

Educators

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while attending the
Christian Educators Association
2010 Fall Conference.



Administrators

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Enrollment is limited
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Workshop Description

12 Affirmations v.2.0

In an education world dominated by standards and assessment, in an economy that continues to be stressful and constraining, in a culture that remains suspicious of faith-based schooling, how do our schools continue to provide distinctively Christian education? How can we attain a better match between what we believe and what we do? We will explore possible responses by reflecting on the revision of *12 Affirmations*, a book written to sharpen and challenge our understanding of Christian schooling. This online course offers a variety of ways to collectively engage with authors, professors, and practitioners in themes that demand our attention.

In preparation for the workshop, participants will be reading *12 Affirmations v.2.0* when it becomes available in the fall. Other readings will also be expected.

Calvin College
Graduate Teacher Education Program
3201 Burton St., SE
Grand Rapids, MI 49546
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E-mail: gradstudies@calvin.edu

www.calvin.edu/go/gradstudies

Professional Development Opportunities for CEA Members



Calvin Graduate
Teacher Education
Program

partners

with CEA to offer
Graduate Credit or Michigan SB-CEUs'
at the **2010 CEA Fall Conference**

~ Calvin Graduate Workshop ~

12 Affirmations v.2.0

Instructors: Steven Vryhof and Randall Buursma

Workshop requirements:

- ◆ Pre-conference: readings and two Saturday morning, October 2 and 16, on-line sessions from 9:00 -12:00
- ◆ CEA Conference: (9 hours)
 - attend plenary and four sectionals
 - attend Graduate Workshop sectional with instructors
- ◆ Post-conference: two on-line sessions on dates to be determined by the group.
- ◆ Readings, sectional attendance, dialogue, and school-based projects serve to inspire deeper connections between Christian thought and practice.

Registration ~ enroll now:

Visit www.calvin.edu/go/gradstudies to complete a Non-degree guest application

Call the Calvin Graduate Teacher Education Office at 616-526-6158 or email gradstudies@calvin.edu for more information or to request an application

Tuition for 2 credit hour workshop:

\$530.00 registrations received by 9/24/2010
payment due by October 15, 2010

There will be a discount of 20% for three or more educators from the same school.

May be applied to a Master's Degree Program

Conference Sectional Options:

- ◆ Service-Learning as Christian Practice: Getting Beyond Thin Charity to an Embodied Justice Education in our Christian Schools —Jeffrey P. Bouman
- ◆ Worship, Education, and Moral Formation—Todd Ciofi
- ◆ Schooling, Sanctuary, and Shalom—Jo-Ann Van Reeuyk and Debra Paxton-Buursma
- ◆ Leadership: Considering New Paradigms for Christian School Leaders—Kathy Smith
- ◆ Beyond Foods, Festivals and Flags—Cultivating Global Mindfulness in Schools—Tim Steenstra and Jared Benthem
- ◆ Integrating Christianity with Science—Jim Jadrich
- ◆ Student Assessment: Blessing or Curse? - Al Boerema
- ◆ Teaching Economics Across the Curriculum From a Christian Perspective—Rich De Vries
- ◆ Mental Wellness Through the Lens of Faith—Irene Kraegel
- ◆ Dis/Ability in School: Condition or Construct—Phil Stegink

Complete sectional descriptions and times are available at www.ceateachers.org or at www.calvin.edu/go/gradstudies

Sectional Descriptions on page 3

~ Michigan SB-CEU ~

About Michigan SB-CEUs:

Michigan SB-CEUs are earned by attending professional development activities that have been pre-approved by the Michigan Department of Education. Ten hours of approved professional development activity equals one SB-CEU.

Cost:

\$25.00

Requirements:

Attendance at the plenary session, approved sectionals, and the closing session. Participants will sign-in and sign-out of approved sectionals and have chairperson initial the application for each approved sectional attended.

Registration:

An application with instructions will be handed out at the first mass meeting. The application, signed by sectional chairpersons, must be handed in at the end of the conference along with payment of \$25. Late applications will not be accepted.

Questions:

Call the Calvin Graduate Teacher Education Office at 616-526-6158 or email gradstudies@calvin.edu for more information or to request an application.

