

## CURRICULUM VITAE

William J. Vande Kopple  
December 16, 1949  
714 Everglade, S.E.  
Grand Rapids, Michigan 49507  
(616) 243-1191

### **EDUCATION:**

1977-1980: Ph.D. (with honors), English Language and Literature  
The University of Chicago, Chicago, Illinois  
Special fields: The Readability and Retention of Expository Prose  
Literature and Linguistic Analysis  
Discourse Analysis/Textlinguistics

1972-1973: M.A., English Language and Literature  
The University of Chicago  
M.A. theses: "Extending Ronald Crane's Method to Hesse's Siddhartha,"  
Advisor: Wayne C. Booth  
"Edward Taylor's Poetic Use of Biblical Typology,"  
Advisor: Harvey Gilman

1968-1972: B.A., Calvin College, Grand Rapids, Michigan  
Majors: English, German

### **DISSERTATION:**

"Experimental Evidence for Functional Sentence Perspective"

One of my major goals was to determine whether the theory of Functional Sentence Perspective (FSP) is cognitively justified for English texts. FSP, which was developed by the Prague linguistic circle and which is referred to most often with the terms "topic-comment" or "given-new," predicts how information should be distributed in a sentence and how sentences should be related in a discourse. To test FSP, I performed five readability and three retention experiments on two kinds of expository paragraphs consistent with the theory and their variants, both of which kinds were contradictory to the theory. The experiments produced overwhelming evidence for the theory. I also found evidence for the given-new strategy of sentence comprehension and storage, learned that readers with high reading comprehension scores were more likely to use this strategy than were readers with low comprehension scores, and did some preliminary work on the processing of metadiscourse. My research should have implications for discourse analysts, theoretical linguists, teachers of composition, and cognitive psychologists.

First reader: Joseph M. Williams

Second reader: Janel Mueller

## **ACADEMIC HONORS AND STUDY GRANTS:**

Voted Professor of the Year by the Calvin College Class of 2004  
Calvin Research Fellowship, Summer, 1997  
Calvin Research Fellowship, Calvin College, Summer 1995  
Calvin Research Fellowship, Calvin College, 1990  
Interim Term Study Leave, Calvin College, Interim 1990  
Calvin Research Fellowship, Calvin College, 1988-1989  
Interim Term Study Leave, Calvin College, Interim 1986  
Calvin Alumni Association Faculty Research Grant, Calvin College, Summer 1985  
Special Humanities Fellowship, The University of Chicago, 1972-1973  
The Clare Talen Scholarship, Calvin College, 1971-1972  
Alumni Scholarship, Calvin College, 1970-1971  
Upperclassmen Scholarship, Calvin College, 1969-1970  
Freshman Scholarship, Calvin College, 1968-1969  
Dean's List, Calvin College, 1968-1972

## **TEACHING EXPERIENCE:**

1980-2003: Calvin College, teaching Written Rhetoric; Basic Writing; Intermediate Composition; Linguistics; American English; The History of the English Language; Language and the Elementary Classroom; Grammar for Teachers; Language Acquisition and Development; Language, Grammar, and Writing; Seminar in Methods and Materials in Secondary English Education; and An Introduction to Teaching English as a Second Language

1978-1980: Illiana Christian High School, Lansing, Illinois, half time

1973-1977: Illiana Christian High School, Lansing, Illinois, full time

## **COLLEGE SERVICE:**

2008-2010: Co-chair, English Department  
2008-2010: English Department Personnel Committee  
2006-2007: Chair, Teacher Education Committee  
2002-2007: Teacher Education Committee  
1982-2007: English Department Education Committee  
1984-2007: Secondary Education Advisory Committee  
1991-2005: English Department Staffing Committee  
1997-2000: Professional Status Committee  
1995-1998: Chair, English Department Staffing Committee  
1996-1997: Member, Faculty Senate  
1995-1996: Faculty Mentor, Calvin College Dialogue  
1991-1995: Professional Status Committee  
1990-1991: English Department Committee on Freshman English  
1989-1991: Calvin College Ecosystem Preserve Board  
1989-1990: English Department Curriculum Committee  
1988-1989: English Department Library Committee

