

Application for Admission to Entrada *for high school juniors*



The Entrada Scholars Program

at Calvin College is designed to introduce high school juniors and seniors to the college experience. It is intended for ethnic and racial minority groups typically under-represented in higher education, including African American, Native American and Asian American students, as well as Hispanic and Latino American students. This application is for students who are enrolled in the eleventh grade, have a cumulative academic grade point average of 3.0 and have followed a college preparatory course of study. High school seniors should apply using Calvin's undergraduate admission application and the Entrada Supplemental Form, available at www.calvin.edu/entrada. Entrada is a selective experience. Filling out an application is no guarantee of admittance.

High school juniors are required to provide the following by March 10

1. Completed and signed application form, including essays (also available at www.calvin.edu/entrada.)
2. High school transcript
3. Academic/Educational recommendation
4. Personal recommendation
5. Parent/Guardian Partner Agreement
6. Test results of the American College Test (ACT) or Scholastic Aptitude Test (SAT), if taken
7. Applicants may also be required to participate in an interview

NOTE: There is no application fee. The cost of the Entrada Scholars Program—tuition, room and board, books and activities—is covered by a full grant for students who are accepted into the program. Students must provide their own transportation and pay a \$500 enrollment fee if admitted to the program. This Entrada application will also serve as the application for any Entrada student who wishes to apply for admission to Calvin College as a first-year student.

Personal Information

Name: _____
Last First Middle

Preferred name/nickname _____ Former/Other (please circle) _____
 Social Security number: _____ Gender: Male Female

Home address: _____
Number and Street Apartment Number

City _____ State/Province _____ Zip/Postal Code _____ Country _____

Phone: (_____) _____ Cell phone: (_____) _____

E-mail address: _____

Mailing or temporary address —effective dates: from _____ to _____

Birth date (optional): _____ / _____ / _____ Birth place: _____
Month Day Year City State/Province Country

Citizenship: U.S. Citizen U.S. Citizen Living Abroad U.S./Canadian Dual Citizen
 U.S. Lawful Permanent Resident (LPR) - Citizenship:
Attach a copy of your LPR card.

Please use dark ink to complete form.

Your Plans

Please list in order of priority the major(s) or program(s) you are considering: (If undecided, list that first.)

1st _____ 2nd _____ 3rd _____

Your Education

High School: _____
Name of High School City State/Province Country

List your Grade 11 courses:

First semester: _____ Second semester: _____

Please list any AP courses: _____

What is your approximate GPA? _____ 4.0 scale 5.0 scale Year of graduation: _____

Entrada is for those high school students who have never had a residential college immersion experience, one in which they lived in a dorm while taking a college-level course, and have never taken a college course for credit.

Have you previously earned college credit? Yes No

If yes, please list: _____

Have you participated in another college immersion experience? Yes No

If yes, please list: _____

Have you taken courses in English as a Second Language in high school? Yes No

If yes, please list: _____

Check here if you have ever been dismissed, suspended or placed on probation from school, convicted of a felony or missed a significant amount of time for other reasons. Explain on a separate sheet of paper.

Church: _____
Name of Church City State/Province Country

Denomination _____ Pastor Name _____ Youth Pastor Name _____

Entrance Test Requirements

Please indicate when you have taken or plan to take the ACT and/or SAT.

ACT: _____ SAT: _____
Month Year ACT Composite Score Month Year Critical Reading Score Math Score

Optional Information (THIS INFORMATION IS IMPORTANT FOR OUR RECORDS, BUT WILL NOT BE USED IN A DISCRIMINATORY MANNER)

1. Are you Hispanic/Latino or of Spanish origin? Yes No

(a person of Cuban, Dominican, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race)

2. From the following five racial groups, please select one or more races to describe your origins:

- American Indian or Alaska Native:** A person having origins in any of the original peoples of North and South America (including Central America), and who maintains a tribal affiliation or community attachment.
- Black or African American:** A person having origins in any of the black racial groups of Africa.
- Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
- Native Hawaiian or Other Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- White:** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Family Information

MOTHER / STEPMOTHER: Is she living? Yes No
(circle one)

Mrs. Ms. Dr. Other _____

Name: _____
Last First Middle

Address: _____
Number and Street

City State/Province Zip/Postal Code

E-mail: _____

Did she attend college? Yes No

Did she attend Calvin? Yes

No – which college(s)? _____

Occupation: _____

Business-owner Self-employed

Missionary Clergy (*check all that apply*)