SECTIONAL DESCRIPTIONS

Service-Learning as Christian Practice: Getting Beyond Thin Charity to an Embodied Justice Education in our Christian Schools (Jeffrey P. Bouman) Sometimes our well-intentioned efforts to integrate service-learning into our P-12 teaching practice fail to consider *reciprocity* and *reflection* as fundamental ingredients in service-learning activities. In this session, we will explore service-learning as P-12 educational practice toward justice. We will discuss: developing relationships in our receiving communities of service; nurturing a posture of “learning from the other” in ourselves and our students; ways to enable students to consider the learning process itself; ways to avoid unintentionally imparting to our students counterproductive attitudes of superiority and difference; and ideas for developing hospitality, solidarity, and love in our students through service-learning as Christian practice.

Worship, Education, and Moral Formation (Todd Cioffi) What do worship, education, and moral formation have to do with one another? This workshop will explore how worship, education, and moral formation inform and enrich each other, providing a way of seeing our classrooms, our lives, and our world as Christians. The focus will be on how to integrate our classrooms (regardless of the discipline) and Christian (social) ethics. As a matter of practical application, several ethical issues will be identified and we will consider how our classrooms can shape and guide students in addressing these issues.

Schooling, Sanctuary, and Shalom (Jo-Ann Van Reeuyk and Debra Paxton-Buursma) Creating space and place that provide sanctuary and holy learning are not easy propositions. Join us for a time of re-imagining learning places as sacred spaces. Using the Trinitarian model, we will provide images, objects, and illustrations to consider how our hallways, gathering areas, and classrooms might speak of salvation, inspire holy learning, and support vision.

Leadership: Considering New Paradigms for Christian School Leaders (Kathy Smith) What is effective Christian leadership, and how can Christian school teachers and administrators lead effectively in the classroom, school, church and community? This workshop will provide an understanding of effective Christian leadership and offer practical skills for leading in a variety of contexts, emphasizing ways that leaders can stand firm in Christ while moving forward to build community in a broken world .

Beyond Foods, Festivals & Flags - Cultivating Global Mindedness in Schools (Jared Benthem and Tim Steenstra) To equip students for service in God's big, interdependent world, we must weave global mindedness into the fabric of our school mission, instruction, and culture. A multicultural perspective beyond simple awareness will challenge and engage students to build community in a world of brokenness.

Integrating Christianity with Science (Jim Jadrich) If we want to develop appropriate and rich Christian perspectives on science and creation in our students, then we need to teach in ways that are authentic to the discipline of science itself. Fortunately, when accompanied with explicit guidance from the teacher, a more authentic approach to science leads students to better scientific understandings as well as a richer appreciation of God's creation and His immanence in it. We will explore what an authentic approach to science can look like for the Christian teacher.

Student Assessment: Blessing or Curse? (Al Boerema) Christian schools have long sought to do things differently, to let the light of God's Word guide them in carrying out their task. One area of Christian school practice that continues to need re-forming is assessment and evaluation. This workshop will be a place to consider how we might re-think our approach to assessment and how it can be used to help our students flourish.

Teaching Economics Across the Curriculum From a Christian Perspective (Rick DeVries) The literature on economic literacy points to the necessity of teaching economics early and often. In addition, many maintain that teaching economics across the curriculum, as opposed to confining it to social studies, is more effective. As Christian educators, it is essential to teach economic content through the lens of our faith.

Mental Wellness Through the Lens of Faith (Irene Kraegel) How is mental wellness related to knowing God? This presentation will explore ways that Christianity has been used for good and for ill in regards to basic emotional self-care. Steps to take in supporting mental wellness within a Christian school framework will be identified, with a focus on applying the truths of scripture in emotionally healthy ways.

Dis/Ability in School: Condition or Construct (Phil Stegink) In this session, participants will confront prevalent conceptualizations of the “diagnosis” and “treatment” of those considered to “be disabled.” Participants will unpack the notion that disabilities are not “... conditions, but ... constructs ...” (Baker, 2002) and will consider how one's understanding of disability is reflected in a learning community. Participants will consider current assumptions and beliefs in order to develop a vision for moving forward.