1987-1989: Committee on College Teaching  
1980-1987: English Department Committee on Freshman English  
1985-1986: English Department ad hoc Committee on Word-processing  
1984-1986: Chairman, Academic Support Committee  
1983-1986: Coordinator, Freshman English  
1983-1985: Governing Board, Student Volunteer Service  
1984: Ad hoc Committee for the Review of Academic Programs  
(North Central Association Self-Study Process)  
1983-1984: Academic Support Program Committee  
1982-1984: Teacher Education Subcommittee on NCATE Standard II: Curricula  
1981-1984: Ad hoc Writing Program Committee  
1981-1984: Mentor, College Radio Station, WCAL  
Member, College Communications Board  
1981-1982: Ad hoc Committee for Review of the Elementary Education Program  
1981-1982: College Relations Committee

### **PROFESSIONAL SERVICE:**

Outside Examiner, Honor's Thesis of Hannah Kallet, Hobart and William Smith Colleges,  
April 30, 2010

Co-leader, Calvin College Student Writers' Retreat, March 5-7, 2010, the University of  
Michigan Biological Station, Pellston, Michigan

Outside reviewer in the consideration of Professor Neeta Bhasin for reappointment,  
Department of Writing and Rhetoric, Hobart and William Smith Colleges, December,  
2009

Manuscript reviewer, *Poznan Studies in Contemporary Linguistics*, October, 2009

Manuscript reviewer, *Pedagogy*, May, 2009; September, 2009

Manuscript reviewer, *Perspectives on Science and Christian Faith*, April, 2009

Co-leader, Calvin College Student Writers' Retreat, Feb. 20-22, 2009, Barothy Lodge,  
Walhalla, Michigan

Manuscript Reviewer, *Writing Style and Language Study*, by Bette Van Dinther, December,  
2008

Manuscript Reviewer, *Journal of Pragmatics*, March, 2006; March 2008; November, 2008; July  
2009; September 2009; December 2009; March 2010; June 2010

Reviewer of the prepublication draft of *The Lost Art of Sentence Diagramming*, by Marye Hefty,  
Sallie Ortiz, and Sara Nelson, Pearson Longman Publishers, May 2006

Manuscript Reviewer, *International Journal of Applied Linguistics*, May, 2006

Outside reviewer in the consideration of Professor Cheryl Forbes for promotion to full professor, Department of Writing and Rhetoric, Hobart and William Smith Colleges, November, 2005

Outside reviewer in the consideration of Professor Mary M. Salibrici for promotion and tenure, Department of Writing and Rhetoric, Hobart and William Smith Colleges, August, 2005

Reviewer of the prepublication draft of George Gopen's *Expectations: Teaching Writing from The Reader's Perspective*, Longman Publishers, January, 2003

Reviewer of the prepublication draft of George Gopen's *A Sense of Structure*, Longman Publishers, December, 2002

Special Reader, *Language Teaching Journal*, June, 2002.

Member, North Central Association Visiting Team, Southwest Chicago Christian Schools, May 1, 2002

Author, Final evaluation of the Writing Colleagues Program at Hobart and William Smith Colleges as supported by a grant from the Fund for the Improvement of Postsecondary Education, April, 2002

Respondent, Caucus on Language: Applying Research on Language to Teaching Composition, Convention of the Conference on College Composition and Communication, Chicago, Illinois, March 22, 2002

Reviewer of prepublication draft of *Style: The Basics of Clarity and Grace*, Longman Publishers, December, 2001

Reviewer of the prepublication draft of *The Qualities of Good Prose*, Longman Publishers, November, 2001

Outside Evaluator of the Writing Colleagues Program, Hobart and William Smith Colleges, May, 2001

Outside Examiner, Honor's Thesis of Phil Poczik, Hobart and William Smith Colleges, April 23, 2001

Participant, Focus Group on Comprehensive Handbooks Sponsored by Houghton Mifflin Co., Convention of the Conference on College Composition and Communication, Denver, Colorado, March 16, 2001

Co-chair, Caucus on Language: Applying Research on Language to Teaching Composition, Convention of the Conference on College Composition and Communication, Denver, Colorado, March 15, 2001

Reviewer, Prepublication draft of George Gopen's *Expectations: Teaching Writing from the Reader's Perspective*, Pearson Education/Longman Publishers, February, 2001