Employer: _____

FATHER / STEPFATHER: Is he living? Yes No
(circle one)

Mr Dr. Other _____

Name: _____
Last First Middle

Address: _____
Number and Street

City State/Province Zip/Postal Code

E-mail: _____

Did he attend college? Yes No

Did he attend Calvin? Yes

No – which college(s)? _____

Occupation: _____

Business-owner Self-employed

Missionary Clergy (*check all that apply*)

Employer: _____

Are your parents separated? Yes No Are your parents divorced? Yes No

Calvin College mailings to your parent(s) should be sent to:

Both Parents Mother/Stepmother Father/Stepfather Other _____

SIBLINGS: Please provide names, ages, and education of all siblings.

Name	Age	School	Type of School	Grade
_____	_____	_____	<input type="checkbox"/> Attended Entrada <input type="checkbox"/> Public <input type="checkbox"/> Private	_____
_____	_____	_____	<input type="checkbox"/> Attended Entrada <input type="checkbox"/> Public <input type="checkbox"/> Private	_____
_____	_____	_____	<input type="checkbox"/> Attended Entrada <input type="checkbox"/> Public <input type="checkbox"/> Private	_____
_____	_____	_____	<input type="checkbox"/> Attended Entrada <input type="checkbox"/> Public <input type="checkbox"/> Private	_____
_____	_____	_____	<input type="checkbox"/> Attended Entrada <input type="checkbox"/> Public <input type="checkbox"/> Private	_____

College Plans and Activities

Please list all other colleges and universities to which you are applying (optional):

List the activities (i.e.: varsity sports, music groups, theatre, student organizations, etc.) in which you expect to participate in college.

Your Activities, Honors, Leadership Roles and Diversity Experiences

1. List your activities, honors, leadership roles and diversity experiences in order of their importance to you.

ACTIVITIES, HONORS, LEADERSHIP ROLES AND DIVERSITY EXPERIENCES	SCHOOL YEARS			TIME COMMITMENT
	9	10	11	
<i>Goalie on JV and varsity soccer teams</i>		X	X	<i>Aug.–Nov.</i>
<i>Secretary of National Honor Society</i>			X	<i>1 meeting/month</i>
<i>Co-chair of my neighborhood “clean-up graffiti” project</i>	X	X		<i>1 week/summer</i>
<i>Lived in Ecuador for 6 months: attended a local church and school</i>			X	<i>Jan.–June 2009</i>

2. On a separate piece of paper, please reflect on how your faith has guided your activities and achievements, and how that relates to Calvin’s mission. Why is the Entrada Scholars Program at Calvin College a good fit for your college experience and your future? (suggested length: 250–500 words)

Entrada Parent/Guardian Partner Agreement

Entrada is a unique experience, providing high school students the opportunity to both take a college course for credit and to live on campus while taking the course. In order to make Entrada the best experience possible for students we have created some very necessary guidelines which, ultimately, are for the benefit of both the student and parents. These include:

- 1. NO VISITORS**—Families and friends of potential applicants need to understand that students may not receive outside visitors during the program (except for the family orientation and graduation).
- 2. NO OUTSIDE OF ENTRADA ACTIVITIES**—Families and friends of potential applicants must be clear on this point: no outside activities, including weddings, family reunions, etc., can be attended if a student chooses to attend Entrada.

By signing this agreement, I _____ agree to adhere to the expectations listed above.
print parent/guardian name

Signature of Parent or Guardian

Date

Student applications received without a signed Parent/Guardian Partner Agreement will not be considered for program admission.

Acknowledgement

I certify that the information on this application is, to the best of my knowledge, accurate. I understand that Calvin College aims to provide an education which is Christian and is shaped by the Christian faith as reflected in the Reformed tradition. I agree to conduct myself in accordance with the ideals for which Calvin College stands and to observe the rules governing student conduct.

Signature

Date

Please use dark ink to complete form.

Final Steps:

- 1. Sign your application**
- 2. Give the transcript request to your school, the academic recommendation form to a teacher and the personal recommendation form to your pastor or youth leader.**
- 3. Send completed forms to:**

Pre-College Programs
 Calvin College
 3201 Burton Street SE
 Grand Rapids, MI 49546
 616-526-6749
 fax: 616-526-6756
 entrada@calvin.edu