workshop model.
8. Approved the Honors in Education Proposal and associated course proposals (pending approval by the Education Department).
9. Approved the Geography Department's course title and numbering changes.
10. Reviewed the revised college and Education websites and proposed improvements.
11. Reviewed relevant assessment data (MTTC State Report '07-'10, Teacher Preparation Institution Performance Scores, Exit, Alumni, and Principal Survey results, etc.) and shared data with departments as appropriate.
12. Evaluated Elementary Student Teaching Supervisor Compensation.
13. Decided that Calvin will not participate in the National Council on Teacher Quality's evaluation of education programs.
14. Collapsed IDIS 301 and IDIS 302 into a single course: IDIS 301 Introduction to Bilingual and ESL Education.
15. Reviewed findings from the "Independent Study of Undergraduate AHANA Students: How they Experience and Perceive the Education Program at Calvin College" and approved nine motions in response.
16. Appointed an ad-hoc committee to address scheduling concerns.

B. Actions the committee brought before Faculty Senate (if any)

1. Revised majors and minors:

- Early Childhood Major
 - Elementary and Secondary Health Minors
 - Elementary and Secondary Physical Education minors
 - Elementary Integrated Science major and minor
 - Elementary Language Arts major and minor
 - Elementary Social Studies Major
 - K-12 and Elementary Physical Education majors
 - Secondary English major and minor
 - Secondary Political Science Minor
2. Collapsed IDIS 301 and IDIS 302 into a single course: IDIS 301 Introduction to Bilingual and ESL Education.

C. Other actions, not involving Faculty Senate, that the committee initiated or implemented

None

D. Issues that will continue to be before the committee next year

1. Final approval of Undergraduate and Graduate TEAC Claims.
2. Graduate Program Teaching Assistants Proposal.
3. Revised student teaching evaluation forms.
4. Pedagogy for psychology and sociology minors.
5. Revise the following programs, ensuring that State Standards are met:
 - Fine Arts minor
 - Special Education major
 - Secondary Computer Science Minor
6. Submit Honors course proposals to Faculty Senate (after approved by Education Department).
7. Determine annual process for obtaining feedback from principals.
8. Approve revised TEC Mandates and submit to Committee on Governance:
 - Rename Student Support Subcommittee and revise mandate
 - EDUC 302-303 Non-Recommendation Policy
 - Add Appeals Subcommittee processes to Policy Manual
9. Implement the Motions for TEC based on the AHANA Report.
10. Oversee preparation and submission of TEAC Inquiry Brief.
11. Resolve the part-time elementary student teacher supervisor compensation and the draft elementary seminar course.
12. Student Support policy proposals, including proposal to clarify policies related to students who do not receive the recommendation of the EDUC 302-303 instructor.
13. Revise and implement the Program Assessment System and Program Goals.
14. Revise the departmental student teaching approval process.
15. Evaluate the relationship between TEC and the Graduate Program.
16. Evaluate the necessity for and roles of the Elementary Subcommittee and Secondary Subcommittee.
17. Clarify Teacher Education Program Advisor Responsibilities.
18. Evaluate Curriculum Center location and offerings.