Outside evaluator in the consideration of Professor Patricia Dunmire for promotion and tenure, Department of English, Kent State University, September, 2000

Co-chair, Caucus on Language: Applying Research on Language to Teaching Composition, Convention of the Conference on College Composition and Communication, Minneapolis, Minnesota, April 13, 2000

Co-chair, Caucus on Language: Applying Research on Language to Teaching Composition, Convention of the Conference on College Composition and Communication, Atlanta, Georgia, March 25, 1999

Manuscript Reviewer, English for Specific Purposes, July, 1998

Outside Evaluator of the Writing Colleagues Program, Hobart and William Smith Colleges, June, 1998

Outside Examiner, Honor's Thesis of Cari Funk, Hobart and William Smith Colleges, June 2, 1998

Member of the Editorial Board, Journal of Teaching Writing, 1998-present

Member of the Editorial Board, Written Communication, 1989-present

Consultation on the teaching of writing, Jenison Christian School, December, 1997

Outside reviewer in the consideration of Professor Fred DiCamilla for promotion and tenure, Department of English, Indiana University/Purdue University--Indianapolis, July, 1997

Manuscript Reviewer, Research in the Teaching of English, May, 1997; January, 1999

Chair, "Student-faculty Exchanges and Changes (to) Write Across the Curriculum: The Writing Colleagues Program," Convention of the Conference on College Composition and Communication, Phoenix, Arizona, March 15, 1997

Discussion Leader, Caucus on Language: Applying Research on Language to Teaching Composition, Convention of the Conference on College Composition and Communication, Phoenix, Arizona, March 13, 1997

Discussion Leader, Research Network Forum, Convention of the Conference on College Composition and Communication, Phoenix, Arizona, March 12, 1997

Referee Reader for JAC: A Journal of Composition Theory, 1996-1997

Consulting Reader, College Composition and Communication, 1988-1995

Christian Reformed Church Synodical Committee to Study the Use of Inclusive Language for God, 1994-1996

Non-departmental member of the doctoral dissertation committee for Allen Emerson, Department of Mathematics and Statistics, Western Michigan University, 1995-1996

Manuscript Reviewer, Allyn and Bacon Publishers, July, 1995; September, 1996; October, 1996; May, 1997; June, 1997

Participant, Roundtable Discussion of Mark Noll's "Adding Cross to Crown: Religion and Politics in the American Experience," The Inaugural Kuyper Lecture, Calvin College, Nov. 2, 1995

Manuscript Reviewer, Harper Collins College Publishers, June, 1995; October, 1995

Outside Examiner, Honors Thesis of Suzanne Bull, Hobart and William Smith Colleges, May 30, 1995

Chair, Sectional on "Linguistics and Composition: Where the Twain Do Meet," Convention of The Conference on College Composition and Communication, Washington, D.C., March 24, 1995

Special Reader, College English, March, 1993; July, 1993; August, 1995; August, 1997

Special Reader, English for Specific Purposes, June, 1992

Member, Content Validation and Standard Setting Panel, the Michigan Teacher Competency Testing Program, January, 1992

Manuscript Reviewer, Blair Press, May, 1990

Manuscript Reviewer, Houghton Mifflin Company, March, 1989; April, 1989; November, 1989; February, 1990

Manuscript Reviewer, Sage Publications, December, 1988; January, 1989

Official Examiner, Michigan English Language Assessment Battery Test, English Language Institute, The University of Michigan, 1985-1989

Guest Reviewer, Written Communication, June, 1987; September, 1987; October, 1988; December, 1988

Manuscript Reviewer, Scott, Foresman / Little, Brown Co., May, 1986; March, 1988; April, 1988; May, 1988; June, 1988

Manuscript Reviewer, St. Martin's Press, June, 1987; October, 1987

Judge, Fine Arts Writing Contest, Grand Rapids Christian High School, Spring, 1987

Associate Chair, Sectional on "Constructing Texts: The Importance of Contextuality in Writing and Reading," Convention of the Conference on College Composition and Communication, New Orleans, Louisiana, March 13, 1986

Contributor, Conference on College Composition and Communication's annotated bibliography of writing on rhetoric, composition, and the teaching of composition, 1973-1985

Associate Chair, Sectional on "Reading and Writing as Complementary Acts of Composing," NCTE Convention, Denver, Colorado, November 19, 1983

