

## ELEMENTARY EDUCATION PROGRAM (K-8)

Students who wish to teach grades K-8 must meet the requirements for the Liberal Arts Core, requirements for Concentrations, and requirements for the Education Sequence. These requirements are described on the following pages, and in the College Catalog, which is required reading for every student.

### ELEMENTARY LIBERAL ARTS CORE

The worksheet below lists the courses that you must take to meet the core liberal arts requirements at Calvin. You should also consult the appropriate pages in the class schedule since program offerings may change. Please check your Academic Evaluation Report (AER) to determine which exemptions, if any, you received for your high school work.

Students spend approximately the first two years at Calvin completing the core requirements.

### ELEMENTARY CORE REQUIREMENTS

Gateway and Prelude			
Course	Semester Hours	Notes	Check When Completed
Developing a Christian Mind – IDIS 150 (must be taken during the 1 <sup>st</sup> or 2 <sup>nd</sup> yr. Interim)	3		
First-year Prelude – IDIS 149	1		

CORE COMPETENCIES (K-8)				
Core Category	Courses That Meet Requirement	Semester Hours	Notes	Check When Completed
Written Rhetoric	ENGL 101 or ENGL 100/102	3-6		
Foundations of Information Technology	IDIS 110	1		
Rhetoric in Culture	<b>CAS 214</b> , 101, 140, 141, ART 153	3		
Health and Fitness (2) and Leisure and Lifetime (2) and Skill Enhancement (1)	PE 222	2		
	PE 221	2		
	PER 101 – 189	1		
Foreign Language	Completion of one of the following: FREN 113, 123, 202, GERM 123, 202, GREE 202, 206, 207; LATN 202, 205; CHIN 202, JAPN 202; DUTC 202; SPAN 202, 203; LCTL 202	The equivalent of two years of college-level foreign language	Exemption Possible. All Calvin students must demonstrate competency in a foreign language through the second year college level. Please check the college catalog for specific requirements in this area.	
History of the West and the World	HIST 151 OR 152	4		

Core Category	Courses That Meet Requirement	Semester Hours	Notes	Check When Completed
Philosophical Foundations	PHIL 153	3		
Biblical Foundations 1 or Theological Foundations 1	REL 121	3		
	REL 131	3		
Biblical Foundations 2 Must be taken if completed REL 131 or Theological Foundations 2 Must be taken if completed REL 121	REL 211-214, 221-224	3		
	REL 230-237, 243, 244, 251	3		
Societal Structures in North America	IDIS 205 (required for students who started at Calvin Fall'07 or later)	3		
Persons in Community	EDUC 202	3	Prerequisite: EDUC 102	
Literature	CLAS 211; ENGL 205, 210, 211, 215-219, 283, 285, 290, 295; FREN 217, 311-314; GERM 217, 218; LATN 206; SPAN 309	3		
Global and Historical Studies	GEOG 110	4		
The Arts	<b>ARTE 210</b> ; ARTH 101, 102, 234, 235, 237, 238, 239, 240; CAS 203, 217, 254, 281, 282, 320, 321; CLAS 221, 231; MUSC 103, 105, 106, 204, 236, <b>MUSC 238</b> ; PE 330	3		
Mathematics	MATH 221	4	There is no exemption from Mathematics in the elementary education program. All students in the Elementary Teacher Education Program must take Math 221 and 222.	
	MATH 222	4		
Science – Physical and Living World	SCES 112	4	One science exemption in either the Physical World or the Living World categories of the core is possible. You should note if you have received a science exemption by checking the appropriate categories on the Academic Evaluation Report.	
	SCES 113 (OR PHYS 212 for science majors/minors only)	4		
	BIOL 112 (BIOL 115 for Spec. Ed., PE, and Health majors and minors)	4		
Integrative Studies	EDUC 398	3		
Cross Cultural Engagement	IDIS 205, EDUC 322, and EDUC 398	9		
Core Cognate	ENGL 325 or ENGL 326	3		

1. Courses in bold face are designed for elementary education students in particular but other courses may be taken in these categories.
2. If you believe that you can meet some core requirements by a competency test, by a transfer course, or some other equivalency, you should consult with the college Registrar.

## MAJOR AND MINOR CONCENTRATIONS: ELEMENTARY EDUCATION

Elementary students may choose to fulfill the state requirements for in depth study in specialty areas by earning:

- A major and a minor OR
- Three minors

Michigan allows elementary students to have a **Planned Minor** comprised of core courses. Most students in the elementary program choose from one of the following options:

- Minor 1: Single Discipline or Group; Minor 2: Single Discipline or Group; Minor 3: Planned Minor
- Group Major and Planned Minor
- Single Disciplinary Major and Planned Minor

Some things to note about majors and minors:

