

October 23, 2003

by: Ronald F. Gonzales

A DYNAMIC MODEL FOR DELIVERING DISTANCE LEARNING CURRICULUM VIA INTERACTIVE PERIPHERAL S

Whereas students attend classes that may or may not be located within a school building complex, certain design limitations and constraints are helpful to enhance the facilitation of learning away from the traditional classroom. Distance learning programs are evolving on the basis of a centralized broadcast location delivered to off campus sites and locally administered by facilitators. This simple, yet effective model, is not without design considerations. A common problem with the current model is that the overall system of curriculum transmission, local facilitation, and student participation is not in full membership with the academic community. This presentation will discuss current practices and make recommendations to establish both administrative and facilitative design parameters. It is believed that distance learning programs are a viable alternative to achieve college level learning to a selective few students that are prepared for this style of learning.