Special Reader, Psychological Reports, 1979, 1981, 1982, 1983

Special Reader, Perceptual and Motor Skills, 1980-1983

Member, High-school Textbook Analysis Team, Christian Schools International, July 11- 22, 1983

Judge, Fine Arts Writing Contests, Lansing Christian High School, Spring, 1980; Spring, 1981

### **TEACHING INTERESTS:**

Rhetoric and Composition, The Teaching of Writing, Basic Writing, Stylistics, Discourse Analysis, Linguistics, The History of the English Language, Language and the Elementary Classroom, American English, Language Acquisition and Development, English as a Second Language, Secondary Education Teaching Theories and Methods, Theory of Tragedy and Comedy, The Drama of Shakespeare and His Contemporaries

### **RESEARCH INTERESTS:**

Methodology for the Teaching of Writing, The Processing and Recall of Discourse, The Processing and Recall of Metadiscourse, Grammar of Discourse, The Composing Processes of Good and Poor Writers, Sociolinguistics, Action Theory and Composing, Stylistics, and Language and Ethics

### **SEMINARS AND WORKSHOPS:**

Christian College Coalition/National Endowment for the Humanities Seminar on "Christianity and Linguistics," July 1-8, 1983, Bethel College, St. Paul, Minnesota

Michigan Technological University Writing across the Curriculum Workshop, August 23-26, 1982

## **READINGS**

Selected children's literature, Chandler Woods Charter Academy, Belmont, MI, May 7, 2009

Selections from The Catch, The Potter's House Christian School, Grand Rapids, MI, February 24, 2006; February 16, 2007

Selections from The Catch, Festival of Faith and Writing, Calvin College, April 25, 2006

"Fish Tales: Stories from The Catch," First Saturdays Presentation, The Bunker Interpretive Center, Calvin College, February 4, 2006

Selections from The Catch, Commencement Breakfast for Parents of Graduates, Calvin College, May 21, 2005

Selections from The Catch, Harlem Reformed Church, Holland, Michigan, February 22, 2005

Selections from The Catch, Calvin Christian Middle School, Edina, Minnesota, January 31, 2005

## **PAPERS AND SPEECHES DELIVERED:**

"On Faith-and-Learning Statements," Chairs' Retreat, Calvin College, May 26, 2009

"Designing Dynamic Sentences," presented to English 201, Calvin College, April 26, 2007

"Designing Dynamic Sentences," presented at the Young Authors' Festival, Calvin College, April 21, 2005

"Writing Your Own Story," presented for Family Weekend, Calvin College, October 22, 2004

"Toward Clarity, Emphasis, and Coherence in Texts," workshop presented to the Bible Group, Zondervan Publishers, March 13, 2001

"Nominal and Clausal Styles, Kinds of Semiotic Practices, and Learning to Write in the Disciplines," paper presented in Session G. 9, Re-imagining the Ways We Teach Language in Composition Classes: What Have We Learned in the Last Thirty Years? Convention of the Conference on College Composition and Communication, Minneapolis, Minnesota, April 14, 2000; available from the Educational Resources Information Center: ED 442 099.

"Calvin College Faculty-Membership Requirements: Now and in the Future" (with George

Monsma and Ed Ericson), paper presented at the symposium on Calvin College faculty-membership requirements, Calvin College, Nov. 30, 1999.

