

IDIS 385
Comenius Scholars Internship
Fall 2011

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Purpose of the course

To learn leadership and management skills by serving internships in Grand Rapids non-profits, meeting strategic leaders in class, and presenting your work.

Learning opportunities

You earn your grade by engaging these opportunities:

1. Journal your progress (JNL). At each class meeting beginning September 14, a journal will be due, keyed to reading. Your assignment is 1-2 pages of reflection, due in class, printed. Late entries returned without credit. Your first JNL earns 3 CPs (max), your second 4 CPs, your third 5, through seven (9). Total CPs possible, 42. [If you skip JNL 2, for instance, then JNL 3 is scored at 4 CPs, meaning you surrender one CP for each successive JNL following a skip.]
2. Report on your work in class, December 7. [No CPs awarded for this category. Successful presentation warrants a B final grade or higher.]
3. Work hard and smart at your internship (H&S). Total possible 44 CPs, based in part on supervisor's evaluation (IPR).
4. Do More (DOMO). Find something creative to enhance your experience or deepen your exposure to non-profit work. Read something extra, interview a GR leader, attend a relevant campus or community lecture...the creative possibilities are enormous. DoMores require contracting with instructor. Range of CP awards, 3-12.
5. Show up on time. One unexcused absence granted. Thereafter, 5 CPs deducted for 2nd absence, 11 for 3rd, 19 for 4th. Late walk-ins surrender half those amounts rounded up, on all occasions.

Achieving your grade

The active A range begins at 88 CPs; the better B range, 72; the convenient C range, 58, the drastic D range begins at 40. (On a 100-point scale, the As begin at 88). Course documents must conform to standards in *EasyWriter4ed*, on reserve in Hekman. Deadlines are firm.

SCHEDULE

- SEPTEMBER 7** Getting started
- SEPTEMBER 14** Phil Johnson, vision and calling
Read Johnson, *Soulwise*, chapters 6-7, on reserve at Hekman
JNL 1 due
- SEPTEMBER 21** Adam and Njeri Gould founded eduKenya in the Mathare slum, Nairobi, one of the most notorious slums in Africa. Their aim: give kids alternatives (to the mob) through education, inspire service to God instead of ...
NO JNL due today.
- OCTOBER 5** John Booy, starting a non-profit
Read *Forces*, chapters 1-2
JNL 2 due
- OCTOBER 19** Melanie Beelen at Baxter Community Center, sustaining development
Forces, chapter 3-4
JNL 3 due
- NOVEMBER 9** Aaron Winkle and Paul Kortenhoven on discipleship in the do-good world of non-profits
Forces, chapters 5-6
JNL 4 due
- NOVEMBER 30** Lon Swartzentruber, fundraising as calling and practice
Forces, chapter 7-8
JNL 5 due
- DECEMBER 7** Comenius interns present
Forces, chapter 9
JNL 7 due