- There are single disciplinary majors/minors (e.g. English, Math); group majors/minors (e.g. Language Arts, Social Studies, Fine Arts, Integrated Science); and minors that lead to a special endorsement (Early Childhood, Bilingual, and ESL). Students interested in Special Educ. need to see the instructions for that area.
- Most elementary students choose the 3 minor option because it provides the broadest preparation for classroom instruction. In addition, it allows you to be certified in two areas for middle school instruction. However, a group major is also a viable option. A single disciplinary major is the most limiting option.
- Students who choose to pursue an endorsement in Early Childhood Education will replace the planned minor with one of these two minors.
- Core courses may count toward your major and/or minor(s) so select these carefully.
- Certifiable majors and minors are determined by the state. The list of majors and minors from which elementary students can choose and the departmental advisor for each area are listed below.
- When you have determined your major and/or minor(s), meet with the appropriate advisors to complete a **Declaration of Major and/or Minor Program Form. Make a copy of this form for your records, and return it to the Registrar.** Once this form is handed in to the Registrar, your Academic Evaluation Report (AER) will list all the courses you need to take to complete the Teacher Education Program.

### ELEMENTARY EDUCATION MAJOR AND MINOR ADVISORS

<b>Concentration</b>	<b>Advisor</b>
Communication Arts and Sciences (Speech).....	R. Buursma, CAS Department
*Bilingual Spanish .....	K. Miller, Spanish Department
*Early Childhood Education.....	S. Verwys, Education Department
English.....	N. Hull, D. Hettinga, G. Schmidt, English Department
*English as a Second Language .....	E. VanderLei, English Dept; K. Miller, Spanish Dept
Fine Arts Studies .....	J. VanReeuwijk, Art.; R. Buursma, CAS; P. Hash, Music Dept
French .....	G. Fetzer, J. Vos-Camy, French Department
Geography.....	H. Aay, Geol, Geog, & Environmental Studies
German.....	D. Smith, German Department
Health Education .....	D. Bakker, Physical Education Department
History .....	D. Howard, D. Miller, History Department
Integrated Science .....	K. Bergwerff, Geology, J. Jadrich, Physics Department
Language Arts Group .....	N. Hull, D. Hettinga, G. Schmidt, English Department
Mathematics .....	J. Koop, G. Talsma, Mathematics Department
Physical Education.....	B. Bolt, HPERDS Department
Social Studies.....	R. Schoone-Jongen, History Department
Spanish.....	M. Pyper, M. Rodriguez, Spanish Department
*Special Education: Cognitive Impairment .....	T. Hoeksema, Education Department

\* Bilingual Ed, Early Childhood Ed, ESL and Special Ed are all endorsement programs that prepare students to teach in specialized classroom settings. Students need to meet with advisors from these programs as soon as possible in order to do efficient planning.

## ELEMENTARY EDUCATION COURSE SEQUENCE

In addition to completing the liberal arts core and disciplinary concentrations, elementary education students also take courses in the professional program. These courses are listed below. Note the prerequisites and order in which courses should be taken.

<b>Education Courses</b>				
Course	Prerequisites	Notes	Check When Completed	Grade
EDUC 102- Introduction to Education 1	None- must complete as a program entry requirement.	Students must have taken this course prior to admission to the program.		
EDUC 202 – The Learner in the Educational Context: Development and Diversity 3	EDUC 102	EDUC 202 fulfills Persons in Community core requirement.		
IDIS 205 – Societal Structures and Education as a Social Enterprise 3	Not recommended for Freshmen.	IDIS 205 fulfills the Societal Structures core requirement.		
EDUC 302 –Curriculum and Instruction for Diverse Learners 4	EDUC 202 Must be admitted to the Program.	Concurrent registration with EDUC 303.		
EDUC 303 – Curriculum and Instruction: Practicum 3	EDUC 202 Must be admitted to the Program.	Concurrent registration with EDUC 302.		
EDUC 398 – Integrative Seminar: Intellectual Foundations of Education.3	EDUC 302-303	May be taken after EDUC 345		
<b><u>Content Pedagogy Courses</u></b>				
Math 221 and Math 222 4/4		Fulfills mathematics core requirement.		
PE 221 and PE 222 2/2		Fulfills HPERDS core requirement.		
SCES 312 or 313- Teaching Science in Elementary or Middle School 3/2	EDUC 302-303			
EDUC 305- Teaching Social Studies in the Elementary and Middle School 2	EDUC 302-303			
EDUC 309- Teaching Religion Studies in the Elementary and Middle School 2	EDUC 302-303			
EDUC 322- Introduction to Methods of Teaching Reading: Elementary 3	EDUC 302-303			
EDUC 326 Reading/Language Arts in the Elementary School 3	EDUC 302-303 and EDUC 322			
<b><u>Clinical Semester</u></b>				
EDUC 345- Directed Teaching: Elementary 12	Note the summary of requirements for admission to student teaching in this booklet.	All education and other content pedagogy courses must be taken prior to EDUC 345 except EDUC 398 which should be taken directly prior to or after EDUC 345.		