- "Current Research on Language and Its Status with Composition Teachers," paper presented at the Caucus on Language, Convention of the Conference on College Composition and Communication, Chicago, Illinois, April 2, 1998; available from the Educational Resources Information Center: ED 418 408
- "How to Get the Muddle out of Your Writing," Workshop at the Evangelical Press Association Convention, Grand Rapids, MI, May 6, 1997
- "Connecting Functional Grammar and Metadiscourse to Style," paper presented at the Convention of the Conference on College Composition and Communication, Phoenix, Arizona, March 14, 1997
- "Toward Clearer and More Coherent Prose," presentation to the editors of Discovery House Publishers, Feb. 17, 1997
- "On Meaning in the Short Story," presented to the class "The Modern Short Story," South Christian High School, May 8, 1996
- "Considerations of a Style in Which Agency Can Be Masked," paper presented at the "Caucus on Language: Applying Research on Composition to Teaching Composition," Convention of the Conference on College Composition and Communication, Milwaukee, Wisconsin, March 27, 1996
- "Rhetorical or Functional Grammar and the Teaching of Style," paper presented at the full-day workshop "Teaching Grammar: Contexts and Methods, Problems and Possibilities," Convention of the Conference on College Composition and Communication, Milwaukee, Wisconsin, March 27, 1996
- "On Grammar, Style, and Rhetoric," presented to the Writing Colleagues' Seminar, Hobart and William Smith Colleges, May 31, 1995
- "Some Ways to Conceive of the Methods Course for English Majors in the English-Education Program," presented to the Education and the English Departments, Trinity Christian College, May 25, 1995
- "Some Explorations of the Synoptic and Dynamic Styles," paper presented at the convention of the Conference on College Composition and Communication, Washington, D.C., March 23, 1995
- "Enlivening the Teaching of Traditional Grammar in the Middle School" and "Enlivening the Teaching of Traditional Grammar in the High School," presented at the Annual Convention of the Ontario Christian School Teachers' Association, Hamilton, Ontario, October 29, 1993.

"The Effects of Writer's Use of Hedges on Readers," (with Avon Crismore), AERA Convention, New Orleans, March, 1988.

"Toward Clarity," "Toward Proper Focus and Emphasis," and "Toward Coherence," presented to The Banner Correspondents' Workshop, Oct. 2-4, 1986.

Talks on Dating and on Peer Pressure, Christian Awareness Day, Illiana Christian High School, Spring, 1981; March 10, 1983; March 7, 1985; March 12, 1987

"Functional Sentence Perspective and Some Related Recent Work in Discourse Analysis," paper presented to the Great Lakes Area Rhetoric Association, May 15, 1982, at The University of Chicago. Available from the Educational Resources Information Center: ED 218 637

"Functional Sentence Perspective and Composition," paper presented at the NCTE Convention, Cincinnati, Nov. 22, 1980

"Understanding of Back to Basics in English," paper presented at the Convention of National Union of Christian Schools-Association of Christian School Administrators, Trinity Christian College, July, 1977.

#### **SKETCHES, REVIEWS, COLLECTIONS OF CREATIVE NON-FICTION, AND POEMS:**

"Walking the Walk," *Perspectives*, May, 2010, 25, 3-4.

*The Release: More Tales of Families, Fishing, and Faith.* Grand Rapids, MI: Eerdmans Publishing Company, 2009

"Foreword," in Todd and Brad Reed, Ludington State Park: Queen of the North (16-19). Todd and Brad Reed Photography, 2008.

"Hope for a Full Recovery," Calvin College Dialogue, October, 2006, 18-20.

"Forever and Ever," Perspectives, January, 2006, 21, 6-8.

"Review of Marilyn S. Greenwald's The Secret of the Hardy Boys, Leslie McFarlane and the Stratemeyer Syndicate, The Lion and the Unicorn, 2005, 29, 283-286.

"Bright Hope," in Gary Schmidt and Susan M. Felch, eds., Summer, A Spiritual Biography of the Season (110-118). Woodstock, Vermont: Skylight Paths Publishing, 2005.

"Justice Rolling Down," Perspectives, June/July, 2004, 19, 11-15.

*The Catch: Families, Fishing, and Faith.* Grand Rapids, MI: Eerdmans Publishing Company, 2004.

