

The Lilly Fellows Program in Humanities and the Arts
presents the Tenth Annual
Workshop for Senior Administrators

Assessing Mission Effectiveness

October 1 & 2, 2009
Calvin College
Grand Rapids, Michigan

Can mission effectiveness be assessed? ♦ How do institutions know that they are doing what they say they are doing? ♦ How is assessment distinctive in church-related higher education? ♦ What resources are available to church-related schools seeking to assess mission effectiveness? ♦ How can faculty be encouraged to “buy in” to the assessment process?

Barbara Walvoord
Professor Emerita
University of Notre Dame

Barbara Walvoord has consulted or led workshops at more than 350 institutions of higher education throughout the U.S. on topics of assessment, teaching and learning, and writing across the curriculum. She founded and directed four faculty development programs at research and liberal arts institutions (Central College in Iowa, Loyola College in Maryland, University of Cincinnati, and University of Notre Dame), each of which has won national recognition. In 2004 she coordinated the University of Notre Dame's re-accreditation self study and team visit. She is the author of: *Assessment Clear and Simple: A Practical Guide for Institutions, Departments, and General Education* (Jossey-Bass, 2004); *Effective Grading: A Tool for Learning and Assessment* (with Virginia Anderson) (Jossey-Bass, 2009); *Teaching and Learning in College Introductory Religion Courses* (Blackwell, 2008); *Academic Departments: How They Work, How They Change* (with others) (Jossey-Bass, 2000); *Thinking and Writing in College: A Naturalistic Study of Students in Four Disciplines* (National Council of Teachers of English, 1991), and "New Modes of Productivity for Student Learning," in J.E. King, E.L. Anderson, and M.E. Corrigan (eds), *Changing Student Attendance Patterns: Challenges for Policy and Practice* (Jossey-Bass, 2003).

The Workshop is offered at no cost to senior administrators at Lilly Fellows Program National Network member institutions. The first participant from each school will be reimbursed for travel costs up to \$600. Meals and hotel accommodations will also be paid by the Lilly Fellows Program in Humanities and the Arts. Additional participants from member schools will be wait-listed until September 1 and will be enrolled as slots become available.

The Workshop on Assessing Mission Effectiveness will begin with noon luncheon on Thursday, October 1 and end at 1:30 pm on Friday, October 2, 2009.

For registration information, visit www.lillyfellows.org or call 219-464-5317
Registration deadline is September 1, 2009