

Have you been thinking about starting a Master of Education Degree?

Calvin's Graduate Teacher Education Program offers a distinctively Christian education with personalized service to our students. **Priced competitively, we are one of the most affordable programs in the region, with no hidden costs!**

Get your feet wet as a "graduate guest." With guest status you may take up to nine semester hours before formally applying to the program. To obtain a guest application form contact the Graduate Teacher Education Office (616-526-6158) or visit the Graduate Program Web page.

Educators interested in entering the Master of Education Program may apply for admission at anytime. Applications are available on the Graduate Program Web page or by request.

www.calvin.edu/go/gradstudies

Phone: 616-526-6158

Fax: 616-526-6505

E-mail: gradstudies@calvin.edu

Graduate Programs

Developing educational leaders for contemporary school contexts

Master of Education Degree

- Curriculum and Instruction
- Educational Leadership
- Learning Disabilities
- Literacy with Reading Endorsement

Endorsements

- Bilingual Spanish Education
- Cognitive Impairment
- Early Childhood
- English as a Second Language
- Learning Disabilities
- Reading Endorsement
- Additional Subject Areas



Is your school or district looking for support with professional development? Calvin's Graduate Teacher Education program can work with you to design professional development opportunities specific to your faculty through Contract Workshops or SB-CEU credit.

Calvin Graduate Teacher Education

Spring 2010 Course Offerings

Professional Development
Certification Renewal
Personal Growth

This spring we are offering courses in a variety of delivery formats. We hope it offers you greater flexibility!

On-Campus Format

EDUC 543 Adolescent and Adult Literacy students study reading theory and current approaches for supporting reading and writing development and construct a case study through approx. 15 hours practicum work with a focal student. Course is designed to meet the state literacy course requirements under PA-118 for professional certification. Thurs. 5:30–8:30 p.m. *J. Kuyvenhoven*

EDUC 592 Seminar: Curriculum and Instruction integrates components of the MEd program in C & I. Theories and practices in the contexts of schooling, curriculum, instruction, learning and disciplinary concentrations are reviewed in this seminar which includes a final research project/practicum. Weds. 5:30–8:30 p.m. *J. Simonson*

Off-Campus Format

EDUC 558 Practicum Field Placement: Learning Disabilities A teaching certificate endorsement in Learning Disabilities from the State of Michigan requires completion of a directed teaching experience with students identified with learning disabilities at either the elementary or secondary level. This practicum is taken concurrently with EDUC 557.

Hybrid Format

(combination on-campus and online instruction)

EDUC 551 Assessment for Understanding: Learning Disabilities course content focuses on the knowledge and skill necessary to perform and analyze comprehensive educational evaluations of the atypical learner and to utilize the diagnostic data to construct appropriate instructional recommendations for students with learning disabilities. Tues. 5–9 p.m. *P. Stegink*

EDUC 557 Practicum Seminar: Learning Disabilities students will work as a community of practice to explore decision-making complexity in the design, implementation, reflection, and refining of instructional practice with students identifies with LD. Mon. 5–8 p.m. *P. Stegink*

EDUC 594 and 595 Seminars in Literacy and Learning Disabilities integrates MEd program components in LD and Literacy through students' construction of a synthesis project which integrates the theoretical, research, and practice literatures associated both with their program of study as well as their own personal/professional goals. Weds. 5:30–8:30 p.m. *D. Buursma*

Online Format

EDUC 510 Advanced Educational Foundations course content focuses on investigating philosophy's questions regarding the nature of humanness and schooling, history's account of the role of schools, and social science's view of structures, ideologies and agency as they relate to schooling. *D. Blomberg*

EDUC 533 School Law, Ethics and Policy students will learn the basics of their national and local school policies and laws as they have been developed, as well as surveying the major legal decisions affecting schools. *A Boerema*

New Reading Specialist Endorsement Program

Graduates who complete our MEd in Literacy and pass the reading specialist MTTC test will also earn the K-12 Reading Specialist (BR) added to their certificates. What a great specialty to add to your professional development. Call us today to find out more!



For course descriptions and registration information please visit our Web site:
www.calvin.edu/go/gradstudies
or call us at 616-526-6158