- “Through The Ice,” in Gary Schmidt and Susan M. Felch, eds., Winter, A Spiritual Biography of the Season (193-201). Woodstock, Vermont: Skylight Paths Publishing, 2003.
- “Heart Trouble,” Calvin College Dialogue, September/October, 2002, 10-11.
- “A New Earth,” Calvin College Dialogue, May, 2002, 30-32.
- “The Soul’s Sincere Desire?” Perspectives, March, 2002, 17, 3-5.
- “All Sufficient?” Perspectives, May, 2001, 16, 4-6.
- “Frogs,” The American Enterprise, June 2001, 12, 46. Reprinted in Karl Zinsmeister and Karina Rollins, eds., In Real Life, Powerful Lessons from Everyday Living (150-153). Carlsbad, California: New Beginnings Press, 2005.
- “If You Can Do Anything,” My Heart I Offer: Daily Reflections on the Journey of Faith (p. 227). Grand Rapids, MI: Calvin College Alumni Association, 2000.
- “Fishing around in the Dark,” The American Enterprise, April/May, 2000, 11, 47-48. Reprinted in Karl Zinsmeister and Karina Rollins, eds., In Real Life, Powerful Lessons from Everyday Living (81-85). Carlsbad, California: New Beginnings Press, 2005.
- “Too Good to Be True?” Perspectives, March, 2000, 15, 18-19.
- “Separation Syndrome,” Perspectives, April, 1999, 14, 15-17.
- “Yesterday, Today, and Tomorrow,” Calvin College Dialogue, February/March, 1999, 28-29, 31.
- “Trolling Time,” Perspectives, August/September, 1997, 12, 5-8.
- “Don’t force Ebonics out of the home,” (with James Vanden Bosch), “Dissent,” The Grand Rapids Press, Monday, January 27, 1997, p. A9.
- “Clear and Pure,” Perspectives, March, 1996, 11, 3-4.
- “Bottom Feeders,” Perspectives, May, 1995, 10, 5-6.
- “The Wall,” Calvin College Dialogue, Sept. /Oct., 1993, 8-9.
- “Review of Averil Cameron’s Christianity and the Rhetoric of Empire: The Development of Christian Discourse,” Christianity and Literature, 1992, 41, 198-200.
- “Review of Stephen Prickett’s Words and “The Word,” Christianity and Literature, 1988, 37, 75-76.

"Lunch," The Reformed Journal, 1988, 38, 5-6.

"For the Least of Them," Calvin College Dialogue, April, 1988, 40-42.

"Sietze's Home," The Banner, June 15, 1987, 122, 11.

"The Cat We Had With Us Always," Calvin College Dialogue, January, 1987, 12-14.

"Review of George A. Kennedy's Greek Rhetoric Under Christian Emperors," Christianity and Literature, 1984, 33, 39-40.

"I See Ten!" Calvin College Dialogue, November, 1983, 10-12.

"Human Kind Cannot Bear Very Much Reality," Calvin College Dialogue, January, 1983, p. 8.

"Review of Frank Smith's Writing and the Writer," College Composition and Communication, 1982, 33, 335-337.

"If? Then!" The Banner, June 13, 1975, 110, 16.

"Meditation for Day 3," The Banner, July 5, 1974, 109, 8-9.

#### **ACADEMIC PUBLICATIONS:**

"Given and New Information in the Composition Classroom: Climactic Sentences, Cohesive Passages, and Ethics," The Leaflet, 2008, 106 and 107, 33-45.

"Writing in English Education," in Dean Ward and Elizabeth Vander Lei's Real Texts: Reading and Writing across the Disciplines, Pearson Longman, 2008, pp. 350-352.

The following "Notes on Grammar, Style, and Rhetoric" in Dean Ward and Elizabeth Vander Lei's Real Texts: Reading and Writing across the Disciplines, Pearson Longman, 2008: "Sentence Subjects" (pp. 37-39), "First-Person Pronouns" (pp. 81-83), "Uses of Old Information in a Critical Review" (pp. 113-114), "Assertiveness and Honesty in Interpretation" (pp. 156-158), "Textual Coherence" (pp. 203-204), "Passive Verbs" (pp. 243-245), "Noun Phrases" (pp. 285-286), "Hedges in Persuasive Writing" (pp. 323-325), "Sentence Fragments and Special Effects" (pp. 363-364), "Appeals to the General and Particular" (pp. 404-405), "Source Attributors" (pp. 440-441), and "The Language of Motivation" (pp. 480-481).

"Euphemisms, Responsible Representation, and World Building," The Michigan English Teacher, 2007, 57, 4.

"Still Vigilant about Doublespeak?" Language Arts Journal of Michigan, 2007, 23, 87-92.

- “Supervising Beginning Teachers: The Most Important Objective,” (with Jonathan M. Vande Kopple), Christian Educators Journal, 2005, 45, 14-16.
- “The Chiasmus in the Classroom,” The Michigan English Teacher, 2005, 55, 5.
- “M.A.K. Halliday’s Continuum of Prose Styles and the Stylistic Analysis of Scientific Texts,” Style, 2003, 37, 367-381.
- “From the Classroom—Hink Pinks and Beyond,” The Michigan English Teacher, 2004, 4 + 6.
- “Bait,” The Michigan English Teacher, 2002, 52, 6.
- “A Class Poem,” The Michigan English Teacher, 2002, 52, 7.
- “Metadiscourse, Discourse, and Issues in Composition and Rhetoric,” in Ellen Barton and Gail Stygall, eds., Discourse Studies in Composition (91-114). Cresskill, New Jersey: Hampton Press, Inc., 2002.
- “From the Dynamic Style to the Synoptic Style in Spectroscopic Articles in the Physical Review, Beginnings and 1980,” Written Communication, 2002, 19, 227-264.
- “Language Play, Personal Intimacy, and Imaging God,” Journal of Christianity and Foreign Languages, 2002, 3, 84-87.
- “Language Games Among the Language Arts,” The Michigan English Teacher, April 2001, 51, 3.
- “Some Language Games in Language-arts Classrooms,” Language Arts Journal of Michigan, 2001, 17, 50-52.
- “A Rose by Any Other Name?” Christian Educators Journal, 2000, 40, 16.
- “Some Basic Writers, Some Modes of Representation, and Some Challenges in Learning to Write Scientific Discourse,” available from the Educational Resources Information Center: ED 429 291.
- “Entranced by Grammar,” Christian Educators Journal, 1999, 38, 14-16.
- “Refining and Applying Views of Metadiscourse,” available from the Educational Resources Information Center: ED 411 539.
- “Relative Clauses in Spectroscopic Articles in the Physical Review, Beginnings and 1980: Some Changes in Patterns of Modification and a Connection to a Possible Shift in Style,” Written Communication, 1998, 15, 170-202.

"The Effects of Hedges and Gender on the Attitudes of Readers in the United States toward Material in a Science Textbook," (with Avon Crismore), in Anna Duszak, ed., Culture and Styles of Academic Discourse (223-247). Berlin: Walter De Gruyter, 1997.

"Hedges and Readers: Effects on Attitudes and Learning," (with Avon Crismore), in Raija Markkanen & Hartmut Schröder, eds., Hedging and Discourse: Approaches to the Analysis of a Pragmatic Phenomenon in Academic Texts (83-114). Berlin: Walter De Gruyter, 1977.

"Rhetorical or Functional Grammar and the Teaching of Composition," available from the Educational Resources Information Center: ED 397 408.

"Using the Concepts of Given and New Information in Classes on the English Language," The Journal of TESOL France, 1996, 3, 53-68. Reprinted in Functional Approaches to Written Text: Classroom Applications, ed. Tom Miller, Washington, D.C.: United States Information Agency.

"Some Explorations of the Synoptic and Dynamic Styles," available from the Educational Resources Information Center: ED 382 966.

"Pun and Games," English Journal, 1995, 84, 50-54; also available from the Educational Resources Information Center: EJ 496 107.

"Some Characteristics and Functions of Grammatical Subjects in Scientific Discourse," Written Communication, 1994, 11, 534-564; also available from the Educational Resources Information Center: EJ 490 804.

"Postscript" to "Functional Sentence Perspective and the Teaching of Composition," North Carolina English Teacher, 1993, 50, 107-109.

Communities of Discourse, The Rhetoric of Disciplines (with Gary Schmidt), Prentice Hall, Inc., 1993. Instructor's Manual to accompany Communities of Discourse (with Gary Schmidt), Prentice Hall, Inc., 1993.

"Noun Phrases and the Style of Scientific Discourse." In Stephen P. Witte, Neil Nakadate, and Roger D. Cherry (Eds.), A Rhetoric of Doing: Essays on Written Discourse in Honor of James L. Kinneavy (328-348). Carbondale, Illinois: Southern University Press, 1992.

The Riverside Handbook (with Lynn Beene), Houghton Mifflin Co., 1992.

"Toward a Christian View of Language." In Clarence Walhout and Leland Ryken (Eds.), Contemporary Literary Theory: A Christian Appraisal (199-230). Grand Rapids: Eerdmans, 1991.

"Themes, Thematic Progressions, and Some Implications for Understanding Discourse," Written Communication, 1991, 8, 311-347; also available from the Educational Resources

Information Center: EJ 428 398.

"Readers' Reactions to Hedges in a Science Textbook," (with Avon Crismore), Linguistics and Education, 1990, 2, 303-322.

"Rhetorical Contexts and Hedges," (with Avon Crismore), Rhetoric Society Quarterly, 1990, 20, 49-59.

Clear and Coherent Prose: A Functional Approach, Scott Foresman / Little, Brown and Co., 1989.

The Effects of Hedges on Readers' Learning from Prose (with Avon Crismore), (Technical Report No. 451). Champaign, IL: Center for the Study of Reading.

"Metadiscourse and the Recall of Modality Markers," (with Allen Shoemaker), Visible Language, 1988, 22, 233-271; also available from the Educational Resources Information Center: EJ 402 157.

"Readers' Learning from Prose: The Effects of Hedges," (with Avon Crismore), Written Communication, 1988, 5, 184-202; also available from the Educational Resources Information Center: EJ 371 710.

"Given and New Information and Some Aspects of the Structures, Semantics, and Pragmatics of Written Texts." In C. Cooper and S. Greenbaum (Eds.), Written Communication Annual: An International Survey of Research and Theory: Vol. 1. Studying Writing: Linguistic Approaches (pp. 72-111). Beverly Hills, CA: Sage Publications, Inc., 1986.

"Sentence Topics, Syntactic Subjects, and Domains in Tests," Written Communication, 1985, 2, 339-357; also available from the Educational Resources Information Center: EJ 323 416.

"Given and New Information, Timed Typing Tests, and Readability," The Michigan Reading Journal, 1985, 19, 12-16.

"Some Exploratory Discourse on Metadiscourse," College Composition and Communication, 1985, 36, 82-93; also available from the Educational Resources Information Center: EJ 311 449.

"Good and Poor Comprehenders and the Given-New Strategy of Comprehension," Reading Improvement, 1984, 21, 212-219.

"Some Patterns of Information and the Readability of Texts," Teaching English in the Two-year College, 1984, 10, 107-112.

"Suit the Word to the Action," The Christian Educators Journal, 1983, 23, 6-9.

"Subjective Readability Experiments on Topically Linked Expository Paragraphs and Their Variants," available from the Educational Resources Information Center: ED 220 817.

"Something Old, Something New: Functional Sentence Perspective," Research in the Teaching of English, February, 1983, 17, 85-99. Reprinted in Rhetoric and Composition: A Sourcebook for Teachers and Writers (New Edition), Ed. Richard L. Graves. Upper Montclair, New Jersey: Boynton/Cook Publishers, Inc., 1984. Also reprinted in the Third Edition, 1990. Also available from the Educational Resources Information Center: EJ 277 864.

"Hendrik and Jipke Den Hollander and American English: 'De Dutch Most Furgit Us,'" Papers in Linguistics, 1982, 15, 139-162.

"The Given-New Strategy of Comprehension and Some Natural Expository Paragraphs," Journal of Psycholinguistic Research, 1982, 11, 501-520.

"Perspectives on Functional Sentence Perspective," The English Record, 1982, 33, 6-9.

"Functional Sentence Perspective, Composition, and Reading," College Composition and Communication, 1982, 33, 50-63; also available from the Educational Resources Information Center: EJ 259 266.

"Experiments on the Readability of Natural Expository Paragraphs with Identical or Related Sentence Topics," available from The Educational Resources Information Center: ED 209 631.

"Functional Sentence Perspective and the Teaching of Composition," North Carolina English Teacher, 1981, 38, 1-6.

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"Readability of Expository Paragraphs with Identical or Related Sentence Topics," Psychological Reports, 1979, 45, 947-952.

## **LANGUAGES:**

German: good speaking, reading, writing ability

French: reading knowledge

**MEMBERSHIPS:**

Special Interest Group, Language and Social Contexts, AERA  
Conference on College Composition and Communication  
National Council of Teachers of English  
Michigan Council of Teachers of English

**RECOMMENDATIONS:**

H. Otte, Former Principal, Illiana Christian High School  
Professor Raven McDavid, English, The University of Chicago  
Professor Elder Olson, English, The University of Chicago  
Professor Joseph M. Williams, English and Linguistics, The University of Chicago  
Professor Janel Mueller, English, The University of Chicago  
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**CREDENTIALS:**

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